

**THE READABILITY LEVEL OF READING TEXTS IN THE ENGLISH  
TEXTBOOK ENTITLED “BAHASA INGGRIS SMA/MA/MAK” FOR GRADE XI  
SEMESTER 1 PUBLISHED BY THE MINISTRY OF EDUCATION AND CULTURE  
OF INDONESIA**

**THESIS**

**Presented to the Language Education Department of the Faculty of Teacher Training  
and Education of the State Islamic Institute of Palangka Raya in Partial Fulfillment of  
the Requirements for the Degree of *Sarjana Pendidikan Islam***



**By:**

**RAHMAD HIDAYAT**  
**SRN. 1101120683**

**STATE ISLAMIC INSTITUTE OF PALANGKA RAYA  
FACULTY OF TEACHER TRAINING AND EDUCATION  
LANGUAGE EDUCATION DEPARTMENT  
STUDY PROGRAM OF ENGLISH EDUCATION  
1437 H/2015 M**

## APPROVAL OF THE THESIS

Title of the thesis : **The Readability Level of Reading Texts in the English Textbook Entitled “Bahasa Inggris SMA/MA/MAK” For Grade XI Semester 1 Published by the Ministry of Education and Culture of Indonesia**

Name : Rahmad Hidayat

SRN : 1101120683

Faculty : Tarbiyah and Teacher Training

Department : Language Education

Study Program : English Program

Level : S-1

Palangka Raya,

Approved by,

Advisor I



**Dra. Halimah, M.Pd**

ORN. 19671226 199603 2 003

Advisor II



**Santi Erliana, M.Pd**

ORN. 198012052006042003

The Vice Dean 1 Academic



**Dra. Hj. Rodhatul Jennah, M.Pd**

ORN. 19671003 199303 2 001

Secretary of Language Education  
Department



**Santi Erliana, M.Pd**

ORN. 198012052006042003

## PERSETUJUAN SKRIPSI

Judul Skripsi : **Tingkat Keterbacaan Teks Bacaan Buku “Bahasa Inggris SMA/MA/MAK” Kelas XI Semester 1 yang Diterbitkan Oleh Kementerian Pendidikan dan Kebudayaan Indonesia**

Nama : Rahmad Hidayat

NIM : 1101120683

Fakultas : Tarbiyah dan Ilmu Keguruan

Jurusan : Pendidikan Bahasa

Program Studi : Pendidikan Bahasa Inggris

Jenjang : S-1

Palangka Raya,

Menyetujui,

Pembimbing I



**Dra. Halimah, M.Pd**

NIP. 19671226 199603 2 003

Pembimbing II



**Santi Erliana, M.Pd**

NIP. 19801205 200604 2 003

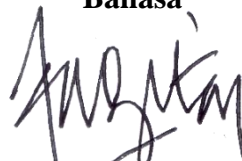
Wakil Dekan I Bidang Akademik



**Dra. Hj. Rodhatul Jennah, M.Pd**

NIP. 19671003 199303 2 001

Sekretaris Jurusan Pendidikan  
Bahasa



**Santi Erliana, M.Pd**

NIP. 19801205 200604 2 003

## LEGALIZATION OF THESIS EXAMINING COMMITTEE




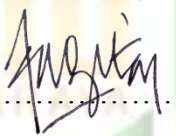
This thesis entitles **THE READABILITY LEVEL OF READING TEXTS IN THE ENGLISH TEXTBOOK ENTITLED “BAHASA INGGRIS SMA/MA/MAK” FOR GRADE XI SEMESTER 1 PUBLISHED BY THE MINISTRY OF EDUCATION AND CULTURE OF INDONESIA** in the name of RAHMAD HIDAYAT, and his Students Registration Number is 1101120683. It has been examined in the board of examiners of the State Islamic Institute of Palangka Raya on:

Day : Monday

Date : November 2<sup>nd</sup>, 2015

Palangka Raya, November 2<sup>nd</sup>, 2015

Board of Examiners:

