

**A COMPARATIVE STUDY BETWEEN THE STUDENTS WHO JOIN  
ENGLISH COURSE AND THOSE WHO DO NOT JOIN ENGLISH  
COURSE IN MASTERING VOCABULARY AT TENTH GRADE OF  
SMAN 1 PANGKALAN BUN**

**THESIS**

Proposed to the Department of Education of the State Islamic College of  
Palangka Raya in Partial Fulfillment of the Requirements for the Degree  
of Sarjana Pendidikan Islam



By:

**M. BUDI TAMA**  
**SRN.0901120504**

**THE STATE ISLAMIC COLLEGE OF PALANGKA RAYA  
THE DEPARTMENT OF EDUCATION  
THE STUDY PROGRAM OF ENGLISH EDUCATION  
1436H/2014M**

**OFFICIAL NOTE**

Case : Examination of  
Muhammad Budi Tama's Thesis

Palangka Raya, April 7<sup>th</sup>, 2014

To : Director of the State Islamic College  
Of Palangka Raya  
In  
Palangka Raya

Peace be unto you and the God's Mercy and blessing as well.

By reading and analyzing the thesis's revision, we think that the thesis in the name of :

Name : Muhammad Budi Tama

Student Register Number : 0901120504

Title of the Thesis :

**A COMPARATIVE STUDY BETWEEN THE STUDENTS WHO JOIN ENGLISH  
COURSE AND THOSE WHO DO NOT JOIN ENGLISH COURSE IN MASTERING  
VOCABULARY AT TENTH GRADE OF SMAN 1 PANGKALAN BUN**

Can be examined in partial fulfillment of the Degree of Sarjana Pendidikan Islam (S.Pd.I) in  
English Education of the Department of the Department of Education STAIN Palangka Raya.

Thank you for the attention.

Peace be with you and God's blessing.

Advisor I,

Advisor II,

**Dr. H. Abdul Qodir, M. Pd**  
ORN. 195602031990003 1 001

**Sabarun, M. Pd**  
ORN. 19680322 200801 1 005

## APPROVAL OF THE THESIS ADVISORY COMMITTEE

Title of the Thesis : **“A COMPARATIVE STUDY BETWEEN THE STUDENTS WHO JOIN ENGLISH COURSE AND THOSE WHO DO NOT JOIN ENGLISH COURSE IN MASTERING VOCABULARY AT TENTH GRADE OF SMAN 1 PANGKALAN BUN”**

Name : Muhammad Budi Tama

SRN : 0901120504

Department : Tarbiyah (Education)

Study Program : English Education

Level : S1

Palangka Raya, April 7<sup>th</sup>, 2014

Approved by :

Advisor I,

Advisor II,

**Dr. H. Abdul Qodir., M. Pd**  
ORN. 195602031990003 1 001

**Sabarun., M. Pd**  
ORN. 19680322 200801 1 005

Vice Chairman of  
Academic Affairs and Institutional  
Development

The Head Of The Department  
of Education

**Drs. Fahmi., M. Pd**  
NIP. 19610520 199903 1 003

**Triwid S. N., S. Ag., M. Pd.**  
NIP. 19710912 200312 2 001

## NOTA DINAS

Hal : Ujian/Munaqasah Skripsi  
Muhammad Budi Tama

Palangka Raya, 7<sup>th</sup> April, 2014

Kepada  
Yth. Direksi STAIN Palangka Raya  
di  
Palangka Raya

Salam sejahtera bagi kita semua dan Rahmat Tuhan selalu menyertai kita semua.

Setelah membaca dan menganalisa revisi skripsi, kiranya skripsi yang beratas nama:

Nama : Muhammad Budi Tama

Nomor Induk Mahasiswa : 0901120504

Judul Skripsi :

**A COMPARATIVE STUDY BETWEEN THE STUDENTS WHO JOIN ENGLISH COURSE AND THOSE WHO DO NOT JOIN ENGLISH COURSE IN MASTERING VOCABULARY AT TENTH GRADE OF SMAN 1 PANGKALAN BUN**

dapat diujikan sebagai sebuah syarat dari Sarjana Pendidikan Islam (S.Pd.I) di program studi Tarbiyah Bahasa Inggris, jurusan Tarbiyah STAIN Palangka Raya.

