CORRELATION BETWEEN VOLUNTARY READING AND STUDENTS' SPELLING ABILITY IN EFL CONTEXT OF FIFTH SEMESTER ENGLISH DEPARTMENT STUDENTS OF STAIN PALANGKA RAYA

THESIS

Proposed to the Department of Education of the State Islamic College of Palangka Raya in Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan Islam



By:

<u>HASAN BASRI</u> SRN. 090 112 0447

STATE ISLAMIC COLLEGE OF PALANGKA RAYA DEPARTMENT OF EDUCATION STUDY PROGRAM OF ENGLISH EDUCATION 1435 H / 2014 M

APPROVAL OF THE THESIS

TITLE : CORRELATION BETWEEN VOLUNTARY

READING AND STUDENTS' SPELLING ABILITY IN EFL CONTEXT OF FIFTH SEMESTER ENGLISH DEPARTMENT STUDENTS OF STAIN PALANGKA RAYA

NAME : HASAN BASRI

SRN : 090 112 0447

DEPARTMENT : TARBIYAH

STUDY PROGRAM : English Program

LEVEL : S-1

Palangka Raya, 25 June 2014

Approved by:

Advisor I, Advisor II,

<u>Santi Erliana, M.Pd.</u>
ORN. 19801205 200604 2 003
<u>Luqman Baehaqi, S.S., M.Pd</u>
ORN. 19800823 201101 1 005

Vice Director Academic Section and Institution Development

Chairwoman of Educational Department

PERSETUJUAN SKRIPSI

JUDUL : CORRELATION BETWEEN VOLUNTARY

READING AND STUDENTS' SPELLING ABILITY IN EFL CONTEXT OF FIFTH SEMESTER ENGLISH DEPARTMENT STUDENTS OF STAIN PALANGKA RAYA

NAMA : HASAN BASRI

NIM : 090 1120 447

JURUSAN : TARBIYAH

PROGRAM STUDI : TADRIS BAHASA INGGRIS (TBI)

JENJANG : S-1

Palangka Raya, 25 Juni 2014

Mengetahui:

Dosen Pembimbing I, Dosen Pembimbing II,

<u>Santi Erliana, M.Pd.</u>
NIP. 19801205 200604 2 003
<u>Luqman Baehaqi, S.S., M.Pd</u>
NIP. 19800823 201101 1 005

Wakil Ketua Bidang Akademik dan Pengembangan Lembaga

Ketua Jurusan Tarbiyah

OFFICIAL NOTE

Palangka Raya, 25 June 2014

Case: Examination of

Hasan Basri's thesis

To:

Director of Thesis Examination Committee of

STAIN Palangka Raya

In

Palangka Raya

Peace is unto you and God's mercy and blessing as well.

By reading and analyzing of this thesis, we think that thesis in the name of:

Name : **HASAN BASRI** SRN : **0901120447**

Title of Thesis : CORRELATION BETWEEN VOLUNTARY

READING AND STUDENTS' SPELLING ABILITY IN EFL CONTEXT OF FIFTH SEMESTER ENGLISH DEPARTMENT STUDENTS OF STAIN

PALANGKA RAYA

Can be examined in partial fulfillment of the degree of Sarjana Pendidikan Islam in English Education of the Department of Education STAIN Palangka Raya.

Thank you for your attention.

Peace is with and God's blessing.

Advisor I, Advisor II,

<u>Santi Erliana, M.Pd.</u> ORN. 19801205 200604 2 003 <u>Luqman Baehaqi, S.S., M.Pd.</u> ORN. 19800823 201101 1 005

NOTA DINAS

Palangka Raya, 25 Juni 2014

Hal : Mohon dimunakasahkan Saudara Hasan Basri

Kepada:

Yth. Ketua Panitia Ujian Skripsi STAIN Palangka Raya

di-

Palangka Raya

Assalamualaikum Wr. Wb.

