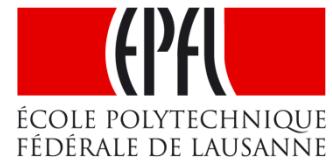




Le nouveau
Rolex Learning Center



Thomas.Guignard@epfl.ch
Bibliothèque de l'EPFL
Responsable
Développement des Collections
et Appui Académique

Colloque « Quelle nouvelle bibliothèque? »
Besançon, 29 juin 2010

De qui parlons-nous?

2 Ecoles Polytechniques Fédérales



ÉCOLE POLYTECHNIQUE
FÉDÉRALE DE LAUSANNE



Eidgenössische Technische Hochschule Zürich
Swiss Federal Institute of Technology Zurich

France

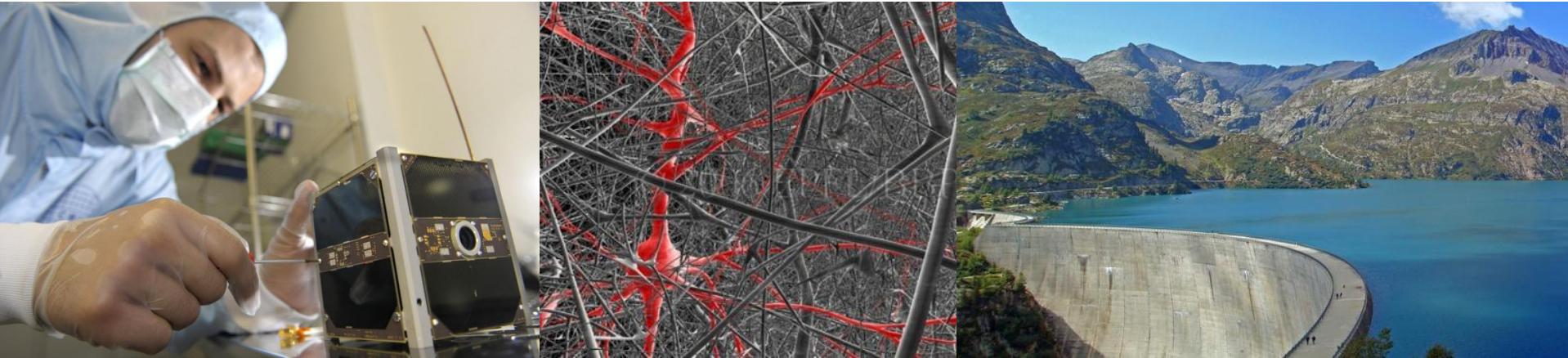


10 Universités cantonales

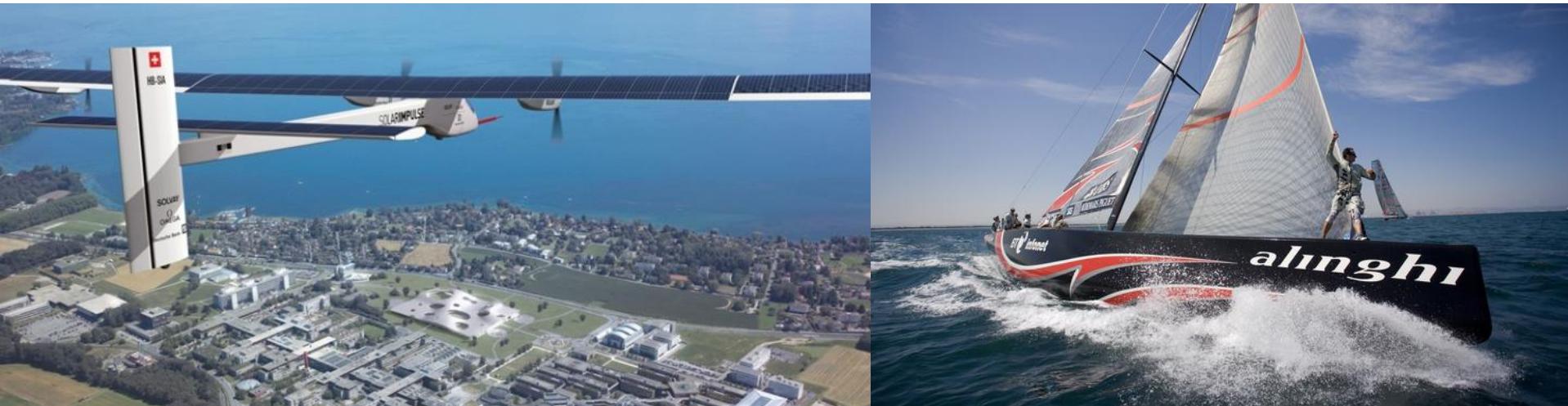
+ plusieurs Hautes Ecoles Spécialisées (HES)

