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Deconstructing the Re-invention of Operations Management

Introduction: The Operations Management “Narrative”

One feature of postmodernism is a questioning of “grand narrative”: the story used by a discipline to make sense of itself and its place; these may be explicitly expressed and recognized, or unstated and implicit (Lyotard, 1979). Cummings (2002: 9) asserts that the development of management is “contingent rather than fundamental” and this perspective enables critical thinking and the questioning of conventions. The contingencies that have shaped the discipline of Operations Management, an “episteme” from a Foucauldian (Foucault, 1969) perspective, should be recognized and their effects understood, for such understanding directs attention not only toward issues; but equally significant, away from others. These contingencies and different foci are seen in the reinvention of Operations Management in the 1960s. That is, Operations Management as a discipline is a social construct and a “...systematic analysis of the factors that lead events or objects to be retained or lost as part of the stream of collective memory.” (Swindler and Ardit, 1994: 309) This paper will deconstruct its development, analysing and critiquing the literature that defines and directs the discipline; recognizing how those have changed, and appreciating the underlying forces that have influenced them. Rather than considering the discipline as having advanced linearly we will assume a post-modernist perspective (Foucault, 1969) considering its “progress” to have been irregular, even discontinuous; and affected by interactions with other disciplines in the past and present, and both enabled and contested by practicing managers.

Deconstruction (Ricoeur, 1983; quoted by Kharbi, 2009: 372) is used for uncovering the questions behind the answers provided in the currently recognized foundational texts of

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3 Operations Management. Our objective is to develop an intellectual history of the discipline and
4 the ideas that have shaped it; and analyze its relationships with the closely related disciplines of
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Operations Management. Our objective is to develop an intellectual history of the discipline and the ideas that have shaped it; and analyze its relationships with the closely related disciplines of Operations Research/Management Science and Industrial Engineering (or Production Engineering in the UK). Explicitly recognizing the varied factors that first enabled the discipline's rise; then contributed to its difficult contested times, and ultimately lead on to its re-emergence may permit a more considered approach to its future development. This study will consider the post-war developments in the field, with a specific deconstruction of its professionalization after the 1960s. We will offer a perspective on its future, within our consideration of its past and current position amongst allied disciplines. This provides an intellectual history of the ideas that have formed and comprise the discipline, and an examination of the "ecology" of the professions within which it exists.

Production Modes & Management—A Summary History

Figure 1 provides an overview of the historic development of production modes and management, from early times until the present. This modifies Wilson's (1995) evolutionary perspective that viewed these developments as progressing from basic, undifferentiated production methods with little known management to increasingly complex production modes and system having specialized management ideas and techniques. Plato's *Republic* (Bloom, 1968) first noted specialization with the differentiation between occupations (farmers, soldiers, weavers, merchants, etc.) that Adam Smith (1776) later refined and evaluated at the level of the production processes involved in making pins. The Figure imposes a modern conceptualization of production modes that range from: First, projects that involve unique, usually large scale civil engineering works in ancient and earlier times, to Second, small scale production of batches of similar items, with possible differentiation between batches. Then Third, modes with larger scale

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3 or mass production of standardized items and; Finally, in the continuous or regular production of
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5 identical products, as with paper, cloth, iron, etc. Paralleling these developments in
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7 differentiating production modes were ideas about management. A key insight is that these
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9 distinct production systems arose *before* management thinking, analysis and theorization about
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11 them: theorization follows practice.
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16 **Insert Figure 1 Here**
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19 Unique projects like the Pyramids, irrigation systems, and others existed from ancient
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21 times (Kozak-Holland, 2011), although little was said about their management until Defoe's
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23 *Essay* (1697) with no formal technique described before Gantt's Charts (1903)—although those
24
25 were not specifically applied to projects until the 1930s. (Clark, 1925 ignores them; Wilson,
26
27 2003).
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31 At the other extreme, with generic production using processes; these also became
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33 differentiated early. Mills of various types appeared in medieval times for making cloth, sawing
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35 wood, etc. (Gimpel, 2007; Hills, 1993; Lucas, 2006; Major, 2008) and specialized processes and
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37 facilities for smelting metal. The most significant modernization of Mills could be seen with
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39 Evan's *Guide* (1795) in which a flour mill was fully mechanized with transfer lines, storage
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41 buffers and various processes supporting the milling activities, with the objective of allowing
42
43 labor savings and improved, consistent quality. Mayr (1970) discusses the evolution of automatic
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45 control systems through the 1800s—processing facilities became increasingly mechanized with
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47 control and feedback systems eliminating labor and improving the consistency of their
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49 operations.
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55 On the continuum of production modes, from single unit (projects) to generic (process)
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57 production it is notable that these extremes were the first to differentiate and have discussions of
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3 their “management” issues. After 1800, with Eli Whitney’s efforts at standardization,
4
5 manufacturing started to evolve from making single, handcrafted production into small batch and
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7 larger scale production. The development of batch production modes is well described by
8
9 Hounshell (1984), particularly in the American System of Manufacture (Rosenberg, 1969) that
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11 Hounshell (1984) sees eventually leading to Ford’s implementation of the assembly line and
12
13 mass production. However, production lines have a deeper history, with the Venice Arsenale’s
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15 assembly of galleys in 1574 (Davis, 2007) and Bentham and Brunel’s Portsmouth Block Mill
16
17 (Cooper, 1981-2, 1984) using them for the mass production of blocks in 1808. These early
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19 examples had limited effect, and it was only in the 1900s that such approaches became
20
21 widespread, with supporting management commentary and theorization.
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28 Although Charles Babbage (1832) and Andrew Ure (1835, 1840) discuss manufacturing
29
30 in broad terms they did not discuss its management *per se*, offering only broad perspectives and
31
32 occasional, more specific anecdotes (Babbage, 1832, §332) concerning management. Perhaps the
33
34 most significant organization promoting management thinking in the 1800s was the American
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36 Society of Mechanical Engineers (*ASME*), with Towne (1886) and numerous other contributors
37
38 to its *Transactions* from then through the 1920s. (Merrick, 1984) Those developments lead to
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40 Taylor’s *Shop Management* and scientific management in the early 1900s. At that point,
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42 management might be said to have become established alongside contributions from Weber on
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44 bureaucracy (Mitzman, 1970) and Fayol’s (1930) interests in administration and management
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46 control. In the 1920s the *ASME*’s developments provided the foundations for the disciplines of
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48 Industrial (or production) Engineering, for Management Accounting, and for Production and
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50 Operations Management. Figure 1 summarizes these developments in manufacturing modes with
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52 their parallel but loosely related management commentaries in the right column. The disciplines
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3 of Industrial Engineering and Management accounting have continued their distinct
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5 development.
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9 Until the 1950s Scientific Management was almost synonymous with Production and
10 Operations Management (POM). Taylor's *Shop Management* (1903, 1911) laid POM's
11 foundation as a well-defined management role; consolidating and rationalizing 19th Century
12 thinking about production management. (Copley, 1923) But POM in the early 1960s faced
13 existential threats from demands for greater professionalization and from a newer, even more
14 "scientific" discipline: Management Science. This threat arose from several factors working
15 together: First, Management Science and Operations Research (OR) methods developed during
16 and immediately after the Second World War provided a powerful intellectual framework for
17 analysing and solving problems—ones that were previously the province of POM. Operations
18 researchers came to many of the problems OM considered their own, but armed with powerful
19 quantitative tools. Indeed, it seems impossible (Fuller and Mansour, 2003; Voss, 1984) to
20 separate completely the two as distinct disciplines given their mutual interests. Gieryn (1983:
21 785) would see the "boundaries" between the two disciplines as blurred; and yet to be resolved if
22 they can be demarked at all. Abbott, (1988) describes a system of professions in which each must
23 continually defend their privileged status against other groups, and the shared interests and
24 expertise between OM and OR reveals their complementarity and competition. Lyotard (1979:
25 52) observes that the encroachment of one discipline on another leads to confusion, and
26 potentially "de-legimitization" of the old.
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52 The British origins of operational research during World War Two also provided a
53 developmental locus within British industry that had been less receptive to Taylorism and
54 Fordism than in America (Cadbury, 1914; Garside and Greaves, 1997; Jenkins, 2011; Lazonick,
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3 1981; Lewchuck, 1984, 1985; Rae, 1960; Ritchie, 1997; Rowlinson, Michael, 1988; Smith and
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5 Boyns, 2005; Tiratsoo and Tomlinson, 1993, 1997; Tolliday and Zeitlin, 1991; Whitston, 1995,
6
7 1996, 2015; Woollard, 1925, 1954) and; perhaps, more open to such innovation in problem
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9 recognition and solving. British Industry found some features of Taylorism inappropriate, and
10
11 already possessed a long history of production management, with the Institution of Production
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13 Engineers established in the 1930 following a long gestation periods as an informal organization.
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15 More specialized British organizations concerned with mining, railways (Edwards, 2010, 2011)
16
17 and canals had also been established. Both British industry and academia (Tiratsoo, 2004;
18
19 Tiratsoo, Edwards, and Wilson, 2003) were discriminating in their acceptance of American
20
21 developments, reflecting national differences. Rosenhead (2009) provides an overview of how
22
23 the American focus on technique arose and became dominant while Denizel, Usdiken and
24
25 Tuncalp (2003) observe that the American dominance in OR journals has weakened, with
26
27 contributions from elsewhere in the world moving closer to the more applications-oriented
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29 British approach. Given these differences our focus will concentrate on American developments,
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31 for it is there that these disciplines were most differentiated, and most in conflict.
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40 Second, advances in computing (Cortada, 2003; Ranyard, 1988) enabled OR's
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42 computationally intense approaches to be implemented effectively. Third, these developments
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44 serendipitously coincided with increases in the teaching of business subjects in Universities so
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46 they reached a broader audience, including many practitioners. A fourth development was the
47
48 increasing differentiation between the engineering aspects of the discipline (engineering
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50 economics, ergonomics, job design, work-study, etc.) and its management dimensions was
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52 evinced by the founding of the American Institute of Industrial Engineers in 1948. (Emerson and
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54 Naehring, 1988; Emiliani and Seymour, 2011; Woolard, 1925, 1954) The American Society of
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3 Mechanical Engineers provided an outlet for Taylor, Alford and many other pioneers in
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5 developing engineering management and encouraged its emergence as a discipline with
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7 academic programs starting as early as 1909 in Pennsylvania and 1933 at Cornell. (Emerson and
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9 Naehring, 1988)
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13 Finally, and most significantly, in the 1950s American Universities started emphasizing
14
15 the need for academic rigor within the management disciplines generally. Naylor (2012)
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17 describes a “business school coup d’état” in which scientific rigor became dominant following
18
19 the Pierson (1959) and Gordon and Howell (1959) reports and subsequent Ford Foundation
20
21 efforts to upgrade management education. McFarland (1960) calls it a revolution. Goodrick
22
23 (2002) describes this as a “paradigm shift” in which radical changes affected business schools
24
25 generally. One of the most heavily criticised disciplines in those reports was production and
26
27 operations management, so it was vulnerable to encroachments of a more “scientific” discipline.
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29 Management Science apparently offered everything needed to address the desire for making
30
31 management education more rigorous. Academic operations management was in mortal danger.
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33 Its response was to redefine and refocus—an emergent strategy only apparent in hindsight, a re-
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35 invention that constructed a discipline distinct from its new competitor, and worthwhile in and of
36
37 itself. This differentiation is central for establishing a viable discipline. (Abbot, 1994)
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44 **Redefined, Refocused, Reconnected and Revived**

