THE EFFECTS OF INTENSIVE LISTENING THROUGH PODCAST ON SPEAKING ACCURACY OF THE THIRD SEMESTER STUDENTS OF ENGLISH EDUCATION IN IAIN PALANGKA RAYA IN ACADEMIC YEAR 2015/2016.

THESIS

Presented to the Language Education Department of the Faculty of Teacher Training and Education of the State Islamic Institute of Palangka Raya
in Partial Fulfillment of the Requirement for
the Degree of *Sarjana Pendidikan Islam*

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THE EFFECTS OF INTENSIVE LISTENING THROUGH PODCAST ON SPEAKING ACCURACY OF THE THIRD SEMESTER STUDENTS OF ENGLISH EDUCATION IN IAIN PALANGKA RAYA IN ACADEMIC YEAR 2015/2016.

ABSTRACT

The study was aimed at measuring the effect of intensive listening through podcast on speaking accuracy of the third semester students of English education in IAIN palangka raya in academic year 2015/2016**.** The problem of the study was''Is there any effect of intensive listening through podcast on speaking accuracy of the third semester students of English education in IAIN Palangka Raya?''

The type of the study was quantitative approach, especially non-randomized control group, pre-test and post-test; the design of the study was quasi-experiment. There were two classes becoming sample of the study, they were class A as the experimental group and D as the control group, and the total number was 32 students. The writer gave a pre-test to gain the first students' speaking score. After gaining the pre-test score, the writer gave treatment by using Intensive Listening through podcast to the experimental group, while gave the lesson as usual to the control group. After that, the writer gave post-test to the both experimental and control group to gain the students' final score. To examine the hypothesis, the writer used t-test formula. In addition, the writer used SPSS 16.0 program to compare the data.

The result of t test using manual calculation showed that the calculated value ($t_{observed}$) was higher than t_{table} at 5% significance level or 2.042<2.495. The result of t-test using SPSS 16.0 calculation indicated that the calculated value ($t_{observed}$) was also higher than t_{table} at 5% significance level or 2.042<2.570. This indicated that the alternative hypothesis stating there is effect of intensive listening through podcast on speaking accuracy of the third semester students of English education in IAIN Palangka Raya was accepted and Ho stating that there is no effect of intensive listening through podcast on speaking accuracy of the third semester students of English education in IAIN Palangka Raya was rejected. Therefore, teaching listening by using Intensive listening through podcast at the at third semester students of English Education of State Islamic Institute of Palangka Raya was effective at 5% significance level.

Key words : intensive listening, podcast, speaking accuracy.

PENGARUH MENDENGARKAN INTENSIF MELALUI PODCAST TERHADAP KETEPATAN BERBICARA MAHASISWA SEMESTER III JURUSAN BAHASA INGGRIS DI INSTITUTE AGAMA ISLAM NEGERI PALANGKA RAYA THUAN AJARAN 2015/2016

ABSTRAK

Penelitian ini bertujuan untuk mengukur pengaruh mendengarkan intensif melalui podcast pada ketepatan berbicara mahasiswa semester III jurusan bahasa inggris di institute agama islam negeri palangka raya thuan ajaran 2015/2016. Masalah penelitian adalah'' apakah ada pengaruh mendengarkan intensif melalui podcast pada ketepatan berbicara mahasiswa semester III jurusan bahasa inggris di institute agama islam negeri palangka raya tahun ajaran 2015/2016?''

Dalam penelitian ini, penulis menggunakan pendekatan kuantitatif, khususnya desain tanpa pengacakan, kelompok kontrol, pra-uji, pasca uji dan design yang digunakan adalah kuasi-eksperimen. Terdapat dua kelas yang menjadi sampel penelitian, yaitu kelas A sebagai group experiment dan D sebagai group kontrol. Dan jumlah keseluruhan adalah 32 mahasiswa. Kedua kelompok diberikan pra-uji untuk memperoleh nilai pertama. Setelah mendapatkan nilai pra uji, mahasiswa di kelompok eksperimen diajarkan dengan media mendengarkan intensif sementara kontrol group di berikan pelajaran seperti biasa tanpa media mendengarkan intensif. Kemudian, penulis memberikan pasca uji kepada kedua kelompok experimen dan kontrol untuk memperoleh nilai akhir. Untuk menguji hipotesis, penulis menggunakan rumus t-test. Selain itu, penulis juga menggunakan SPSS 16,0 program untuk membandingkan data.

Hasil t-test menggunakan perhitungan manual menunjukkan bahwa nilai yang dihitung (t-test) lebih besar dari t-tabel sebesar pada tingkat signifikansi 5% atau 2.042<2.495. Hasil t-test menggunakan SPSS 16,0 perhitungan mengindikasikan bahwa nilai yang dihitung (t-hitung) juga lebih besar dari t-tabel pada 5% atau tingkat signifikansi 2.042<2.570. Hal ini menunjukkan bahwa hipotesis alternative menyatakan bahwa ada pengaruh mendengarkan intensif melalui podcast terhadap ketepatan berbicara mahasiswa semester III jurusan bahasa inggris di institute agama islam negeri palangka raya tahun ajaran 2015/2016 diterima dan hipotesis nol yang menyatakan bahwa tidak ada pengaruh mendengarkan intensif melalui podcast terhadap ketepatan berbicara mahasiswa semester III jurusan bahasa inggris di institute agama islam negeri palangka raya tahun ajaran 2015/2016 tditolak. Oleh karena itu, mengajarkan listening menggunakan mendengarkan intensif melalui podcast pada ketepatan berbicara mahasiswa semester III jurusan bahasa inggris di institute agama islam negeri palangka raya tahun ajaran 2015/2016 adalah efektif pada tingkat signifikansi 5%.

Kata Kunci : mendengarkan intensif, podcast, ketepatan berbicara

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The writer realized that this study still has a lot of flaws. Therefore, the constructive critical and suggestion are welcomed to get better. In hope the next study could exploit this study for resource of reference. Finally, may Allah SWT always bless us.

Palangkaraya, October 2015

Mila Silviani
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DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles THE EFFECT OF THE EFFECTS OF INTENSIVE LISTENING THROUGH SPEAKING ACCURACY OF THE THIRD STUDENTS OF ENGLISH EDUCATION IN STATE ISLAMIC INSTITUTE OF PALANGKARAYA ACADEMIC YEAR 2015-2016 is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, November 2nd

2015

My Own Declaration

MILA SILVIANI
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,

DEDICATION

This thesis is dedicated for:

1. My beloved Parents (Alimuddin and Mukminah). Thank you vey much for your love, praying, struggle, and support . May Allah bless you always.
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MOTTO

وَلاَ تَهِنُوْا وَلاَ تَحْزَنُوْا وَاَنْتُمُ الأَعْلَوْنَ اِنْ كُنْتُمْ مُؤْمِنِيْنَ

"So do not weaken and do not grieve, and you will be superior if you are (true) believer". (Ali Imran: 139)

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LIST OF ABBREVIATION

EFL	: English as Foreign Language
ESL	: English as Second Language
IELTS	: International English Language Testing System
IAIN	: Institute Agama Islam Negeri
SPSS	: Statistical Package for the Social Sciences
TOEFL	: Test of English as a Foreign Language

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