1. **M. Zaini Miftah, M.Pd** (.....)  
The Head of Examiner
2. **Rahmadi Nirwanto, M.Pd** (.....)  
Examiner 1
3. **Dra. Halimah, M.Pd** (.....)  
Examiner 2
4. **Santi Erliana, M.Pd** (.....)  
The Secretary

The Dean of Faculty of Teacher Training and  
Education of State Islamic Institute of Palangka  
Raya



**Drs. Fahmi, M.Pd**

ORN. 19610520 199903 1 003

## OFFICIAL NOTE

Palangka Raya, October 9, 2015

Case : **Examination of**

**Rahmad Hidayat's thesis**

To. The Dean of Faculty of Teacher  
Training and Education of State Islamic  
Institute of Palangkaraya

Palangka Raya

*Assalamualaikum warahmatullahi Wabarakaatuh,*

By reading and analyzing of this thesis we think that thesis in the name of :

Name : Rahmad Hidayat  
SRN : 1101120683  
Title of thesis : **The Readability Level of Reading Texts in the English Textbook Entitled “Bahasa Inggris SMA/MA/MAK” For Grade XI Semester 1 Published by the Ministry of Education and Culture of Indonesia**

Can be examined in partial fulfillment of the requirements for the degree of Sarjana Pendidikan in the Study Program of English Education of Language Education Department of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya.

Thank you for your attention.

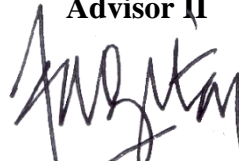
*Wassalamualaikum Warahmatullahi Wabarakaatuh*

**Advisor I**



**Dra. Halimah, M.Pd**  
ORN. 19671226 199603 2 003

**Advisor II**



**Santi Erliana, M.Pd**  
ORN. 198012052006042003

## NOTA DINAS

Palangka Raya, 9 Oktober 2015

Hal : **Permohonan Ujian Skripsi**

**Saudara Rahmad Hidayat**

Kepada

Yth. Dekan Fakultas Tarbiyah dan Ilmu  
Pendidikan Institut Agama Islam  
Palangka Raya

Di

Palangka Raya

*Assalamualaikum warahmatullahi Wabarakaatuh,*

Setelah membaca dan menganalisa skripsi ini, kami menyatakan bahwa:

Nama : Rahmad Hidayat  
NIM : 1101120683  
Judul Skripsi : **The Readability Level of Reading Texts in the English Textbook Entitled “Bahasa Inggris SMA/MA/MAK” For Grade XI Semester 1 Published by the Ministry of Education and Culture of Indonesia**

Dapat diujikan untuk mendapat gelar Sarjana Pendidikan Islam pada program studi Pendidikan Bahasa Inggris, Jurusan Bahasa, Fakultas Tarbiyah dan Ilmu Pendidikan, Institut Agama Islam Palangka Raya

Terima kasih atas perhatian Bapak/Ibu.

*Wassalamu'alaikum Wr.Wb.*

**Pembimbing I**



**Dra. Halimah, M.Pd**

ORN. 19671226 199603 2 003

**Pembimbing II**



**Santi Erliana, M.Pd**

ORN. 198012052006042003

## DECLARATION OF AUTHENTICATION

In the name of God,

I myself make declaration that this thesis entitled **“THE READABILITY LEVEL OF READING TEXTS IN THE ENGLISH TEXTBOOK ENTITLED “BAHASA INGGRIS SMA/MA/MAK” FOR GRADE XI SEMESTER 1 PUBLISHED BY THE MINISTRY OF EDUCATION AND CULTURE OF INDONESIA”** is **truly my own writing**. If it is not my own writing so, it is given a citation and shown in the list references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

**Palangka Raya, October 9, 2015**

**My Own Declaration**

**RAHMAD HIDAYAT**  
**SRN.1101120683**

**THE READIBILITY LEVEL OF READING TEXTS IN THE ENGLISH  
TEXTBOOK ENTITLED *BAHASA INGGRIS SMA/MA/MAK FOR GRADE XI  
SEMESTER 1* PUBLISHED BY THE MINISTRY OF EDUCATION AND CULTURE  
OF INDONESIA**

**ABSTRACT**

The title of “The Readability Level of Reading Texts in the English Textbook Entitled *Bahasa Inggris SMA/MA/MAK For Grade XI Semester 1* Published By The Ministry Of Education and Culture of Indonesia” is taken because predicting readability level of reading texts can help the teachers to match the texts with students’ grade. The appropriate reading text is expected to ease the students in comprehending the material.