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47 Elwood Buffa (1961, 1965, and 1969) is particularly recognized for having a central role
48
49 in redefining “modern” production and operations management. Singhal, Singhal and Starr
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51 (2007) and Sprague (2007) highlight his impact. In “delineating” (Singhal, et al.) the discipline
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53 Buffa implicitly set boundaries identifying topics and issues for POM. This is notable on two
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55 fronts: first, it explicitly included OR methods, co-opting these techniques as **tools** rather than
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3 abandoning **applications** to a new, competing discipline; arguably, subordinating and
4
5 dominating it. Secondly, Buffa's text excluded many topics present in earlier texts, narrowing the
6
7 discipline's focus and more clearly aligning the discipline with managerial issues. That
8
9 narrowing of the discipline was a *de facto* concession to the competing discipline of Industrial
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11 Engineering—no longer would business-oriented managers consider such predominantly
12
13 engineering issues (work-study, ergonomics, etc.) within their realm of expertise. Others
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15 contributed, too, as recognized by Meredith, Amoako-Gyampah (1990); Singhal and Singhal
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17 (2007), Skinner (1985, 2007); Bayraktar, Jothishankar, Totoglu and Wu (2007) so that the
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19 synthesis they and Buffa's textbooks provided has been the dominant consensus about the
20
21 discipline's concerns ever since. It should also be noted that the redefinition also gradually shed
22
23 "production" from its public face—instead emphasizing its broader focus on Operations
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25 Management (OM). His renaming took POM off the shop-floor and into the executive suite, and
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27 into the growing area of services as well.
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35 The disciplinary "niche" occupied by OM was thus defended, but that redefinition was
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37 not the only response. Skinner (1969, 2007) complemented and extended Buffa's managerial
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39 focus by differentiating OM through emphasizing **strategic** issues, thereby establishing a
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41 managerial presence that OR (Ackoff, 1979; Kirby, 2003b; Sodhi and Tang, 2008) has not been
42
43 able to emulate. The perspectives provided by Buffa and Skinner have continued to mould the
44
45 discipline's understanding of itself: defining its interests and shaping its research agenda as may
46
47 be seen in Meredith, Raturi, Amoako-Gyampah and Kaplan (1989); Neely (1993); Pannirselvam,
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49 Ferguson, Ash and Siferd (1999); Craighead and Meredith (2008); Fry and Donohue (2013).
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51 These all show strategic issues as highly visible, long standing concerns within the POM
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53 literature, with OR relegated to being a means for achieving operational goals. These are
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3 significant issues and remain important, but only as operational tools deployed to achieve
4 strategic goals.
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8 That is, many OR techniques consider optimizing low-level production activities. For
9 example, Salveson (1955a, 1955b) develops an optimization technique for assembly line
10 balancing 40 years after Ford (1924) first implemented those systems. Wilson (2014) critiques
11 subsequent developments as being too limited, with a focus only on optimization of the line itself
12 without consideration of its role within the larger organization; in OR terms this pursued “local”
13 optimization to the detriment of the whole organization. Similarly, Gantt (1903) initially consider
14 the “machine loading” problem with his charts intended to manage factory-level operations
15 (Clark, 1922) A narrower focus on the problem was taken with the derivation of Johnson’s Rule,
16 first meant to optimize loadings on a single machine, then generalized to a series of machines.
17 (Johnson, 1954; Hall and Magazine, 2003) Earlier developments in inventory management
18 (Harris, 1915, Erlenkotter, 1990; Gilbert and Schonberger, 1983) were embraced by OR although
19 they had been virtually ignored previously. These OR developments in batch and mass
20 production were matched by further formalization of project management with the Critical Path
21 Method (Kelley and Walker, 1989, Peterson, 1991) in the mid-1950s, and the proliferation of
22 optimization applications in managing processing plants, particularly for refinery operations.
23 (Garvin, Crandall, John. and Spellman, 1957.) Operations research derived techniques were very
24 powerful tools for managing well-defined and specific problems, although those tended not to be
25 strategic, or broad in their nature. Rigorous analysis was then applied to other earlier operations
26 problems: queuing (Kleinrock, 1975) and quality control (Juran, 1995) as distinct from quality
27 management, as well. OM was under a heavy, and broad-based assault from the newer discipline
28 that seemed able to provide better and more thorough analyses and solutions to the discipline’s
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3 interests. But, OR was a victim of its own success: very good at local optimization, but
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5 disinterested in the larger systems within which it functioned.
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9 Skinner (1973) describes OM as having survived “seven lean years” and even
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11 “...narrowly escaped extinction...” remarking that it was not then entirely safe, and only after
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13 another several years did the discipline become confident of its future. The field’s defensiveness
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15 during the 1970s is revealed by Andrew and Johnson’s (1982) assertion that OM is “crucial”,
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17 Voss’s (1984) identification of it as a “key discipline” and area for research, while Chase and
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19 Prentice (1987) speak of “a field rediscovered.” The establishment in 1980 of the *Journal of*
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21 *Operations Management* and the *International Journal of Operations and Production*
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23 *Management* both dedicated to the field marked a new epoch and the discipline’s increased
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25 confidence.
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30 The OR threat to OM is ironic. Business Schools greatly benefited from co-opting
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32 Scientific Management before and after the First World War. (Schachter, 2010) Taylor and his
33
34 foremost promoter C. Bertrand Thompson (Thompson, 1914, 1917) both taught at the Harvard
35
36 Business School, Dartmouth also favoured scientific management and Dexter Kimball of Cornell
37
38 was an advocate. Thorstein Veblen (Schachter, 2010) and many others then criticised the idea of
39
40 teaching management for being “vocational.” Mulligan (1987) observes these cultural divides
41
42 remain, the establishment of the Said Business School at Oxford University was criticised on this
43
44 point by staff from more traditional disciplines. (Anonymous, 1997) Taylor’s Scientific
45
46 Management offered a well-founded, comprehensive alternative to earlier approaches that would
47
48 quiet the critics. Scientific Management legitimized Business Schools by bringing a rigor and
49
50 comprehensiveness to the discipline of OM in particular. Taylor’s system was eminently
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52 practical, intended for practitioners; but it also contained a thorough analysis of factory
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3 operations that allowed Universities to accept it. Business Schools in the 1960s looked on
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5 Management Science exactly as they had regarded Scientific Management fifty years before: it
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7 helped legitimize their existence.
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10 11 **Scientific Management Dominant** 12

