



RHODES UNIVERSITY LIBRARY
REPORT FOR THE PERIOD 2015-2016

MAINTAINING THE SCHOLARLY
HEARTBEAT IN A TIME OF DISRUPTION

Compiled by U Satgoor (Director) with contributions from L Naicker (Head: User & Research Support Services), Dr C Thomas (Head: Cory Library for Humanities Research) & W van der Walt (Head: Technical Services)

RUL AT-A-GLANCE

2015		2016
	Physical spaces	
3	• Branches – Main, Cory, Law and Music	4
1 200	• Study space	1 200
190	• Computers for student use	218
39	• Computers for staff use	39
10 000 m ²	• Floor Space m ²	10 000 m ²
137 616	• Visitors – Occupancy	124 616
524 065	• Visitors – Gate Count	641 165
	Information Resources (IR) and Usage	
R 18 032 118.17	• IR Grant – Total	R 24 019 444.71
R 1 000 000	• IR Grant – Books & Monographs	R 500 000
R 3 750 826.28	• IR Grant – Journals	R 3 281 884.78
R 13 281 291.89	• IR Grant – Databases	R 20 237 559.93
	Collection Status	
211 745	• Monographs in Stock	220 393
4 346	• Additional Books Purchased	5 138
9 978	• eBooks in Stock	10 879
525	• Journals - individual	525
36 244	• Journals – via databases	36 244
8 304	• Rhodes Digital Commons (Institutional Repository)	12 581
10	• Online Abstract/index databases	10
5	• Online Reference databases	5
3	• Online Video Collections	3
2	• Online Newspaper Collections	2
	Collection Usage	
7 635	• Circulation - in-house	6 031
87 586	• Circulation - Loans	71 853
47160	• Circulation – Short Loans	38588
1 061	• Inter Library Loans – supplied externally	825
527	• Inter Library Loans – supplied internally	763
1 867 773	• Databases – usage	4 802 350
672 102	• Databases – Full-text article downloads	661 417
	Teaching & Learning Contribution	
69	• LibGuides & Course Support Guides	69
233	• Group Presentations	143
Unknown	• Information Literacy / User Education -1 st year participants	1 623
7 610	• Reference Transactions	8 188
1 422	• Library O-week attendees	1 036

EXECUTIVE OVERVIEW

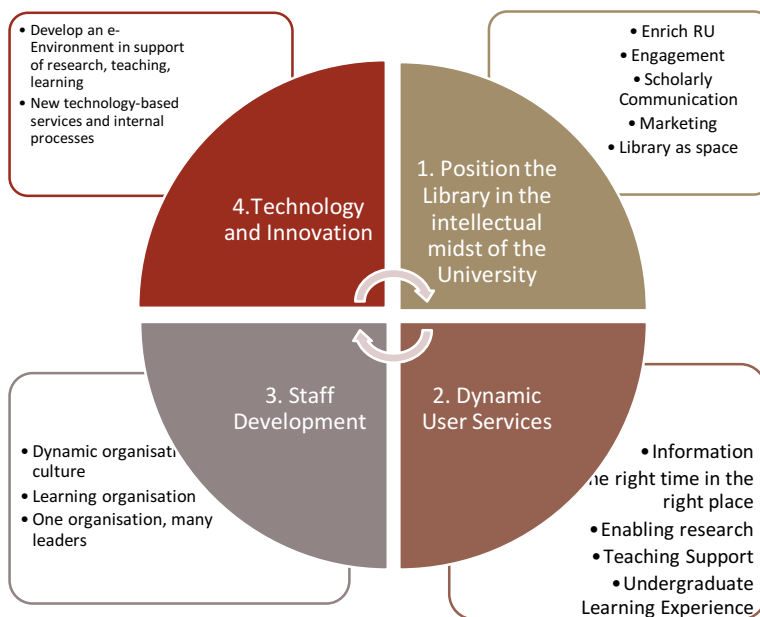
Disruption has been one of the key drivers for the reshaping of academic libraries over the years. New technologies; high cost of information resources and dwindling budgets; changing user profiles, learning styles and needs; demand for alignment to institutional imperatives and a demonstration of value to the academic project; new roles and new competencies for staff are identified as key disruptors for academic libraries. By adopting strategic thinking and strategic planning, academic libraries embrace disruption easily and become more adept to change.

The Rhodes University Library (RUL) is guided by a Strategic Plan (2013-2015) which was adopted in 2012. This Plan takes into cognisance the trends and developments impacting academic libraries with specific reference to the librarian’s role in research, undergraduate student success, information literacy, new roles and competencies for librarians, and the library as place within the academic context.

Therefore, the challenges presented by load-shedding and the #RURReferencelist, #Rapeculture and #Feesmustfall protests during 2015 and 2016 were seen as opportunities to review processes, reconsider and adapt practices and services through a participatory process of discussions and engagements. The RUL’ culture of learning and exposure to best practices and innovative thinking has been carefully nurtured to empower staff for optimal personal, institutional and user benefit.

This report therefore highlights through its various strategies how the RUL has shaped itself within the context of national and local disruptions and added value to the teaching, learning and research endeavours of the University during 2015 and 2016.

“Strategy is about shaping the future” (Max Mckeown): On 02 February 2016 Prof Noel Pearse facilitated a strategic review which was guided by the theme “Academic Library Practice in an Age of Disruption” confirmed that the identified priorities – Positioning the Library, Dynamic User Services, Staff Development and Technology & Innovation - are still relevant and pertinent. **Transformation** and **Risk Management** were identified as additional priorities based on the University’s transformation agenda and challenges posed by utility shortages, facilities management and sustainability



The Purpose Statement and Overarching Goal were revised after robust engagement with Library staff.

<p>PURPOSE</p>	<p><i>The Rhodes University Library is committed to the pursuit of knowledge by connecting people to resources that contribute to the intellectual development of responsible citizens</i> (Revised 26 February 2016)</p>
<p>OVERARCHING GOAL</p>	<p><i>To advance quality and innovative library services that are responsive to the research, teaching and learning endeavours of Rhodes University.</i> (Revised 26 February 2016)</p>
<p>LIBRARY CULTURE</p>	<p><i>Rhodes University Library aspires to a shared culture, 'A way of being both in mind and in action' In support of a positive academic outcome for the Rhodes University community, while also creating a positive work environment for all.</i> <i>The library thus strives to promote human dignity, equality, non-racialism, and non-sexism in the library workplace and when providing information and research services to its users. It is committed to quality user-focused service, fairness, innovation, professional integrity and social responsibility</i></p>

1. Promote the Library’ values of service, scholarship, respect, and the provision of diverse resources, and stimulating places as a foundation for University life.

The Library has consolidated its position:

- ✓ As a stable, centrally located and well managed facility with its various Commons’ catering for different user groups; excellent individual and group study spaces; training & meeting facilities for use by the broader Rhodes community; an abundance of natural light and ventilation according to green principles; and comfortable furniture that have all resulted in a communal, social, contemplative and scholarly atmosphere
- ✓ In the face of the digital deluge of information, as a trusted place for accessing authentic information in support of academic scholarship.
- ✓ During protests and academic disruption as an accessible safe and secure space, despite repeated barricades, damage to several windows, reduced hours, and stricter access and security controls
- ✓ As the driver of Open Access and the promotion of Open Scholarship at the University
- ✓ As a willing development partner to explore new library applications and platforms such as ContentPro and SAPnet
- ✓ As an active collaborative partner within the regional SEALS consortium
- ✓ As an organisation willing to support the participation of its staff in national and regional professional associations and leadership

2. Provide access to appropriate, authoritative & relevant resources and services at the point of need and in the users’ environment

3. Strengthen existing delivery services (physical, electronic and digital), while integrating new technologies, tools and services for information discovery and delivery

The RUL is a sophisticated technology-enabled library environment, which provides an integrated solution for teaching, learning, research and collaboration. This integrated solution includes a sophisticated IT infrastructure; networked, wired and wireless connectivity; discovery tools across platforms; customized interfaces for mobile devices that provide 24/7 access to information resources; and tools that support scholarly communication and enhance research visibility.

