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JANUARY, 1913

NUMBER 1

# Fordham University Bulletin of Information

# SCHOOL OF LAW

#### ANNOUNCEMENT

# 1913-1914



DAY SCHOOL

EVENING SCHOOL

PUBLISHED BY Fordham University, New York

#### Fordham University Bulletin of Information

Published by Fordham University Fordham Road New York

(ENTERED AS SECOND-CLASS MATTER MARCH 12TH, 1912, AT THE POST OFFICE AT NEW YORK, UNDER THE ACT OF JULY 16, 1894)

#### ISSUED FOUR TIMES IN THE ACADEMIC YEAR, JANUARY, MARCH, MAY AND JULY

These include:

- 1. The Announcement of the School of Law
- 2. The Catalogue of the Schools of Arts and Sciences and of St. John's College High School
- 3. The Announcement of the School of Medicine
- 4. The Catalogue of the University

### School of Cam

#### 140 Nassau Street, New York

#### ACADEMIC YEAR, 1913-1914

#### THE FACULTY

REV. THOMAS J. MCCLUSKEY, S. J., PRESIDENT.

PAUL FULLER, LL.D., DEAN and Lecturer on Professional Ethics.

MICHAEL F. DEE, A. M., LL.B., PRO-DEAN and Professor of Law.

REV. T. J. SHEALY, S. J., Professor of Jurisprudence.

REV. OWEN A. HILL, S. J., Professor of Jurisprudence.

WILLIAM A. KEENER, LL.D., Professor of Law.

H. GERALD CHAPIN, LL.M., Professor of Law.

JEAN F. P. DES GARENNES, A. M., LL.M., Lecturer on Constitutional Law and Damages.

WILLIAM A. FERGUSON, A. M., LL.B., Lecturer on Agency and Partnership.

JOHN T. LOUGHRAN, LL.B., Lecturer on Carriers, Contracts, Sales and Common Law Pleading.

IGNATIUS M. WILKINSON, A. B., LL.B., Lecturer on Domestic Relations and Equity.

FRANCIS J. MACINTYRE, A. M., LL.B., Lecturer on Criminal Law, Conflict of Laws and Bills and Notes.

#### OFFICERS OF THE FACULTY

REV. T. J. SHEALY, S. J., SECRETARY. REV. JOSEPH T. KEATING, S. J., TREASURER. CHARLES P. DAVIS, REGISTRAR AND LIBRARIAN.

#### SPECIAL LECTURER

RALPH W. GIFFORD, LL.D., Lecturer on Evidence.

#### HISTORICAL STATEMENT

St. John's College, Fordham, New York, N. Y., was formally opened June 24, 1841.

April 10, 1846, the New York Legislature granted the College university faculties with power to confer such honors, degrees, or diplomas as are granted by any university in the United States.

In 1907 the following Act was passed by the Regents:

UNIVERSITY OF THE STATE OF NEW YORK.

AMENDMENT TO CHARTER OF ST. JOHN'S COLLEGE, FORDHAM.

Having received a petition made in conformity to law and being satisfied that public interests will be promoted by such action, the Regents, by virtue of the authority conferred on them, hereby amend the charter of St. John's College, Fordham, by changing its corporate name to

#### FORDHAM UNIVERSITY

And giving to its Medical department the name of Fordham University School of Medicine; to its Law department the name of Fordham University, School of Law; and to its Collegiate department the name of Fordham University, St. John's College.

In witness whereof, the Regents grant this amendment to charter No. 1808, under seal of the University, at the Capitol in Aibany, March 7, 1907.

> St. CLAIR MCKELWAY, Vice-Chancellor.

A. S. DRAPER,

Commissioner of Education.

Recorded and took effect 2.30 p. m., March 7, 1907.

June 21, 1904, the Board of Trustees authorized the opening of the Schools of Law and Medicine. The first Law Class was held in October, 1905, there being a registration of thirteen students. The registration increased rapidly in each successive year until it reached the total of two hundred and seventy-eight (278) for the year 1912-1913.

#### PURPOSE OF THE SCHOOL.

It is the aim of the school to make its students efficient lawyers and qualify them for the conduct of public affairs, for the proper administration of which a knowledge of the law is essential. Thereiore, the historical and philosophical development, as well as the practical application of the subjects in the courses, will be taught. A comprehensive course of lectures on Jurisprudence will be delivered.

The design of the School is to afford a practical and scientific education in the principles of

#### General Jurisprudence.

The Common and Statute Law of the United States.

The System of Equity Jurisprudence.

Pleading and Civil Procedure at Common Law and under the New York Code.

Practice in the New York Courts.

#### PERIOD OF STUDY.

The Course for the degree of Bachelor of Laws will cover three years; a Fourth Year's Course will be required for the degree of Master of Laws.

The Fourth Year's Course will be given whenever a sufficient number of students apply for graduate instruction. Those desirous of entering this course are requested to communicate with the Registrar of the School.

#### SYSTEM OF INSTRUCTION.

#### THE CASE SYSTEM WILL BE FOLLOWED.

The School in the beginning used the text-book method of instruction, but, after one year, abandoned this method in favor of the *case system*, which has ever since been used in the School with constantly increasing success. Under this system, carefully selected collections of cases are used as the basis of instruction, and a certain number of these cases are assigned each day for study. The students who have studied these cases are required to state the facts of each case, the decision reached therein by the court, and the reasons for that decision. The class and the instructor then discuss

the decision, and consider whether the given case was rightly decided, and, if so, what principles of law it establishes. The instructor then requires the class to apply these principles to new and different sets of facts, and thus gives the students practice in the art of applying law to varying conditions of fact.

