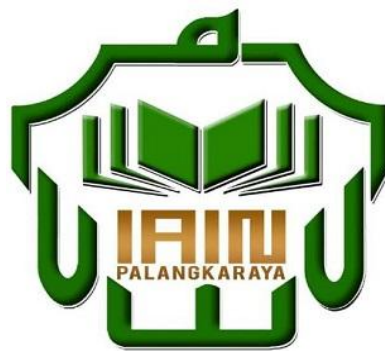


**THE EFFECT OF FLASHCARD MEDIA ON VOCABULARY MASTERY
AT THE FOURTH GRADE STUDENTS OF MIS NU PALANGKA RAYA**

THESIS

Presented to The Department of Language Education of State Islamic Institute of
Palangka Raya in partial Fulfillment of The Requirement For Degree of
Sarjana Pendidikan Islam



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THE EFFECT OF FLASHCARD MEDIA ON VOCABULARY MASTERY AT THE FOURTH GRADE STUDENTS OF MIS NU PALANGKARAYA

ABSTRACT

In teaching English, there are many media that can be used by educators to facilitate the delivery of material, and flashcard is one of media that can be used. In this case, the writer has tried to teach using flashcard media in order to improve the students' vocabulary mastery, which to obtain evidence about the effect flashcard media on students' vocabulary mastery. The aim of this study was to measure the value of students before and after using the flashcard and compare these values to measure the effect flashcard media on students' vocabulary mastery.

This research is a Pre-Experiment with a quantitative approach and using design one group pretest-posttest. In this study, the authors use a class as a research sample that is IV-B which was 26 students. Validation used is content validity and construct validity and KR-20 formula is used to determine the reliability of the test, afterward data were analyzed using t-test.

The Results of data analysis show the results of this study. Before it was treated, the average of students' value was 55.58 with the level of student mastery were 23.08% students passed and 76.92% students failed. After the treatment given, there is a significant improvement. The average value of students score was 82.39% with the level of students' completeness, 80.77% students passed and 19.23% of students failed. So, it can be said that flashcard media gave significant effect toward students' vocabulary mastery. Statistical calculation results as follows: $t_o = 8.253$. Standard of significance at $t_{table} 5\% = 2.060$ and $1\% = 2.787$. therefore $t_{table} \text{ at } 5\% = 2,060 < t_o = 8.253 > t_{table} 1\% = 2.787$. So it can be seen that t_o bigger than t_t then flashcard as teaching media gave effect toward students' vocabulary mastery.

Based on the results of the data analysis of the values obtained before and after treatment, there is a significant difference ($t_{observe} = 8.253 > t_{table} 2.060$ at 5% significance level. Therefore, based on the results of the study can be concluded that flashcard media gave a significant effect toward students' vocabulary mastery.

Keywords: Flashcard, Media, Vocabulary and Mastery

PENGARUH MEDIA FLASHCARD PADA PENGUASAAN KOSAKATA PADA SISWA KELAS EMPAT DI MIS NU PALANGKA RAYA

ABSTRAK

Dalam pengajaran bahasa Inggris, terdapat banyak media yang dapat dipergunakan oleh seorang pendidik untuk memudahkan penyampaian materi dan flashcard merupakan salah satu media yang dapat digunakan. Dalam hal ini, penulis telah mencoba mengajar menggunakan media flashcard guna meningkatkan penguasaan kosakata pada siswa, yang mana untuk mendapatkan bukti tentang pengaruh flashcard pada penguasaan kosakata siswa. Tujuan dari penelitian ini adalah untuk mengukur nilai siswa antara sebelum dan sesudah menggunakan Flashcard dan membandingkan kedua nilai tersebut guna mengukur pengaruh penggunaan media Flashcard pada penguasaan kosakata siswa.

