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Research Article Page 1 of 13 IziNambuzane: IsiZulu names for insects

IziNambuzane: IsiZulu names for insects

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Cockburn JJ, Khumalo-Seegelken B, Villet MH. IziNambuzane: IsiZulu names for insects. S Afr J Sci. 2014;110(9/10), Art. #2013-0292, 13 pages. http://dx.doi.org/10.1590/ sajs.2014/20130292 the fields of indigenous knowledge, cultural entomology, environmental education and community extension involving isiZulu speakers. A total of 213 different names for 64 insect specimens were encountered among a sample of 67 respondents in 11 communities distributed across the province of KwaZulu-Natal, South Africa. This list includes 93 names that can be considered core isiZulu vocabulary and which are widely used to identify insects that are agriculturally, medically, domestically, culturally or ecologically common or significant. Substantial variation was found regarding the names for particular insects, especially between regions, suggesting dialectal differences between isiZulu speakers. Grammatical and social variation in names was also recorded. This study highlights interdisciplinary teamwork in the field of indigenous knowledge research and the influences affecting the standardisation of South African languages for technical and scientific work.

We provide a tool for communicating about insects in isiZulu to facilitate research and knowledge sharing in

'We have really everything in common with America nowadays, except, of course, language.'

Oscar Wilde, The Canterville Ghost (1887)

Introduction

Research into indigenous knowledge is a fairly new field that aims to connect the knowledge of local communities on one hand and professionals in disciplines including science and community development on the other.¹⁻⁵ An example is the development of agricultural pest control technology from traditional African farming practices.⁶ As professionals in science and technology start to understand indigenous knowledge systems, they can develop a more accurate and profound understanding of their counterparts in the stakeholder community. In turn, science and technology can become more accessible and more acceptable to the anticipated users.^{2,4,5} The perception of science and indigenous knowledge as disparate entities, each apparently misunderstood by the other, could be ameliorated by identifying, examining, explaining and evaluating indigenous knowledge.^{5,7} We have deployed these insights in this study in the context of South African entomology by compiling a list of names in the isiZulu language (Guthrie Bantoid Language number S42⁸⁻¹¹) that are used in KwaZulu-Natal to identify insects that are agriculturally, medically, domestically, culturally or ecologically common or significant in that province.

The Constitution of the Republic of South Africa, *Act 108 of 1996*, recognises 11 official languages, and research into these languages has become a priority.¹²⁻¹⁴ IsiZulu is the home language of about 23% of South Africans, and is spoken or understood by a substantial percentage of people in all nine provinces in South Africa as their first or second language.¹⁵ It is most prevalent in KwaZulu-Natal, where about 78% of the population speaks isiZulu as a first language.¹⁵ It is a Level 4 (Educational) language (http://www.ethnologue.com/language/zul) on the Expanded Graded Intergenerational Disruption Scale (EGIDS¹⁶), which means that literacy in isiZulu is being sustained through a system of public education. This indicates a need to gather and formalise indigenous knowledge of terminology in this language, and to compile isiZulu texts and standardise vocabulary for use in every field of science and technology in the country (cf. Djité¹³; Mufwene¹⁴). The need for inclusion of indigenous languages and standardisation of names for specific plants and animals for use in environmental research, education and communication in South Africa has been recognised repeatedly (e.g. Feely¹⁷).

Two isiZulu language boards – one constituted under the *African Languages Board Act of 1977* and the other under the *Pan South African Language Board (PanSALB) Act of 1995*, in the apartheid and post-apartheid eras, respectively – have made hardly any progress as yet with regard to the standardisation of the language as envisaged by the governments in either era. PanSALB works cooperatively with the Department of Arts and Culture's National Language Service Terminology group, and is actively concerned with lexicography and terminology. In 2001, PanSALB set up new language-specific bodies for each of the official languages, including the isiZulu National Language Body. Additionally, a number of grassroots initiatives have formed in response to this need. One of the most inspiring of these is the 'Project for the Study of Alternative Education in South Africa (PRAESA) – Growing biliteracy and multilingualism' (http://www.praesa.org.za). It is our foremost aim in this study to support and contribute to efforts by these bodies and non-governmental grassroots initiatives to systematise and standardise entomological terminology in isiZulu.

The names collected during this study were analysed to determine those most frequently used, and to investigate whether different regions have different names for the same insect. The second aim of publishing this study was therefore to provide a tool to enable an enlarged circle of participants, including researchers, scientists, educators and non-professional citizens, to engage more profoundly and effectively in elementary and advanced communication about insects and entomology. Internationally standardised biological nomenclature ('scientific names'18) has been used as a frame of reference to minimise ambiguity regarding the identities of the insects and to promote reproducibility in the identification and naming of insects.

English (one of the six EGIDS Level 0 (International) languages, along with Arabic, Chinese, French, Russian and Spanish; http://www.ethnologue.com/) was selected as the language for communicating this study. Even though the proportion of participants and people in general speaking it as a first language at the national level is relatively low (about 8%), English has high instrumental value nationally because it is the most commonly widespread and geographically evenly distributed second or third language in the country. It is the language of learning and teaching

© 2014. The Authors. Published under a Creative Commons Attribution Licence. at most South African schools and tertiary educations under the new national education curriculum that makes the teaching of two languages compulsory at school level, and it is the *lingua franca* both of national government, business and commerce, and of science and education in most parts of post-colonial Africa and abroad. ^{19(p,28)} Being able to translate isiZulu entomological names into English gives access to a wealth of entomological information (e.g. Scholtz and Holm's reference work²⁰) to isiZulu speakers. We therefore offer a means to translate between scientific, isiZulu and English names.

Materials and methods

Sample selection

Specimens of the 64 insect taxa used by Mkize et al.²¹ to gather isiXhosa names of insects were selected (Table 1). These insects covered a broad range of insect diversity, and included species that are likely to be familiar because they are common or have agricultural, medical, medicinal, cultural or other significance to people. The selection covered the insects included in the children's book by Uys and McLarty²² (Table 1), which

focuses strongly on taxa of significance to humans, and which might be considered a core set of taxa.

The study was limited to the province of KwaZulu-Natal, South Africa, as it is the area in which the isiZulu language originated and is spoken indigenously and where it is therefore likely to be at its purest and least adulterated by other languages. A total of 11 sites was selected throughout the province (Figure 1), representing a compromise between logistical accessibility and geographical coverage. The interview sites can be found at the following localities: Berg Reserves (29°02'54"S, 29°24'22"E), Commondale (27°17'41"S, 30°53'15"E), Elandskraal (28°28'02"S, 30°28'19"E), Hluhluwe (28°03'49"S, 32°09'35"E), Keate's Drift (28°51'33"S, 30°30'22"E), Khula Village (28°22'17"S, 32°22'22"E), Mbongolwane (28°56'11"S, 31°13'48"E), Muden (28°58'11"S, 30°24'03"E), Ntunjambili (28°55'46"S, 30°56'47"E), Richmond (29°56'12"S, 30°17'27"E) and Winterton (28°55'47"S, 29°30'03"E).

