IMPROVING STUDENTS' VOCABULARY USING LEXICALLY-BASED LANGUAGE TEACHING TO THE EIGHT YEAR STUDENTS IN *SEKOLAH MENENGAH PERTAMA NEGERI (SMP N) I KARTASURA* IN 2006/2007 ACADEMIC YEAR

RESEARCH PAPER

Submiteted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

NOFI FITRI SANTOSO
A. 320 030 161

SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2007

APPROVAL

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Approved by

Consultant I   Consultant II

Dra. Dwi Haryanti, M.Hum.   **Aryati Prasetyorini, M.Pd.**

ACCEPTANCE

**IMPROVING STUDENTS' VOCABULARY USING LEXICALLY-BASED
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Accepted and Approved by the Board of Examiners

Schools of Teacher Training and Education

Muhammadiyah University of Surakarta

on September   2007

The Board of Examiners:

1. **<u>Dra. Dwi Haryanti, M.Hum.</u>**   (…………………)
   (Chair person)

2. **<u>Aryati Prasetyorini, M.Pd.</u>**   (…………………)
   (Secretary)

3. **<u>Drs. Djoko Srijono, M.Hum</u>**   (…………………)
   (Member)

Dean,

**<u>Drs. Sofyan Anif, M.Si</u>
NIK. 547**

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those which the writing are in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence, I will, hold fully responsible.

Surakarta, July 2007

Nofi Fitri Santoso

MOTTO

➢ *All that you do, do with your might!*

➢ *When you Lie on roses while young, you'll Lie on thorns while you're old.*

DEDICATION

With love in deep inside of my heart, I dedicate this work to:

- ❖ The merciful **Allah SWT,**
- ❖ My beloved parents **(Bapak and Ibu),**
- ❖ My beloved brothers **(Andre and Ades),**
- ❖ My beloved sister **(Mbak Fitri),**
- ❖ All my dearest friends **(Kiki, Mas Andy, Mbak Yuni, Ika and Nur),**
- ❖ All my sweetest friends in campus **(Dewi, Anna, Wiwik, Ery and Suen),** and
- ❖ All my friends in English Department.

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Above all, the writer would like to thank Allah SWT for all the blessings and guidance in her life, that sun that shines, the birds that sings and the rain that falls.

The writer used to think that she should never finish her research paper, but now she does it now. She finished it with the help of other.

Hence, the writer, would like to express her gratitude and appreciation to the following people :

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2. **Koesoemo Ratih, S.Pd.,** the Head of English Department of Muhammadiyah University of Surakarta,

3. **Dra. Dwi Haryanti, M.Hum**., as the first consultant who always gives direction and guides to the writer in accomplishing this research paper,

4. **Aryati Prasetyarini, S.Pd.,** as the second consultant who is really nice to her that she always gives her time, her guidance, her criticism and also suggestion to the writer,

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6. **Prihatin Budi Rahayu, S.Pd.,** the Headmaster of SMP Negeri 1 Kartasura for giving permission to do the research,

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8. The writer's beloved parents **Mr. Santoso** and **Mrs. Lastri** who gives prayer, affection, guidance and **MONEY**. Thank you so much! I love you with all of my heart,

9. The writer's beloved sister and brothers, **Mbak Fitri**, **Andre** and **Ades,** who gives her support and who always reminds her to pray, thank's for all,

10. Her dearest friends: **Kiki,** for the sweet friendship, togetherness, and for the help to borrow some books in your library (Sebelas Maret Universty). **Mas Andy,** thank you so much! For giving her support, being ready to help her and never complaining all of her needs, **Mbak Yuni, Ika** and **Nur**, for the spirit, prayer and thanks to be her best friend,

11. Her sweetest friends in campus: **Anna 'Imoet', Dewi 'Cepliz', Wiwik 'Maniezt', Endang 'Suen', Ery 'Cantik'** and **Timbul 'Pakde Ijo'**. For the love, spirit, affection, prayer and true friendship,

12. Her type writer **Mas Kukuh** (Sandy Computer) thank you for being patient and friendly in typing her research paper and,

13. All of people who cannot be mentioned one by one, thanks for the help and support.

Last but not least, this research paper would never be like this without their help, support, prayer and love. The writer is fully aware of the limitations of this research paper. Therefore, the writer would be very grateful for any correction and comment from the reader to make it better.

Surakarta,   July 2007

Nofi Fitri Santoso

SUMMARY

Nofi Fitri Santoso. A 320 030 161. Improving Student's Vocabulary Using Lexically-based Language Teaching To The Eight Year Students *In Sekolah Menengah Pertama Negeri (SMP N) 1 Kartasura* In 2006/2007 Academic Year. Research Paper. Muhammadiyah University of Surakarta, 2007.

This study is aimed at describing three things. They are the implementations of teaching vocabulary using Lexically-based Language Teaching, the teaching result and also the student's response. In achieving the objectives of the research, the writer uses the Classroom Action Research (CAR) which involves four steps, namely planning, implementing, observing and reflecting.

The research is held in *SMP Negeri 1 Kartasura.* The writer takes the eight grade that consists of 41 students as the subject of the study. There are two cycles in this research that each cycle is conducted in three meetings which is in 60'.

After concluding and analyzing the data, the writer describes the result of the research as follows: at the first cycle there were 37 students (90,2 %) who increased their vocabulary achievement, 1 student (2,4%) that has decreased her vocabulary improvement, and 3 students (7,3%) who had static achievement in vocabulary improvement. At the second cycle, there were 33 students (80,5%) who increased their vocabulary achievement, 7 students (17,1%) who decreased their vocabulary imorovement, and 1 student (2,4%) who had static achivement in vocabulary improvement. It means the second cycle is more successful than first cycle.

Overall, the writer concludes that teaching vocabulary using Lexically-based Language Teaching is appropriate and quite effective for the eight year students of *SMP Negeri 1 Kartasura.* The students admitted that they loved this technique, they do not feel bored, but more enthusiastic to follow the teaching learning process. The students looked happy and enjoyed the lesson. They also admitted that they become active and full of concentration in the classroom. They were motivated to improve their vocabulary.

Second Consultant   First Consultant

Aryati Prasetyorini, M.Pd.   Dra. Dwi Haryanti, M.Hum.

Dean

Drs. Sofyan Anif, M.Si.

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