

**THE PROBLEMS IN USING RELATIVE PRONOUNS  
FACED BY THE TENTH GRADE STUDENTS  
OF MA DARUL ULUM PALANGKA RAYA**

**THESIS**

Presented to the Department of Language Education of the State Islamic  
Institute of Palangka Raya in Partial Fulfillment of The Requirements for  
The Degree of Sarjana Pendidikan Islam (S.Pd.I)



By :  
**Umi Kasum**  
Srnr. 0401120149

**PALANGKA RAYA STATE ISLAMIC INSTITUTE  
FACULTY OF TARBIYAH AND TEACHERS TRAINING  
DEPARTMENT OF THE LANGUAGE EDUCATION  
STUDY PROGRAM OF THE ENGLISH EDUCATION  
1436H/2015M**

## APPROVAL THE THESIS ADVISORY COMMITTEE

Title of The Thesis : The Problems In Using Relative Pronouns Faced by the Tenth Grade Students of MA Darul Ulum Palangka Raya

Name : Umi kasum

SRN : 0401120149

Faculty : Faculty of teachers training and islamic education

Department : Language Education

Study of Program : English Education Study Program

Level : Undergraduate Program (S-1)

Palangka Raya, April 15, 2015

Approved by,

Advisor I,

Advisor II,

Siminto, S.Pd., M.Hum.  
NIP. 19750707 200212 1 004

Zulida Arifa, S.Pd.I., M.Pd.

Legalized by:

Vice Dean in  
Academic Affairs,

The Department of Language  
Education  
Chair,

Dra. Hj. Rodhatul Jennah, M.Pd.  
NIP. 19671003 199303 2 001

Ahmadi, S.Ag., M.S.I.  
NIP. 19721010 200312 1 006

## OFFICIAL NOTE

Case : Please be Examined thesis of  
umi kasum

Palangka Raya, April 15, 2015

To: -  
Dean of The Faculty of Teachers  
Training and Islamic Education

In: -  
Palangka Raya

*Peace be unto the God's mercy and blessing as well,*

By reading and analyzing the thesis' revision, we think that this thesis in  
the name of:

Name : Umi Kasum

SRN : 0401120149

Title of the Thesis : The Problems In Using Relative Pronouns Faced  
by the Tenth Grade Students of MA Darul Ulum  
Palangka Raya

It Can be examined in partial fulfillment of the Degree of Sarjana  
Pendidikan Islam (S.Pd.I) in English Education Study Program of the  
Department of the Language Education in Palangka Raya State Islamic  
Institute.

*Peace be with you and God's blessing.*

Advisor I,

Advisor II,

Siminto, S.Pd., M.Hum.  
NIP. 19750707 200212 1 004

Zulida Arifa, S.Pd.I., M.Pd.

## LEGALIZATION OF THE THESIS EXAMINING COMMITTEE

This thesis entitles **THE PROBLEMS IN USING RELATIVE PRONOUNS FACED BY THE TENTH GRADE STUDENTS OF MA DARUL ULUM PALANGKA RAYA** in the name of UMI KASUM, and student Registration Number is 0401120149. It has been examined in the Examiner Team on :

Day : Monday  
Date : Sya'ban 21<sup>th</sup>, 1436 H /June 8<sup>th</sup>, 2015

Palangka Raya, June 8<sup>th</sup>, 2015

Examiners Team:

1. Rahmadi Nirwanto, (.....)  
S.Pd., M.Pd  
Chairman/member
2. M. Zaini Miftah, S.Pd., (.....)  
M.Pd.  
Member
3. Siminto, S.Pd., M.Hum. (.....)  
Member
4. Zulida Arifa, S.Pd.I., (.....)  
M.Pd.  
Secretary/Member

Faculty of Teachers Training and  
Islamic Education  
Dean,

**Drs. Fahmi, M.Pd.**  
**ORN. 19610520 199903 1 003**

## **MOTTO**

“We can succeed if we learn from mistakes.”