Une école d'ingénieurs locale ... de renommée internationale

5'000 étudiants Ba/Ma – 2'000 doctorants – 270 professeurs – 3'500 employés

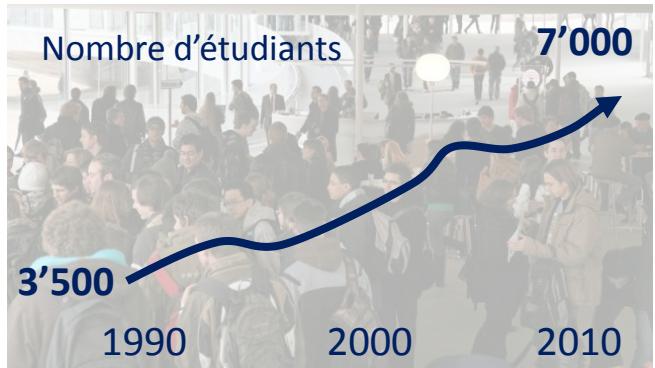


107 nationalités – 40% étudiants internationaux – 60% du corps enseignant



Budget annuel : 300 M€ + 100 M€ fonds de tiers

Un campus en pleine expansion



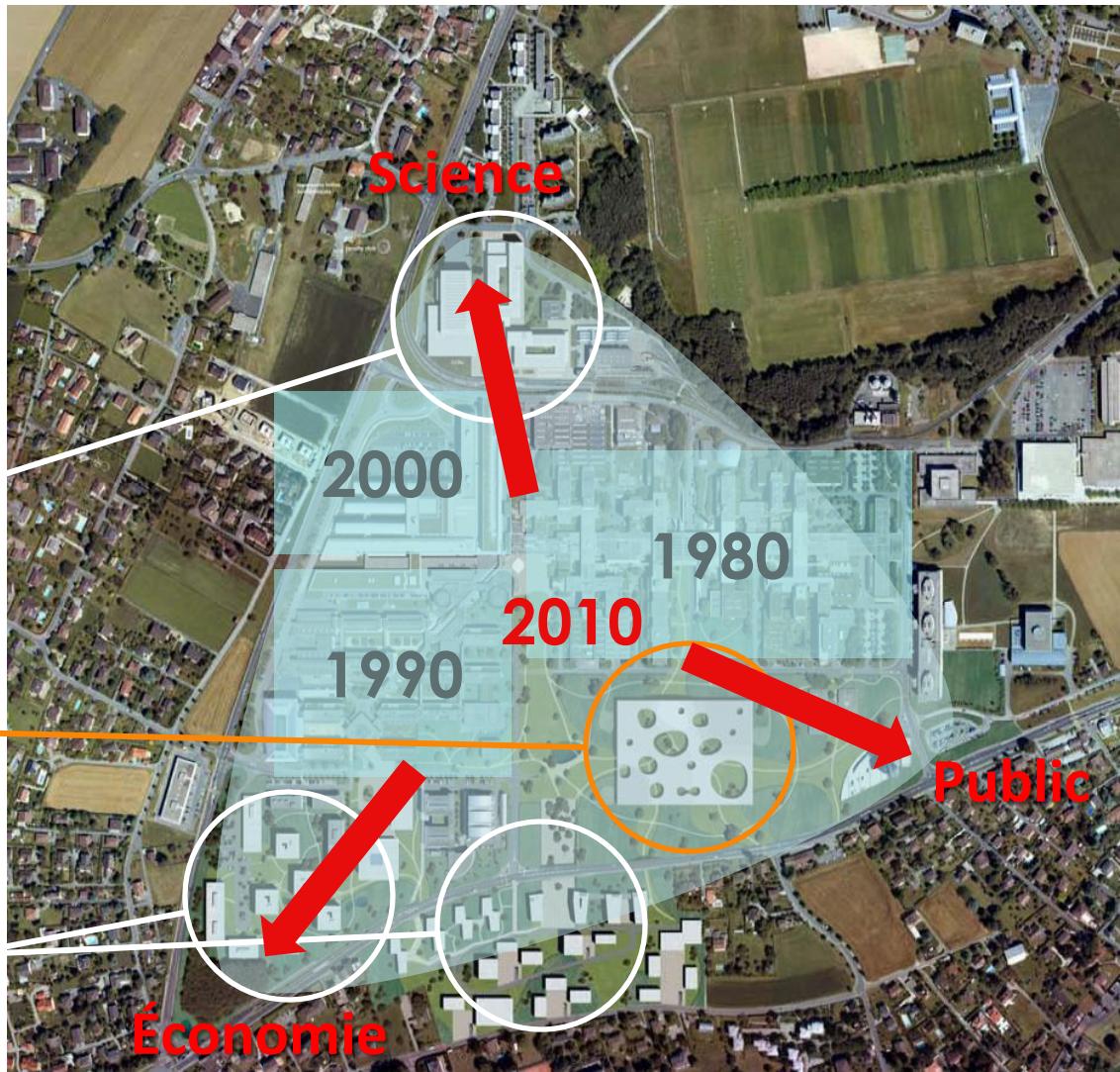
Centre de congrès (2012)



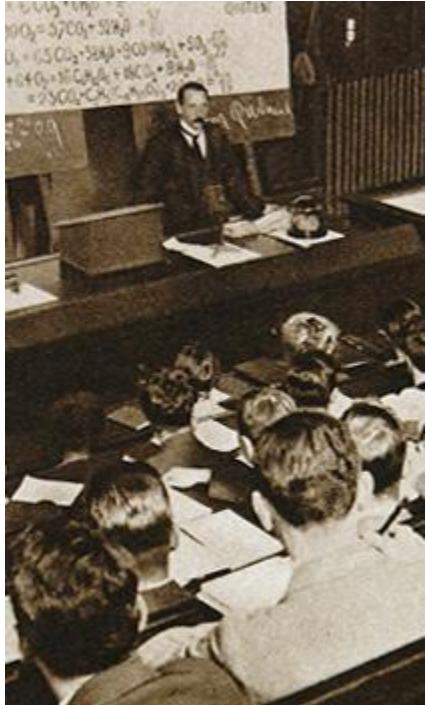
Rolex Learning Center (2010)