Setelah membaca, memeriksa dan mengadakan perbaikan seperlunya, maka kami berpendapat bahwa skripsi saudara:

Nama : **HASAN BASRI** NIM : **0901120447**

Judul : CORRELATION BETWEEN VOLUNTARY

READING AND STUDENTS' SPELLING ABILITY IN EFL CONTEXT OF FIFTH SEMESTER ENGLISH DEPARTMENT STUDENTS OF STAIN

PALANGKA RAYA

Sudah dapat diajukan untuk memperoleh gelar Sarjana Pendidikan Islam pada Jurusan Tarbiyah Program Studi Tadris Bahasa Inggris STAIN Palangka Raya.

Demikian atas perhatiannya, diucapkan terima kasih.

Wassalamualaikum Wr.Wb.

Dosen Pembimbing I,

Dosen Pembimbing II,

<u>Santi Erliana, M.Pd</u> NIP. 19801205 200604 2 003 <u>Luqman Baehaqi, S.S., M.Pd</u> NIP. 19800823 201101 1 005

LEGALIZATION OF THESIS EXAMINING COMMITTEE

This thesis entitles **CORRELATION BETWEEN VOLUNTARY READING AND STUDENTS' SPELLING ABILITY IN EFL CONTEXT OF FIFTH SEMESTER ENGLISH DEPARTMENT STUDENTS OF STAIN PALANGKA RAYA** in the name of Hasan Basri, and his Student Registration Number is 0901120447. It has been examined in the board of examiners of the State Islamic College of Palangka Raya on:

Day : Thursday

Date : August 28, 2014

Palangka Raya, August 28, 2014

Board of Examiners:

| 1. | Dr. H. Abdul Qadir, M.Pd Chairman/ Member | () |
|----|---|----|
| 2. | Sabarun, M.Pd Member | () |
| 3. | Santi Erliana, M.Pd Member | () |
| 4. | Luqman Baehaqi, S.S., M.Pd Secretary/ Member | () |

The State Islamic College of Palangka Raya Director,

<u>Dr. Ibnu Elmi A.S. Pelu, S.H., M.H</u> ORN. 19750109 199903 1 002

CORRELATION BETWEEN VOLUNTARY READING AND STUDENTS' SPELLING ABILITY IN EFL CONTEXT OF FIFTH SEMESTER ENGLISH DEPARTMENT STUDENTS OF STAIN PALANGKA RAYA

ABSTRACT

This final project primarily deals with correlation between voluntary reading and spelling ability. The purpose of the research is looking for the correlation between voluntary reading and students' spelling ability in EFL context of fifth semester students STAIN Palangka Raya. The type of this study is correlational study. The population of the study was all of the fifth semester students at Islamic State College of Palangka Raya academic year 2013/2014. The sample was chosen by using cluster sampling. This research had two variables that are voluntary reading and spelling ability. The instrument in collecting the data was questionnaire and test. The questionnaire was used to collect the data of voluntary reading while the test was used to collect the data of spelling ability. The collected data from questionnaire and test was analyzed by using serial correlation formula.

The result of this study shows that between voluntary reading and spelling ability of fifth semester English department students of STAIN Palangka Raya has very low correlation. It can be seen from the value of coefficient of " r_{ch} " = -0.135. It means that the alternative hypothesis (Ha) is accepted and null hypothesis (Ho) is rejected. But if it was compared to r table at significant level 5 % based on the calculation degree of freedom, the r table value = 0.325. It means that " r_{ch} " = -0.135 is smaller than r table so it can be concluded that the correlation between voluntary reading and spelling ability of fifth semester English department students of STAIN Palangka Raya was very weak yet insignificant.

HUBUNGAN ANTARA MEMBACA SUKARELA DAN KEMAMPUAN MENGEJA MAHASISWA SEMESTER LIMA PROGRAM STUDI BAHASA INGGRIS STAIN PALANGKA RAYA DALAM KONTEKS BAHASA INGGRIS SEBAGAI BAHASA ASING

ABSTRAK

Tugas akhir ini terutama berkaitan dengan hubungan antara membaca sukarela dan kemampuan mengeja. Tujuan penelitian ini adalah untuk mencari hubungan antara membaca sukarela dan kemampuan mengeja mahasiswa STAIN Palangka raya semester lima dalam konteks bahasa Inggris sebagai bahasa asing. Jenis penelitian ini adalah penelitian korelasi. Populasi dalam penelitian ini adalah semua mahasiswa program studi bahasa Inggris semester lima STAIN Palangka Raya angkatan 2013/2014. Sampel dipilih menggunakan cluster sampling. Penelitian ini mempunyai dua variabel yaitu membaca sukarela dan kemampuan mengeja. Alat yang digunakan dalam pengumpulan data adalah angket dan tes. Angket digunakan untuk mengumpulkan data tentang membaca sukarela dan tes digunakan untuk mengumpulkan data kemampuan mengeja. Data yang dikumpulkan dari angket dan test dianalisa menggunakan rumus korelasi serial.

