

## Title page

**Title:**                    **Antibiotic prescribing in primary healthcare: Dominant factors and trade-offs in decision-making**

**Running title:**        Dominant factors influencing antibiotic prescribing

**Elaine PM Lum<sup>a,1</sup>, Katie Page<sup>a</sup>, Jennifer A Whitty<sup>b</sup>, Jenny Doust<sup>c</sup>, Nicholas Graves<sup>d</sup>**

<sup>a</sup>Queensland University of Technology, Faculty of Health, 60 Musk Avenue, Kelvin Grove, Brisbane, Queensland 4059, Australia.

<sup>b</sup>University of East Anglia, Norwich Medical School, Faculty of Medicine and Health Sciences, Norwich, NR4 7TJ, UK.

<sup>c</sup>Bond University, Centre for Research in Evidence Based Practice, 14 University Drive, Robina, Queensland 4226, Australia.

<sup>d</sup>Queensland University of Technology, The Australian Centre for Health Services Innovation, 60 Musk Avenue, Kelvin Grove, Brisbane, Queensland 4059, Australia.

**Emails of authors:**

Elaine PM Lum: [elaine.lum@qut.edu.au](mailto:elaine.lum@qut.edu.au)

Katie Page: [katie.page@qut.edu.au](mailto:katie.page@qut.edu.au)

Jennifer A Whitty: [Jennifer.Whitty@uea.ac.uk](mailto:Jennifer.Whitty@uea.ac.uk)

Jenny Doust: [jdoust@bond.edu.au](mailto:jdoust@bond.edu.au)

Nicholas Graves: [nicholas.graves@qut.edu.au](mailto:nicholas.graves@qut.edu.au)

**Corresponding author:**

Elaine PM Lum

Queensland University of Technology, Faculty of Health  
60 Musk Avenue, Kelvin Grove, Brisbane, Queensland 4059, Australia.

[elaine.lum@qut.edu.au](mailto:elaine.lum@qut.edu.au)

+65 9371 2876

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<sup>1</sup> **Present Address:** Centre for Population Health Sciences, Lee Kong Chian School of Medicine, Nanyang Technological University, Level 18, Clinical Sciences Building, 11 Mandalay Road, Singapore 308232.

## Highlights

First study to quantify factors influencing GP antibiotic prescribing.

Patient expectations, prescribing practices of medical colleagues, and uncertainty of diagnosis exerted prescribing pressure on GPs.

Patient expectations is the dominant modifiable factor influencing antibiotic prescribing.

GPs may benefit from upskilling to manage patient expectations efficaciously.

1 **Antibiotic prescribing in primary healthcare: Dominant factors and trade-offs**  
2 **in decision-making**

3

4 **Abstract**

5 **Objectives:** This study aims to establish dominant factors influencing general practitioner (GP)  
6 decision-making on antibiotic prescribing in the Australian primary healthcare sector. Two research  
7 questions were posed: What influences antibiotic prescribing from the perspective of GPs? How do  
8 GPs trade-off on factors influencing antibiotic prescribing?

9 **Methods:** An exploratory sequential mixed methods design was used, comprising semi-structured  
10 interviews followed by a discrete choice experiment (DCE). Ten GPs practising in Brisbane and  
11 Greater Brisbane, Queensland were interviewed in September/October 2015. Interview data were  
12 used to develop the DCE, which was conducted online from July-October 2016. Twenty-three GPs  
13 participated in the DCE.

14 **Results:** Three main themes influencing antibiotic prescribing emerged from the semi-structured  
15 interviews: prescribing challenges, delayed antibiotic prescriptions, and patient expectations. From  
16 the DCE, "Duration of symptoms" and "Patient expectations" exerted the most influence on  
17 antibiotic prescribing. Taken together, these results suggest that key challenges to prudent  
18 antibiotic prescribing are: patient expectations, an important barrier which is surmountable;  
19 prescribing practices of medical colleagues, cultural memes and professional etiquette; and  
20 uncertainty of diagnosis coupled with patient expectations for antibiotics exert prescribing pressure  
21 on GPs.

22 **Conclusion:** Patient expectations for antibiotics is the dominant modifiable factor influencing GP  
23 antibiotic prescribing behaviours. Key challenges to prudent antibiotic prescribing can be overcome

24 through upskilling GPs to manage patient expectations efficaciously, and through two new  
25 emphases for public health campaigns — consumers have the power to reduce the use of antibiotics  
26 and the GP as a wise advocate for the patient.

## 27 **Keywords**

28 Antibiotics; antibiotic resistance; Australia; decision-making; discrete choice experiment; prescribing;  
29 primary healthcare; interview.

30

## 31 **Introduction**

32 Antibiotics are a mainstay of treatment for infection. However, every dose of antibiotic prescribed  
33 and used increases the likelihood of antimicrobial resistance (AMR). Hence, it is important to ensure  
34 that antibiotics are used appropriately. The greatest proportion of antibiotics for human use is  
35 prescribed in the primary healthcare sector [1] where use is strongly correlated to AMR rates [2, 3],  
36 highlighting this sector as an important area for research and action.

37 Australia is contributing to the global problem of AMR with antibiotic consumption above the OECD  
38 average [4]. In the Australian primary healthcare sector, 30 million antibiotic prescriptions were  
39 dispensed in 2014 alone [1], some of which were unnecessarily prescribed. For example, 60%  
40 percent out of the 24% of people prescribed antimicrobials with an indication for the prescription  
41 documented, received antibiotics for colds and other upper respiratory tract infections [5].

42 Designing effective healthcare interventions to reduce the inappropriate use of antibiotics means  
43 identifying and addressing the barriers to appropriate antibiotic use pertinent to the individuals  
44 involved. Some of the barriers to prudent prescribing of antibiotics by general practitioners (GPs)  
45 are known [6-13]: patients demanding antibiotics, the perception that patients expect antibiotics,  
46 prescribing antibiotics to save time due to the perception that it takes longer to explain why

47 antibiotics are not needed, concerns that the patient may not return for follow up, uncertainty in the  
48 diagnosis where antibiotics may be warranted, concerns about possible complications, preservation  
49 of the doctor-patient relationship, and knowledge and attitudes to AMR.

