Fordham Law School FLASH: The Fordham Law Archive of Scholarship and History

Law School Bulletins 1905-2000

Academics

⁵⁻¹⁻¹⁹¹² Bulletin of Information 1912-1913

Fordham Law School

Follow this and additional works at: http://ir.lawnet.fordham.edu/bulletins

Recommended Citation

Fordham Law School, "Bulletin of Information 1912-1913" (1912). *Law School Bulletins* 1905-2000. Book 7. http://ir.lawnet.fordham.edu/bulletins/7

This Article is brought to you for free and open access by the Academics at FLASH: The Fordham Law Archive of Scholarship and History. It has been accepted for inclusion in Law School Bulletins 1905-2000 by an authorized administrator of FLASH: The Fordham Law Archive of Scholarship and History. For more information, please contact tmelnick@law.fordham.edu.

VOLUME V. ,

MAY, 1912

NUMBER 3.

Fordham University Bulletin of Information

SCHOOL OF LAW

ANNOUNCEMENT

1912-1913



DAY SCHOOL

EVENING SCHOOL

PUBLISHED BY Fordham University, New York

Fordham University Bulletin of Information

Published by Fordham University Fordham Road New York

(ENTERED AS SECOND-CLASS MATTER MARCH 25, 1912, AT THE POST OFFICE AT NEW YORK, UNDER THE ACT OF JULY 16, 1894)

ISSUED FOUR TIMES IN THE ACADEMIC YEAR, JANUARY, MARCH, MAY AND JULY

These include:

- 1. The Catalogue of St. John's College and High School
- 2. The Announcement of the School of Medicine
- 3. The Announcement of the School of Law
- 4. The Catalogue of the University

FORDHAM UNIVERSITY SCHOOL OF LAW

ANNOUNCEMENT FOR 1912-1913

The attention of those interested in the School is called to the following changes in its course of study:

- OPENING OF AN EVENING SCHOOL. Owing to a request from numerous applicants, the Fordham University School of Law has decided to open an EVENING SCHOOL for the study of law. The full particulars of the evening courses to be offered will be found on page 16 of this Announcement.
- 2. TRUSTS in the Third Year of the Day School will be enlarged into a full course, and will be given by Professor KEENER, who will also continue to give the course on CONTRACTS in the First Year of the Day School.
- 3. CRIMINAL LAW will be enlarged to a full course, and will be given by Professor DEE.
- 4. EVIDENCE will be given as a full two-hour course by Professor GIFFORD.

School of Law

140 Nassau Street, New York

ACADEMIC YEAR, 1912-1913

THE FACULTY

REV. THOMAS J. MCCLUSKEY, S. J., PRESIDENT.

PAUL FULLER, LL.D., DEAN and Lecturer on Professional Ethics. MICHAEL F. DEE, A. M., LL.B., PRO-DEAN and Professor of Law.

MICHAEL I. DEE, A. M., ELD., IRO-DEAN and I Tojtssof of Eat

REV. T. J. SHEALY, S. J., Professor of Jurisprudence.

WILLIAM A. KEENER, LL.D., Professor of Law.

H. GERALD CHAPIN, LL.M., Professor of Law.

CHARLES FULLER, A. B., LL.B., Lecturer on Domestic Relations.

- JEAN F. P. DES GARENNES, A. M., LL.M., Lecturer on Constitutional Law and Damages.
- WILLIAM A. FERGUSON, A. M., LL.B., Lecturer on Agency and Partnership.
- JOHN T. LOUGHRAN, LL.B., Lecturer on Carriers, Contracts · and Sales.

IGNATIUS M. WILKINSON, A. B., LL.B., Lecturer on Domestic Relations and Equity.

OFFICERS OF THE FACULTY

REV. T. J. SHEALY, S. J., SECRETARY. REV. JOSEPH T. KEATING, S. J., TREASURER. CHARLES P. DAVIS, REGISTRAR AND LIBRARIAN.

SPECIAL LECTURER

RALPH W. GIFFORD, A. B., LL.B., Lecturer on Evidence.

SPECIAL LECTURES

Special lectures will be given during the year by various members of the bar. The subjects and dates of these lectures and the names of the lecturers will be announced later.

During the academic year 1911-12 the following special lectures were delivered:

September 28, 1912.—Opening Address.—RALPH W. GIFFORD, ESQ.

February 27, 1912.—"Methods of Study after Leaving the Law School."—JAMES BYRNE, ESQ.

May 15, 1912.—"Legal Ethics."—PAUL FULLER, ESQ.

During the Academic Year 1910-1911 the following special lectures were delivered:

September 22, 1910.—Opening Address.—Hon. JAMES F. MINTURN.

November 16 and December 14, 1910.—"The Preparation and Trial of a Case."—JAMES W. OSBORNE, ESQ.