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14 In practice, Taylor's Planning Office and system of functional foremen became the norm
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16 (Alford and Bangs, 1945; Drucker, 1955) from the 1910s through the 1950s: texts on OM
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18 conformed to Taylor's system. A review (Wilson, 2011b) of OM books from the 1940s through
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20 the mid-1950s shows Taylorism was the dominant doctrine, with its system for organizing and
21
22 managing operations ubiquitous. Drucker (1955) recognizes the importance of Scientific
23
24 Management, calling it the most important American contribution to world civilization since the
25
26 *Federalist Papers*. It is perverse that OM does not more fully embrace Taylor's (1903, 1911)
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28 *Shop Management*. Drucker (1955) also observes that Scientific Management had been stagnant
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30 for many years, but implicitly undervalued its practical achievements and on-going dominance of
31
32 manufacturing practice and thinking. American industry responded well to the demands of
33
34 World War Two producing enormous quantities of goods, and then shifted to producing
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36 domestic products when the war ended. In addition, Scientific Management had been subjected
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38 to decades of criticism so severe that it remains discredited even today. Simha and Lemak (2010)
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40 provide an overview of its popular perception and argue that exposure to Taylor's own work
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42 rather than second-hand critiques are a corrective. Boddewyn (1961), Nyland (1987), Kanigel
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44 (1997), Guillén (1997) and Wagner-Tsukamoto (2008) all argue Taylor should be evaluated
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46 within the context of his time, and recognized for his progressive views. Taylor's *Shop*
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48 *Management* (1904) is seldom cited relative to his *Scientific Management* (1911), yet it is
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50 arguably the more important and significant contributor to the discipline, as will be shown later.
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4 The repositioning of OM lead to downplaying earlier involvements considered most
5 “vocational” or Industrial Engineering oriented. Those tended to be associated with Scientific
6 Management: work study, time-and-motion analysis, shop-floor management, etc. By the 1970s
7 Scientific Management had been virtually banished from OM. Given its pervasive negative
8 image, its intellectual stagnation and perceived vocational orientation; it was quite easily
9 jettisoned as a theme within OM’s modern incarnation. The idea (Gould and Eldredge, 1977) of
10 a “punctuated equilibrium” is apt: one intellectually dominant perspective was replaced very
11 quickly by a different one better suited to a newly changed environment. The rise and
12 prospective dominance of Management Science during the 1950s and 1960s strongly affected
13 OM, and we may see Management Science displacing Scientific Management within OM. In
14 effect, OM adapted by adopting many of the methods used in OR. Fuller and Mansour (2003),
15 Voss (1984) and others note the overlap between the techniques used within the two disciplines.
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32 **“Modern” Operations Management and Modernity**

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35 Operations management may have become “modern” in the 1960s but much was old. The
36 Scientific Management era provided: economic order quantities, queuing theory, assembly lines,
37 statistical quality control, and Gantt Charts. (Sprague, 2007) With so many of the techniques still
38 used in OM originating with Scientific Management it is impossible to argue that the 1960s
39 represent a clean break with earlier practice. It could be further argued that Taylor’s management
40 philosophy was, and remains so pervasive (Braverman, 1974; Kanigel, 1997) that it continues
41 influencing OM practitioners and academics. OM does not need to acknowledge its Scientific
42 Management antecedents to feel their effects.
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54 Operations Management should never-the-less be considered the pre-eminent “modern”
55 management discipline precisely because of its origins with Taylor and Ford: the commencement
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3 of **Modernity** was recognized by Virginia Wolff's (1924) observation that "On or around
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6 December, 1910, human character changed." notably coinciding with the first use of the term
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8 "Scientific Management" in the Eastern Rate Case raising Frederick W. Taylor to wider
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10 prominence (Copley, 1923), and also with Ford's completion of their state-of-the-art modern
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12 Highland Park Factory. (Ford, 1924) Operations management was, is, and continues to be
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14 resolutely "modern" in its conviction of its ability to understand, control and manipulate an
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16 organization's operations. The discipline is thoroughly positivist, believing the world can be
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18 studied, understood, and known; and then manipulated, and that neutral positions may be
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20 exploited to yield objective knowledge on which "progress" can then be built. Articles in
21
22 research-oriented OM journals reveal a hypermodernity¹ characterized by a "...diminution or
23
24 outright repudiation of the past, since yesterday's knowledge can be considered 'less' than
25
26 today's." (Anonymous, 2012) Although post-modernism has made an impact in some
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28 management disciplines it remains rare within OM. Few articles on post-modern operations have
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30 been published in comparison with the other management disciplines, OM has yet to transcend
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32 its modernity—and, seemingly, has no interest in so doing.
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39 **The Operations Management "Narrative"**

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42 In questioning OM's "grand narratives" one striking issue is the relative *absence* of
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44 Scientific Management. Our deconstruction of OM's dominant narrative will have as one
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46 objective to simply recover its earlier narrative: the pre-1960s historical literature and
47
48 understanding of Scientific Management's role and contributions that OM ignores now; and,
49
50 perhaps, overcome OM's antipathy towards its own history. Piercy (2012) observes that the
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54 ¹ Hypermodernity as defined by *Wikipedia*, itself a hypermodern mode of knowledge
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56 management and exchange that may in the future become academically respectable even for
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58 journals such as this one as its citation here self-consciously intends, differentiated from more
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60 traditional sources that might have been used instead.