Emphasis was placed on selecting respondents in rural communities (who tend to speak 'deep Zulu', *isiZulu esijulile*; 'high Zulu', *isiZulu esijhakeme*) over urbanised respondents (who tend to speak urban

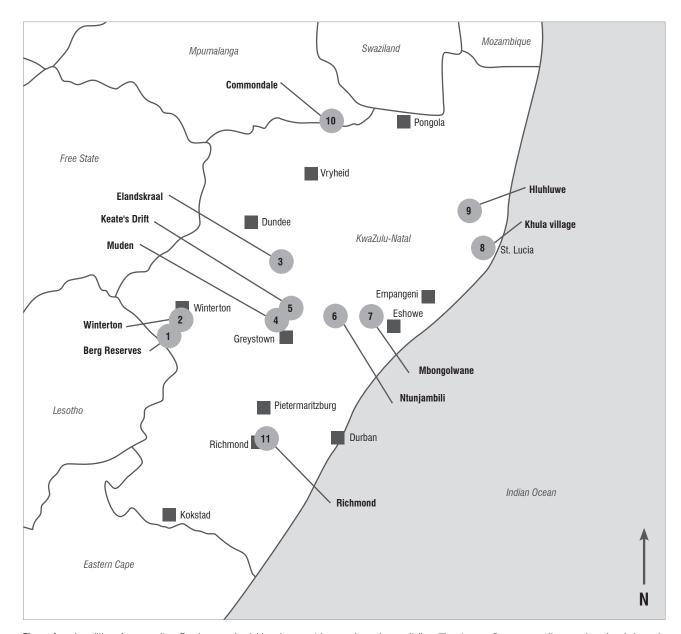


Figure 1: Localities of survey sites. Provinces and neighbouring countries are shown in grey italics; ■ = towns; ○ = survey sites, numbered and shown in bold. Exact latitudes and longitudes of the interview sites are provided in the text.

Table 1: List of insect specimens used in interviews, and of names listed by Doke et al.³³ and Uys and McLarty²². The names are sorted phylogenetically so that entomologists can assess the taxonomic coverage.

S	cientific name	English as	isiZulu name	
Order	Family	English name	Doke et al. ³³	Uys and McLarty ²²
Thysanura	Lepismatidae	fishmoth	umvunya wasezincwadini	inyundu yasezincwadini
Ephemeroptera	Baetidae	mayfly	(none)	(none)
Odonata	Synlestidae	damselfly	ujekamanzi	(none)
o domaia	Aeshnidae	dragonfly	ujekamanzi	amazekamanzi
Dermaptera	Forficulidae	earwig	umkhothane	umkhothane onezimpondo ezinde
Orthoptera	Grylidae	cricket	inyekevu	isihlonono, udambi
Orthoptora	Stenopalmatidae	sand cricket	inyendle	(none)
	Tettigoniidae	katydid	igawozi	isilokazane
	Acrididae	grasshopper	idiye	amaboni
	Pyrogomorphidae	foam grasshopper	intothoviyane	intithoviyane
	Pneumoridae	bladder grasshopper		•
			(none)	(none)
	Pamphagidae	rain grasshopper (female)	uquqululu	(none)
	B1 01	rain grasshopper (male)	uquqululu	(none)
Phasmatodea	Phasmatidae	stick insect	umtwanawezulu	izintethe ezisanduku
Mantodea	Mantidae	praying mantis	isithwalambiza	amaqaqa
Blattaria	Blaberidae	wingless cockroach	igugu	(none)
	Blatidae	American cockroach	iphela	amakokoloshe, amaphela
	Termitidae	termite (winged)	inhlwa	amaye
		termite (workers)	umuhlwa	amaye
Psocodea	Menoponidae	louse	umkhuphe	izintwala
Hemiptera	Aphididae	aphid	i-afidi	izintwala zezimbali
	Diaspididae	scale insect	ukhwekhwe lwezilokazanyana olubulala izithombo	(none)
	Cicadidae	cicada	isihlonono	isihlonono esinephiko elisawolintsh
	Cimicidae	bedbug	imbungulu	imbungulu yasembhedeni
Hymenoptera	Ichneumonidae	ichneumonid wasp	umuvi	(none)
.,	Pompilidae	spider-hunting wasp	umuvi	umuvi ozingela izicabucabu
	Sphecidae	mud wasp	umuvi	umuvi wodaka
	Apidae Apinae	honeybee	inyosi	inyosi yoju
	Apidae Xylocopinae	carpenter bee	uhlobo olukhulu lwenyosi ezakhela yodwa	inyosi engumbazi
	Vespidae Eumeninae		umuvi	
		potter wasp		umuvi wodaka
	Vespidae Vespinae	paper wasp	umuvi	umuvi wephepha
	Formicidae	ant (worker)	itsheketshe	(none)
		thief ant (queen)	(none)	(none)
Coleoptera	Gyrinidae	whirligig beetle	(none)	(none)
	Geotrupidae	dung beetle	inkuba	ibhungane elibubende
	Scarabaeidae Melolonthinae	Christmas beetle	ibhungane	(none)
	Scarabaeidae Dynastinae	rhinoceros beetle	ibhungane	ibhungane elingubhejane
	Scarabaeidae Cetoniinae	fruit chafer	ibhungane	ibhungane lezithelo zasengadini
	Scarabaeidae Scarabaeinae	dung beetle	inkumablongwe	ibhungane elibubende
	Tenebrionidae	toktokkie beetle	umzifisi	ibhungezi limthende
	Meloidae	blister beetle	ibhungane	(none)
	Lampyridae	glowworm	imfinyezi	imfinyezi kanye nomsundu ocwebezel
	Elateridae	click beetle	(none)	(none)
	Curculionidae	weevil	(none)	(none)
	Coccinellidae	ladybird	isilokazana esincane esibomvu esinamachashazi amnyama	ibhungane eliwugugumbe
	Cerambycidae	longhorn beetle	umpondompondo	(none)
	Chrysomelidae Bruchinae	bean weevil	(none)	
	-		. ,	(none)
Marria	Chrysomelidae Cassidinae	tortoise beetle	ibhungane	(none)
Neuroptera	Myrmeliontidae	antlion (adult)	inkunzi yomhlaba	(none)
	2	antlion (larva)	inkunzi yomhlaba	(none)
Lepidoptera	Psychidae	bagworm (larva)	umahambanendlwana	umahambanendlwana
	Sphingidae	hawk moth	uvemvane	inyundu enombala osasiliva okufana nok
	Noctuidae	owlet moth	uvemvane	izinyundu
	Papillionidae	citrus swallowtail	uvemvane	izivemvane
	Pieridae	white butterfly	uvemvane	izivemvane
Diptera	Tipulidae	crane fly	(none)	umlenzemide
	Culicidae	mosquito	umiyane	umiyane
	Asilidae	robber fly	(none)	impukane eyisigebengu
	Syrphidae	hover fly	inyosi	(none)
	Muscidae	house fly	impukane	impukane yasendlini
	Sarcophagidae	flesh fly	impukane	(none)
	Calliphoridae	bluebottle fly	imvimvi	(none)
	Samprioridae	greenbottle fly	imvimvi	(none)
		groombottio ily	HITT HITT	(Hollo)

Zulu, *isiZulu sasedolobheni*) because *traditional* indigenous knowledge is generally believed to be retained better in rural areas than in urban settings.^{21,23} In total, 67 people were interviewed, five to eight from each site (Table 2). Older respondents were chosen preferentially, as one might expect them to have accumulated a greater knowledge of insects' names.²¹

Data collection

Various isiZulu speakers familiar to particular local communities accompanied the interviewer (JJC) to introduce them to the prospective respondents, to facilitate the observation of appropriate local etiquette, and to interpret, explain and clarify where necessary. The interviewer also spoke isiZulu, which contributed to normalising the situation and promoting communication. To expose potential methodological problems, two pilot interviews were conducted before commencing data collection.^{24,25} The study was approved by the Department of Zoology and Entomology, Rhodes University.