Rhodes Library Collections

A core responsibility of the Rhodes Library is to build, shape and provide access to core collections that complement the intellectual project, demonstrate contemporary relevance and responsiveness to the information needs of emerging scholars.

Scope of collections - 2016

Monographs	220393
eBooks	10879
Journals - Individual	525
Journals – via databases	36244
Rhodes Digital Commons	12581
Online Abstract/index databases	10
Online Reference databases	5
Online Video Collections	3
Online Newspaper Collections	2
Miscellaneous Physical Items (e.g. DVDs)	925

Transforming collections

The RUL is committed to the transformation debate and agenda at Rhodes University. This entails reviewing, building and maintaining collections that reflect and provides access to a global and diverse wealth of knowledge and texts. This also includes marketing and highlighting collections such as the world-renowned African Writers Series that are held in the Library.



Taking stock of our collections

The stock-take project was aimed at ensuring that all materials held by the Library are discoverable on the catalogue, as well as ensuring that the bibliographic records match actual items held by the Library. In 2015, 43 824 items were scanned, of which 18 289 had no bibliographic records on the catalogue and 1 246 items had incorrect or incomplete information. These corrections of materials on the catalogue continued in 2016, with specific attention given to the Law Library Collections.

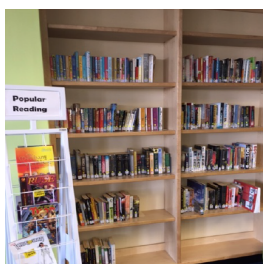
Increasing access to special collections

To enhance resource discovery across the various library services on campus, bibliographic content of both the Cory Library and the International Library of African Music (ILAM) have been migrated onto the centralised library management system Sierra. The integration allows users to search for library materials using a single platform, across the following Libraries:

- Rhodes Main Library
- The Alastair Kerr Law Library
- The Music Library
- The Teachers Resource Centre
- The Cory Library for Humanities

Establishing a culture of reading

As part of its efforts to promote and inculcate a culture of reading, a relatively small annual budget is assigned to develop and expand the popular reading section. Title selection is based on requests and feedback from students. This extensively used collection, to date consists of 1037 books, covering a variety of popular genres. True to form, librarians however have sneakily relocated “highbrow” reading materials into this collection!

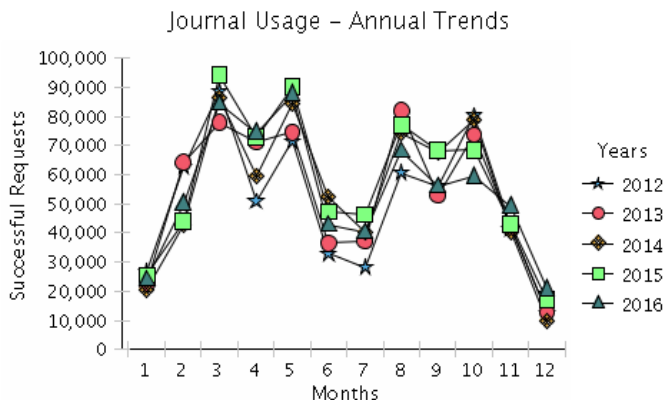


Online Resources 2015-2016 Rhodes University Library (RUL)

RUL Online Collections 2016:

- 246 Individual e-journals
- 10 879 Individual e-books
- 62 Database subscriptions including:
 - 38 Full-text journal collections
 - 3 E-book collections
 - 3 Video collections (includes 24 354 individual titles)
 - 2 Newspaper collections
 - 5 Reference databases
 - 10 Abstract/Index databases
 - 1 Online bibliography

Journal subscriptions – usage trends over the past 5 years



Usage 2015:

- Database usage: 1 867 773
- Full text article downloads: 672 102

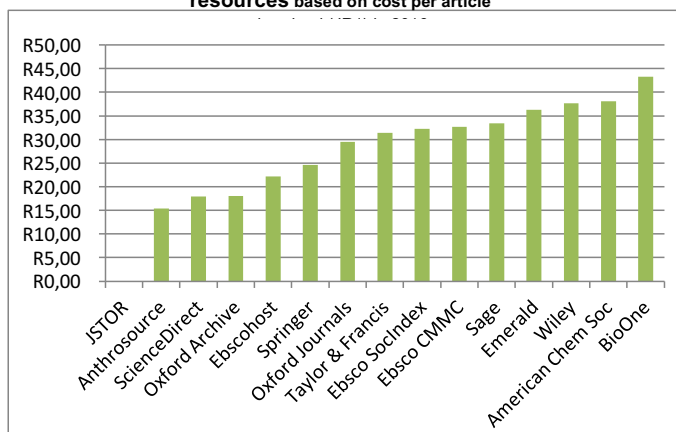
Usage 2016:

- Database usage: 4 802 350
- Full text article downloads: 661 417

Did you know?

- RUL provides access to:
 - **36 244** unique online titles
 - **11 016** freely accessible peer reviewed online journal titles
- RUL spent
 - **R16 373 042.02** on e-resources in 2015
 - **R 23 519 444.71** on e- resources in 2016
- RUL belongs to SANLIC, a national consortium that negotiates subscription deals
 - **86%** cost avoidance on subscriptions in 2016
- RUL together with NMU, UFH & WSU, share a common Library Management System through a regional consortium, SEALS.

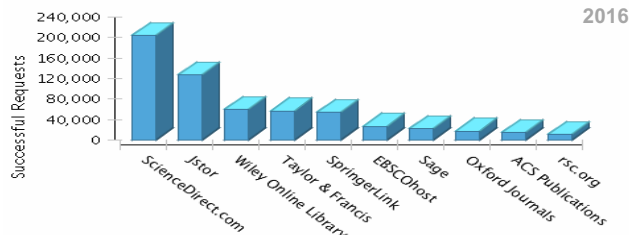
Top 15 most cost effective resources based on cost per article



Top 15 most frequently used journals by the Rhodes community in 2016:

1. Science
2. Nature
3. Lancet
4. Social Science & Medicine
5. Journal of Southern African Studies
6. World Development
7. Medical Anthropology Quarterly
8. Ecological Economics
9. Journal of Biological Science
10. Proceedings – National Academy of Science
11. Trends in Ecology and Evolution
12. Biological Conservation
13. Ecology
14. Scientific Reports
15. Journal of the American Chemical Society

Journal Platforms with the Greatest Number of Requests



- ✓ **Encore Duet:** This discovery tool, implemented in January 2015, is a comprehensive search option across all web-based formats and platforms available to the Rhodes community. Continual data enhancement was required to tailor the content provisioning to the Rhodes environment. In the last quarter of 2015 further developments and upgrades were completed to enhance the functionality of Encore Duet. Ebsco Full Text Finder (link resolver) was implemented towards the end of 2015. This could explain the huge database usage variance between 2015 and 2016.
- ✓ The Library facilitated the acquisition of and training of academic staff in the use of **InCites**, the customized, web-based research evaluation tool that allows researchers to analyse institutional productivity and benchmark their output against peers worldwide.
- ✓ **Membership to the South African National Library and Information Consortium (SANLiC)**

In 2016 SANLiC member institutions participated in 696 SANLiC negotiated subscriptions, across 173 products from 51 publishers. The sum of the institutional list prices for the subscriptions was R 3 071 860 872.36 and yet the sum of the consortium prices paid by members was R 533 075 317.36 which is a cost avoidance of 83%. In RU's case the costs avoided were R 121 481 554.26 (cost avoidance of 89%). The service cost for RU was R 108 212.80 in combined Membership and service fees.

