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Using School Counseling Program Data to Improve Achievement

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Abstract:

The project, *Using School Counseling Program Data to Improve Achievement*, demonstrates a data-driven program that improves achievement by addressing the needs of individual students, which, therefore, addresses the needs of the entire student body. The project models the Indiana Gold Star School Counseling program, which identifies and responds to the needs of student achievement within the school system. Through the use of data, this program allows school counselors to advocate for equity, access, and success in every student to promote achievement, attendance, behavior, and/or school safety. This project takes a mock school counseling program through the steps necessary to develop meaningful interventions based on analysis of school data and shows that a comprehensive, data-driven school counseling program improves student achievement.