February 15, 1911.—"Certainty and Justice."—Frederick R. COUDERT, ESQ.

March 15, 1911.—"The American and English Systems of Criminal Procedure."—George Gordon Battle, Esg.

April 19, 1911.—"The American and French Systems of Criminal Procedure."—George Gordon Battle, Esg.

COMMENCEMENT

The Fifth Annual Commencement of the School of Law will be held in the Hall of the University, Fordham, on Thursday, June 13, 1912, at 8.15 p. m.

HON. WILLIAM J. CARR, JUSTICE OF THE NEW YORK SUPREME COURT, APPELLATE DIVISION, SECOND DEPARTMENT, will address the graduates.

HISTORICAL STATEMENT

St. John's College, Fordham, New York, N. Y., was formally opened June 24, 1841.

April 10, 1846, the New York Legislature granted the College university faculties with power to confer such honors, degrees, or diplomas as are granted by any university in the United States.

In 1907 the following Act was passed by the Regents:

UNIVERSITY OF THE STATE OF NEW YORK.

AMENDMENT TO CHARTER OF ST. JOHN'S COLLEGE, FORDHAM.

Having received a petition made in conformity to law and being satisfied that public interests will be promoted by such action, the Regents by virtue of the authority conferred on them hereby amend the charter of St. John's College, Fordham, by changing its corporate name to

FORDHAM UNIVERSITY

And giving to its Medical department the name of Fordham University, School of Medicine; to its Law department the name of Fordham University, School of Law; and to its Collegiate department the name of Fordham University, St. John's College.

In witness whereof, the Regents grant this amendment to charter No. 1808, under seal of the University, at the Capitol in Albany, March 7, 1907.

> St. CLAIR MCKELWAY, Vice-Chancellor.

A. S. DRAPER,

Commissioner of Education.

Recorded and took effect 2.30 p. m., March 7, 1907.

June 21, 1904, the Board of Trustees authorized the opening of the Schools of Law and Medicine. The first Law Class was held in October, 1905, there being a registration of thirteen students. The registration increased rapidly in each successive year until it reached the total of two hundred and thirty-two (232). for the year 1911-12.

PURPOSE OF THE SCHOOL.

It is the aim of the school to make its students efficient lawyers and qualify them for the conduct of public affairs, for the proper administration of which a knowledge of the law is essential. Therefore, the historical and philosophical development, as well as the practical application of the subjects in the courses, will be taught. A very comprehensive course of lectures on Jurisprudence will be delivered.

The design of the School is to afford a practical and scientific education in the principles of

General Jurisprudence.

The Common and Statute Law of the United States.

The System of Equity Jurisprudence.

Pleading and Civil Procedure at Common Law and under the New York Code.

Practice in the New York Courts.

PERIOD OF STUDY.

The Course for the degree of Bachelor of Laws will cover three years; a Fourth Year's Course will be required for the degree of Master of Laws.

The Fourth Year's Course will be given whenever a sufficient number of students apply for graduate instruction. Those desirous of entering this course are requested to communicate with the Registrar of the School.

SYSTEM OF INSTRUCTION.

The case system will be followed.

The School in the beginning used the text-book method of instruction, but, after one year, abandoned this method in favor of the *case system*, which has ever since been used in the School with constantly increasing success. Under this system, carefully selected collections of cases are used as the basis of instruction, and a certain number of these cases are assigned each day for study. The students who have studied these cases are required to state the facts of each case, the decision reached therein by the court, and the reasons for that decision. The class and the instructor then discuss

the decision, and consider whether the given case was rightly decided, and, if so, what principles of law it establishes. The instructor then requires the class to apply these principles to new and different sets of facts, and thus gives the students practice in the art of applying law to varying conditions of fact.

The main objects, then, of the case system of instruction are to teach the student to deduce legal principles from reported cases, and also to teach him to apply these principles to other cases, and thus to develop in him the power of legal reasoning through the use of the actual decisions of the courts. By this method the student learns from the very beginning to do the kind of work which every lawyer must do in actual practice, and thus receives the very best preparation for actual work at the bar. Moreover, the student who studies law under the case system has the great advantage of studying cases under the guidance and direction of a teacher, an advantage which no student can secure in a law office for two reasons; first, because the practicing lawyer is too busy to occupy himself with the work of teaching; and second, because, ordinarily such a lawyer has had no experience in teaching, even if he had the necessary time to devote to it.