Institution	RU				
Subscriptions Summary	Products Count	Standard Institutional Price (ZAR)	Consortium Price (ZAR)	Cost Avoidance (ZAR)	SANLiC 2016 Service Fees
Full Service Fee	31	R 135 298 373.01	R 13 826 818.75	R 121 481 554.26	R 100 812.31
No Service Fee	6	R 1 295 035.03	R 299 408.66	R 0.00	R 0.00
Grand Total	37	R 136 593 408.04	R 14 126 227.41	R 121 481 554.26	R 100 812.31
			10.342%	88.937%	

SANLiC implemented *ConsortiaManager Enterprise Resource Management System*. This platform has been developed to support library consortia to help them with their daily management tasks including

- Negotiations regarding database products
- Pricing models
- Licensing
- Usage stats

The RUL Electronic Resources Management team received special recognition from SANLiC for their contributions towards using and managing datasets, thereby contributing towards a better service for all SANLiC members.

- ✓ **Library Website:** In 2015 a task team was convened to critically review the current website. A comprehensive new Web structure was presented to and accepted by the Web Unit. The RUL website was successfully upgraded to the new responsive web design T4 version towards mid Dec 2015 and completed in Jan 2016. RUL staff continue update existing and add new content.

- ✓ **Information Commons:** The Information Commons is a dedicated space for undergraduate students. Several initiatives have been undertaken to “grab the attention” of students. These include:
 - A daily crossword
 - A selection of reference subject dictionaries
 - Popular reading collection
 - Popular magazine collection
 - Introduction of series such as “A Very Short Introduction to...” which cover a range of topics including ideology, democracy, philosophy, etc; The Dummies Guide to... e.g. The Internet for Dummies, iPad for Dummies, etc

- ✓ **Information Literacy** is widely Information Literacy has been acknowledged internationally as a key component for student success. It is a means by which student learning can be measured. The Framework for Information Literacy for Higher Education, designed by the Association of College and Research Libraries, proposes that “students have a greater role and responsibility in creating new knowledge, in understanding the contours and the changing dynamics of the world of information, and in using information, data, and scholarship ethically.”

An existing Assistant Librarian's post was upgraded to create the post of Information Literacy Co-ordinator. This was prompted by the need to support 1st year students with the transition from secondary school to university; to work directly with groups of 1st year students to understand the academic learning environment, as well as exposing students to the concepts of information literacy, plagiarism and academic writing; and to ensure the proper use of academic information and knowledge resources. Ms Fiona Charlton, a former educator, was appointed and assumed responsibility hereof from 15 July 2015.

In 2016 various Information literacy workshops, attended by undergraduate students, focused on writing exam essays, plagiarism, referencing techniques, and one-on-one contact with students needing help with assignments, using databases, etc. The Information Literacy co-ordinator made contact with the Wardens at the residences so that students could come in as groups after hours for these workshops.

Although these Information literacy sessions were offered throughout the year, there is an increasing need for a Writing Centre for undergraduates.

- ✓ **Personal Librarian Programme (PLP)** in partnership with Courtenay-Latimer Hall (Beit House, Jameson and Oriel): After discussions with wardens and consultation with the Hall leadership it was agreed to pilot the Personal Librarian Programme (PLP) with Courtenay Latimer Hall. This included:
 - The academic representative on the Hall Committee to serve as the Library rep.
 - Assigned librarians to each house
 - Librarians to engage with students in the residence space for training and research assistance
 - Collaboration for the development of “intellectual recreation” programmes and collections
 Students received the PLP with enthusiasm when librarians attended the general house meeting on February 17 2016. This programme confirmed the need to appoint a dedicated Librarian: Outreach to work with the Information Literacy Co-ordinator and Student Affairs office.

- ✓ **Faculty liaison workshops:** Training in the use of information resources is integral to Faculty Liaison Services. All Principal Faculty Librarians and Faculty Librarians are involved in ensuring undergraduate and post-graduate students and academics receive well-structured and informative presentations and workshops. Increasingly collaboration with departments is growing, resulting in librarians working directly with subject specific training and library instruction presentations early within a course. This will surely have a positive impact on the use of academic resources and writing.

- ✓ **Course Support:** These online course guides are designed to complement the course outline for certain undergraduate courses. The aim is to expose students to a wider scope of materials beyond the compulsory and recommended readings. These include interviews, documentaries, links to key websites, etc. It is also designed to assist undergraduate students with research tips when doing their assignments; improve their search skills, and learn how to Cite and Reference sources correctly. The Rhodes Library is one of the first universities in the country to initiate the Course Support webpage, which was adapted from the Duke University Library’s webpage. The following subjects have been added to the Course Support page thus far:

<u>Accounting 101</u>	<u>Fracking (Hydraulic Fracturing)</u>	<u>Macroeconomics 102 Essay 1</u>
<u>Climate Change</u>	<u>Geology essays</u>	<u>Macroeconomics 102 Essay 2</u>
<u>Economics 101 Essay 1</u>	<u>Geology in general</u>	<u>Management 101</u>
<u>Economics 101 Essay 2</u>	<u>General Physics</u>	<u>Management 102</u>
<u>Education BEd students</u>	<u>Legal Theory 1</u>	<u>Sociology 1</u>
<u>English 1</u>		

The Law subject guide recorded the highest number of views in 2015 with a total of 89621 views

4. Champion open access (OA), open publishing and scholarly communication

- ✓ **Draft Open Access Policy:** The Library was tasked by the Research Committee to lead the process of drafting an Open Access Policy for the University, which was compiled on 15 August 2016. This draft policy incorporates the National Research Foundation Open Access requirement, that from 01 March 2015, all publicly funded authors “deposit their final peer-reviewed manuscripts that have been accepted by the journals, to the administering Institution Repository with an embargo period of no more than 12 months.” (NRF, 2015).
The Draft Open Access Policy was circulated and tabled at the Research Committee Meeting held on the 18 August 2016 and the Library Committee Meeting held on 23 August 2016, for comment and amendments. It was recommended that the draft policy be further tabled at the respective Faculty Board Meetings for comment and feedback.
- ✓ Joined the Scholarly Publishing and Academic Resources Coalition (SPARC) Africa Chapter (<http://www.sparc.arl.org/>), which was launched at the 2015 IFLA World Library and Information Congress (WLIC) in Cape Town. SPARC focuses on Open Access and support to academic institutions to realise their Open Access strategy.
- ✓ The Director and Librarian: Scholarly Communications attended the UCT Open Access Symposium 2016 “*Empowerment through Open Scholarship: Transcending Boundaries*”, 04-09 December 2016, Cape Town. This Symposium also addressed the agenda for SPARC Africa, which will be facilitated from UCT Libraries.
- ✓ Eight RUL staff members attended a seminar entitled ***The Road to Promoting Open Access to Researchers in Academic Institutions*** hosted by the Nelson Mandela Metropolitan University on 25 July 2015.
- ✓ The scheduled programme for Open Access Week 2015 and 2016 were cancelled as it coincided with the national #FeesMustFall protests and institutional shutdown during October 2015 and 2016.

