

## The UNE Flu Crew:

# An Interprofessional Influenza Prevention Team



Christina Tsui<sup>1</sup>, Annie Beauregard<sup>2</sup>, Nathan Stoddard<sup>2</sup>, Samantha Grela<sup>2</sup>, Allison Bubar<sup>2</sup>, Elise Reddington<sup>1</sup>, Nicolette Schwab<sup>1</sup>, Adam Lessard<sup>1</sup>, Thomas Wickham<sup>1</sup>

University of New England College of Osteopathic Medicine<sup>1</sup> and University of New England College of Arts and Sciences<sup>2</sup>

#### Background

- Influenza is a contagious causative agent for respiratory illness that affects all people, though college students are particularly susceptible to the virus.
- There is limited available data on influenza vaccination rates among college students.
- Underlying barriers still exist to improving vaccination rates.

## Project Objectives

- Conducted a survey assessment of influenza knowledge, perception, and beliefs of University of New England students and faculty
- Analyzed survey data of 436 students/faculty on flu perceptions,
  knowledge and barriers to create a targeted educational media campaign (completed 2/2016)
- Designed and implemented a targeted media campaign addressing identified knowledge gaps in survey population
- Created and utilized a peer-to-peer education model to teach local elementary students about influenza prevention
- Recruited 15 undergraduate students to design and implement a Flu Prevention curriculum in elementary schools
- Designed and implemented a Flu Crew Curriculum to be presented to 400 elementary level students

## Overview of the Flu Crew Projects



The Flu Crew utilized peer-to-peer education model to teach local elementary students.

Medical students worked with undergraduates to design curriculum and created education resources targeted towards elementary students.

Behaviors And Perceptions Of Flu Vaccination Survey

**Campus Wide Media** 

Campaign

Piloted survey surrounding behaviors and perceptions of influenza vaccinations for UNE community members in order to understand the barriers and knowledge gaps that exist and impact vaccine uptake.

The media campaign disseminate targeted media messages across the UNE Biddeford and Portland campuses.

The media campaign was implemented in February, during the peak of flu season.

The targeted messages included themes on knowledge, beliefs, and perceptions.

## UNE Campus and Community Outreach Methods

- Campus-wide survey
- A 29-question survey created based primarily around information deemed integral by the Center for Disease Control online resources
- Results used to formulate an educational intervention that targets barriers, misperceptions, and knowledge gaps among the UNE community
- Campus-wide media campaign using social and visual media to address stigmas and increase general education of influenza
- Health education program implemented on the UNE campus and in local community schools
- Development of teaching curriculum to provide community outreach to local elementary schools
- Held multiple sessions of small group activities with 4th & 5th graders



## Survey Preliminary Results

- As of February 2016, 31.4% (n=136) of respondents did not receive an influenza vaccination this year.
- 34.4% of respondents do not receive an influenza vaccination annually
- Of those who were unvaccinated, 17.9% did not want to receive the vaccination.
- Reasons against vaccination:
- 14.2% believed that the vaccine does not work
- 12.5% believed that they can tolerate being infected by the influenza virus
- 11% believed that the vaccination could cause serious side effects
- 8.9% believed that the vaccination would give them "the flu"
- 5.4% believed that the influenza strain covered in the vaccination is not the same strain that affects the community

### IPE Survey Results

- 36 participants of the Educational Outreach Program were surveyed on knowledge and perspectives of working in interprofessional teams.
- 86% of participants were familiar with working in interprofessional teams, but only 47% had participated in training in interprofessional teams.
- 98% of participants agreed that to be an effective interprofessional team, members should understand the work of their fellow team members.
- 100% of participants agreed that they can effectively work in teams, contribute valuable insight to teams, and coordinate tasks effectively, while 86% were less than very confident that they could not could take on a leadership role in a team.
- Participants were asked to identify important elements for interprofessional practice, results were: asking for assistance when needed, working together to solve problems, and collaborating to improve quality of care.

#### Future Directions

- Implement follow-up survey (intended April of 2017) surrounding behaviors and perceptions of influenza vaccination to measure effects of educational media campaign. Target sample size >n=250 of UNE students and faculty.
- We intend to run a community influenza clinic to supply vaccinations to the residents of the York County Shelter in Alfred, ME.
- Continue and expand community education to support the health of UNE students and the greater community.
- Support the professional development of medical and undergraduate students through collaborative projects and integrative community experiences.

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