The main objects, then, of the case system of instruction are to teach the student to deduce legal principles from reported cases, and also to teach him to apply these principles to other cases, and thus to develop in him the power of legal reasoning through the use of the actual decisions of the courts. By this method the student learns from the very beginning to do the kind of work which every lawyer must do in actual practice, and thus receives the very best preparation for actual work at the bar. Moreover, the student who studies law under the case system has the great advantage of studying cases under the guidance and direction of a teacher, an advantage which no student can secure in a law office for two reasons: first, because the practicing lawyer is too busy to occupy himself with the work of teaching; and second, because, ordinarily such a lawyer has had no experience in teaching, even if he had the necessary time to devote to it.

The School, after having tried both the text-book and the case system of instruction, has found that the case system possesses many advantages over the text-book system. The following are some of the chief advantages of the case system:

1. The case system begins the study of the law with actual reported cases decided in the courts. The bulk of our system of law falls into two main subdivisions. (1) Law which is to be found in the decisions of the courts. (2) Law which is created by statutes. Even a statute, however, can rarely be understood without referring to decided cases; for a statute is frequently nothing but a codification of a rule of law previously established by such decided cases. Moreover, even where the statute creates a wholly new rule of law, it frequently has questions arising as to its meaning and effect, and the answer to these questions cannot be found save in the reported cases which have decided them. Indeed, it may be asserted that nothing is law unless the courts recognize and enforce it as such in the cases which they decide. It therefore follows that such cases are the final and authoritative sources to which we must look to find the law.

Each case decided by the highest court of any jurisdiction settles the law for that jurisdiction on the point involved in that case.

Such a case becomes a precedent which the lower courts of that jurisdiction are bound to follow, and cases establishing such precedents are but rarely overruled by the higher courts which decided them. A *decision* therefore (not overruled) of the highest court of any jurisdiction on any question is the *law* of that jurisdiction. A *text-book*, on the other hand, is usually a brief restatement of the principles of law which the author of the text-book believes to have been established by such decisions. A decided case has *authority* in a law court; a text-book has *no authority whatsoever as law*, but is ordinarily used merely as a means of finding the names of certain cases bearing on some point of law, or at most the views of the author as to the soundness of such cases, it being well understood that courts and lawyers must go to the *cases themselves* to find out what the law actually is.

Under the case system, therefore, the student has the great advantage of learning the law *at first-hand*, a thing which he can never do from any text-book.

2. The case system stimulates the power of the student to inrestigate and reason, instead of tending to make him rely upon mere memory, which is the tendency where a text-book is used.

3. The case system gives the student from the very start practice in reading and analyzing cases, an art which is absolutely indispensable to the practicing lawyer, and which the student is not likely to acquire under the text-book system until after he enters the bar. On this point, a distinguished lawyer who, though trained under the text-book system, adopted the case system after he became a teacher of the law, told his pupils that the case system taught the students to do work in the law school which those who were trained under the old system were obliged to learn to do after they became practitioners.

4. The case system is a far more interesting system of instruction, both to student and teacher, than the text-book system. This is because the case system does not deal with mere abstract principles, but teaches these principles in a vivid and realistic manner in connection with actual sets of facts. In this way alone can the student be made to realize from the start that the law is a living thing, and not a dead mechanical set of rules.

5. The case system gives the student, to a degree that no other system does, the power to apply the law to various sets of facts—a power which constitutes the very essence of a true lawyer.

The School has in its Faculty some law teachers who were trained under the case system of instruction, and others who were trained under the text-book system; and the unanimous verdict of both these classes of teachers is that the case system of instruction is the best existing method of studying and teaching the law. The School is confident that all students of the law who are desirous of cultivating the power to reason, instead of a mere parrot-like use of the memory, and who wish to possess real knowledge and power as opposed to a mere appearance of knowledge without real power, will find in the case system of instruction the best means of mastering the law.

Although the aim of the School is to train its students so that they may be qualified to practice law in any common law jurisdiction, especial care is taken throughout the course to indicate in each subject the peculiarities of the law of New York. Particular attention is called to the following courses, which have a special bearing on the New York law:

1. COMMON LAW AND CODE PLEADING.—In this course the principles of common law and code pleading are taught, and the chief similarities and differences between the common law pleading and the code pleading (which is in force in New York) are fully explained.

2. THE NEW YORK CODE OF CIVIL PROCEDURE.—The object of this course is a careful study of the more important sections of the New York Code and their application to such cases as might arise in actual practice.

3. PRACTICE IN THE NEW YORK COURTS.—The purpose of this course is to train the students in the drawing of pleadings and other legal papers, in the trial of cases, in other details of court work, and in the routine matters of office practice.

The following courses are of importance in relation to the ethical meaning of the law, and the proper conduct of the lawyer in professional life:

1. JURISPRUDENCE.—This course is given by Rev. T. J. Shealy, S. J., in the day school and by Rev. Owen A. Hill, S. J., in the evening school, and deals with the fundamental ethical concepts, the general principles that form the basis of law, as well as its genesis and historical development.

2. LEGAL ETHICS.—The lectures in this course will be given by Paul Fuller, LL.D., Dean of the Law School, and will discuss some of the problems in legal ethics that confront the lawyer in actual practice.

It is believed that the courses of the School are so arranged as to unite a sound training in the fundamental principles of the law with a training in the practical application of these principles to actual legal work.

#### SPECIAL LECTURES

Special lectures will be given during the year by various members of the bar. The subjects and dates of these lectures and the names of the lecturers will be announced later.

#### COMMENCEMENT

The Sixth Annual Commencement of the School of Law will be held in the Hall of the University, Fordham, on Tuesday, June 10, 1913, at 8.15 p. m.