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3 discipline lacks even an “implicit” interest in its history, echoing Wilson’s (1995b) comment that
4 the discipline was ignorant of its own history. Piercy (2012), McKay (2003) and Wilson (1995b)
5 all surveyed introductory texts in the field and found few contained more than a few mentions of
6 historical developments. This seems more systematic than the organizational forgetting of
7 workflow innovators observed by Sayles and Stewart (1995) and more extreme than the general
8 tendency in management as noted by Cummings (2002). Thus, OM is largely rootless with its
9 “deep” history not only unknown and unacknowledged, but subjected to a conscious disinterest.
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20 Nevertheless, many significant developments in OM since the 1970s have been
21 reaffirmations of older ideas and methods embodied in Scientific Management. Buffa (1980)
22 argued that the previous incarnation of the discipline was based on texts dominated by Industrial
23 Engineering and otherwise purely “descriptive” treatments of operational issues, lacking in
24 intellectual rigor and analysis. The 1960s revolution cut the discipline from its roots; wrongly,
25 since it can be shown that many later developments draw upon Taylor’s work or other old
26 practices.
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37 **Abstraction and Academification vs Reality and Practice**

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40 The impression is that “modernized” equates with becoming more “scientific” and
41 “rigorous”, theory-based. To exaggerate the case: before modernization there were rough-and-
42 ready theories and techniques derived from lived experience by real production managers in real
43 factories, proven in practical use. Then afterwards, there were University Professors²
44 hypothesizing theoretical constructs of an abstracted reality; excruciatingly expressed
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53 ² The author is a prime example of such an academic: A tweed jacketed [personal identification
54 removed] housed in one of the [personal identification removed] universities loath of any
55 involvement in real-world enterprise, and who has himself contributed a few esoteric EOQ
56 model variants to respectable OM and OR journals.
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3 mathematically (particularly in OR), analyzed and optimized; with the results written up in
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5
6 arcane jargon to be published in obscure, low circulation journals and read, if at all, by others of
7
8 their ilk. All this done while working isolated in ivory towers separate from “the real world”.
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10 However, this view is; or, at least, it has been; very wrong for OM: academia and practitioners
11
12 are deeply engaged in a symbiotic relationship, legitimizing each other and mutually beneficial.
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16 Lummus (2007) describes the role of the American Production and Inventory Control
17
18 Society (APICS) in professionalizing the discipline during the 1960s and 1970s, with its journal,
19
20 *Production & Inventory Management* often the only outlet for academic work judged
21
22 inappropriate by OR journals. The author notes that when undertaking his own post-graduate
23
24 OM studies in the late 1970s and early 1980s that *P&IM* and other APICS publications were
25
26 critical resources, but none of those are now considered worthy by reviews of the post-1980
27
28 research outlets described above. The increasing academification of OM and these trends in
29
30 research journals reflect the “natural drift” that Corbett and van Wassenhove (1993) thought
31
32 helped marginalize OR. But this “drift” seems less of a threat to OM due to its greater
33
34 engagement with practitioners and openness to industrial developments, Lummus (2007: 343)
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36 notes the on-going involvement of Academics in the practitioners’ organization APICS. There
37
38 seems to be nothing similar in OR. From a sociological perspective (Swindler and Arditi, 1994)
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40 Academics may hold a “privileged” status in its construction, but that is a “contested reality” in
41
42 which practitioners have been, and will continue to be, active participants and co-creators. The
43
44 dynamics of these interactions are more accessible for OM practitioners when the more practical
45
46 aspects of the discipline are addressed than when the more esoteric aspects of OR theory are
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The major OM journals such as the *Journal of Operations Management*, *Production & Operartions Management*, the *International Journal of Operations & Production Management* and the *International Journal of Production Research* all assert that the “ideal manuscript balances rigor with relevance” (JOM, 2017) One even tells prospective authors: “Work that is purely algorithmic in nature ... is likely to be more suitable to a journal in the management sciences or operational research.” (IJOPM, 2017) quite explicitly relegating OR to the category of a tool to be used. The IJPR (2017) has a more engineering orientation, but its policy too favors “...major advances in theory, as long as their main concepts and usefulness are clearly explained...” Although these journals all assert their interests in maintaining engagement with industry and practitioners, and require authors to demonstrate relevance they nevertheless may display degrees of professional “regression” (Abbott, 1988) in which more theoretical contributions are privileged. The journals’ goals may be subverted through the reviewing process: reviewers may judge submissions prejudicially favouring those with stronger theoretical aspects and methodologies over those emphasizing practical applications. The balance between theory and practice is thus socially constructed with professional and journal status weighing in the scales.

Nevertheless, since the 1970s the impact of materials requirements planning (MRP), Japanese manufacturing ideas, quality management, business process re-engineering, supply chain thinking, services as operations, and others have continued to refresh OM by providing new issues and problems to engage its interests; and all of those have originated in industry rather than academia. In their retrospective, Chopra, et al. (2004: 9) opine that in the 1970s “...the ascendancy of the Toyota production system ... suggested the locus of creativity had shifted away from academia.” OM continues to be re-vitalized by industry in ways that

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3 seemingly elude OR. Chase and Prentis (1987: 361) assert that OM more than any other
4 management discipline draws its "...research thrusts from the real world." and Bayraktar,
5 Jothishankar, Totoglu and Wu (2007: 865) maintain that "OM needs to continually monitor its
6 research base against industrial realities." In contrast, Corbett and van Wassenhove (1993)
7 observe OR becoming increasingly isolated with "self-referential" research, academics engaging
8 only with other academics.
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18 The mechanisms for reintroducing Scientific Management ideas to OM academics are the
19 practitioners, who were insulated from the pressures on academics to be rigorous, and who
20 positively regard practical, but academically disreputable "vocational" aspects. The most
21 significant of these developments was the industrial crusade supporting MRP, an effort during
22 the 1960s and 1970s that also sustained the OM discipline throughout the critical period when it
23 was struggling to survive. Operations Management was not just redefined and refocused by its
24 academics, but also reconnected with its practitioners having a major industrial development
25 benefiting academic involvement and research agenda. MRP was a direct descendent of Taylor's
26 *Shop Management* system: a modern implementation of Taylor's Planning Office. (Wilson,
27 2011b, 2012)
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42 **The Planning Office Then and MRP Now vs EOQs**

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45 Operations Research promoted EOQ theory and its use, having a major impact on
46 inventory management in the 1950s and 1960s. Although EOQs originated coincidentally with
47 Scientific Management they were not widely embraced then. Elbourne (1918) observed that
48 attempting to optimize lot sizes within a factory was impractical. Orlicky (1975: ix) pointedly
49 observed: "Materials requirements planning has become a new way of life in production and
50 inventory management, displacing older methods in general and **statistical inventory control in**
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3 **particular....**” [Emphasis added] The profound incompatibilities between MRP theory and
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6 practice in dependent demand production environments and EOQ models best suited to
7
8 independent demand applications created a situation where OM practitioners implemented
9
10 systems independent of OR theory.
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13 Mabert (2007) traced the development of Materials Requirements Planning to the post-
14
15 War period and asserts that 1940s production planning systems used “the general logic” of MRP
16
17 systems. This point can be strengthened: **best practice** in 1940s production planning systems
18
19 used **exactly** the same logic as later MRP systems. Skinner (1985: 79) maintains that these early
20
21 systems were “...in effect a computerless form of MRP... with the calculations done by the
22
23 business machines of the 1920s and 1930s.” Taylor’s Planning Office provided the foundations
24
25 for those mid-century systems.
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30 Wilson (2015) traces the evolution of Taylor’s system of functional foremanship by
31
32 considering the functions performed: master scheduling, inventory control, production planning,
33
34 shop floor control, etc. These functions were initially done using manual information handling
35
36 and processing methods. Those then provided the individual applications for electro-mechanical
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38 “accounting machine” based sub-systems starting in the 1920s that were slowly integrated,
39
40 culminating with fully integrated systems in the late 1940s. The theoretical and practical
41
42 foundations for digital implementations that culminated in MRP in the 1960s lay within those
43
44 earlier systems. Orlicky (1975: 6) observed that the chief obstacle to implementing MRP before
45
46 the 1960s had been insufficient data handling and computation capacity. Despite these
47
48 inadequacies, Taylor’s Planning Office introduced many ideas and practices found in MRP. The
49
50 importance of Taylor’s system as a foundation for MRP can be shown.
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3 One key distinction between MRP and EOQ models was its recognition of time as an
4 important factor. Evendell (1968) even describes it as the “most potent tool” available. His
5 recognition was 50 years late:
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11 There will be considerable differences in the time necessary for piloting the
12 respective components through their various stages of production and this means
13 that there ought to be all that difference in the time of starting work on the
14 components, if delivery of the whole set or sets is to be **synchronized** at a given
15 date. (Elbourne, 1918: 170) [Emphasis added]
16

