

**THE EFFECTIVENESS OF CLUSTERING TECHNIQUE  
IN TEACHING WRITING RECOUNT TEXT AT THE TENTH GRADE STUDENTS  
OF MA RAUDHATUL JANNAHPALANGKA RAYA**

**THESIS**

**Presented to the Department of Language Education of the State Islamic  
Institute of Palangka Raya in Partial Fulfillment of the Requirements for the  
Degree of Sarjana Pendidikan Islam**



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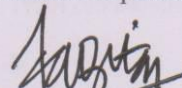
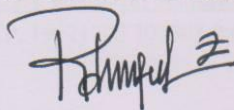


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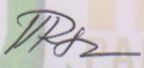
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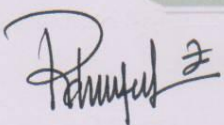
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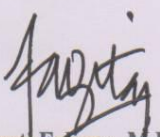
  
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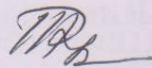
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TECHNIQUE IN TEACHING WRITING  
RECOUNT TEXT AT THE TENTH GRADE  
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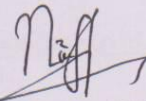
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Terima kasih atas perhatian Bapak/Ibu.

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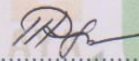
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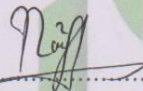
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## DECLARATION OF AUTHENTICATION

In the name of God,

I myself make declaration that this thesis entitles **THE EFFECTIVENESS OF CLUSTERING TECHNIQUE IN TEACHING WRITING RECOUNT TEXT AT THE TENTH GRADE STUDENTS OF MA RAUDHATUL JANNAH PALANGKA RAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

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My Own Declaration



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# **THE EFFECTIVENESS OF CLUSTERING TECHNIQUE IN TEACHING WRITING RECOUNT TEXT AT THE TENTH GRADE STUDENTS OF MA RAUDHATUL JANNAH PALANGKA RAYA**

## **ABSTRACT**

The study was aimed to measure the effect of clustering technique in teaching writing recount text at the tenth grade students of MA RaudhatulJannahPalangka Raya. The problem of the study is “Does clustering technique give effect in teaching writing recount text at tenth grade students of MA RaudhatulJannahPalangka Raya.

Type of the study was pre-experimental; the design of the study used quantitative approach to find out the problem of the study. The sample of the study were 14 students. The writer gave a pre-test to gain the first students’ writing score. After gaining the pre-test score, the writer gave treatment by using clustering technique. After that, the writer gave post-test to gain the students’ final score. To examine the hypothesis, the writer used t-test formula. In addition, the writer used SPSS 21.0 program to compare the data.

The result of t test using manual calculation shows that the calculated value ( $t_{\text{observed}}$ ) is higher than  $t_{\text{table}}$  at 5% and 1% significance level or  $2.160 < 4.862 > 3.012$ . The result of t-test using SPSS 21.0 calculation indicates that the calculated value ( $t_{\text{observed}}$ ) is also higher than  $t_{\text{table}}$  at 5% and 1% significance level or  $2.160 < 4.734 > 3.012$ . This indicates that the alternative hypothesis stating there is significant effect of clustering technique toward the students’ score in writing recount text was accepted and  $H_0$  stating that there is significant effect of clustering technique toward the students’ score in writing recount text was rejected. Therefore, teaching writing using clustering technique of the tenth grade students of RaudhatulJannahPalangka Raya was effective at 5% and 1% significance level.

**Key Words: Effectiveness, Clustering Technique, Teaching Writing**



# **Efektifitas Menggunakan Clustering Tehnik dalam Pengajaran Recount Text pada Siswa Kelas Sepuluh di MA Raudhatul Jannah Palangka Raya**

## **ABSTRAK**

Tujuan penelitian ini adalah untuk mengukur apakah ada pengaruh yang berarti dalam menggunakan teknik clustering dalam pengajaran menulis teks recount terhadap siswa kelas sepuluh MA Raudhatul Jannah Palangka Raya. Rumusan masalah penelitian ini adalah “Apakah clustering tehnik member pengaruh dalam pengajaran menulis teks recount terhadap siswa kelas sepuluh di MA Raudhatul Jannah Palangka Raya”

Jenis penelitian adalah Pre-experimental, bentuk penelitian menggunakan bentuk pendekatan kuantitatif untuk menemukan masalah penelitian. Sampel penelitian berjumlah 14 siswa. Penulis memberikan pra-uji untuk memperoleh skor awal menulis siswa. Setelah memperoleh skor pra-uji, penulis memberikan perlakuan dengan menggunakan clustering tehnik. Setelah itu, penulis memberikan paca-uji untuk memperoleh skor akhir. Untuk menentukan hipotesa, penulis menggunakan rumus t-test. Selain itu, penulis menggunakan program SPSS 21.0 untuk membandingkan data.

Hasil t-test menggunakan perhitungan manual menunjukkan bahwa nilai yang dihitung (t-test) lebih besar dari t-tabel pada tingkat signifikansi 5% dan 1% atau  $2.160 < 4.862 > 3.012$ . Hasil t-test menggunakan SPSS 21.0 perhitungan mengindikasikan bahwa nilai yang dihitung (t-hitung) juga lebih besar dari t-tabel pada tingkat signifikansi 5% dan 1% atau  $2.160 < 4.734 > 3.012$ . Hal ini menunjukkan bahwa hipotesa alternative menyatakan bahwa clustering tehnik memberikan pengaruh yang signifikan terhadap nilai siswa dalam menulis recount text diterima dan nol hipotesa menyatakan bahwa clustering tehnik tidak memberikan pengaruh yang signifikan terhadap nilai siswa dalam menulis recount text ditolak. Oleh karena itu, pengajaran menulis menggunakan clustering tehnik pada siswa kelas sepuluh di di MA Raudhatul Jannah Palangka Raya efektif pada tingkat signifikansi 5% dan 1%.

