

**THE STUDENTS ABILITY IN WRITING DESCRIPTIVE TEXT USING
MIND MAPPING TECHNIQUE AT THE 10th GRADERS OF SMAN-3
PALANGKA RAYA ACADEMIC YEAR OF 2013/2014**

THESIS

**Presented to the Department of Education of the State College of Islamic
Studies Palangka Raya in Partial Fulfillment of the Requirements for the
Degree of Sarjana Pendidikan Islam**



By:

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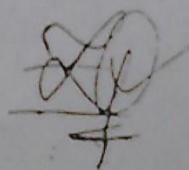
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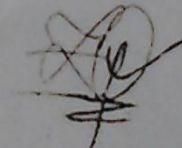
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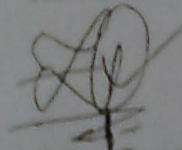
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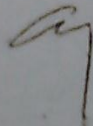
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Demikian atas perhatiannya diucapkan terima kasih.

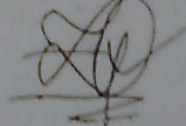
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MOTTO

Look in the mirror of self, correction with heart

(Anonym)

Failure only happens when we give up

(Lessing)

DECLARATION OF AUTHENTICATION

Bismillahirrahmanirahim

I myself make declaration that this thesis entitles: **THE STUDENTS ABILITY IN WRITING DESCRIPTIVE TEXT USING MIND MAPPING TECHNIQUE AT THE 10th GRADERS OF SMAN-3 PALANGKA RAYA ACADEMIC YEAR 2013/2014**: is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list reference.

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**THE STUDENTS ABILITY IN WRITING DESCRIPTIVE TEXT USING
MIND MAPPING TECHNIQUE AT THE 10th GRADERS OF SMAN-3
PALANGKA RAYA ACADEMIC YEAR 2013/2014**

ABSTRACT

This research was aimed to measure the effectiveness of using mind mapping technique in teaching writing descriptive text at the 10th graders of SMAN-3 Palangka Raya academic year 2013/2014. The populations of study were all of the 10th SMAN-3 Palangka Raya. The number of population were 249 students. From the populations, it was taken a class consist of 22 students as sample of the study. They were X-IBBU (Bahasa)

In this study, the writer applied quantitative approach and descriptive as research design to collect data. The instrument of study was test. Before giving the test, the writer conducted a try out to know the reliability and index of difficulty.

The result of the study showed that the students' ability in writing descriptive text using mind mapping technique at the 10th graders of X-IBBU (Bahasa) of SMAN-3 Palangka Raya was fair level. It is proved by the averages score of students in first test were 81.82% or classified in fair level. From the fact concluded that the students who obtain acceptable score. There were 9.00%-14.00% students who obtain the Less score. In the second test 77.27% or classified in fair level. In the third test 9.09% or classified in fair level. It can be seen that in third test there wasn't student got Less or Poor score.

Key words: Ability, Mind Mapping, Descriptive Text.

**KEMAMPUAN SISWA-SISWA DALAM MENULIS TEKS DESKRIPTIF
DENGAN MENGGUNAKAN TEKNIK PEMETAAN IDE PADA SISWA
KELAS 10 SMAN-3 PALANGKA RAYA TAHUN AJARAN 2013/2014**

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur keefektifan siswa dalam mengajarkan menulis teks deskriptif. Populasinya adalah seluruh siswa kelas 10 di SMA-3 Palangka Raya yang berjumlah 249 siswa. Dari populasi tersebut, diambil 1 kelas terdiri dari 22 siswa sebagai sampel. Kelas yang diambil sebagai sampel adalah kelas X-IBBU (Bahasa)

Pada penelitian ini penulis menggunakan metode kuantitatif dan menggunakan pendekatan deskripsi dalam pengumpulan data. Instrument penelitian data berupa tes, sebelum melakukan tes, penulis melakukan uji coba soal untuk mengetahui validitas, reliabilitas dan tingkat kesukaran.

Hasil penelitian menunjukkan bahwa kemampuan siswa-siswa pada teknik pemetaan ide dalam menulis teks deskriptif pada siswa kelas 10 SMAN-3 Palangka Raya adalah dalam tingkat sedang. Hal ini dibuktikan dari nilai rata-rata siswa dalam tes pertama adalah 81.82% atau diklasifikasikan dalam tingkat sedang. Berdasarkan fakta tersebut disimpulkan bahwa skor siswa yang dapat diterima. Ada 9.00%-14.00% siswa yang mendapatkan nilai yang kurang. Pada tes kedua, 77.27% atau diklasifikasikan dalam tingkat sedang. Pada tes ketiga, 9.09% atau diklasifikasikan dalam tingkat sedang. Dapat dilihat bahwa pada tes ketiga tidak ada satupun siswa yang mendapatkan nilai sedang atau kurang.

Kata Kunci: kemampuan, Pemetaan Ide, Teks Deskriptif.

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The researcher realizes that this thesis would never been accomplished without the guidance, motivation, and help kindness from many people. In this occasion, I would like to give her special gratitude and thanks to:

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Finally, the researcher hopes that the result of this research could give advantages to the reader. The researcher believes that this research is far from being perfect. So the writer expects some suggestions and criticisms of this thesis for the better result.

Palangka Raya, December 2014

The researcher,

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