17
18 so that: "The time at which the last component for a given complete product is finished virtually
19 marks time of useful readiness of all the others." (Elbourne, 1918: 170) In Figure 2 Knoeppel
20 (1920, Figure 109) presents an “ideal” schedule that coordinates production so that all items are
21 available at the last moment needed, comparable to Orlicky’s (1975) diagrams.
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28 **Insert Figure 2 Here**

29
30 The most significant difference between OR-based EOQ models and MRP in practice
31 arose from MRP’s coordination of production lots without regard to their individual
32 optimization. This idea dates to Taylor’s system, as clearly implied by Knoeppel’s Figure and
33 Elbourne’s comments above and more fully in Thompson’s (1914, 1917) discussions. But it is
34 absolutely clear and firmly dated to the mid-1940s as Figure 3, taken from (Moore, 1951)
35 reveals. The 1940s best practice in production planning systems used exactly the same logic as
36 later MRP systems in making a level-by-level bill of material “explosion” complete with
37 “netting”. This is attributed to IBM and dates at least to 1945 where the graphic (though not the
38 accompanying text) is in Alford and Bangs (1945: 231). This is comparable to an earlier, less
39 succinct description in Thompson (1914, 1917). It processes data level by level, with higher level
40 demands satisfied first by on-hand stocks at that level, and then projected requirements imposed
41 down the product structure and accumulated until the items at that lower level are processed.
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3 This yields a detailed production plan for all finished items, assemblies, sub-assemblies,
4 components and other inputs. This was considered a profound analysis of system operation when
5 presented as an element of MRP. (Miller and Sprague, 1975)
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10 **Insert Figure 3 Here**

11
12 The most useful feature of Orlicky (1975) are the tableaus that explicitly show the bill of
13 material relationships, how current and planned inventories are used to determine net
14 requirements, with lead-time offsetting yielding planned order releases; all over a fixed planning
15 period. (Miller and Sprague, 1975) This too dates to the mid-1940s as seen in Koepke's (1949,
16 1954: 391; 1961: 151) presentation of the proto-tableau shown in Figure 4. It has gross
17 requirements (row 1), netting against on-hand stocks with planned on-hand stocks (row 6),
18 scheduled order receipts (row 3) and planned order releases (row 9). It aggregates independent
19 and dependent demands to find an item's gross requirements. This shows links to lower level
20 materials but does not show their tableaus. The inference that these materials were similarly
21 managed is inescapable, but there is no documentation showing that. Other descriptions of the
22 system's operations make that inference reasonable. DeCarlo (1955: 61) discusses a digital
23 system in which end-item requirements drive the system: "From this will follow the computation
24 of gross requirements, net requirements after processing with inventory files, and capacity
25 requirements after scheduling." Wilson (2015) discusses a number of other 1950s articles
26 describing the transition from accounting machine based production planning systems to digital
27 versions. That culminates with Hill (1961) providing the best summary of an ideal punched-card
28 based production control system. Wilson (2015) maintains that MRP's systems developers and
29 users would have relied on their **own** experience with the earlier accounting machine
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3 implementations when designing and implementing digital systems. This tacit knowledge has not
4
5 been well preserved or coherently expressed. (Orlicky, 1975: ix)
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8 **Insert Figure 4 Here**
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10 An earlier edition of Koepke (1941) lacks these tableaux so their creation appears to have arisen
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12 between 1941 and 1948.
13
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15 The Planning Office from Taylor's *Shop Management* provided a full-fledged production
16
17 management system. (Taylor, 1903, 1911; Thompson, 1914, 1917) Figure 5 shows a flow chart
18
19 illustrating a 1940s production planning and control system (Moore, 1951: 332). This was
20
21 implemented on accounting machines (Alford and Bangs, 1945) that were crude, slow and
22
23 limited compared to modern digital computers. Alford and Bangs (1945: 230) describe an
24
25 accounting machine based system used to control the production of over 1,600 end items made
26
27 from 58,000 components using 8,000 different raw materials and another 14,000 purchased
28
29 components. Of these, 60% of the components were used in multiple products, and there were
30
31 significant differences in their lead times for both make-to-stock and make-to-order items. To
32
33 further complicate matters there were large variations in sales. This was a real, working system
34
35 rather than one theorized as possible; never-the-less, it seems that like early MRP systems there
36
37 were undoubtedly few that were completely implemented or fully effective in use.
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43 **Insert Figure 5 Here**
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45 An evolving and increasingly complex presentation of the Planning Office's functions
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47 may be observed in the increasing sophistication of flow-charts from Sterling (1914) to Diemer
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49 (1914) and then with Kimball (1925) and Knoeppel (1920), culminating with Schlesinger (1949,
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51 Figure 47) and Moore (1951). The underlying logic and structure throughout them all is taken
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53 from Taylor's Planning Office.
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Lean: Then vs Now

The OM literature ignores other historic alternatives to EOQs. As noted above, operations managers found EOQs inappropriate within production systems, and this dis-satisfaction became more general in the 1980s and later. Although the policy of buying just what was needed for when it was needed was not formally part of Taylor's system, at that time it appears to have been normal practice generally and thus very likely to have been used by default within Taylor's system. Whitin (1953) mentions "hand-to-mouth buying," a lean approach in which producers make or buy only enough for immediate needs. This policy became dominant after a crisis in 1921 when a sales contraction left many companies with excessive inventories. (Clark, 1927-8; Tosdal, 1932-3) The survey undertaken by Lyon (1929) shows it to have been widely used with "general and profuse" discussions. "Hand-to-mouth" buying remained popular despite the EOQ's development, though Lyon notes "The increasing acceptance of engineering ideals in production has, particularly during the past 15 years, been working its way into the buying and selling function." implicitly referring to Harris (1915). He speculates that increasing numbers of Business Schools will promote those methods. Indeed, Taylor's work created an atmosphere that encouraged such theorizing. Lean manufacturing may be rediscovering historic policies linking production to customer needs. The strategic pressures Lyon found favoring "hand-to-mouth" buying in the 1920s remain even today.

