

UNIVERSITI TEKNOLOGI MARA

**THE EFFECTS OF FUTURE TIME PERSPECTIVE
ON MOTIVATED LEARNING STYLES OF UiTM
BASIC ACCOUNTING COURSE: A CASE OF
OUTCOME-BASED EDUCATION**

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MASTER OF ACCOUNTANCY

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Candidate's Declaration

I declare that the work in this thesis was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any other degree or qualification.

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ABSTRACT

The primary focus of the OBE-SCL curriculum implementation will be on what the student had learned and not based on what the lecturers had taught. Thus, the student's learning style will play the significant role for the successful of OBE-SCL curriculum implementation. The main purpose of this study is to investigate how motivation and future time perspective on the student's accounting learning style influence the students' course outcome in UiTM. The sample consisted of 253 respondents who were taking financial accounting and accounting generic codes during the semester July – November 2010 as the first semester for the implementation of Outcome-Based Education Student-Centered learning (OBE-SCL) for all the accounting courses in UiTM Sabah. This study found that, future time perspective had a greater impact to the learning style as compared to motivation, furthermore future time perspective also had significant impact on motivation. Thus, the findings provide a new other discipline such as psychology that is future time perspective into education on which it can play as a motivator role as well as providing more varieties of the prediction on accounting learning styles and in turn improve the student's course outcomes.

TABLE OF CONTENTS

	Page
Candidate's Declaration	i
Abstract	ii
Acknowledgements	iii – iv
Table of Contents	v – vii
List of Tables	viii – ix
List of Figure	x

CHAPTER ONE: INTRODUCTION

1.0	Introduction and Problem Definition	1
1.1	Problem Statement	4
1.2	Objective of the Study	6
1.3	Research Question	7
1.4	Significance of the Study	8
1.5	Organization of the Study	9

CHAPTER TWO: LITERATURE REVIEW

2.0	Chapter Description	10
2.1	Literature Review	10
	2.1.1 Motivation and Learning Style	10
	2.1.2 Future Time Perspective and Learning Style	15
	2.1.3 Future Time Perspective and Motivation	17
	2.1.4 Learning Style and Course Outcome	19
2.2	Conceptual Framework	22
2.3	Summary Of The Chapter	24

CHAPTER THREE: RESEARCH DESIGN

3.0	Chapter Description	25
3.1	Data Collection	25
3.2	Sample Selection	26
3.3	Measurement of Variables	26
	3.3.1 Dependent Variables	26
	3.3.2 Independent and Mediating Variables	27
	3.3.3 Instrument	29
3.4	Data Analysis	30
3.5	The Regression Models	30
3.6	Summary of the Chapter	31

CHAPTER FOUR: DATA ANALYSIS AND FINDINGS

4.0	Chapter Description	32
4.1	Demographic	32
	4.1.1 Descriptive Statistics	33
	4.1.2 Cross Tabulation Analysis	34
	4.1.3 Independent Sample T-Test	36
	4.1.4 Frequency analysis for measurement of variables	37
4.2	Reliability Test	54
4.3	Normality Test	55
4.4	Pearson Correlation Coefficient Among Variables	56
4.5	Regression Results	63
4.6	Mediation Results	68
4.5	Summary of the Chapter	72