50 These studies have predominantly been conducted on GPs practising in Europe and the USA, with  
51 different governance, funding structures and infrastructure to that of Australia which may impact  
52 clinical practice. Research involving Australian GPs on antibiotic prescribing, previously scarce, is  
53 growing [14-18]. However, it remains unclear which factors are most important in influencing GP  
54 decision-making in antibiotic prescribing and therefore more critical to address to promote prudent  
55 use of antibiotics.

56 In alignment with the WHO Global Action Plan [19], Australia now has a national AMR strategy  
57 focussed on a One Health approach being implemented across human health (e.g. hospital, nursing  
58 home, primary healthcare) and animal health [20]. Thus, it is imperative to have current research  
59 pertinent to Australia's primary healthcare sector informing the ongoing implementation of its  
60 national strategy.

61 Our aim in this study was to establish the dominant factors influencing GP decision-making in  
62 antibiotic prescribing in the Australian primary healthcare sector using mixed methods. Two  
63 research questions (RQs) were posed: RQ1: What influences antibiotic prescribing from the  
64 perspective of GPs? RQ2: How do GPs trade-off on factors influencing antibiotic prescribing?

65

## 66 **Methods**

67 The research paradigm underpinning the study was pragmatism, understood as a problem-driven  
68 approach [21]. We used an exploratory sequential mixed methods study design [22, 23]. A  
69 qualitative component comprising semi-structured interviews was conducted first to answer RQ1  
70 and to inform the development of the quantitative research instrument, the discrete choice

71 experiment (DCE). The DCE addressed RQ2. The qualitative and quantitative components were of  
72 equal importance. Recruitment for each of these components was done separately.

73 The mixing of methods occurred at two points: (a) findings from the semi-structured interviews  
74 were used to frame the DCE, and to develop attributes and levels; and (b) findings from both the  
75 semi-structured interviews and the DCE were examined to address the research aim.

76

### 77 **Method 1: Semi-structured interviews**

78 An interview guide was developed based on a literature review and piloted with two practicing GPs.

79 Data from pilot interviews were not included in the analysis. Convenience and snowball sampling

80 were used in the recruitment of participants via e-newsletters of the two largest Primary Health

81 Networks (PHNs) in Queensland [24] i.e. Brisbane North and Brisbane South PHNs, via recruitment

82 emails to professional networks, and Twitter®. Eligible participants were practising GPs or Registrars

83 (trainee GPs) within a one-hour drive of the Brisbane Central Business District. Participants were

84 recruited and interviewed until no new relevant information was obtained.

85 Individual interviews were conducted at GP's place of practice in September and October 2015 by

86 [Author initials removed for double-blind review] where previous experience as a clinical pharmacist,

87 skills in educational visiting, and active listening were used. Interviews were audio recorded and

88 transcribed verbatim using an adaptation of the Jeffersonian Transcription Notation [25]. The NVivo

89 (Version 11.3.1.777) information management software was used for coding and analysis of

90 interview data [26]. Transcripts were coded using a blend of deductive (codebook based on main

91 interview questions) and inductive coding (emergent from the data) ([Author initials removed for

92 double-blind review]). Confirmation of coding was done on one transcript ([Authors' initials

93 removed for double-blind review]), randomly selected by the Microsoft Excel® random number

94 function. Inductive codes were refined upon collaborative discussion. Following first cycle coding,

95 three iterations of code mapping were completed to surface themes and sub-themes [27, 28].

96 Notable main themes and sub-themes are reported in this paper.

97

## 98 **Method 2: Discrete Choice Experiment**

99 Discrete choice experiments (DCEs) have been increasingly used in health services research [29]. For  
100 example, to elicit patient preferences for health services [30-33] and health provider preferences for  
101 healthcare programs [34]. DCEs are based on an integrated behavioural theory of decision-making  
102 and choice behaviour — random utility theory — which states that utility can be described by a  
103 systematic (explainable) component and a random (unobservable) component [29, 35]. DCEs also  
104 draw upon Lancaster’s economic theory of value [36], which assumes that individuals derive utility  
105 not from the goods/service itself but from the characteristics (attributes) of the goods/service.  
106 When presented with choices, individuals are assumed to choose the alternative which maximises  
107 their utility [29, 35, 36].

108 DCEs are structured surveys designed for valuing different attributes that influence decision-making  
109 for a good, product or service. The questions are framed to force a choice, to enable trade-offs to be  
110 quantified in making that choice, so as to understand the relative importance of the different  
111 attributes of interest to a decision [37]. For this study, we adapted the DCE method to force a choice  
112 between the likelihood of prescribing an antibiotic given two situations with different attributes.

### 113 ***DCE development***

114 The salient decision point for GPs which impacts on antibiotic consumption is whether to prescribe  
115 an antibiotic. Relevant deductive and inductive codes from the semi-structured interviews were  
116 examined in addition to what is known in the literature, to develop the DCE scenario, attributes and  
117 levels (Table 1). The final list of attributes and levels for the DCE is shown in Table 2.

118 [\[Insert Table 1. Deductive and inductive codes examined for DCE development\]](#)

119 [Insert Table 2 DCE attributes, levels and a priori assumptions]

120 We adapted a scenario of an adult with a respiratory tract infection [9] as the prescribing context for  
121 the following reasons: continuing misconception amongst Australian consumers of the utility of  
122 antibiotics for the treatment of respiratory tract infections [38, 39]; and over 50% of Australian GPs  
123 surveyed reported that they would prescribe antibiotics for an upper respiratory tract infection to  
124 meet patient expectations [14].

### 125 **Experimental design**

126 Given the number of attributes and levels for the DCE, 72 choice profiles ( $= 3^2 \times 2^3$ ) were possible. A  
127 full factorial experimental design where a pair of choice profiles are presented per choice set would  
128 yield a total of 2556 choice sets ( $= (72 \times 71) / 2$ ) — too burdensome for participants to complete.

129 Instead, a fractional factorial experimental design was used to reduce the number of choice sets to  
130 36, divided into 2 blocks (18 choice sets per block).

131 The choices to be presented to participants were selected using a D-optimal orthogonal in the  
132 differences (OOD) main effects design, an orthogonal and optimally efficient design which assumes  
133 zero priors [40]; generated with NGENE® software (Version 1.1.2) [41, 42]. For each block, one  
134 choice set was duplicated as an intra-participant consistency check (total 19 choice sets per block).