#### ACADEMIC YEAR.

The first half of the Academic Year 1913-1914 will begin Thursday, September 25, 1913, and end January 31, 1914. The second halfyear will begin February 2, 1914, and end Tuesday, June 9 1914. Recitations will be suspended on all legal holidays and the two days following Thanksgiving Day; from Tuesday, December 23, 1913, until Monday, January 5, 1914; and from Thursday, April 9, 1914, to Monday, April 13, 1914, both inclusive.

Attendance is prescribed at all lectures in courses. Students unavoidably absent from lectures on account of illness or otherwise may be excused at the discretion of the Faculty.

#### STUDIES REQUIRED FOR DEGREE.

Every candidate for the degree of Bachelor of Laws will be required to take all the subjects of the first three years, and every candidate for the degree of Master of Laws will be required to take all the subjects of the fourth year.

#### REQUIREMENTS FOR ADMISSION.

Applicants for degrees must be at least eighteen years of age, present certificates of good moral character, and be

(a) Graduates of a University or College approved by the Board of Regents of the University of the State of New York; or,

(b) Graduates of a high school maintaining a four years' course, or its equivalent.

All applicants for degrees must be graduates of colleges or schools, registered or approved by the above Regents, or must produce a certificate from the Regents showing that they have received an education equivalent to the above requirements.

The Department of Education has issued a bulletin known as Handbook 27, which contains full information as to the institutions recognized by the Regents and the courses which will be accepted as equivalents. Copies may be obtained by application at the School.

#### EXAMINATIONS.

Examinations will be held at the completion of each subject in the course. The student's work in the class room is also taken into consideration in determining his mark in each subject. Students failing to pass satisfactorily may, at the discretion of the Faculty, be conditioned and given the opportunity of an additional examination in the conditioned subjects.

#### LAW LIBRARY.

A well equipped library of American and English reports and text-books is open at the School for the use of the students from 12 m. to 10 p. m., and every facility has been provided for research. Liberal additions will be made to the library as required.

#### SPECIAL STUDENTS.

Special arrangements will be made with students who desire to pursue one or more courses at regular lecture hours.

#### SCHOLARSHIPS.

In each class the student attaining the highest average in recitations and examinations will be awarded a prize of fifty dollars (\$50.00) in gold.

#### ADMISSION TO THE BAR.

College graduates are entitled to apply for admission to the New York Bar after regular attendance at the School for three years; an additional year of clerkship in a law office is obligatory for those who are not college graduates, but are graduates of a high school approved by the Regents, or who have a Regents' certificate showing that they have an education equivalent to that received in such a high school.

#### FEES.

The fee for instruction is One Hundred Dollars per annum, payable Fifty Dollars on entrance and the balance on February 1 following. A fee of Ten Dollars on examination for a degree is also payable.

A matriculation fee of Five Dollars will be charged, payable on registration.

No degree is granted or certificate of attendance issued to any student who has not paid all fees due from him to the School, and no student of any class will be permitted to attend recitations or examinations who is in default more than two weeks in the payment of any such fee.

#### COST OF LIVING.

The School does not maintain a boarding department, but information as to where board and rooms can be obtained on such terms as each student desires to pay will be furnished on application

#### HOURS OF INSTRUCTION.

#### Classes from Monday to Friday inclusive.

Heretofore the School has been conducted on the basis of twelve hours a week, distributed over all six business days.

The growing tendency in this community to regard Saturday as a half-holiday, has induced the Faculty to change the schedule so as to exclude Saturday, both day and evening, without any material diminution of the aggregate weekly hours.

For the order of lectures in both day and evening school, the schedule may be consulted.

It is confidently expected that the change will operate to the genuine benefit of the students.

The class-rooms and library will be open to students on Saturdays, for study or for moot courts or quiz clubs, which the students are urged to consider seriously.

DAY SCHOOL.—Classes will be held on every week day, except Saturday, commencing at 4.15 p. m.

EVENING SCHOOL.—Classes will be held on the evening of every week day except Saturday, commencing at 7.45 p. m.

#### LOCATION OF THE SCHOOL

The School is located at 140 Nassau Street, where the School has accommodations for between four hundred and five hundred students. The location of the School is in the centre of the office district, within two blocks of the Federal and County Courts, and within a few minutes' walk of the Brooklyn Bridge, the Subway, all the Elevated lines, the New Jersey Ferries and the Hudson Turnels.

#### COURSE OF STUDIES

#### DAY SCHOOL

#### FIRST YEAR.

- CONTRACTS. Professor Keener. Three hours a week. Keener's Cases on Contracts.
- CRIMINAL LAW AND PROCEDURE. Professor Dee. Two hours a week. Beale's Cases on Criminal Law.
- DOMESTIC RELATIONS. Mr. Wilkinson. One hour a week. Woodruff's Cases on Domestic Relations.
- JURISPRUDENCE. Rev. T. J. Shealy, S. J. Lectures, two hours a week.
- PROPERTY, PERSONAL AND REAL. Professor Dee. Two hours a week. Gray's Cases on Property, vols. 1 and 2 (2d Ed.).
- TORTS. Professor Chapin. Two hours a week. Cases on Torts, Ames and Smith (3d Ed.).

#### SECOND YEAR.

- AGENCY. Mr. Ferguson. Two hours a week, second half-year. Mechem's Cases on Agency.
- BILLS AND NOTES. Professor Keener. Two hours a week, second half-year. Smith and Moore's Cases on Bills and Notes. The Negotiable Instruments Law.
- CARRIERS. Mr. Loughran. Two hours a week, second half-year. Beale's Cases on Carriers.
- COMMON LAW AND CODE PLEADING. Professor Keener, Two hours a week, first half-year. Ames' Cases on Pleading, (2d Ed.).
- CORPORATIONS. Professor Dee. Two hours a week, first halfyear. Warren's Cases on Private Corporations.
- EQUITY. Mr. Wilkinson. Two hours a week. Ames' Cases on Equity Jurisdiction, vol. 1.