“When you have never made a mistake, it means you  
have not tried anything”

## **DECLARATION OF AUTHENTICATION**

In the name of God

I myself make declaration that this thesis entitles “THE PROBLEMS IN USING RELATIVE PRONOUNS FACED BY THE TENTH GRADE STUDENTS OF MA DARUL ULUM PALANGKA RAYA

” is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, December , 2014  
My own declaration

UMI KASUM  
SRN. 040112019

Umi Kasum. 2015. *The Problems In using Relative Pronouns Faced by the Tenth Grade Student of MA Darul Ulum Palangka Raya*. Thesis, Palangka Raya: Palangka Raya State Islamic Institute, the Department of Language Education, the Study Program of English Education. Advisors : (I) Siminto, S.Pd., M.Hum., and (II) Zulida Arifa, S.Pd.I.

## ABSTRACT

The study is intended to know the problems in using relative pronouns faced by the tenth grade students of MA Darul ulum Palangka Raya. The sample of this study was the tenth grade students of MA Darul ulum Palangka Raya. The number of sample taken in this study was 67 students.

The type used in this study was content analysis. It was done by analyzing students answers of test items. It was about the students' problem in using relative pronouns in sentences. In collecting the data, it was used a test as the instrument in this study. They were *who*, *whom*, *which*, and *whose*. The data were processed through procedures such as editing, coding, scoring, and tabulating.

The result of this study showed that the tenth grade students of MA Darul Ulum Palangka Raya had poor ability in using relative pronoun in sentence. It showed that they got 57.54% of their achievement mark in average. The students got problem in using the appropriate relative pronouns (*who*, *whom*, *which*, *whose*) in sentence. The students' problem percentage in using relative pronoun *whose* was 32.69%, relative pronoun *whom* was 29.15%, relative pronoun *which* 24.38%, and relative pronoun *who* 13.78%.

**Key words:** *Problems, Relative Pronouns*

Umi Kasum. 2015. *Masalah Dalam Penggunaan Relative Pronouns Yang dihadapi oleh siswa kelas X MA Darul Ulum Palangka Raya* Skripsi, Palangka Raya: Institut Agama Islam Negeri Palangka Raya, Jurusan Pendidikan Bahasa, Program Studi Pendidikan Bahasa Inggris. Pembimbing (I) Siminto, S.Pd., M.Hum. (II) Zulida Arifa, S.Pd.I., M.Pd.

## ABSTRAK

Penelitian ini bertujuan untuk mengetahui masalah siswa dalam menggunakan *Relative Pronouns* yang dihadapi oleh siswa kelas X MA Darul Ulum Palangka Raya. Sampel penelitian ini adalah siswa kelas X MA Darul Ulum Palangka Raya. Jumlah sampel yang digunakan dalam penelitian ini adalah 67 siswa.

Jenis penelitian yang digunakan dalam penelitian ini adalah penelitian *content analysis*. Penelitian ini dilakukan dengan menganalisis isi dari jawaban siswa. Dalam pengumpulan data, digunakan tes sebagai instrument dalam penelitian ini. Instrumen itu mengacu kepada penggunaan *who, whom, which, and whose*. Data diolah sesuai dengan prosedur seperti *editing, coding, scoring, dan tabulating*.

Hasil penelitian ini menunjukkan bahwa siswa kelas X MA Darul Ulum Palangka Raya memiliki kemampuan yang buruk dalam menggunakan *Relative Pronouns* dalam kalimat. Ini telah ditunjukkan bahwa sebanyak 57,54% mendapatkan nilai dibawah ketuntasan belajar. Persentase masalah siswa dalam menggunakan Relative Pronouns: *whose* adalah 32,69%, *whom* 29,15%, *which* 24,38%, dan *who* 13,78%.

