

1992

Graduate Catalog, 1992-1993

Valparaiso University

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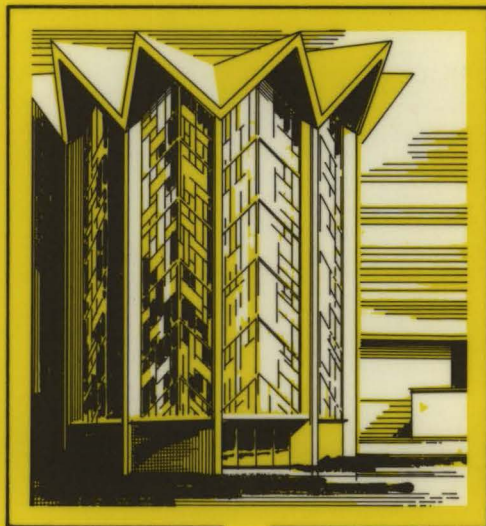
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Valparaiso University

BULLETIN



GRADUATE CATALOG 1992-93

VALPARAISO UNIVERSITY

Location

Valparaiso, Indiana—Population 25,000
45 Miles Southeast of Chicago; 13 Miles South of Lake Michigan

Campus Size

310 Acres, 70 Buildings

Control

Independent

Religious Affiliation

Lutheran

Major Academic Divisions

(Approximate Enrollments, Fall 1991)
College of Arts and Sciences—1990
Christ College (Honors)—260
College of Business Administration—510
College of Engineering—380
College of Nursing—300
Law School—500
Graduate Division—200

Accreditation

The North Central Association of Colleges and Schools (All Programs)
The American Chemical Society
National Council for Accreditation of Teacher Education
National Association of Schools of Music
The Council on Social Work Education
The Accreditation Board for Engineering and Technology
Indiana State Board of Nurses' Registration and Nursing Education
The National League for Nursing
The Association of American Law Schools
The American Bar Association
Indiana State Department of Education

Major Affiliations

The American Council on Education
The American School of Classical Studies at Athens
The Association of American Colleges
The Lutheran Education Association
The American Association of Colleges of Nursing
The American Society for Engineering Education
The American Assembly of Collegiate Schools of Business
The American Schools of Oriental Research
The Center for Research Libraries
The Council of Applied Masters Programs in Psychology

Valparaiso University Information Operator—Call 219/464-5000

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ANNOUNCEMENTS FOR 1992-1993 SESSIONS

VALPARAISO UNIVERSITY GRADUATE BULLETIN

Valparaiso, IN 46383-9978

Valparaiso University Information Operator— 219/464-5000

Graduate Division — 219/464-5313

800/348-2611

FAX — 219/464-5381

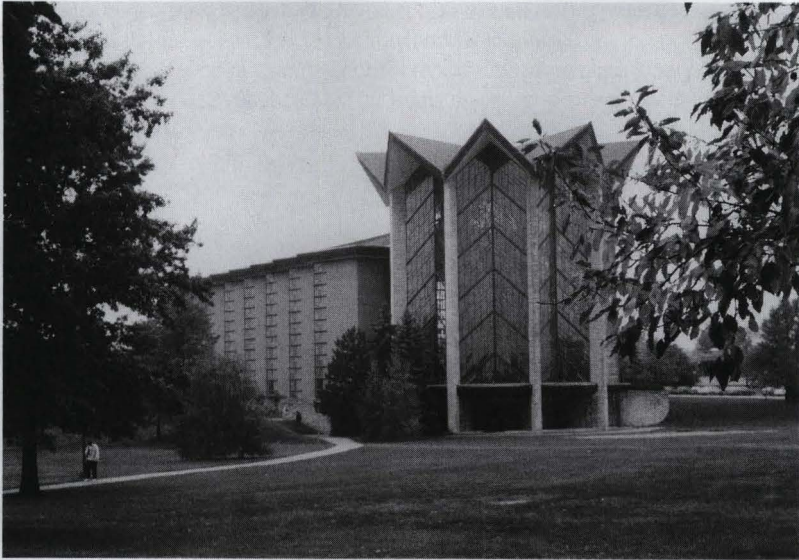
The Graduate Catalog of Valparaiso University is designed to describe the programs of the University and to provide the information to guide students in the successful achievement of their academic goals. Nevertheless, the material is for information only and does not make a contract between the student and the University. Students themselves are ultimately responsible for completion of the requirements for the degree as well as for the value received from University programs.

In years when the Graduate Catalog is not published an Announcement Bulletin gives information on important changes in courses, calendar, staff, program and policies. The University reserves the right to discontinue an academic program if it is deemed no longer central to the University's mission.

It is the policy of Valparaiso University to prohibit unlawful discrimination on the basis of sex, handicap, race, color, age, veteran status or national origin in its educational programs, admission policies, employment policies, financial aid or other school-administered programs and policies. This policy is enforced by applicable federal and state laws and regulations, including, but not limited to, Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and the Age Discrimination in Employment Act of 1967. Inquiries concerning the application of said federal regulations to this University may be referred to the University Compliance Director of Affirmative Action Plan.

Valparaiso University is authorized under federal law to enroll non-immigrant alien students.

GRADUATE DIVISION



Chapel of the Resurrection

Introduction

In offering graduate programs, the University seeks to fulfill an objective set by The Lutheran University Association when it acquired the campus in 1925: to make the Valparaiso University a Christian center of advanced study. The University desires through these programs to broaden its educational service to its national constituency and to the regional community as a whole. There are elements of uniqueness in these programs, both in breadth and depth, which make them unusual in American higher education.

The program of graduate studies was initiated by Valparaiso University in the summer of 1963. Since then it has continued to offer courses in the summer, as well as late afternoon and evening courses throughout the academic year, as a means of meeting the varying educational needs and objectives of persons within the professional community.

Graduate programs are under the general supervision of the President and the Faculty of the University. The policies of the Graduate Division are determined by the Graduate Council. Graduate programs and regulations are defined by the Graduate Council and are administered by the Dean of the Graduate Division.

Honor System

The student-initiated Honor System has a long history at Valparaiso University and is a strong distinguishing characteristic of the institution. It is in every way consistent with the highest principles of Christian ethics and morality. In sanctioning the Honor System, the University presumes that students are able and willing to accept the duties and responsibilities of honorable conduct both as a matter of personal integrity and as a commitment to the values to which the University community commits itself.

Honor Code: "I have neither given or received nor have I tolerated others' use of unauthorized aid."

Under the Honor System all written examinations, of any length, are taken in an atmosphere free from the surveillance of a proctor. Every student has the responsibility to keep academic work free of dishonesty, that is, neither to give nor to receive unauthorized aid. Non-tolerance of the use of unauthorized aid is a further responsibility which is inherent in the Honor System. Each student must report to the Graduate Council, usually through the Dean of Graduate Studies, any violation of the System of which the student becomes aware. Students are asked to sign a pledge on work done for academic credit to the effect that no unauthorized aid was given, received, or tolerated. For graduate students, the Graduate Council serves as Honor Council.

The faculty reserves the right to abrogate the Honor System at any time.

Accreditation

Valparaiso University is accredited by the North Central Association of Colleges and Schools for the offering of bachelor's and master's degrees. The graduate programs for the preparation of teachers are approved by the Indiana State Department of Public Instruction.

Degrees

Valparaiso University offers programs toward the completion of six graduate degrees: Master of Arts (with concentrations in Applied Behavioral Science: Counseling and in School Psychology), Master of Arts in Liberal Studies, Master of Education, Master of Science in Special Education, Master of Music, and Master of Science in Nursing. Specific requirements and options for each degree are listed in the sections describing the degrees.

Non-Degree Students

A person who meets the admission requirements may enroll in the Graduate Division as a non-degree student. The student may take courses in several fields, without an adviser, for personal enrichment, provided applicable course prerequisites are met. If an individual wishes to change from non-degree status to a degree program, the student must petition the Graduate Division for approval. An academic adviser will be assigned at this time. **Not more than nine (9) credit hours earned as a non-degree student may apply toward a degree program.**

General Information

ADMISSION

Requirements. Admission to graduate studies requires that an applicant be a graduate of an accredited university and have a standing of at least 2.50. The Master of Arts with concentrations in Applied Behavioral Science: Counseling and in School Psychology, the Master of Education, and the Master of Science in Special Education programs require a 2.75; the Master of Science in Nursing program requires a 3.00. Official transcripts of all undergraduate and previous graduate work must be forwarded to the Office of Graduate Studies for evaluation. All application materials including transcripts become part of the records of Valparaiso University.

Degree-Seeking Students. Admission to the Graduate Division is approved by the Dean of Graduate Studies following receipt of the following materials:

1. A completed application form.
2. Graduate application fee of \$30.00.
3. Official transcripts of all previous college work.
3. Three letters of recommendation indicating academic qualifications and/or promise, personal qualification, and employment history if applicable. Persons writing the letters should not be related to the applicant. **Note:** Applicants holding an undergraduate degree from Valparaiso University and applying for the Master of Arts in Liberal Studies, Master of Education, Master of Science in Special Education, Master of Music, or the Master of Science in Nursing degrees, need only one letter of recommendation, which should be from either the undergraduate adviser or department chair.

The following degree programs have additional admission requirements:

Master of Arts in Applied Behavioral Science.

1. A completed Applied Behavioral Science application form
2. The Graduate Record Examination (GRE) is to be taken for advising purposes and should be taken by the time a student enters the program and must be taken by the end of the first semester.

3. Essay relating graduate study to professional goals. Students applying for the School Psychologist program should submit a self-assessment of experience and education that would qualify them for undertaking work in school psychology.

Master of Education and Master of Science in Special Education.

1. Graduate Record Exam (GRE) or Miller Analogies Test (MAT) scores.
2. Supplemental Education Application.
3. A reflective essay relating graduate study to professional goals.

Master of Science in Nursing.

1. A completed Master of Science application form.
2. Transcripts from an National League of Nursing accredited program.
3. Proof of a Registered Nurse license.
4. Proof of having completed a physical assessment course and a research course.
5. A 250 word essay relating graduate study to professional goals.

Master of Music. Students must plan an audition in their principal performing medium and take entrance examinations in music theory and history set by the Department of Music. Auditions and examinations are scheduled through the Music Department office. Regulations concerning student performance, concert attendance, ensemble participation and other matters that concern Master of Music candidates are given in the Handbook for Music Students, which is available in the Music Department office.

Non-Degree Seeking Students.

Students wishing to take graduate courses at Valparaiso University, but not seek a degree, must still be admitted to the Graduate Division. Requirements are a completed application form, the \$30.00 application fee, and an official transcript of the undergraduate degree. Letters of recommendation are not necessary. Non-degree seeking Education and Special Education students must complete all of the admission requirements for degree seeking students with the exception that no GRE or MAT score is required. Students should be aware that not more than nine (9) credits earned as a non-degree student may apply toward a degree program.

Professional Educators. Professional Educators, currently active in elementary or secondary education, may take courses without formal admission to degree-seeking status provided they do not intend to use the credits toward a degree or an initial license. (Those seeking a degree or license must meet the requirements for admission, as stated elsewhere in the graduate catalog.) Admission as a professional educator requires completing an application for admission, a brief letter from the educator's current superintendent or principal verifying current professional status. The three letters of formal recommendation, transcript(s) and application fee are waived.

Special Undergraduate Admission. An undergraduate senior at Valparaiso University who has a standing of at least 3.00 in all work and a standing of at least 3.00 in all the work taken in his/her major field, and who needs not more than six semester hours of credit to meet the requirements for the baccalaureate degree, may be granted provisional admission to the graduate program. A student who has been granted such admission will be permitted to enroll for not more than six semester hours of courses designated for graduate credit and not more than a total of twelve semester hours during a semester; or for not more than three semester hours of courses designated for graduate credit and not more than a total of six semester hours during a summer session. Courses taken for graduate credit may not be counted toward fulfilling the requirements for a baccalaureate degree.

Advising. Once admitted to the Graduate Division, degree students will be assigned an adviser according to the selected area of academic concentration.

CERTIFICATION

Teacher Certification. Students in teacher education seeking initial or additional licensure or license renewal may be admitted as non-degree graduate students. They should consult with the Education Department Certification Adviser concerning specific certification requirements prior to, or at the beginning of, their study.

Elementary Certification. Persons seeking to professionalize their general elementary licenses must devote at least 15 semester hours of their work to a combination of courses in education and subject matter directly related to elementary school teaching; a minimum of 12 semester

hours must be in professional education. The Master of Education degree is designed to meet these requirements. The Master of Arts in Liberal Studies degree may be used for professionalizing the general elementary license, but coursework above the 33 semester hour minimum for that degree may be required. Consult the Coordinator of Graduate Studies in Education concerning specific requirements.

Education. Secondary teachers may professionalize their teaching licenses with the Master of Education degree with a concentration in Teaching and Learning program or with the Master of Arts in Liberal Studies degree program. A minimum of six semester credit hours in professional education coursework is required with at least three of these taken at the 600-level at Valparaiso University. One course in Educational Foundations is required. Courses at Valparaiso University that meet this requirement are Education 610, 612, 613, 614, 615, 616, or another 600-level course so designated by the Department of Education. Consult with the Coordinator of Graduate Studies in Education concerning specific requirements in each teaching field.

Reading License. The University offers courses which meet the certification requirements of the State of Indiana to teach reading as a subject matter field and to professionalize such certification. Specific information regarding the reading license program is available from the Department of Education.

Special Education Programs. The Department of Education offers courses which meet the requirements of the State of Indiana for the teaching minor in Learning Disabled; Mild Mentally Handicapped, Mild Disabilities, and Emotionally Handicapped, or which professionalize other special education licences. Specific information regarding the special education program is available from the Department of Education.

FACILITIES

University Library Facilities. The University Library facilities consist of two libraries that house most of the books, journals, manuscripts and nonprint materials on campus.

Galileo, Valparaiso University Libraries Innovative Interfaces online catalog, provides access to the collections of the Henry F. Moellering Library and the library of the School of Law. Users in both libraries are

able to locate materials by author, title, subject, or keyword. Both libraries utilize an automated circulation system.

The Henry F. Moellering Memorial Library, the main library for the University, faces the Chapel of the Resurrection and, therefore, shares the center of the campus. Currently, the collection contains more than 257,000 bound volumes, 122,000 microforms, 1440 current periodicals, 547,000 government documents, 70,000 maps, and 5400 recordings. All materials are available to users on open shelves with the exception of reserve books, the University Archives and rare books. Seating for 600 persons is scattered throughout Moellering Library. For more privacy there are individual study carrels as well as a group study room.

The library assumes an active role in interlibrary cooperative efforts. It holds memberships in the Indiana Cooperative Library Services Authority, the Online Computer Library Center, and the Northwest Indiana Area Library Services Authority. It is a User Member of The Center for Research Libraries. Through these relationships, the interlibrary loan staff provide services from other libraries with maximum efficiency.

The library staff emphasizes person-to-person contacts, beginning with welcoming tours to all new students. The professional staff, in addition to the Director, consists of six full-time librarians, a part-time music librarian, and a trained archivist. The librarians present bibliographic instruction sessions to classes, prepare special bibliographies, and search bibliographic databases through the BRS bibliographic computer system. Users have direct access to bibliographic databases through various CD-ROM products. As the center for information on campus, the library provides a quarterly list of its newest holdings. Special days are highlighted through exhibits in the library; library materials are displayed at such times, and often a bibliography accompanies the exhibit.

Art works from the Sloan Collection of American Paintings adorn the walls of Moellering Library, not only adding beauty to the surroundings but also contributing to the instructional goals of the library. As the Director of Libraries has stated many times, "We see the library as a center of learning and instruction, where we in the library act as mediators between the tools of knowledge and the knowledge itself."

The library of the School of Law, with over 203,000 holdings and LEXIS and WESTLAW computer bibliographic systems, is located in Wesemann Hall. A curriculum library is maintained in the J.W. Miller Hall of the Department of Education.