Business centre, hôtel, logements



L'enseignement évolue : l'équation bolognaise

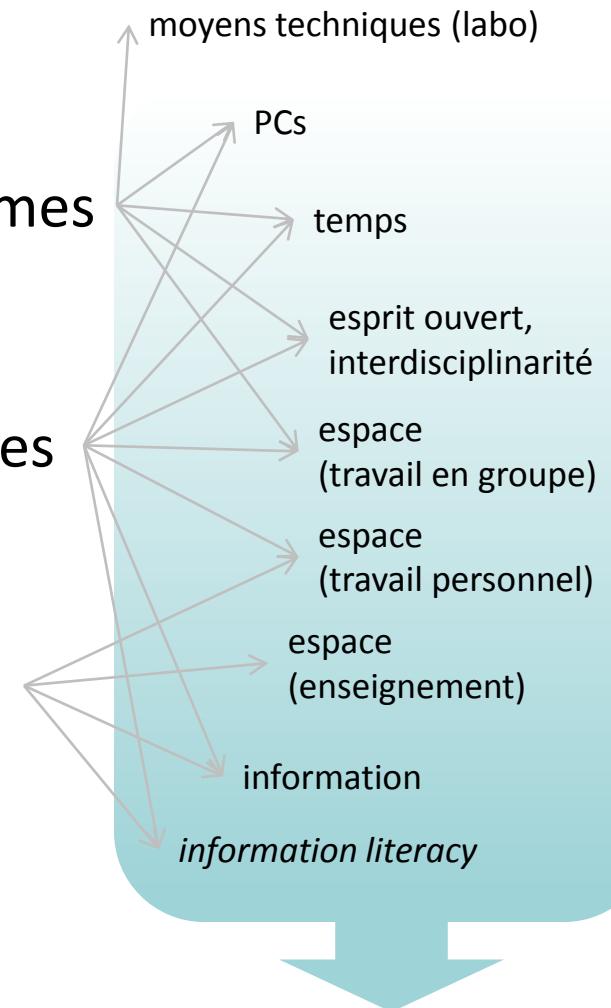


1 crédit =
30 heures de travail

problèmes

exercices

cours



Les bibliothèques évoluent : Learning Centres, Information Commons

The Sheffield Hallam University website features a purple header with the university's logo and the tagline "SHARPENS YOUR THINKING". Below the header, there are links for Home, Courses, University, Sheffield, News, Events, and Services. A large image shows a student sitting at a desk with a computer monitor, working.

The Glasgow Caledonian University Saltire Centre website has a grey header with the university's logo and the text "The Saltire Centre". Below the header, there are links for Home, Our Services, The Building, and Tours & Events. A large image shows the interior of the Saltire Centre. A sidebar on the left lists "Learning centres library resources and IT", "Learning centres", "Library resources", "IT services and facilities", "Accessibility", and "External users". A sidebar on the right lists "Services for Students" under "The Base", which includes "Search this site", "Contacts & Maps", and "University Prospectus".

The Information Commons website from The University of Sheffield features a purple header with the university's logo and the text "Information Commons". Below the header, there are links for Study at Sheffield, For Current Students, For Staff, Our Research, Departments & Services, Useful Links, News & Events. A large image shows students working at computers. A sidebar on the left lists "Information for Student", "Information for Staff", "Information for Visitors", and "News and Events". A red box highlights "What do you think of new site? Updated Ju". A sidebar on the right lists "Faciliteiten" (Facilities) including "Centraal Informatie Centrum", "hogerhocholkrant Punt", "restaurant", "Xplora", "koffie/dictaten", "computers", "Eduroam draadloos internet", "werkplekken", "winkel", "repro", "begeleiding", "studeren met functieheperking", and "gankomende studenten". A footer on the right includes the "avans hogeschool" logo and a link to "Avans Hogeschool, HBO Opleidingen > Opleidingen > Faciliteiten > xplora".

Transforming learning experiences

Embedding technology into learning and teaching spaces is likely to be an evolutionary process rather than a revolutionary one.

Considering technological requirements at the early stages of planning will ensure that maximum benefit can be obtained from the investment.

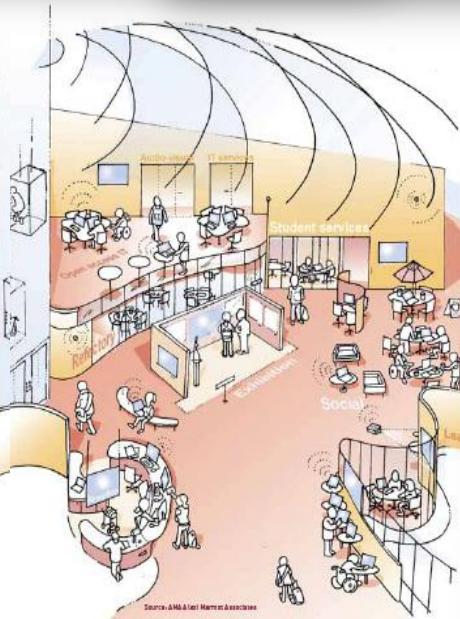
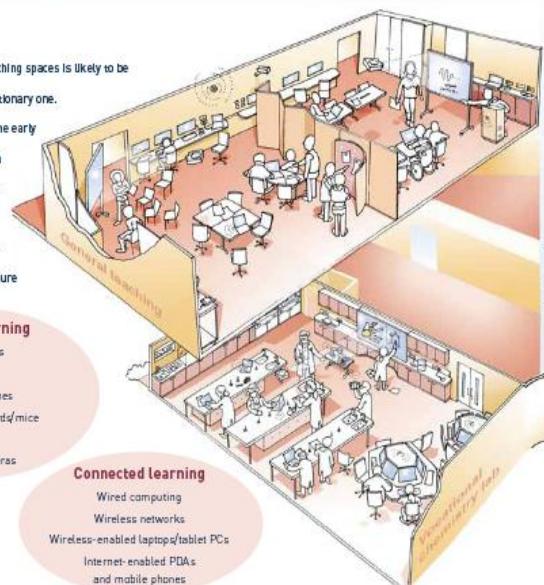
Start by establishing your pedagogic aims, then review the design and the technological

infrastructure in the whole institution, to ensure that your aims can

be achieved.

Mobile learning
Tablet PCs
Laptops
Mobile phones
Wireless keyboards/mice
PDAs
Digital cameras

Connected learning
Wired computing
Wireless networks
Wireless-enabled laptop/tablet PCs
Internet-enabled PDAs and mobile phones



JISC

Designing Spaces for Effective Learning
A guide to 21st century learning space design



Programme fonctionnel

espace de formation

places de travail
(900 places)

SERVICES

librairie

banque

accueil de la
bibliothèque

salles de
travail en groupe

expositions

café

SALLE
MULTI-FONCTIONS

RESTAURATION

self-service

restaurant

Programme fonctionnel

espace de formation

Collections
Ma + niveau recherche

places de travail
(900 places)

