Immigrant and Refugee Family Wellness Engagement Through Yoga and Zumba

Yoga-Zumba Team 180 High St. apt. 20 Portland, ME 04101 (336) 404-6566 ecrawford1@une.edu September 20, 2014

University of New England Center for Excellence in Interprofessional Education 716 Stevens Avenue Portland, ME 04103

Dear CEIPE Team:

In an effort to equip the underserved immigrant and refugee populations of Portland, ME with sustainable health and wellness tools, an interdisciplinary team of six students would like to collaborate to offer group programs at the Riverton Community Center. This team of graduate students consists of two occupational therapy (OT) students, two physical therapy students (PT), one social work (MSW) and one public health (MPH) student.

This collaborative project aims to increase the participants' ability to utilize stress reducing activities through a program blend of student created health education materials and yoga and zumba classes for refugee women and children. OT and PT students will host a four week program where women will attend yoga classes once a week for two weeks, while their children simultaneously participate in zumba classes; then the program will be flipped and the children will engage in yoga, while the mothers participate in zumba. MSW and MPH students will collaborate with the OT/PT students and community health workers to enhance outreach efforts for the program and create culturally appropriate health education materials for participants. Participants will be assessed pre and post completion of the six classes regarding identification of their goals and whether or not they were met in the four weeks.

Upon conclusion of the project, students will provide an oral presentation of the project which will include: presentation of created health education materials, pre and post assessment results, and recommendations for sustaining health promoting behaviors with the targeted population in the future.

Sincerely,

Elizabeth E. Crawford (Team Liaison)

Eliph E Ambred

MSOT 2016

Estimated Timeline & Benchmarks			
Date	Benchmark	Responsible Student(s)	
9/26	Draft printed materials in English: 1. Save the date/flyer 2. Class handout	Liz, Trixie, Brittany, (all provide input)	
10/1	Printed materials approved by faculty	Brittany/Trixie	
10/7	Finalize translated materials, print distribute	Brittany/Trixie	
10/8	Report to CEIPE Office	Liz/Faith	
10/19-12/6	Implement 4 classes (1/week)	Liz, Faith, Kate, Angela	
10/22	Report to CEIPE Office	Liz/Faith	
11/5	Report to CEIPE Office	Liz/Faith	
11/19	Report to CEIPE Office	Liz/Faith	
12/3	Report to CEIPE Office	All	
TBD	Professional Presentation of Findings	All	

Proposed Budget			
CHOWS (3)	\$25/hr each x 6 sessions (4 classes+1-2 planning sessions)	\$600	
Yoga Mats (10 each)	Mats (\$15) (+\$20 shipping)	\$150	
Incentives	Rice Bags/Hannaford Gift Cards	\$250	
Refreshments	Determined by participants	\$200	
Printing	Outreach materials, Handout	\$100	
		\$1300 = Total	

References

- Doak, C.C., Doak, L.G., Root, J.H. (1996). Teaching patients with low literacy skills. Philadelphia: J.B. Lippincott.
- Haley, H.L, Walsh, M. Tin Maung, N.H., Savage, C.P., & Cashman, S. (2014). Primary prevention for resettled refugees from Burma: Where to begin. *Journal of Community Health*, 39 (1), 1-10.doi: 10.1007/s10900-013-9732-7
- Kim, S.H., Schneider, S.M., Kravitz, L., Mermier, C., & Burge, M.R. (2014). Mind-body practices for posttraumatic stress disorder. Journal of Investigative Medicine, 61 (5), 827-834. doi: 10.231/JIM.0b013e3182906862
- Ndetan, H et. al. (2014). Use of movement therapies and relaxation techniques and management of health conditions among children. *Alternative therapies in health and medicine*. 20(4), 44-50. retrieved from: http://www-ncbi-nlm-nih-gov.une.idm.oclc.org/pubmed/25141362
- Smith, Y.J., Cornella, E., & Williams, N. (2014). Working with populations from a refugee background: An opportunity to enhance the occupational therapy educational experience. Australian Occupational Therapy Journal, 61, 20-27. doi: 10.1111/1440-1630.12037
- Yoga as a therapy for traumatic exposures. (2005). Retrieved September 19, 2014, from https://clinicaltrials.gov/ct2/show/NCT00269490?term=yoga+as+therapy+for+traumatic+experiences&rank=1.