- EVIDENCE. Professor Gifford. Two hours a week. Thayer's Cases on Evidence (2d Ed.).
- KEAL PROPERTY. Professor Chapin. Two hours a week. Gray's Cases on Property, vols. 3 and 4. (2d Ed.). The New York Real Property Law.
- SALES. Mr. Loughran. Two hours a week, first half-year. Williston's Cases on Sales.

#### THIRD YEAR.

- BANKRUPTCY. Professor Dee. Two hours a week, second halfyear. Williston's Cases on Bankruptcy.
- CONFLICT OF LAWS. Mr. MacIntyre. Two hours a week, first half-year. Beale's Cases on Conflict of Laws.
- CONSTITUTIONAL LAW. Mr. des Garennes. Two hours a week, first half-year. Boyd's Cases on Constitutional Law.
- DAMAGES. Mr. des Garennes. Two hours a week, second halfyear. Mechem and Gilbert's Cases on Damages.
- EQUITY. Mr. Wilkinson. Two hours a week, first half-year, Ames' Cases on Equity Jurisdiction, vols. 1 and 2.
- MORTGAGES. Professor Dee. Two hours a week, second halfyear. Wyman's Cases on Mortgages.
- NEW YORK CODE OF CIVIL PROCEDURE. Professor Chapin. Two hours a week, first half-year.
- PARTNERSHIP. Mr. Ferguson. Two hours a week, second halfyear. Ames' Cases on Partnership.
- PRACTICE IN THE NEW YORK COURTS. Professor Chapin. Two hours a week, second half-year.
- SURETYSHIP. Professor Dee. Two hours a week, first halfyear. Ames' Cases on Suretyship.
- TRUSTS. Professor Keener. Two hours a week. Kenneson's Cases on Trusts.

#### EVENING SCHOOL

#### FIRST YEAR.

- CONTRACTS. Mr. Loughran. Three hours a week. Williston's Cases on Contracts.
- CRIMINAL LAW AND PROCEDURE. Mr. MacIntyre. Two hours a week. Beale's Cases on Criminal Law.
- DOMESTIC RELATIONS. Mr. Wilkinson. One hour a week. Woodruff's Cases on Domestic Relations.
- JURISPRUDENCE. Rev. Owen A. Hill, S. J. Lectures, two hours a week.
- PROPERTY, PERSONAL AND REAL. Professor Dee. Two hours a week. Gray's Cases on Property, vols. 1 and 2 (2d Ed.).
- TORTS. Professor Chapin. Two hours a week. Cases on Torts, Ames and Smith (3d Ed.).

#### SECOND YEAR.

- AGENCY. Mr. Ferguson. Two hours a week, second half-year. Mechem's Cases on Agency.
- BILLS AND NOTES. Mr. MacIntyre. Two hours a week, second half-year. Smith and Moore's Cases on Bills and Notes. The Negotiable Instruments Law.
- CARRIERS. Professor Dee. Two hours a week, second half-year. Beale's Cases on Carriers.

- COMMON LAW AND CODE PLEADING. Mr. Loughran. Two hours a week, first half-year. Ames' Cases on Pleading.
- CORPORATIONS. Professor Dee. Two hours a week, first halfyear. Warren's Cases on Private Corporations.
- EQUITY. Mr. Wilkinson. Two hours a week. Ames' Cases on Equity Jurisdiction, vol. 1.
- EVIDENCE. Professor Keener. Two hours a week. Thayer's Cases on Evidence (2d Ed.).
- REAL PROPERTY. Professor Chapin. Two hours a week. Gray's Cases on Property, vols. 3 and 4 (2d Ed.). The New York Real Property Law.
- SALES. Mr. Loughran. Two hours a week, first half-year. Williston's Cases on Sales.

The subjects offered in the Evening School will be identical with those offered in the Day School, though the case books may vary in some instances, according to the choice of the instructor in a given subject.

The Second Year Course in the Evening School will be opened in 1913-14; and the Third Year Course in 1914-15.

#### FIFTH ANNUAL COMMENCEMENT

Held June 13, 1912, at 8.15 p.m.

DISCOURSE, "The Recall of the Judiciary"

JOHN E. S. MCGEEHAN, A. B.

DISCOURSE, "A Plea for a Uniform Divorce Law"

JAMES F. CARR, A. B.

ADDRESS TO THE GRADUATES..... THE HON. WILLIAM J. CARR, LL.D. Judge of the Appellate Division of the Supreme Court

#### THE DEGREE OF LL.B. WAS CONFERRED UPON:

EDWARD ASH VINCENT H. AULETA, A. B. JAMES M. BARRETT, A. B. JOHN F. BRADLEY, A. B. EDWARD S. BROGAN, A. B. THOMAS J. BROGAN, A. B. JAMES F. CALLAN JAMES F. CARR, A. B. VINCENT P. CARROLL, A. B. CHARLES M. CARTER JOHN W. CLANCY, A. B. JAMES I. CONWAY, A. B. (cum laude) JOSEPH L. CRAIG WILLIAM T. CUSACK JOHN T. DALY FREDERICK J. A. DOWN, A. B. Joseph A. Down, A. B. Edward J. Flynn JACOB GILMAN WILLIAM GOLDFINGER JAMES E. HAFEY, A. B. WILLIAM HARRIGAN MILTON HART EDWARD A. HEFFERNAN, A. B. LEO J. HICKEY, A. B. JAMES J. HIGGINS, A. M. EDWARD P. JOYCE (cum laude)