The School, after having tried both the text-book and the case systems of instruction, has found that the case system possesses many advantages over the text-book system. The following are some of the chief advantages of the case system:

1. The case system begins the study of the law with actual reported cases decided in the courts. The bulk of our system of law falls into two main subdivisions. (1) Law which is to be found in the decisions of the courts. (2) Law which is created by statutes. Even a statute, however, can rarely be understood without referring to decided cases; for a statute is frequently nothing but a codification of a rule of law previously established by such decided cases. Moreover, even where the statute creates a wholly new rule of law, it frequently has questions arising as to its meaning and effect, and the answer to these questions cannot be found save in the reported cases which have decided them. Indeed, it may be asserted that nothing is law unless the courts recognize and enforce it as such in the cases which they decide. It therefore follows that such cases are the final and authoritative sources to which we must look to find the law.

Each case decided by the highest court of any jurisdiction settles the law for that jurisdiction on the point involved in that case.

Such a case becomes a precedent which the lower courts of that jurisdiction are bound to follow, and cases establishing such precedents are but rarely overruled by the higher courts which decided them. A *decision* therefore (not overruled) of the highest court of any jurisdiction on any question is the *law* of that jurisdiction. A *text-book*, on the other hand, is usually a brief restatement of the principles of law which the author of the text-book believes to have been established by such decisions. A decided case has *authority* in a law court; a text-book has *no authority whatsoever as law*, but is ordinarily used merely as a means of finding the names of certain cases bearing on some point of law, or at most the views of the author as to the soundness of such cases, it being well understood that courts and lawyers must go to the *cases themselves* to find out what the law actually is.

Under the case system, therefore, the student has the great advantage of learning the law *at first-hand*, a thing which he can never do from any text-book.

2. The case system stimulates the power of the student to investigate and reason, instead of tending to make him rely upon mere memory, which is the tendency where a text-book is used.

3. The case system gives the student from the very start practice in reading and analyzing cases, an art which is absolutely indispensable to the practicing lawyer, and which the student is not likely to acquire under the text-book system until after he enters the bar. On this point, a distinguished lawyer who, though trained under the text-book system, adopted the case system after he became a teacher of the law, told his pupils that the case system taught the students to do work in the law school which those who were trained under the old system were obliged to learn to do after they became practitioners.

4. The case system is a far more interesting system of instruction, both to student and teacher, than the text-book system. This is because the case system does not deal with mere abstract principles, but teaches these principles in a vivid and realistic manner in connection with actual sets of facts. In this way alone can the student be made to realize from the start that the law is a living thing, and not a dead mechanical set of rules.

5. The case system gives the student, to a degree that no other system does, the power to apply the law to various sets of facts—a power which constitutes the very essence of a true lawyer.

The School has in its Faculty some law teachers who were trained under the case system of instruction, and others who were trained under the text-book system; and the unanimous verdict of both these classes of teachers is that the case system of instruction is the best existing method of studying and teaching the law. The School is confident that all students of the law who are desirous of cultivating the power to reason, instead of a mere parrot-like use of the memory, and who wish to possess real knowledge and power as opposed to a mere appearance of knowledge without real power, will find in the case system of instruction the best means of mastering the law.

Although the aim of the School is to train its students so that they may be qualified to practice law in any common law jurisdiction, especial care is taken throughout the course to indicate in each subject the peculiarities of the law of New York. Particular attention is called to the following courses, which have a special bearing on the New York law:

1. COMMON LAW AND CODE PLEADING.—In this course the principles of common law and code pleading are taught, and the chief similarities and differences between the common law pleading and the code pleading (which is in force in New York) are fully explained.

2. THE NEW YORK CODE OF CIVIL PROCEDURE.—The object of this course is a careful study of the more important sections of the New York Code and their application to such cases as might arise in actual practice.

3. PRACTICE IN THE NEW YORK COURTS.—The purpose of this course is to train the students in the drawing of pleadings and other legal papers, in the trial of cases, in other details of court work, and in the routine matters of office practice.

The following courses are of importance in relation to the ethical meaning of the law, and the proper conduct of the lawyer in professional life:

1. JURISPRUDENCE.—This course is given by Rev. T. J. Shealy, S. J., and deals with the fundamental ethical concepts, the general principles that form the basis of law, as well as its genesis and historical development.

2. LEGAL ETHICS.—The lectures in this course will be given by Paul Fuller, LL.D., Dean of the Law School, and will discuss some of the problems in legal ethics that confront the lawyer in actual practice.

It is believed that the courses of the School are so arranged as to unite a sound training in the fundamental principles of the law with a training in the practical application of these principles to actual legal work.

ACADEMIC YEAR.

The first half of the Academic Year 1912-1913 will begin Thursday, September 26, 1912, and end January 31, 1913. The second halfyear will begin February 1, 1913, and end Tuesday, June 10, 1913. Recitations will be suspended on all legal holidays and the two days following Thanksgiving Day; from Monday, December 23, 1912, to Friday, January 3, 1913, and from the Thursday preceding Easter Sunday to the following Monday, both inclusive.

