

ABSTRAK

Membandingkan adalah menilai atau memberikan penilaian terhadap dua objek atau lebih baik itu kelurahan ataupun kelebihan dari masing-masing objek tersebut. Untuk melatih bakat menjadi seseorang yang ahli dalam kebahasaan, khususnya Bahasa Indonesia diperlukan keterampilan membandingkan. Model *Cooperative Integrated Reading and Composition* (CIRC), merupakan salah satu model pembelajaran yang menekankan siswa untuk bias bekerja sama satu sama lain secara terintegrasi, sehingga membentuk konsep kerja sama siswa di dalam kelompok.

Sehubungan dengan itu, penulis tertarik melakukan penelitian Pembelajaran Membandingkan Struktur Teks Cerita Pendek dengan Teks Ulasan Film Dengan Menggunakan Model *Cooperative Integrated Reading and Composition*. Rumusan masalah yang penulis ajukan adalah: (1) Mampukah penulis melaksanakan pembelajaran membandingkan struktur teks cerpen dengan teks ulasan film pada siswa SMAN 1 Ciwidey dengan menggunakan model pembelajaran *cooperative integrated reading and composition*? (2). Mampukah siswa SMAN 1 Ciwidey membandingkan struktur teks cerpen dengan teks ulasan film dengan menggunakan model *cooperative integrated reading and composition*? (3). Tepatkah model *cooperative integrated reading and composition* diterapkan dalam pembelajaran membandingkan struktur teks cerpen dengan teks ulasan film pada siswa SMAN 1 Ciwidey?

Hipotesis yang penulis rumuskan yaitu: (1) penulis mampu melaksanakan kegiatan pembelajaran membandingkan struktur teks cerita pendek dengan teks ulasan film dengan menggunakan model *cooperative integrated reading and composition* pada siswa kelas XI SMA Negeri 1 Ciwidey, (2) siswa kelas XI MIA 3 SMA Negeri 1 Ciwidey mampu membandingkan struktur cerpen dengan teks ulasan film dengan menggunakan model *cooperative integrated reading and composition* (CIRC). (3) model CIRC tepat digunakan dalam pembelajaran membandingkan struktur cerpen dengan teks ulasan film pada siswa kelas XI SMA Negeri 1 Ciwidey.

Metode penelitian yang penulis gunakan adalah jenis penelitian kuantitatif dengan metode eksperimen semu (*quasi experiment*). Adapun hasil penelitiannya sebagai berikut.

- a. Penulis mampu melaksanakan pembelajaran membandingkan struktur teks cerpen dengan teks ulasan film dengan menggunakan model *cooperative integrated reading and composition* pada siswa kelas XI MIA 3 SMA Negeri 1 Ciwidey. Hal ini terbukti berdasarkan hasil penilaian perencanaan dan pelaksanaan pembelajaran membandingkan struktur teks dari guru mata pelajaran Bahasa dan Sastra Indonesia. Adapun hasil penilaian perencanaan pembelajaran penulis yaitu 3,93 dengan kategori nilai sangat baik (A). Kemudian, hasil penilaian pelaksanaan pembelajaran 4,00 dengan kategori nilai sangat baik (A). Sesuai dengan kategori penilaian yang telah ditetapkan, maka perencanaan dan pelaksanaan pembelajaran penulis dapat dinyatakan baik. Artinya, penulis dianggap layak untuk melakukan penelitian.
- b. Siswa kelas XI MIA 3 SMA Negeri 1 Ciwidey, mampu membandingkan struktur teks cerita pendek dengan teks ulasan film dengan menggunakan model *cooperative integrated reading and composition*. Hal ini terbukti dari nilai rata-rata pretes dan postes. Nilai rata-rata pretes yaitu 1,35, sedangkan nilai rata-rata postes 4,76. Jadi, selisih nilai rata-rata pretes dan postes yaitu 3,41. Hasil ini membuktikan bahwa kemampuan membandingkan struktur teks cerpen dengan teks ulasan film pada siswa kelas XI MIA 3 SMA Negeri 1 Ciwidey mengalami peningkatan.
- c. Model *Cooperative Integrated Reading and Composition* (CIRC) tepat digunakan dalam pembelajaran menyunting teks eksplanasi kompleks pada siswa kelas XI MIA 3 SMA Negeri 1 Ciwidey. Hal ini terbukti berdasarkan uji statistik, diketahui $t_{hitung} > t_{tabel}$ yaitu $22 > 2,02$ dalam tingkat kepercayaan 95% taraf signifikan 5% dan derajat kebebasan 42. Oleh karena itu, Model *Cooperative Integrated Reading and Composition* (CIRC) tepat digunakan dalam pembelajaran membandingkan struktur teks cerita pendek dengan teks ulasan film pada siswa kelas XII MIA 3 SMA Negeri 1 Ciwidey.