- ✓ The Faculty Liaison librarians continue to engage with the various departments with the implementation of ORCID and ResearcherID amongst the teaching staff

5. Implement scholarly communications

6. Implement ideas and innovations learnt during the research libraries consortium (RLC) project (2008-2012), as well as evaluation recommendations

The role of the librarian is further being redefined by advancing discovery tools, evolving research methods, pedagogies and changing research communication practices and the abundance of information in varied formats. Greater engagement, relationship building and collaborative partnerships across the institution are also now expected of librarians. This evolving academic library environment and changing user expectations requires new expertise and specialist librarians in support of the changing teaching, learning and research paradigm.

- ✓ To this end, the posts of Librarian: Scholarly Communications and Librarian: Institutional Repository & Metadata were identified as critical new posts during a review of the RUL organogram and vision. Ms. Debbie Martindale and Ms. Khawulile Radebe were appointed to these posts respectively in 2016
- ✓ L Naicker and D Martindale attended the NRF-hosted *ORCID Workshop* in Pretoria on 19 July 2016
- ✓ The RUL Faculty Liaison model enables faculty liaison librarians to attend Faculty Board meetings, departmental activities and events, and work closely with post-graduate students.
 - Forty-three postgraduate workshops, attended by 643 participants, were held during the course of 2015 within the various faculties. These focused on the use of the discovery and reference management tools; inter-library loans, and customised research support
 - A presentation by Fiona Still-Drewett to HKE Staff & Post Graduate students on 21 January 2015 entitled “*An introduction to the use of Social Media in Scholarly Communication & Research*” including *the interconnected world, future of social media, Web 2.0, social media tools for academics, Twitter for research, research profiles, open access, & emerging scholar essentials*. (353 views) <http://www.slideshare.net/mufs/social-media-research-43771744>
 - A library workshop for the CHERTL based Doctoral Supervision Course, 10th June 2015, was presented by Thandiwe Menze and Fiona Still-Drewett. This high-level research instruction, which included looking at the varying roles of the PG student, supervisor/lecturer and librarian within the *Triangle of Research Support*. The hands-on programme included library services for the PG student, library resources, advanced search techniques, search alerts, bibliographic management tools, citation and journal analysis, Open Access publishing, the Rhodes Digital Commons, academic networking, researcher profiles & social scholarship, and altmetrics. (116 views) <http://www.slideshare.net/mufs/triangle-of-research-support-49959897>
 - Elsevier in collaboration with Rhodes Library hosted an Academic Writing Workshop on 11 August 2015, which was aimed at supporting PhD students and early career researchers with information on the publishing process and help guide the audience through the process of writing and reviewing papers for international journals. Dr. Luaine Bandounas (Elsevier Journal Publisher) and an Elsevier Journal Editor affiliated to Rhodes presented the workshop. A total of 30 attendees were present at this workshop. Topics addressed during the workshop included:
 - Understanding scholarly publishing
 - Preparing, writing and structuring your article
 - Getting to grips with publishing ethics and knowing your rights as an author
 - Information on the peer review process

7. Investigate tools and initiatives to enhance access to information resources and the visibility of RU research

- ✓ Ensured that the **Rhodes Digital Commons**, the RU institutional repository (see infographic below), continued to develop as a quality web-based Open Access platform for the University's research output according to international standards and National Research Foundation (NRF) requirements for electronic theses and dissertations (ETDs) and NRF-funded research as stipulated in the following Open Access Statement issued on 10 January 2015:

"The NRF recognises the importance of Open Access to science and research while at the same time appreciating that Open Access will continue to evolve in response to societal needs, achieving overarching policy harmonisation and new innovative publishing business models.

From 01 March 2015, authors of research papers generated from research either fully or partially funded by NRF, when submitting and publishing in academic journals, should deposit their final peer-reviewed manuscripts that have been accepted by the journals, to the administering Institution Repository with an embargo period of no more than 12 months. Earlier Open Access may be provided should this be allowed by the publisher. If the paper is published in an Open Access journal or the publisher allows the deposit of the published version in PDF format, such version should be deposited into the administering Institutional Repository and Open Access should be provided as soon as possible."

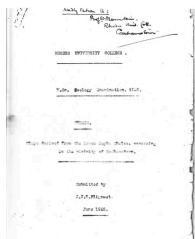
- ✓ As part of its Digitisation Mandate, the RUL has identified for digitisation several research collections located within academic departments and Institutes. To ensure legal compliance with intellectual property and copyright requirements, Ms T Naidoo (Manager: Contracts and Intellectual Property) assisted the Library with the drafting of the agreement that will form the basis of future digitization initiatives between the Library and Rhodes entities.

The first formal agreement has been signed between the Library and the Institute of Social and Economic Research (ISER) for the development of the digital ISER collection. This collection of 160 items, which includes books, working papers, articles and pamphlets, will be digitized, assigned metadata and uploaded onto the RU Digital Commons, an Open Access repository.

- ✓ As social media is widely used in promoting RU research, the RUL maintains the following accounts and posts regularly:
 - <https://www.facebook.com/RhodesUniversityLibrary>
 - <https://twitter.com/RhodesResearch>
 - <https://twitter.com/RhodesLibrary>

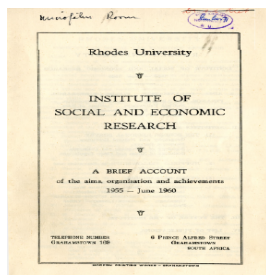
Rhodes Digital Commons

At the end of 2016, the Rhodes Digital Commons housed **12 581** unique items, making this repository one of the largest and fastest growing in South Africa.



XhoXho, amaXhosa Chief, d. 1877

During 2015 and 2016 the RUL completed the project to digitise and make accessible online all **theses** held within the Main and Cory Libraries. The oldest Rhodes thesis currently online dates to 1928.



On Wednesday, 21 October 2015, Rhodes University closed in solidarity with the higher education sector as students and staff embarked on nationwide protest action against inadequate funding in the South African higher education sector. These images depict the peaceful march and illustrate the extent of solidarity among staff, students and community members who joined in support of the protest.



Acclaimed and unique collections

The **Tebello Nyokong Collection** makes accessible the research output of one of Rhodes University's most renowned and internationally acclaimed researchers

Rhodes University Library in collaboration with the South African Institute for Aquatic Biodiversity (SAIAB) present the only complete open access archive of the **Ichthyological bulletin of the J.L.B. Smith Institute of Ichthyology** as published between 1956 and 2001.

The **Vice-Chancellors Collection** is a collection of speeches, statements and messages authored by Rhodes **Vice Chancellors** during their terms. Presently the **Derek Scott Henderson** and the **Saleem Badat** Collections are available online

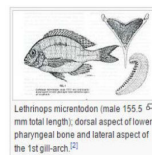


In partnership with the **Institute of Social and Economic Research (ISER)**, 122 books, 18 Occasional Papers, 7 Research Reports and 5 Working Papers were made freely accessible online to the public.

Linking and embedding Rhodes Research on the Web

Lethrinops micrentodon

From Wikipedia, the free encyclopedia



Lethrinops micrentodon is a species of cichlid endemic to Lake Malawi. This species grows to a length of 11.5 centimetres (4.5 in) TL. It can also be found in the aquarium trade.^[a]

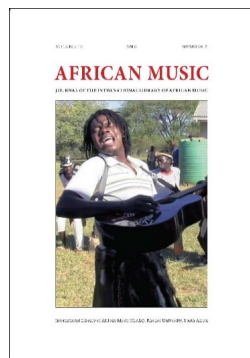
References [edit]

- ^a Kasembe, J. 2006. *Lethrinops micrentodon*^a. In: IUCN 2012. IUCN Red List of Threatened Species. Version 2012.2. <www.iucnredlist.org>. Downloaded on 23 April 2013.
- ^a Eccles, David H. and Lewis, Digby S.C. 1977. A taxonomic study of the Genus *Lethrinops* Regan (Pisces: Cichlidae) from Lake Malawi: part 1. *Ichthyological Bulletin of the J.L.B. Smith Institute of Ichthyology*, No. 36. J.L.B. Smith Institute of Ichthyology, Rhodes University, Grahamstown, South Africa. Available: <http://hdl.handle.net/10962/1018956>

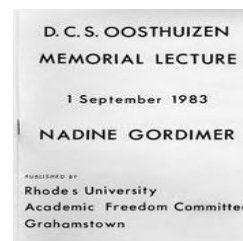
^a Froese, Rainer and Pauly, Daniel, eds. (2013). "Lethrinops micrentodon" in FishBase. February 2013 version.