Ford (1924: 143) commented that they bought materials for "immediate needs" only and if transport were perfect "...it would not be necessary to carry any stock whatsoever." Elbourne (1918: 153) suggested that: "... the practice of ordering practically all material only as and when required to meet specific orders has a great deal to recommend it." to avoid excessive

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3 inventories. Despite that, production for stock could be useful so he suggested a reorder point
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6 technique, with implicit safety stocks:

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8 Not only should the ordering level be fixed but also the normal quantity to be
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10 ordered, and both must have regard to the time required for obtaining fresh supplies
11 and the liability of the stock becoming exhausted meantime. (1918: 154)

12
13 The lot sizing technique is not described and no consistent method seems used. Lead-time
14
15 offsetting is seen again, and there are implied safety stock concerns too. It appears that normal
16
17 purchasing and operations followed lean principles, and that when lot sizing was done it
18
19 informally followed many of the ideas used later within EOQ formulations. These are all
20
21 seemingly *de facto* “lean” operations, with minimal work-in-process inventories.
22
23

24 **Production Planning: Then vs Now**

25
26
27 There is an intimate connection between Gantt’s Charts and Taylor’s *Shop Management*
28
29 since they were sequentially published as papers 1002 (Gantt, 1903) and 1003 (Taylor, 1903) in
30
31 the same issue of the *ASME Transactions* and meant to be read together as mutually supporting.
32
33 (Copley, 1923) Gantt Charts were intended to be a general production planning tool for capacity
34
35 planning and work flow management that were critical for managing a factory’s operations.
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38
39 Clark (1922) describes how Gantt charts were used for meeting customer requirements:

40
41 If a promise of a delivery is to be kept, all the work in a plant must be planned so
42
43 accurately that when a new order is received, it is possible to tell almost to a day
44
45 when the work will be completed. The Gantt Progress Chart enables the manager
46
47 to keep before him all the promises he has made, to concentrate his attention on
48
49 overcoming obstacles and avoiding delays, and, when it is impossible to live up to
50
51 a promise, it enables him to give the customer advance notice of the fact. (Clark,
52
53 1922: 84)

54
55 In this quotation there are three notable points:

- 56 1. The whole of the production process was to be considered since Clark requires "all the
57
58 work" to be planned and controlled. Taylor subordinated the activities of individual
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60 workers and work centers to the demands of the system as a whole.

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Although sales drove production plans these were also constraints on later sales. Existing sales dictated existing production plans with delivery dates being firm commitments to existing customers. New orders were scheduled as received, by their required delivery dates and had to fit in around existing production and sales obligations. (Clark, 1922, Appendix 1) Once a commitment to sales was made the management then had a firm obligation to meet.

The importance of production planning is highlighted by the significance placed on Holt, Modigliani, Muth and Simon's (1960) linear decision rule model for aggregate planning. (Singhal and Singhal, 2007) Gantt's Charts were still widely used in the 1950s but the increasing complexity and volume of work made their use managing factories impractical. Scientific Management attempted to deal with production planning, but its approach could not keep pace with increasing workloads, and while the HMMS approach was suitable for aggregate planning resolving the needs for detailed production planning required significantly greater computing power unavailable until much later. Detailed production planning is a very difficult problem that no technique in the 1960s could solve, Scientific Management found it overwhelmed that capabilities of Gantt charts, and the Management Science oriented Linear Decision Rule could only deliver a broad, strategic level resolution rather than a low level production plan. It defeated both.

Flexible Fordism vs Assembly Line Balancing

Assembly line balancing (ALB) provides a clear before-and-after case, with Salveson (1955) identifying a problem suitable for optimization: minimizing wasted time subject to throughput demands and technical constraints in workload assignment and sequencing. The objective, of balancing work across the line's workstations was recognized and implemented with the very first lines created by Ford in 1913. Wilson and McKinlay (2010) describe line balancing as a practical matter: Ford's managers already had four years' experience making Model Ts and could initially allocate work evenly using that knowledge; and then when the trial line was running, they could easily see which workers had too much to do, and those that had too little, and the line reconfigured to achieve a balance without great difficulty, or any computation.

Wilson (2010, 2014) argues that our understanding of assembly lines is implicitly constrained by the theory surrounding ALB describing how such systems **should** be designed for maximum efficiency. Line balancing since Salveson (1955) has focused on maximizing line efficiency rather than overall operational effectiveness or strategic use. Erel and Sarin (1998) see that ALB theory is not widely used. They suggest practitioners are unfamiliar with the relevant theoretical developments but also recognize managers must consider broader issues than optimization. The existing literature in both OM and OR ignores assembly line practice before Salveson's (1955) work; despite universal acknowledgement that Ford used them first. An analysis of Ford's assembly line (Wilson, 1996; Wilson and McKinlay, 2010; and Wilson, 2014) reveals how lines may be used more flexibly, within a supply-chain perspective dynamically linking both suppliers and customers. Ford informally used the objectives and logic that Salveson (1955) later formalized. Wilson and McKinlay (2010) and Wilson (2014) recognize Ford used multiple parallel lines to vary output responding to substantial fluctuations in sales: Ford used

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3 four lines when demand was high, three when it was average and just two when it was lowest.
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5 Figure 6 illustrates how closely Ford matched production to highly variable sales just before and
6
7 during their introduction of the assembly line. Ford considered the lines “locally” as individual
8
9 production systems; and “globally” within their highly integrated supply chain system (Ford,
10
11 1924; Wilson, 1995a, 1996). The need for flexible as well as high-volume production seems to
12
13 have been better understood by Ford than by those that followed him.
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18 **Insert Figure 6 Here**

19 **Operations Research and Existential Threats**

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22 Operations research itself has experienced an existential threat since the late 1970s.
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24 Ackoff (1979) has been the most prominent and persistent critic (Kirby, 2000) but the feeling
25
26 that the discipline is threatened is widespread, Dando and Bennett (1981), van Gigch (1989),
27
28 Sodhi and Tang (2008) all describe their concerns. Corbett and van Wassenhove (1993) speak of
29
30 a “natural drift” that has affected the discipline, observing that the demands for academic rigor
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32 are natural for a University based discipline, but lead to research that is increasingly irrelevant to
33
34 business people and practitioners: it becomes self-referential when academics descend to
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36 speaking only to other academics. Corbett and van Wassenhove (1993, Figure 1) plot the decline
37
38 in OR oriented articles since 1971 in the *Harvard Business Review* in contrast to their growth in
39
40 the previous 15 years. This reflects Abbott’s (1988) concept of “regression” in which
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42 professions move away from their origins in practical applications towards greater theorization
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44 and abstraction.
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51 Denizel, Usdiken and Tuncalp (2003) question this view from a global perspective,
52
53 noting that the OR in the UK has followed a more practitioner-oriented path (Kirby and Capey,
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55 1998) despite the “scientific-orientation” remaining dominant in the US; but with trends in the
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3 rest of the world moving towards more practitioner-oriented research after having followed the
4 US lead. This is reinforced by Kirby (2000, 2001, 2003a) and Rosenhead (2009) showing the UK
5 has a divergent history, with applications remaining a more important feature of UK based OR
6 practice and research. Checkland's (1981, 2001) Soft Systems Methodology is perhaps the most
7 significant alternative to US dominated approaches, although it remains less utilized than the
8 "classic" methods. (Kirby, 2007)
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11 Within the US, however, Albritton, McMullen and Gardiner (2003: 88) note a
12 marginalization of OR within the Business School curriculum, and observe that it is often taken
13 within other disciplines. One remarkable point is that these critiques ignore OM almost
14 completely, it is occasionally mentioned as another discipline but the mutual interests and foci of
15 the two are simply not considered. For two disciplines that are so closely linked this myopia is
16 odd, particularly since recent Business School rationalization efforts have in many cases
17 amalgamated OR with OM or information management. (Albritton, McMullen and Gardiner,
18 2003) Indeed, Corbett and van Wassenhove (1993: 627) suggested an intermediary between
19 theorists and practitioners they call "management engineers" and describe a role that sounds
20 much like that assumed by OM specialists when deploying OR tools.
21