135 The DCE was piloted with 2 GPs to check appropriateness of the scenario, framing, attributes and  
136 levels, and clarity of instructions. Data from the pilot were not included in the analysis.

137 Participants were randomly allocated to answer one of two blocks of 19 choice sets. They were  
138 asked to choose one of two hypothetical patient presentations where they would be more likely to  
139 prescribe antibiotics (Figure 1). GPs were then asked whether the prescription would be for  
140 immediate treatment or issued as a delayed antibiotic prescription, to ascertain the potential use of  
141 such prescriptions. A delayed antibiotic prescription is a prescription given to a patient with  
142 instructions to use it only if their symptoms worsen or do not improve in a few days.



143 A “neither” option was not offered, as the intent was not to estimate or predict the demand for  
144 antibiotics, but in identifying the factors most likely to influence the decision to prescribe an  
145 antibiotic. A “neither” option may offer participants a choice which is likely to be deemed socially  
146 desirable, posing a high risk that trade-offs would not be observed.

147 [\[Insert Figure 1. A choice set from the DCE\]](#)

#### 148 **Sample size and recruitment**

149 A targeted sample size of 42 participants per block (total 84 participants) was calculated based on  
150 Orme’s convention [43]. The DCE was conducted via an online survey platform, Key Survey®  
151 (Version 8.7.5) [44] from late July to October 2016. Participants were recruited via professional  
152 networks, professional colleges/bodies, Primary Health Networks, GP Registrar regional training  
153 organisations, GP national conferences and Twitter®. GPs and Registrars were eligible to participate  
154 if they were practising in primary healthcare clinics in Australia.

#### 155 **Data analysis**

156 The following were excluded from data analysis: responses to the duplicate choice sets; incomplete  
157 surveys; and completed surveys which failed the intra-participant consistency check (i.e. unmatched  
158 duplicated choice sets), as this may indicate that the participant was not attending sufficiently to the  
159 choice sets.

160 Choice data were analysed using a mixed logit model (MXL) which allows for potential preference  
161 heterogeneity amongst participants [29]. Model estimation was undertaken using NLOGIT® (Version  
162 6) software [45]. All attribute levels were effects coded which allows the independent estimation of  
163 effect size for each attribute level [46]. All coefficients of attribute levels were specified as random  
164 parameters with a normal distribution using 1 000 Halton Sequence draws for estimation. A cut-off  
165 of  $p < 0.05$  was used for statistical significance. The coefficients for the attribute levels which acted  
166 as reference levels were calculated from the estimated coefficients as their negative sum [47].

## 167 **Results: Semi-structured interviews**

### 168 **Participant characteristics**

169 Ten GPs (50% male, 3 Registrars) all trained in Australia were interviewed. The length of interviews  
170 was between 22 and 35 minutes (mean, 29 minutes). Their number of years of practice as a GP,  
171 including as a Registrar ranged from 4 to 24 years. Four were early career GPs in practice for 5 years  
172 or less; 4 were mid-career, 6 to 15 years; and 2 had practiced for more than 15 years. Eight GPs  
173 worked 30 or more clinical hours per week. Two GPs identified as being part-time, working less than  
174 30 clinical hours per week. GPs interviewed covered a range of clinic types and served a  
175 demographically diverse population (Table 3), which added desirable contextual heterogeneity.

176 [\[Insert Table 3. Characteristics of clinics in which GPs worked\]](#)

### 177 **Main concepts/themes**

178 Three main themes influencing antibiotic prescribing emerged from the semi-structured interviews  
179 (Table 4). Quotations from the interviews are included where relevant to illustrate a point.

180 [\[Insert Table 4. Main themes and sub-themes influencing antibiotic prescribing\]](#)

### 181 **Theme 1: Prescribing challenges**

182 This theme captured the challenges experienced by GPs regarding the prudent prescribing of  
183 antibiotics.

#### 184 ***1A. Practical and time constraints***

185 The need to keep consultations within the allotted appointment duration means that GPs must be  
186 efficacious with their use of time. A common challenge cited by GPs is the lack of time to properly  
187 educate patients who demand or expect antibiotics when it is not clinically warranted. Experienced  
188 GPs adequately address these patient expectations with well-honed consultation processes which  
189 persuade the patient that they are acting in the patient's best interest. Even so, these processes

190 take time. For less experienced GPs, time constraints may be felt more acutely, especially those  
191 working in non-bulk-billing clinics where the cost to patients is significant for longer appointments.

192 The lack of suitable tests to assist in diagnosis and timely treatment, and gaps in clinical research  
193 (necessitating decision-making in an “evidence-free zone” (GP07, GP for 4 years)), were other  
194 challenges to best-practice prescribing.

195 ***1B. Knowledge-Practice dissonance in antibiotic prescribing behaviours***

196 The dissonance between knowledge and prescribing practices was apparent from the interviews.  
197 Sometimes, despite GPs discerning that the presenting infection is highly likely to be viral and the  
198 knowledge that unnecessary use of antibiotics causes antibiotic resistance, antibiotics are still  
199 prescribed. GPs are aware that in doing so, a breach of best practice has occurred. Self-  
200 acknowledgement of this dissonant behaviour resulted in a range of emotions described in the  
201 interviews — frustration or disappointment in themselves, a sense of guilt, feelings of having been  
202 manipulated, and exhaustion.

203 GPs spoke of “caving in” to patient expectations to prescribe antibiotics due to exhaustion. The  
204 quote below conveys a sense of futility in trying to persuade the patient otherwise, resulting in the  
205 GP taking the “path of least resistance”:

206 “I admit there’s been times I’ve prescribed antibiotics that I actually don’t think is  
207 appropriate. Um, but the person is so::: adamant about it or difficult to deal with or just  
208 completely insistent about it, that ... sometimes it’s exhausting actually trying to convince  
209 them that they don’t need them [antibiotics], so the path of least resistance is just to write a  
210 script, and like — There! Get out of my room.” (GP04, GP Registrar final year).