**Kata kunci:** *Masalah, Relative Pronouns.*



## ACKNOWLEDGMENTS

First of all, the writer wishes to express his particular thanks to God. In this right chance the writer would like to give the greatest thanks to:

1. Dr. Ibnu Elmi A. S. Pelu, S.H., M.H., as the of IAIN Palangka Raya.
2. Drs. Fahmi, M.Pd., as the Dean of the Faculty of Teachers Training and Islamic Education of the Palangka Raya State Islamic Institute.
3. Dra. Hj. Rodhatul Jennah, M.Pd., as the vice dean in academic affairs.
4. Ahmadi, S.Ag., M.SI., as the Chair of the Department of Language Education for his permission.
5. M. Zaini Miftah, S.Pd., M. Pd., as the Coordinator of the English Edu Study Program.
6. Siminto, S.Pd., M. Hum., and Zulida Arifa, S.Pd.I., M. Pd. as the first and second advisor for the guidance and encouragement during writing of this thesis.

It is realized that the study is still far to be perfect, therefore some constructive critical and suggestion are warmly welcome. Hopefully, may Allah keep us on the straight path and reward us for what we have done and this can be useful for all of us.

Palangka Raya, December , 2014

Umi Kasum  
SRN. 0401120149

*“DEDICATION”*  
*This Thesis Is Dedicated To:*

- *My beloved parents, thanks for everything, pray and support to me.*
  - *My Honorable Advisor, Siminto, S.Pd., M. Hum and Zulida Arifa, S.Pd.I., M. Pd who had given me the best guidance and encouragement in completing this thesis*
  
- *Thanks to Dra. Halimah, M. Pd who has given me support, time and helping for my thesis.*
  - *Thanks for My Friends that I can not be called one by one, and I just want to say Thanks. Thanks for your help, support and always help me.*
  
- *And all of my friends at the English Programme in academic year 2004. Thanks for being parts of my life.*

## TABLE OF CONTENTS

<b>COVER PAGE</b> .....	i
<b>APPROVAL OF THESIS ADVISORY COMMITTEE</b> .....	ii
<b>OFFICIAL NOTE</b> .....	iii
<b>LEGALIZATION OF THE THESIS EXAMINING COMMITTEE</b> .....	iv
<b>ABSTRACT</b> .....	v
<b>ACKNOWLEDGMENTS</b> .....	vii
<b>DECLARATION OF AUTHENTICATION</b> .....	viii
<b>DEDICATION</b> .....	ix
<b>MOTTO</b> .....	x
<b>TABLE OF CONTENTS</b> .....	xi
<b>LIST OF TABLES</b> .....	xiii
<b>LIST OF FIGURES</b> .....	xiv
<b>LIST OF APPENDICES</b> .....	xv
<b>LIST OF ABBREVIATIONS</b> .....	xvi
<b>CHAPTER I INTRODUCTION</b>	
A. Background of the Study .....	1
B. Formulation of the Study .....	6
C. Objective of the study .....	6
D. Significance of the Study .....	6
E. Scope of Study .....	7
F. Definition of Key Terms .....	7
G. Framework of the Discussion .....	8
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b>	
A. The Previous Studies .....	10
B. Definition of Relative Pronoun.....	15
C. Relative Pronoun and Example .....	18
D. Relative Pronoun Usage .....	19
1. Relative Pronoun in restrictive relative Clause ....	19
2. Relative Pronoun in Non-Restrictive Clause .....	21