This Cichlidae-related article is a stub. You can help Wikipedia by expanding it.

The complete archive of the internationally renowned and accredited journal "**African Music**", published by the **International Library of African Music (ILAM)** is now accessible via the Rhodes Hosted Journals.



The **D.C.S. Oosthuizen Memorial Lectures** (Academic Freedom lectures) were established in 1970, and published by the **Rhodes University Academic Freedom Committee**.



The **RU Digital Commons** (Rhodes' official institutional repository) created and managed by Rhodes University Library, includes academic and research output from the Rhodes University community. For any queries, please contact the repository administrator at digitalcommons@ru.ac.za.

- ✓ **Digital Object Identifier (DOI)** registration: Rhodes University joined the Publishers International Linking Association (PILA) by registering with [Crossref](#), which is the official Digital Object Identifier Registration Agency of the DOI Foundation. As such the Digital Object Identifier (DOI) service (ISO Standard 26324) has been deployed to register content held in the institutional repository and Open Journal System (OJS) with a permanent unique digital identifier. The integration of the DOI framework is based on several critical strategic processes, including:
 - Support for the Linked Data (Web3) environment;
 - In anticipated of the NRF requirement for research output and research datasets to be assigned a unique identifier, preferably DOI;
 - The integration of the DOI with the *ORCID (Open Researcher and Contributor ID)* framework, allowing for content to be readily registered with the author's research profile;
 - Link persistence despite possible changes in ownership;
 - Increases content visibility (drives traffic via partnerships etc.)
 - Centralized linking agreement
 - Full OpenURL integration
 - Increased quality of citation tracking
 - Turn references into hyperlinks

Examples of DOIs registered for Rhodes University:

<http://search.crossref.org/?q=African+Music%3A+Journal+of+the+African+Music+society&publisher=Rhodes+University>

- ✓ Implemented the **Open Journal Systems (OJS)**, an open source journal management and publishing system that has been developed by the Public Knowledge Project (<https://pkp.sfu.ca/ojs/>) to expand open access publishing and improve access to research. This system enables the RUL to host and provide retrospective access to journals published by Rhodes entities. The current content includes two journals:
 - The **Southern African Journal of Gerontology** (Rhodes curator) - **1993-2000**, of which the complete set of this journal, originally published by UCT/HSRC, has been digitized and is available online. The collection is available at <http://journal.ru.ac.za/index.php/sajog>.
 - The **African Music: Journal of the International Library of African Music (Rhodes publisher via ILAM) – 1954-2016**. An agreement between Rhodes University Library and the International Library of African Music (ILAM) allowed for all back copies of this unique and internationally renowned and distinguished journal, to be made publicly accessible via the Library's Rhodes Hosted Journal service. All volumes since 1954 have been loaded and is accessible online with a two-year rolling embargo placed on access to the latest volumes. The collection is available at <http://journal.ru.ac.za/index.php/africanmusic>.

Several discussions have been held with RU editors with the intention of making their journals Open Access and/or streamlining the publishing process as this system enables every stage of the refereed publishing process, from submissions through to online publication and indexing. The system complements the current institutional repository allowing for the management of serial publications including subscriptions.

- ✓ ISER Project: The RUL entered into a collaborative agreement with the **Institute of Social and Economic Research (ISER)** to digitise and make accessible approximately 160 ISER publications. As a research institute since its inception in 1954 at Rhodes University, ISER has developed a diverse portfolio of collaborative research initiatives, which were published in various publication formats. These have greatly contributed towards the national discourse on the impact of apartheid on the socio-

economic conditions, developmental and political concerns of the Eastern Cape and greater South Africa. Increasingly, publications with the ISER research theme of Social Policy and Labour Studies will be reflected in the collection.

The RUL, through ISER, was approached to assist with determining the feasibility of relocating the **Labour Research Service (LRS) archive** (<http://www.lrs.org.za/index.php/services/32-services/services/49-trade-union-library>) to Rhodes University. The intended project will add considerable value in terms of researchers gaining online access to this valuable labour-related collection. The Head: Technical Services has undertaken a feasibility study, which included a visit to the archive in Cape Town to determine the depth and scope of archive. This feasibility study will be concluded shortly.

Furthermore, in support of establishing Rhodes University as the centre for labour-related research, discussions were initiated with Mr Elijah Chiwota, editor of the **South African Labour Bulletin**, with the intent of determining whether the historical collection of the South African Labour Bulletin may be hosted on the RUL Open Journals platform.

8. Maintaining a desired space and place

The Library is designed to actively promote and facilitate discovery, knowledge exchange and learning centres for the University community. The building is designed to also meet the needs of physically challenged users in line with accepted protocols and facilities. The provision of purpose-built spaces for students at different stages in their academic careers makes the library experience unparalleled. Every effort is made to respond to student needs and requests so that the Library continues to be a dynamic place. We have added several colourful beanbags, board games including chess and scrabble sets, and jigsaw puzzles towards enhancing “intellectual recreational” needs.

- ✓ **Writing space:** In 2015, the Education Department Writing Group used the Reading Room on Level 4 of the Main Library on a weekly basis for their writing days
- ✓ **Research spaces:**
 - The **Postgraduate Commons**, located on Ground 0 is a complementary space to the Carnegie Research Commons, has proven extremely popular with Honours and other postgraduate students for its individual, duo and group study spaces. A new access control system has been installed in this Commons.
 - The **Carnegie Research Commons**, a dedicated space for Masters, PhD and Post-Doctoral students, academics and researchers with 15 computer workstations, high-speed internet access, multipurpose printers, a seminar room for presentations and discussions, and space for relaxation and socialising with fellow researchers
- ✓ The IT Help Desk, a facility of I&TS relocated to the Circulation Desk in the RUL since the 2015 ‘O-Week’ and functions in accordance with the RUL hours. It has proven to be an extremely useful and busy point of contact for students with PC & IT-related and connectivity issues. A ‘meet and greet’ event was held on Feb 26 2015 to break the ice between Circulation and IT Help Desk student assistants. In 2015 over 3500 transactions were logged. Due to inconsistent record keeping in 2016, 2839 transactions were logged.
- ✓ **2015 ICT Roll-down:** 174 new PCs were installed for student use. The replaced PCs were handed over to I&TS for redistribution across the University. The installation of additional 28 new PCs at the study desks on the eastern side of Levels 3 & 4 coincided with the start of the second term in 2016. The existing PCs in that section were always in high demand and the new PCs have been extremely well received by the students. Statistics show constant high usage throughout the day and evening – at least half and sometimes all the PCs are being used at the times when statistics are recorded. We have noticed



peak usage at times when essays are due and students need to link to the printer. Given the above, the RUL is committed to ensuring its strategies are realized through new ways of practice, resource sharing and collaboration thereby demonstrating its value to the research imperatives of the University.