211 GPs are especially vulnerable to knowledge-practice dissonance, if they have not previously thought  
212 through and practiced strategies, both processual and verbal, in dealing with patient expectations

213 for antibiotics. Retrospective rationalisation may ensue, to assuage the GP's conscience, and to  
214 keep their professional role and identity as a good/caring GP intact.

215 A subtler form of knowledge-practice dissonance was displayed when GPs prescribed delayed  
216 antibiotics despite being aware of the weak evidence base for this practice. In these instances, GPs  
217 used caveats to delineate the circumstances under which issuing such prescriptions is permissible.

### 218 ***1C. Prescribing practices of medical colleagues and professional etiquette***

219 The selection of antibiotics is influenced by senior medical colleagues e.g. other GPs or hospital  
220 specialists such as Ear, Nose and Throat specialists, Respiratory physicians and Cardiologists. GPs  
221 interviewed noted that hospital specialists sometimes recommended inappropriate antibiotics for  
222 the primary healthcare sector (e.g. medicines not funded under the national medicines subsidy  
223 scheme or in terms of the antibiotic's spectrum of activity).

224 Undesirable prescribing practices of other GPs present a dilemma and is a source of frustration for  
225 GPs who are conserving antibiotics. At best, the patient is confused with the mixed messages  
226 regarding the need for antibiotics from different GPs. At worst, patients are perversely encouraged  
227 to seek GPs whom they know habitually prescribe antibiotics, even when not required.

228 The phenomenon of extending professional etiquette was observed when interview conversations  
229 veered into critique or comment about prescribing practices of other GPs. While there is a level of  
230 frustration that not all GPs are pulling in the same direction, GPs interviewed extended professional  
231 courtesy by suggesting or speculating on reasons why other GPs could have prescribed antibiotics.

232 Locum GPs or those attending to another GP's regular patient extend professional etiquette by:  
233 acceding to patient demand for antibiotics as their regular GP "always prescribes" antibiotics for  
234 their presenting condition; and/or not critically evaluating previous prescribing decisions.

235

236

237 **Theme 2: Delayed antibiotic prescription**

238 This theme captured GP's views on delayed antibiotic prescriptions.

239 **2A. Integrity and responsibility**

240 The issuing of delayed antibiotic prescriptions for respiratory tract infections is contentious. While  
241 there can be reasonable grounds for such prescriptions, delayed antibiotic prescriptions may  
242 represent an abdication of responsibility on the GP's part. When there is uncertainty regarding the  
243 need for antibiotics, patients who hold delayed antibiotic prescriptions essentially make the final  
244 decision on when and whether to start the antibiotics.

245 Prescribing delayed antibiotics introduces the problem of professional integrity, especially if it was a  
246 result of the GP's capitulation to patient demands or expectations. Experienced GPs assert clinical  
247 autonomy by making the distinction between having consciously made a medical decision, "Does  
248 this person need antibiotics or not?", and dealing with patient expectations for antibiotics. Failure  
249 to separate the two acts can lead to using a delayed antibiotic prescription as a means of assuaging  
250 the patient, which in turn compromises the GP's professional integrity.

251 **2B. Support for delayed antibiotic prescriptions**

252 GPs who are open to the practice of issuing delayed antibiotic prescriptions seem to do so for the  
253 following reasons: as a way of investing in the doctor-patient relationship; and as a way of  
254 respecting and involving the patient in collaborative management of their health:

255 "I think it's really hard when [GPs] say, no, no look, you know, you've got to come back and  
256 see me. ... if it's right on the cusp, and you're dealing with adults, I do think that you can  
257 respect the adult and say [that], because the other thing is people have had to take time off  
258 work to come in and see you." (GP09, GP for 24 years)

259 These GPs may view the refusal to prescribe delayed antibiotics to be an overly paternalistic  
260 approach. In addition, GPs want to avoid being negatively evaluated by patients and being accused  
261 of harbouring questionable financial motives:

262 “... [by writing a delayed antibiotic prescription] it doesn’t look like you’re trying to scam  
263 them into another appointment if they don’t get better ...” (GP01, GP for 1 year)

## 264 **2C. Opposition to delayed antibiotic prescriptions**

265 GPs who do not subscribe to this practice think it unfair to delegate the decision to the patient,  
266 reflecting a view that GPs should take more responsibility for treatment decisions. Often there is no  
267 single, definitive symptom that would trigger the warrant for antibiotics. Thus, it is difficult for GPs  
268 to provide meaningful advice to guide patients to a course of action, apart from general statements  
269 such as “... and in 3 or 4 days if you’re not any better, then you could try the antibiotics.” (GP10, GP  
270 Registrar final year).

271 Apart from the issues of compromised professional integrity and abdication of responsibility,  
272 prescribing delayed antibiotics potentially confuses patients by giving them a mixed message. As  
273 one GP puts it: “... it sends a mixed message. I don’t think you need antibiotics, but here’s a script.”  
274 (GP06, GP for 11 years). GPs who prefer decisive action argue that by putting off the treatment  
275 decision, the benefits of antibiotics would be lost to the patient:

276 “If they [antibiotics] were going to have any benefits you should give them straightaway,  
277 rather than delaying a couple of days. ... you get a 16-hour benefit on- for sore throat and  
278 otitis media, and it’s within a couple of days. So if you wait a couple of days you’re missing  
279 out [on the benefits of treating with antibiotics].” (GP06, GP for 11 years)

280 GPs who oppose or rarely prescribe delayed antibiotics prefer that patients return for a  
281 reassessment of treatment needs. In instances where there is uncertainty of diagnosis and the GP  
282 has made a judgment call that antibiotics are not needed at that point, the patient is given a range

283 of signs and symptoms which, should they occur, would warrant a return to the clinic for  
284 reassessment. GPs conceded that they would issue a delayed prescription if the patient was unable  
285 to return for reassessment due to finances, time and/or travel constraints.

### 286 **Theme 3: Patient expectations**

287 Theme 3 encompassed patient's expectations regarding the GP consultation.

#### 288 ***3A. Establishing and addressing patient expectations for the consultation***

289 It is important for GPs to discern and establish the patient's agenda for the consultation, preferably  
290 at the beginning of the session, rather than assume that the patient expects antibiotics. Some  
291 patients, but not all, state their expectations clearly at the outset. GPs interpret the following  
292 statements by patients to be veiled requests for antibiotics: "I just want to nip it in the bud", "I just  
293 want something to stop it in its tracks" (GP04, GP Registrar final year). Other patients are more  
294 explicit: "... got a sore throat and runny nose, I want antibiotics before it goes to my chest" (GP05,  
295 GP Registrar final year).