Electronic Information Services. The Mission of Valparaiso University Electronic Information Services is to provide a forward-looking and user-friendly electronic information environment to support the overall mission, commitments and priorities of the University. The EIS staff is responsible for planning and managing the computing and electronic information environment so that it facilitates the technological needs of students, faculty, staff and administration. The electronic information environment provides support for excellent teaching and learning, quality research, effective decision-making, efficient administration, and communication among the members of the University community.

Electronic Information Services provides students with assistance in hardware and software related to courses and applications across the curriculum; access to national and international networks via BITNET, INTERNET, and video conferencing; access to phone-mail and e-mail; training on available resources; a computer hardware and software resale program; consulting services; and an on-campus maintenance and repair center for IBM, Macintosh, and Zenith computers.

Networks of DOS and Macintosh computers and Unix workstations are available in 10 student laboratories located in the Academic Computer Center, the Guild Microcomputer Center, the Gellersen Center, Moellering Library, Urschel Hall and the Law School. General applications supported include word processing, spread sheets, databases, desktop publishing, statistics, and graphics. Many departments have specific applications available on the networks. In addition, many departments have computers to support special needs.

Student laboratories have a variety of peripherals, including plotters, CD-ROM drives, laser disk players, electronic keyboards, laser printers, a color printer, and scanners.

The main academic time-sharing mini-computer is the VAX 4000, which is used for science, mathematics, psychology, sociology, business and engineering classes. The VAX is also the main e-mail and bulletin board

General Information

server for faculty and students. Access to INTERNET and BITNET is available to campus users through the VAX.

Three satellite dishes serve the campus with video conferencing, receiving weather data in support of the meteorology program, and the mathematics and engineering programs in the Gellersen Center.

Valparaiso University Museum of Art.

The principal gallery and the collections of approximately 1,200 works of art are located in the Henry F. Moellering Memorial Library. The core collection—the Sloan Collection of American Paintings—and a fund for its maintenance, expansion, and educational use were gifts to the University from Spencer and Percy H. Sloan in memory of their parents, Junius R. and Sara L. Spencer Sloan. Works from these collections are on continual display in the Moellering Library and elsewhere on campus, making a significant contribution to cultural life. A unique opportunity is afforded students interested in religious or liturgical art by the active creation of art for regular use in the Chapel. In addition, the Galleries maintain a schedule of visiting exhibitions and related programs representing various aspects of the world of art.

Living Accommodations. Graduate students may reside in University Residence

Halls during the regular academic semesters and during the summer sessions. Advance application for University housing is required, particularly for accommodations during the regular academic year. Residence halls are within a short walking distance of all classrooms. Residence hall fees are published in the University Bulletin and the Summer Session Bulletin.

Students who live in University residences must conform to campus and hall regulations.

The University does not provide facilities for married students, but private apartments are frequently available near the campus.

Students may use University dining facilities and the cafeteria in the Valparaiso Union during the academic year either by paying cash or by purchasing credit through their student ID card. During the summer, meals are usually available on a cash basis at one or more of the campus cafeterias.

Other Student Services. Full-time graduate students are eligible to use the University Health Service and medical insurance programs available to undergraduate students upon payment of a special premium(s), since graduate students do not pay the General Fee. See the Graduate Office for additional information.



Moellering Library

Academic Policies

GRADING SYSTEM AND QUALITY POINTS

The course grades reported and recorded in the Registrar's Office are as follows. The corresponding number of quality points per credit hour are also indicated.

Grade		Quality Points/Cr.
A	excellent	4.0
A-		3.7
B+		3.3
B	good	3.0
B-		2.7
C+		2.3
C	satisfactory	2.0
C-		1.7
D+		1.3
D	less than satisfactory, but passing	1.0
D-		0.7
F	failure	0.0
I	incomplete	—
W	authorized withdrawal	—

Grades A through C give credit toward graduation. Graduate credit may be received for grade of C and above, but no more than three semester credit hours of C or C+ work may be counted to meet degree requirements.

If a student receives an additional C grade in a course, he/she must repeat the course. Only the credits, grade and quality points received the last time the course was taken by a student at Valparaiso University shall be used in determining credit for graduation and the cumulative grade point average. A grade of W shall be excluded from this policy. The student's transcript shall record all grades, original and repeat.

To retake a course (after receiving a C grade or lower), permission must be granted by the department, the graduate adviser, and the Graduate Dean.

Students must maintain a grade point average of 3.000 (B=3.0) in all graduate work undertaken at Valparaiso University.

Graduate students may not use the S/U grading option for credit toward the degree.

The grade I (incomplete) may, at the discretion of the instructor, be given to a student whose completed work in a course indicates the probability of passing the course but who has failed to complete a segment of the assigned work of the course because of circumstances beyond the student's control.

An I (incomplete) received in one semester or summer session must be removed by the beginning of the official examination period of the next succeeding semester or it automatically becomes a grade of F. The student's deadline for submitting the outstanding work to the instructor shall be one week before that date.

Authorized withdrawal from a course or from the University within the published deadlines gives the **grade of W** to each course withdrawn. This mark carries no credit. Only in exceptional cases, such as prolonged or serious illness, will the Graduate Council permit a student to withdraw from a course without a grade of F after the end of the seventh week of the semester or after the third week of a summer session.

CREDIT HOURS

A **credit hour** (abbreviated Cr. in lists of courses) represents one hour of recitation or lecture, or two or more hours of laboratory, each week for one semester. If time outside the laboratory is required to prepare laboratory notes or reports, two hours may be equivalent to one period of class work. Drawing, shop work and other courses demanding no outside preparation require a minimum of three hours for one credit hour. See specific course descriptions for the exact number of hours required.

ACADEMIC PREREQUISITES

Certain courses may be taken only by students who have had previous training in the same subject. The extent or level of such preparation is usually stated in the course description. Unless otherwise noted, these statements refer to college or graduate level work.

COURSE LOAD

Students are strongly urged not to take more than nine credits in the first session they attend. Permission to take additional credits will not be granted unless there is strong evidence of exceptional academic capability.

To be considered full time, a student must register for nine credit hours in the fall or spring semesters, five credit hours in either of

the six-week summer sessions, and three credit hours in a four-week course during a summer session.

CHANGE OF SCHEDULE

Regular courses may be added or dropped and sections changed by means of a drop-add card available in the Graduate Division Office, until 5:00 P.M. on the sixth class day of the semester.

Students may drop a regular course with a grade of W by filing a drop card with the Graduate Office between the last date to file drop-add cards and 5:00 P.M. on the 45th class day of the semester during the regular school year. The card must be signed by the Dean of the Graduate Division. After this period, students will receive an F if they drop a course, unless a petition to the Graduate Division is approved because of special circumstances, such as serious or prolonged illness. Students who drop courses after the first week should read the regulations in this bulletin concerning grades of W and F.

Notifying only the instructor of an intent to add or drop a course does not constitute an official enrollment or withdrawal.

Exact dates are listed in the University Calendar on page 29.

INDEPENDENT STUDY

With the permission of the chairperson of the department concerned and of the Graduate Dean, a student may earn up to six of the minimum credits required for a degree by means of independent study projects. No students may apply for permission to undertake an independent study project until they have satisfactorily completed at least twelve semester hours of their approved master's degree program.

Before registering for an independent study project, a student must place on file with the Graduate Office an outline of the project, together with a bibliography, which has the written approval of the directing professor and the department chairperson. Forms are available in the Graduate Division Office. This procedure must be followed **before** registration can be completed.

An independent study project will be recorded as either course 595 or course 692 of the department concerned, depending upon the nature of the project. Neither course

may be repeated for credit toward the fulfillment of degree requirements. Course 692 may be taken only in departments that offer 600-level graduate courses.

The titles and descriptions of these courses are as follows:

595. Independent Study.

Cr. 3. Investigation of a special topic through readings under supervision of a faculty adviser. Certain departments may also require research, creative work, and a concluding paper. A copy of the paper is to be filed in the department concerned upon completion of the project. Prerequisite: The project must be approved prior to registration.

692. Research Project.

Cr. 3. The study of a topic of special interest to students under regular supervision of a faculty adviser. A concluding paper of substantial proportions is required. A copy of the paper is to be filed in the department concerned upon completion of the project. Prerequisite: The project must be approved prior to registration.

No student may register for an independent study project during the final summer session of his/her program and no student should expect to start and complete an independent study project in one summer session. An offered class may not be taken as an independent study.

An offered undergraduate-only class may not be taken as a graduate level independent study unless a petition has been submitted and approved by the Graduate Council prior to registration.

All independent studies and research projects must be approved by the Dean of the Graduate Division prior to registration for that project.

CREDIT FOR WORKSHOPS

All graduate coursework offered by Valparaiso University will be accepted for credit towards a master's degree. However, a candidate may not submit more than a total of six credits for workshops or six one-credit courses to fulfill degree requirements. Certain departments or colleges may, with the approval of the Graduate Council, increase that number.

TRANSFER CREDITS

A maximum of six semester hours of transfer credit from another accredited graduate institution will be accepted for the degree with the following exceptions.

Students in the Master of Arts concentrating in Applied Behavioral Sciences: Counseling program may transfer up to 9 credits.

Students applying for admission to the Master of Science in Nursing program may submit transfer credits, some of which might meet specific degree requirements, but once admitted, they may transfer only elective credits; the total number of transfer credits may not exceed nine. Students in the School Psychology program may transfer up to 30 credits.

Transfer credits may not be used to meet 600-level course requirements, except in the Master of Science in Nursing program. No course presented with a grade of less than B (3.0) will be considered for transfer. **These credits must have been earned not more than five years before the student is admitted to the graduate program.**

Transfer credit is subject to all of the restrictions that apply to short-term classes and workshops. With the exception of travel-study, only graduate courses that meet a minimum of one calendar week will be eligible for credit transfer. In addition, courses that carry two semester credits must meet for a minimum of two calendar weeks, while courses that carry three semester credits must meet for a minimum of three calendar weeks. Transfer for travel-study or field work will not exceed two credits per calendar week. All requests for transfer must be in writing and will be evaluated by the Director of the Graduate Division. Forms for transfer of credit are available in the Graduate Division Office.

Graduate work in areas or disciplines not offered at Valparaiso University may be used to fulfill elective requirements of either the M.A.L.S. or M.Ed. degrees, providing that it is consistent with the University's concept of liberal studies.

PETITIONS

It is to students' advantage to adhere to published requirements and regulations. A petition for approval to deviate from requirements must be made to the Dean of the Graduate Division.

APPEAL PROCEDURE

Written appeals of administrative decisions regarding students' admission, program, or completion of degree requirements may be filed with the Dean of the Graduate Division for presentation to the Graduate Council.

DEGREE PLAN AND ADMISSION TO CANDIDACY

To become a candidate for a degree, a student must have completed at least nine semester hours at Valparaiso University with a standing of at least 3.000 (B=3.0) and submit a degree plan approved by the adviser(s) to the Graduate Division. **The degree plan must be filed before the student has completed one-half of the required graduate work.** Submission and approval of this plan constitutes admission to candidacy. Forms for this purpose are available through the Graduate Division Office.

APPLICATION FOR GRADUATION

To receive the master's degree from Valparaiso University, **students must make formal application to the Dean of the Graduate Division during the term just prior to the one in which they expect to complete their work and receive their degree.** They must give evidence that they have fulfilled or will fulfill all of the requirements for the degree. All candidates must be formally approved by the Graduate Council. Students must have on file a degree plan and application for candidacy (see above) to be eligible to receive a degree.

COMMENCEMENT

The University holds convocations in May and December at which degrees are conferred. Students who complete their degree requirements during the summer may participate in either the following December or May ceremonies.

IMPORTANT SPECIAL NOTES

Credits earned more than five years prior to the date of admission are subject to re-evaluation and shall not be accepted toward a master's degree unless approved by the Graduate Dean and the Graduate Council.

A course previously taken for undergraduate credit at Valparaiso University or elsewhere cannot be taken again as a graduate-undergraduate course for graduate credit.

Credits used to fulfill requirements for one degree may not be used toward another degree.

All coursework taken elsewhere which is to be applied to a Valparaiso University degree must be approved in advance. Forms are available in the Graduate Division Office.

All work for the master's degree must be completed within a period of five calendar years from the date of admission into the program. A student may petition for a maximum of one extension of up to five years.

Students should confer frequently with their advisers. This is especially important at the beginning of their degree program, at the time of filing for candidacy, and when applying for graduation. Students normally need to have the signature of their advisor to complete registration for each term.

TRANSCRIPTS OF ACADEMIC RECORDS

The Family Educational Rights and Privacy Act of 1974 (Buckley Amendment) provides,

in part, that the institution will maintain the confidentiality of student academic records.

No one outside the University shall have access to, nor will the University disclose any information from, student academic records without the written consent of students, except to persons, organizations or agencies which are permitted to receive such information under the Act.

Official transcripts of academic records are released by the Registrar only upon the written request of the student. No transcript of a student's record is released until the student has met in full all obligations to the University. There is no charge for any transcript issued.



Financial Policies

Tuition, fees, and any other charges are due at the time registration is completed.

Students enrolled in the graduate program are expected not to enroll in undergraduate courses, unless approved by the Dean of the Graduate Division. If a deviation is granted, the graduate student will then pay the undergraduate fee rate for those undergraduate courses.

REFUNDS

Students who withdraw from a class during the first seven weeks of either the fall or spring semesters are entitled to a partial refund of tuition charges, made in proportion to the refund schedule published in the University's General Catalog. To receive a refund, a formal withdrawal form must be completed and submitted to the Graduate Division.

Music fees are not refunded after the second week of a regular term.

In the cases of courses meeting for less than a full semester, contact the Office of Student Accounts for refund information.

Refund policies for the mini and regular summer sessions are stated in separate publications relating to those terms.

SCHOLARSHIP ASSISTANCE

Information concerning scholarship assistance for Graduate Division students is available only through the Office of Student Financial Planning.

TAX DEDUCTION

Internal Revenue Service regulations permit an income tax deduction for education expenses incurred during study undertaken to maintain or improve skills required in one's employment or other trade or business. Such expenses include registration fees, costs of travel, meals, and lodging.

EMPLOYER ASSISTANCE

Many corporations and agencies offer some type of tuition assistance to those who are continuing their educations. Students are encouraged to investigate such programs at their place of employment.

Fees

APPLICATION FEE

This fee of \$30.00 is to accompany the application for admission form. It is payable only once, upon initial application. It is not refundable.

TUITION

The tuition charge for graduate courses is \$155.00 per credit hour for the 1992-93 academic year. The tuition for the Master of Science in Nursing program is \$200.00 per credit hour.

Valparaiso University law students may enroll in the Graduate Division while they are currently working on their law degree, although they must officially be admitted to the Graduate Division. In the summer sessions, they will pay the graduate tuition (currently \$155.00 per credit hour) for all courses in the Graduate Division. When registering for graduate courses in the fall and spring semesters, no additional fees will be required of full-time law students. Under this arrangement students are limited to one or two courses per semester.

LATE REGISTRATION FEE

This fee of \$20.00 becomes effective after the close of the last official day of formal registration. In no case will late registrants be exempted from this fee, unless for valid reasons they have been given written authorization for exemption by the Dean of the Graduate Division.

PLACEMENT FEE

This fee of \$20.00 will be charged each teacher candidate who wishes to use the Teacher Placement Service. This fee provides placement service for one placement year (October 1 through September 30).

GRADUATION FEE

A graduation fee of \$20.00 is payable at the time of application for the degree.

PERFORMANCE MUSIC FEES

The University encourages students to continue performance music instruction by charging modest fees for private lessons. Students pay a fee of \$150.00 per semester per course for instruction in private or class lessons in performance music. There is no

additional charge for use of an instrument or practice room.

Students taking private lessons are held responsible for making arrangements with the instructor to complete all lessons during the semester. If the student is unable to complete within the semester the series of lessons for which he was assessed, a report should be made immediately to the Chairman of the Department of Music by the student.