22
23 Sodhi and Tang (2008: 270) take an "ecosystem" perspective without expressly
24 considering OM as a close competitor (or even a "predator"!), though they do recognize "...
25 domains of applications have long co-opted these tools and techniques...." ironically ignoring
26 that OR "co-opted" many OM applications in its youth. They bemoan the fact that OR has
27 become viewed as a "tool oriented discipline." There was, and remains an active debate on the
28 role of OR (Keys, 1989; Miser, 1991; Keys, 1998) Hansen (1989) considers several possible
29 reasons for the declining status of OR and suggests that "counter-performance" might be
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3 considered the most significant—applications where the models are ineffective. Mitroff and
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5 Silvers (2010) note the criticism that someone with a hammer considers every problem a nail has
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7 been justifiably levelled against some operations researchers. Fitting the problem to the
8
9 capabilities of the tools can yield powerful analyses in some clearly defined cases, but it may
10
11 yield impractical and even counter-productive recommendations in others. In particular, it can
12
13 provide powerful solutions to narrowly defined problems while ignoring larger, more important
14
15 issues affecting process and organizational effectiveness. And it is in considering those larger
16
17 perspectives that OM seems more effective. From an OM perspective Fuller and Mansour (2003)
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19 and Fuller and Denton (2006) explicitly consider the large overlap in many topics they cover,
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21 and suggest that OM is broader and more managerial while OR simply provides the tools to be
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23 used—a subservient kind of position. The threat OR once posed for OM seems to have reversed.
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30 The broadening perspective taken by OM can be seen in other areas as well. Although
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32 work-study and job design were significant elements of Taylor's work, and scientific
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34 management (Taylor, 1904, 1913; Gilbreth, 1912; Gilbreth and Gilbreth, 1918) they were largely
35
36 shed in the 1960s reinvention and seldom appear in current OM texts. These topics are now dealt
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38 with by industrial engineers as they concern individual workers and their tasks. Operations
39
40 management continues to focus on work and work flows, but that attention has evolved away
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42 from looking only at individuals to a wider focus on work within groups, then between groups
43
44 within organizations; and culminating with considerations of how organizations interact. This
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46 widening perspective can be traced through the literature, moving beyond Taylor and the
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48 Gilbreths, to consider groups with the genre of "Organization and Methods" studies (Dovey,
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50 1953; Unattributed, 1970; Addison, 1971; Webster, 1973) that was then displaced by the
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52 similarly focused Business Process Reengineering movement (Hammer, 1990; Davenport and
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3 Short, 1990; Hammer and Champy, 1993). The movement within OM to increasingly integrate
4 operations then extended to considering whole supply chains and networks. The current
5 dominant focus for the discipline is supply chain management, with an extension literature
6 following from Cooper, Lambert and Pagh (1997). Ironically, this replicates in a less formal
7 manner Ford's vertically integrated manufacturing operations that sought to control all stages of
8 the production process, with Ford owning mines, plantations and tracts of forest as sources for
9 their materials, shipping and rail companies to transport them; with schools and welfare officers
10 to monitor and help make better employees of his staff, internal factory controls for not just the
11 production processes but including a factory police force active in suppressing unions and
12 discontented workers, and culminating in an extensive dealer network under strict contractual
13 obligations to the company. (Ford, 1924, 1926; Chandler, 1964; Wilson, 1996; Nevins and Hill,
14 1954, 1957) Ford understood supply chain management but such extensive and tight control
15 could not be maintained. Nevertheless, both Ford and Taylor are recognized as being systems
16 builders—Ford through his business structure and Taylor through his efforts to systemize
17 management. (Litterer, 1961, 1963; Kanigel, 1997) With the advent of computing in the 1950s
18 the interest in systems became more formalized. (Checkland, 1983) This perspective is
19 emphasized by OM embracing “systems thinking” and holistic approaches. (Starr, 1996)

20 21 22 **Reinvention and Reuse—Scientific Management's Unseen Revival**

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Operations Management has undergone a revival since the 1960s with Buffa's synthesis
defining it as a “modern” discipline. Scientific Management played an unseen and unappreciated
but significant role in that revival. Many of the current interests of the discipline are known to
originate with Scientific Management itself and other contemporary management development.

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3 At a critical time for OM as a distinct discipline Scientific Management concepts and
4 practices directly contributed to MRP design and operation: concepts like time-phasing, lot size
5 coordination, level-by-level requirements calculations can all be traced to the Planning Office.
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7 Taylorism is often seen as an ideology (Braverman, 1974) or somewhat disreputable from
8 sociological or psychological perspectives (Boddewyn, 1961; Nyland, 1987; Kanigel, 1997;
9 Guillén, 1997; and Wagner-Tsukamoto, 2008) but despite those criticisms its effects are widely
10 understood to be pervasive (Kanigel, 2002) in management. But Scientific Management is more
11 than an ideology or philosophy: it has provided many of the essential tools used by Operations
12 Managers for managing “modern” production.
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25 **Conclusions & Portents for the Future**

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28 The challenge of the early 1960s with its demands for “scientific” rigor and the
29 existential threat from the new discipline of Operations Research was successfully met. There
30 was an OM revolution in 1960s and 1970s: Buffa (1961) redefined the discipline, Skinner (1969)
31 refocused it and Orlicky (1975) with the practitioner lead MRP revolution revitalized and
32 grounded it in a practical reality. Perhaps the most significant insight from a post-modern
33 deconstruction of Operations Management’s re-invention has been the importance of its
34 engagement with practitioners. Historically with Taylor’s Planning Office that was well
35 grounded in the practical needs of shop management, in the recent past with Materials
36 Requirements Planning and lean approaches, with its current engagements via APICS; and keen
37 interest in future industrial and service developments.
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52 But evolution doesn’t stop, and disciplines must constantly adapt to a changing
53 intellectual ecology. Operations Management has come to focus on services as those have
54 become increasingly important in national economies and its traditional engagements with
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3 inventory management and physical production became less relevant. It has also increased its
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5 interests in international operations with a re-emphasis on logistics. Notably, Supply Chain
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7 Management has become more prominent with the practitioner body *APICS*, merging with
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9 American Society of Transportation and Logistics in 2015, (APICS, 2015) and with the Supply
10
11 Chain Council in 2014 (APICS, 2017). Academicians are following, with the Academy of
12
13 Management's Operations Management Division renamed as the Operations & Supply Chain
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15 Management Division. This identification with supply chain management parallels industry; but,
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17 the further differentiation of management expertise may be seen in the rise since the mid-1990s
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19 of organizations such as the Project Management Institute (PMI) and the British Association of
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21 Project Managers (APM) that focus exclusively on projects. There are Journals such as the
22
23 *International Journal of Project Management* and the *Project Management Journal* supporting
24
25 this differentiation. APICS seems to be mimicking PMI (Unattributed, 2013) with its own "Book
26
27 of Knowledge" (APICS, 2017) Project management thus seems destined to remain as a separate
28
29 discipline and become established as a distinct profession (already having its own professional
30
31 examinations with certifications). Nevertheless, it and OM will continue to share interests, just as
32
33 OM and OR have done in the past. Fragmentation into more specialist disciplines will remain a
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35 threat as production modes evolve, and the core concerns of Operations Management may
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37 similarly reflect environmental change without necessarily abandoning its past, as they always
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39 have.
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Figure 1
Time-Line of Production Methods & Management

Production Mode					Management Developments/ Issues
Date	Projects	Batch	Mass	Processes	
Undifferentiated Production Methods					
					Plato <i>Republic</i> circa 400 BC
1650	Daniel Defoe				
1700	<i>Essay Upon Projects</i>				Adam Smith <i>Wealth of Nations</i>
1750					Portsmouth Block Mill
1800			Eli Whitney	Oliver Evans <i>Guide</i>	
1825		Andrew Ure <i>Philosophy</i>	Charles Babbage	<i>On the Economy of Machinery & Manufactures</i>	
1850		Andrew Ure <i>Dictionary</i>			
1875					
1900	Henry L Gantt	<i>Graphical Daily Balance</i>			
1910					Frederick W. Taylor <i>Shop Management</i>
1920			Henry Ford		Scientific Management
1930			<i>Assembly Lines</i>		Industrial Engineering
1940					
1950					Operational Research
1960					Computing/Systems
1970					MRP
1980					JIT
1990					Lean/BPR
2000					Supply Chains
2010					
Increasing Differentiated Methods and Management Techniques					