Kata Kunci: Pembelajaran, Membandingkan Struktur Teks Cerita Pendek Dengan Teks Ulasan Film Dengan Menggunakan Model *Cooperative Integrated Reading and Composition* (CIRC)

ABSTRACT

Comparing is to assess or pass judgment on two or more objects either kelmahan or excess of each object tersbut. To train the talent to be someone who is an expert in the language, especially the Indonesian necessary skills to com-pare. Model Cooperative Integrated Reading and Composition (CIRC), is one of the learning model that emphasizes students to bias cooperate with each other in an integrated manner, thus forming the concept of cooperation of students in the group.

Accordingly, the authors are interested in doing research Study Comparing Text Structure Short Story Film Review With Text Using Model Cooperative Integrated Reading and Compo-sition. Formulation of the problem that the authors ask is: (1) Can the author of implementing the learning stories comparing the structure of the text with the text review the movie on student SMAN 1 Ciwidey using model cooperative integrated reading and composition? (2). Can students of SMAN 1 Ciwidey comparing the structure of the text stories with text reviews the film by using the model integrated cooperative reading and composition? (3). Precise model of cooperative integrated reading and composition applied in teaching comparing the structure of the short story text with the text review the movie on student SMAN 1 Ciwidey?

The hypothesis that the author formulated as follows: (1) the author is able to carry out learning activities comparing the structure of the text of a short story with the text reviews the film by using a model of cooperative integrated reading and composition in class XI student of SMAN 1 Ciwidey, (2) a class XI student MIA 3 SMAN 1 Ciwidey able to compare the structure of a short story by text reviews the film by using model of cooperative integrated reading and composition (CIRC). (3) the model used in the CIRC proper learning structures comparing stories with text reviews the film in class XI SMA Negeri 1 Ciwidey.

The research method that I use is quantitative research with a quasi-experimental methods. The research results as follows

- a. The author is able to carry out the study compared the structure of the short story text with the text reviews the film by using a model of cooperative integ-rated reading and composition in class XI MIA 3 SMAN 1 Ciwidey. This is pro-ven by the results of the planning and implementation of learning assessment comparing the text of the teacher struktur subjects Indonesian Language and Literature. The assessment learning plan writer is 3.93 with a very good value category (A). Then, the results of assessment of learning implementation 4,00 with excellent value category (A). Penilaian according to predefined catego-ries, the planning and the execution of learning can be expressed better writer. That is, the authors deemed worthy to do research.
- b. 3 MIA XI grade students of SMA Negeri 1 Ciwidey, able to compare the struc-ture of the short story text with the text reviews the film by using a model of cooperative integrated reading and composition. This is evident from the ave-rage value of pretest and posttest. The average value of pretest is 1.35, while the average value of 4.76 posttest. Thus, the difference in value of the average pretest and posttest is 3.41. This result proves that the ability to compare the structure of the short story text with the text in the movie review class XI MIA 3 SMAN 1 Ciwidey increased.
- c. Model Cooperative Integrated Reading and Composition (CIRC) appropriately used in the explanatory text editing complex learning in students to welding XI MIA 3 SMAN 1 Ciwidey. This is proven by statistical tests, known $T_{(count)} > T_{(table)}$ ie $22 > 2.02$ in the 95% confidence level signifikan 5% and degrees of freedom 42. Therefore, the Model Cooperative Integrated Reading and Composition (CIRC) appropriate for use in the defense-distance comparing the structure of the short story text with the text in the movie review class XII student MIA 3 SMAN 1 Ciwidey.

Keywords: Learning, Short Stories Comparing Text Structure With Film Review Text Using Model Cooperative Integrated Reading and Composition (CIRC).