- ✓ **Load-shedding 2015:** The introduction of load-shedding from April 2015 necessitated a review of the Library's preparedness to cope with this additional challenge. The need to create a stable and reliable environment and provide seamless support to our users during these times resulted in a Library Load-shedding Protocol, which ensured the following:
 - Weekly checks on the generator
 - Optimal functioning of the UPS' on each level
 - Update of the safety/security procedures and emergency protocols and evening staff being apprised of emergency measures. The Principal Technical Officer ensured that all exit points and emergency exits are in good order
 - Extra cleaning of the ablution facilities. This was precipitated by the overuse of facilities by the huge influx of students during load-shedding
 - Additional staff working the evening shifts
 - Use of library venues - Reading Rooms, Conference Room, Meeting Room, and the News Room – by lecturers for tests, discussions and examinations, as well as a break-away venue for the ISCHP Conference (July)
 - Regular communication with students regarding load-shedding times, safety issues and related matters via the various LCD screens in the library, the website and social media sites
 - During this period, the Library was used by an average of 1374 students between 18h00 and 22h30. Under normal circumstances, an average of 823 students use the Library during these times.

- ✓ **A “New Look” Alastair Kerr Law Library:** From a densely, cluttered space to a more open and well laid out space the Alastair Kerr Law Library has had a long overdue facelift. After serious consideration, the Law Library refurbishment commenced towards the end of September 2015. The refurbishment included the dismantling of the librarian's office, installation of a new loans desk, laying of new carpets, painting of walls, repositioning the security system, installing a new door, relocating the short loans collection behind the new desk and repositioning the shelving along the walls.

The refurbishment necessitated:

- Moving approximately 90% of the library stock, which included re-arrangement of the books, journals and law reports onto temporary shelving, for the duration of the work.
- Overhauling the short loan collection and weeding to remove duplicates of older editions from the general collection. The Faculty staff was consulted in this regard and all weeded material was subsequently unlinked on the library system.



- Locating the journal and law reports in the undergraduate study area.
- Storing foreign law reports in the Main Library.
- Students have welcomed this change, which was undertaken with the mindset of “more with less” and made possible through the combined resources of the Main Library, Law Faculty and I&OF. The Law Library is now staffed by Ms Sindi Gule (Librarian) and Mr Andile Mnewabe (Library Assistant).
- A high-tea was held on 31 May 2016 to celebrate the refurbished Alastair Kerr Law Library. The tea was attended by the

Vice-Chancellor, Deputy VCs, Deans of Law, Commerce & Science, the Library Director and library staff, Law Faculty staff and invited LLB students. This project was made possible through the combined resources of the Main Library, Law Faculty and IO&F.

PROTESTS AND DISRUPTION TO THE ACADEMIC PROJECT

October 19-24 2015 will be remembered as a week that jolted the foundations of South African HE through the #Feesmustfall campaign. The successful negotiations with the student leadership ensured the continuance of the academic project and planned examination schedule. The Library was open 24 hours during SWOT Week (26-29 October), in support of the catch-up initiatives and reverted to scheduled examination hours thereafter. The students welcomed this initiative and made optimal use of the extended opening hours.

The 2016 2nd term at RU was witness to an initial awareness raising campaign and subsequent protest against institutional rape culture, sexual harassment & assault, and gender-based violence, which resulted in disruptions to the academic project and a subsequent institutional shutdown. Recognising the high emotions, volatility and sensitivities around the contestation of the issues raised, as well as the need to provide emotional stability to those who wished to maintain their privacy on rape and gender based violence, the Main Library remained open during the protest and shutdown.

To this end, the staff mounted a display on legal perspectives and discussion points on rape, sexual assault and related issues. The RUL FaceBook page was used as a platform to inform students of their rights and the law, and to circulate opinion pieces on rape culture, institutional and individual responsibilities within the law, etc. The facilities were also availed to the Counselling Centre for individual and group debriefing sessions.

	26/10/15	27/10/15	28/10/15	29/10/15	TOTAL
00:00	147	329	322	233	1031
02:00	78	223	313	164	778
04:00	45	105	198	110	458
06:00	21	56	82	84	243
TOTAL	291	713	915	591	2510

Statement issued by the RUL, 25 April 2016

The staff of the Rhodes University Library (RUL) supports the campaign to raise awareness of rape culture and condemns sexual harassment & assault, gender-based violence and rape.

We acknowledge:

- the deep emotions triggered by the stark realities of a national scourge that is deep rooted in the fabric of South African life
- the high tensions caused by tough decisions and misinformation
- that every effort must be made to address constructive recourse within the constitutional framework of the country.

The RUL has adopted as it's guiding document the Constitution of South Africa which is the supreme law of the country. Whilst recognising that it provides the legal foundation for the existence of the republic, sets out the rights and duties of its citizens, and defines the structure of the government, the Library is committed to upholding the Bill of Rights (Ch. 2) with specific reference to Section 32 - the right of access to information, including all information held by the government.

To this end, the RUL is committed to:

1. Ensuring and maintaining an accessible and safe place free of intimidation and harassment
2. Respecting a person's right to privacy and confidentiality
3. Fostering an environment of enquiry and dialogue
4. Providing access to credible and authoritative resources for informed decision making
5. Availing facilities for counselling and programmes

We recognise that this is a long-term campaign and pledge our support for the planned programmes on campus.”

24-hour access: SWOT WEEK, 30 May-03 June 2016

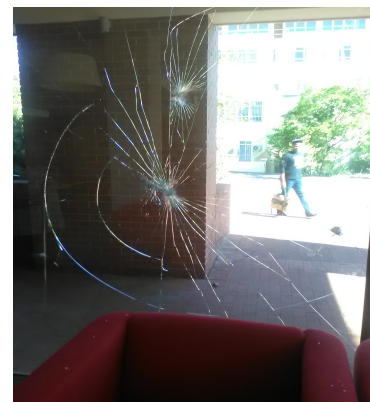
The Library was open 24 hours during SWOT Week in support of catch-up initiatives and reverted to scheduled examination hours thereafter. The students welcomed this initiative and made optimal use of the extended opening hours. The RUL staff is to be commended for their willingness to “go the extra mile” to ensure students were supported during these extended hours.

Time	30/05	31/05	01/06	02/06	TOTAL
00:30	185	210	242	203	840
02:30	125	142	145	133	545
04:30	74	70	89	67	300
06:30	45	37	23	41	146
	429	459	499	444	1831

Fees Must Fall Protests, September-December 2016

The RUL was impacted variously by the student protests between September to December 2016.

- Violent altercations between students and security forces in front of and at the rear of the Library
- Several windows in the Post-Graduate Commons, 24/7 section and the Director’s office were damaged
- The continuous barricading of the main entrance and physical pressure brought to bear upon the glass panels when the Library was stormed by protesters resulted in a temporary gate being erected. Hereafter the Makana Fire Chief, Mr William Welkom and his Deputy were invited to inspect the gate, the emergency exits and the fire protocols. Their recommendations were incorporated into the Library’s evacuation protocol.
- Student assistants were relieved of their responsibilities during the height of the protests as they experienced a backlash from protesting students for working. They were, however, paid for the missed hours scheduled on the timetable and resumed work in October.
- Although the Library hours were reduced during the week and over weekends, the Library remained open throughout the protest. When forced to close, extra caution was always exercised to ensure the safety of students and staff and the rear door was always used as the point of exit.
- Additional security was introduced and regular random checks were done throughout the Library. Bag searches were introduced and water bottles were banned. This was to prevent any incidents of arson and damage to books as experienced at other university libraries. Students were not averse to these measures and cooperated with the staff.
- An unfortunate incident involving protesters and a staff member resulted in a charge of assault being laid against the staff member, which was subsequently dismissed.