Figure 1
Time Phased Demand under Scientific Management
Knoeppel (1920, Figure 109)

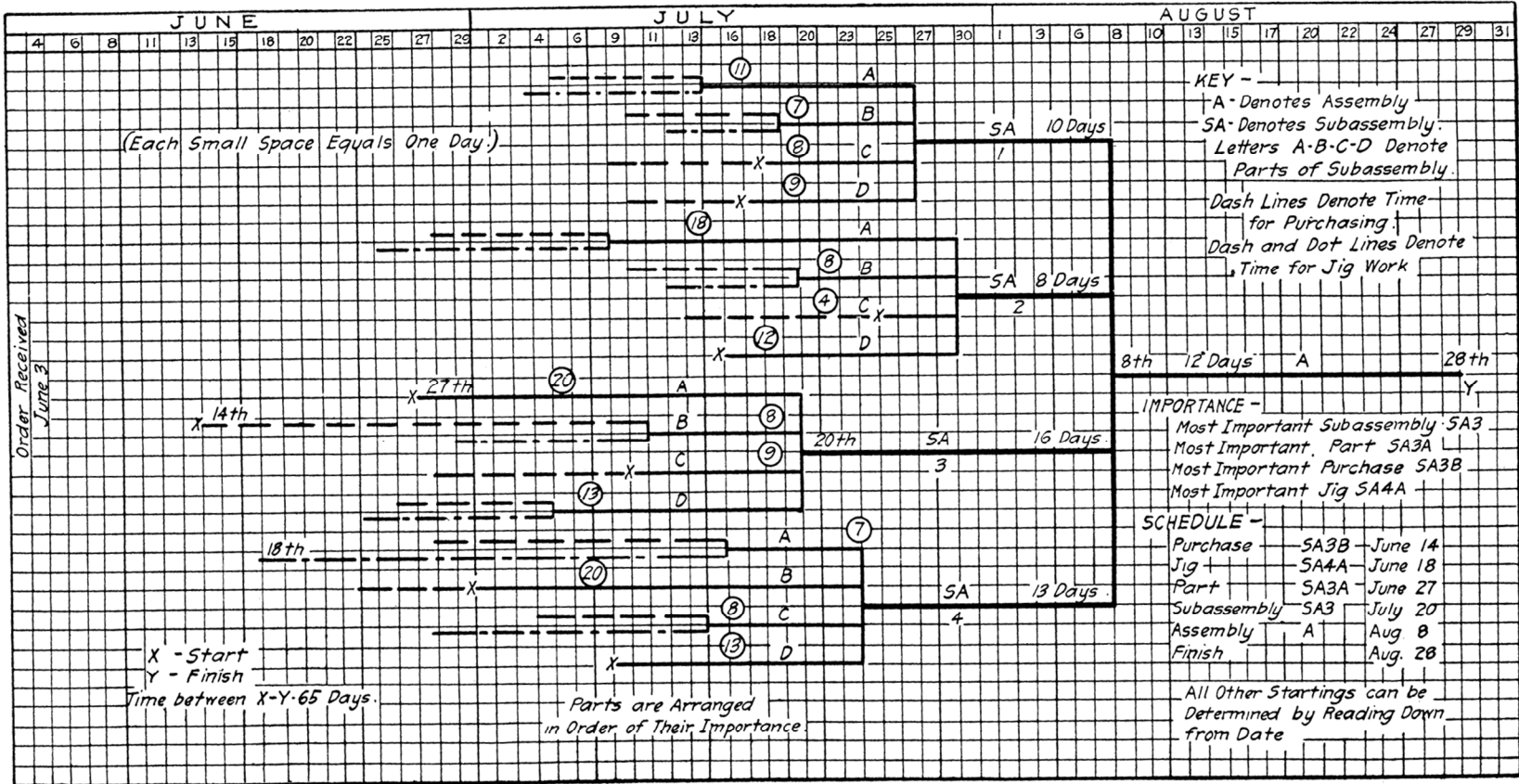


FIGURE 109. THE IDEAL MANUFACTURING SCHEDULE

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Figure 3
 Production Planning Tableau circa 1948
 Koepke (1949, 1954, p. 391; 1961, p. 151)

Economic Production Program <u>3000</u> Lb Mfg. of Economic Program Req. <u>10</u> Days Batch Size <u>500</u> Lb Min. Program <u>1500</u> Lb		PRODUCTION SCHEDULE AND INVENTORY CONTROL												Code Number <u>61267</u>	Product Name <u>XYZ</u>	
		Jan.	Feb.	Mar.	April	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.			
1	Estimated requirements for current month	1000	1000	1200	1500	2500	1500	3000	1500	2000	1200	1500	900	1000	800	1000
		<i>These were increased on Mar 17</i>						<i>These were increased on May 24</i>				<i>This row from sales forecast kept 6-months ahead.</i>				
2	In process	2000	2000	1000	1000	-	-	-	1200	500	-	-	500	-	-	-
	Finished	5000	4625	5000	4625	5000	4625	3800	3425	2300	925	2600	2425	2300	925	1100
Total		7000	6625	6000	5625	5000	4625	3800	3425	2300	925	1100	2425	2300	925	1100
3	Est. prod. - No. 9 previous mo.	0	0	0	0	0	0	0	3000	5000	0	0	0	3000	1500	0
4	Total of No. 2 and No. 3	7000	6625	6000	5625	5000	4625	3800	3425	5300	5925	3800	2925	2300	3925	2600
5	Subtract requirements for mo.	1000	1000	1000	1000	1200	1200	1500	2500	1500	3000	1500	2000	1200	1500	300
6	Calc. inventory, end of mo.	6000	5625	5000	4625	3800	3425	2300	925	3800	2925	2300	925	1100	2425	1700
7	Est. use for next 2 mo. If No. 7 is greater than No. 6, difference is prod. in No. 8	2200	2200	2700	2700	3000	3000	3000	4500	2700	2700	2100	2500	1700	1800	1600
8	Calc. prod. for next mo.	0	0	0	0	0	0	700	3575	0	0	0	1575	600	0	175
9	Schdl. prod. for next mo.	0	0	0	0	0	0	3000	5000	0	0	0	3000	1500	0	1500
Above calculations are for current month except as noted.																
THE ABOVE PRODUCT CONSISTS OF THE FOLLOWING DIRECT CONSTITUENTS. Sheet No. 1 of 1 Sheets																
Code No. <u>9078</u> % <u>25</u>							750	1250					750	375		375
Name <u>ABC</u>																
Code No. <u>8095</u> % <u>55</u>		<i>Inventory available on 5th</i>					1650	2150					1650	825		825
Name <u>FGT</u>		<i>these columns are calculated on the 6th</i>														
Code No. <u>7609</u> % <u>10</u>							300	500					300	150		150
Name <u>CQ</u>																
Code No. <u>8323</u> % <u>6</u>							180	300					180	90		90
Name <u>HT</u>																
Code No. <u>6214</u> % <u>4</u>							120	200					120	60		60
Name <u>JH</u>																
Code No. %																
Name																
Code No. %																
Name																
Code No. %																
Name																
Year <u>1948</u>		Group <u>Acid Blues</u>		Class <u>AB</u>		Product Name <u>XYZ</u>					Code No. <u>61267</u>					

FIGURE 7. A method for controlling production in a process industry.

Figure 5

Ford Flexible Assembly Line Production 1913-1915