THOMAS J. CAVANAGH (cum laude) THOMAS A. KEENAN DAVID A. KERSTING, A. B. (cum laude) WILLIAM J. LEONARD HARRY LESSER ANDREW A. MACERLEAN (cum laude) THOMAS F. MCANDREWS THOMAS F. MCCRORKEN John E. S. McGeehan, A. B. William J. McKeown, A. B. Joseph A. McNamara, A B. EDWARD L. MOORE, A. M. WILLIAM L. MORAN FELIX A. MULDOON, A. B WILLIAM P. MULRY, A. B. JOHN C. O'BRIEN, A. B. J. RHODES O'REILLY, A. B NICHOLAS H. PINTO THOMAS F. SHANNON, JR. FRANK D. SHELLY FRANK D. SHELLY RALPH T. STANTON HENRY A. THELLUSSON, A. B. PATRICK S. VERDON FRANCIS X. WALTERS LAWRENCE WEISMAN, A. B.

THE HONORS OF THE GRADUATING CLASS WERE AWARDED TO

JAMES I. CONWAY, A. B. EDWARD P. JOYCE }*Ex Aequo* 

The Scholarships for the Highest Standing were awarded as follows:

THIRD YEAR CLASS—EDWARD P. JOYCE. SECOND YEAR CLASS—BENJAMIN W. GOLDBERG. FIRST YEAR CLASS—L. WILLIAM MORRISSEY.

hi li	FIRST YEAR		DAY SCHOOL	HOOL		SECOND YEAR	YEAR	III	DAY SCHOOL	CHOOL
Monday	.	TUESDAY	WEDNES.	THURS.	FRIDAY	Monday	TUESDAY	WEDNES.	THURS.	FRIDAY
Contracts	in .	Juris- prudence	Contracts	Juris- prudence	Domestic Relations	Corpora- tions	Corpora- tions	Property	Evidence	Property
Criminal Law	-	Contracts	Property	Property	Torts	Sales	Equity	Pleading	Evidence	Sales
Torts			Criminal Law			Pleading		Equity		
Contracts	U)	Juris- prudence	Contracts	Juris- prudence	Domestic Relations	Carriers	Agency	Agency	Evidence	Property
Criminal Law		Contracts	Property	Property	Torts	Property	Equity	Bills and Notes	Evidence	Carriers
Torts			Criminal Law			Bills and Notes	1	Equity		

LECTURE HOURS.

# LECTURE HOURS.

# THIRD YEAR

DAY SCHOOL

FRIDAY	Damages	Partner- ship	
THURS.	Mortgages Mortgages	Code	
WEDNES.	Mortgages	Partner- ship	Damages
TUESOAY	Trusts	Bank- ruptcy	
HOURS MONDAY	Code	Trusts	Bank- ruptcy
Hours	1st . Hour	2nd Hour	3rd Hour
	E-YEAR	IAH QNOC	E
FRIOAY	Constitu- tional Law	Equity	
	5.0		
THURS.	Conflict of Laws ti	Code	
THURS.		Conflict of Laws Code	Constitu- tional Law
	Conflict of Laws		Constitu- tional Law
TUESDAY WEDNES. THURS.	Surety- Ship of Laws	Conflict of Laws	Equity Constitu- tional Law
THURS.	Trusts Surety- Conflict ship of Laws	Surety- Conflict ship of Laws	

1				1			
сноог	FRIDAY	Pleading	Corpora- tions		Equity	Agency	
EVENING SCHOOL	THURS.	Evidence	Evidence		Evidence	Evidence	
	WEDNES.	Property	Sales	Equity	Equity	Property	Bills and Notes
SECOND YEAR	TUESDAY	Pleading	Property	Equity	Agency	Property	Carriers
SECON	MONDAY	Sales	Corpora- tions		Bills and Notes	Carriers	
	FRIDAY	Property	Contracts		Criminal Law	Contracts	
CHOOL	THURS.	Contracts	Torts		Contracts	Torts	
EVENING SCHOOL	WEDNES.	Juris- prudence	Criminal Law	Contracts	Juris- prudence	Criminal Law	Contracts
EVI	TUESDAY	Juris- prudence	Domestic Relations	Torts	Juris- prudence	Property	Torts
FIRST YEAR	MONDAY	Property	Criminal Law		Property	Domestic Relations	
RST	Hours	1st Hour	2nd Hour	3rd Hour	1st Hour	2nd Hour	3rd Hour
FI		F-YEAR	JAH T2A	IA	LEAR	ND HVEE	ZECOI

LECTURE HOURS.

## Fordham University School of Law STUDENTS, 1912-1913

#### THIRD YEAR.

Alexander, Benjamin P	Brooklyn
Astarita, Joseph	Brooklyn
Barrios, Manuel R	Manhattan
Benoit, Charles E	Brooklyn
Brancato, Peter	Brooklyn
Brennan, Daniel J	Orange, N. J.
Euckley, William J.	Georgetown, Conn.
Conlon, Edward J	Brooklyn
Coster, Charles G., A. B	Manhattan
Coyle, F. Regis, A. M	Jersey City, N. J.
Cronin, John F., A. B	Manhattan
Doherty, Robert H., A. M	Jersey City, N. J.
Donovan, John P	Bronx
Elliott, Michael A	Newark, N. J.
Evans, Howard C.	Brooklyn
Fadden, John T., A. B	Scranton, Pa.
Fitzpatrick, John R., B. S	Manhattan
Gardner, John L., Jr., A. B	Fowler, Ind.
Goldberg, Benjamin W	Manhattan
Graves, John A	Manhattan
Griffin, J. Calvin, Ph.B	Brooklyn
Griffin, Matthew C., A. B	Bronx
Griffin, William L., A. M	Jersey City, N. J.