Despite the above, the staff were committed to keeping the Library open in support of the academic project and ensuring a ‘safe space’ for students during catch up, SWOT Week and examinations until 15 Dec. The same support was made available during the writing of supplementary examinations in January 2017. I would like to acknowledge the Library staff and student assistants for their commitment and diligence during this challenging time.

REINTEGRATION OF CORY LIBRARY:

The Cory Library reintegration into the administrative and governance structures of the Rhodes University Library was approved by Senate on 05 June 2015 and the reintegration implementation commenced in January 2016. The implications hereof include:

- Dr Cornelius Thomas now forms part of the RUL management team and reports to the RUL Director.
- Strategic alignment – a review process was conducted with the entire staff of Cory Library on 20 June and 18 August 2016 with the intention of aligning Cory Library activities with the strategic priorities of the RUL
- Several infrastructure upgrades (including security and ICT) – a new security detection system was installed at the entrance of the Cory Library
- Collection development and management (print and digital) – an assessment of the Cory collections was undertaken and the digitization of the theses held in Cory was completed
- Staff development – Ms. Louisa Verwey attended a 5-day ITOCA digitisation course from 26-30 September, Pretoria
- Consideration of Cory Library as a research space
- Continued academic project

Closed Access Collection: From early July 2016, the open stacks in Cory Library are being managed as a Closed Access collection and are no longer open for browsing. Books are released to researchers on the same basis as archival material.

New Deposits: Cory Library has secured the following deposits:

- From Alan P Bamford 4 linear metres of Eastern Cape bound serial publications (received), and 30 linear metres of mostly Eastern Cape books (to be received later)
- From Michael Barry the “Schauderville letters” of the late Irish Catholic priest, Fr Goodwin
- The Jean P’Ons deposit of the Charles Butler papers, consisting of about 40 archival boxes of original material
- The Vivian Frederick FitzSimons deposit of text and photographs

Publications:

- Cory Library’s Grahamstown Series No. 15, *Diary of Captain James Maurice Primrose*. The Tyser family and Lord Remnant contributed about R28,000 to the printing of the book, which was launched in Cape Town on 29 January 2016
- Work is being done to produce a book from Dr Pat Gibbs’s manuscript on the social-dynamics of coal-mining in the Molteno area. This book will be no. 2 in the Eastern Cape Themes, as approved by the previous Advisory Board.
- Cory Library managed the publication of James Matthews, *Gently Stirs My Soul*, and launched this book of poetry in Grahamstown and Cape Town.

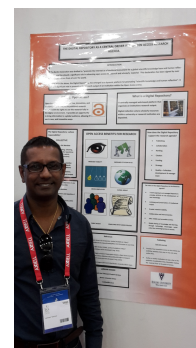
Windfall: Working with the Development and Communications Division and the Office of the Registrar, Cory Library crafted and provided a high-resolution copy of a Walter Battiss water-colour for use on the cover of Christopher L Vaughn’s book *On the Shoulders of Oldenburg: A Biography of the Academic Rating System in South Africa*. In reciprocation, Dr Vaughn, an alumnus and Old Rhodian award recipient, donated R25,000.00 to Rhodes University.

LIBRARIANS OF THE WORLD DESCEND ON CAPE TOWN!

The 81st IFLA World Library and Information Congress was held in Cape Town from 15-21 August with the theme, **“Dynamic Libraries: Access, Development and Transformation”**.

The RUL Director, U Satgoor, was the Chair (2014) and then Co-Chair (2015) of the National Committee, which continued from her term as President (2012-2014), Library and Information Association of South Africa (LIASA). This prestigious Congress is co-hosted with the International Federation of Library Associations and Institutions (IFLA) <http://www.ifla.org/> based in The Hague, Netherlands.

- Statistics: 3200 delegates from 112 countries in attendance; 303 papers presented, 150 posters, 300 volunteers. Supported by the Department of Arts and Culture with a grant of R7.5m
- Conference highlights:
 - Cape Town Declaration 2015 – an inter-ministerial agreement on the status of libraries on the African continent, the role of libraries for the provision of universal access and in the realisation of the UN Sustainable Development Goals <http://www.ifla.org/node/9767>;
 - Launch of the Scholarly Publishing and Academic Resources Coalition (SPARC) Africa Chapter, <http://www.sparc.arl.org/>
 - The IFLA Statement on Privacy in the Library Environment <http://www.ifla.org/node/9803>
- RUL representation: L Cartwright, R Clarke and S Rionda attended as delegates. C Clack, S Gule, D Martindale, M Mpokela, J Nene, L Ntaka, K Radebe, L Naicker and P Vanda attended as volunteers.
 - Larshan Naicker, Head: User & Research Support Services presented a poster entitled; *“The Digital Repository as a central driver in the Open Access Research Agenda”*.
 - The Rhodes Library also produced a Library banner that was displayed at the Library Boulevard.



HIGHLIGHTS AS EXPERIENCED BY RUL VOLUNTEERS AND DELEGATES

Another highlight was the cultural evening where we showcased our African culture by the dance, music, food and cultural attires. I felt so proud to be called an African. Despite being so different from each other and so diverse, but that night we were united and embraced our differences.

Khawulile Radebe, 1st time

I was able to learn a great deal about the Library Profession from a global perspective – the sessions that I attended provided “snapshots” of libraries and innovations in different parts of the world – whether dealing with providing document delivery or reference services. *Sue*

“Fostering Collaboration to build and preserve African Cultural Heritage” - the different presenters shared the most amazing stories about African cultural heritage collections that they have worked on, preserved and disseminated and how they collaborated with many other stakeholders to make this possible. What stood out for me was the passion of these people for the work they were and are doing, the enthusiasm. Some of them have had very little hardware and resources to work with, but they had this passion to preserve these stories for mankind (e.g. Testimonies of child survivors of the 1994 genocide in Rwanda; safeguarding the Timbuktu manuscripts etc.) Two outstanding elements: collaboration and passion! I realized I can also make a difference, playing a role in building and preserving our own cultural heritage... **Roelien Clarke, delegate**



HUMAN RESOURCES

- ✓ **Utilisation of vacancies:** Between 2015 and 2016 the vacancies within the RUL were carefully considered against emerging strategic focus areas and the need to redefine certain roles. Together with the Dep Director: HR, the Library Director and Section Heads, the process of job profiling and grading was completed. Most of the vacancies were filled by the mid 2016.
- ✓ **Staffing**
 - **Lateral moves**
 - Ms Linda Ntaka from Librarian: Humanities & Education to Librarian: Science & Pharmacy wef 01 February 2015
 - Ms Pelisa Vanda from Undergraduate Librarian to Librarian: Humanities & Education wef 01 April 2015
 - **Appointments:**
 - Ms T Menze (Faculty Librarian: Science & Pharmacy) was appointed Principal Librarian: Science & Pharmacy wef 01 January 2015.
 - Ms S Gule – (Assistant Librarian: Law) was appointed Faculty Librarian: Law wef 01 July 2015.
 - Mr A Mncwabe - Library Assistant: Law, effective 01 December 2015
 - Ms N Fumbata – Assistant Librarian: Circulation, effective 01 December 2015
 - Ms E Msindo – Assistant Librarian: Circulation, effective 01 December 2015
 - Ms K Yona (former intern) - Library Assistant: ERM, effective 01 February 2016
 - Ms Debbie Martindale (Librarian: Humanities) was appointed Librarian: Scholarly Communication wef 01 June 2016
 - Ms Anelise Mente (Asst. Librarian: Science & Pharm) was appointed Faculty Librarian: Humanities wef 01 June 2016
 - Mr Mbuleli Mpokela (Asst. Librarian: Hum & Ed) was appointed as Faculty Librarian: Commerce wef 01 June 2016
 - Ms Khawulile Radebe (Librarian: Cataloguing) was appointed as Librarian: Repository & Metadata wef 01 June 2016
 - Ms Ayanda Qomfo – Faculty Liaison Librarian, Humanities & Education wef 18 July 2016
 - Ms Nomthandazo Dyantyi – Faculty Liaison Librarian, Science & Pharmacy wef 01 August 2016
 - **Maternity leave:**
 - Ms A Leslie - 01 May – 30 Sept 2015. Ms H Berriman was seconded to the Director's Office until 30 September 2015
 - Ms. I Kretzman
 - **Retirements:**
 - Mr E Kleinhans, Principal Technical Officer will be going on early retirement from October 2015.
 - **Resignations:**
 - Mr L Adrian – Sept 2015 to take up a position at the South African Library for the Blind
 - Ms V Gontshi - Dec 2015 to take up a School Librarian's position as at St Andrew's College
 - Ms P Vanda - Feb 2016 to take up a Librarian's position at UWC
 - Ms. S Kleinbooi-Larena - Dec 2016
- ✓ **Staff development:** It is important for staff to keep abreast of developments in academic librarianship so that the quality and standard of service is influenced by best practices. To this end several staff are identified and encouraged to attend conferences, workshops, seminars, etc as well as participation on professional structures within the regional, national and continental LIS sector is actively supported.