In adherence to the principle of observing and respecting the dignity and privacy of each interviewee, interviews started with explaining the goals of the interview and asking permission to continue. 25-27 Relevant biographical details including age, education and employment were recorded on questionnaire sheets by the interviewer if the respondent was explicitly willing to share that information. Ten of the respondents were nature conservation personnel, who could be expected to have a more detailed and accurate knowledge of insects' names because of their apparently greater interest in, or exposure to, nature. This subset of respondents was also analysed separately to provide qualitative cross-validation of the list of isiZulu names.

Each respondent was then asked to identify the preserved specimens of insects (Table 1), and to share any additional information about each insect, e.g. its agricultural, medical, domestic, cultural or other significance. The insects were selected for their ubiquity or significance to humans. The specimens were each numbered for ease of reference and data capture and placed in wooden field boxes suitable for travelling. Several strategies were used to increase the quality of the interview data. One interviewer (JJC) carried out all of the interviews to promote uniformity. Respondents were interviewed individually whenever possible to ensure independence of opinion, although this was not always possible as a result of local etiquette and custom. Leading questions and questions with ves/no answers were avoided, and interviewees were given opportunity to expand freely on their basic identification by giving additional information.^{24,26-29} The use of names of insects in other languages (isiXhosa, seSotho, English, etc.) were avoided during interviews to forestall potential sources of confusion.

Spelling was transcribed phonetically by the interviewer in consultation with the accompanying isiZulu translator using the standard Roman notation for isiZulu click consonants (c = |, dental click; q = !, alveolar click; x = ||, [bi]lateral click) and alveolar lateral fricatives (hl = 4, voiceless; dl = |x|, voiced) (http://isizulu.net/p11n/).

Analysis and cross-validation

The profiles of respondents were summarised with simple descriptive statistics²⁵ and bivariate linear regression.

The completeness of the sample, at least for KwaZulu-Natal, was assessed using sample accumulation curves^{30,31} and a response-frequency histogram³² was constructed to explore how the names could

Table 2: Biographical profiles of amaZulu respondents in 11 communities located in KwaZulu-Natal (Figure 1)

	ø	ıdale	aal	as as	Drift	llage	wane		iii	2	=	Т	otal
	Berg Reserves	Commondale	Elandskraal	Hluhluwe	Keate's Drift	Khula Village	Mbongolwane	Muden	Ntunjambili	Richmond	Winterton	N	%
Number of respondent	ts		-			-	!	<u>'</u>		-	-		
Total	5	7	6	8	6	5	7	6	5	6	6	67	100
Women	0	2	3	5	3	3	3	5	3	0	4	31	46
Men	5	5	3	3	3	2	4	1	2	6	2	36	54
Age group (years)													
20–39	2	1	3	2			4	1				13	19
40–59	1	4	2	2		2		1	1	1	5	19	28
60–69	2	1	1	2	6	3	1	1	4	4	1	26	39
70+		1		2			2	3		1		9	14
Formal education													
Undisclosed		1										1	1.5
None		1	6	4	4	5	3	4	2	5	4	38	57
Primary	3	3		2	1			1	3	1	2	16	24
Secondary	2	2		1	1		4	1				11	16
Tertiary				1								1	1.5

be simplistically categorised into personal, local and standard names according to how many people reported them²¹. When a name was reported by only two respondents who were interviewed at the same time, they were deemed to be non-independent samples and were classified as personal names for this study. When a name was reported by only two respondents but they were from distant sites, these names were regarded as rare knowledge rather than personal names; four such names were encountered.

Two additional published sources of insect names in isiZulu were consulted to further gauge the completeness of the sample and for comparative purposes: an *English-Zulu Zulu-English Dictionary*³³ and a children's book on invertebrates, *My First Book of Southern African Creepy-Crawlies*²², which included isiZulu names (Table 1).

Results and discussion

Respondents' profiles

Many people were willing and even enthusiastic to be respondents. The occupational backgrounds of the selected respondents included induna (1 person), councillor (2), farmer (2), homekeeper (14), farmworker (7), security guard (1), shopkeeper (1), teacher (1), nature conservation personnel (10), traditional healer (1), variously employed (17) and unemployed (10). Over half (57%) of the respondents had no formal education and only 11% had formal education above primary level (Table 2), implying that few of the respondents might have learned 'standard' names from such formal sources. Respondents provided 18–38 names each, and on average an individual knew 28 names. The same name was often indicated for more than one specimen by an individual. No one could name every specimen; individual respondents identified an average of 8 (0–18) specimens as familiar but did not know a name for them, and 7 (0–17) specimens as unknown to them, indicating that it was unlikely that respondents made up names during the interviews.

About 53% of the respondents were over 60 years of age (Table 2, Figure 2). Contrary to expectations, there was no overall correlation between a respondent's age and the size of their reported entomological vocabulary, irrespective of gender (Table 3). Younger men tended to report significantly more names, primarily in the non-personal category. While older women tended to report proportionately more personal names (Figure 2), this was not statistically significant (Table 3). Many of the respondents mentioned that they learned insects' names while playing in the fields as children and could only barely remember some of them because they have not had much contact with them since their childhoods.

Table 3: Pearson's correlation coefficients for the relationship between respondents' ages and the numbers of names they reported. Correlations set in bold are statistically significant at α =0.05.

	All names	Non-personal names	Personal names
Women	0.122848	0.025456	0.194084
Men	-0.387923	-0.337790	-0.239872
All	-0.166607	-0.188450	-0.028460

Only three respondents were living more than 60 km from their place of birth, so migration was unlikely to have introduced allochthonous dialectal names to a site.

Completeness of sample

In total, 213 names were collected. A sample accumulation curve constructed without permutation (Figure 3a) shows that the number of interviews (5–8) at each site was sufficient to represent each site because the curves flattened off within each site. When names classified as personal (i.e. reported by only one person, or two people in the same interview) were excluded, the unpermuted sample accumulation curve indicated that there were 93 non-personal names, and that the

sample was adequate. A response-frequency histogram (Figure 4) suggested that about five more non-personal names might be found. In the 6 years subsequent to our field work, we discovered only one more name – *isihlava* – which is used widely for stem borers (Lepidoptera: Noctuidae) that attack maize and sugar cane.³⁴ In areas north and northeast of the Thukela River and northeast of the Phongolo River, isiZulu speakers call dragonflies (Odonata) *ibhebhamanzi* or *amabhebhamanzi*, but these terms were not reported to the interviewers, apparently because they are considered impolite.