Hasil penelitian menunjukan bahwa diantara membaca sukarela dan kemampuan membaca mahasiswa program studi bahasa Inggris semester lima STAIN Palangka Raya terdapat hubungan yang sangat rendah dengan nilai koefisien " r_{ch} " = -0.092. Oleh karena itu dapat disimpulkan bahwa alternative hypothesis (Ha) diterima and null hypothesis (Ho) ditolak. Namun jika hasil tersebut dibandingkan dengan r table pada taraf kesalahan 5% berdasarkan penghitungan derajat kebebasan, nilai r tablenya adalah 0.325. Itu berarti bahwa " r_{ch} " = -0.092lebih kecil daripada r table sehingga dapat disimpulkan bahwa terdapat hubungan antara membaca sukarela dan kemampuan mengeja of mahasiswa program studi bahasa inggris semester lima STAIN Palangka Raya namun tidak signifikan dan tidak digeneralisasikan.

ACKNOWLEDGMENTS

In the name of Allah, the Benefit and the Merciful. All praises and thanks are due to Allah. We praise Him and seek His assistance and His forgiveness. I bear witness that there is none worthy of worship except Allah, and that Muhammad is the last messenger of Allah. First of all, I would like to express my deepest thanks to:

- Dr. Ibnu Elmi A.S. Pelu, SH, M.H., as the Rector of STAIN Palangka Raya
- The chairwoman of the Educational Department of STAIN Palangka Raya
 Triwid SN., M.Pd
- 3. The chairwoman of English study program of STAIN Palangka Raya Santi Erliana M.Pd.,
- My advisors, Santi Erliana, M.Pd. (as first advisor), and Luqman Baehaqi,
 S.S., M.Pd. (as second advisor), for their ever-encouraging, supports,
 guidance, and understanding.
- 5. My deepest thanks also go to the examiners, Dr. H. Abdul Qadir M.Pd., and Sabarun M.Pd., for their comments, advices, and suggestions that are profitable to the completion of the thesis. I truly realize that all their guidance is given for the sake of making this thesis more perfect.

I wish to express my most special gratitude to my beloved parents, my family, my teachers and my friends for their counsel, supports, and continued patience. They have, indeed, been a source of motivation and spirit for me. The writer realizes that the study is still far from the perfect, therefore some

constructive critical and suggestions are welcomed. Finally, may Allah always bless us.

Palangka Raya, June 2014

DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis is entitled CORRELATION

BETWEEN VOLUNTARY READING AND STUDENTS' SPELLING

ABILITY IN EFL CONTEXT OF FIFTH SEMESTER ENGLISH

DEPARTMENT STUDENTS OF STAIN PALANGKA RAYA is truly my

own writing.

If it is not my own writing, it is given a citation and shown in the list of

references. If my own declaration is not right in this thesis one day so, I am ready

to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, June 2014

My own Declaration

Hasan Basri

SRN. 090 112 0447

мотто

"Success is always accompanied with failure."