Collections
Ba + grand public

administration de la
bibliothèque

BIBLIOTHÈQUE

SERVICES

librairie

banque

accueil de la
bibliothèque

salles de
travail en groupe

quotidiens

expositions

café

livres précieux

SALLE
MULTI-FONCTIONS

self-service

restaurant

RESTAURATION

Programme fonctionnel

espace de formation

associations d'étudiants
et anciens étudiants

centre de carrière

SERVICES

librairie

banque

ENTRÉE PRINCIPALE

quotidiens

café

SALLE MULTI-FONCTIONS

places de travail
(900 places)

Collections
Ba + grand public

BIBLIOTHÈQUE

accueil de la
bibliothèque

accueil du
bâtiment

expositions

livres précieux

RESTAURATION

self-service

restaurant

Collections
Ma + niveau recherche

administration de la
bibliothèque

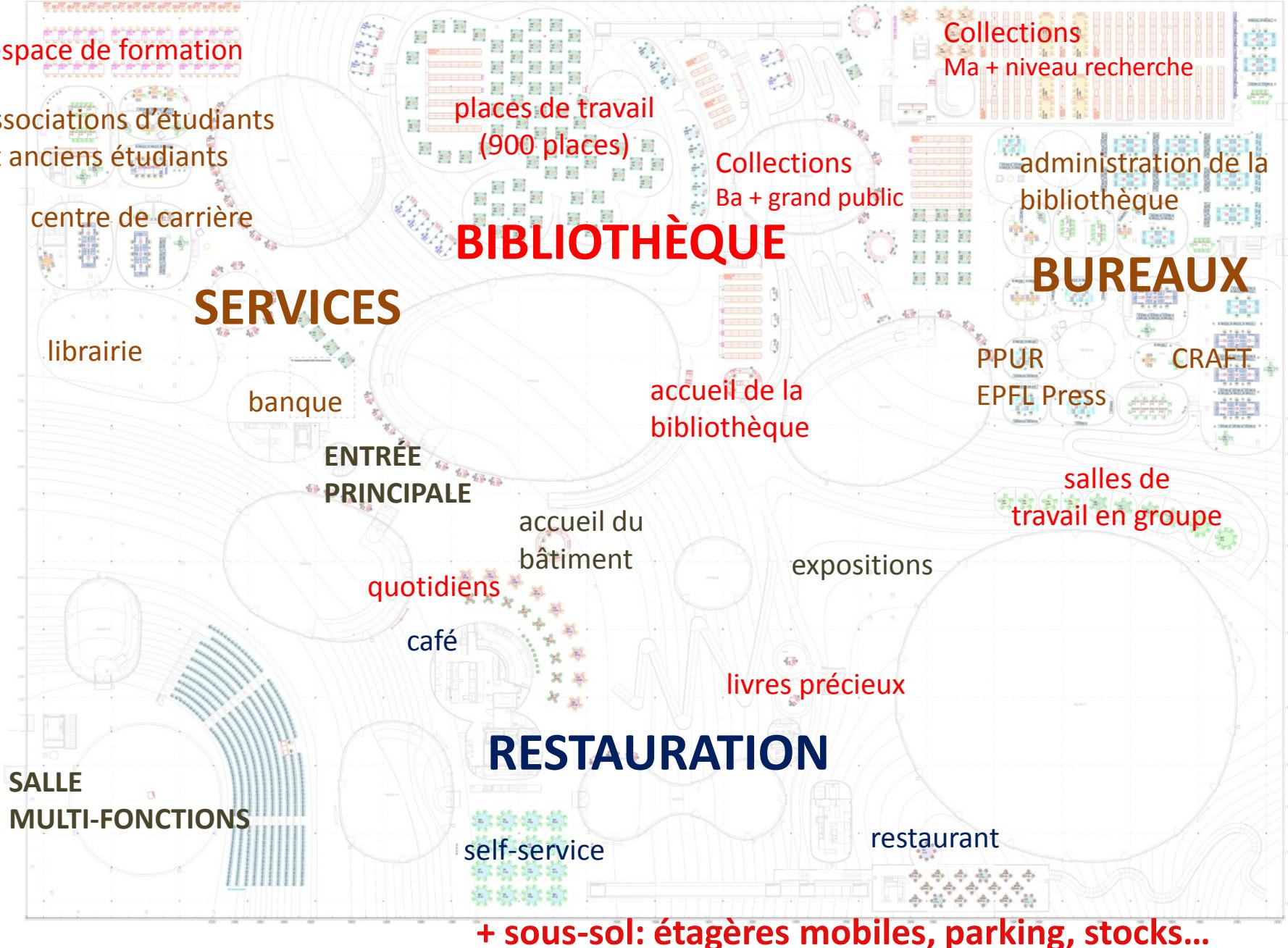
BUREAUX

PPUR
EPFL Press

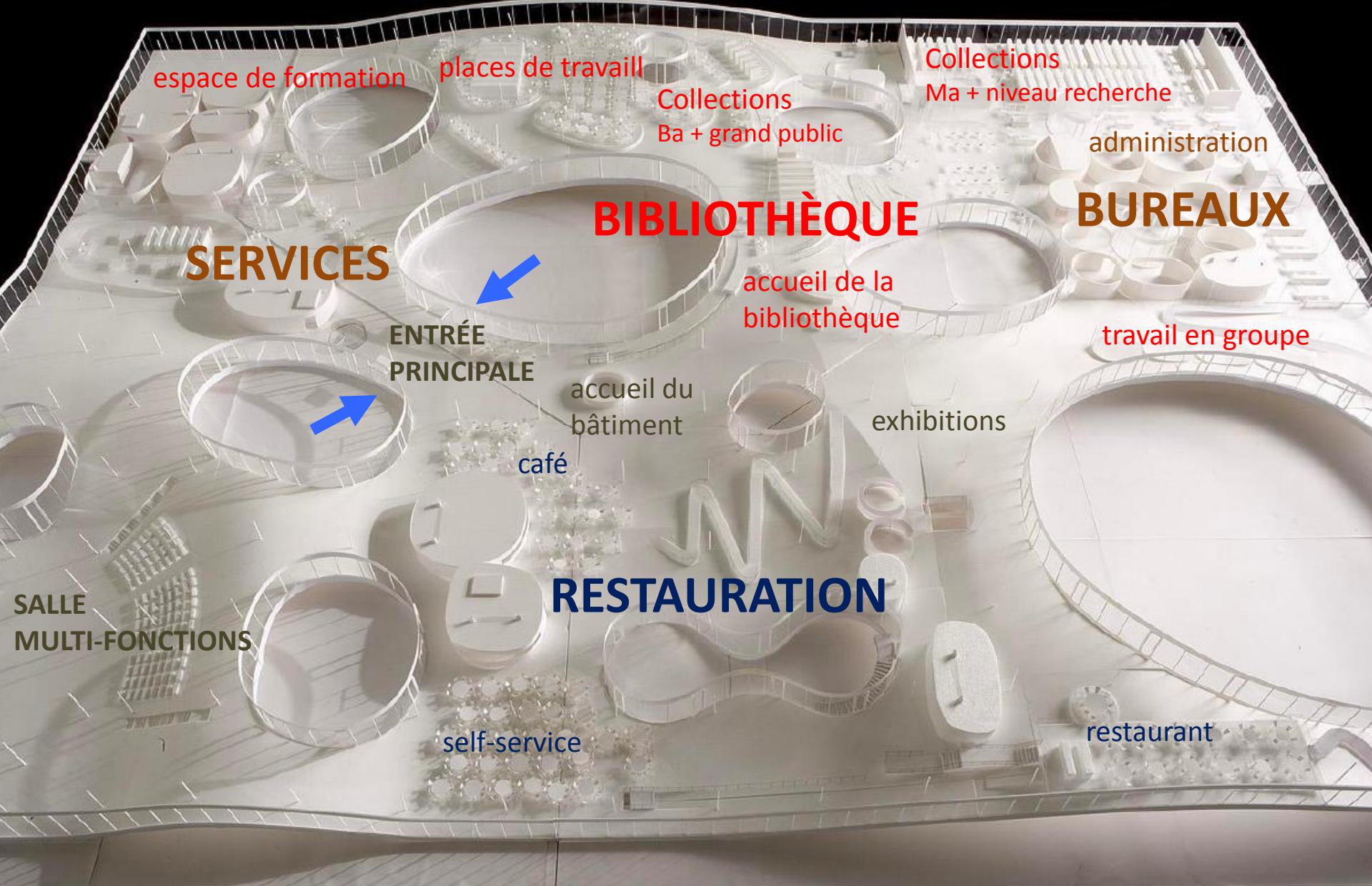
CRAFT

salles de
travail en groupe

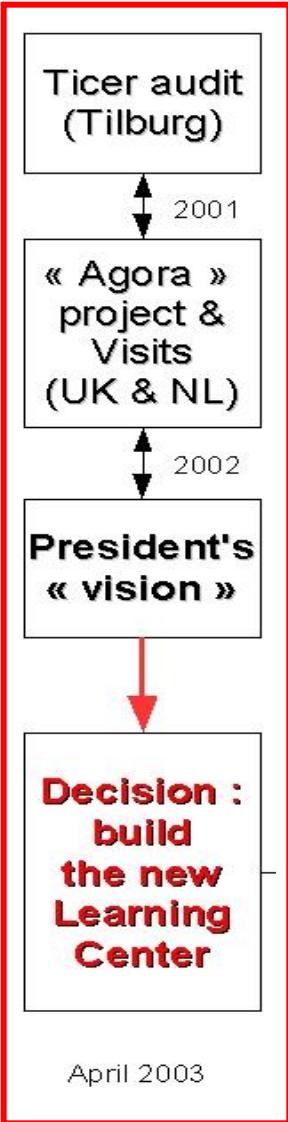
Des services répartis sur une même surface



Un espace en trois dimensions



10 ans de préparatifs



Electrochoc:

coupes budgétaires

+ bibliothèques EPFL en crise

Phase 1



10 ans de préparatifs

Ticer audit
(Tilburg)

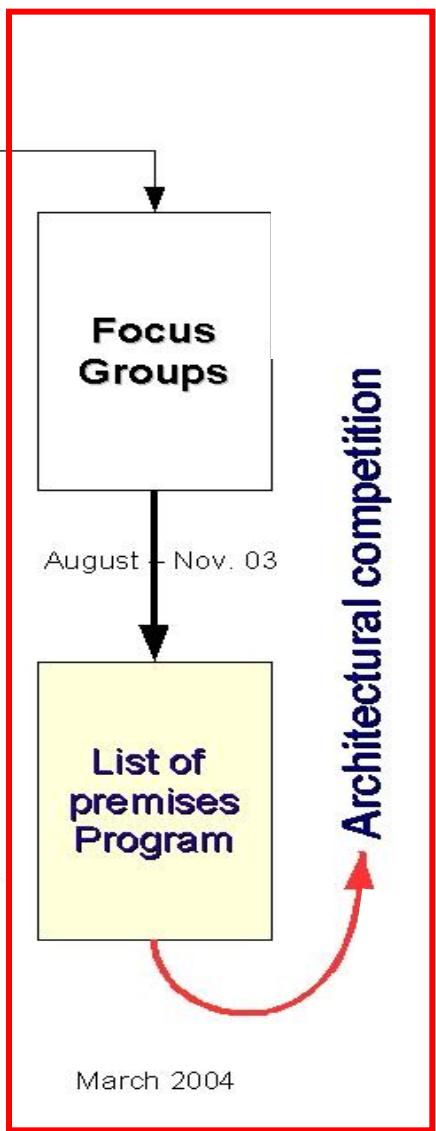
2001

« Agora »
project &
Visits
(UK & NL)

2002

President's
« vision »