Terima kasih atas perhatiannya.

Semoga rahmat dan hidayah Tuhan selalu tercurah kepada kita semua.

Pembimbing I,

Pembimbing II,

**Dr. H. Abdul Qodir, M. Pd**  
ORN. 195602031990003 1 001

**Sabarun, M. Pd**  
ORN. 19680322 200801 1 005

## PERSETUJUAN KOMITE PEMBIMBING SKRIPSI

Judul Skripsi : **“A COMPARATIVE STUDY BETWEEN THE STUDENTS WHO JOIN ENGLISH COURSE AND THOSE WHO DO NOT JOIN ENGLISH COURSE IN MASTERING VOCABULARY AT TENTH GRADE OF SMAN 1 PANGKALAN BUN”**

Nama : Muhammad Budi Tama

NIM : 0901120504

Jurusan : Tarbiyah (Education)

Program Studi : English Education

Jenjang : S1

Palangka Raya, 7<sup>th</sup> April, 2014

Di setujui oleh :

PEMBIMBING I,

PEMBIMBING II,

**Dr. H. Abdul Qodir., M. Pd**  
ORN. 195602031990003 1 001

WAKIL KETUA BIDANG  
AKADEMIK DAN PENGEMBANGAN  
LEMBAGA

**Sabarun., M. Pd**  
ORN. 19680322 200801 1 005

KETUA JURUSAN TARBIYAH

**Drs. Fahmi., M. Pd**  
NIP. 19610520 199903 1 003

**Triwid S. N., S. Ag., M. Pd.**  
NIP. 19710912 200312 2 001

## LEGALIZATION OF THE THESIS EXAMINING COMMITTEE

This thesis entitled **A COMPARATIVE STUDY BETWEEN THE STUDENTS WHO JOIN ENGLISH COURSE AND THOSE WHO DO NOT JOIN ENGLISH COURSE IN MASTERING VOCABULARY AT TENTH GRADE OF SMAN 1 PANGKALAN BUN**. In the name of **M. BUDI TAMA** and his Student Registration Number is 0901120504. It has been examined by Team of Examiners of the State Islamic College of Palangka Raya on:

Day : Thursday

Date : April 17<sup>th</sup> 2014

Palangka Raya, April 21<sup>st</sup>, 2014

### Team of Examiners

1. **Santi Erliana, M.Pd** (.....)  
Chairman/Examiner
2. **Nahdhiyah, M.Pd** (.....)  
Member
3. **Dr. H. Abdul Qodir, M.Pd** (.....)  
Member
4. **Sabarun, M.Pd** (.....)  
Secretary/Member

The Islamic College of Palangka Raya

Director

**Dr. Ibnu Elmi A.S. Pelu, SHm M.H**  
**ORN. 197501091999031002**

## **MOTTO**

*When We Stand Together As A Family, We Can Achieve The*

*Great Things*

(Kenny Dalglish)

## **DECLARATION OF AUTHENTICATION**

In the name of God,

I make declaration for this thesis entitles A COMPARATIVE STUDY BETWEEN THE STUDENTS WHO JOIN ENGLISH COURSE AND THOSE WHO DO NOT JOIN ENGLISH COURSE IN MASTERING VOCABULARY AT TENTH GRADE OF SMAN 1 PANGKALAN BUN is truly my own writing.

If it is not my own writing so, it is given a citation and shown in the list references. If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, April 22<sup>nd</sup> 2014

The Witer

**M. Budi Tama**  
**NIM. 0901220504**



**A COMPARATIVE STUDY BETWEEN THE STUDENTS WHO JOIN ENGLISH  
COURSE AND THOSE WHO DO NOT JOIN ENGLISH COURSE IN  
MASTERING VOCABULARY AT TENTH GRADE OF SMAN 1  
PANGKALAN BUN**

**ABSTRACT**

The study was aimed at investigating the difference of English vocabulary mastery by the students who join English course and those do not join it at SMAN 1 Pangkalan Bun. It is because they have different vocabulary learning ways.