TABLE OF CONTENTS

| | | Page |
|----------------------|--|------|
| PAGE TITLE | | i |
| | HE THESIS | ii |
| OFFICIAL NOTE | | iv |
| LEGALIZATION (| OF THESIS EXAMINING COMMITTEE | vi |
| ABSTRACT | | vii |
| ACKNOWLEDGM | MENTS | ix |
| DECLARATION C | OF AUTHENTICATION | xi |
| MOTTO | | xii |
| TABLE OF CONT | ENTS | xiii |
| LIST OF TABLES | | XV |
| LIST OF FIGURES | S | xvi |
| LIST OF APPEND | ICES | xvii |
| CHAPTER I | INTRODUCTION | |
| | A. Background of Study | 1 |
| | B. Problem of Study | 5 |
| | C. Objective of the Study | 5 |
| | D. Significance of the Study | 5 |
| | E. Variable of the Study | 6 |
| | F. Operational Definition of Key Terms | 6 |
| | G. Hypothesis | 7 |
| | H. Scope and Limitation of the Study | 7 |
| | I. Assumption of the Study | 8 |
| | J. Framework of the Discussion | 8 |
| CHAPTER II | REVIEW OF RELATED LITERATURE | |
| | A. Previous Studies | 10 |
| | B. Reading | |
| | 1. Definition of Reading | 11 |
| | 2. The Importance of Reading | 12 |
| | 3. Kinds of Reading | 15 |
| | 4. Purpose of Reading | 17 |
| | 5. Micro Reading | 19 |
| | C. Voluntary Reading | |
| | 1. Definition of Voluntary Reading | 21 |
| | 2. Benefit of Voluntary Reading | 23 |
| | D. Spelling | |
| | 1. The Definition of Spelling | 24 |
| | 2. The Importance of Spelling | 25 |
| | E. English as a Foreign Language | 25 |

| CHAPTER III | RESEARCH METHODOLOGY | |
|-------------|--|----|
| | A. Research Type | 27 |
| | B. Research Design | 27 |
| | C. Time and Place | 29 |
| | D. Population and Sample | |
| | 1. Population | 29 |
| | 2. Sample | 29 |
| | E. Research Instruments | |
| | 1. Research Instruments | 30 |
| | 2. Research Instruments Try Out | 32 |
| | 3. Research Instruments Reliability | 32 |
| | 4. Research Instruments Validity | 34 |
| | F. Data Collection | 38 |
| | G. Data Analysis | 38 |
| CHAPTER IV | RESULT OF STUDY | |
| | A. Result of the Questionnaire | 41 |
| | B. Result of Spelling Ability Test | 48 |
| | C. The Correlation between Voluntary Reading | |
| | and Spelling Ability of Fifth Semester | |
| | English Department Students of STAIN | |
| | Palangka Raya | 52 |
| | D. Discussion | 59 |
| CHAPTER V | CLOSING | |
| | A. Conclusion | 62 |
| | B. Suggestions | 62 |

REFERENCES APPENDICES CURRICULUM VITAE

LIST OF TABLES

| Table 3.1 Interpretation Orientation | 36 |
|---|----|
| Table 3.2 Interpretation Orientation | 37 |
| Table 3.3 Interpretation Orientation | 40 |
| Table 4.1 Presentation of Students' Achievement in Spelling Ability | 49 |
| Table 4.2 Calculation Table of Serial Correlation | 52 |
| Table 4.3 Calculation Table of Serial Correlation | 54 |
| Table 4.4 Standard Deviation Calculation Table | 55 |
| Table 4.5 Interpretation Orientation | 58 |

LIST OF FIGURES

| Figure 4.1 Percentage of Questionnaire no.1 | 42 |
|---|----|
| Figure 4.2 Percentage of Questionnaire no.2 | |
| Figure 4.3 Percentage of Questionnaire no.3 | 43 |
| Figure 4.4 Percentage of Questionnaire no.4 | 44 |
| Figure 4.5 Percentage of Questionnaire no.5 | 44 |
| Figure 4.6 Percentage of Questionnaire no.6 | |
| Figure 4.7 Percentage of Questionnaire no.7 | 46 |
| Figure 4.8 Percentage of Questionnaire no.8 | 46 |
| Figure 4.9 Percentage of Questionnaire no.9 | 47 |
| Figure 4.10 Percentage of Questionnaire no.10 | 48 |

LIST OF APPENDICES

Appendix 1 List of Words for Dictation Test Appendix 2 Questionnaire Items Appendix 3 Distribution Scores Voluntary Reading and Spelling Ability Appendix 4 Documentation