Every effort is also made to support staff with their formal academic pursuits during and after hours provided their professional responsibilities are not compromised.

Formal studies: 2015

- Ms Nicolene Mkhathali completed the M. IT (UP)
- Ms Debbie Martindale completed the 1st year course work for the M.IT (UP)
- Ms Fiona Still-Drewett completed the coursework component of MLIS (UCT), achieving a 1st for the standalone course *Digital Curation* Anelisa Mente successfully completed the PG Diploma in Library and Information Science (UCT). She was also the recipient of the Dedication and Perseverance Award (UCT)
- Ms Khawulile Radebe - enrolled for the MLIS (UCT)
- LIS Honours (UKZN) completed Summa Cum Laude – Ms Brenda Stolz
- Ms Tabisa Mamani obtained 4 credits towards her Diploma in Records and Archival Management (UNISA); 6 to be completed on 2016
- Mr Mbuleli Mpokela obtained a credit towards his B.INF (UNISA)
- Ms Ilana Kretzman obtained credits towards the PGDipLIS (UNISA)
- Ms Kholi Yona - enrolled for the B.Inf (UNISA)

Formal studies: 2016

- Ms Nicolene Mkhathali graduated with the M. IT (UP) in April 2016.
- Mr Mbuleli Mpokela graduated with the B.INF (UNISA) in May 2016

Formal academic participation

29 Oct-26 Nov.2016 - Ms Anelise Mente attended the 4-week residential *Enhancing librarians' ICT skills for research enablement in African universities: a Carnegie CPD programme*, Department of Information Science, University of Pretoria, Pretoria.

Peer Reviewed Non-Subsidy-Earning Journal Research Publications

Gontshi, V.G. and Owusu-Ansah, C.M. (2015) Implementing Information Literacy through the Personal Librarian Model: Prospects and Challenges. *Journal of Balkan Libraries Union*. 3 (2). p.28-35.

Satgoor, U. (2015) Celebrating libraries in 20 years of democracy: An overview of library and information services in South Africa. *IFLA Journal*. 41 (2). p.97-111.

Peer-reviewed Proceedings

Satgoor, U. It's not Business as Usual! CPD as a Change Imperative for LIS Professionals. *LISEducation and Research in a Dynamic Information Landscape*. University of Cape Town, Cape Town. South Africa. November 2014.

Poster presentation

Naicker, L. Poster presentation: *The Digital Repository as a central driver in the Open Access Research Agenda*. 81st IFLA General Assembly and World Library and Information Congress (WLIC). **“Dynamic Libraries: Access, Development and Transformation”**. Cape Town. 15-21 August 2015.

Professional Involvement

- Ms Linda Ntaka: PRO (2014-2016), LIASA Eastern Cape (EC); elected Chair-Elect (2016-2018), LIASA Eastern Cape (EC)
- Ms Pelisa Vanda: Convenor (2014-2016), LIASA EC Higher Education Libraries Interest Group (HELIG)
- Mr Wynand van der Walt: Chair, SEALS Standards Committee (2015); ICTLIG (2016-2018), LIASA Eastern Cape (EC)
- Ms Anelise Mente; Treasurer (2016-2018), LIASA Eastern Cape (EC)
- Ms Ann Torlesse, National Chair-Elect (2016-2018), Special Libraries Interest Group
- Mr Larshan Naicker: LIASA National Secretary (2016-2018); Member (2015, Sabinet Advisory Board)
- Ms Ujala Satgoor
 - Co-Chair (2015), IFLA/WLIC 2015 National Organising Committee
 - Member (2013-2017): IFLA Africa Section Standing Committee
 - Chairperson: Academic & Special Libraries Section (2015-2017), African Library Institutions & Associations (AFLIA)
 - Treasurer (2015-2017): AFLIA
 - Dep. Chair (2015-2019): SANLiC Board
 - Chair-Elect (2016-2018): CHELSA (Committee for Higher Education Libraries in South Africa)
 - Chair: LIASA 2016 Conference Committee
 - Chair: LIASA Professional Body Advisory Board (2016-)

Conferences and Presentations

- 03-04 June 2015 – G Dampies & W van der Walt - Sabinet/TENET Higher Education Library IT Conference, Johannesburg
- 30 October 2015 – U Satgoor was an invited speaker at the SAOUG Special General Meeting and Year-end Function. Topic: **“The New Frontier of Librarianship: From Collections to Connections”**
- 10 December 2015– L Naicker, **Data citation as a catalyst for good RDM practices**, CSIR, Pretoria
- 07-10 June 2016 – G Dampies & W van der Walt, SAOIM Conference, CSIR Conference Centre, Pretoria
- Mente, A. 2016. *Rhodes University Library: a shift from “you’re not allowed to use Facebook in the library” to “please like and follow our page”*. Library & Information Association of South Africa (LIASA), 17th Annual Conference, Durban, KwaZulu-Natal.
- Naicker, L and Van der Walt, W. 2016. *Monitoring and evaluation of library resources*. Library & Information Association of South Africa (LIASA), 17th Annual Conference, Durban, KwaZulu-Natal. Available: <http://www.liasa-new.org.za/wp-content/uploads/2016/10/LIASACollection-Development-Management-Workshop.pdf>
- Satgoor, U. 2015. *Leadership Excellence in African Librarianship - the Carnegie Library Leadership Development experience*. 1ST AFLIA Conference / 3RD African Library Summit, Accra, Ghana.
- Satgoor, U. 2016. *The development agenda and new roles for librarians*. Annual General Meeting of the Eastern Cape branch of the Library and Information Association of South Africa (LIASA), East London, Eastern Cape. Available: <http://hdl.handle.net/10962/3498>
- Van der Walt, W. 2016. *Our data - our responsibility: the semantic web, deep linking and repositories*. Innovative User Group Southern Africa (IUGSA), 14th Annual Conference, Vanderbijlpark, Gauteng. Available: <http://hdl.handle.net/10962/5602>
- Van der Walt, W. 2016. *SIERRA: ERM and usage statistics*. Innovative User Group Southern Africa (IUGSA), 14th Annual Conference, Vanderbijlpark, Gauteng. Available: <http://hdl.handle.net/10962/5611>