296 GPs also reported that some patients are clear about not wanting antibiotics if not required, and are  
297 simply seeking confirmation and assurance: "I want to check up, but I'm hoping not to have  
298 antibiotics" (GP02, GP for 6 years).

#### 299 ***3B. GP as wise advocate***

300 When addressing patient expectations for antibiotics, experienced GPs have well-honed strategies to  
301 do so efficaciously. One GP describes it as "preparing the ground" which comprises: taking a  
302 thorough medical history; conducting a thorough clinical examination; consciously making a clinical  
303 decision for treatment and management i.e. whether antibiotics are required; and communicating  
304 the decision to the patient with confidence, empathy, and in a manner which conveys that the GP  
305 has made the decision in the patient's best interest. GPs emphasised that as part of managing  
306 patient expectations and maintaining the GP's autonomy of the prescribing decision, it is important

307 to have explicitly/consciously decided whether antibiotics are needed, prior to communicating this  
308 decision to the patient in an appropriate manner.

309 Reframing the consultation and instituting “preparing the ground” processes, will help GPs  
310 demonstrate that they are an advocate for the patient and that they are not simply refusing to  
311 prescribe antibiotics due to a strongly held public health ideology. These strategies also help to  
312 establish and build trust in the doctor-patient relationship. The GP comes across as a wise advocate  
313 for the patient, standing firm in their conviction that an antibiotic is not required and doing so in a  
314 manner which validates the patient’s concerns without capitulating to inappropriate patient  
315 demands. GP06 offers an example of how a wise advocate would communicate their decision not to  
316 prescribe an antibiotic:

317 “So I frame it in terms of ... ‘I’ve looked at you very carefully. And it’s really clear to me that  
318 this is an infection that is not going to benefit from antibiotics.’ In fact I would be running  
319 pretty much all the risks and the harms of antibiotics, and none of the benefits, you know  
320 ‘the harms of antibiotics being diarrhoea and vomiting and rash, I wouldn’t want to give you  
321 any of those [side effects].’ ... and the other thing I say to them is, ‘if I thought I could help  
322 you with antibiotics, I would give them to you in a second.’” (GP06, GP for 11 years)

323 GPs also point out how *not* to communicate i.e. minimising the patient’s concerns undermines the  
324 patient advocacy message:

325 “I see with student doctors and junior doctors ... the biggest problem is when they say [to  
326 the patient/parent] it’s just a cold, [signalling to the patient/parent] go away, this child is not  
327 sick enough for treatment. ... [instead] you want to say, yes this child is sick and unwell ...  
328 and I’m doing everything in my power to get them better; antibiotics is just not part of that.”  
329 (GP07, GP for 4 years)



330 GPs found that patients were responsive to the wise advocate approaches outlined above as they  
331 felt heard and validated, and were appreciative of the GP's expertise. GPs reflected on the fact that  
332 "you get the patients you deserve", in that over time, patients come to understand the GP's clinical  
333 approach. The fact that the patient returns and/or considers the GP their regular doctor indicates  
334 that they appreciate the approach taken by the GP.

335

## 336 **Results: Discrete Choice Experiment**

### 337 **Participant characteristics**

338 Despite the comprehensive recruitment strategy at both a state/territory and national level, and the  
339 extension of the survey closure date for an additional 4 weeks, the recruitment of GPs proved to be  
340 difficult. Forty-three GPs entered the online DCE survey and of these, 23 completed the survey over  
341 a 3-month period (53.5% completion rate). Participant characteristics are shown in Table 5.

342 [\[Insert Table 5. Participant characteristics\]](#)

343 Participant characteristics were generally comparable to GPs registered to practise in Australia in  
344 terms of place of practice: 73.9% practiced in metropolitan areas (vs. 67.4% of Australian GPs), and  
345 26.1% in Provincial/Regional or Rural/Remote areas (vs. 32.6% of Australian GPs) [48]. However, the  
346 proportion of female participants (65.2%) was higher than the proportion of female GPs in Australia  
347 (44.2%) [48]. There were also more GPs who had trained in Australia amongst participants (78.3%)  
348 compared to Australian GPs (60.3%) [48].

### 349 **Influence of factors on prescribing**

350 A total of 414 choice observations (23 participants x 18 choice sets each) were available from the  
351 completed surveys. No completed surveys were removed from analysis as all passed the intra-  
352 participant consistency check.

353 Results of the MXL estimates are presented in Table 6. McFadden’s pseudo R-squared, which  
354 provides a relative measure of model fit, was 0.44. A value between 0.2 and 0.4 indicates a good  
355 model fit [49].

356 [\[Insert Table 6. Mixed Logit estimates for GP DCE survey with effects coding \(n = 23\)\]](#)

357 All attributes except “Familiarity with patient” significantly influenced GP prescribing preferences  
358 ( $p < 0.05$ ). The influence was generally consistent with *a priori* assumptions. GPs were **more** likely to  
359 prescribe antibiotics in the DCE scenario if: the patient’s duration of symptoms was 3 weeks rather  
360 than 1 week (although no significant effect was observed compared to a symptom duration of 2  
361 weeks); the patient says they want antibiotics (rather than saying they don’t want antibiotics unless  
362 necessary or saying that they want reassurance); the patient had an important life event coming up;  
363 or the patient could not return for a reassessment should their health deteriorate. However, the  
364 standard deviations indicated the presence of significant variation in the impact of these attribute  
365 levels on participant decision-making ( $p < 0.05$ ).

366 Preference weights for each attribute were calculated as the difference between the highest and  
367 lowest attribute level coefficients within that attribute. An importance score (%) for each attribute  
368 was generated using its preference weight as the numerator and the total preference weight as the  
369 denominator (Table 7).

370 [\[Insert Table 7. GP DCE — Preference weights and importance scores for attributes\]](#)

371 The importance scores indicate the relative importance of each attribute in influencing GP  
372 preferences. The attribute which exerted the most influence on GPs’ likelihood of prescribing  
373 antibiotics was “Duration of symptoms”, followed by “Patient expectations”.