REFERENCES

- Ahmed, Mahmoud Ali, "Voluntary Reading to Improve Students' Language Awareness: A case study geared to enhance undergraduate students language awareness and communicative competence through autonomous reading at the Faculty of Science and Arts-Khulais", *International Journal of Humanities and Social Science*, Vol. 2 No. 6, 2012.
- Anderson, R., P. Wilson, and L. Fielding. 1988. "Growth in reading and how children spend their time outside of school", *Reading Research Quarterly*, 23.
- Anker, Susan, *Real Writing with Readings*, New York: Bedford / St. Martin's, 2010.
- Ary, Donald, et al., *Introduction to Research in Education*, Wadsworth: Cengange Learning, 2010.
- Brown, H. Douglas, Teaching by Principles: An Interactive Approach to Language Pedagogy Second Edition, Longman.
- Burt, Angelia M., Guide to Better Spelling, England: Stanley Thornes, 1982.
- Caldwell, JoAnne Schudt, Reading Assessment, Second Edition: A Primer for Teachers and Coaches, New York/London: The Gillford Press, 2008.
- Childs, Leslie, et al., *Academic Studies English Support Materials and Exercises* for Spelling Strategies: A 20 Weeks Programme, National Literacy Secretariat of Human Resources Development Canada, 1998. retrieved from http://www.nald.ca/library/learning/academic/english/spelling/module3.pdf on January 4th, 2013.
- Clark, Christina and Kate Rumbold, "Reading for Pleasure: A Research Overview", National *Literacy Trust*, London, November 2006. Retrieved June 10th, 2012, from http://www.literacytrust.org.uk/assets/0000/0562/Reading pleasure 2006.p
- Cody, Sherwin, *The Art of Writing and Speaking the English Language*, New York: The Old Greek Press.
- Collinge, N.E., An Encyclopedia of Language, New York: Routledge, 1990.
- Cullinan, Bernice E, "Independent Reading and School Achievement", New York University. Retrieved April 20th, 2013 from http://www.ala.org/aasl/aaslpubsandjournals/slmrb/slmrcontents/volume320 http://www.ala.org/aasl/aaslpubsandjournals/slmrb/slmrcontents/volume320 http://www.ala.org/aasl/aaslpubsandjournals/slmrb/slmrcontents/volume320
- Dörnyei, Zoltán, Questionnaires in Second Language Research: Construction, Administration, and Processing, New Jersey: Lawrence Erlbaum Associates, 2003.
- Essberger, Josef, *The Advantages and Tips of Reading*, retrieved on July 21st 2013 from http://www.englishclub.com/esl-articles/200003.htm
- Grabe, William, *Reading in a Second Language: Moving from Theory to Practice*, New York: Cambrigde University Press, 2009.

- Harmer, Jeremy, The Practice of English Language Teaching Third Edition, Longman.
- Hartono, Statistik untuk Penelitian, Yogyakarta: Pustaka Pelajar, 2011.
- Heaton, J.B., Language Testing, 1987.
- Johnson, Andrew P., *Teaching Reading and Writing: A Guidebook for Tutoring and Remediating Students*, United States of America: Rowman & Littlefield Education, 2008.
- Johnson, Donna M., *Approaches to Research in Second Language Learning*, New York: Longman, 1992.
- Kariadinata, Rahayu and Maman Abdurrahman, *Dasar-Dasar Statistik Pendidikan*, Bandung: Pustaka Setia, 2012.
- Krashen, Stephen, "81 Generalizations about Free Voluntary Reading". Retrieved May 27th, 2012, from http://successfulenglish.com/wp-content/uploads/2010/01/81-Generalizations-about-FVR-2009.pdf
- Krashen, Stephen, "The Power of Reading: Observation and Reflection from BEHS Staff", 2004. Retrieved on June 11th, 2012, from http://teachers.saschina .org/jnordmeyer/files/2011/06/The-Power-of-Reading.pdf
- Lee, S.Y., Krashen, S, and L. Tse, L., "The author recognition test and vocabulary knowledge: A replication", *Perceptual and Motor Skills*, 83, 1997.
- Lee, Sy Ying and Stephen Krashen, "Free Voluntary Reading and Writing Competence in Taiwanese High School Students", *Perceptual and Motor Skills*, 83, 1996.
- Lee, Y.O., Krashen, S. and B. Gribbons, B., "The effect of reading on the acquisition of English relative clauses", *ITL: Review of Applied Linguistics*, 113-114.
- Linse, Caroline T., *Practical English Language Teaching Young learners*, New York: McGraw-Hill, 2005.
- Lodico, Marguerite G., et al., *Methods in Educational Research and Assessment:* From Theory to Practice, San Francisco: Jossey-Bass, 2006.
- Mackey, Alison and Susan M. Gass, Second Language Research: Methodology and Design, London: Lawrence Erlbaum Associates, 2005.
- Mourtaga, Kamal R., "Some Reading Problems of Arab EFL Students". Retrieved on April 13th, 2013, from www.alaqsa.edu.ps/ar/aqsa_magazine/files/122.pdf
- Muijs, Daniel, *Doing Quantitative Research in Education with SPSS*, London: SAGE Publications Ltd, 2004.
- Nation, I. S. P., *Teaching ESL/EFL Reading and Writing*, New York: Routledge, 2009.
- Noor, Noorizah Mohd., "Reading Habits and Preferences of EFL Post Graduates: A Case Study", *Conaplin Journal: Indonesian Journal of Applied Linguistics*, Vol. I No. 1, 2011.
- Polak, Jeanne and Stephen Krashen, "Do We Need To Teach Spelling? The Relationship Between Spelling And Voluntary Reading Among Community College ESL Students", *Tesol Quarterly*, Vol. 22 No. 1, 1988.

