

**THE ERROR ANALYSIS OF SUBJECT-VERB AGREEMENT  
IN WRITING DIARY AT THE SECOND SEMESTER  
STUDENTS OF THE ENGLISH EDUCATION PROGRAM AT  
IAIN PALANGKA RAYA**

**THESIS**

**Presented to the Department of Education of the State Islamic Institute of  
Palangka Raya in Partial Fulfillment of the Requirements for the Degree of  
Sarjana Pendidikan**



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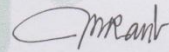
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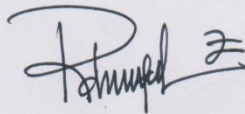
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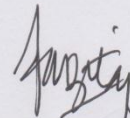
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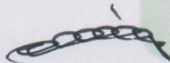
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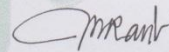
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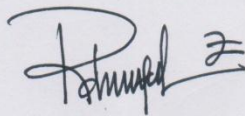
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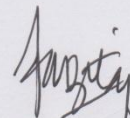
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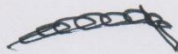
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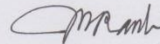
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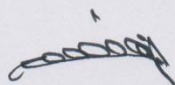
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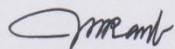
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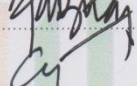
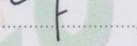
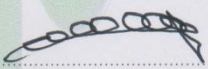
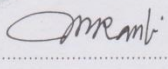
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## DECLARATION OF AUTHENTICATION

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# **THE ERROR ANALYSIS OF SUBJECT-VERB AGREEMENT IN WRITING DIARY AT THE SECOND SEMESTER STUDENTS OF THE ENGLISH EDUCATION PROGRAM AT IAIN PALANGKA RAYA**

## **ABSTRACT**

The principle purpose of the research was to describe the types of error and the factors of error which cause subject-verb agreement error in writing diary. This study was done at the second-semester students of the English education program at IAIN Palangka Raya. It was in class C. The analysis of the types and factors which cause the students' subject-verb agreement errors in writing diary was based on surface strategy taxonomy where errors are classified into four types of error.

The research used qualitative approach and content analysis as the type of this research. In collecting data, it used some techniques, namely: (1) test (2) task (3) interview and (4) documentation. In analyzing the data, the research used some techniques, namely: (1) data collection (2) data reduction (3) data display (4) conclusion drawing verifying. The subjects of the study were three students which selected from the lowest score in written test. The three students wrote the diaries two times a week in a month.

The result of the study, as follows: (1) from three writing diary meeting, the three students in class C there were 52 subject-verb agreement errors on their diary. These were spread out on three types of error on surface strategy taxonomy. There were 14 or 26.92% of errors in misformation; 19 or 36.54% of errors in addition and 19 or 36.54% errors in omission. (2) from 52 subject-verb agreement errors, There were 12 interlingual transfers or 23.08% and 40 intralingual transfers or 76.92%.

The objectives of the study are to describe the types and the factors of error which cause subject-verb agreement in writing diary made by the second semester students of the English education program at IAIN Palangka Raya. From the result finding, this research suggested that the students still need more practice dealing subject-verb agreement and do not transferred their mother tongue into English at randomly. Recommendation for the future researchers could focus the study on the solving problem in subject-verb agreement errors.

Keyword: error analysis, subject-verb agreement, writing, diary



**ANALISA KESALAHAN KESESUAIAN SUBJEK-KATA KERJA  
DALAM MENULIS DIARI PADA MAHASISWA SEMESTER DUA  
JURUSAN BAHASA INGGRIS DI IAIN PALANGKA RAYA**

**ABSTRAK**

Penelitian ini bertujuan untuk menggambarkan tipe dan faktor yang menyebabkan kesalahan dalam kesesuaian subjek-kata kerja dalam menulis diari. Penelitian ini dilaksanakan kepada mahasiswa semester II jurusan Bahasa Inggris di IAIN Palangka Raya, yang dilaksanakan dikelas C. Tipe kesalahan dan faktor yang menyebabkan ketidaksesuaian subjek-kata kerja yang dianalisis adalah sesuai dengan tipe-tipe kesalahan berdasarkan surface strategy taxonomy yang terdiri dari empat tipe yang berbeda.