The purpose of this study is to know the readability level and students perception of reading texts in English language textbooks used by the eleventh grade semester 1 in the year 2014. This research used descriptive approach to analyze the data. The reading texts were taken from English language textbooks; “*Bahasa Inggris SMA/MA/MAK For Grade XI Semester 1*” published by the Ministry of Education and Culture of Indonesia (originally published in the form of electronic book). Five texts (Narrative, descriptive and spoof) and 30 students are selected as research subject. All of selected texts are analyzed using Flesch Reading Ease formula. Then, the questionnaire given to the respondents that has been randomly selected.

The Flesch Reading Ease Formula show the texts are *standard* with score 69.392. It means that reading texts are appropriate for eleventh grade students. However, the questionnaire found that the reading texts in “*Bahasa Inggris SMA/MA/MAK For Grade XI Semester 1*” are difficult to read by the respondents. In short, the result between Flesch Reading Ease Formula calculation is different with students’ opinion as the book user. Therefore, the teacher should give more guidance in reading session.

Keyword: Readability, Textbook, Bahasa Inggris SMA/MA/MAK For Grade XI Semester 1.



**TINGKAT KETERBACAAN TEKS BACAAN PADA BUKU BAHASA  
INGGRIS SMA/MA/MAK FOR GRADE XI SEMESTER 1 YANG DITERBITKAN  
OLEH KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN INDONESIA**

**ABSTRAK**

Judul skripsi “Tingkat Keterbacaan Teks Bacaan Pada Buku *Bahasa Inggris SMA/MA/MAK For Grade XI Semester 1*” yang diterbitkan oleh Kementerian Pendidikan Dan Kebudayaan Indonesia” dipilih dengan alasan memprediksi tingkat keterbacaan teks dapat membantu guru untuk menyesuaikan teks dengan tingkatan siswa. Teks bacaan yang sesuai diharapkan dapat mempermudah siswa dalam memahami materi.

Tujuan penelitian ini adalah untuk mengetahui tingkat keterbacaan teks dan persepsi siswa terhadap teks bacaan dalam buku bahasa Inggris yang digunakan oleh siswa kelas sebelas semester 1 pada tahun 2014. Penelitian ini menggunakan pendekatan deskriptif untuk menganalisa data yang ada. Teks bacaan diambil dari buku bahasa Inggris; “Bahasa Inggris SMA/MA/MAK for Grade XI Semester 1” yang diterbitkan oleh Kementerian Pendidikan dan Kebudayaan Indonesia (awalnya diterbitkan dalam format buku elektronik). Lima teks (naratif, deskriptif dan anekdot) dan 30 siswa dipilih sebagai subjek penelitian. Semua teks yang telah dipilih kemudian dianalisa dengan menggunakan formula Flesch Reading Ease. Kemudian angket diberikan kepada 30 siswa yang telah dipilih secara acak.

Hasil analisis formula menunjukkan bahwa teks bacaan berada pada level *standar* dengan skor 69.392. Skor itu menunjukkan bahwa bacaan-bacaan tersebut cocok untuk siswa kelas sebelas. Namun hasil temuan instrumen angket menyatakan bahwa teks bacaan pada buku “*Bahasa Inggris SMA/MA/MAK for Grade XI Semester 1*” dinilai sulit untuk dibaca oleh responden. Singkatnya, hasil kalkulasi menggunakan formula *Flesch Reading Ease* berbeda dengan pendapat siswa sebagai subjek pengguna buku. Oleh karenanya, guru harus banyak memberikan bimbingan pada sesi membaca.