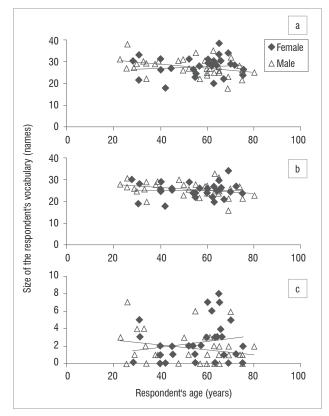


Figure 2: Relationships between age and vocabulary size of respondents in terms of (a) all names, (b) non-personal names and (c) personal names. The trend lines reflect the correlations reported in Table 3.

Comparing the sample accumulation curve of this study with that of a sample of isiXhosa names for the same insects,²¹ there are fewer non-personal names (93) in isiZulu, whereas for the isiXhosa study the curve appeared to be reaching a plateau at about 116 non-personal names. The study of isiXhosa involved only eight sites and 51 respondents.²¹

Interviewing nature conservation personnel did not elicit a greater number of names (an average of 49 names versus an average of 50 names from other respondents; two-tailed t-test with unequal variances, t= 0.65; p=0.524), nor did the respondents contribute a set of words that was much different from that provided by other respondents. This finding indicated that such specialists would not be a useful source against which to check for errors, perhaps because most of them were in the younger age groups. The respondents who seemed to impart the greatest knowledge of insects with the most confidence were elderly women who had been farmers all their lives.

Of the names collected in the present study, 56% matched the names of Doke et al.³³ either exactly or with some qualification (i.e. variations in pronunciation [= spelling] or grammar or by the addition of descriptive phrases) (Table 4). The total percentage of matches with the list of names of Uys and McLarty²² was lower (36%), and 59% of the names in that list had no match with those in the present study. The lists of names from Doke et al.³³ and Uys and McLarty²² both include descriptive names of insects, i.e. lengthy phrases which describe the insects but are unlikely to be a standardised name for that insect in isiZulu (Table 1).

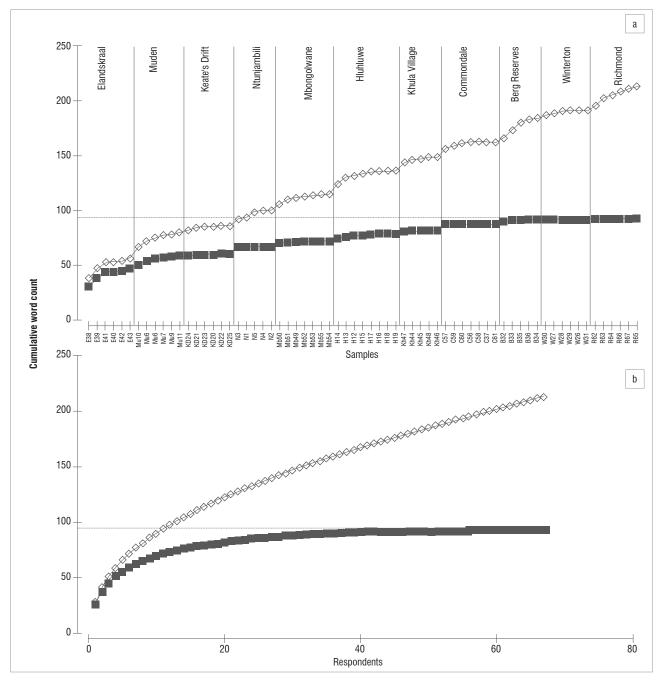


Figure 3: (a) Sample-accumulation curves constructed without permutation of samples. The flattening of the curves within each locality indicates that they are adequately surveyed. (b) Sample-accumulation curves constructed using 999 sampling permutations, used to estimate how many isiZulu entomological names there may be. The sample of non-personal names (i.e. those reported by at least two respondents from different sites; solid symbols) reaches an apparent asymptote at 93 names (dotted line), while the sample is still growing when personal names (i.e. names reported by only one respondent) are included.

We interpret these statistics collectively to mean that a sufficiently large sample had been collected here for a substantial list of reliable names to be compiled confidently and for the further inference of interesting patterns.

Patterns of variation

A quarter of the names (56 names, 26%) are 'general' names known by more than seven respondents and are widespread across all regions and all communities (Figure 4), and may be interpreted as core vocabulary in isiZulu. Another 37 'local' names (Figure 4), defined as names known by two to eight respondents from neighbouring sites, ²¹ were responsible for

much of the small, sharp 'leaps' in numbers in the sample accumulation curve (Figure 3a), and for 17% of the names. These names are particularly characteristic of the Richmond site, which has one name (unogwensi) used by all respondents from this site, but which was not used at any other site, and three more names used almost exclusively at this site and by most of its respondents.

A total of 120 names were classified as 'personal', known by only one or two (non-independent) respondents (Figure 4), and the sample accumulation curves (Figure 3) did not provide an estimate of the potential total. Bryant³⁵ also noted that people using Bantoid languages have, like many other language families elsewhere, shown a high degree

of inventiveness and ingenuity in sculpting their languages. Personal names were not evenly distributed amongst the respondents, but were over-represented among older women and younger men (Figure 2). A potential explanation for this pattern lies in the amaZulu tradition of *ukuhlonipha*, the respectful avoidance of speaking the names, or even syllables of the names, of significant people such as elders, leaders or in-laws. When a speaker needs to use a name affected by this tradition, they must substitute a different syllable or pick a replacement name. Such individualised creativity can be expected to particularly affect the names used by older women (with more relatives by marriage) and younger men (with relatively more seniors), relative to their counterparts, and therefore fits the pattern in Figure 2. Unfortunately, we could not follow up this speculation.

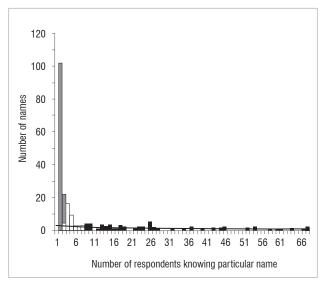


Figure 4: Response-frequency histogram used to estimate that about five cosmopolitan isiZulu names for insects are yet to be 'discovered'. The black histogram bars represent cosmopolitan names, and the point at which the black line fitted to them intersects with the y-axis provides an estimate of how many names are known by 0 people in the sample, i.e. await 'discovery'.