Penelitian ini menggunakan pendekatan kualitatif dan bertipe analisa isi. Dalam pengumpulan data, penelitian ini menggunakan beberapa tehnik, antara lain: (1) tes (2) tugas (3) wawancara dan (4) dokumentasi. Adapun tehnik yang digunakan untuk menganalisa data, penelitian ini menggunakan beberapa tehnik, antara lain: (1) pengumpulan data (2) pemilihan data (3) pemaparan data (4) penarikan kesimpulan. Adapun subjek penelitian ini yaitu terdiri dari 3 mahasiswa yang dipilih dari nilai terendah pada tes. Ketiga mahasiswa menulis diari dua kali dalam seminggu yang dilakukan dalam satu bulan.

Adapun hasil temuan dari penelitian ini yaitu: (1) Dari tiga mahasiswa dikelas C, ada 52 kesalahan kesesuaian subjek-kata kerja dalam penulisan diari mereka. Kesalahan-kesalahan itu tersebar pada tiga tipe kesalahan berdasarkan surface strategy taxonomy. Ada sebanyak 14 atau 26.92% kesalahan dalam misformation; 19 atau 36.54% kesalahan dalam addition and 19 atau 36.54% kesalahan dalamomission. (2) Dari 52 kesalahan kesesuaian subjek-kata kerja, ada 12 transfer interlingual atau 23.08% dan 40 transfer intralingual atau 76.92%.

Tujuan penelitian ini adalah untuk menggambarkan tipe dan faktor yang menyebabkan kesalahan dalam kesesuaian subjek-kata kerja dalam penulisan diari yang dibuat mahasiswa semester II jurusan Bahasa Inggris di IAIN Palangka Raya. Dari hasil yang ditemui, penelitian ini menyarankan masih perlu banyak berlatih berkaitan dengan kesesuaian subjek-kata kerja dan tidak memasukkan aturan bahasa pertama mereka ke dalam Bahasa Inggris secara sembarangan. Rekomendasi untuk peneliti selanjutnya, agar lebih fokus kepada penyelesaian masalah kesalahan dalam kesesuaian subjek-kata kerja.

Kata Kunci: analisa kesalahan, kesesuaian subjek-kata kerja, menulis, diari

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The writer realizes that the study is still far from the perfectness, therefore some constructive critical and suggestions are welcomed. Finally, may Allah always bless us whenever we are.

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## **DEDICATION**

Thanks to Allah SWT for giving me everything and also my prophet Muhammad Shalaullahualaihi wasallam. This thesis is dedicated to some special people in my life as follows:

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# **MOTTO**

We never fail when we try to do our duty,

We always fail when we neglect to do it

(Lord Baden Powell)

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## CURRICULUM VITAE



Muhammad Syaifurrahman is the name for the fifth son of Mr. M. Yusuf (alm) and Mrs. Raihanah. He was born on February 1<sup>th</sup>, 1991 in Tangkiling, Central Kalimantan. He has one older brother and three older sisters. His email is [syaifurkhan@yahoo.com](mailto:syaifurkhan@yahoo.com). He has two familiar nick names. His family called him Rahman. But his friends, members and students often called abangIfur.

He started his study in MIN Langkai Palangka Raya since 6 years old and graduated on 2003. He continued his study at MTsN-1 Model Palangka Raya and graduated on 2006. Then he did his senior high school in MAN Model Palangka Raya in Language Program and graduated on 2009.

In 2010, he desired to continue his study to the university level to learn more about english because he has been interested in English since he was in the Islamic Junior High School. And finally he chose English Education Study Program (PBI) in IAIN Palangka Raya. In 2013, he married with a beautiful woman, his senior in Islamic Senior High School. He has many dreams. One of them is to be a professional teacher and give many benefits for his students. His hobbies are teaching scout, listening music, watching movies, and playing game in his free time. He always gives his time for everybody to share and asking about knowledge. He thinks if he helps someone's problem, Allah will solve his problem. For him, being a teacher is another enjoyable.