Kata Kunci: Keterbacaan, Buku Teks, Bahasa Inggris SMA/MA/MAK For Grade XI Semester 1.



# MOTTO

*“Saya meminta kekuatan,  
dan Allah memberi saya  
Kesulitan untuk membuat  
Saya kuat”*

Salahudin Al-Ayyubi

## ACKNOWLEDGMENTS

Alhamdulillah and praise belong to Allah the Almighty, because of His Blessing and Mercy, the writer is able to accomplish this thesis entitled: **THE READABILITY LEVEL OF READING TEXTS IN THE ENGLISH TEXTBOOK ENTITLED “BAHASA INGGRIS SMA/MA/MAK” FOR GRADE XI SEMESTER 1 PUBLISHED BY THE MINISTRY OF EDUCATION AND CULTURE OF INDONESIA.** This thesis is written to fulfill one of the requirements to get title of Sarjana Pendidikan Islam (S.Pd.I) in the English Program, the Department of Language Education, the State Islamic Institute of Palangka Raya. Many people have contributed guidance, suggestion, and support to improve the writer's thesis, therefore the writer would like to express her greatest gratitude to:

1. Dr. Ibnu Elmi A.S. Pelu, S.H., M.H., the Director of the State Islamic Institute of Palangka Raya (IAIN), for his direction and encouragement.
2. Drs. Fahmi, M.Pd, the Dean of the State Islamic Institute of Palangka Raya (IAIN), for his direction and encouragement.
3. Dra. Hj. Rodhatul Jennah, M.Pd, The Vice Dean 1 of Faculty of State Islamic Institute of Palangka Raya, for her agreement so that the writer can complete the requirements of writing this thesis.
4. Ahmadi, M.SI, The Chair of Department of Language Education, for his agreement so that the writer can complete the requirements of writing this thesis.
5. M. Zaini Miftah, M.Pd, The chief of the English Education Study Program, for his permission so that the writer can complete the requirements of writing this thesis.
6. Dra. Halimah, M.Pd as the first advisor, for her exciting guidance, suggestion, and incredible motivation inside ‘myself’ during composing this thesis.
7. Santi Erliana, M.Pd, as the Secretary of Language Department and the second advisor, for her incredible tutoring for my thesis, support and set up my dream out.
8. Anastasia, M.Pd, as The Vice Chairwoman of Curriculum of SMKN-2 Palangka Raya, for your experiences that you have shared to me along accomplish this thesis.
9. All English lecturers of IAIN of Palangkaraya and all the teachers of SMKN-2 Palangka Raya for their support.

10. Twelve-grade students of SMKN 2 Palangkaraya in the year 2015 for your helping to finish this study.

The last is special thanks to all of his friends in TBI 2011 for their support and being crazy teacher along finished this thesis. The writer realizes this thesis is not perfect enough; therefore, some constructive critical and suggestion are hopefully welcomed. He hopes that may Allah always keeps us on the straight path, rewards, and blesses us for what we do and this writing can be useful broadly.

**Palangka Raya,**

**The Writer**

**RAHMAD HIDAYAT**  
**NIM.1101120683**

# Dedication

This thesis dedicated to some special people for me:

- This thesis dedicate to you both My beloved parents, my father SHALAHUDIN, S. Pd. and my mother NUNI, thanks for your praying, motivations, and material in finishing the study. You are my processing control to break out the spirit and my dream.
- My beloved sister Sasmita Rahayu, S.Pd, my brother Akhmad Sujaki, S.Pd, my sweetie cousin Alya Al-qanita “Azkia” Zulfa, and my youngest brother Taufik Hidayat, My cousin M..Fatjrianur and Ahmad Ramadhani, S.Pd
- My beloved woman Jauharatun Nafisah Mahlan, S. Sy, thanks for all your support, spirit, kindness, and being a life-teacher for me.
- Fahrudin. AL, S. Pd. I, Amrullah, SHI, and Jamil Januansyah, S.Pd. I who had been the men behind me, your light of character rises to bright me struggling my life.
- Luqman Baehaqi, S.S, M. Pd, as the lecturer, who have been a real teacher model inspired me routing what success is.
- My senior of TRIA’S GROUP (Jamil ‘Jay’ Januansyah, Shehab Effendy, Wahyu Suryadi, Nursalilis ‘Lilis’, Taufik ‘Opick’ Hidayat, Andrean ‘yayan’, Roby Maulana, Deby Irawan, Taraneka ‘Tara’ rulena and Della ‘Dela’ Novianti Ridha) for your support and spirit along this study.
- Thanks to my friends in Organization of HMI komisariat IAIN P.Raya and “THE LAST CIGARETTE” TEAM of TBI 2011 (Ahmad Suri, Sya’ban Dwi Cahyo, Budianto, Agus Subekti, Jalaludin Al-Fahmi, Denni Rahmadani, A.Yahya Pitra, Fathan Asy’ari, Raqib Kautsari, Heru Susanto, Azhari Norahman, Iswandono, M. Arrofi Rahman, Sugianor, Luthfi A.R, Feri Azhari, Mitra Mukhlisin, Akhmad Riadi, Khairul Mu’min, Normansyah, Duto Kuncoro, Jainuri, Ahmada, Elmy, Charlie, and Halim), for our quality time we have made together. I hope someday we will meet again in a better life because we believe that our journey is not finished yet.
- All my lovely friends of TBI 2011 and English Big Family thanks for your help and support.

## TABLE OF CONTENT

COVER PAGE.....	i
APPROVAL OF THE THESIS ADVISORY COMMITTEE.....	ii
OFFICIAL NOTE.....	iv
LEGALIZATION OF THESIS EXAMINING COMMITTEE.....	vi
DECLARATION OF AUTHENTICATION.....	vii
ABSTRACT.....	viii
MOTTO.....	x
ACKNOWLEDGEMENTS.....	xi
DEDICATION.....	xiii
TABLE OF CONTENTS.....	xiv
LIST OF TABLES.....	xvii
LIST OF FIGURES.....	xviii
LIST OF ABSERVATION.....	xix
LIST OF APPENDICES.....	xx
<b>CHAPTER I INTRODUCTION</b>	
A. Background of the Study.....	1
B. Problem of the Study.....	7
C. Objective of the Study.....	8
D. Significances of The Study.....	8
E. Scope and Limitation of The Study.....	6
F. Definition of Key Term.....	9
G. Framework of Discussion.....	10
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b>	
A. Previous Studies.....	12

B. Textbook .....	16
1. Nature of Textbook .....	16
2. Types and Components of Textbook .....	17
a. Types of Textbook .....	17
b. Components of Textbook .....	17
3. Criteria of Good Textbook .....	18
C. Reading Text .....	20
1. Nature of Reading Text .....	20
2. Criteria of Good Reading Text .....	20
D. Syllabus .....	21
1. Nature of Syllabus .....	21
2. The Syllabus of Reading in Senior High School .....	22
E. Readability .....	23
1. Nature of Readability .....	22
2. Approach to Measure Readability .....	24
a. Judgment .....	26
b. Cloze Procedure .....	27
c. Readability Formula .....	29
1) The Dale-Chall Formula .....	29
2) The Fry Graph Readability Formula .....	31
3) SMOG Readability Formula .....	32
4) Gunning Fox Index .....	33
5) Flesch Kincaid .....	34
6) Coh-Metrix .....	35
7) Flesch Reading Ease Formula .....	36

### **CHAPTER III RESEARCH METHOD**

A. Research Design and Approach .....	40
B. Research Subject .....	42
C. Time and Place of the Study .....	42
D. Data Collecting Procedures .....	43
E. Research Instrument.....	44
F. Population and Sample .....	45
G. Data Analysis Procedures .....	46