Table 4: Comparison of isiZulu insect names collected in the present study with two reference sources of names

Number of names in lists	Doke et al. ³³	Uys and McLarty ²²
Exact matches	34 (53%)	8 (13%)
Near matches (spelling or other variation)	2 (3%)	15 (23%)
Inexact matches (different taxa)	6 (9%)	3 (5%)
No match	22 (34%)	38 (59%)

There is also a great deal of variation in the grammatical structure of the isiZulu words for insects, which has also been noted for isiZulu plant names.³⁹ For example, dragonflies (Odonata: Anisoptera) are most commonly indicated by the stem *-jekamanzi*, but the prefix (and therefore the noun class) of this varies depending on the geographical region in focus. The prefixes *isi-* (plural *izi-*) and *u-* (plural *o-*) were found to be used with the stem *-jekamanzi* (Tables 5, 6). Grammatically, isiZulu birds' names can be classified into three categories according to the structure of the word stem, namely single-, complex- and compound-stemmed names.⁴⁰ Amongst the insects' names, examples of each of these categories of names can also be found: simple-stemmed name: *idiye* (Orthoptera: Acrididae: grasshopper); complex-stemmed name: *umayifisa* (Coleoptera: Tenebrionidae: toktokkie beetle); and

compound-stemmed name: *imfundamakhwela* (Coleoptera: Gyrinidae: whirligig beetle).

Finally, there may be social differentiation in the use of names for insects. Although not reported by the respondents, alternative names may be given to insects by children, boys and girls alike, for example *ufudu* (which means 'tortoise' in English) for tortoise beetles (Coleoptera: Chrysomelidae: Cassidinae), which adults would call *umanqolwane* (BKS, personal observations). Parallel examples occur in other languages, e.g. in Hausa (e.g. little girls' *kabar mazaa daddahee* versus adults' *adinidma* for locust⁷) and in English (children's 'bow-wow' versus adults' 'dog').

Taxonomic resolution

Attempts to compare non-scientific naming systems (often termed 'folk taxonomies'4,5,41,42) such as those found in isiZulu or English with any terminological systems of biological nomenclature have ultimately been rejected as ineffective and undesirable. This situation is especially true when it comes to trying to promote and support interrelated networks of knowledge systems within a given context in post-colonial Africa.43 Speakers of an indigenous African language like isiZulu perceive and experience such attempts as biased, presumptuous and exclusively Eurocentric. 44,45 Penel noted that the biggest difference between the two knowledge systems, in his case between the nomenclature of the non-Bantoid Hausa language of Niger and Nigeria and Linnean biological nomenclature, is that the latter is divided into genus and species, and Hausa names are not. This is also true for isiZulu and English names. The Linnean system is also hierarchical, nested and governed by an internationally mandatory, bilingual, published code, 18 and is generally practised in an explicitly phylogenetic framework, all of which distinguish it from folk taxonomies.

An example of the incommensurability of isiZulu folk taxonomy and biological nomenclature is the term izinambuzane, which refers to insects in general, but is also applied to moles and cane rats in some areas (JJC, personal observations). However, there are some parallels between names in isiZulu and the ranks of Linnean classification. It appears that isiZulu names do not go beyond the taxonomic resolution of family-level identification, and are more easily comparable to names accorded the Linnean taxonomic rank of 'order'. For example, ujekamanzi corresponds to the order Odonata (dragonflies and damselflies), ibhungane / ibhungezi / ibhungayezi to the Coleoptera (beetles sensu stricto), depending on which region the speaker is in, and umnyovu / umuvi to the Hymenoptera (wasps, but excluding ants and bees). This taxonomic resolution does vary though; for example, the order Diptera (flies) is not given one general name, but is rather sub-divided into umiyane / unongxi for mosquitoes (of the family-ranked taxon Culicidae) and impukane for blow flies and house flies (families Calliphoridae and Muscidae, respectively). This pattern seems to indicate that more specific names are given to insects which are of particular intimate significance, for example honeybees, mosquitoes and house flies. A similar pattern is seen in other languages, including English and isiXhosa.21

It is not clear to what extent misidentification is involved here, but there is some evidence of it. For example, the hoverfly (Diptera: Syrphidae) was often named *inyosi*, the name given to honeybees (Hymenoptera: Apidae: *Apis mellifera*) (Tables 1, 5, 6), presumably because hoverflies mimic honeybees sufficiently well to confuse observers even though they have only one pair of wings like other flies. Crane flies, robber flies and antlions were all referred to as *ujekamanzi* (Tables 5, 6), although the reference to water (*-manzi*) in that name clearly aligns it with the biology of the dragonflies and damselflies that it also denotes (Tables 5, 6). However, all of these specimens were large, with elongated abdomens and clear wings, so *ujekamanzi* may be understood to designate a physical form rather than a specific taxon, in analogy to the terms 'pest' and 'bug' and 'germ' in English folk taxonomy, *inunu* in isiZulu or *gogga* in Afrikaans.

Names that indicate insects at the species level refer to particular insect species that have intimate contact with the lives of isiZulu speakers. For example, honeybees (Hymenoptera: Apidae: Apis mellifera), greenbottle

Table 5: Dominant isiZulu entomological names collected from interviews. 'isiZulu name 1' refers to the most common name per specimen across all regions and 'isiZulu name 2' refers to the second most common name across all regions (where this differs from isiZulu name 1 and is known by five or more people). '—' indicates that no isiZulu name showed consistency (fewer than five people knew the name), often because that particular insect was not known to the respondents.