Harding, Thomas J., A. B	Yonkers, N. Y.
Harte, Howard B., A. B.	Brocklyn
(College of St. Francis Xavier)	
Hauff, Harry A	Brooklyn
Indelkofer, Arthur H	Bronx
Joerg, Alfred N., A. B	Richmond Hill, N. Y.
(Columbia College)	
Kane, Frederick L., A. B	Lynn, Mass.
Kirk, Roger L., A. B.	Philadelphia
(St. Joseph's College, Philadelphia)	i madeipma
Mascolo, Edward	Waterbury, Conn.
McArdle, John P., A. B.	Brooklyn
(St. Francis' College, Brooklyn)	
McCabe, Joseph A.	Poughkeepsie, N. Y.
McCabe, Peter A., A. B	
McDermott, Thomas F., A. B (College of St. Francis Xavier)	Bronx
McElhinney, Andrew J., A. B	Manhattan
Morrissey, Daniel H	Warren R. I.
Murphy, J. Oliver	
O'Brien, William H	
O'Connor, John D., A. B	
(Holy Cross College)	
Pentony, Thomas A	Philadelphia
Popper, Morris, A. B	Manhattan
(College of the City of New York)	
Rafferty, James A., A. B	Manhattan
Ritchie, William J., Jr.	Brooklyn
Rogers, Edward J. H	
Schlottman, William H.	
Shortell, Robert E.	
Spector, Edward	
Stanton, Edwin M.	
Stapleton, Thomas J.	
Stoehr, John A.	
Scotting John 21	

Sullivan,	Leo S	S., A. 1	Β	 	 	 Jersey	City,	N.	J.
(St.	Peter's	s Colleg	e)						-
Wolcott,	Ralph	S., A.	В	 	 	 	Manh	atta	an
		College							

#### SECOND YEAR.

Ahlert, Fred E.	Manhattan
Allen, Cornelius B	
Barr, William H	Manhattan
Batt, David, A. B	Manhattan
(College of the City of New York)	
Battle, John M., A. B	Manhattan
Berges, Frederick H., Jr.	White Plains, N. Y.
Birmingham, James F. X., A. B (Seton Hall College)	
Brandt, Joseph F., A. B	
Burke, William J., A. B	
Carlin, Frank A., A. B	Manhattan
Carney, Owen R	Manhattan
Charbonneau, Albert A	Brooklyn
Cogan, Edward T. B. S	Bayonne N. J.
Coggins, John T., A. B	Manhattan
Conway, Raymond J	Bronx
Corbett, Joseph A	Brooklyn
Cunningham, Richard L	
Daly, Peter M., A. B	
DeAguero, Miguel E., Jr., A. B (Columbia University)	Manhattan
DeRocco, James	Manhattan
Dineen, Benedict A., A. B (College of St. Francis Xavier)	
Dodd, Edward V., A. B	

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Elger, William J. J Manhattar
Farrell, John JNorwalk, Conn.
Fetherston, William T New Brighton, S. I
Finnerty, E. Burke, A. BJersey City, N. J. (St. Peter's College)
Fonda, Murray RManhattan
Frackman, H. DavidBronx
Gilligan, Raymond JIrvington-on-Hudson, N. Y.
Hanley, Joseph F., A. BBrooklyn (St. Francis' College, Brooklyn)
Heffernan, Leo J., A. BBrooklyn (St. Francis' College, Brooklyn)
Holmes, Arthur FBrooklyn
Jollon, Julian P., A. BBrooklyn (St. John's College, Brooklyn)
Jones, Henry A., A. BJersey City, N. J. (St. Peter's College)
Joyce, John E Manhattan
Katz, Sidney F., A. B
Kearney, William J., A. BManhattan (Fordham University)
Kelley, James FJersey City, N. J.
Kelly, John B., A. BJersey City, N. J. (St. Peter's College)
Kinkead, Robert VJersey City, N. J.
Lantry, Jerome MManhattan
Lennon, Daniel AManhattan
Mahon, John PManhattan
Mallon, Peter JBrooklyn
Monahan, John J., A. BBronx (Manhattan College)
Morrissey, L. WilliamManhattan
Mylod, Philip A., B. SPoughkeepsie, N. Y. (Fordham University)
MacInnis, Albert G Manhattan
McCarthy, Charles J., A. MPaterson, N. J. (St. Peter's College)
McDonough, Joseph B Troy, N. Y.

McGarey, Francis D. M	Brooklyn
McGinnis, Charles J	
McIntyre, John E., A. B	Brooklyn
McVey, Hubert J.	Yonkers, N. Y.
Neylan, Edward A	Manhattan
O'Brien, Morgan J., Jr., A. B	Manhattan
O'Leary, Joseph V., A. B	
Overend, William S	
Perlman, Jesse, A. B	Bronx
Rapp, William J	
Regan, James S., Jr., A. B	Brooklyn
Reif, George	Brooklyn
Roesch, George A., A. B	Jamaica L. I.
Russo, George J.	
Schloeder, Nicholas S	
Schulkind, Edward B	Brooklyn
Schweitzer, Edward S	
Silk, Robert J., A. B	
Sumfleth, Anthony	
Thomson, Samuel F., A. B	
Trudden, Walter J., A. B	Brooklyn
Twyford, Thomas F	
Walsh, Frank H. J., A. B	Brooklyn
Warner, Philip J	
Wynne, Edward A	Brooklyn
Zwierkowski, George	Manhattan