TRANSCRIPT

No charge is made for any transcript issued. No official transcript of a student's record is released until the student has met in full his obligations to the University.

VEHICLE REGISTRATION

This fee of \$10.00 covers Fall Semester through Summer Session. Stickers are purchased at the Campus Police Department. Information needed is license plate number, make, model, and year of car.

Payment

Drafts, checks and money orders should be made payable to **Valparaiso University**.

Students may also pay with VISA or Mastercard.



Master of Arts

Master of Arts with a Concentration in Applied Behavioral Science: Counseling

The Master of Arts with a concentration in Applied Behavioral Science: Counseling is an innovative graduate program designed to provide advanced training and education in applied psychology to individuals who are seeking further understanding and expertise in the areas of behavior, personality, assessment, intervention and treatment. The program combines a strong theoretical background in therapy and counseling with required practicum experience. As such, the program is appropriate for individuals continuing or seeking employment in such fields as mental health services, education, rehabilitation, criminal justice and corrections, personnel, the ministry, and the health sciences. Students who are interested in pursuing doctoral work in the applied behavioral sciences will find that the program provides them with excellent preparation for further study.

The Applied Behavioral Science concentration is a 42 semester hour program. Each student must take core courses in Behavioral Science, Counseling Theories, Counseling Processes, Psychopathology, Professional Issues and Research Methods. An additional eight courses (24 credit hours) are selected from Core Options or Advanced Courses (listed below).

Beginning in the second year of training, students select practicum training in counseling assessment and intervention in a setting related to their professional interests. Students are required to successfully pass a comprehensive review prior to registration for practicum credits. This review covers both the knowledge base and practical skills required of individuals who will work as practitioners in the behavioral sciences. Individuals who fail this review will be required to complete a program designed to remediate any deficiencies that were evident during the review. After completion of the remedial program, the student will undergo another review to determine their readiness for practicum work.

Students may also choose to complete a thesis. Individuals who elect the thesis option must complete 6 credits of Masters Research and Thesis (PSY 699). Three of these credits may be counted as one Core Options course, and the other three credits will fulfill one Group 3 Advanced Course requirement. Individuals who are planning to apply for admission to doctoral programs are strongly encouraged to complete a thesis as part of their program.

All required courses in the program are customarily offered during the late afternoon or evening to accommodate individuals who are employed on a part-time or full-time basis while attending classes. Students with significant outside commitments may take courses on a part-time basis. A normal part-time course load is considered to be two courses (6 credit hours) per semester during the regular academic year, and one course (3 credit hours) during either the mini or regular summer sessions.

In addition to the admission process to the Graduate Division, each prospective student must be accepted into the Applied Behavioral Science concentration. A grade point average for all prior work of at least 2.75 is required (A=4.00), and a social/behavioral science grade point average of 3.00 is required. Students planning to enroll in this program must take the Graduate Record Examination (GRE). Applicants must also have completed at least 15 semester hours in the social/behavioral sciences (Psychology, Sociology, Social Work, Human Development, or other closely related fields), including courses in introductory psychology and psychological statistics. Individuals who do not meet the above requirements, but who have significant relevant work or academic experience are encouraged to apply to the program. Such applicants should include a statement explaining their special qualifications and/or circumstances leading to their interest in the program. These applications will be considered on a case-by-case basis. Where appropriate, particular admission requirements may be modified or waived. Students admitted into the Applied Behavioral Science program who do not meet the standard entrance requirements may be required to complete additional coursework as part of their degree program.

A Student Handbook is maintained by the department which contains other information and procedures related to the program and the admissions process. Those interested should obtain a copy of the Handbook and the application materials by writing the Graduate Division.

Core Requirements

PSY 502 Introduction to Psychological Science	3 Cr.
PSY 561 Introduction to Counseling	3 Cr.
PSY 602 Research Methods	3 Cr.
PSY 635 Psychopathology	3 Cr.
PSY 662 Counseling Processes	3 Cr.
PSY 693 Professional Issues	3 Cr.
Total	18 Cr.

Core Options

A maximum of 12 credit hours is allowed from Core Options courses listed below. No more than six credit hours from courses outside the Psychology Department may be included.

PSY 530 Psychology of Childhood and Adolescence	3 Cr.
PSY 532 Psychology of Adulthood and Aging	3 Cr.
PSY 535 Psychology of Personality	3 Cr.
PSY 550 Human Cognition	3 Cr.
PSY 560 The Exceptional Child	3 Cr.
PSY 565 Behavior Modification	3 Cr.
PSY 570 Testing and Measurement	3 Cr.
PSY 590 Special Topics: (MAABS Approved)	1-3 Cr.
PSY 590 Special Topics: Psychology of Women	3 Cr.
ED 561 Foundations of Language and Reading	3 Cr.
SPED 540 Learning Exceptionalities	3 Cr.
SPED 633 Learning Disability Theory	3 Cr.
SPED 634 Assessment in Special Education	3 Cr.
SPED 635 Teaching the Mildly Disabled Student	3 Cr.

SPED 646 Advanced Practicum Experience With the Learning Disabled Student	3 Cr.
SOC 527 Aging in American Society	3 Cr.
SOC 545 Sociology of Law	3 Cr.
SOC 550 Law Enforcement	3 Cr.
SOC 560 Corrections	3 Cr.
THEO 559 Theology of Aging	3 Cr.
THEO 571 Theology and the Human Sciences	3 Cr.
THEO 575 Understanding Death and Dying	3 Cr.
NUR 551 The Aging Process	3 Cr.

Advanced Courses

A minimum of 12 credit hours is required from the advanced courses list, including at least 3 hours of Group 1 courses, 3 hours of Group 2 courses, and 6 hours of Group 3 courses including at least 3 hours of Counseling Practicum (PSY 685). Students may elect to complete the School Psychology Practicum (PSY 687) in lieu of one of the required courses of Counseling Practicum. PSY 691 may be repeated for credit.

Group 1.

PSY 691 Topics in Clinical/Counseling Psychology (e.g., career development, marital therapy, child and family therapy, addictive disorders, advanced counseling processes group therapy)	2-3 Cr.
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Group 2.

PSY 671 Intellectual Assessment	3 Cr.
PSY 673 Assessment of Personality	3 Cr.
PSY 675 Introduction to Neuropsychological Assessment	3 Cr.

Group 3.

PSY 681 Practicum in School Psychology	3 Cr.
PSY 685 Counseling Practicum	3 Cr.
PSY 699 Masters Research and Thesis	3 Cr.

Master of Arts with a Concentration in School Psychology

This program is a 60 credit hour interdisciplinary program comprised of coursework and practicum experiences from the Departments of Psychology and Education. Students completing this program will be expected to have the necessary background in theory and practice to function in the school setting as a certified School Psychologist. Graduates of the program will earn the degree Master of Arts, and will qualify for certification as a School Psychologist in the State of Indiana.

Applicants are expected to have a basic undergraduate background in psychology and education, which must include 18 hours of courses in education and 15 hours of courses in psychology. The background in education should include courses in Human Growth and Development, Psychology of the Exceptional Child, Learning Disabilities Theory, Junior High/Middle School, School Practicum, and Human Cognition; the 15 hours of psychology must include a general psychology course and a course in statistical methods. The education course requirement may be waived by individuals who are professionally certified as teachers in the State of Indiana. Applicants who do not meet these requirements may be admitted to the program with the understanding that they will complete additional courses in these areas.

The internship in School Psychology is taken in the last year of study in the program. Students are required to successfully pass a comprehensive examination prior to registration for internship credits. This examination covers both the knowledge base and practical skills required of individuals who will work as school psychologists. Individuals who fail this examination may be allowed to re-take the exam following a program designed to remediate any deficiencies that were evident during the exam.

Individuals who have already completed previous graduate work may transfer up to 30 credit hours of applicable courses toward meeting the requirements for this degree/certification program. Transfer of credits is approved on a course-by-course basis.

Requirements. The program consists of a 42 credit hour core sequence of required courses and 6 credits of supervised practical experiences, which are supplemented by 12 credit hours of electives in counseling and educational disabilities.

Core Requirements (48 Hours)

PSY 502 Introduction to Psychological Science	3 Cr.
PSY 561 Introduction to Counseling	3 Cr.
PSY 602 Research Methods in Psychology	3 Cr.
PSY 635 Introduction to Psychopathology	3 Cr.
PSY 662 Counseling Processes	3 Cr.
PSY 671 Intellectual Assessment	3 Cr.
PSY 673 Assessment of Personality	3 Cr.
PSY 681 Practicum in School Psychology	3 Cr.
PSY 683 Internship in School Psychology	6 Cr.
PSY 693 Professional Issues in the Behavioral Sciences	3 Cr.
SPED 540 Learning Exceptionalities	3 Cr.
SPED 643 Advanced Learning Disability Theory	3 Cr.
SPED 644 Psycho-Educational Testing in Special Education	3 Cr.
SPED 645 Advanced Teaching Strategies for Students with Mild Disabilities	3 Cr.
SPED 646 Advanced Practicum in Special Education	3 Cr.

General Electives (12 Hours)

PSY 565 Behavior Modification	3 Cr.
PSY 570 Testing and Measurement	3 Cr.
PSY 675 Introduction to Neuropsychological Assessment	3 Cr.
PSY 691 Topics in Clinical/Counseling Psychology (e.g., career development, child and family therapy, addictive disorders, advanced counseling processes, group therapy)	3 Cr.
ED 561 Foundations of Language and Reading	3 Cr.
ED 610 Research in Education	3 Cr.
ED 612 Decision Making in Curriculum and Instruction	3 Cr.
ED 613 Advanced Educational Psychology	3 Cr.

Master of Arts in Liberal Studies

This program is broad in scope, offering opportunities for study in several fields. Two basic three-hour courses in **The Western Tradition**, which are required of all students, provide an integrating core. The student is required to present twelve hours of work in one subject matter field other than education. The remaining hours in the thirty-three hour program are electives, selected by the student after conference with his/her adviser(s). A maximum of twelve of these elective hours may be in Education coursework.

In addition, the program provides for the needs of both elementary and secondary classroom teachers who wish to work toward advanced certificates. Students will be able to adjust their programs within the field of concentration and the electives so as to strengthen subject matter competence and, if they desire, to add to their professional training in education.

The Master of Arts in Liberal Studies program provides a particularly challenging opportunity for professional individuals who wish to strengthen their preparation for additional graduate work or secure breadth of background in academic areas, as well as for individuals who enjoy the challenge of structured intellectual growth.

To be eligible for the degree of Master of Arts in Liberal Studies, a student must complete at least thirty-three semester hours, distributed as follows:

1. A core of 18 semester credit hours consisting of:
 - a. Twelve semester hours in one subject-matter field (other than education), all of which must be taken at Valparaiso University.
 - b. Six semester hours in the courses entitled The Western Tradition I and The Western Tradition II (English 605/606 or History 605/606), both of

which must be taken at Valparaiso University and may **not** count toward English or History concentrations.

2. Fifteen semester credit hours of electives, of which twelve semester credit hours may be in education.

At least six of the twelve semester credit hours required in the one subject-matter field and at least eighteen of the thirty-three semester credit hours presented for the degree must be in courses numbered 600 or higher. All 600-level courses must be taken at Valparaiso University.

No thesis is required, but a term paper is a regular part of graduate courses.

Under the Master of Arts in Liberal Studies program, students may concentrate their study in the following fields: English, Geography, History, Music, Psychology or Sociology. Other elective courses may be offered in the following departments: Art, Communication, Education, and Theology.

Teachers who plan to use the Master of Arts in Liberal Studies degree to professionalize their licenses should consult with the Coordinator of Graduate Studies in Education concerning their specific programs. A minimum of six semester credits in Education coursework is required, including a foundations course (ED 610, 612, 613, 614, 615, or 616.)

Regulations concerning student performance, concert attendance, ensemble participation and other matters, which concern Master of Arts in Liberal Studies candidates with a music concentration, are given in the Department of Music Student Handbook, which is available in the Department of Music Office.

Music students are required to include Music 607 and either Music 608 or 610 for a total of six credits.

Graduate Degrees in Education

The graduate education program is designed to provide educators and other qualified persons the opportunity to update and deepen their knowledge of teaching and learning, to enhance their professional standing, and/or to prepare themselves for positions that require additional or advanced preparation.

Masters of Education degrees are offered with concentrations in Teaching and Learning and in Special Education. The Special Education concentrations are specified Learning Disabled, Mild Mentally Handicapped, Mild Disabilities, and Emotionally Handicapped. Master of Science degrees in Special Education with the same concentrations are also offered.

A Master of Arts with a concentration in School Psychology is offered in cooperation with the Department of Psychology. This program is fully described in the Master of Arts (School Psychology), page xxx.

Admission. For admission to Masters of Education programs, students must complete the admission requirements established by the Graduate Division and the Department of Education. Students enrolled in Master of Education programs should consult with the Coordinator of Graduate Studies in Education regarding their programs. Refer to page xxx.

Master of Education Degree Programs

TEACHING AND LEARNING CONCENTRATION

The student must complete at least 36 credit hours, with at least nineteen (19) credits presented for the degree at the 600 level.

Program Objectives. This program is designed to offer elementary and secondary teachers advanced coursework in the study of teaching and learning and of educational research and inquiry processes. It also offers teachers the opportunity to construct individual specializations which they see as enhancing their effectiveness.

Teachers may use this degree to professionalize a teaching major or minor or to add a minor (e.g., reading or learning

disabilities) or a junior high/middle school endorsement to their licenses.

Admission. This program is open to certified teachers or persons with a planned program for achieving certification.

Degree Requirements

1. Education Courses
 - a. Foundations of Education . . . 6 Cr.
Choose two courses from the following:
Ed 612 Decision Making in the Curriculum and Instruction
Ed 614 Historical and Philosophical Foundations of Education
Ed 615 School and Society
Ed 616 Current Educational Thought
(or another 600 level course designated to meet this requirement)
 - b. Education Electives 6 Cr.
2. Scholarly Tools 9 Cr.
Ed 610 Research in Education
Ed 611 Teacher Research
Ed 617 Educational Assessment and Evaluation
3. Individualized Specialization
 - a. Students, in consultation with their advisers, may construct a specialization with graduate courses chosen from the Education Department or other departments. The specialization must focus on a single topic. 12 Cr.
 - b. Ed 692 Research Project . . . 3 Cr.
or
Ed 699 Thesis 3 Cr.

In addition to successfully completing the coursework and the research project or thesis, students must pass a comprehensive written examination and present their thesis or project orally.

SPECIAL EDUCATION CONCENTRATIONS

Required credits vary with concentration. A preponderance of credits presented for the degree must be at the 600 level.

Program Objectives. Special Education degree programs seek to expand the

qualifications of persons who serve children and youth with special needs. The Department of Education also offers Masters of Education degrees with the following concentrations: Learning Disabled, Mild Mentally Handicapped, Mild Disabilities, or Emotionally Handicapped. The program also offers the Masters of Science degrees with with the same concentrations.

Admission. This program is open to certified teachers with active or expired licenses. Teachers must have one full year of successful teaching or related professional experience in the area of concentration. Persons not meeting this requirement must complete SPED 600, Practicum in Special Education, during the first year of their programs.

Core Course and Research Requirements for all Special Education Concentrations

ED 560 Reading in the Content Areas	3 Cr.
ED 610 Research in Education	3 Cr.
SPED 540 Learning Exceptionalities	3 Cr.
SPED 542 Special Education Methods and Materials	3 Cr.
SPED 644 Psycho-Educational Testing in Special Education	3 Cr.
SPED 646 Advanced Practicum in Special Education	3 Cr.
SPED 692 Master's research Project in Special Education	3 Cr.
SPED 695 Advanced Independent Study in Special Education	3 Cr.

DEGREE REQUIREMENTS

M.Ed. with a Concentration in Learning Disabilities

A concentration of 36 or 39 credit hours, requiring 19-20 credits for the degree at the 600 level.