	E. Sentence .....	23
	1. Simple Sentence .....	23
	2. Compound Sentence .....	23
	3. Complex Sentence .....	24
	4. Compuond-Complex Sentence .....	24
	F. Relative Clause .....	25
	1. Relative Pronoun .....	26
	2. Relative Adverb .....	27
	G. Theory of Error .....	28
	H. English Teaching Material for Senior High School Students Based on KTSP Curriculum.....	29
<b>CHAPTER III</b>	<b>RESEARCH METHOD</b>	
	A. Approach and Type of The Study.....	31
	1. Approach of The Study .....	31
	2. Type of The study.....	31
	B. Population and Sampling of The Study .....	32
	1.Population of The Study .....	32
	2. Sample of The study .....	32
	C. Data Collecting Procedure .....	33
	D. Technique of Data Collection.....	34
	E. Instrumentation Development .....	35
	F. Instrumentation try out .....	35
	G. Instrumentation Validity.....	36
	H. Instrumentation Reliability .....	37
	I. Index of Difficulty .....	40
	J. Data Analysis Procedure.....	40
	K. Validity of the study .....	41
<b>CHAPTER IV</b>	<b>RESULT OF THE STUDY</b>	
	A. The Students' Ability in Using Relative Pronoun in Sentence .....	43
	B. The Students' Problem in Using Relative Pronoun ...	46
	C. Discussion .....	56
<b>CHAPTER V</b>	<b>CLOSURE</b>	
	A. Conclusion .....	59
	B. Suggestion .....	60
<b>REFERENCES</b>		
<b>APPENDICES</b>		

## LIST OF TABLES

Tables	Page
1.1 The Students' value .....	6
1.2 Number of Popuation .....	34
1.3 The Sample distribution of The study.....	35
1.4 Specification of Content Validity .....	39
1.5 The Result of the First and Second Test of Try Out.....	40
4.1 The Distribution of frequency and Percetage of Students' Ability in Using relative Pronoun in Sentence.....	45
4.2 The frequency Distribution of The Total Scores on The Students' Ability in Using Relative Pronoun in Sentence .....	46
4.3 The Students' Problem.....	48
4.4 The Percentage of Item in Using Relative Pronoun in Sentence .....	55

## **LIST OF FIGURES**

- I. Figure 4.1 The Percentage of Students Ability in Using Relative  
Pronouns in sentence

## **LIST OF APPENDICES**

- I.** The Students' Name and Score of Tenth grade Students at  
MA Darul Ulum Palangka Raya
- II.** The List Name of Students of Tenth Grade Students of MA  
Miftahul Jannah Palangka Raya (Try Out Test)
- III.** Key Answer
- IV.** The Description of Try out score of the Data Achieved the  
Students In Try Out
- V.** Test Item for Tenth Grade students of MA Darul Ulum  
Palangka Raya
- VI.** Documentation
- VII.** Permission letters
- VIII.** Curriculum Vitae

## **LIST OF ABBREVIATIONS**

KTSP	: Kurikulum Tingkat Satuan Pendidikan
SMA	: Sekolah Menengah Atas
MA	: Madrasah Aliyah
SMAN	: Sekolah Menengah Atas Negeri



## REFERENCES

- Aini, Noor, *The Difficulties in Using English Clauses Faced by Second Grade Students of SMAN I Kumai*, Thesis Stratum One, Palangka Raya, STAIN Palangka Raya, 2008.
- Arikunto, Suharsimi, *Prosedur Penelitian Suatu Pendekatan Praktek*, Jakarta; Rineka Cipta, 2002.
- Arikunto, SUharsimi, *Dasar-Dasar Evaluasi Pendidikan*, Jakarta: Bumi Aksara.
- Any, Donald, *Introduction to Research in Education (Edition 8)*, Wadsworth: Cengange, 2010.
- Apriadi, Muhammad, *Relative Pronoun Cases at The First Year Students of SMA MUhammadiyah of Palangka Raya*, Thesis Stratum One, Palangka Raya: STAIN Palangka Raya, 2009.
- Azar, Betty Schramper, *Fundamentals of English Grammar: Second Edition*, New York Jersey: Prentice Hall Regents, 1992.
- Azwar, Saifuddin, *Metode Penelitian*, Jogjakarta: Pustaka Pelajar, 2007.
- BSNP, *Panduan Penyusunan Kurikulum Tingkat Satuan Pendidikan Jenjang Pendidikan Dasar dan Menengah*, Jakarta: Diknas, 2006.
- Bungin, Burhan M., *Metode Penelitian Kuantitatif: Komunikasi, Ekonomi, dan Kebijakan Publik Serta Ilmu-Ilmu Sosial Lainnya*, Jakarta: Kencana Prenada Media Gropup, 2006.
- Djiwandono, M. Soenardi, *Tes Bahasa Dalam Pengajaran*, Bandung: ITB, 2008.
- Effendi, Rahmat, *To be An Effective Teacher Within two Days*, Jakarta: Hapsa et Studia, 2005.
- Elmayantie, Catharina, *A Study on Ability in Using Subordinators to Form Adverb of Time Clauses by The Second Year Students of SMU in Panatiring in Tangkiling*, Thesis, Palangka Raya, The State of University of Palangka Raya, 2001.
- Heaton, J.B., *Writing English Language Test*, England: Longman, 1974.
- Hornby, A.S., *Oxford Advanced Learner's Dictionary of Current English*, Great Britain, New York: Oxford University Press, 1974.
- Jonathan Crowther (ed.), *Oxford Advanced Learner's Dictionary*, Oxford University Press, 1995.
- Lingga, Hotben D., and Lim Ali Utomo, *Intisari Tata Bahasa Inggris Kontemporer*, Kesaint Blanc-Anggota IKAPI, Bekasi Timur: 2007.