- Ravitch, D., and Finn, C., What do our 17-year-olds know?, New York: Harper and Row, 1987.
- Rice, E., "The everyday activities of adults: Implications for prose recall Part I.", *Educational Gerontology*, 12, 1987.
- Richards, Jack C. and Richard Schmidt, *Longman Dictionary of Language Teaching and Applied Linguistics*, London: Pearson Education, 2002.
- Riduwan, Metode dan Teknik Menyusun Tesis, Bandung: Alfabeta, 2010.
- Saville, Muriel and Troike, *Introducing Second Language Acquisition*, New York: Cambridge University Press, 2006.
- Simonton, D., *Scientific Genius: A Psychology of Science*, Cambridge: Harvard University Press, 1988.
- Sugiyono, Statistika Untuk Penelitian, Bandung: Alfabeta, 2011.
- Tiemensma, Leoné, "The Literacy Environment in Support of Voluntary Reading: A Case Study in Gauteng East and the Highveld Ridge Area", University of South Africa. Retrieved April 29th, 2013, from http://uir.unisa.ac.za/bitstream/handle/10500/1738/dissertation.pdf?sequence=1
- Ueta, Tae, "Teaching Reading, University of Birmingham", 2005. retrieved from http://www.kochinet.ed.jp/koukou/kenkyu/kaigaihaken/uetafinal.pdf on March 15th, 2013.
- Wainwright, Gordon, *How to Read Faster and Recall More...*, Third Edition, United Kingdom: How to Books, 2007.
- Zahra Ahmed Al-Abri, Exploring the use of silent and oral reading with young Learners, p.2 accessed on September 1st, 2013 from http://www.moe.gov.om/portal/sitebuilder/sites/eps/English/MOE/baproject/Ch%2014%20Exploring%20the%20use%20of%20silent%20and%20oral%20reading%20with%20young%20learners.pdf

ELECTRONIC REFERENCES

| Cambridge Advanced Learner's Dictionary - 3rd Edition. |
|---|
| http://answers.yahoo.com/question/index?qid=20091121141359AAngcai |
| (accessed on May 20 th , 2013) |

- http://www.education.com/definition/recreational-reading/ (accessed on April 19th, 2013)
- http://www.readfaster.com/articles/oral-to-silent-reading.asp accessed on September 1st, 2013

CURRICULUM VITAE



My name is Hasan Basri, I was born in Palangka Raya Kalimantan Tengah on April 25th, 1988. I am the third child from five children. My father's name is H. Kamberani and my mother's name is Hj. Latifah. Then I have one

brother and three sisters, my brother's name is Muhammad Arif Rahman, my first sister's name is Asifah, and the second is Shalihah and the third is Aulia Rahmi.

I graduated from elementary school in 2000 and continued my study in MTsN 1 Model Palangka Raya at 2000 up to 2003. I take my senior high school in MA Hidayatullah Martapura at 2006 up to 2009, then I continue my study in Islamic State College of Palangka Raya.

Palangka Raya, June 2014

The Writer