Foundations in Special Education (SPED 540 and SPED 590 or PSY 550 or PSY 560)	6 Cr.
Foundations in Education (ED 612 or 613)	3 Cr.
Methods (SPED 542 and ED 560 or equivalent)	6 Cr.
Concentration Core (SPED 643, 644, and 645)	9 Cr.
Practicum (SPED 600) (May be waived)	3 Cr.

Advanced Practicum (SPED 646)	3 Cr.
Research Course (ED 610 or equivalent)	3 Cr.
Advanced Independent Study (SPED 695)	3 Cr.
Research Project in Special Education (SPED 692)	3 Cr.
Total	36-39 Cr.

M.Ed. with a Concentration in Mild Mentally Handicapped

A 36-39 semester credit hour concentration, requiring 19-20 credits at the 600 level.

Foundations in Special Education (SPED 540 and SPED 590 or PSY 550 or PSY 560)	6 Cr.
Foundations in Education (ED 612 or 613)	3 Cr.
Methods (SPED 542 and Ed 560 or equivalent)	6 Cr.
Concentration Core (SPED 641, 644, and 645)	9 Cr.
Practicum (SPED 600) (May be waived)	3 Cr.
Advanced Practicum (SPED 646)	3 Cr.
Research Course (ED 610 or equivalent)	3 Cr.
Advanced Independent Study (SPED 695)	3 Cr.
Research Project in Special Education (SPED 692)	3 Cr.
Total	36-39 Cr.

M.Ed. with a Concentration in Mild Disabilities

A 42-45 semester hour concentration, requiring 22-23 credits at the 600 level.

Foundations in Special Education (PSY 550 and Ed 612 or 613 or PSY 550)	6 Cr.
Methods (ED 560 and SPED 542 or equivalent)	6 Cr.
Concentration Core (SPED 540, 590, 641, 643, 644, 645)	18 Cr.
Practicum (SPED 600) (May be waived)	3 Cr.
Advanced Practicum (SPED 646 LD and MIMH)	3 Cr.
Research Course (ED 610 or equivalent)	3 Cr.
Advanced Independent Study (SPED 695)	3 Cr.
Research Project in Special Education (SPED 692)	3 Cr.
Total	42-45 Cr.

M.Ed. with a Concentration in Emotionally Handicapped

A 39-42 semester credit hour concentration, requiring 20-22 credits completed at the 600 level.

Foundations in Special Education (SPED 590 or Ed 612 or Ed 613 or PSY 550 or PSY 560)	3 Cr.
Methods (SPED 542 and ED 560 or equivalent)	6 Cr.
Concentration Core (SPED 540, 644, 647, 648, PSY 565, PSY 635)	18 Cr.
Practicum (SPED 600) (May be waived)	3 Cr.
Advanced Practicum (SPED 646 SEH)	3 Cr.
Research Course (Ed 610 or equivalent)	3 Cr.
Advanced Independent Study (SPED 695)	3 Cr.
Research Project in Special Education (SPED 692)	3 Cr.
Total	39-42 Cr.

Master of Science in Special Education Degree Program

Master of Science degrees are offered with concentrations in Learning Disabled, Mild Mentally Handicapped, Mild Disabilities, and Emotionally Handicapped.

The degree requirements are the same as those of the Master of Education Degrees with the exception that Master of Science students must complete a thesis (SPED 699) instead of a research project (SPED 692). A statistics course, selected in consultation with the student's advisor, may be required as a prerequisite for the thesis.

Master of Arts with a Concentration in School Psychology Degree Program

A Master of Arts with a Concentration in School Psychology is offered in cooperation with the Department of Psychology. This program is fully described in the Master of Arts in School Psychology listing.

Non-Degree Graduate Studies in Education

Individuals may take courses in the Department of Education as Non-degree students for the following purposes:

1. Initial Certification.

Persons who have graduated with a bachelor's degree from an accredited institution and who are seeking professional certification may be admitted as regular undergraduate students or as non-degree graduate students. The person who is enrolled as a non-degree graduate student may earn up to nine hours of graduate credit while preparing for certification. Persons interested in certification should consult with the Certification Adviser concerning specific certification requirements and formal admission to the teacher education program prior to, or at the start of, their study.

2. License Renewal and/or Personal Enrichment.

Teachers who wish to take courses in the Department of Education for the purpose of renewing their licenses or for personal enrichment may choose to enroll as non-degree students. Currently active elementary or secondary school educators are eligible to seek admission as Professional Educators. See page xxx for the admission requirements for Professional Educators.

3. Adding a Minor or an Endorsement.

Teachers or other qualified persons who wish to add a teaching minor in special education, reading, or a junior high/middle school endorsement to their licenses may enroll as non-degree students.

Admission as Non-Degree Student or Professional Educator. Non-degree seeking education students must complete all of the admission requirements for degree-seeking students with the exception that no GRE or MAT scores are required. However, currently active elementary or secondary school educators who wish to take courses in the Department of Education for the purpose of renewing their licenses or personal enrichment are eligible to seek admission as Professional Educators. See page xxx for the admission requirements for Professional Educators.

Changing from Non-Degree to Degree Status. Students who wish to change from non-degree or professional educator status to degree status must complete all the

admission requirements for admission to a degree program. They also need to be aware that not more than nine credits earned as a non-degree student (or professional educator) may be applied toward a degree.

Non-Degree Licensure Programs in Special Education. The department offers licensure programs in four special education areas: Learning Disabled, Mild Mentally Handicapped, Mild Disabilities, and Emotionally Handicapped. Applicants must have either successfully completed one year of teaching or related professional experience with mildly disabled or emotionally handicapped students or enroll in SPED 600 Practicum in Special Education early in their studies, preferably during the first year of study.

License Professionalization Program. State of Indiana regulations indicate that teachers who hold a special education minor that requires 24 semester hours of coursework may professionalize that license when the candidate has completed 12 semester hours in special education or related coursework at the appropriate level,

including all grade levels. Six of the twelve semester hours must be taken at the graduate level.

Teachers who hold a teaching minor that requires 36 semester hours of coursework may professionalize that license by completing 6 semester hours of graduate level coursework in special education or related coursework.

All professionalization programs are to be approved by the special education adviser. This course of study will be developed on an individual basis.

The general requirements for this program are:

1. Applicants must meet the Graduate Division admission requirements for non-degree seeking students.
2. Applicants must hold a valid Indiana teaching license.
3. Applicants must submit one letter of recommendation from their present or former supervisor. This letter should support the professionalization of the applicant's license.



Master of Music

This 30-hour program is intended for performers, music teachers in the public and parochial schools, studio teachers, church musicians, and others who wish to continue their professional studies at the graduate level. An appropriate Bachelor's degree in music is a prerequisite.

In addition to the admission procedures of the Graduate Division, students must audition in their principal performing media and submit two letters of recommendation, addressed to the Music Department.

Students whose undergraduate degrees are not that specified as prerequisite to each of the concentrations may be required to take certain undergraduate courses, which will not apply to the Master of Music degree. Voice performance majors in the Master of Music degree program are required to show proficiency in French, German, Italian/Latin and English diction.

The recital or lecture-recital and the final written or oral examination required for the Master of Music degree are under the jurisdiction of the Department of Music and application for executing these requirements must be made to the Chair of the Department of Music.

All master degree programs in music must be fulfilled by taking at least half of the required minimum of the music courses at the 600 level.

Core

MUS 563 Music Theory	3 Cr.
MUS 564 Music Theory	3 Cr.
MUS 607 Research in Music	3 Cr.
MUS 608 Seminar, Music History	3 Cr.
Total	12 Cr.

Student's undergraduate curricula must include successful completion of Music 264 or its equivalent as demonstrated on the Graduate Music Theory Examination.

Regardless of omitted courses, the minimum number of hours required for the degree is 30 credit hours.

Topics in Music 608 may vary from one semester to another.

Concentrations

A. Performance

The prerequisite for this concentration is a Bachelor of Music degree in performance or its equivalent.

MUS 521 Pro-Seminar OR	2 Cr.
MUS 523 Pedagogy	8 Cr.
	(2+6)
MUS 503, 603 Performance	8 Cr.
MUS 692 Research Project	3 Cr.
(subject must be related to the student's performance area)	
Electives (at either 500 or 600 level)	5 Cr.
Total	18 Cr.

Additional requirements:

1. Recital or lecture-recital; and
2. Final oral examination on the literature of the student's performing medium.

B. Church Music, Organ Specialization

The prerequisite degree for this concentration is a Bachelor of Music in organ or church music.

MUS 603 Organ Improvisation	2 Cr.
MUS 515 Liturgical Organ Playing	2 Cr.
MUS 574 History of Church Music	2 Cr.
MUS 603 Performance (organ)	4 Cr.
MUS 550 Choir	2 Cr.
MUS 692 Research Project	3 Cr.
Elective (strongly recommended):	
Theology 555 Principles and Forms of Worship	3 Cr.
Total	18 Cr.

Additional requirements:

1. Recital or lecture-recital;
2. Final oral examination on the history, literature, and practice of church music; and
3. Participation in the music of the University Chapel serves as a practicum (non-credit).

C. Church Music, Choral Specialization

The prerequisite degree for this concentration is a Bachelor of Music in voice, choral conducting or church music.

MUS 513 Advanced Conducting, Instrumental	2 Cr.
MUS 514 Advanced Conducting, Choral	2 Cr.
MUS 574 History of Church Music	2 Cr.
MUS 603 Performance (voice)	6 Cr.
MUS 550 Choir	2 Cr.
MUS 692 Research Project (in the area of church music)	3 Cr.
Elective (strongly recommended): Theology 555 Principles and Forms of Worship	3 Cr.
Total	<u>20 Cr.</u>

Additional requirements:

1. Recital or lecture-recital;
2. Final oral examination on the history, literature, and practice of church music; and
3. Participation in the music of the University Chapel serves as a practicum (non-credit).

D. Music Education

The prerequisite degree for this concentration is a bachelor's degree in music education or its equivalent.

MUS 503 or 603 Performance	2 Cr.
MUS 523 Pedagogy	2 Cr.
MUS 532 Workshop in Music Education	2 Cr.
MUS 610 Problems in Music Education	3 Cr.
MUS 692 Research Project (in music education)	3 Cr.
Two courses in the Department of Education; must include one foundations course at the 600 level. (See page 6.)	6 Cr.
Total	<u>18 Cr.</u>

Two additional credits in ensemble (MUS 550, 552, 554, 556, or 558) are strongly recommended, bringing the total number of credits to 32 for this concentration.

Additional requirements:

1. Final comprehensive examination.



Master of Science in Nursing

The purpose of the College of Nursing is to prepare beginning and advanced practitioners of Nursing and to provide an educational base for advanced study and professional development. Valparaiso University nursing graduates are not only competent practitioners, but also responsible citizens who will reflect the spirit of the University's Christian tradition in the quest for excellence.

In the advanced professional role as caregiver, educator, researcher, leader, consultant, and lifelong learner, the nurse interacts with persons within the health care system in three levels of care: primary, secondary, and tertiary. The health care system is influenced socially, culturally, economically, ethically, and politically. The nurse perceives persons holistically as biophysical, psychological, social, cultural, and spiritual individuals, families, and communities who are in constant interaction with their internal and external environments. Interaction with the environment influences the person's health and participation in health maintenance, restoration, and rehabilitation.

At the completion of the 36 credit Master of Science in Nursing program, the graduate will be able to:

1. Provide independent and collaborative comprehensive nursing care at primary, secondary, and tertiary levels based on the integration of advanced theoretical and empirical knowledge.
2. Participate in the research process and integrate research findings into advanced nursing practice.
3. Stimulate and channel social, cultural, economic, ethical, and political change as a nursing leader within the health care delivery system.
4. Synthesize advanced theoretical and empirical knowledge as a consultant and educator to meet comprehensive health care needs.
5. Engage in scholarship, creativity, and critical thinking as a lifelong learner for the advancement of professional nursing.

Degree Requirements

Core Course Requirements

NUR 600 Primary Care	2 cr.
NUR 602 Secondary Care	2 cr.
NUR 604 Tertiary Care	2 cr.
NUR 682 Analysis and Application of Nursing Theory for Nursing Practice	3 cr.
NUR 686 Ethicolegal and Spiritual Dimensions of Health Care	3 cr.
Total	12 cr.

Research Course Requirements

NUR 684 Research Methods in Nursing	3 cr.
BIO 685 Application of Research Methods in Nursing	3 cr.
Total	6 cr.

Specialty Area Requirement (Same Specialty)

NUR 610 Epidemiology and Community Assessment	4 Cr.
NUR 612 Secondary Care in the Community	4 Cr.
NUR 614 Tertiary Care in the Community	4 Cr.

OR

NUR 620 Primary Care in Parent-Child Nursing	4 Cr.
NUR 622 Secondary Care in Parent- Child Nursing	4 Cr.
NUR 624 Tertiary Care in Parent-Child Nursing	4 Cr.

OR

NUR 630 Primary Care in Adult Health Nursing	4 Cr.
NUR 632 Secondary Care in Adult Health Nursing	4 Cr.
NUR 634 Tertiary Care in Adult Health Nursing	4 Cr.

OR

NUR 640 Primary Care in Psychiatric- Mental Health Nursing	4 Cr.
NUR 642 Secondary Care in Psychiatric-Mental Health Nursing	4 Cr.
NUR 644 Tertiary Care in Psychiatric- Mental Health Nursing	4 Cr.

OR

NUR 650 Nursing Administration in Primary Care	4 Cr.
NUR 652 Nursing Administration in Secondary Care	4 Cr.
NUR 654 Nursing Administration in Tertiary Care	4 Cr.
Total	12 Cr.
Elective Requirement	6 Cr.

Total Degree Requirements 36 Credits
Major: Advanced Professional Nursing

Analysis and Application of Nursing Theory for Nursing Practice must precede or be concurrent with Primary Care.

Research Methods in Nursing must precede or be concurrent with Secondary Care.

Ethicolegal and Spiritual Dimensions of Health Care must precede or be concurrent with Tertiary Care. Research Methods in Nursing must precede Application of Nursing Research Methods. Application of Research Methods must be concurrent with or follow Tertiary Care.

Parish Nurse Option

Through a ministry to the whole person, the clinically experienced, spiritually motivated

parish nurse seeks to help members of the local congregation or parish to interconnect body, mind, and spirit toward the goal of health and well being. The parish nurse who has graduated from Valparaiso University's College of Nursing graduate program serves within a religious and advanced professional nurse framework as a health educator, a personal health counselor, a referral source and liaison to health related community resources and services, a facilitator in organizing support groups and in recruiting, teaching, and supervising congregation volunteers, and a clarifier of the close relationship between faith and health.

A graduate student wishing education related to parish nursing at Valparaiso University's College of Nursing, will, with supervision, be placed into a church, parish, or other parish-related areas appropriate to the student's specialty concentration. To receive recognition by the College of Nursing that the student's graduate studies have included a parish nurse foundation, the student must complete Theology 451/590: Theology of Diaconal Ministry (3 credits) and one additional appropriate 500-level, three-credit theology course in place of, or in addition to, the six credits of electives required for the Master of Science in Nursing.

Course Offerings

All courses listed below are open only to those students who have been officially admitted to the Graduate Division. Graduate students should be aware that there may be upperclass, undergraduate students in the 400/500 level courses. Graduate students, however, will have additional requirements.

No more than nine semester hours of work for graduate credit may be carried in any one semester. Additional credits may be taken only with the approval of the Dean of the Graduate Division. No more than nine semester hours of credit may be taken in any summer session. Permission to take a heavier load must be secured from the Dean of the Graduate Division.

Students enrolled in the graduate program are expected not to enroll in undergraduate courses, unless approved by the Dean of the Graduate Division. If a deviation is granted, the graduate student will then pay the undergraduate fee rate for those undergraduate courses.

Announcements for specific semesters and for summer sessions will indicate which courses are offered during those periods.