#### FIRST YEAR-DAY SCHOOL.

Ahern, Maurice L., A. B
Altieri, Louis JBronx
Bennett, Edward F., A. B
Brassel, Roger SBronx
Buckley, Carl E
Buckley, Charles A., A. B
Bungard, Maurice Z., B. S
Burdick, Albert AManhattan
Cagliostro, Vincent A. J., Ph. BBrooklyn (Holy Cross College)
Cahill, John P., A. MBrooklyn (New York University)
Coffey, John F., A. BBronx (Fordham University)
Cotter, James P., A. BBuffalo, N. Y. (Canisius College)
Curley, Thomas F New Brighton S. I.
D.L. Island Montheline
Daly, John AManhattan
DePuis, Arthur V., A. BW. Hoboken, N. J. (Seton Hall College)
DePuis, Arthur V., A. BW. Hoboken, N. J.
DePuis, Arthur V., A. BW. Hoboken, N. J. (Seton Hall College) Dillon, Joseph J., A. MBronx
DePuis, Arthur V., A. BW. Hoboken, N. J. (Seton Hall College) Dillon, Joseph J., A. MBronx (St. John's College, Brooklyn) Dolan, John GBronx Dolan, Thomas A., B. SManhattan (Fordham University)
DePuis, Arthur V., A. BW. Hoboken, N. J. (Seton Hall College) Dillon, Joseph J., A. MBronx (St. John's College, Brooklyn) Dolan, John GBronx Dolan, Thomas A., B. SManhattan
<ul> <li>DePuis, Arthur V., A. BW. Hoboken, N. J. (Seton Hall College)</li> <li>Dillon, Joseph J., A. MBronx (St. John's College, Brooklyn)</li> <li>Dolan, John GBronx</li> <li>Dolan, Thomas A., B. SManhattan (Fordham University)</li> <li>Donaldson, William RBrooklyn</li> <li>Donahue, James J., B. SManhattan (Manhattan College)</li> </ul>
<ul> <li>DePuis, Arthur V., A. BW. Hoboken, N. J. (Seton Hall College)</li> <li>Dillon, Joseph J., A. MBronx (St. John's College, Brooklyn)</li> <li>Dolan, John GBronx</li> <li>Dolan, Thomas A., B. SManhattan (Fordham University)</li> <li>Donaldson, William RBrooklyn</li> <li>Donahue, James J., B. SManhattan</li> </ul>
<ul> <li>DePuis, Arthur V., A. BW. Hoboken, N. J. (Seton Hall College)</li> <li>Dillon, Joseph J., A. MBronx (St. John's College, Brooklyn)</li> <li>Dolan, John GBronx</li> <li>Dolan, Thomas A., B. SManhattan (Fordham University)</li> <li>Donaldson, William RBrooklyn</li> <li>Donahue, James J., B. SManhattan (Manhattan College)</li> </ul>
<ul> <li>DePuis, Arthur V., A. BW. Hoboken, N. J. (Seton Hall College)</li> <li>Dillon, Joseph J., A. MBronx (St. John's College, Brooklyn)</li> <li>Dolan, John GBronx</li> <li>Dolan, Thomas A., B. SManhattan (Fordham University)</li> <li>Donaldson, William RBrooklyn</li> <li>Donahue, James J., B. SManhattan (Manhattan College)</li> <li>Elmes, John WManhattan</li> </ul>
<ul> <li>DePuis, Arthur V., A. BW. Hoboken, N. J. (Seton Hall College)</li> <li>Dillon, Joseph J., A. MBronx (St. John's College, Brooklyn)</li> <li>Dolan, John GBronx</li> <li>Dolan, Thomas A., B. SManhattan (Fordham University)</li> <li>Donaldson, William RBrooklyn</li> <li>Donahue, James J., B. SManhattan (Manhattan College)</li> <li>Elmes, John WManhattan Falkenstein, Kurt, A. BManhattan (College of the City of New York)</li> </ul>
<ul> <li>DePuis, Arthur V., A. BW. Hoboken, N. J. (Seton Hall College)</li> <li>Dillon, Joseph J., A. MBronx (St. John's College, Brooklyn)</li> <li>Dolan, John GBronx</li> <li>Dolan, Thomas A., B. SManhattan (Fordham University)</li> <li>Donaldson, William RBrooklyn</li> <li>Donahue, James J., B. SManhattan (Manhattan College)</li> <li>Elmes, John WManhattan</li> <li>Falkenstein, Kurt, A. BManhattan (College of the City of New York)</li> <li>Fallon, John J., JrHoboken, N. J.</li> </ul>

Gannon, Bernard J., Jr., B. S (Fordham University)	Jersey City, N. J.
Giegerich, Arthur N., A. B	
Gillen, Charles J., A. B	Manhattan
Gordon, Saul	Bronx
Gossman, Edward C	Manhattan
Gott, Oswald W., Jr	Manhattan
Gubner, Walter D	Manhattan
Haggerty, Louis C., A. B	
Halpern, Emanuel	Bronx
Halsted, Harry C., A. B	Manhattan
Hanrahan, George F	Unionville, Conn.
Hildenbrand, John, Jr	
Hofstadter, Morris H., B. S (College of the City of New York)	
Horn, Anthony	
Hussey, Alexander T	
Johnston, Joseph S	Brooklyn
Kehoe, Thomas P., A. B (Fordham University)	Providence R. I.
Kelly, George S., A. B (Fordham University)	
Killoran, John A., A. B (Fordham University)	
King, Albert J., A. B	
Lavin, Henry St. C., A. B	Elizabeth, N. J.
Levy, Louis, B. S	Manhattan
Losche, G. Fred, Jr	Weehawken, N. J.
Lowe, Leonard F	
Lynch, Daniel A	
Lynch, Ignatius J., B. S	Manhattan
(Fordham University)	
Mahoney, William J., Jr	Elizabeth, N. J.

