

A. Holzer\*, S. Govaerts\*, A. Vozniuk\*, B. Kocher\*\*, D. Gillet\* - \*EPFL & \*\*UNIL, Lausanne, Switzerland



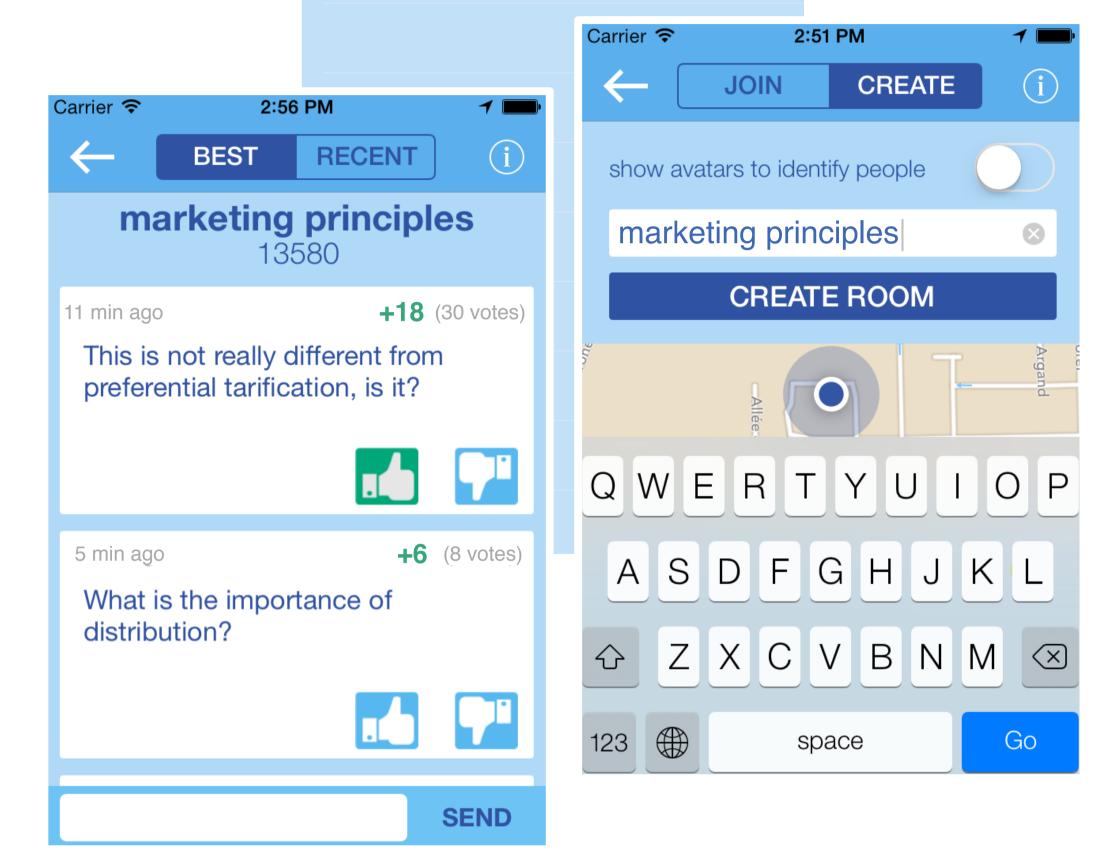
SpeakUp lets the audience anonymously share and rate each other's questions in a room. The speaker can then easily answer the best ones.



## evaluation 2()13

with over 300 bachelor business students split in a





## temporary privacy++

Posting public messages online contrasts with the sense of privacy of a classroom. Like classrooms, SpeakUp chatrooms are localized. Only people nearby can find and access them. Like interactions in a classroom, messages do disappear after a while.

how long should messages live?

35-

#### control and a SpeakUp group



brought to you by DCORE

during 6 sessions of the principles of marketing course lasting 3.5 hours each



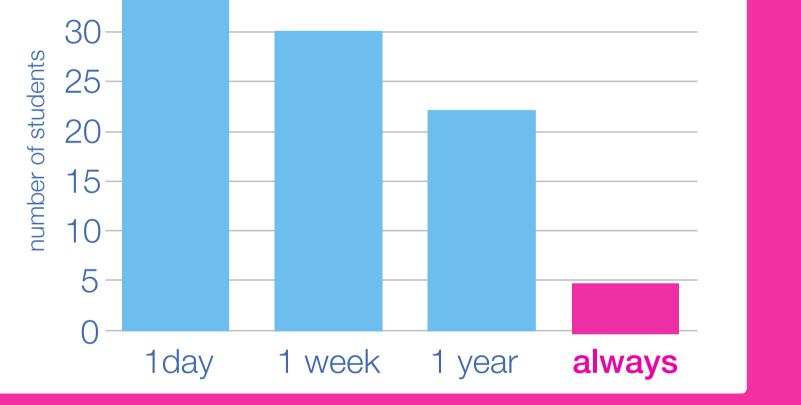


we conducted a survey after three weeks and one at the end, totalling 223 responses.



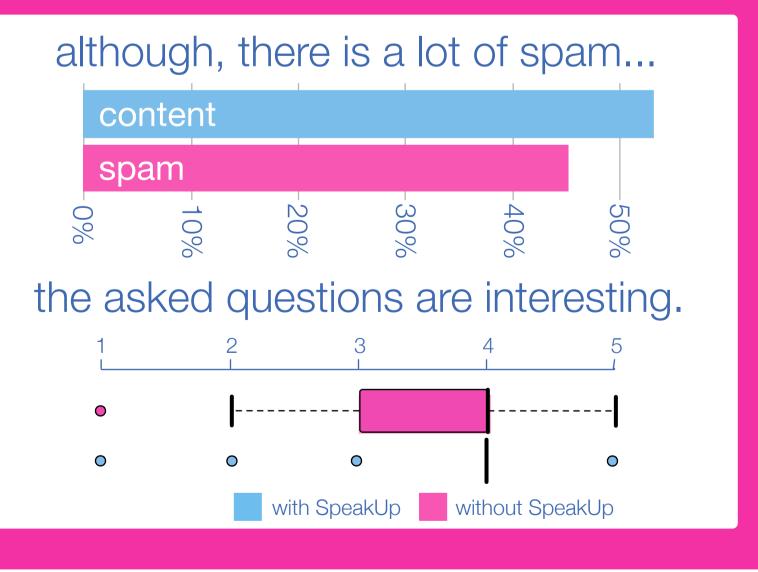
over all the sessions, 222 messages were posted





social quality+

Asking questions without knowing what others think makes it difficult to know if the question is useful to them. Through message rating it is possible to assess the interestingness. Although interestingness can differ among students and the teacher, who might perceive some as spam.



...and 4920 ratings were given

# where is it use



### anonymous quantity++

Speaking in front of a large classroom is intimidating. SpeakUp encourages students to post messages, they can do so completely anonymously, with no need to log in.