Art

511. Topics in the Theory and History of Art.

Cr. 1-4. An investigation of major periods of developments in the visual arts. Included may be historical topics such as modern art since 1945, art and religion in the Modern period, or theory topics such as aesthetics or color. Field trip. May be repeated for credit provided topic is different.

517. 17th and 18th Century European Art.

Cr. 3. A seminar course tracing major themes in Italian, French, Spanish, Netherlandish, and British art in the 17th and 18th centuries.

518. 19th Century European Art.

Cr. 3. A seminar course tracing major themes in 19th century European art.

519. Early 20th Century European Art.

Cr. 3. Seminar course tracing major movements in European art from the turn of the century until World War I.

520. American Painting.

Cr. 3. A survey of American painting history from colonial time through the present. Field trip.

521. American Architecture.

Cr. 3. A survey of American architectural history from colonial time through the present. Field trip.

590. Special Studies.

Cr. 1-3. Specialized work in the practice of art, the teaching of art and the history of art, arranged by

a professor and one or more advanced students. Work in crafts, liturgical design, etc. may be included. A S/U grade option may be stipulated at the beginning of the course. May be repeated for credit. Field trip. Prerequisite: undergraduate art major or consent of instructor.

595. Independent Study.

Cr. 3. Investigation of a special topic through readings under supervision of a faculty adviser. Certain departments may also require research, creative work, and a concluding paper. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

Biology

590. Biostatistics.

Cr. 3. Concepts and principles underlying descriptive and inferential statistics with particular reference to biological and health sciences. Topics include finite probability, statistical measures, test of significance, analysis of variance, regression and correlation, non-parametric statistics, and experimental design. Emphasis is on proficiency in analyzing and interpreting biological and clinical data. Prerequisite: one course in statistics or consent of instructor.

Communication

575. Mass Media in Modern Society.

Cr. 3. Study of interaction between mass media and society. Freedom of the press theories, communication theory and relationships in the role of mass media with government, business, the courts and other segments of society.

595. Independent Study.

Cr. 3. Investigation of a special topic through readings under supervision of a faculty adviser. Certain departments may also require research, creative work, and a concluding paper. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

Education

560. Reading in the Content Areas.

Cr. 3. This course offers students readings, experiences, writing opportunities, and discussions which lead to an understanding of literacy, the reading process, and the critical role language plays in the learning process. Students will gain knowledge of specific assessment tools and processes, methods for planning instruction, and a range of reading, writing, and study strategies appropriate for helping students read to learn.

561. Foundations of Language and Reading.

Cr. 3. This course of lectures includes the interrelationship between thought and language processes, the basic elements of the reading process, diagnostic tools in reading assessment and socio-cultural implications of the reading process.

562. Reading Disabilities.

Cr. 3. Lectures and demonstrations on the general nature of identification, diagnosis and classification of individuals with reading problems at all ages and levels of instruction. Prerequisite: six credit hours of course work in reading.

563. Practicum in Corrective Reading.

Cr. 3. A laboratory experience which provides practice with primary, elementary, middle and junior high school children whose reading disabilities are mild to moderate. Training in evaluating reading performance, planning appropriate programs and implementing instructional strategies.

570. Introduction to Educational Media.

2+2, Cr. 3. An introduction into the ways of effective selection and utilization of media, both material and equipment. The course includes laboratory experience in the production of materials and equipment operation in different media.

571. Kindergarten Education.

Cr. 3. This course deals with the curriculum, teaching techniques and materials used in the nursery school and kindergarten. Special emphasis is given to the education needs of the pre-school child.

572. Educational Measurement.

Cr. 3. A course dealing with theory of measurement, interpretation of measurement data and testing in relation to pupil achievement and guidance.

575. The Junior High/Middle School.

2 + 3, Cr. 3. A study of the development, organization and curriculum of junior high and middle schools with emphasis on the unique societal and educational roles played by these institutions, and the programs and methods appropriate for students at this level. Field experiences include a minimum of forty hours of practical involvement in activities in the schools.

577. Practicum in Junior High/ Middle School.

Cr. 3. Each student is assigned to a minimum of 80 hours of supervised field experiences in a junior high or middle school. The experience includes working with students individually and in small and large groups. Must be taken concurrently with Education 475 (575).

590. Current Problems in Education.

Cr. 1-3. An intensive study of an area of education. Subtitles, amount of credit and content depend on instructor's choice and student interest.

595. Independent Study.

Cr. 3. Investigation of a special topic through readings under supervision of a faculty adviser. Certain departments may also require research, creative work, and a concluding paper. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

610. Research in Education.

Cr. 3. A course designed to develop skill in reading, interpreting, and evaluating research in general and special education. Particular emphasis will be given to applications of research findings in educational areas of interest to students.

611. Teacher Research.

Cr. 3. An introduction to the field of qualitative teacher research, i.e., the type of investigation teachers do within the context of their classrooms and schools. Students will explore and practice various qualitative and teacher research methodologies.

612. Decision Making in Curriculum and Instruction.

Cr. 3. The course explores the foundations of school curriculum: social forces, human development, learning, and knowledge. Various instructional models and techniques are studied and demonstrated. Specific areas of both elementary, secondary, and special education curriculum and instruction are dealt with in lecture, discussion, and individual research.

613. Advanced Educational Psychology.

Cr. 3. Study of psychological concepts and phenomena as related to the teaching-learning situation. Emphasis on the interpretation and analysis of psychological research concerning human behavior and development. Designed particularly for experienced teachers.

614. Historical and Philosophical Foundations of Education.

Cr. 3. A study of the history of American education, with attention to educational institutions, significant educational movements, and influential educational philosophies.

615. School and Society.

Cr. 3. A study of the relationships of the school, its students and its teachers, to the many forces and agencies of our society. The school as transmitter of heritage and agent of social change.

616. Current Educational Thought.

Cr. 3. A course designed to familiarize the student with current problems and innovations in the field of education. Extensive reading and discussion of selected essays, articles, and books dealing with issues in education are required. Prerequisite: consent of the instructor.

617. Educational Assessment and Evaluation.

Cr. 3. This course focuses on those assessment and evaluation processes which provide an accounting of educational progress to those outside of schools, which provide information to teachers for instructional improvement, and/or which are designed to help students learn. Questions and issues related to both standardized and naturalistic approaches to assessment and evaluation will be addressed. approaches to assessment and evaluation will be addressed.

618. Supervision of Student Teaching and Other Clinical Experiences.

Cr. 3. A course dealing with the role and responsibilities of supervising student teaching and other clinical experiences at the elementary and secondary level. The historical development of student teaching and earlier field experiences, current programs, research regarding teacher

effectiveness and data-gathering techniques for supervising prospective teachers will be studied.

665. Diagnosis of Reading Difficulties.

Cr. 3. Theory and techniques of testing and evaluation in reading; analysis and interpretation in several areas including physical capacity, mental ability, emotional adjustment and academic achievement. Prerequisite: Education 561 or equivalent.

666. Clinical Practicum in Reading.

Cr. 3. Guided experience in clinical practice in reading instruction with emphasis on specific remedial theory and techniques. Prerequisite: Education 665 or the equivalent.

667. Research in Reading.

Cr. 3. A review of basic research in reading as applied to principles of learning, instructional processes, and curricular organizations. Prerequisites: Education 561 or equivalent and a course in statistics or measurement.

692. Research Project.

Cr. 3. The study of a topic of special interest to students under regular supervision of a faculty adviser. A concluding paper of substantial proportions is required. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

693. Seminar in Education.

Cr. 3. An intensive study of a significant topic in education. Subtitles and course content will depend on instructor's choice and student interest. This course may be repeated for credit if the topics are different. repeated for credit if the topics are different.

699. Thesis.

Cr. 3. The thesis will describe the student's primary research into a question of importance to the researcher and the discipline. The researcher may use qualitative or quantitative research methods, but must include a review of the relevant research literature and a discussion of its relationship to the student's research.

SPECIAL EDUCATION

540. Learning Exceptionalities.

Cr. 3. A course designed to introduce PL. 101-476, PL. 99-456, and PL. 94-142; the special needs of exceptional students; the practice of educating them in multicultural settings in the least restrictive environment.

542. Special Education Methods and Materials.

Cr. 3. This course focuses upon methods and materials for effective instruction, readiness and developmental processes, and skills in language arts, mathematics, social and natural sciences, and vocational education for exceptional students at all grade levels.

590. Current Issues and Problems in Special Education.

Cr. 3. An extensive study of professional issues and problems found in current theory-driven research on best teaching practices, policy, delivery systems, law, and technology for high incidence (LD, MiMH, SEH) disability areas.

600. Practicum in Special Education.

Cr. 3. This course is designed to provide one or more field experiences to prospective teachers of learning disabled, mild mentally handicapped, mildly disabled and/or seriously emotionally handicapped students. This practicum emphasizes direct observation of diagnostic, teaching, and management techniques. According to each student's area of concentration a field experience for a minimum of 100 hours will be arranged with an experienced teacher. Students seeking more than one special education concentration may repeat this course for each concentration for a total of 9 credit hours. Prerequisite or concurrent enrollment: SPED 641 or 643 or 647.

635. Teaching Students with Mild Disabilities.

Cr. 3. This course will provide various compensatory, enrichment, and corrective instructional strategies, further develop diagnostic-prescriptive teaching methods, and improve individual education planning techniques for students with mild disabilities in multidisciplinary team settings. Prerequisite: Special Education 444 (544) or concurrent enrollment.

641. Theories on Mild Mental Disabilities.

Cr. 3. This course will focus on life-span special needs of children and youth that are classified MiMH. Emphasis will be placed upon etiological models, characteristics, and environmental factors that play an important role in educating students with subaverage intellectual functioning.

643. Advanced Learning Disability Theory.

Cr. 3. A course designed to further develop the student's theoretical knowledge of specific cognitive, language and affective dimensions of children and youth with learning disabilities. This course will also examine the various direct and related services and delivery systems required by law.

644. Psycho-Educational Testing in Special Education.

Cr. 3. This course will increase the student's technical knowledge of tests, improve test selection and administration procedures, and enrich test battery interpretation skills. Standardized instruments that diagnose specific problem areas and measure intelligence, behavior, acuity, achievement, learning aptitude, and career interests will be studied in depth, and in case study/IEP contexts.

645. Advanced Strategies for Teaching Students with Mild Disabilities.

Cr. 3. Using a psycho-educational model, a wide-range of diagnostic-prescriptive teaching strategies will be developed for all grade levels. Teaching methodologies will be provided for classroom, resource, itinerant, collaborative, consultative, and homebound service delivery systems. There will be special emphasis on cross-categorical placements, parental involvement, pre-referral strategies, student transition, paraprofessional assistance, and scheduling. Prerequisites or concurrent enrollment: SPED 600, 641 or 643, and 644.

646. Advanced Practicum Experience in Special Education.

Cr. 3. This course is designed for prospective special education teachers and school psychologists. These interns will participate in an

advanced supervised practice teaching experience with students having learning disabilities, mild mental handicaps, mild disabilities, or emotional handicaps. This practicum emphasizes direct observation of diagnostic, teaching, and management techniques. Emphasis will be placed on the identification, diagnosis, selection and implementation, and evaluation of appropriate diagnostic/prescriptive teaching strategies for specific exceptionalities. This is a minimum of 100 hours of field or laboratory experience for one or more special education concentrations. Students seeking more than one special education concentration may repeat this course for each additional concentration, thereby permitting a total of 9 credit hours. Prerequisites: SPED 641 or 643 or 647; SPED 644 and 645 or 648.

647. Theories on Emotional-Related Handicaps.

Cr. 3. A course designed to provide a working familiarity with psychoanalytic, ecological, humanistic, behavioral, and psycho-educational theories of emotional disturbance. Special emphasis will be placed on the students' inability to learn, build or maintain satisfactory relationships with peers and teachers, and exhibit appropriate behavior and feelings in school.

648. Strategies in Teaching the Student with Emotional Handicaps.

Cr. 3. This course focuses on behavior profile analysis and the study of recognized teaching methods that promote appropriate behavior, peer acceptance, and improved self-concept and attitudes toward learning. Offered in alternate years. Prerequisite: SPED 600 and 647.

692. Master Research Project in Special Education.

Cr. 3. Required for all Master of Education degree students. An extensive investigation of a research topic selected by the candidate and approved by the candidate's faculty adviser (mentor). This critical inquiry will be theory driven and systematic. Under the supervision of the faculty mentor, an in-depth paper will be prepared that will delineate the research findings. The final report must be submitted in APA style for approval to the Coordinator of Graduate Studies in Education and the Dean of Graduate Studies; copies will be filed with the department and the graduate office. Prerequisite: SPED 695.

695. Advanced Independent Study.

Cr. 3. A focused investigation of a relevant research topic in a specific disability area. This course provides the candidates an opportunity to apply and further develop research skills and to explore the research literature pertinent to the candidate's future master's research project. Prerequisite: degree candidate status, completed research proposal, and approval of the full-time supervising faculty member and the Coordinator of Graduate Studies in Education.

699. Masters Thesis.

Cr. 3. Supervised research for master's thesis. The thesis may be a review paper or research project submitted in APA style to and approved by the candidate's thesis committee. A copy must be filed with the Graduate Division Office. Prerequisite: Candidacy status and statistics course.

English

508. Methods of Literary Criticism and Research.

Cr. 3. Designed to give students practical experience in the theories and methods of modern literary scholarship and criticism. The course aims to acquaint students with the presuppositions about literature which underlie critical writing and thus to provide standards for evaluating critical and scholarly works. It also provides intensive training in the analysis of literary texts.

509. Literature of the Medieval Period.

Cr. 3. A survey of medieval English lyric, ballad, narrative, drama, and romance (including Chaucer), with attention to intellectual, religious, and social background materials.

510. Shakespeare.

Cr. 3. Close readings of representative plays: histories, comedies and tragedies.

520. Literature of the Sixteenth and Seventeenth Centuries.

Cr. 3. An intensive survey of the poetry, prose, and drama of the English Renaissance, excluding Shakespeare, with attention to the historical and cultural backgrounds of the period. Representative writers may include More, Sidney, Spenser, Jonson, Donne, and Milton.

530. Literature of the Restoration and Eighteenth Century.

Cr. 3. An intensive survey of English poetry, fiction, non-fiction prose, and drama from 1660-1785, with attention to the historical and cultural background of the period. Representative writers may include Dryden, Swift, Pope, Fielding, Johnson, and Sheridan.

541. History of the English Language.

Cr. 3. An introduction to the development of modern English from Indo-European with emphasis upon structure and vocabulary.

542. Modern English Grammar.

Cr. 3. An introduction to such recent linguistic developments as structural grammar and transformational-generative grammar.

543. Introduction to Linguistics.

Cr. 3. A general introduction to the theory and methodology of linguistics. The course includes descriptive and historical linguistics, basic notions of grammatical theory and exploration of some of the relations of linguistics to other branches of knowledge. The presentation of general principles is supplemented by practical problems in linguistic analysis.

550. Literature of the Nineteenth Century.

Cr. 3. A survey of British poetry and prose of the Romantic and Victorian eras, with reference to the context of British and European social and political history. Major writers may include Wordsworth, Coleridge, Keats, Hazlitt, Scott, Carlyle, Tennyson, Browning, Arnold, Dickens, Newman, and Hardy.

556. The Novel.

Cr. 3. A study of representative English novels of the eighteenth and nineteenth centuries, with discussion of the social background.

560. Modern Drama.

Cr. 3. A study of plays typical of the various phases of the development of British and American drama after 1870, with some attention to related Continental drama.

565. Studies in American Literature*.

Cr. 3. A study of a significant movement in American literature, such as Transcendentalism, Romanticism, Naturalism and Realism, or a group of writers related regionally, ethnically or in some other way.

570. Modern Fiction.

Cr. 3. Readings of representative works of the most important British and American novelists of the twentieth century, with emphasis on various theories of fiction dominant during the period.

