

**THE TEACHER STRATEGIES IN TEACHING WRITING SIMPLE
PARAGRAPH AT THE EIGHTH GRADE OF MTs DARUL ULUM
PALANGKA RAYA**

THESIS

Presented to the Department of Language Education of the State Islamic Institute
of Palangka Raya in partial Fulfillment of the Requirements for The Degree of
Sarjana Pendidikan (S.Pd.I)



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LEGALIZATION OF THE THESIS

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ABSTRACT

The principle purposes of this study was to describe the teacher strategies in teaching writing simple paragraph at the eighth grade of MTs Darul Ulum Palangka Raya.

This study used qualitative approach with descriptive qualitative method. In collecting the data, the study used some techniques namely, (1) observation, (2) interview (3) documentation and (4) triangulation. In analyzing the data, the study used some techniques namely: (1) data collection, (2) data redaction, (3) data display, and (4) conclusion drawing/verification. The subject in this study was 1 English teacher of MTs Darul Ulum Palangka Raya.

Based on the research finding, there were two strategies used by the teacher in teaching writing simple paragraph at the eighth grade of MTs Darul Ulum Palangka Raya. They were Project at the first observation and Mapping Writing Strategy at the second observation. Yet, after having interviewed with Miss SM the English teacher of MTs Darul Ulum Palangka Raya, she stated that she often used Mapping to teach English. In addition, she also usually uses Concept Mapping and Group Work. Moreover, for the explanation of Grammar she usually uses GTM (Grammar Translation Method).

Keywords: Teacher Strategies, Writing , Paragraph

Muamar Akbar. 2015. Strategi guru dalam mengajar menulis paragraf sederhana pada kelas VIII (delapan) di Mts Darul Ulum Palangka Raya, Skripsi: Palangka Raya, Institut Agama Islam Negeri (IAIN) Palangka Raya, Program Studi Pendidikan Bahasa Inggris, 2015. Pembimbing I **Sabarun, M.Pd.**, dan Pembimbing II **Akhmad Ali Mirza, M.Pd.**

ABSTRAK

Tujuan utama penelitian ini adalah untuk menggambarkan strategi-strategi guru mengajar menulis paragraph sederhana pada siswa kelas delapan MTs Darul Ulum Palangka Raya.

Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif kualitatif. Dalam mengumpulkan data penelitian ini menggunakan beberapa teknik yaitu (1) observasi (2) wawancara (3) dokumentasi dan (4) triangulasi. Dalam menganalisis data, penelitian ini menggunakan beberapa teknik yaitu: (1) pengumpulan data, (2) reduksi data, (3) menampilkan data, dan (4) penggambaran kesimpulan/verifikasi. Subjek penelitian ini adalah 1 guru Bahasa Inggris MTs Darul Ulum Palangka Raya.

Berdasarkan temuan penelitian, ada dua strategi yang digunakan guru mengajar menulis paragraph sederhana pada kelas delapan MTs Darul Ulum Palangka Raya. Yaitu *project* pada observasi pertama dan *Mapping Writing Strategy* pada observasi kedua. Sedangkan setelah mewawancarai Ibu SM guru bahasa Inggris MTs Darul Ulum Palangka Raya, beliau menyatakan sering menggunakan *Mapping* mengajar Bahasa Inggris. Selain itu, beliau juga biasanya menggunakan *Concept Mapping* dan *Group Work*. Selain itu, untuk penjelasan tata bahasa beliau biasanya menggunakan *GTM (Grammar Translation Method)*.

Kata kunci: Strategi Guru , Menulis, Paragraf

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Last, the writer realizes that this thesis is still far from perfect, therefore some constructive critical and suggestions are warmly welcomed. Hopefully, may God shows us the straight path and rewards us for what we have done and this can be useful for all of us.

Palangka Raya, May 2015

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DECLARATION OF AUTHENTICATION

In the name of God.

I myself make declaration that this thesis in entitles **THE TEACHER STRATEGIES IN TECHING WRITING SIMPLE PARAGRAPH AT THE EIGHTH GRADE MTs DARUL ULUM PALANGKA RAYA** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely the cancellation of the degree of this thesis.

Palangka Raya, May 2015

My Own Declaration,

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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

(سورة الشرح: ٥)

So, verily, with every difficulty,

There is relief

(The Holy Qur'an Original Arabic text,

Malaysia: Saba Islamic Media,

2004: 776)

DEDICATION

Sincerely this thesis is dedicated to:

- ❖ *My beloved parents (Kusasi) and (Rohani), thanks for your love, affection, praying, motivation, and encouragement*
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