Jenis penelitian ini adalah Pre-Experiment dengan pendekatan kuantitatif serta menggunakan design one group pretest-posttest. Dalam penelitian ini penulis menggunakan satu kelas sebagai sampel penelitian yaitu IV-B yang berjumlah 26 siswa. Validasi yang digunakan adalah validasi isi dan validasi konstruk dan rumus KR-20 digunakan untuk mengetahui reliabilitas tes. Data di analisa menggunakan t-test.

Hasil analisa data menunjukkan hasil penelitian ini. Sebelum diberi perlakuan, nilai rata-rata siswa adalah 55.58 dengan tingkat ketuntasan siswa adalah 23.08% siswa tuntas dan 76.92% siswa tidak tuntas. Setelah perlakuan diberikan, terdapat peningkatan yang signifikan. Nilai rata-rata siswa menjadi 82.39% dengan tingkat ketuntasan siswa, 80.77% siswa tuntas dan 19.23% siswa tidak tuntas. Sehingga dapat dikatakan bahwa media Flashcard memberikan kemajuan yang signifikan terhadap penguasaan kosakata siswa. Hasil perhitungan statistik sebagai berikut: $t_o = 8.253$. standar signifikansi pada $t_{table} 5\% = 2.060$ dan $1\% = 2.787$. Jadi, $t_{table} 5\% = 2.060 < t_{observe} = 8.253 > t_{table} 1\% = 2.787$. Maka dapat dilihat bahwa t_o lebih besar dari t_t maka penggunaan flashcard sebagai media pengajaran memberikan pengaruh terhadap penguasaan kosakata siswa.

Berdasarkan hasil analisa data dari nilai yang diperoleh, sebelum dan sesudah perlakuan, terdapat perbedaan yang signifikan ($t_{hitung} = 8.253 > t_{tabel} 2.060$ pada tingkat signifikansi 5%). Maka berdasarkan hasil penelitian, disimpulkan bahwa media flashcard memberikan pengaruh yang signifikan terhadap penguasaan kosakata siswa.

Kata Kunci: Flashcard, Media, Vocabulary and Mastery

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The writer realizes that this thesis is not perfect, therefore some constructive critical and suggestions are always welcomed. Finally, may Allah always bless and protect us.

Palangka Raya, October 2015

Fuad Hasan
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DECLARATION OF AUTHENTICCATION

Bismillahirrahmanirrahim,

In the name of Allah

I myself make declaration that this thesis is entitled **THE EFFECT OF FLASHCARD MEDIA ON VOCABULARY MASTERY AT THE FOURTH GRADE STUDENTS OF MIS NU PALANGKA RAYA** is truly my own **writing**. If it is not my own writing, it is give catitation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 2015

My own Declaration,

FUAD HASAN
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DEDICATION

This thesis is dedicated to:

My Beloved Parents

My beloved father **MOCH CHUSNAN &**
My beloved mother **MARFU'AH, S.Pd.SD**

Thanks for your patience, your advices, I loveyou.

Thanks for everything you have done for me.

My Lovely brothers and sisters

My beloved brother **PAJAR RUSDIANSYAH, S.Pd**

My beloved brother **JAKA SANTOSA, SE**

My beloved brother **FAKHRUL ANAM**

My beloved sister **LINA AFIFAH, S.Pd,SD**

My beloved sister **ZAKIYAH DAROJAH, S.Pd,I**

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لَا حَوْلَ وَلَا قُوَّةَ إِلَّا بِاللَّهِ الْعَلِيِّ الْعَظِيمِ .

*“There is no strength (no change of condition) nor
any power except by Allah”*

(Al-Bukhari and Muslim)

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CURRICULUM VITAE



on May 17th 1988, in Pangkalan Bun central Kalimantan. He is the third child of Moch Chusnan, and Marfu'ah. He has two sisters and one brother. His sisters' name are Lina Afifah and Zakiyah Darojah, and his brother's name is Fakhrol Anam.

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In the saame year, he decided to continue his study in STAIN Palangka Raya (change to IAIN Palangaka Raya since 2015) to improve his knowledge about English his ability and graduate from there.

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