English name		name 1		name 2
Linguisti manite	Singular	Plural	Singular	Plural
ant	itsheketshe	amatsheketshe	intsheketshe	amantsheketshe
ant, thief ~ (queen)	ihlwabisi	amahlwabisi	umnyovu	iminyovu
antlion (adult)	ugogo	ogogo	_	_
antlion (larva)	ujekamanzi	ojekamanzi	_	-
aphid	_	_	_	-
bagworm	umahambanendlwane	omahambanendlwane	_	_
bee, carpenter ~	ibhungezi	amabhungezi	ibhungane	amabhungane
bee, honey ~	inyosi	izinyosi		_
beetle, blister ~	ibhungezi	amabhungezi	ibhungane	amabhungane
beetle, Christmas ~	ibhungezi	amabhungezi	ibhungane	amabhungane
beetle, click ~	ibhungezi	amabhungezi		_
beetle, dung ~	ibhungezi	amabhungezi	ibhungane	amabhungane
beetle, dung ~	ibhungezi	amabhungezi	ibhungane	amabhungane
beetle, longhorn ~	umzondo	imizondo	-	amamangano
beetle, rhinoceros ~	ibhungezi	amabhungezi	ibhungane	amabhungane
		-	<u>-</u>	
beetle, toktokkie ~	ibhungezi	amabhungezi —	ibhungane _	amabhungane
beetle, tortoise ~	-			-
beetle, weevil ~	ibhungezi	amabhungezi	umayifisa	omayifisa
beetle, whirligig ~	imfundamakhwela	izifundamakhwela	-	-
bug, bed ~	imbungulu	izimbungulu	<u>-</u>	-
butterfly, citrus swallowtail	uvemvane	izimvemvane	ivemvane	amavemvane
butterfly, white	uvemvane	izimvemvane	ivemvane	amavemvane
cicada	isihlonono	izihlonono	_	-
cockroach, American ~	iphela	amaphela	igugu	amagugu
cockroach, wingless ~	igugu	amagugu	_	-
cricket	inyekevu	inyekevu	inyendle	izinyendle
cricket, sand ~	inyendle	izinyendle	_	
damselfly	ujekamanzi	ojekamanzi	_	_
dragonfly	ujekamanzi	ojekamanzi	isijekamanzi	izijekamanzi
earwig	umkhothane	imikhothane	umbhelekendlane	imibhelekendlane
fishmoth	ubuthethe	ubuthethe	-	_
flea	izenze	amazenze	izeze	amazeze
fly, bluebottle ~	impukane	izimpukane	_	_
fly, crane ~	ujekamanzi	ojekamanzi	_	_
fly, flesh ~	impukane	izimpukane	isibawu	izibawu
fly, greenbottle ~	impukane	izimpukane	-	izibuwu
fly, house ~	impukane	izimpukane	_	_
fly, hover ~	inyosi	izinyosi		_
	•			- anami
fly, mosquito ~	umiyane	omiyane	unonxi	ononxi
fly, robber ~	ujekamanzi	ojekamanzi		-
fruit chafer	ibhungezi	amabhungezi	ibhungane	amabhungane
glowworm	imfinyezi	izimfinyezi	ukhanyikhanyi	okhanyikhanyi
grasshopper	iboni	amaboni	idiye	amadiye
grasshopper, bladder ~	intothoviyane	izintothoviyane		_
grasshopper, foam ~	intothoviyane	izintothoviyane	intethe	izintethe
rasshopper, rain ~ (female)	ugqugqululu	ogqugqululu	isihlonono	izihlonono
grasshopper, rain ~ (male)	ugqugqululu	ogqugqululu	isihlonono	izihlonono
katydid	intethe	izintethe	igawozi	amagawozi
ladybird	ibhungezi	amabhungezi	_	
louse	ubukhuphe	ubukhuphe	intwala	izintwala
mayfly	umniyane	omniyane	_	_
moth, hawk ~	uvemvane	izimivemvane	ivemvane	amavemvane
moth, owlet ~	uvemvane	izimvemvane	isiphaphalazi	iziphaphalazi
praying mantis	isithwalambiza	izithwalambiza	umashisindlu	omashisindlu
scale insect	_	_	_	
stick insect	isithwalambiza	izithwalambiza	_	_
	inhlwabusi		inkulungwana	obhobholwane
termite (winged)		izinhlwabusi	inkulungwane	BITRAIOHONIO
termite (worker)	umuhlwa	imihlwa	-	-
wasp, ichneumonid ~	_	-	-	-
wasp, mud ~	umnyovu	iminyovu	umuvi	imivi
wasp, paper ~	umnyovu	iminyovu		-
wasp, potter ~	umnyovu	iminyovu	-	-
wasp, spider-hunting ~	umnyovu	iminyovu		_
	imbovane	izimbovane	impehlwa	imiphehlwa

flies (Diptera: Calliphoridae) and bedbugs (Hemiptera: Cimicidae: Cimex lectularius) are well known by the majority of respondents and each have one universal name (Figure 5). The honeybee is known for its honey and its sting; the greenbottle fly for frequently infecting food and cattle's wounds; and the bedbug for uncomfortable bites. These names are amongst the most geographically universal, which is an interesting correlation that is very convenient for practical reasons, especially in applied entomology.

Linguistic standardisation

As in isiXhosa, in which over half of the insects had more than one name, ²¹ isiZulu may have several names for the same insect, which poses a potential challenge for proponents of the linguistic standardisation of this dynamic language. To decide which name was dominant, and whether there was enough consistency within the sample to assign one dominant name to an insect, i.e. if a name is culturally stable, we used the criterion that a name must be known by at least five people throughout the sample (i.e. 10%). Table 5 provides the apparent core list of isiZulu names for insects compiled under this criterion. For some insects, no consistent name could be recorded and it was therefore conservatively assumed that the name was not agreed by the respondents we interviewed.

As highlighted by the response-frequency histogram (Figure 4), there is some regionalism that cannot be ascribed to differences in the local faunas because the interviews were standardised by using the same set of specimens. For the regional list (Table 6), the most common name must be known independently by at least two people in that community. Independent use of a name within a community by more than two people, which was not mentioned in other areas, clearly illustrates how different names are used in different areas. For example, in most of the regions surveyed, the word *izenze* was used for flea (Siphonaptera) but in the area southeast of the Drakensberg and northwards to northeast of the Thukela River, the word *izeze* was more common (Figure 6). Fortunately, the regional names are not mutually exclusive, and an isiZulu-speaker

anywhere will understand both *izeze* and *izenze*. The case of *ujekamanzi* and *ibhebhamanzi* is mentioned above. These examples are most likely a form of dialect, which is described by Kaschula and Anthonissen⁴⁶ as mutually intelligible forms of a language that differ systematically across geographical or social gradients. According to the literature, two to four dialects are usually attributed to isiZulu, including *isiZulu phaqa* (proper Zulu), *isiZulu sasezansi* (south Zulu) and *isiZulu sasemadolobheni* (urban Zulu) spoken north and south of the Thukela River (Guthrie number S42A), *isiZulu saseGoli*, Transvaal Zulu (S42B), and perhaps the extinct Lala (S406).⁸⁻¹¹

However, not all geographical variants are as similar as these examples, and some regions show an overlap in regional names that are less likely to represent mutually intelligible dialectal variation. For example, at Mbongolwane, almost as many respondents called butterflies (Lepidoptera: Papilionidae and Pieridae) *isiphaphalazi* as called them *uvemvane*. Mbongolwane lies between sites northeast of the Thukela River (Hluhluwe, Khula Village) that use *isiphaphalazi* and sites southeast of the Thukela River (Muden, Ntunjambili, etc.) that favour *uvemvane*. Such differences mark the onset of development of dialects into separate languages.

Linguistic standardisation is part of the mandate of the Pan South African Language Board, which must reconcile its aims with all of these aspects of diversity and evolution in isiZulu entomological names, which also occur in isiZulu ornithological names⁴⁰, isiZulu botanical names³⁹, isiXhosa entomological names²¹, folk taxonomies worldwide and language in general. Traditionally, dictionaries have been seen by their users (and often also their writers) as arbiters of standardised usage and spelling, thus accorded a prescriptive role. Modern lexicography recognises that languages are dynamic and evolutionary, an insight that has led to dictionaries becoming linguistically descriptive, rather than prescriptive,⁴⁷ but they can still be compiled for linguistic standardisation agendas.

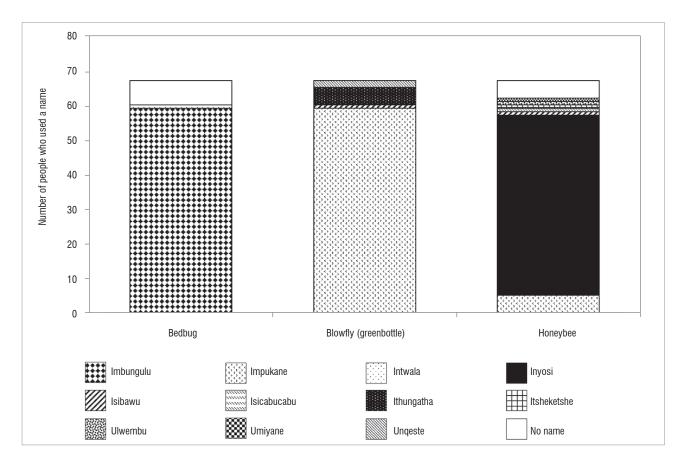


Figure 5: Examples of insects that have one cosmopolitan name that is used consistently across all regions.

