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Migration and Language Education

Plurilingual Education

Early Language Learning

# Collaborative community approach to migrant education

eDy 36 migrant

A virtual open course for educators



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The resources

The resources offer innovative ways to enhance young migrants' education by developing links between schools, the home and local partners in education. This educational joint venture develops the learners' skills in the language of schooling as well as their plurilingual competences.

#### Resources

A website including:



- a Virtual Open Course hosted on a Moodle platform
- strategies and materials for trainers in multilingual educational settings

I now am more aware of the fact that you develop learning power when you connect school, families and community.

Frederike Groothoff - Utrecht University, the Netherlands



## The resources are for

- teachers (language teachers, subject specialists, complementary school/heritage language teachers) across pre-school, primary and secondary sectors
- teacher educators and teaching assistants
- school administrators and psychologists
- parents/caregivers
- community language organisations

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# Take a closer look

The online course can be used for different purposes:

#### Self training

#### Training others

# Adapting it for different contexts

To reflect on professional practices, to discover innovative and inclusive strategies and to deepen understanding of working with learners from diverse backgrounds

Trainers in multilingual educational settings will find a wealth of inspiring ideas, strategies and materials which they can adopt and adapt to the needs of their own contexts

The complete course can be downloaded, adapted or translated for use on a different online Moodle platform

**REDUCE IMPACT** 

The Virtual Open Course is composed of modules containing multimodal materials, pedagogical ideas and downloadable guidelines for all members of the learning community.



How to approach migrant education from a collaborative community perspective:

# Strengths Parents wanting to get involved Opportunities New legislation about OVERCOME Weaknesses Staff not clear of their role in the parent-staff relationship Threats Professional intrusiveness

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volunteering in schools



