

Perspectives In Learning

Volume 9 | Number 1


Article 1

1-2008

Editorial Board, About this Issue, Table of Contents

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Recommended Citation

Greer, D. C. (2008). Editorial Board, About this Issue, Table of Contents. *Perspectives In Learning*, 9 (1). Retrieved from <http://csuepress.columbusstate.edu/pil/vol9/iss1/1>

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Perspectives in Learning

A Journal of the College of Education, Columbus State University

Spring 2008
Volume 9, Issue 1

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About this Issue

Welcome to Volume 9, Issue 1 of *Perspectives in Learning*. The articles in this issue focus on the changing landscape of education. The first two articles relate to changes from the perspective of higher education. The remaining articles are related to changes in curriculum and school structure at the elementary to high school level.

The first article by Tina Butcher, Jan Burcham, Deirdre Greer, and Mary Beth Hendricks relates the process of developing a partnership with P-12 schools in order to contribute to the success of pre-service teachers and beginning teachers as well as enhance P-12 student learning. They describe five lessons that have been learned in this ongoing process. Next, an article written by Paul T. Hackett, Chris Ross, and Irene Asuncion describes how the integration of basic counseling skills into a leadership program has contributed to the development of aspiring school leaders.

An article by David Rock presents arguments for the incorporation of technology into classrooms, specifically, calculators and computer software in the teaching of mathematics. Owen Latimore cites his personal experiences to impart the importance of ensuring that multicultural education go beyond the cursory treatment of acknowledging Black History Month, as is often the case in classrooms.

Ginger Markham discusses the effectiveness of the move to a block schedule in middle schools. Wendy Steelmon outlines a process of developing an atmosphere of collaboration among administrators and teachers in schools.

Collectively, these articles enlighten us in regard to the changes that have occurred and continue to occur in the field of education. They provide us with multiple perspectives of approaches that ultimately lead to a similar outcome, the continued improvement of education for all!

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