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Maier, Ira	Manhattan
Manion, Edward F	Farmington, Conn.
Matisovsky, Francis J	Passaic, N. J.
May, Harry, B. S	Brooklyn
Murray, James F., A. B	Jersey City, N. J.
Murray, Lindley J	Brooklyn
McAdam, John K., A. B	
McAuliffe, Ralph A	Manhattan
McCaffrey, Joseph A., A. B (College of St. Francis Xavier)	
McDermott, Herbert J., A. B	
McGovern, James A	
McKenna, James A., Jr	Manhattan
McKenna, William F., A. B	
McKeogh, Arthur F., A. B	Manhattan
McQuillan, John A	Bronx
Nickerson, Joseph A	Dobbs Ferry, N. Y.
Nolan, Joseph P., B. S	
O'Callaghan, Maurice J., A. B (St. Joseph's College)	
O'Connell, James J., Jr	Manhattan
O'Conor, W. Louis, A. B	Manhattan
O'Keefe, Rudolph F	Manhattan
O'Neill, William J., A. B	
O'Reilly, J. Joseph	Manhattan
Pennefather, Edwin J	
Quinn, Christopher C	
Robinson, Lester J	
Rosenbaum, Alexander H	
Russ, Joseph M.	

Russell, Edward J., A. B	Brooklyn
(St. John's College, Brooklyn)	
Sharkey, Joseph E	Manhattan
Shields, Luke E	Boston, Mass.
Smyth, Cornelius J	Manhattan
Sullivan, Eugene A	Elizabeth, N. J.
Tennant, John A., Ph. B	Manhattan
Timoney, James P	Bronx
Waldman, Mark, A. M	Bronx
Walker, David, A. B	Bloomfield N. J.
Welsh, James K	Goshen, N. Y.
Zema, Ernest A., A. B	Manhattan
(College of St. Francis Xavier)	

#### FIRST YEAR-EVENING SCHOOL.

Barrett, Charles J., A. BBron (Manhattan College)	x
Behan, Richard, L., A. MJersey City, N. (St. Peter's College)	J.
Brine, Paul TManhatta	n
Boland, John A Manhatta	n
Busby, Alexander V., JrManhatta	n
Butler, William JManhatta	n
Cohen, Edward C Manhatta	n
Cooper, Leon, A. BBrookly (College of the City of New York)	n
Dixon, Felix ABron	х
Dorton, Edward J., A. BJersey City. N. (St. Peter's College)	J.
Griffin, Harry AForked River, N	J.
Hanley, Charles EBrookly	n
Jacobs, SamuelBrookly	n
Karle, John LBrookly	n
Kelly, James F. X., A. BBrookly (St. Francis College, Brooklyn)	n

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Kennedy, Sylvester, Ph. B	Manhattan
Kilroe, James V	Manhattan
Lane, Edward G	Bronx
Leight, Gustave	Manhattan
Macy, William	Brooklyn
Marasco, Carmine, A. B	Matıhattan
Meising, John A	Manhattan
Mencher, Harry D	
Morrissey, John A., A. B (College of St. Francis Xavier)	Manhattan
Murray, John O'Kane, A. B	Manhattan
Musurillo, Henry	Manhattan
McCann, Joseph J	Manhattan
McCarthy, James F	Manhattan
McDonnell, John L	Bronx
McLaughlin, Joseph H	Mamaroneck, N. Y.
McPike, Edward J	
Nolan, William J., A. B.	Brooklyn
(St. Francis' College, Brooklyn) Null, Samuel	Monhotton
O'Brien, Philip J.	
O'Connor, Thomas A.	
O'Reilly, John G.	
Ostrow, George D.	
Rabinowitz, Isidore	
Reynolds, Edward H.	
Rooney, Robert J.	
Sullivan, Frank T.	
Walsh, Edward J., A. B.	
(Fordham University)	
Zelniker, Julius M	Manhattan

#### SPECIAL STUDENTS.

Brockway, Gilbert G.	Manhattan
Crispell, R. Bernard	Kingston, N. Y.
Chryssikoss, George	Manhattan
Fuller, Ernest M.	Freeport, N. Y.
Hurst, Edmund	Rye, N. Y.
Joyce, Edward P	Brooklyn
Kaplan, Max E	Brooklyn
Lubkert, Edward B	Manhattan
Moakley, Henry	Manhattan
O'Donnell, William J	Manhattan
Smith, Earl A	Manhattan
Uhl, Charles F	Manhattan
Verdon, Patrick S	Manhattan
Willyoung, Elmer G.	Manhattan
Total	278

# REGISTRATION BY YEARS SINCE THE FOUNDATION OF THE SCHOOL.

1905-1906	•		•		•	•	•	• •	 •	•	•	 	•	•		•	•	 •	•	•	•	 	•	13
1906-1907		• •						• •									• •				•	 		42
1907-1908								•	 •			 									•	 		100
1908-1909								•				 			 •							 		146
1909-1910								• •		•		 						 •	•	•	•	 		204
1910-1911			•			•		• •		•		 •	•		 •		• •		•		•	 	•	218
1911-1912				• •					 			 					•			•	•	 		231
1912-1913									 			 		•						•	•	 		278

#### REGISTRATION.

Students may enter at any time before September 25, 1913. For further information, address

CHARLES P. DAVIS, Registrar,

140 Nassau Street, New York.

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