# THE USE OF VIDEO AS AUDIO-VISUAL MEDIA IN TEACHING VOCABULARY AT THE FOURTH-GRADE STUDENTS OF MI AL-JIHAD PALANGKA RAYA

## THESIS

Presented to the Department of Language Education of the Faculty of Education
and Teacher Training of State Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirements for
the Degree of *Sarjana Pendidikan Islam*

**By:**

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STUDY PROGRAM OF ENGLISH EDUCATION
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# LEGALIZATION OF THESIS EXAMINING

This thesis entitled, "**THE USE OF VIDEO AS AUDIO-VISUAL MEDIA IN TEACHING VOCABULARY AT THE FOURTH-GRADE STUDENTS OF MI AL-JIHAD PALANGKA RAYA"** in the name of UWAIS AL-QARNI**,** and his Student Registration Number 0701120326 has been examined in the board of examiners of the State Islamic Institute of Palangka Raya on :

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Thank you for the attention.

*Wassalamu'alaikum Wr. Wb.*

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**THE USE OF VIDEO AS AUDIO-VISUAL MEDIA IN TEACHING
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OF MI AL-JIHAD PALANGKA RAYA**

**ABSTRACT**

This study is motivated by the interests of learning using video as media in teaching English subjects specifically about vocabulary. Through this study, the writer expected to describe how the process of using video as audio-visual media in teaching vocabulary at the fourth-grade students of MI Al-Jihad Palangkaraya and also to describe any problems encountered and how to resolve the problems.

This study used a qualitative approach with descriptive qualitative method. The techniques used in the data collection are; (1) observation, (2) interview, and (3) documentation. The writer use several techniques to analyze the data, namely; (1) collecting data, (2) data reduction, (3) data display, and (4) conclution drawing. Subject of this research was the teachers of English at MI Al-Jihad Palangkaraya.

Based on the study of "The use of video as audio-visual media in teaching vocabulary at the fourth-grade students of MI Al-Jihad Palangkaraya" the writer concluded that the result of the study was as follows: (1) The process of the use of video as an audio-visual media by teachers in teaching vocabulary in class IV MI Al-Jihad Palangkaraya lasted through three stages of activities, namely; a). Pre-Activity, b). Whilts-Activity, and c). Post-Activity. (2) There are some problems outside of the learning process but these problems can affect the use of video which is used as media, namely; a). at least the video that can be used as media of learning, b). presence of multiple impressions in a video that has nothing to do with the material being taught or impressions that should not be watched by the students, and c). the occurrence of a power outage so it can not operate the video as media. (3) solutions that must be done are; a). provides video either by making its own, taking from the internet or buy a VCD/DVD related to the subject matter, b). dispose of part of the video that does not suit the learning needs and not according to the spectacle for the students, and c). replacing the other media are not need electricity to operate.

Keywords: Video, Audio-visual, Media, Vocabulary. Teaching vocabulary

# PENGGUNAAN VIDEO SEBAGAI MEDIA AUDIO-VISUAL DALAM MENGAJAR KOSA KATA PADA SISWA KELAS IV MI AL-JIHAD PALANGKA RAYA

## ABSTRAK

Penelitian ini dilatarbelakangi oleh kepentingan pembelajaran menggunakan media video dalam mengajar mata pelajaran bahasa inggris khususnya tentang kosa kata. Melalui penelitian ini, peneliti diharapkan dapat menggambarkan bagaimana proses penggunaan video sebagai media audio-visual dalam pembelajaran kosa kata pada para siswa tingkat keempat MI Al-Jihad Palangka Raya dan juga mendeskripsikan masalah apa saja yang dihadapi serta bagaimana menyelesaikan masalah tersebut.

Penelitian ini menggunakan pendekatan kualitatif dengan metode kualitatif deskriptif. Adapun teknik yang digunakan dalam pengumpulan data adalah; (1) Observasi, (2) wawancara, dan (3) dokumentasi. Penulis menggunakan beberapa teknik dalam menganalisis data yaitu; (1) pengumpulan data, (2) reduksi data, (3) menampilkan data, dan (4) verifikasi conclution. Subject dari penelitian ini adalah guru mata pelajaran bahasa Inggris di MI Al-Jihad Palangka Raya.