374 Of the 414 valid observations, GPs indicated in 308 observations (74.4%) that the prescription given  
375 would have been a delayed antibiotic prescription. In the final section of the survey, GPs were asked  
376 about which they considered the most important and the least important attribute when weighting

377 up between the two alternatives (Situation A and Situation B) presented in each choice set. Most  
378 GPs reported that the “Duration of symptoms” was the most important attribute, while others  
379 chose, from most votes to least votes: “Patient expectations”, “Reassessment”, “Life event” and  
380 “Familiarity with patient”, which closely aligned with the DCE component of the survey.  
381 More participants found the DCE easy/very easy to complete (43.5%) or neutral (34.8%), compared  
382 to difficult/very difficult (21.7%).

383

## 384 **Discussion**

385 This is the first study to identify and quantify factors that exert strong influence on GP decision-  
386 making in antibiotic prescribing. The perspective of Australian GPs on antibiotic prescribing is an  
387 addition to the current literature which is dominated by research from Europe and the USA.

388 Patient expectations for antibiotics remained one of the significant challenges for the GPs  
389 interviewed, which was underscored by the results of DCE survey. This finding is consistent with the  
390 barriers identified in the literature and a recent study where more than 50% of Australian GPs  
391 surveyed reported that they would prescribe antibiotics for an upper respiratory tract infection to  
392 meet patient expectations [14]. Early career GPs seemed to be less successful in managing patient  
393 expectations which diverge from best practice, similar to a recent study involving GP Registrars [15].  
394 Experienced GPs who are skilful in communicating prescribing decisions, coupled with a thorough  
395 clinical consultation, are more likely to be able to defuse what could be an emotionally and  
396 professionally awkward situation.

397 Elements of the successful strategies used during clinic consultations are common to shared  
398 decision-making (SDM) i.e. information sharing, intentional engagement and involvement of the  
399 patient in considering treatment options and risks, taking into account patient values [50] — which  
400 when conducted well can enhance patient satisfaction and confidence in the decision [51]. A basic

401 framework for incorporating SDM into consultations has been provided by Hoffman et al. [52].  
402 Given the complexity of managing patient expectations while maintaining (or even increasing)  
403 patient trust and good doctor-patient relationship, well-honed strategies and advanced  
404 communication skills which may include SDM are needed. Communication skills training have been  
405 found to significantly reduce antimicrobial prescribing without affecting patient outcomes [53].

406 The prescribing practices of medical colleagues was an unexpected finding, mentioned as a challenge  
407 by GPs interviewed. Although prescribing etiquette had been cited in literature as one of the  
408 reasons that shape prescribing culture [54, 55], the clinical context was that of hospitals where a  
409 medical hierarchy is often imposed and social capital accrued through conforming with perceived  
410 norms and practices of specialities, peers and senior colleagues [54, 56]. In contrast, GPs have  
411 relative autonomy with little or no medical hierarchy, with the exception perhaps of being a  
412 Registrar under supervision [15]. Even so, GPs' prescribing practices are somewhat affected by  
413 hospital specialists regarding selection of antibiotics and in having to deal with the aftermath of  
414 other GPs who may prescribe antibiotics more freely i.e. having to deal with: patient confusion  
415 regarding the different treatment decisions; subsequent patient demands/expectations for  
416 antibiotics; a more resistant bacterial infection non-responsive to first-line antibiotics; and/or  
417 troublesome side effects from antibiotics. In the fight against antibiotic resistance, it would be  
418 desirable to have solidarity and consistency amongst GPs in judicious use of antibiotics.

419 Uncertainty of diagnosis coupled with patient expectations exerts a measure of prescribing pressure  
420 on GPs. This pressure to prescribe antibiotics for a respiratory tract infection was felt more acutely  
421 by early career GPs (Registrars and newly qualified GPs) who as yet may not have well-practiced  
422 strategies and professional confidence to holistically address patient expectations for antibiotics.  
423 Some GPs interviewed acknowledged that patient expectations sometimes affected their antibiotic  
424 prescribing patterns negatively, causing knowledge-practice dissonance; and a delayed antibiotic  
425 prescription is sometimes given as a "soft option". These findings add a new angle to and

426 complement that of Henriksen and Hansen [57] who linked GP self-perception to prescribing  
427 behaviours; and is in line with the findings of a recent literature review by Public Health England  
428 [58]. GPs who felt pressured by both extrinsic and intrinsic factors prescribed in a way that  
429 protected their personal and professional self, in terms of clinical autonomy [57].

430 Delayed prescribing has been recommended as a strategy for reducing inappropriate antibiotic  
431 prescribing [3, 17, 18]. However, recent studies including a Cochrane Review found no difference in  
432 clinical outcomes for cough and the common cold when patients were refused antibiotics [59, 60].  
433 In addition, the Cochrane Review showed that a strategy of no antibiotics for respiratory infections  
434 reduced antibiotic use by a larger percentage as compared to a strategy of delayed antibiotics [60],  
435 which suggests delayed antibiotics is of limited use as a strategy to reduce antibiotic consumption.

#### 436 **Implications for policy and practice**

437 We make two recommendations which are aligned with and add to the implementation of  
438 Australia's National Antimicrobial Strategy, Objective 1 – Increase awareness and understanding of  
439 antimicrobial resistance, its implications, and actions to combat it through effective communication,  
440 education and training [20].

#### 441 *Recommendation 1: Upskill GPs to manage patient expectations efficaciously*

442 To recover clinical autonomy in medical decision-making especially when there is pressure to  
443 prescribe an antibiotic, GP education and training providers could incorporate/enhance training  
444 curricula with: (a) strategies for managing patient expectations; and (b) advanced communication  
445 skills to convey prescribing decisions clearly, confidently and persuasively to patients to help  
446 patients avoid inappropriate behaviours.

#### 447 *Recommendation 2: Incorporate new emphases for public health campaigns*

448 While public health campaigns are likely to continue as a key strategy to encourage antibiotic  
449 stewardship in Australia, future campaigns could incorporate two new emphases: (a) that consumers

450 have the power to reduce the use of antibiotics (and hence reduce antibiotic resistance) by clearly  
451 communicating to GPs their preference to avoid antibiotics for minor illnesses; and (b) reframe  
452 public perception to emphasise GPs as wise advocates.