The study used quantitative comparative approach with Ex-post Facto design in finding out the answer of problem of the study. The population of the study consisted of two classes of the tenth grade of SMAN 1 Pangkalan Bun. The total number of students was 40 students, who join English course, and do not join English course. The writer chose the students who join English course that consists of 20 students and the students who do not join English course that consists of 20 students as the sample. The sample was determined by using purposive sampling technique. Both of samples were given a test to gain the students' score in English vocabulary mastery. After getting the data of test score, the writer analyzed the data using  $t_{\text{test}}$  pooled variance formula to test the hypothesis. It was found that the result of  $t_{\text{observed}}$  was -1,271 and the  $t_{\text{table}}$  was 2,024 at 5% of significance level with the degree of freedom (df) was 38. It showed that  $t_{\text{observed}}$  was lower than  $t_{\text{table}}$ . In addition, the calculation result using SPSS 19 also supported the interpretation of t-test result from manual calculation. The result using SPSS 19 program calculation showed that  $t_{\text{observed}}$  was -1,243. It was also lower than  $t_{\text{table}}$  at 5% level of significance (2,024). It means that there is no difference of English vocabulary mastery between the students who join English course and those do not join English course.

The result of testing hypothesis determined that the alternative hypothesis ( $H_a$ ) stated that there is significant difference of English vocabulary mastery between the students who join English course and those do not join English course in tenth grade of SMAN 1 Pangkalan Bun was rejected and the null hypothesis ( $H_o$ ) stated that there is no significant difference in the English vocabulary between the students who join English course and those do not join English course in tenth grade of SMAN 1 Pangkalan Bun was accepted. In conclude, there is no significant difference of English vocabulary mastery between the students who join English course and those do not join English course in tenth grade of SMAN 1 Pangkalan Bun.

**Key Words: Vocabulary Mastery, Join English Course, Do Not Join English Course.**

**SEBUAH STUDI PERBANDINGAN ANTARA SISWA YANG MENGIKUTI  
KURSUS BAHASA INGGRIS DAN SISWA YANG TIDAK MENGIKUTI  
KURSUS BAHASA INGGRIS DALAM MENGUASAI KOSA KATA PADA  
KELAS SEPULUH (X)  
SMAN 1 PANGKALAN BUN**

**ABSTRAKSI**

Studi dimaksudkan kepada sebuah investigasi perbedaan pada penguasaan kosa kata oleh siswa SMAN 1 Pangkalan Bun yang mengikuti kursus bahasa inggris dan yang tidak mengikuti kursus bahasa inggris. Hal itu dikarenakan mereka memiliki perbedaan dalam cara pembelajaran.

Studi ini menggunakan pendekatan komperatif kuantitatif dengan rancangan Ex-post Facto dalam menemukan jawaban dari permasalahan di studi ini. Studi ini memiliki populasi yang terdiri dari 2 kelas pada siswa-siswa kelas 10 di SMAN 1 Pangkalan Bun. Total jumlah siswa sebanyak 40 siswa, yang mengikuti kursus bahasa inggris dan tidak mengikuti kursus bahasa inggris. Penulis memilih siswa yang mengikuti kursus bahasa inggris sebanyak 20 orang siswa, dan yang tidak mengikuti kursus sebanyak 20 orang siswa sebagai sampel. Sampel tersebut dipilih menggunakan tehnik purposive sampling. Masing-masing sampel diberikan sebuah test tertulis untuk mendapatkan nilai hasil siswa dalam penguasaan kosa kata bahasa inggris. Setelah mendapatkan data nilai siswa, penulis menganalisa data tersebut menggunakan formula  $t_{test}$  untuk menguji hipotesis. Hal itu ditemukan nilai hasil dari  $t_{observed}$  adalah -1,271 dan  $t_{table}$  adalah 2,024 pada level signifikan 5% dengan tingkat kebebasan (df) sebanyak 38. Hal itu menunjukkan bahwa  $t_{observed}$  lebih rendah daripada  $t_{table}$ . Sebagai tambahan, hasil kalkulasi lainnya yang menggunakan program SPSS 19 juga mendukung interpretasi dari nilai hasil  $t_{test}$  yang menggunakan perhitungan manual. Hasil dari perhitungan menggunakan program SPSS 19 menunjukkan bahwa  $t_{observed}$  adalah -1,243. Nilai tersebut juga lebih rendah dibandingkan dengan  $t_{table}$  pada tingkat level signifikan 5% (2,024). Hal itu berarti bahwa tidak ada perbedaan secara signifikan dari penguasaa kosa kata bahasa inggris antara siswa yang mengikuti kursus bahasa inggris dan siswa yang tidak mengikuti kursus bahasa inggris.