Berdasarkan penelitian penggunaan media video sebagai media audio-visual dalam pembelajaran kosa kata pada para siswa tingkat keempat MI Al-Jihad Palangka Raya penulis menyimpulkan hasil penelitian tersebut sebagaimana berikut ini: (1) Proses penggunaan video sebagai media audio-visual oleh guru pada pelajaran kosa kata pada di kelas IV MI Al-Jihad Palangkaraya berlangsung dengan melalui 3 tahap kegiatan yaitu; a). Pre-Activity, b). Whilts-Activity, dan c). Post-Activity. (2) Terdapat beberapa masalah diluar dari proses pembelajaran namun masalah tersebut dapat berpengaruh terhadap penggunaan video yang dipakai sebagai media yaitu; a). sedikitnya video yang bisa digunakan sebagai media pembelajaran, b). adanya beberapa tayangan dalam video yang tidak berkaitan dengan materi yang diajarkan atau tayangan yang tidak seharusnya di tonton oleh para siswa, dan c). terjadinya pemadaman listrik sehingga tidak bisa mengoperasikan video sebagai media. (1) Sulusi yang dilakukan yaitu; a). menyediakan video baik dengan membuat sendiri, mengambil dari internet atau membeli vcd/dvd yg terkait dengan materi pelajaran, b). membuang bagian tayangan video yang tidak sesuai kebutuhan pembelajaran dan tidak sesuai tontonan para siswa, dan c). mengganti dengan media lain yang tidak membutuhkan listrik dalam pengoperasiannya.

Kata kunci: Video, Audio-visual, Media, Kosa-kata, Mengajar Kosa-kata.

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The writer wants to express his the best gratitude to our almighty, Allah SWT, who has given him a chance to retrieve valuable knowledge in this world. Peace and salutation be open to the greatest reformer in Islam, Muhammad SAW. Through him, Allah SWT conveys Al-Quran which become the greatest inspiration for the writer. Because of those gift and bless from Allah SWT, the writer finally finished this thesis entitle, "**THE USE OF VIDEO AS AUDIO-VISUAL MEDIA IN TEACHING VOCABULARY AT THE FOURTH-GRADE STUDENTS OF MI AL-JIHAD PALANGKA RAYA**" In addition, along the process of finishing this thesis the writer would like to dedicate his best thanks to:

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The writer realizes that this thesis is not perfect, therefore some constructive critical and suggestions are always welcomed. Finally, may Allah always bless and protect us.

Palangka Raya, 17 November  2015

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# DECLARATION OF AUTHENTICCATION

*Bismillahirrahmanirrahim,*

In the name of Allah

I myself make declaration that this thesis is entitled **THE USE OF VIDEO AS AUDIO-VISUAL MEDIA IN TEACHING VOCABULARY AT THE FOURTH-GRADE STUDENTS OF MI AL-JIHAD PALANGKA RAYA is truly my own writing.** If it is not my own writing, it is give catitation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, 17 November 2015

My Own Declaration,

| Materai |
| 6000 |
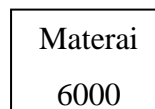
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# DEDICATION

This thesis is dedicated to some special people as follows:

- My beloved parents. Thanks for your love, affection, praying, struggle, and encouragement for my study that I couldn't replay with such a greatest things.

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**MOTTO**

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا ... وُسْعَهَا

"Allah tidak akan membebani seseorang melainkan sesuai dengan kesanggupannya." (Q.S. Al-Baqorah: 286)

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# CURRICULUM VITAE

Uwais Al-Qarni was born on March 06th, 1987.He is the son of Mr. M. Irun and Mrs. Khalidah. Both of his parents are farmers. His educational background was at MIS Istiqomah Barabai from 1993 to 1999. Then he attended at MTs Al-Falah in South Kalimantan from 1999 to 2003. And then, he continued his study at MA Nurul Hidayah Lok Baintan in South Kalimantan from 2004 – 2007. Then he continued his study at State Islamic Institute of Palangka Raya.