**Decision :
build
the new
Learning
Center**

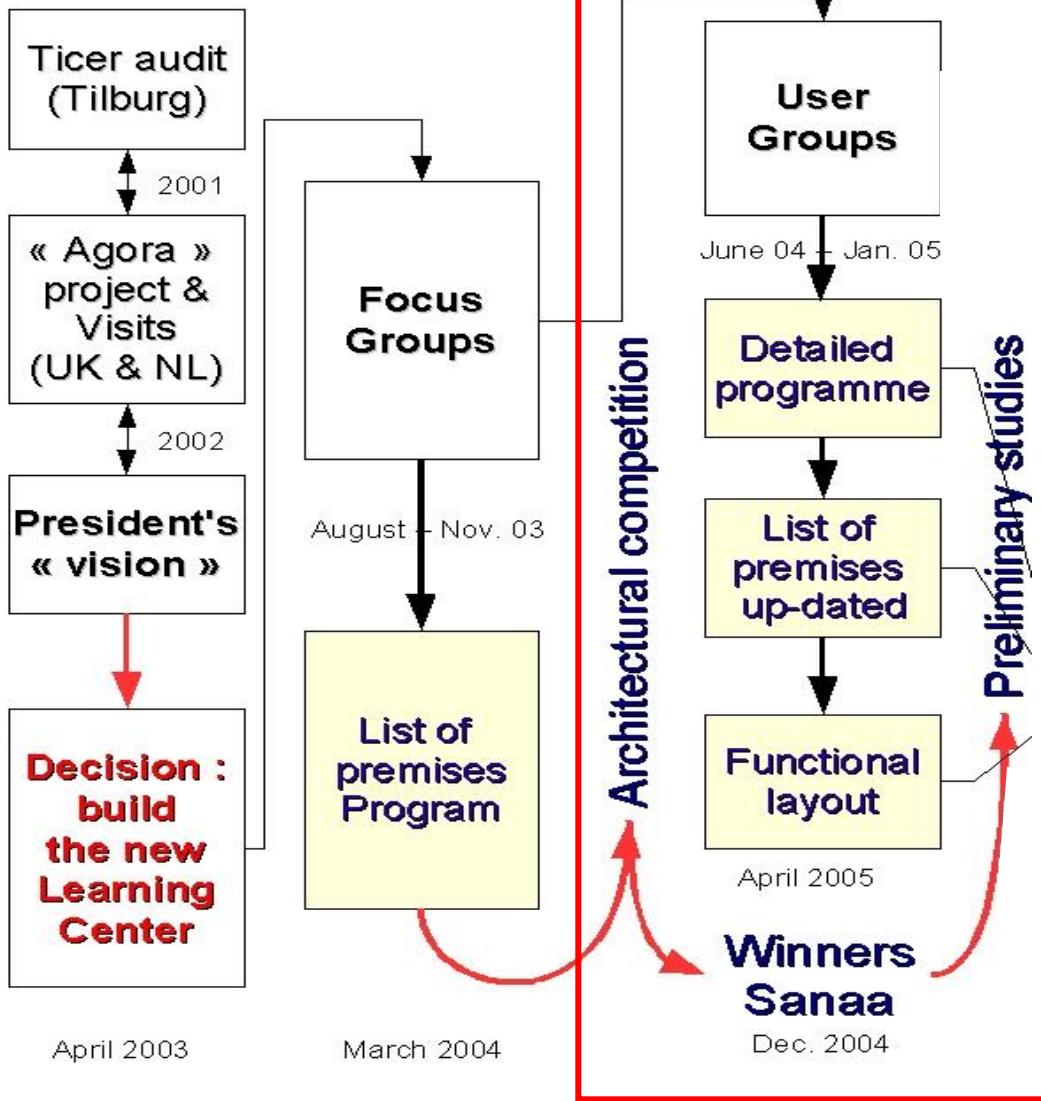


April 2003

Phase 2

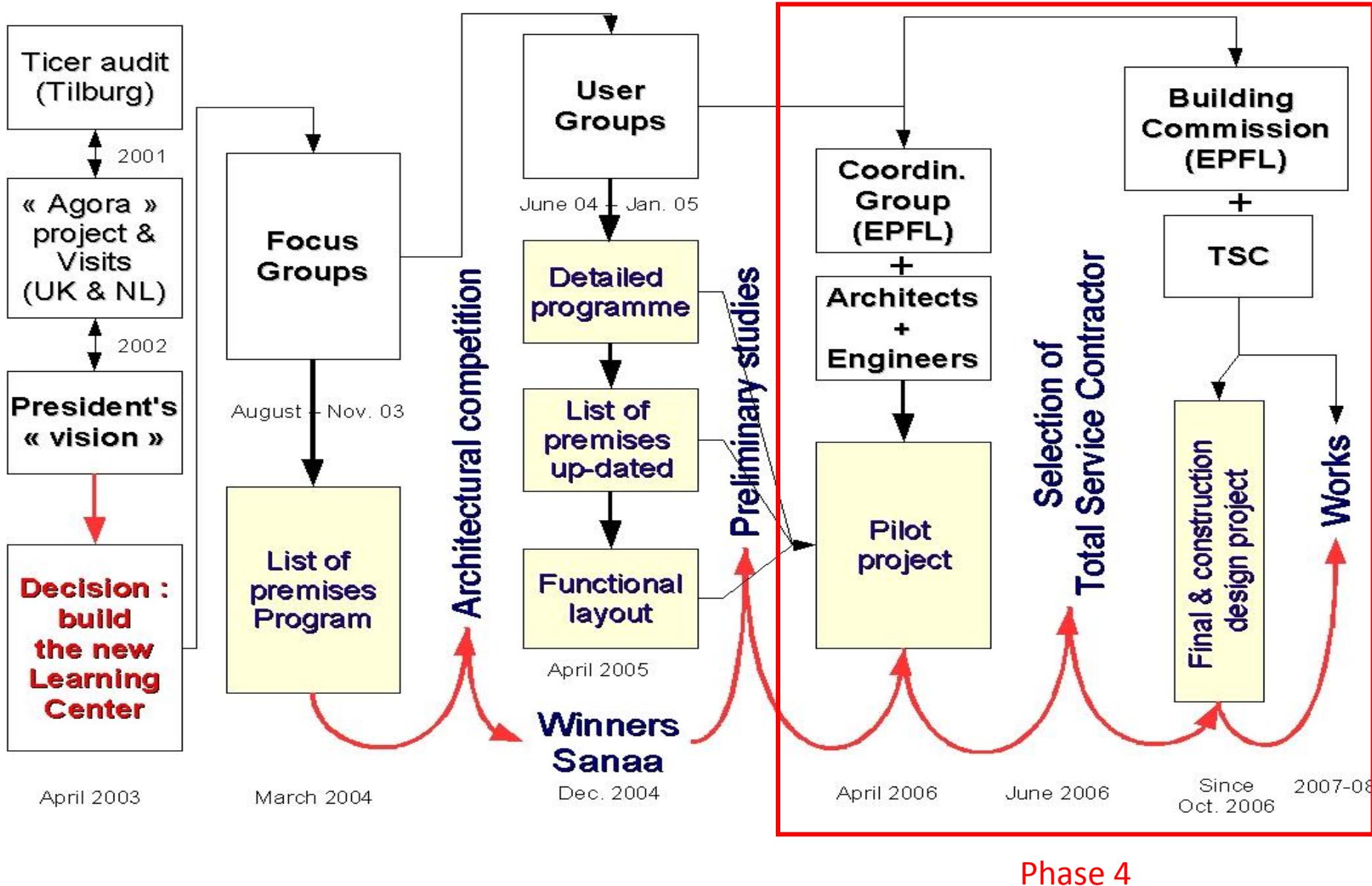


10 ans de préparatifs

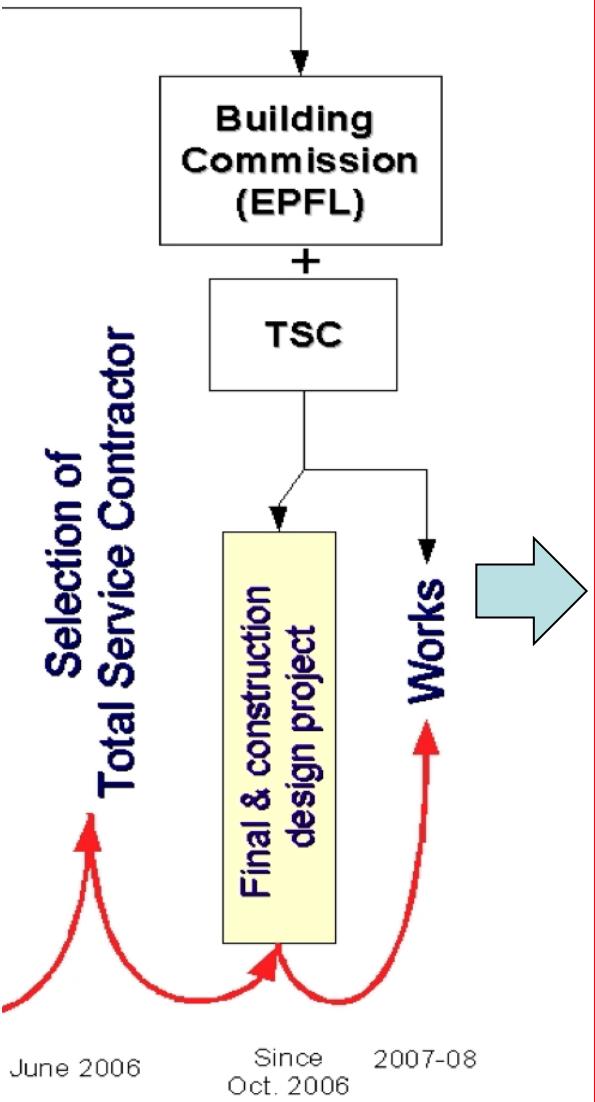


Phase 3

10 ans de préparatifs



10 ans de préparatifs



Phase 5

Permis de construire
Juillet 2007

Construction
Juil. 07 – Déc. 09

Préparation collections
Jan. 08 – Déc. 09

Équipement + mobilier
Oct. 08 – Déc. 09

Déménagement
collections + bureaux
Janvier 2010

Ouverture
22 février 2010

Inauguration officielle
27 mai 2010



Un financement mixte

Coût total : 80 M€

fonds publics



Schweizerische Eidgenossenschaft
Confédération suisse
Confederazione Svizzera
Confederaziun svizra



ÉCOLE POLYTECHNIQUE
FÉDÉRALE DE LAUSANNE



sponsors



ROLEX

CREDIT SUISSE



Logitech.

NOVARTIS

SICPA

LOSINGER

+ donateurs privés

+ anciens étudiants

Un symbole architectural



THE
PRITZKER
ARCHITECTURE
PRIZE
2010

PRESERVED TO
KAZUYO SEJIMA AND RYUE NISHIZAWA



Ryue Nishizawa and Kazuyoshi Sejima

Photo by Takanori Okamoto, Courtesy of SANAA

© 2010 THE PRITZKER ARCHITECTURE PRIZE

THE HYATT FOUNDATION

architectes japonais – savoir-faire suisse – un défi de génie civil



Un lieu de vie



Ouvert 7/7, 7:00-24:00 – 3 restaurants – 1 librairie – 1 banque...



Un lieu de travail



15'000 m² – 900 places – zones silence ou calme – travail en groupe



Un lieu de travail



accès WiFi – imprimantes – scanners – copieurs – PCs en prêt ...