### 453 **Strengths and limitations**

454 The use of mixed methods and the research design provided a more comprehensive investigation of  
455 the dominant factors influencing decision-making in antibiotic use in the Australian primary  
456 healthcare sector.

457 The use of convenience sampling meant that only GPs with interest in the topic volunteered to  
458 participate. Other GPs may have different views and made different decisions. For the DCE, a higher  
459 proportion of participants were female and trained in Australia, when compared to GPs registered to  
460 practise in Australia. Hence, the stated preferences in the DCE may not adequately represent the  
461 preferences of Australian GPs.

462 DCEs use hypothetical scenarios, perhaps an over-simplification of the clinical context, and rely on  
463 what participants say they would do (stated preference), not what they do (revealed preference).  
464 Hence, the findings of a DCE need to be validated by other means e.g. real-time data, when  
465 available. The small number of participants for the DCE may have contributed to the lack of  
466 observation of a significant influence for the “Familiarity with patient” attribute on prescribing. The  
467 DCE results cannot be generalised to all GPs due to the small sample; however, the findings provide  
468 important insight into choice preferences of participants, which can be cautiously used to inform  
469 policy and practice given the statistical significance of most of the estimated parameters and  
470 consistency with the qualitative findings.

### 471 **Future research**

472 Opportunities for future research include: investigating GPs’ attitudes to personal use of antibiotics  
473 and the impact/influence on their prescribing practice; investigating decision-making on antibiotic

474 prescribing for dentists, nurse practitioners, or other non-medical prescribers; and investigating DCE  
475 attribute attendance and non-attendance for clinician cohorts. Given the strength of patient  
476 expectations in driving prescribing decisions, we have also investigated patient perspectives [61].

477

## 478 **Conclusion**

479 Patient expectations for antibiotics is the dominant modifiable factor influencing GP antibiotic  
480 prescribing behaviours. Key challenges to prudent antibiotic prescribing can be overcome through  
481 upskilling GPs to manage patient expectations efficaciously, and through two new emphases for  
482 public health campaigns — consumers have the power to reduce the use of antibiotics and the GP as  
483 a wise advocate for the patient. Coherent action from stakeholders such as government, policy-  
484 makers, training providers and GPs, are critical in the fight against antibiotic resistance.

485

## 486 **Declarations**

### 487 **Ethics approval and consent to participate**

488 Ethical clearance for this study was provided by the Human Research Ethics Committee of [name of  
489 institution and approval number removed for double-blind review]. Informed written consent to  
490 participate was obtained from all participants.

### 491 **Availability of data and material**

492 Metadata for the interviews and de-identified DCE data supporting the conclusions of this article will  
493 be made available in the [name of institution and URL removed for double-blind review] research  
494 dataset e-repository.

495

496 **Competing interests**

497 The authors declare that they have no competing interests.

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504 views of the NHMRC.

505 **Authors' contributions**

506 [Removed for double-blind review] proposed the study design with input from [Removed for double-  
507 blind review]. [Removed for double-blind review] conducted the study and analysed the data with  
508 contributions from [Removed for double-blind review]. [Removed for double-blind review] drafted  
509 the manuscript. All authors contributed to the revision of the manuscript, and approved the final  
510 manuscript.

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664 Figure 1. A choice set from the DCE

An adult patient presents with a runny nose, sneezing, a sore throat and dry cough. They have managed these symptoms in their usual way, which may include a combination of rest, home remedies, vitamin supplements, commercial immune boosters, and cold/flu/cough products. As they are still feeling unwell, they decided to consult a doctor (you).

The patient has no significant past medical history. On examination, their temperature (tympanic) is 37.8°C, throat appears slightly red and there is no exudate or cervical lymphadenopathy. Chest is clear.

Based on the scenario, in which situation (A or B) would you be **more likely to prescribe** an antibiotic for the patient?

	Situation A	Situation B
Duration: Patient has had symptoms for	2 weeks	3 weeks
Life event: Patient has an important event or a deadline coming up	No	Yes
Reassessment: Patient is able to return for reassessment	Yes	No
Familiarity with patient	New patient	Regular patient
Patient's expectations	Says they want reassurance	Says they want antibiotics

I would be more likely to prescribe an antibiotic in ...  
 (Please select one)

Situation A	Situation B
<input type="checkbox"/>	<input type="checkbox"/>

And this antibiotic prescription would be?

- For immediate use
- A delayed prescription

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676 Table 1. Deductive and inductive codes examined for DCE development

Codes examined for DCE development	DCE scenario development and attributes/levels
Better safe than sorry Delayed antibiotics It doesn't look like you're trying to scam them	Include delayed prescription as an option in DCE.
Clinical approach and decision-making Decision-making cognition and intuition Negotiating clinical uncertainty No definitive trigger	Incorporate into DCE scenario. Patient's presentation, including duration of symptoms Patient's life circumstances e.g. exams, deadlines, important events
Doctor-Patient relationship Trust	Familiarity with patient: Regular or new patient
Patient expectations Reassurance	Patient expectations: What the patient discloses as ascertained by GP
Permissible circumstances Prefer reassessment Respecting patient's time	Reassessment: Whether the patient can return for reassessment

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689 Table 2. DCE attributes, levels and a priori assumptions

Attributes	Levels	<i>A priori</i> assumptions
<b>Duration</b> of symptoms	1 week 2 weeks 3 weeks	In general, a positive preference for prescribing antibiotics, the longer the patient’s duration of symptoms
<b>Life event:</b> Patient has an important event or deadline coming up	No Yes	In general, a positive preference for prescribing antibiotics (if indicated), if patient has an important life event coming up.
<b>Reassessment:</b> Patient is able to return for reassessment	No Yes	In general, a <u>negative</u> preference for prescribing antibiotics if patient is able to return for reassessment.
<b>Familiarity with patient</b> (medical history, existing doctor-patient relationship/rapport)	New patient Regular patient	In general, a <u>negative</u> preference for prescribing antibiotics if this is a regular patient (assumption: the doctor had “trained” the patient that antibiotics are not always needed to get better. So time had already been invested to explain this previously).
<b>Patient’s expectations</b>	Says they want antibiotics Says they don’t want antibiotics Says they want reassurance	In general a <u>negative</u> preference for prescribing antibiotics if patient indicates they want reassurance (or that they don’t want antibiotics unless necessary).