H. Method for Verification the Research Findings .....	48
<b>CHAPTER IV RESULT OF THE STUDY</b>	
A. Finding .....	52
1. Textbook Description .....	52
2. Data Description .....	53
3. Data Analysis .....	54
4. Students' Perception About Reading Texts that Present in the Textbook " <i>Bahasa Inggris SMA/MA/MAK</i> " for Grade <i>XI Semester 1</i> .....	56
B. Discussion .....	62
<b>CHAPTER V CLOSING</b>	
A. Conclusion .....	67
B. Suggestion.....	68
REFERENCES .....	71
APPENDICES.....	73



## LIST OF TABLE

TABLE	PAGE
Table 2.1 Table of The Dale Chall Score .....	29
Table 2.2 Fox-Index Score.....	33
Table 2.3 Flesch Reading Ease Score Table .....	38
Table 3.4 The Number of Eleventh Grade Students of SMKN-2 Palangka Raya .....	44
Table 4.1 The Description of Sentence, Word, and Syllable Calculation of Reading Text .....	50
Table 4.2 The Result of ASL and ASW Calculation.....	52
Table 4.3 The Reading Score of the Reading Texts Based on Reading Ease Scale of the Flesch Formula .....	54
Table 4.4 The Number of Eleventh Grade Students of SMKN-2 Palangka Raya.. .....	55
Table 4.5 The Eleventh Grade of SMKN-2 Palangkaraya Students’ Perception Toward the Reading Texts in the Textbook of “ <i>Bahasa Inggris SMA/MA/MAK</i> ” for Grade XI Semester 1 .....	55

## LIST OF FIGURES

FIGURE	PAGE
Figure 2.2 Fry, Edward. <i>Elementary Reading Instruction</i> . McGraw-Hill, 1977 .....	39

## **LIST OF ABBREVIATIONS**

SMA	:	Sekolah Menengah Atas
MA	:	Masdrasah Aliyah
MAK	:	Madrasah Aliyah Kejuruan
SMK	:	Sekolah Menengah Kejuruan
IAIN	:	Institut Agama Islam Negeri
RE	:	Readability Ease
ASL	:	Average Sentence Length (the number of words divided by the number of words)
ASW	:	Average Number of syllables per word (the number of syllables divided by the number of words)
EFL	:	English Foreign Language

## LIST OF APPENDICES

### Appendix

1. : Original reading texts (Unit 1-Unit 5)
2. : Modified reading texts ((Unit 1-Unit 5)
3. : Textbook's Lesson Plan
4. : Questionnaire
5. : Permission letter
6. : Curriculum vitae
7. : Documentation photos

## REFERENCES

- A. S. Hornby. 1995. *Oxford Advanced Learner's Dictionary*, Oxford University Press,
- Ainiyah, Iswatul. 2009. *Readability Level of Reading Text in the English Textbook Entitled "Linked to the World 1 English for Senior High School Published by Yudhistira*. Unpublished S1 Thesis: State Institute for Islamic Studies Sunan Ampel Surabaya.
- Allan Lauder, *The Status And Function Of English In Indonesia: A Review Of Key Factors*, Depok: University of Indonesia, 2008.
- Arikunto, Suharsimi. 2006. *Prosedur Penelitian*, Yogyakarta: Rineka Cipta., p.158
- Arnold, A. Griese. 1977. *Do You Read Me? Practical Approaches to Teaching Reading Comprehension*. California: Goodyear Publishing Company., p. 168
- Brown, H. Douglas. *Teaching by Principles, An Interactive Approach to Language Pedagogy; Second Edition*.
- Daniel Rfee, et. Al, *Analyzing Media Messages*, New Jersey: Lawrence Erlbaum Associates, Publisher Mahwah.
- Donald Ary. 2010. *Introduction to Research in Education*. Canada: Nelson Education Ltd., p. 457.
- Dornyei, Zoltan. 2003. *Questionnaires in Second Language Research: Construction, Administration and Processing*. Lawrence Erlbaum Associates. Mahwah, New Jersey.
- Fahrudin. 2012. *The Readability Level of Reading Text in the English Textbook Entitled "Look Ahead 2" Published by Erlangga*. Unpublished S1 Thesis: State Islamic College of Palangkaraya.
- Geoffrey Marnell, *The Paper, Measuring Readability*, unpublished.
- Ika Rahmawati, Yuli. *The Readability Level of Reading Texts in the English Language Textbooks used by the Tenth Grade*. State University of Surabaya.
- Imam Gunawan, S.Pd, M.Pd, *Metode Penelitian Kualitatif Teori dan Praktik*, Jakarta : PT. Bumi Aksara, 2013
- Jack C. Richards and Richards Schmidt. 2002. *Dictionary of Language Teaching and Applied Linguistics*, Malaysia: Longman Pearson Education.
- Jack C. Richards and Richard Schmidt. *Dictionary of language teaching and applied linguistics*.
- John. E. Pennick and Robin Lee Harris. 2005. *Teaching With Purpose: Closing the Research-Practice Gap*. Arlington, Virginia . NSTA Press.
- Keith Johnson, *Readability article outline*, page 6.
- Krashen, Stephen. 1995. *The Natural Approach, Language Exposition in the Classroom*, Prentice Hall Europe.
- Mustafa Ulusoy. *Readability approaches: Implication for Turkey*. International Education Journal, page 326.
- Niace Promoting Adult Learner, *Produce Clear Written Materials for A Range of Reader*. 2009. Page 10-11.
- Lexy J. Moleong, *Metodologi Penelitian Kualitatif*, Bandung : PT. Remaja Rosdakarya