IsiZulu names across all regions sampled (= most frequent name per specimen in each region; '-' indicates that there was no consistent name for that specimen, i.e. a name known by at least two people) Table 6:

intsekentse										
	itsheketshe	itsheketshe	itsheletshe	itsheketshe	itsheketshe	itsheketshe	itsheketshe	intsekentse/ itsheketshe	itsekentse	itsekentse
intsheketshe	ihlabusi	ihlabusi	isiqandi	itsheketshe	ihlwabisi	ihlwabisi	ihlwabisi	nmnyovu	nmuyovu	nmnyovu
ugogo amanzi	oɓoɓn	I	ı	oßoßn	I	oßoßn	ı	I	oßoßn	1
ı	ujekamanzi	uvemvane	ujekamanzi	ujekamanzi	ijekamanzi	isijekamanzi	ujekamanzi	1	ujekamanzi	ujekamanzi
I	I	isinambuzane	ı	I	I	ı	ı	I	1	1
umahambanendl-	umahambanendl-	inkukudleni	umahambanendl-	umahambanendl-	ı	umahambanendl-	umahambanendl-	umahambanendl-	umahambanendl-	umahambanendl-
wane	wane		wane	wane		wane	wane	wane	wane	wane
ibhungane	ibhungane	ibhungane	ibhungane	inyosi	ibhungezi	ibhungezi	ibhungezi	ibhungezi	ibhungezi	ibhungayezi
inyosi	inyosi	inyosi	inyosi	inyosi	I	inyosi	inyosi	inyosi	inyosi	inyosi
umashisindlu	ibhungezi	ibhungane	ibhungane	ibhungezi	ibhungezi	ibungezi	ibhungezi	ibhungezi	ı	ibhungayezi
ibhungane	ibhungezi	ugadleni	ibhungane	ibhungezi	ibhungezi	ibhungezi	ibhungezi	ibhungezi	ibhungayezi	ibhungayezi
ibhungane	I	umtingweni	ı	ibhungezi	ibhungezi	ı	ibhungezi	ibhungezi	isangoma	isangoma
nmnyovu	ugadleni	ugadleni	ibhungane	1	ibhungezi	ibhungezi	ibhungezi	ibhungezi	ibhungayezi	ibhungayezi
ibhungane	ugadleni	ungadleni	ibhungane	ibhungezi	ibhungezi	ibhungezi	ibhungezi	ibhungezi	ibhungayezi/ inkubablongwe	ibhungayezi
ibhungane	opuozun	opuozun	ibhungane	opuozun	opuozun	opuozun	opuozun	ibhungezi	ı	uchothovane
ibhungane	ugadleni	ugadleni	ibhungane	ibhungezi	ibhungezi	ibhungezi	ibhungezi	ibhungezi	ibhungayezi	ibhungayezi
ibhungane	ugadleni	ungadleni	ibhungane	ibhungezi	isiginqa	umayifisa	ibhungezi	ibhungezi	ibhungayezi	ibhungayezi
ı	I	I	ı	I	ibhungezi	ı	ı	I	uchothovane	I
inyekevu	imfundamakhwela	imfundamakhwela	imfundamakhwela	imfundamakhwela	imfundamakhwela	inhlabamakhwela	imfundamakhwela	intlagamakhwela	imfundamakhwela	imfundamakhwela
ulugundmi	nlngundmi	ulugundmi	ulngundmi	ulugundiii	nlugundmi	ulugulu	ulngundui	nlngundmi	ulugunqui	ulugunu
uvemvane	uvemvane	isiphaphalazi	uvemvane	uvemvane	uvemvane	uvemvane	uvemvane	uvevane/uveveshane	ivemvane	ivemvane
uvemvane	uvemvane	isiphaphalazi	uvemvane	uvemvane	uvemvane	uvemvane	uvemvane	uveveshane	ivemvane	ivemvane
inyekevu	isihlonono	isihlonono	isihlonono	ı	isidlonono	isidlanono	ı	I	isibawu	isibawu
iphela	ikokoloshe	iphela	iphela	iphela	ikokoloshe	igugu	igugu	igugu/ ibhungezi	iphela/ iphelagugu	iphelagugu
ibhungane	igugu	ngngi	ıgugu	igugu	ngngi	igugu	igugu	ibhungezi	ı	iphelagugu
ibhungane	inyekevu	umaqhatshel- esendeni	inyendle	umaqhantshel- esendeni	umaqhantshela	inyendle	inyendle	unogwintsi	inyekevu	inyekevu
inyekevu	ı	uklembe	inyendle	I	inyendle	inyendle	uvete	unogwentsi/ unogwintsi	I	I
1	ujekamanzi	uvemvane	ujekamanzi	ujekamanzi	ujekamanzi	isijekamanzi	ujekamanzi	isidungamanzi	1	1
1	ujekamanzi	uvemvane	ujekamanzi	ujekamanzi	isijekamanzi	isijekamanzi	ujekamanzi	isidungamanzi/ uveveshane	ujekamanzi	ujekamanzi
umkhothane	I	I	intlava	umkhothane	I	ı	umbhelekendlane	umbhelekendlane	umkhothane	umkhothane