575. Modern Poetry.

Cr. 3. Readings in selected modern poets and their forerunners, especially the French Symbolists. The British and American poets included may range from Yeats and T.S. Eliot to Auden, Robert Lowell and other contemporary figures.

579. Literature for Adolescents.

Cr. 3. A survey, by types, of distinguished literature suitable for students in secondary schools. Emphasis on the reading of selected books representing the wide range of literature for adolescents, and the developing of analytical and evaluative techniques. Introduction to bibliographical aids, review media, and current research in the field.

590. Topics in Literature.

Cr. 2 (seven week course) -3. An open-topic course, which may concern a single writer or group of writers (e.g., Milton, Blake and the Protestant Epic); a literary type or theme (e.g., Gothic Fiction); a contemporary art form (e.g., development of the cinema), or an aspect of modern popular culture (e.g., science fiction and fantasy).

595. Independent Study.

Cr. 3. Investigation of a special topic through readings under supervision of a faculty adviser. Certain departments may also require research, creative work, and a concluding paper. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

603. Seminar in Literature for Children.

Cr. 3. A study of the great children's literature of the past and the present, of the value that that literature holds for children, and of the criticism of that literature with the aim of developing a set of critical standards for the evaluation of books for children; a study of criteria for selecting books for school use. This course includes a scrutiny of representative scholarship as well as the handling of many bibliographical tools.

605. The Western Tradition I.

(Also offered as History 605.) Cr. 3. A study of some of the important aspects of the heritage that has come down to us from the ancient Greek, Roman, and Judeo-Christian cultures. This course

will be devoted, for the most part, to a close reading of important selected texts.

606. The Western Tradition II.

(Also offered as History 606.) Cr. 3. A study of some of the more important aspects of the heritage that has come down to us from the Middle Ages, the Renaissance, and the Reformation. This course will be devoted, for the most part, to a close reading of important selected texts.

609. Theory and Practice of Expository Writing.

Cr. 3. Readings and lectures in the theory of exposition; practice in analyzing essays and in writing various forms of exposition; study of the principles of teaching expository writing.

610. Studies in Nineteenth Century British Literature.*

Cr. 3. Selected writers from the Romantic and/or Victoria Period are read in considerable depth, from a special critical, historical or cultural viewpoint.

615. Shakespeare and His Contemporaries*.

Cr. 3. A concentrated study of a selection of works by Shakespeare (or by Shakespeare and some of his contemporaries), to reveal both his debts to and his transcendence above the literary, intellectual, and social conventions of his day. The emphasis is largely, though not exclusively, on dramatic literature.

620. Studies in Nineteenth Century American Literature.

Cr. 3. A study of several important American writers of the nineteenth century, selected on the basis of theme, genre, or relation to a particular literary movement or intellectual background.

635. Studies in Modern Literature*.

Cr. 3. Thorough investigation of a significant theme, intellectual or cultural trend, movement, or school of writers within the past hundred years. Recent topics include: The Existential Novel; Studies in Poetic Evaluation; The American Short Story.

692. Research Project.

Cr. 3. The study of a topic of special interest to students under regular supervision of a faculty adviser. A concluding paper of substantial proportions is required. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

Geography

566. History of Geography.

Cr. 3. Readings, papers and discussion on the development of geographic thought especially in the nineteenth and twentieth centuries; on basic concepts of the field; on the place of geography within thought and value systems, and on the contributions of major geographers, past and

All courses designated by an asterisk () may vary in content depending on the instructor and the year given. Such courses may be taken twice for credit, provided that the topics are different or that there is no significant overlapping in the reading lists.

present, to the discipline and to the large world of thought.

570. Political Geography.

Cr. 3. An investigation of the relations among political activities and organizations and the geographic conditions within which they develop. Political power is discussed in terms of spatial, human, cultural and ethnic geography.

574. Historical Geography of the United States.

Cr. 3. A regional treatment of the exploration, colonization, territorial expansion, migration, transportation, settlement and economic development of our country in relation to the physical environment. The course is primarily designed for students majoring in one of the social sciences.

580. Weather Forecasting.

Cr. 3. Practical experience in the analysis and presentation of weather forecasts. Student will use modern forecasting techniques to analyze current meteorological data from the National Weather Service network to prepare forecasts for radio and T.V. stations and the general public. Prerequisite: Geography 103.

582. Dynamic Meteorology.

Cr. 3. A general survey of the fundamental forces and laws that govern atmospheric processes, particularly those motions associated with weather and climate. Emphases are on the applications of the basic equations of motion, atmospheric thermodynamics, gradient and geostrophic flow, and the general circulation. Prerequisite: Mathematics 131 or 151 and Geography 103.

585. Field Study.

0+4, Cr. 2-3. A course designed to develop methods and techniques of geographic field work. May include a week of intensive work at a field site at a time when the University is not in session, possibly in late summer. Additional fees may be charged to cover expenses. Prerequisite: consent of the Chair of the Department.

590. Selected Topics in Physical Geography.

Cr. 2-3. Advanced studies in physical geography. Such topics as weather forecasting, applied climatology, landform analysis and the development of environmental impact statements are considered. May be repeated when the topic is different. Prerequisites: Geography 103 or 104 or the equivalent and consent of the instructor.

595. Independent Study.

Cr. 3. Investigation of a special topic through readings under supervision of a faculty adviser. Certain departments may also require research, creative work, and a concluding paper. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

610. Cultural Geography of the Western World.

Cr. 3. A geographic appraisal of the European-American regional patterns of culture.

615. Cultural Geography of the Non-Western World.

Cr. 3. A geographic appraisal of the cultural regional patterns of the non-Western world.

620. American Resources.

Cr. 3. A study of the nature and function of natural resources of the United States in the context of prevailing physical and cultural conditions.

692. Research Project.

Cr. 3. The study of a topic of special interest to students under regular supervision of a faculty adviser. A concluding paper of substantial proportions is required. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

History

EUROPEAN HISTORY

511. Greek and Roman Civilization.

Cr. 3. A study of the Greek and Roman political, social and intellectual development from the Mycenaean period to the fourth century A.D.

512. Europe in the Age of the Reformation.

Cr. 3. A study of the political, socio-economic and religious conditions in Europe under the impact of the Protestant Reformation.

513. History of Modern England.

Cr. 3. A study of English history in the eighteenth, nineteenth and twentieth centuries. Stress is on understanding the political, cultural and industrial development of England as a great power and its position in the contemporary world.

514. The British Imperial Experience.

Cr. 3. A study of the British empire in history, film, and literature. Particular attention is given to an introduction to the Old Dominions (Canada, Australia, New Zealand and South Africa), to the British India, to imperial persuasion, and to theories of imperialism.

515. Contemporary Europe.

Cr. 3. A study of twentieth century Europe emphasizing the rise and impact of Nazi Germany, the Second World War, and major themes of the post-1945 period.

517. Imperial Russia.

Cr. 3. A study of the formation of policies, structures, and attitudes during Russia's age of empire. This course focuses on the consolidation of centralized control as a retardant to development into a modern state.

518. State and Society in the Soviet Union.

Cr. 3. A study of the formation and development of post-revolutionary Soviet society. Emphasis is placed on the influence of an authoritarian legacy and on patterns of political and social interaction.

HISTORY OF THE AMERICAS

521. The American Revolution, 1763-1789.

Cr. 3. A detailed study through readings and discussion of the unresolved conflicts between Great Britain and her American colonies; the political, military and social aspects of the revolution; and the post-war problems culminating in the adoption of the Constitution.

522. Slavery, Abolitionism and Sectionalism, 1815-1860.

Cr. 3. A detailed study through readings and discussion of the institution of slavery, the growth of abolitionism and other reform movements, and the development of sectionalism leading to the outbreak of the Civil War.

523. Civil War and Reconstruction.

Cr. 3. A study of the great watershed conflict in American history, with special emphasis on the problems of Black Americans.

524. Depression and War: The United States, 1929-1945.

Cr. 3. This course examines the nature of the Great Depression and its effects on the relationship of government to citizens in the United States. It also traces the European and Far Eastern origins of the American involvement in World War II as well as the diplomatic and military conduct of that war.

525. The Age of Anxiety: United States since 1945.

Cr. 3. An examination of the post-war American response to the prospect of living in an uncertain world.

527. History of American Political Parties.

Cr. 3. A study of the development of American political parties from their appearance in the eighteenth century to the present. Emphasis is placed on the evolution of political leadership, the creation of coalitions and political campaign behavior.

531. History of Mexico.

Cr. 3. A study of the struggle for political, economic and cultural identity in America's southern neighbor.

NON-WESTERN HISTORY

541. History of Modern China.

Cr. 3. A study of the decline of traditional civilization resulting from domestic crises and foreign pressures, and the search for a new orthodoxy in the Chinese revolution.

542. History of Modern Japan.

Cr. 3. A study of Japan's rise to its position as a world power with emphasis on the consequent social dislocations in the twentieth century.

SPECIALIZED OFFERINGS

576. The Interpretation of History.

Cr. 2. An introduction to selected major historians and their approaches to problems of interpretation faced by students of history. Prerequisite: at least six credit hours of history.

590. Topics in History.

Cr. 3. A study that covers a particular, large subject in history (e.g., a period or a field), selected according to student interest and instructor choice. This course may be repeated for credit if the selected topics are different.

592. Reading and Discussion Seminars.

Cr. 2-3. Full- or half-semester courses cover a variety of subject areas with subtitles and content dependent on student interest and instructor choice. In recent years these have included Slavery in the Americas, History of the American South, Revolutionary Russia, Vietnam War through Film and Literature, Pearl Harbor, American Immigration History and Cuban Revolution. This course may be repeated for credit if topics are different.

593. The Vietnam War through Film and Literature.

Cr. 3. Through history, memoirs, novels, and film, this seminar studies the sources and nature of

U.S. involvement in the Vietnam War (1961-1973). It examines the war's effects on the participants and the home front.

595. Independent Study.

Cr. 3. Investigation of a special topic through readings under supervision of a faculty adviser. Certain departments may also require research, creative work, and a concluding paper. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

605. The Western Tradition I.

(Also offered as English 605.) Cr. 3. A study of some of the important aspects of the heritage that has come down to us from the ancient Greek, Roman, and Judeo-Christian cultures. This course will be devoted, for the most part, to a close reading of important selected texts.

606. The Western Tradition II.

(Also offered as English 606.) Cr. 3. A study of some of the more important aspects of the heritage that has come down to us from the Middle Ages, the Renaissance, and the Reformation. This course will be devoted, for the most part, to a close reading of important selected texts.

635. Problems in European History.

Cr. 3. An intensive study of a significant period of movement in European history. Subtitles and content will depend upon instructor's choice and student interest. Normally, this course will require a major paper.

636. Problems in United States History.

Cr. 3. An intensive study of a significant period or movement in American history. Subtitles and content will depend upon instructor's choice and student interest. Normally, this course will require a major paper.

637. Problems in East Asian History.

Cr. 3. An intensive study of a significant period or movement in East Asian history. Subtitles and content will depend upon instructor's choice and student interest. Normally, this course will require a major paper.

656. Latin America in the 20th Century.

Cr. 3. A study of the Latin America peoples since 1900, their internal problems, policies, and foreign relations. Attention will be centered upon Mexico and the Caribbean.

692. Research Project.

Cr. 3. The study of a topic of special interest to students under regular supervision of a faculty adviser. A concluding paper of substantial proportions is required. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

Music

Note: No more than ten credits in performance, and no more than fifteen in performance and composition combined, may be counted toward a degree.

513. Advanced Conducting.

Cr. 2. A study of instrumental and choral scores, conducting techniques and materials.

514. Advanced Conducting.

Cr. 2. A continuation of Music 513. Prerequisite: Music 513 or the equivalent.

515. Liturgical Organ Playing.

Cr. 2. A practical course in playing hymns and chants, accompanying, realization of figured bass, score reading and improvising in small forms. The historic and current roles of the organ in the liturgy are discussed. Prerequisites: three years of organ study and Music 164, or permission of the instructor. Offered in alternate years.

521. Pro-Seminar in Music.

Cr. 2-3. An intensive study of a limited area in the history or theory of music. This course may be repeated for credit. Prerequisite: consent of the Chair of the Department. Offered in alternate years.

523. Pro-Seminar in the Pedagogy of Music.

Cr. 2. This course considers the problems of teaching music at all levels and presents selected plans, strategies, methods, and procedures appropriate and necessary in the art and science of music teaching. Prerequisite: consent of the Chair of the Department.

532. Workshop in Music Education.

Cr. 1-2. A study of current topics in music education in summer workshop sessions of one or two weeks.

563. Music Theory.

Cr. 3. Impressionism, free tonality, atonality, serialism, aleatoric music, and electronic music are investigated and systems of analysis developed by Hindemith and Forte are introduced. Music of Debussy, Hindemith, Stravinsky, Bartok, Schoenberg, Webern, and Penderecki is studied with particular attention given to musical technique and style. Prerequisite: Music 264 or its equivalent as demonstrated on the graduate Music Theory Examination.

564. Music Theory.

Cr. 3. A study of 16th century counterpoint through creative writing, listening, and analysis. An intensive study of selected musical forms including variations, rondo, sonata-rondo, and sonata-allegro is undertaken as well as an introduction to the analytical method of Heinrich Schenker. Prerequisite: Music 264 or its equivalent as demonstrated on the graduate Music Theory Examination.

571. Hymnology.

Cr. 2. A study of the Christian hymn from its earliest sources to the present day. Prerequisite: consent of the Chair of the Department. Offered in alternate years.

574. History of Church Music.

Cr. 2. A study of the development of church music from the earliest history of the Church in the Old Testament to the present. Prerequisite: consent of the Chair of the Department. Offered in alternate years.

595. Independent Study.

Cr. 3. Investigation of a special topic through readings under supervision of a faculty adviser. A concluding paper is written. Upon completion of

the study, a copy of the paper will be filed in the department office. Prerequisite: The project must be approved prior to registration.

607. Introduction to Research and Bibliography.

Cr. 3. A basic study of the methods and tools of graduate music research. After consideration of the purposes of research and the bibliographic materials generally used, the seminar explores the special requirements for musicological research and also the special research paradigms and methodological procedures used in music education studies. Projects are suited to the particular plans of each student.

608. Seminar in Music History.

Cr. 3. A study in depth of a specific period or problem in the history of music. Topics covered will change from semester to semester. This course may be repeated for credit. Prerequisite: Music 607.

610. Historical and Philosophical Foundations of Music Education.

Cr. 3. A seminar in which 1) there is examination of the history of American music education; and 2) there is investigation of the theoretical position in aesthetics known as Absolute Expressionism and how it provides a solid philosophical base for music education in our time. Prerequisite: Music 607.

692. Research Project.

Cr. 3. Research of a topic of special interest to the student under regular supervision of a faculty adviser. The study may involve creative work as well as scholarly research. It must result in a paper of substantial proportions, one copy of which will be filed in the department office. Prerequisite: The project must be approved prior to registration.

PERFORMANCE

A graduate program of studio instruction is offered to students of Valparaiso University in piano, organ, harpsichord, orchestral and band instruments, voice and guitar. The choice and use of materials are determined by the instructor in each area following guidelines which appear in the Handbook for Music Students.

Students may register for 1 or 2 credit hours but are encouraged to register for 2. Studio instruction is supplemented with repertoire classes in the various media which are scheduled to meet one 50-minute period per week.

Music majors are accepted into the music program following an audition and are placed at an appropriate level as specified by the guidelines of their chosen degree program.

Students will register for level 503 or 603 in their studio instruction medium. See page 12 for appropriate fees.