Hasil dari pengujian hipotesis ditetapkan bahwa hipotesis alternatif ( $H_a$ ) menyatakan bahwa terdapat perbedaan yang signifikan pada penguasaan kosa kata bahasa inggris antara siswa yang mengikuti kursus bahasa inggris dan siswa yang tidak mengikuti kursus bahasa inggris di kelas sepuluh (X) SMAN 1 Pangkalan Bun di tolak, sedangkan hipotesis null ( $H_0$ ) yang menyatakan bahwa tidak ada perbedaan yang signifikan pada penguasaan kosa kata bahasa inggris antara siswa yang mengikuti kursus bahasa inggris dan siswa yang tidak mengikuti kursus bahasa inggris di kelas sepuluh (X) SMAN 1 Pangkalan Bun di terima. Kesimpulannya, tidak terdapat perbedaan penguasaan kosa kata bahasa inggris antara siswa yang mengikuti kursus bahasa inggris dan siswa yang tidak mengikuti kursus bahasa inggris di kelas sepuluh (X) SMAN 1 Pangkalan Bun.

**Kata Kunci : Penguasaan Kosa Kata, Siswa Yang Mengikuti Kursus Bahasa Inggris, Siswa Yang Tidak Mengikuti Kursus Bahasa Inggris.**

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This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Education, the Department of Education, and the State Islamic College of Palangka Raya. Some people have contributed guidances, suggestions, and supported to improve of this thesis; therefore the writer would like to express her greatest gratitude to:

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Palangka Raya, April 22<sup>nd</sup> 2014

The Writer

**M. Budi Tama**  
**NIM. 0901220504**

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## **LIST OF ABBREVIATIONS AND SYMBOLS**

1. SPSS is Statistical Package for Service Solution / Statistical Package for Social Science.
2. SMAN is Sekolah Menengah Atas Negeri.
3. VLT is Vocabulary Level Test.
4. AWL is Academic Word Level.

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## CURRICULUM VITAE

Name : Muhammad Budi Tama  
Date of Birth : May 20 1991, Pangkalan Bun  
Age : 22 years old  
Address : G. Obos XII street  
Father's name : H. Dullah, S.Pd.I  
Mother's name : Hj. Noor Ainah  
Brother's name : Sigit Imam Mulia, S.I.P  
Young Brother's name : Muhammad Agung Wiratama  
Young Sister's name : Ananda Khairun Nisa  
Hobbies : Playing futsal, sports, and reading books.  
Achievements : 1. Best Player of Pangkalan Bun Basket Ball  
Tournament 2005.  
2. The Runner UP of SMANSA CUP Basket Ball  
Tournament 2006.  
3. The Runner UP of Universities Palangka Raya  
Futsal with STAIN Palangka Raya 2011.

Elementary School : SDN 4 Sidorejo Pangkalan Bun  
Junior High School : MTsN Pangkalan Bun  
Senior High School : SMAN 1 Pangkalan Bun  
University : STAIN Palangka Raya