English name	Commondale	Hluhluwe	Khula Village	Mbongolwane	Elandskraal	Muden	Keate's Drift	Ntunjambili	Richmond	Berg Reserves	Winterton
fishmoth	npunsun	I	iphela	iphela	ı	ubuthethe	ubuthethe	ubuthethe	ı	ı	I
flea	izeze	izenze	izeze	izeze	izenze	izenze	izenze	izenze	izenze	izeze	izeze
fly, bluebottle	impukane	impukane	impukane	impukane	impukane	impukane	impukane	impukane	impukane	impukane	impukane
fly, crane	ı	1	uvemvane	ı	ubhephamanzi	ujekamanzi	isijekamanzi	ı	isidungamanzi	ı	umdozolwane
fly, flesh	impukane	impukane	impukane	impukane	impukane	isibawu	impukane	impukane	impukane	impukane	impukane
fly, greenbottle	impukane	impukane	impukane	impukane	impukane	impukane	impukane	impukane	ithungatha/ impukane	impukane	impukane
fly, house	npnkhupe	impukane	impukane	ı	impukane	impukane	impukane	impukane	imbuzane	umpukane	impukane
fly, hover	inyosi	inyosi	inyosi	inyosi	inyosi	inyosi	inyosi	inyosi	inyosi	inyosi	inyosi
fly, robber	ı	ujekamanzi	ujekamanzi	ujekamanzi	ujekamanzi	isijekamanzi	isijekamanzi	ujekamanzi	ı	ujekamanzi	I
fruit chafer	ibhungane	ibhungezi	ugadleni	ibhungane	ibhungezi	ibhungezi	ibhungezi	ibhungezi	ibhungezi	ibhungayezi	ibhungayezi
glowworm	umnyovu	imfimyezi	inkanyezi	isikhanyikhanyi	umagqamemnya- meni	ukhanyikhanyi	umagqamemnya- meni	ukhanyikhanyi	ı	npunsun	npunsun
grasshopper	intethe	iboni	iqhwagi	iqhwagi	idiye	iboni	iboni	idiye	iqhwagi	idiye	idiye
grasshopper, bladder	1	I	I	ı	intothoviyane	intothoviyane	igawozi	umkhonya	I	ı	I
grasshopper, foam	intothoviyane	intothoviyane	intothoviyane	intothoviyane	intothoviyane	intethe	intothoviyane	intothoviyana	intothoviyane	intothoviyane	intothoviyane
grasshopper, rain (female)	intethe	isihlonono	isihlonono	iqhwagi	nınınbûnbûn	nlnlnbbnbbn	nınınbönbön	isihlonono	ı	idiye	idiye
grasshopper, rain (male)	intethe	isihlonono	isihlonono	iqhwagi	idiye	nlnlnbbnbbn	nınınbönbön	isihlonono	I	idiye/intethe	idiye
katydid	1	1	oßoßn	idiye	I	igawozi	igawozi	intethe	intethe	idiye	idiye
ladybird	ibhungane	ı	imfinyezi	ı	I	I	imfinyezi	ibhungezi	ı	ı	I
louse	ibhungane	ubukhuphe	npnkhuphe	nbukhuphe	ubukhuphe	intwala	ukhuphe	1	ukhuphe	nbukhuphe	ubukhuphe
mayfly	umiyane	ı	ı	ı	umniyane	ı	ı	ı	imbuzane	indozolwane	I
mosquito	olozopun	umiyane	umiyane	umiyane	unongxi	unongxi	unongxi	umiyane	ı	umiyane	umiyane
moth, hawk	uvemvane	uvemvane	uvemvane	umvemvane	uvemvane	uvemvane	uvemvane	uvemvane	uvevane	ivemvane	ivemvane
moth, owlet	ı	isiphaphalazi	isiphaphalazi	uvemvane	uvemvane	uvemvane	uvemvane	uvemvane	uvevane	ivemvane	ivemvane
praying mantis	umvunya	isithwalambiza	isithwalambiza	iisthwalambiza	isithwalambiza	isithwalambiza	isithwalambiza	isithwalambiza	I	umashisumuzi	umashisindlu
scale insect	ı	1	I	1	ı	1	1	1	ukhwekhwe	ı	I
stick insect	umashisumuzi	isithwalambiza	isithwalambiza	isithwalambiza	isithwalambiza	isithwalambiza	isithwalambiza	isithwalambiza	isithwalamnqwaza	ı	umashisindlu
termite (winged)	inhlwabusi	inhlwabusi	I	ihlwabusi	inhlwabusi	inkulungwane	inkulungwane	inhlwabusuku	inkulungwane	ubhobholwane	ubhobholwane
termite (worker)	intuthwane	ı	unina	umuhlwa	umuhlwa	umuhlwa	umuhlwa	ı	inhlwa	ı	umuhlwa
wasp, ichneumonid	imfundamakhwela	ı	I	umiyane	I	I	nmoyovu	ı	ı	ı	iqendevane
wasp, mud	ibhungane	nmnyovu	umuvi	umuvi	umnyovu	umnyovu	nmoyovu	nmnyovu	nmnyovu	nmoyovu	nmnyovu
wasp, paper	ibhungane	nmnyovu	umuvi	isiqandi	nmnyovu	umnyovu	nmoyovu	isiqandu	inxenyane	nmnyovu	umnyovu
wasp, potter	umnyovu	nmnyovu	umivi	umuvi	nmnyovu	umnyovu	umnyovu	umnyovu	umnyovu	umnnyovu	nmnyovu
wasp, spider-hunting	umnyovu	nmnyovu	umuvi	umuvi	nmnyovu	nmnyovu	nmnyovu	nmnyovu	nmnyovu	nwokumn	umnyovu
weevil	ibhungane	umayifisa	umayifise	ı	ibhungezi	I	umayifisa	ibhungezi	umazifise/ ibhungezi	ı	I
weevil, bean	I	impehlwa	impehlwa	1	impehlwa	imbovane	1	impehlwa	impehlwa	ı	imbovane

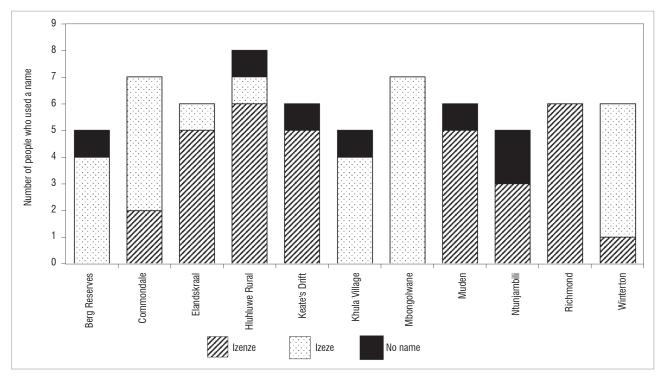


Figure 6: The isiZulu name for fleas (Siphonaptera: Pulicidae) varies across regions. The term *izenze* is more common in the centre of the province (Elandskraal, Muden, Keate's Drift, Ntunjambili, Hluhluwe), and *izeze* is more common in the peripheral coastal (Mbongolwane, Khula Village) and mountain (Berg reserves, Winterton, Commondale) regions (cf. Figure 1).

Ideally, lexical variations that achieve a certain level of universal intelligibility cannot be overlooked when compiling a descriptive dictionary. *Isihlonipho*, the alternative term resorted to in a particular instance, poses an interesting challenge to defining an appropriate level of universality for this selection criterion because although names generated through it are frequently personal and apparently rife (e.g. Figure 3), they are also widely understood. Because the exhaustive description of isiZulu might appear impracticable, Koopman³⁹ suggested that one mentions the general phenomenon of high variation and catalogues only the key variants of each name. Presumably lexicons aimed at standardisation would ignore much of the dialectal, cultural, social and grammatical richness of languages like isiZulu because of their distinctive agenda.

Conclusion

This list could be a valuable reference for professionals working on reciprocal technology transfer in the fields of applied entomology, environmental education, and agricultural, veterinary and medical extension work in communities in which isiZulu is spoken predominantly. It also facilitates further studies of cultural entomology and research into isiZulu folklore relating to insects. This is of interest as insects play a major role in human society: as pests and transmitters of diseases, and as a useful and beneficent presence that is intricately linked to human livelihood.⁴⁸

This study will hopefully prove fruitful as a research model even though it was not focused on technical linguistic issues. It highlights the need for interdisciplinary teamwork in the field of indigenous knowledge research and the challenges facing the standardisation of South African languages.

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Authors' contributions

J.J.C. (student) led and conducted the majority of the research, including the design, data collection through interviews, analysis and write-up. B.K.-S. provided input into the writing process, in particular with the history of the isiZulu language development. He also ensured language accuracy of the lists of names collected. M.V. supervised the student and provided conceptual input into the research design and process, and assisted with the analysis and write-up.

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