Une bibliothèque



Ouverte 7/7 – conseil professionnel 8:00-20:00 en semaine



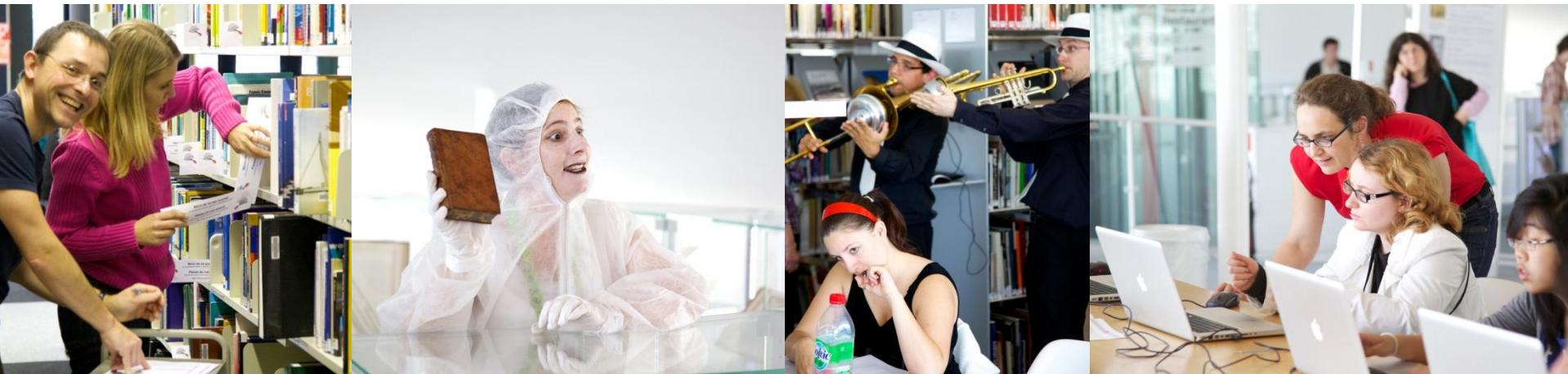
Des collections



500'000 documents – 11'000 e-journals – 20'000 e-books ...



Une équipe motivée et polyvalente



43 collaborateurs (32 ETP) – 170h guichet / semaine
10'000 documents / an – 70'000 publications dans Infoscience
guichet virtuel, formations, animations ...



Une politique d'acquisition remise à jour



Une politique d'acquisition remise à jour



sélection du
contenu



sélection de
l'accès

modèle
just-in-case

(accumulation
de ressources)



modèle
just-in-time

(livraison
de ressources)



Si fueris Romae ...

n'essayez plus
d'attirer les usagers
vers vos ressources



proposez vos ressources
là où ils sont
(sans qu'ils s'en rendent compte)



ISI Web of KnowledgeSM

All Databases Select a Database Web of Science Additional Resources

Search Search History Marked List (0)

ALL DATABASES

Results Topic=(learning center)
Timespan=All Years.

Results: 3 872 Page 1 of 388 Go

Print E-mail Add to Marked List Save to EndNote Web Save to EndNote, RefMan, ProCite more options

Refine Results

Search within results for Search

General Categories Refine

- SCIENCE & TECHNOLOGY (2,948)
- SOCIAL SCIENCES (1,191)
- ARTS & HUMANITIES (103)

more options / values...

Subject Areas Refine

- COMPUTER SCIENCE (692)
- PSYCHOLOGY (596)
- ENGINEERING (563)
- BEHAVIORAL SCIENCES (455)
- NEUROSCIENCES & NEUROLOGY (380)

more options / values...

Document Types

Authors

Source Titles

Publication Years

1. Title: Learning postural tasks in hemiparetic patients with lesions of left versus right hemisphere
Author(s): Ioffe, ME; Chernikova, LA; Umarova, RM, et al.
Source: EXPERIMENTAL BRAIN RESEARCH Volume: 201 Issue: 4 Pages: 753-761 Published: 2010
Times Cited: 3  Full Text

2. Title: Learning Curves for Colonoscopy: A Prospective Evaluation of Gastroenterology Fellows at a Single Center
Author(s): Chung, JI; Kim, N; Um, MS, et al.
Source: GUT AND LIVER Volume: 4 Issue: 1 Pages: 31-35 Published: 2010
Times Cited: 0  Full Text

3. Title: Carotid Artery Stenting: Single-Center Experience Over 11 Years
Author(s): Nolt, R; Scherthaner, R; Cejna, M, et al.
Source: CARDIOVASCULAR AND INTERVENTIONAL RADIOLOGY Volume: 33 Issue: 2 Pages: 251-259 Published: 2010
Times Cited: 0  Full Text

4. Title: Place memory formation in Drosophila is independent of proper octopamine signaling
Author(s): Sitaraman, D; Zars, M; Zars, T
Source: JOURNAL OF COMPARATIVE PHYSIOLOGY A-NEUROETHOLOGY SENSORY NEURAL AND BEHAVIORAL PHYSIOLOGY Volume: 299-305 Published: 2010
Times Cited: 0  Full Text

Si fueris Romae ...

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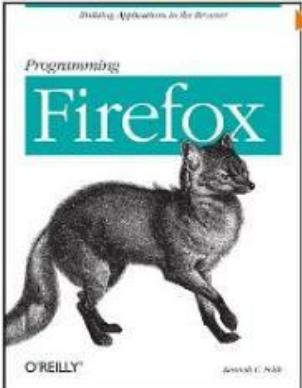
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Kenneth C. Feldt (Author)

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E-book available: [Read it !](#)

Frequently Bought Together



Total List Price: \$149.93
Price For All Three: \$104.64



A tester !

<http://library.epfl.ch/tools/?pg=plugin-nebis>

Merci de votre attention



Le bâtiment est ouvert au public depuis février 2010

les visiteurs y sont les bienvenus, 7/7j :-)

Références

- IFLA Library building guidelines : developments & reflections / ed. on behalf of IFLA by Karen Latimer ... [et al.] München : Saur, 2007. - 266 p. : III. – ISBN 978-3-598-11768-8.
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Extract: <http://www.nercomp.org/data/media/DRBailey%20IC%20toLC%20-%20Definitions.doc>
- The information commons handbook. Donald Robert Beagle ; with contributions by Donald Bailey and Barbara Tierney -- New York : Neal-Schuman Publishers, 2006, ISBN 978-1-55570-562-6
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- Learning Center : the Lausanne Exemple. David Aymonin. Presented at LIBER architecture group seminar, Utrecht, March 20-24, 2006. Available at <http://infoscience.epfl.ch/record/138474>
- The Library of the Rolex Learning Center : considered as the “best place to be” on the campus @ EPFL. David Aymonin. Presented at LIBER 2009 annual general conference, Toulouse, June 30 – July 3, 2009. Available at <http://infoscience.epfl.ch/record/139230>

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