- Lingga, Hotben D., *Advanced English Grammar for TOEFL Preparation*, Jakarta: Puspawara, 2007.
- Mas'ud, Fuad, *Essential of English Grammar edisi 3*, Yogyakarta: BPF, 2005.
- Moelong, Lexy, J., *Metodologi Penelitian Kualitatif*, Bandung: Remaja Rosdakarya, 2004.
- Novia, Windy, *Modern English Grammar*, Wipress, 2008.
- Nurkencana, Wayan, and Sumarkana, *Metodologi Research*, Jogjakarta: ANDI, 2004.
- Prasetyo, Bambang and Lina Miftahul Jannah, *Metode Penelitian Kuantitatif*, Jakarta: Raja Grafindo Persada, 2005.
- Rahmiyanti, *The Students' Ability of MTs Islamiyah Palangka Raya In Using Interrogative Pronoun in Sentences*, Thesis Stratum One, Palangka Raya: STAIN Palangka Raya, 2006.
- Radford, Andrew, *Syntac*, Cambridge: Cambridge University Press, 1998.
- Rhomdony, Dony, *Integrated Comprehensive English Grammar*, Bekasi Timur: Kesaint Blanc-Anggota IKAPI, 2008.
- Saputra, Ajah, *Errors in Adjective Clauses at Students of SMAN I Cempaga Class XI Thesis Stratum One*, Palangka Raya, STAIN Palangka Raya, 2011.
- Sudijono, Anas, *Pengantar Statistik Pendidikan*, Jakarta: Raja Grafindo Persada, 2005.
- Sitompul, Jonggi. M. *English Grammar for Beginners*, Jakarta: PT. Grafindo, 2006.
- Sudarwati Th.M. and Eudia Grace, *Look Ahead Book I*, Surabaya: Usaha Nasional, 1986.
- Swan Michael, *Practical English Usage*, Oxford: Oxford University Press, 1995.
- Thomson, A.J. and A.V. Martinet, *A Practical English Grammar*, Xoford University Press, Oxford, 1986.
- Zuriah, Nurul, *Metodologi Peneliian Sosial dan Pendidikan*, Jakarta: Bumi Aksara, 2006.