Peraturan Menteri Pendidikan dan Kebudayaan Nomor 59 Tahun 2014 Tentang Kurikulum 2013 SMA/MA

Roger Sequin, *The Elaboration of school textbooks Methodological Guide*, Division of Educational Sciences, Contents and Methods of Education UNESCO. 1989.

Sacha Anthony Berardo, *The Use of Authentic Materials in The Teaching of Reading*, The reading Matrix, 2006.

Santopietro Weddel, Kathleen. 2009. *How to Choose Good ESL Textbook for Adult Education and Family Literacy Learners*. Northern Colorado Professional Development Center,

Scott A. Crossley, et. Al. 2001. *Text readability and intuitive simplification: A comparison of readability formulas*, Reading in foreign language Journal.

Sugiono. 2010. *Memahami Penelitian Kualitatif Dilengkapi contoh proposal dan laporan Penelitian*, Bandung: Alfabeta.

The government of Queensland studies authority *Partnership and innovation*, page. 1

Thomas Oakland and Holly B. Land, *Language, Reading and Readability Formulas: Implication for Developing and Adapting tests*, International Journal Of Testing.

Tom Hutchinson and Eunie Torres. 1994. "*The Textbook As Agent Of Change*", ELT Journal Volume 48, Oxford University Press.

U.S Department of Health and Human Services, *Simple Put A Guide for Creating Easy-to-Understand Materials*, Atalanta 2010, page 32.

William H. Dubay. 2004. *The Principles of Readability*, reasearch.

Yin. 2003. *Case Study Research: Design and Methods*, 3<sup>rd</sup> Edition, New Delhi: SAGE Publications., p.20-21.

Chun-hua Hsiao, Wei-lung Chang, and Ru-Jen Chen. *The Effects of Mood, Picture Image, and Repetition*.

Maryam Jalilehvand. 2012. *The Effect of Text Length and Pictures in Reading Comprehension of Iranian EFL Students*. Asian Social Science Journal Vol. 8 No. 3.

# CURRICULUM VITAE

Rahmad Hidayat is the second son of Mr. Shalahudin, S.Pd and Mrs. Nuni. He was born on April 23, 1994 in Kota Besi, Sampit, Central Kalimantan. He has a sister and a brother.

He was started his study at SDN 2 Kota Besi Hulu and graduated on 2005. He continued his study at SMPN 1 Kota Besi and graduated on 2008. Then he done his Senior High School, in science program, at SMAN 1 Kota Besi in 2011.

In 2011, he want deeper his study to learn English. So he choosen Tadris Bahasa Inggris (TBI) and accepted STAIN Palangka Raya as the next place. Finally, he can finish his study in 9 semester at 2015.