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700 Table 3. Characteristics of clinics in which GPs worked

<b>Clinic type:</b>	1 worked in a Corporate clinic; 3 in Sole-owner Multi-GP clinics; 2 in Multi-GP clinics; 4 in Government Health Service clinics.
<b>AGPAL Accreditation:</b>	8 worked in AGPAL accredited clinics; 2 did not.
<b>Billing:</b>	3 worked in a mixed billing clinic; 1 in a private billing clinic; 6 in bulk-billing clinics.
<b>Location:</b>	All clinics were located in the suburbs.
<b>Socio-economic status (SES) of community served:</b>	4 were serving lower SES communities; 4 were serving mixed SES communities; 2 were serving higher SES communities.
<p>Note:  Socio-economic status by postal area code was taken as a guide to relative disadvantage as per the Socio-Economic Indexes for Areas (SEIFA) by the Australian Bureau of Statistics. SEIFA ranking within State or Territory as deciles were used, with deciles 1 and 2 representing the most disadvantaged, deciles 9 and 10 being the least disadvantaged. For the purposes of describing the characteristics of the population which the GPs interviewed served, lower SES was represented by deciles 1 to 3, mixed SES by deciles 4 to 8, and higher SES by deciles 9 and 10.</p>	

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717 Table 4. Main themes and sub-themes influencing antibiotic prescribing

Themes and main sub-themes	Description of theme
Theme 1. Prescribing challenges 1A. Practical and time constraints 1B. Knowledge-Practice dissonance in antibiotic prescribing behaviours 1C. Prescribing practices of medical colleagues and professional etiquette	Challenges experienced by GPs pertaining to the prudent prescribing of antibiotics.
Theme 2. Delayed antibiotic prescription 2A. Integrity and responsibility 2B. Support for delayed antibiotic prescriptions 2C. Opposition to delayed antibiotic prescriptions	GP's views on delayed antibiotic prescriptions.
Theme 3. Patient expectations 3A. Establishing and addressing patient expectations for the consultation 3B. GP as wise advocate	Patient's expectations regarding the GP consultation.

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733 Table 5. GP DCE participant characteristics

Characteristics	Number (Percent)* (n = 23)
Female	15 (65.2)
Male	8 (34.8)
General Practitioner	19 (82.6)
GP Registrar	4 (17.4)
Country of GP training:	
Australia	18 (78.3)
Elsewhere	5 (21.7)
Years of practice as a GP (including as a GP Registrar):	
≤5 years	5 (21.7)
6 – 15 years	9 (39.1)
16 – 25 years	5 (21.7)
26 – 35 years	3 (13.0)
>35 years	1 (4.3)
Years of practice as a GP in Australia (including as a GP Registrar):	
≤5 years	8 (34.8)
6 – 15 years	6 (26.1)
16 – 25 years	6 (26.1)
26 – 35 years	2 (8.7)
>35 years	1 (4.3)
State/Territory in which currently practising:	
Victoria	6 (26.1)
Queensland	13 (56.5)
Western Australia	1 (4.3)
South Australia	3 (13.0)
There were no participants from New South Wales, Tasmania, Australian Capital Territory, and Northern Territory.	
Location of practice:	
Inner city/Suburban	17 (73.9)
Provincial/Regional	4 (17.4)
Rural/Remote	2 (8.7)
Professional working arrangements:	
Contractor GP	13 (56.5)
Employed GP	9 (39.1)
Partner	1 (4.3)
Sole owner	0 (0.0)
Clinic structure:	
Sole GP owned clinic	1 (4.3)
Multi-GP owned clinic	10 (43.5)
Corporate	4 (17.4)
Government/Health Service owned clinic	6 (26.1)
Other	2 (8.7)
Clinic billing:	
Bulk-billing clinic	8 (34.8)
Bulk-billing available for selected patients (mixed billing)	14 (60.9)
Private billing	1 (4.3)
Antibiotic prescribing patterns — self declared:	
Prescribe more than other GPs	0 (0.0)
About the same as other GPs	13 (56.5)
Prescribe less than other GPs	10 (43.5)
*Rounding to one decimal point means that some cells approach, but do not yield, a total of 100%.	

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735 Table 6. Mixed Logit estimates for GP DCE survey with effects coding (n = 23)

Attribute	Level	Coefficient	SE	Prob.  z >Z	SD	SE	Prob.  z >Z
Duration of symptoms	1 week	-3.09**	0.93	0.0009	2.63**	0.85	0.0019
	2 weeks	0.16	0.21	0.4424	0.54	0.38	0.1548
	3 weeks^	2.93#					
Life event	No	-0.94**	0.32	0.0038	0.94**	0.28	0.0010
	Yes^	0.94#					
Reassessment: Patient can return for reassessment	No	0.85**	0.25	0.0006	0.86**	0.27	0.0012
	Yes^	-0.85#					
Familiarity with patient	New patient	-0.23	0.16	0.1444	0.53*	0.21	0.0123
	Regular patient^	0.23#					
Patient's expectations	Says they want antibiotics	2.35**	0.74	0.0014	2.58**	0.93	0.0057
	Says they don't want antibiotics unless necessary	-0.61*	0.29	0.0356	1.17*	0.55	0.0325
	Says they want reassurance^	-1.74#					
**p < 0.01 and *p < 0.05 ^ Reference level # Calculated as the negative sum of the estimated coefficients or SDs SE: Standard error SD: Standard deviation for estimated random coefficients Prob.  z >Z : p-value for the Wald test Log Likelihood (LL): -161.61 Akaike Information Criteria (AIC): 0.85							

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743 Table 7. GP DCE — Preference weights and importance scores for attributes

<b>Attribute</b>	<b>Preference weight</b>	<b>Importance score (%)</b>
Duration of symptoms	6.02	42.5
Patient expectations	4.09	28.9
Life event	1.88	13.3
Reassessment	1.7	12.0
Familiarity with patient*	0.46	3.3
Total		100
*The estimated coefficient for this attribute was not statistically significant.		

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