## **ELECTRONIC REFERENCES**

- Capone, designing A Study Using Content Analysis, <http://capone.mtsu.edu/jbwallae/3040/assign2d.htm>. (Accessed on February 10, 2013)
- Desy Anggraeni Puspita, Relative Pronoun Mastery of The Second Year Student in SMA Negeri Kecamatan Brebes Academic Year 2009/2010, Thesis Stratum One, Tegal: Universitas Pancasakti Tegal, 2009. <http://www.perpus.fkip.ups.web.id/v5/?mod=opaq..29..>, (Accessed on May 25, 2013).
- Elizabeth, Adjective Clauses (relative clauses), <http://www.english-grammar-revolution.com/adjective-clauses.html/2013>. (Accessed on May 25, 2013).
- Grace Ge Soon Moon, Observations and Remarks on Relative Pronoun Variation in English, Linguistic Research, Korea: Dangduk Womens' University, 2012, [isli.khu.ac.kr/journal/content/data/29-2/1.pdf](http://isli.khu.ac.kr/journal/content/data/29-2/1.pdf). (Accessed on March 12, 2013)
- Nofia Dewi Masita, An Analysis Grammatical Errors in Adjective Clause Made By Teents Grade Students of SMA Hang Tuah 2, Sidoarjo: IAIN Sunan Ampel, 2011. <http://cak-umam.blogspot.com/2011/12/skripsi-bahasa-inggris-analysis-of.html>.
- Russell Keck, and Elizabeth Angeli, Introduction and General Usage in Defining Clauses, [http://owl.english/produe.edu/owl/does](http://owl.english.produe.edu/owl/does). (Accessed on February 11, 2011)
- Suara Merdeka, Derajat Kesulitan UN Bakal Dinaikkan.
- Teacher's Guide, Relative Pronoun, [ebook.browse.com/teacher-guide-relative-pronouns](http://ebook.browse.com/teacher-guide-relative-pronouns). (Accessed on April 5, 2012)
- Thedy Echa Syaputra, Hasil Ujian Nasional (UN) SMA, MA, SMK Tahun 2011/2012 di Lampung Tidak Meluluskan 153 Siswa, <http://www.prediksi.info/2012/05>.
- Thohir, Analisis Kesalahan Berbahasa, <http://www.sunan-ampel.ac.id/2012/04/23/analisis-kesalahan-berbahasa>. (Accessed on May 26, 2013)
- Wikipedia, Complex Sentence, <http://www.en.wikipedia.org/wiki/complex-sentence/01/2012>. (Accessed on May 25, 2013)
- Wikipedia. Sentence, [http://en.wikipedia.org/wiki/sentence-\(linguistic\)](http://en.wikipedia.org/wiki/sentence-(linguistic)). (Accessed on March 5, 2013)
- [www.suaramerdeka.com/VI/index.pgp/read/cetak/2012/06/07/188777/derajat-kesulitan-un-bakal-dinaikkan](http://www.suaramerdeka.com/VI/index.pgp/read/cetak/2012/06/07/188777/derajat-kesulitan-un-bakal-dinaikkan). (Accessed on September 18, 2012)
- [www.dictionary.cambridge.org/dictionary/british/problem/11/02/2015](http://www.dictionary.cambridge.org/dictionary/british/problem/11/02/2015). (Accessed on march 13, 2015)

## **CURRICULUM VITAE**

- A. Writer identity : Umi kasum
1. Name : Nagara, 5 november 1980
  2. Place and date of birth
  3. Educational background :
    - a. MI Darul Ulum Palangka Raya (Graduated In 1995)
    - b. MTs Darul Ulum Palangka Raya (Graduated in 1998)
    - c. MA Darul Ulum Palangka Raya (Graduated in 2001)
  4. Hobby : Reading
  5. Address : Jl. Rindang Banua no. 25 rt. 02 rw.26 Kec/kel. Pahandut, Palangka Raya KAL-TENG 73111
- B. Parents Identity
1. Father
    - a. Name : Syahran
    - b. Job : Carpenter
    - c. Address : Jl. Rindang Banua no. 25 rt.02 rw.26 Kec/Kel. Pahandut, palangka raya KAL-TENG 73111
  2. Mother
    - a. Name : Jainah
    - b. Job : Housewife
    - c. Address : Jl. Rindang Banua no. 25 rt.02 rw.26 kec/kel. Pahandut,palangka raya KAL\_TENG 73111