<i>Voice</i>	<i>Classical Guitar</i>
<i>Piano and Jazz Piano</i>	<i>Flute</i>
<i>Harp</i>	<i>Oboe</i>
	<i>Clarinet</i>
<i>Harpsichord (by audition only)</i>	<i>Bassoon</i>
<i>Organ (by audition only)</i>	<i>Saxophone</i>
<i>Organ Improvisation (by audition only)</i>	<i>French Horn</i>
<i>Violin</i>	<i>Trumpet</i>
<i>Viola</i>	<i>Trombone</i>
<i>Violoncello</i>	<i>Baritone Horn</i>
<i>Contrabass</i>	<i>Tuba</i>
	<i>Percussion</i>

Composition. A program of study dealing creatively with the problems of musical form. Prerequisites: consent of the instructor.

ENSEMBLE MUSIC INSTRUCTION

Instruction in one of the following ensembles for a period of one semester gives one credit hour.

All ensemble courses are available for graduate credit at the 500 level. Enrollment is limited to students who have specialized training and background to participate in the ensemble in some capacity (such as assistant conductor, section leader or project director) to be determined by the instructor of the ensemble and with the approval of the Chair of the Department.

550. Choir.

Admission by audition only. This includes Chapel Choir, Concert Choir, and Kantorei. Also Choral Society, audition not required.

552. University Bands.

Admission by audition only.

554. University Symphony Orchestra.

Admission by audition only.

556. Opera Workshop.

Admission by audition only.

558. Chamber Music.

Admission by approval of the Chair of the Department. This credit may be earned by participation in the Collegium Musicum.

Psychology

502 (formerly 601). Introduction to Psychological Science.

Cr. 3. A review of basic methods, theories, and research in experimental psychology related to the application of psychological science in a social service or educational setting. Emphasis is placed on approaches from the fields of social, physiological, and cognitive psychology.

530. Psychology of Childhood and Adolescence.

Cr. 3. Study of the maturational, cognitive, social and behavioral changes associated with the development of the child through adolescence.

532. Psychology of Adulthood and Aging.

Cr. 3. Examination of adult development from the end of adolescence to old age from a psychological perspective.

535. Psychology of Personality.

Cr. 3. Problems focus on relationships among central concepts in personality theory, including the self-concept, basic motives, emotional conflicts, mechanisms of adjustment, and personality integration.

550. Human Cognition.

Cr. 3. Analysis of various cognitive processes, such as concept formation, reasoning, problem solving, creativity, and language. Prerequisite: six hours of psychology or educational psychology.

560. The Exceptional Child.

Cr. 3. Analysis of the impact of various perceptual, cognitive, physical and social handicaps upon the child. Attention is also given to the study of the gifted, creative child. Prerequisite: developmental

psychology or educational psychology or consent of the instructor.

561. Introduction to Counseling.

Cr. 3. A review of contemporary counseling theories as they are applied to various problem areas.

565. Behavior Modification.

Cr. 3. The application of learning principles to the modification of human behavior. Discussions include ethical issues and current research relating to behavior management techniques as utilized in self control, education, institutions, business, social, personal and family interventions. Prerequisite: six credit hours of Psychology or consent of the instructor.

570. Testing and Measurement.

Cr. 3. Principles and methods of psychological measurement and evaluation with application to specific testing situations. Prerequisite: a course in statistics or research methods.

590. Special Topics in Psychology.

Cr. 1-3. Selected topics based on the special interest areas of students and faculty. These topics have included aging, sex differences, drugs and behavior, altered states of consciousness, psychology of women, environmental psychology, etc. Topics and descriptions are announced in advance.

595. Independent Study.

Cr. 3. Investigation of a special topic through readings under supervision of a faculty adviser. Department may require literature review or research. Concluding paper is required and must be filed in the department. Prerequisite: The project must be approved in advance.

602 (formerly 501). Research Methods in Psychology.

Cr. 3. A study of research designs used in experimental and clinical psychology, including appropriate application of statistical techniques and understanding of descriptive and inferential statistics. Prerequisite: a course in statistics.

635. Introduction to Psychopathology.

Cr. 3. Description of major types of mental and behavioral disorders, with consideration of the possible underlying biological and psychological causes.

661. Principles of Psychotherapy.

Cr. 3. Representative theoretical approaches to the process of personality change and to the techniques used in treating neurotic and psychopathic disturbances. Prerequisite: three hours of psychology at the graduate level.

662. (formerly 562). Counseling Processes.

Cr. 3. A course designed to develop counseling skills useful in most theoretical frameworks. Strategies with both individuals and groups will be developed to prescribed levels. Prerequisite: Psychology 561.

663. Interpersonal Communication.

Cr. 3. Explores various aspects of the human communication process. Lectures, student presentations, and discussions examine such topics as assertiveness, expressing anger, male-female communication patterns, listening, and numerous other topics.

671. Intellectual Assessment.

Cr. 3. An introduction to theories of intelligence and the standardized tests used to assess intellectual functioning in children and adults. Prerequisite: Psychology 693 or consent of the instructor.

673. Assessment of Personality.

Cr. 3. An introduction to psychological tests used to assess personality, with emphasis on the MMPI and Rorschach tests. Prerequisite: Psychology 693 or consent of the instructor.

675. Introduction to Neuropsychological Assessment.

Cr. 3. An introduction to neuropsychological assessment, which is the use of psychological tests to measure human abilities and behaviors that can be altered by neurological damage or dysfunction. Topics covered include the anatomy and function of the brain and the use of psychological tests to assess attention, memory, visuospatial functioning and behavior in individuals with problems such as dementia, head injury, language disorders, epilepsy, and learning disabilities. Prerequisite: Psychology 671 or 673, or consent of the instructor.

681. Practicum in School Psychology.

Cr. 3. A brief exposure to the application of psychology in the schools. Students spend up to ten hours per week in an educational setting under supervision of a faculty member. Prerequisites: fifteen hours in the school psychology program including Psychology 693 and permission of the chair of the department.

683. Internship in School Psychology.

Cr. 3. A full-time placement in a school or educational agency of at least 1200 hours, with at least 600 hours in a school setting. Prerequisite: completion of all coursework for the School Psychologist I certification option in the school psychology program and permission of the chair of the department.

685. Counseling Practicum.

Cr. 1-3. Internship in counseling/therapy with area of specialization dependent on student's interest. Students spend up to ten hours per week in social service, mental health, or counseling organization under supervision of one of the faculty/staff allied with the M.A. program. A written report is required and must be submitted to the faculty of the Psychology Department as well as to the Graduate Division Office. In addition, an oral presentation to the faculty of the department is required. Prerequisite: fifteen hours in the M.A. program including Psychology 693 and approval of the chair of the department. May be repeated up to six credit hours.

690. Special Topics in Psychology.

Cr. 3. The analysis, assessment, and discussion of current topics in psychology. This course may be taken more than once for credit if the topics are different. Prerequisite: six hours of psychology or consent of the Chair of the Department.

691. Topics in Counseling and Clinical Psychology.

Cr. 3. Specific topics will generally be offered on alternate years: College Student Development; Career Development Counseling; Marital Therapy; Child and Family Therapy; Group Therapy;

Treatment of Addictive Disorders; Pastoral Psychology; Community Psychology; Introduction to Hypnotherapy.

692. Research Project.

Cr. 3. The study of a topic of special interest to students under regular supervision of a faculty adviser. A concluding paper of substantial proportions is required. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

693. Professional Issues in the Behavioral Sciences.

Cr. 3. The analysis, assessment, and discussion of current topics in applied/clinical psychology. Included is a section on ethical-legal issues in assessment and treatment of problems. Prerequisite: Psychology 561, 562, 635, 663.

694. Advanced Seminar in Psychology.

Cr. 3. Advanced topics and techniques in counseling and therapy based on student and faculty interests. Such topics may deal with legal issues, particular approaches to therapy (e.g., crisis intervention, psychoanalysis, etc.), as well as specific kinds of therapy not regularly offered in the program (e.g., child counseling, rape/trauma counseling). Prerequisite: fifteen credit hours in the M.A. program or consent of the instructor.

699. Masters Research and Thesis.

Cr. 3. Supervised research for master's thesis. Required written report may be a review paper or research project submitted in APA style, and should be of publishable quality. Report must be submitted to and approved by the faculty of the Psychology Department. A copy must be filed with the Graduate Division Office as well. Prerequisite: fifteen credit hours in the M.A. program and approval of the chair of the department. May be repeated up to six credit hours.

Sociology

525. Urban Sociology.

Cr. 3. An examination of the city as a social system. Emphasis placed upon the historical, demographic, and ecological development of urban areas, along with an exploration of major problems confronting American cities. Development of urban life style is also examined.

527. Aging in American Society.

Cr. 3. An examination of the social aspects of aging; this course seeks to explore the demographic, historic, theoretical, and cross-cultural perspectives on aging. Specific emphasis is placed on major problem areas for the elderly in America, including medical care, housing, family relationships, work and leisure, and finances. Prerequisites: Sociology 110 or 150 or consent of the Chair of the Department.

545. Sociology of Law.

Cr. 3. The study of the relationships between law and society, including the nature and functions of law in society, the relationship between law and social change, and the relationships between the law and other social institutions. Normally fall of even years.

550. Law Enforcement.

Cr. 3. An examination of policing at the local, state and federal levels, from historical and contemporary points of analysis, with emphasis on the relationship between law enforcement and other criminal justice agencies. Prerequisites: Sociology 130 and 260 or 265, or consent of the Chair of the Department. Normally spring of odd years.

560. Corrections.

Cr. 3. A critical examination of prisons, jails and community correctional services, including the work of probation and parole officers, with emphasis on both historical development and current trends and issues. Prerequisites: Sociology 130 and 260 or 265 or consent of the Chair of the Department. Normally spring of even years.

590. Issues in Sociology.

Cr. 3. This course focuses on a particular social issue or issues from a problem of dilemma standpoint, such as substance abuse, sexism, racism, ageism, and occupational discrimination. May be repeated for credit if the topics are different.

591. Issues in Criminal Justice.

Cr. 3. This course addresses a specific criminal justice issues or issues such as the expanded use of probation and parole; the growth of white collar crime and street crime; police violence; the use of capital punishment; recidivism; and cross-cultural comparative crime. May be repeated for credit if the issues are different.

592. Issues in Anthropology.

Cr. 3. This course addresses a specific anthropological issue or issues, such as types of changes and the implication for global society; current theoretical issues; and applying anthropology. May be repeated for credit if the issues are different.

595. Independent Study.

Cr. 3. Investigation of a special topic through readings under supervision of a faculty adviser. Certain departments may also require research, creative work, and a concluding paper. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

610. Seminar in the Family.

Cr. 3. Analysis of the development of current theory and the nature of contemporary research problems on the family. Prerequisite: consent of the Chair of the Department.

620. Seminar in Criminal Justice and Criminology.

Cr. 3. Critical review of current theory, practice, and research in criminology and penology, or criminal justice. Prerequisite: consent of the Chair of the Department.

690. Seminar in Sociology.

Cr. 3. An investigation of selected topics and problems in sociology from the standpoint of sociology theory and current research. This course may be taken more than once for credit if the topics are different. Prerequisite: consent of the Chair of the Department.

692. Research Project.

Cr. 3. The study of a topic of special interest to students under regular supervision of a faculty

adviser. A concluding paper of substantial proportions is required. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

Theatre and Television Arts

533. Theatre for Children.

2+2. Cr. 3. University students work with children in a laboratory context and survey the literature and theory of theatre for children. Prerequisite: consent of the Chair of the Department.

535. Theatre as Art.

Cr. 3. A survey of theatrical spectacle as an art form paralleling developments in architecture, landscaping, painting, sculpture and interior design from the Middle Ages to the present. Class lectures and discussions are centered around slides and pictorial displays.

537. American Theatre.

Cr. 3. A survey of the American theatre and drama from the eighteenth through the twentieth centuries. The modern period, including playwrights such as O'Neill, Miller, Williams and Albee, and musical theatre is given special emphasis.

556. Design for Stage and Television.

2+2. Cr. 3. The translation of written and verbal concepts into scenic elements of line, form, space, texture and color. The actor/audience relationship is examined with regard to design for the various forms of theatre and television.

595. Independent Study.

Cr. 3. Investigation of a special topic through readings under supervision of a faculty adviser. Certain departments may also require research, creative work, and a concluding paper. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

Theology

524. The American Religious Experience.

Cr. 3. An investigation of American religious thought with special emphasis on the interaction between religion and cultural development.

533. Lutheran Theology.

Cr. 3. A study of the central perspectives of Lutheran theology, with special reference to its Reformation origins and to contemporary issues in North American Lutheranism.

543. Theology of Marriage and Sexuality.

Cr. 3. A systematic study of the many issues stemming from contemporary views of marriage and sexuality, the course will be an opportunity to judge a variety of possible theological views, test views with concrete experiences and real issues, and begin the process of forming a personal viewpoint.

554 (formerly 575). Understanding Death and Dying.

Cr. 3. An exploration of the biblical meaning of death in relation to contemporary cultural meanings. Each student is encouraged to consider the meaning of his or her own death. Special attention is given to the care of the dying.

555. Principles and Forms of Worship.

Cr. 3. A study of the principles and language of worship with emphasis on the theology of worship, ritual, the role of tradition, and the relationship between worship and contemporary culture.

559. Theology of Aging.

Cr. 3. A study of the process of aging from the perspectives of biblical, historical, and practical theology. Attention is given to the spiritual needs of older persons and their potential contribution to church and society.

590. Topics in Theology.

Cr. 3. Selected topics based on special interests of students and faculty. This course may be repeated for credit if the selected topics are different.

595. Independent Study.

Cr. 3. Investigation of a special topic through readings under supervision of a faculty adviser. Certain departments may also require research, creative work, and a concluding paper. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

professional role of the nurse in secondary care. Prerequisite Nursing 600 and concurrent with Nursing 612, 622, 632, 642, 652.

604. Tertiary Care.

Cr. 2. Seminar incorporating theories, research findings, ethicolegal and spiritual dimensions related to chronic conditions, disability, or terminal illness in order to achieve maximum potential. Emphasis is placed on the advanced professional role of the nurse in tertiary care. Prerequisite: Nursing 602 and concurrent with Nursing 614, 624, 634, 644, 654.

610. Epidemiology and Community Assessment: Basis for Primary Health Care in the Community.

Cr. 4. Examination of the distribution of health and health behaviors in populations in relation to a community's health care needs. The epidemiological process is incorporated with other community assessment methods to identify a community's strengths and needs. Emphasis is on the role of the advanced professional nurse in the planning and delivery of primary care in the community. Corequisite or prerequisite: Nursing 582; concurrent with Nursing 600.

612. Secondary Care in the Community.

Cr. 4. Facilitates the synthesis of community assessment, program planning, and implementation of a health care program related to early detection and treatment of illness, while developing competency in advanced community health nursing practice. Concurrent with Nursing 602.

614. Tertiary Care in the Community.

Cr. 4. Focuses on the development of advanced nursing practice in community health with an emphasis on evaluation of policies and programs that assist those with chronic conditions, disability, or terminal illness to achieve maximum potential. Concurrent with Nursing 604.

620. Primary Care in Parent-Child Nursing.

Cr. 4. Focuses on the development of advanced practice in parent-child nursing with an emphasis on the role of the nurse in promoting health and health behaviors in primary care. Corequisite or prerequisite: Nursing 582; concurrent with Nursing 600.

622. Secondary Care in Parent-Child Nursing.

Cr. 4. Focuses on the development of advanced practice in parent-child nursing with an emphasis on the role of the nurse in the early detection and treatment of illness in secondary care. Concurrent with Nursing 602.

624. Tertiary Care in Parent-Child Nursing.

Cr. 4. Focuses on the development of advanced nursing practice in parent-child nursing, with emphasis on the role of the nurse in assisting childbearing and childrearing families with chronic conditions, disability, or terminal illness to achieve maximum potential. Concurrent with Nursing 604.

630. Primary Care in Adult Health Nursing.

Cr. 4. Concentrates on the development of advanced nursing practice in adult health nursing with emphasis on the role of the nurse in promoting health and health behaviors in primary care. Corequisite or prerequisite: Nursing 582; concurrent with Nursing 600.

