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THE EFFECTIVENESS OF MINDMAPLE SOFTWARE TOWARD STUDENTS' WRITING ABILITY AT MTs MUSLIMAT NU PALANGKA RAYA

THESIS

Presented to the Language Education Department of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of *Sarjana Pendidikan*

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Thank you for your attention.

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Sudah dapat di ujikan untuk memperoleh Gelar Sarjana Pendidikan pada Program Study Bahasa Inggris Fakultas Tarbiyah dan Ilmu Keguruan IAIN Palangka Raya.

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truly my own writing. If it is not my own writing so, it is given a citation and shown in the list references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 2016

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THE EFFECTIVENESS OF MINDMAPLE SOFTWARE TOWARD STUDENTS' WRITING ABILITY AT MTs MUSLIMAT NU PALANGKARA RAYA

ABSTRACT

The research is aimed at measuring the significant effect of Mindmapping technique using mindmaple software to increase students' writing narrative text score at eight graders of MTs Muslimat NU Palangka Raya.

The study belonged to quantitative research with Quasy Experimental Design.T he population of study was the eight graders at MTs Muslimat NU Palangka Raya which consisted of three classes. The writer took the sample of two classes are VIIIB as control group and VIIIC as experimental group. The number of students of control group were 34 students and the number of experimental group were 31 students. The sample was determined using cluster sampling technique.

The finding showed, that the value of t_{test}=5.09witht_{table}=2.00 at 5% level of significance and t_{table}=2.65 at 1% level of significance with degrees of freedom=61. It showed that the t_{test} was higher than the t_{table}. The results of this study apply quantitative research with experimental design. Developed the plan of data analysis showed that the height of the $t_{observed}$=5.09 higher than t_{table} =2.00 and =2.65. The result of testing hypothesis determined that the Alternative Hypothesis (Ha)stating significant effect using mindmaple software in writing narrative text at eight graders of MTs Muslimat NU Palangka Raya was accepted and the Null Hypothesis (Ho)stating no significant effect using mindmaples of tware in writing narrative text at eight graders of MTs Muslimat NU Palangka Raya was rejected. It meant that there was significant effect of Mindmapping technique using mindmaple software in writing narrative text at eight graders of MTs Muslimat NU Palangka Raya. It was recommended that both teacher and apply mindmaple software in pre-writing.

Key Words: Effective, Mindmaple Software, Writing, narrative Text

KEEFEKTIFAN PERANGKAT LUNAK MINDMAPLE TERHADAP KEMAMPUAN MENULIS SISWA DI MTs MUSLIMAT NU PALANGKA RAYA

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur apakah ada pengaruh yang berarti dalam menggunakan Mindmapping tehnik menggunakan software mind maple dalam menulis teks naratif siswa kelas delapan MTs Muslimat NU Palangka Raya.

Penelitian ini termasuk penelitian kuantitatif dengan desain Kuasi Eksperimental. Populasi dari studi ini adalah murid kelas delapan (VIII) MTs Muslimat NU Palangka Raya yang tediri dari 03 kelas.Penulis mengambil sampel dari dua kelas yaitu kelas VIII B sebagai kelas control dankelas VIII C sebagai kelas experimental. Jumlah siswa dari kelas control adalah 34 siswa dan jumlah siswa dari kelas VIIIC adalah 31 siswa. Sampel tersebut ditentukan dengan teknik *Kluster Sampel*.

Hasil telah ditemukan, bahwa nilai dari t_{tes}=5.09 dan t_{tabel}= 2.00 pada taraf signifikansi 5% dant$_{tabel}$=2.65 pada taraf signifikansi 1% dengan derajat kebebasan =61. Hasil dari penelitian ini menerapkan penelitian kuantitatif dengan desain eksperimental. Penulis menyusun Rencana data analisis menunjukkan bahwa $t_{observed}$=5.09 lebih tinggi dari t_{table}=2.00 and 2.65. Hasil dari Pengujian Hipotesis menentukan bahwa Hipotesis Alternatif (Ha) yang menyatakan bahwa ada pengaruh yang signifikan perangkat lunak mindmaple dalam pembelajaran teks naratif terhadap keahlian tulisan siswa kelas delapan MTs Muslimat NU Palangka Raya telah diterima dan (Ho) Hipotesis Nihil yang menyatakan bahwa tidak ada pengaruh yang signifikan perangkat lunak mindmaple dalam pembelajaran teks naratif terhadap keahlian tulisan siswa kelas delapan MTs Muslimat NU Palangka Raya telah ditolak. Ini artinya bahwa ada pengaruh yang signifikan oleh tehnik mindmapping menggunakan perangkat lunak Mindmaple dalam pembelajaran teks naratif terhadap keahlian tulisan siswa kelas delapan MTs Muslimat NU Palangka Raya. Penelitian ini direkomendasikan untuk guru agar menerapkan mindmaple saat menulis bebas.

Kata Kunci: Efektif, Perangkat Lunak Mindmaple, Menulis, teks naratif

MOTTO

A man without a goal is

Like a ship without a rudder

(Thomas Carlyle)

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Furthermore, this thesis still needs constructive critics and suggestions from the readers. Hopefully, it can be beneficial for the language learners and the English Language Department of IAIN Palangka Raya.

Palangka Raya, October 2016

The Writer

IIN MAHDIANI

DEDICATION

This thesis dedicated to

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LIST OF ABBREVIATIONS

DF	:	Degree of Fredom
Ha	:	Alternative Hypothesis
Ho	:	Null Hypothesis
IAIN	:	Institut Agama Islam Negeri
MTs	:	Madrasah Tsanawiyah
SPSS	:	Statistical Product and Service Solution
SD	:	Standar Deviation
SE	:	Standard Error
f	:	Frequency

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