**Kata Kunci: Efektifitas, Clustering Tehnik, Pengajaran Menulis**

## MOTTO

خَيْرُ النَّاسِ سَلْنَا نَفْعَهُمْ

*“The Best Human Is Who Has Benefit for the Human”*

**(Hr. Bukhori Muslim)**

## ACKNOWLEDGMENTS

Alhamdulillah and praise belong to Allah the Almighty, because of His Blessing and Mercy, the writer is able to accomplish this thesis entitled: **THE EFFECTIVENESS OF CLUSTERING TECHNIQUE IN TEACHING WRITING RECOUNT TEXT AT THE TENTH GRADE STUDENTS OF MA RAUDHATUL JANNAH PALANGKA RAYA**

This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Program, the Department of Language Education, the State Islamic Institute of Palangka Raya. Many people have contributed guidance, suggestion, and support to improve the writer's thesis, therefore the writer would like to express her greatest gratitude to:

1. Dr. IbnuElmiA.S.Pelu, S.H., M.H., the Director of the State Islamic Institute of Palangka Raya (IAIN), for his direction and encouragement.
2. Drs. Fahmi, M.Pd, the Dean of of the State Islamic Institute of Palangka Raya (IAIN), for his direction and encouragement.
3. Dra. Hj. RodhatulJannah, M.Pd, The Vice Dean 1 of Academic Affairs, for her agreement so that the writer can completed the requirements of writing this thesis.
4. Ahmadi, M.SI The Chair of Department of Language Education, for his agreement so that the writer can complete the requirements of writing this thesis.
5. M. Zaini Miftah, M.Pd, The chief of the English Education Study Program, for his permission so that the writer can complete the requirements of writing this thesis.
6. RahmadiNirwanto, M.Pd, as the first advisor, for his guidance, suggestion, and encouragement during the accomplishment of this thesis.
7. NovanieSulastri, M.Pd, as the second advisor, for her valuable guidance, suggestion, and encouragement.
8. Rahmah, S.Pd.I, as the headmaster of MA RaudhatulJannah Palangka Raya, for the time and opportunity that has been given during the accomplishment of this thesis.
9. All English lecturers of IAIN of Palangka Raya and all the teachers of MA RaudhatulJannahPalangka Raya for their support.
10. My family who always give support morally and spiritually.

11. Last, all my friends who have helped the accomplishment of this thesis.

The writer realizes that this thesis is not perfect; therefore some constructive critical and suggestion are warmly welcomed. She hopes that may Allah always keeps us on the straight path, rewards, and blesses us for what we do and this writing can be useful for all of us.

**Palangka Raya, November 05<sup>th</sup> 2015**

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## DEDICATION

*This thesis dedicated to*

- 1. Lovely Allah SWT and prophet Muhammad SAW who always guides and gives strength for me.*
- 2. The writer's beloved parents, my father Idriansyah (alm) and my mother Rahmawati, thanks for your love, praying, motivation, and material in finishing the study. You are my heroes of spirit and inspiration.*
- 3. The writer's beloved brother and sisters, thanks for your support.*
- 4. RahmadiNirwanto, M.Pd, and NovanieSulastri, M.Pd, who have given me advice and support.*
- 5. Ahmadi, M.SI, who gave me the permission when I researched the problem of this thesis.*
- 6. M. Zaini Miftah, M.Pd, as the Chief of English Education Study Program and have given me advice and ways.*
- 7. All of the lectures of English Education Study Program who have given me the knowledge of English.*
- 8. Thanks to MaulanaZakir, who has given me full support and motivation in finishing this paper.*
- 9. The writer's beloved friends "LailaTanoor, EtyRubiati, SitiHajar, NurulHalimah" You are also my heroes of spirit and inspiration.*
- 10. All friends of English study program at academic year 2011, thank you very much for your contribution, help, and support.*

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## LIST OF ABBREVIATIONS

DF	:	Degree of Freedom
Ha	:	Alternative Hypothesis
Ho	:	Null Hypothesis
IAIN	:	Institut Agama Islam Negeri
MA	:	MadrasahAliyah
SPSS	:	Statistical Product and Service Solution
SD	:	Standar deviation
SE	:	Standar Error
K	:	Class Interval
I	:	Interval of Temporary
F	:	Frequency
X	:	Midpoint

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- 11 : Curriculum vitae



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## Photos of the Study



Pretest



Posttest



Teaching with Clustering technique



## *CURRICULUM VITAE*



*Rahmiati was born on September 13<sup>th</sup>, 1992 in Parenggean, Sampit. She was the second child of Idriansyah (alm) and Rahmawati. She has four brothers and has three sisters.*

*She graduated from SDN 1 Karya Bersama Km.20 in her hometown, Karya Bersama Km.20, in 2004. Then, she attended MTs Al-Fajar Parenggean until class VIII in Parenggean then she moved to SMP Asseruyaniahand finished Junior High School in 2008. She continued her study at MA RaudhatulJannah Palangka Raya and took Social program and finished her study in 2011. In order to be English teacher, she entered the State Islamic College of Palangka Raya in 2011.*