College of Nursing

551. The Aging Process.

Cr. 3. An introduction to dimensions of aging with special emphasis on biologic aging and the developmental, functional, and environmental factors that influence adaptability to age-related changes. This course can be used as an elective by MALS students with the approval of their advisers.

590. Topics in Advanced Professional Nursing.

Cr. 3. An open topic course which may cover specialized areas of advanced nursing, current concepts, nursing concerns of delivery of health services.

595. Independent Study.

Cr. 3. Investigation of a special topic through readings under supervision of a faculty adviser. Certain departments may also require research, creative work, and a concluding paper. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project just be approved prior to registration.

600. Primary Care.

Cr. 2. Seminar discussion of the conceptual models and theories essential to understanding health and health behaviors in primary care with emphasis on the role of the advanced professional nurse. Corequisite or prerequisite: Nursing 582; concurrent with Nursing 610, 620, 630, 640, 650.

602. Secondary Care.

Cr. 2. Seminar incorporates theories and research findings in the early detection and treatment of illness. Emphasis is placed on the advanced

632. Secondary Care in Adult Health Nursing.

Cr. 4. Concentrates on the development of advanced nursing practice in adult health nursing with emphasis on the role of the nurse in the early detection and treatment of illness in secondary care. Concurrent with Nursing 602.

634. Tertiary Care in Adult Health Nursing.

Cr. 4. Concentrates on theories, research findings, ethicolegal and spiritual dimensions to assist adults with chronic conditions, disability, or terminal illness to achieve maximum potential. Emphasis is placed on the advanced professional role of the nurse in tertiary care of adults. Concurrent with Nursing 604.

640. Primary Care in Psychiatric Mental Health Nursing.

Cr. 4. A course designed to develop advanced nursing practice in adult psychiatric mental health nursing with emphasis on the role of the nurse in promoting health and health behaviors in primary care. Corequisite or prerequisite: Nursing 582; concurrent with Nursing 600.

642. Secondary Care in Psychiatric Mental Health Nursing.

Cr. 4. Facilitates the development of advanced nursing practice in adult psychiatric mental health nursing with emphasis on the role of the nurse in the early detection and treatment of illness in secondary care. Concurrent with Nursing 602.

644. Tertiary Care in Psychiatric Mental Health Nursing.

Cr. 4. Emphasis on the development of advanced nursing practice in psychiatric mental health nursing to assist those with chronic conditions, disability, or terminal illness to achieve maximum potential. Concurrent with Nursing 604.

650. Nursing Administration in Primary Care.

Cr. 4. Concentrates on leadership, management, organizational, and marketing theories as they apply to advanced nursing practice in administration at the primary level of care. The promotion of health and health behaviors through management of a primary care delivery system is addressed. Corequisite or prerequisite: Nursing 582; concurrent with Nursing 600.

652. Nursing Administration in Secondary Care.

Cr. 4. Concentrates on leadership, management, organizational, and marketing theories as they apply to advanced nursing practice in

administration at the secondary level of care. The early detection and treatment of illness through management of a secondary care delivery system is addressed. Concurrent with Nursing 602.

654. Nursing Administration in Tertiary Care.

Cr. 4. Concentrates on leadership, management, organizational, and marketing theories as they apply to advanced nursing practice in administration at the tertiary level. Achievement of maximum potential for those with chronic conditions, disability, or terminal illness through management of a tertiary care delivery system is addressed. Concurrent with Nursing 604.

682. (formerly 582). Analysis and Application of Nursing Theory for Practice.

Cr. 3. The nature and purpose of theory are presented. Selected nursing theories are discussed in relation to their application to advanced nursing practice in primary, secondary, and tertiary care.

684 (formerly 584). Research Methods in Nursing.

Cr. 3. The study of scientific research as applied to the nursing profession. Focuses on the components of the research process and the application of statistical techniques to various research designs.

685. Application of Research Methods in Nursing.

Cr. 3. Continuation of the study of scientific research as applied to the nursing profession. Focuses on the application of research design and statistical techniques to a research proposal developed by the student. Prerequisite: Nursing 684 and as prerequisite or corequisite Nursing 604.

686. Ethicolegal and Spiritual Dimensions of Health Care.

Cr. 3. A seminar that incorporates theories and advanced knowledge of the ethical, legal, and spiritual aspects of health policy and issues as they affect the primary, secondary, and tertiary levels.

692. Research Project.

Cr. 3. The study of a topic of special interest to students under regular supervision of a faculty adviser. A concluding paper of substantial proportion is required. A copy of the paper is to be filed in the department upon completion of the project. Prerequisite: The project must be approved prior to registration.

UNIVERSITY CALENDAR FOR 1992-1993

1992

FALL SEMESTER

August 26, Wednesday, 8:00 a.m. Instruction begins.

September 2, Wednesday, 5:00 p.m. Deadline for late registration for fall semester.

September 2, Wednesday, 5:00 p.m. Deadline for adding regular courses.

September 14, Monday, 5:00 p.m. Deadline for filing application for graduation in December 1992.

October 10, Saturday. Homecoming day.

October 16, Friday. Free day. No classes.

October 27, Tuesday, 5:00 p.m. Deadline for withdrawing from regular courses with grade of W.

November 20, Friday, 6:30 p.m. Thanksgiving recess begins.

November 30, Monday, 8:00 a.m. Thanksgiving recess ends.

December 11, Friday, 5:00 p.m. Deadline to officially withdraw from the University for Fall Semester.

December 11, Friday, 10:00 p.m. Instruction ends.

December 12, Saturday. Reading day. No classes.

December 14, Monday, 8:00 a.m. Final examinations begin.

December 18, Friday, 12:30 p.m. Final examinations end. Semester ends.

December 21, Monday, 12 Noon. Deadline for reporting all grades.

1993

SPRING SEMESTER

January 6, Wednesday, 8:00 a.m. Instruction begins.

January 13, Wednesday, 5:00 p.m. Deadline for late registration for spring semester.

January 13, Wednesday, 5:00 p.m. Deadline for adding regular courses.

January 18, Monday. Observance of Martin Luther King's Birthday.

January 25, Monday, 5:00 p.m. Deadline for filing application for graduation in May 1993.

February 26, Friday, 6:30 p.m. Spring recess begins.

March 15, Monday, 8:00 a.m. Spring recess ends.

March 23, Tuesday, 5:00 p.m. Deadline for withdrawing from regular courses with grade of W.

April 9, Good Friday. No classes.

May 4, Tuesday, 5:00 p.m. Deadline to officially withdraw from the University for Spring Semester.

May 4, Tuesday, 10:00 p.m. Instruction ends.

May 5, Wednesday. Reading day. No classes.

May 6, Thursday, 8:00 a.m. Final examinations begin.

May 11, Tuesday, 12:30 p.m. Final examinations end. Semester ends.

May 12, Wednesday, noon. Deadline for grades for all candidates for all degrees.

May 14, Friday, 5:00 p.m. Deadline for reporting all other grades.

May 16, Sunday. 119th Annual Commencement.

SUMMER I SESSION

May 18-June 25

SUMMER II SESSION

June 29-August 6

Certain other dates are observed annually by the University: Reformation Day, Ash Wednesday, and Ascension Day.

The Administration 1992-1993

President	Alan F. Harre, Ph.D.
Provost and Vice President for Academic Affairs	Roy A. Austensen, Ph.D.
Vice President for Admissions and Financial Aid	Neil K. Clark, M.Ed.
Vice President for Business Affairs	Dorothy P. Smith, Ph.D., J.D.
Vice President for Student Affairs	Daryll D. Hersemann, Ph.D.
Acting Vice President for Development	Victor O. Mennicke, M.A.
Dean, College of Arts and Sciences	Philip Gilbertson, Ph.D.
Dean, College of Nursing	Freda S. Scales, R.N., Ph.D.
Dean of Graduate Studies and Continuing Education	James W. Albers, Th.D.
Dean of the Chapel	Daniel C. Brockopp, S.T.M.
University Registrar	Ann F. Trost, B.A.
Associate University Registrar	James F. LePell, M.A.L.S.
University Librarian	Margaret Perry, M.S.L.S.
Comptroller	Stephen E. Peterson, C.P.A., M.B.A.
Director of Valparaiso Union	William G. Smriga, M.S.
Director of University Police	Edward Lloyd

The Graduate Council

The President
 The Vice President for Academic Affairs
 The Dean of Arts and Sciences
 The Dean of Nursing
 The Dean of Graduate Studies and Continuing Education

	Term Ends
Prof. Marian Rubchak	1993
Prof. Joel Lehmann	1993
Prof. John Ruff	1994
Prof. David Rowland	1994
Prof. William Eifrig	1995
Prof. Barbara Livdahl	1995
Prof. James Nelson	Ex Officio
University Registrar	By Invitation

Office Phone Numbers

University Switchboard	464-5000
Graduate Division Office	464-5313
Graduate Division Fax Number	219/464-5381
Graduate/Evening Division Toll Free	800-348-2611
Evening Division Office	464-5313
Student Financial Planning Office	464-5015
Registrar's Office	464-5212
Student Accounts Office	464-5101
Departmental Offices (Selected)	
Art	465-7801
Biology	464-5373
Communication	464-5271
Education	464-5077
English	464-5279
Geography	464-5139
History	464-5332
Music	464-5454
Nursing	464-5289
Psychology	464-5440
Sociology	464-5320
Theatre and Television Arts	464-5213
Theology	464-5201
Book Center	464-5421
Chapel	464-5093
Health Center	464-5060
Radio Station WVUR (95 FM)	464-6673
Union Information Desk	464-5415
University Police	464-5430

Mailing Address: Graduate Division
 Kretzmann Hall
 Valparaiso University
 Valparaiso, IN 46383-6493

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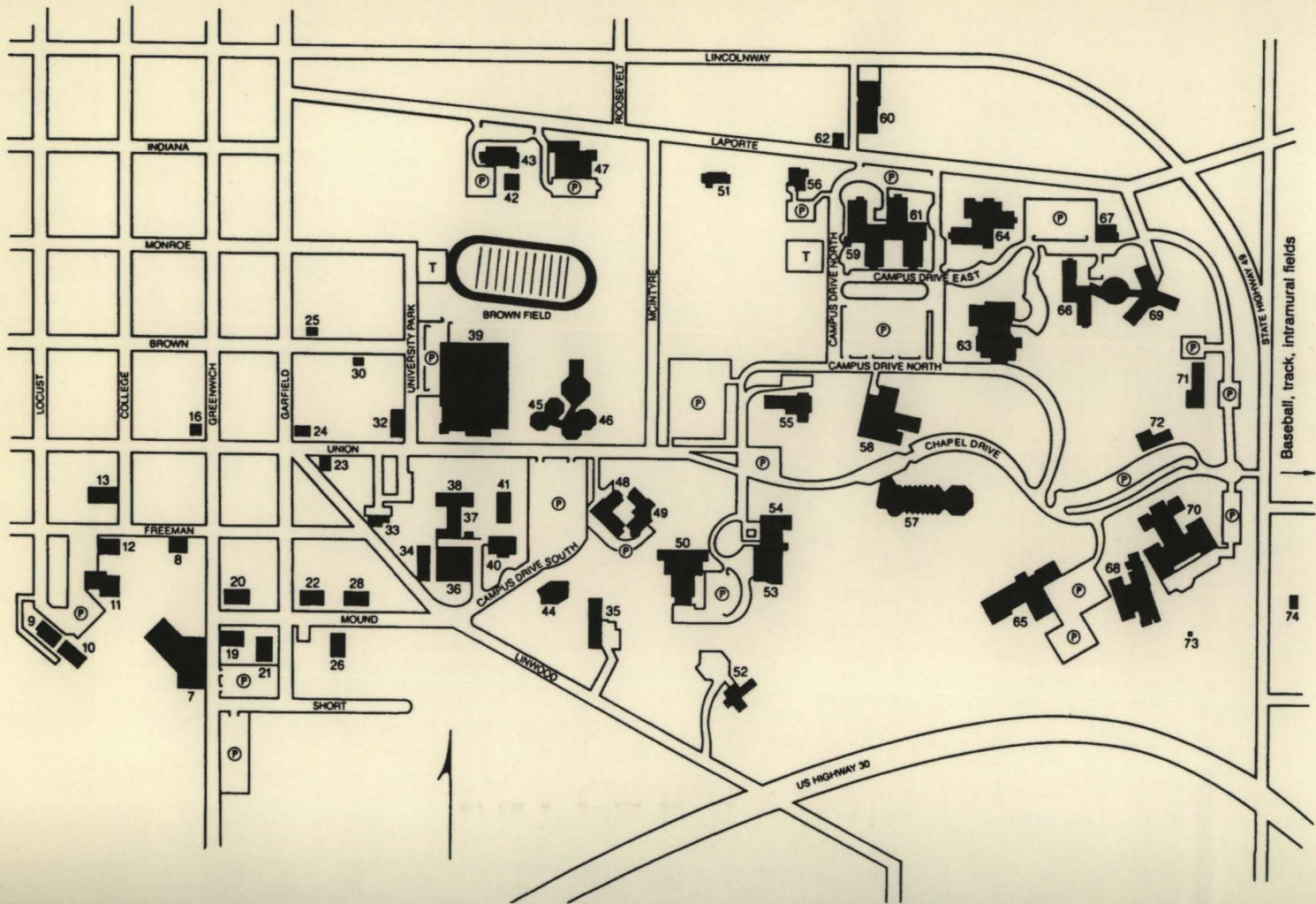
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VALPARAISO UNIVERSITY CAMPUS

ALPHABETICAL LEGEND

- | | | |
|---|---|---|
| 72 Academic Computer-Communications Center | 9 Heimlich Hall | 22 Phi Kappa Psi Fraternity |
| 64 Alumni Hall | 11 Heritage Hall | 30 Phi Mu Alpha Sinfonia Music Fraternity |
| 36 Art-Music Building | 55 Huegeli Hall — College of Arts and Sciences | 16 Phi Sigma Kappa Fraternity |
| 73 Astronomical Observatory | 46 Kreinheder Hall | 60 Physical Plant Services — Stockroom |
| 39 Athletics-Recreation Center | 65 Kretzmann Hall — Administrative Center | 26 Pi Kappa Alpha Fraternity |
| 10 Baldwin Hall | 38 Kroencke Hall and Theatre | 59 Scheele Hall — Sorority Complex |
| 54 Book Center | 19 Lambda Chi Alpha Fraternity | 20 Sigma Phi Epsilon Fraternity |
| 66 Brandt Hall | 61 Lankenau Hall | 25 Sigma Pi Fraternity |
| 51 Center for Diaconal Ministry | 47 LeBien Hall — College of Nursing | 24 Sigma Tau Gamma Fraternity |
| 67 Central Power House | 35 Linwood Apartments | 42 Student Counseling and Development Center |
| 57 Chapel of the Resurrection | 52 Linwood House | T Tennis Courts |
| 45 Dau Hall | 44 Loke Home Economics Center | 23 Theta Chi Fraternity |
| 28 Delta Sigma Phi Fraternity | 8 Martin Luther King Cultural Center | 56 University Health Center |
| 12 DeMotte Hall | 68 Meier Hall | 32 University Park Apartments |
| 34 Dickmeyer Hall | 48 Memorial Hall | 71 Urschel Hall — College of Business Administration |
| 74 Foreign Language House | 43 Miller Hall | 53 Valparaiso Union |
| 70 Gellersen Engineering and Mathematics Center — College of Engineering | 58 Moeller Library | 69 Wehrenberg Hall |
| 40 Graland Hall — Public and Alumni Affairs | 13 Moody Laboratory | 7 Wesemann Hall — School of Law |
| 49 Guild Hall, University Police | 50 Mueller Hall — Christ College | 33 WVUR and <i>The Torch</i> Offices |
| 41 Heidbrink Hall | 63 Neils Science Center | |
| | P Parking | |
| | 21 Phi Delta Theta Fraternity | |



Baseball, track, intramural fields