Academic standing will be forfeited by absence from more than ten per cent. of the required lectures. Students unavoidably absent on account of illness or otherwise may be excused at the discretion of the Faculty.

STUDIES REQUIRED FOR DEGREE.

Every candidate for the degree of Bachelor of Laws will be required to take all the subjects of the first three years, and every candidate for the degree of Master of Laws will be required to take all the subjects of the fourth year.

REQUIREMENTS FOR ADMISSION.

Applicants for degrees must be at least eighteen years of age, present certificates of good moral character, and be

(a) Graduates of a University or College approved by the Board of Regents of the University of the State of New York; or,

(b) Graduates of a high school maintaining a four years' course, or its equivalent.

All applicants for degrees must be graduates of colleges or schools, registered or approved by the above Regents, or must produce a certificate from the Regents showing that they have received an education equivalent to the above requirements.

The Department of Education has issued a bulletin known as Handbook 27, which contains full information as to the institutions recognized by the Regents and the courses which will be accepted as equivalents. Copies may be obtained by application at the School.

EXAMINATIONS.

Examinations will be held at the completion of each subject in the course. The student's work in the class room is also taken into consideration in determining his mark in each subject. Students failing to pass satisfactorily may, at the discretion of the Faculty, be conditioned and given the opportunity of an additional examination in the conditioned subjects.

LAW LIBRARY.

A well equipped library of American and English reports and text-books is open at the School for the use of the students from 12 m. to 10 p. m., and every facility has been provided for research. Liberal additions will be made to the library as required.

SPECIAL STUDENTS.

Special arrangements will be made with students who desire to pursue one or more courses at regular lecture hours.

SCHOLARSHIPS.

The students of the first three classes attaining the highest average in recitations and examinations in their respective studies will each be awarded a scholarship for the succeeding year.

ADMISSION TO THE BAR.

College graduates are entitled to apply for admission to the New York Bar after regular attendance at the School for three years; an additional year of clerkship in a law office is obligatory for those who are graduates of a high school approved by the Regents, or who have a Regents' certificate showing that they have an education equivalent to that received in such a high school.

FEES.

The fee for instruction is One Hundred Dollars per annum, payable Fifty Dollars on entrance and the balance on February 1 following. A fee of Ten Dollars on examination for a degree is also payable.

A matriculation fee of Five Dollars will be charged, payable on registration.

No degree is granted or certificate of attendance issued to any student who has not settled for all fees due from him to the School, and no student of any class will be permitted to attend recitations or examinations who is in default more than two weeks in the payment of any such fee.

COST OF LIVING.

The School does not maintain a boarding department, but information as to where board and rooms can be obtained on such terms as each student desires to pay will be furnished on application.

HOURS OF INSTRUCTION.

DAY SCHOOL.—Classes will be held on every week day, except Saturday, from 4.15 to 6.15 p. m. On Saturdays, the hours will be from 2 to 4 p. m.

EVENING SCHOOL.—Classes will be held on the evening of every week day from 7.45 to 9.45 p. m.

LOCATION OF THE SCHOOL.

The School is located at 140 Nassau Street, in the Nassau-Beekman Building, in the Borough of Manhattan, where the School has accommodations for between four hundred and five hundred students. The location of the School is in the centre of the office district, within two blocks of the Federal and County Courts, and within a few minutes' walk of the Brooklyn Bridge, the Subway, all the Elevated lines, the New Jersey Ferries and the Hudson Tunnels.

COURSE OF STUDIES

DAY SCHOOL

FIRST YEAR.

- CONTRACTS. Professor Keener. Three hours a week. Keener's Cases on Contracts.
- CRIMINAL LAW AND PROCEDURE. Professor Dee. Two hours a week. Beale's Cases on Criminal Law.
- DOMESTIC RELATIONS. Mr. Fuller, One hour a week. Woodruff's Cases on Domestic Relations.
- JURISPRUDENCE. Rev. T. J. Shealy, S. J. Lectures, two hours a week.
- PROPERTY, PERSONAL AND REAL. Professor Dee. Two hours a week. Gray's Cases on Property, vols. 1 and 2 (2d Ed.).
- TORTS. Professor Chapin. Two hours a week. Cases on Torts, Ames and Smith (3d Ed.).

SECOND YEAR.

- AGENCY. Mr. Ferguson. Two hours a week, first half-year. Mechem's Cases on Agency.
- BILLS AND NOTES. Professor Chapin. Two hours a week, second half-year. Ames' Cases on Bills and Notes. The Negotiable Instruments Law.
- CARRIERS. Mr. Loughran. Two hours a week, second half-year. Beale's Cases on Carriers.
- COMMON LAW AND CODE PLEADING. Ames' Cases on Pleading (2d Ed.). (Omitted in 1912-13; to be given in 1913-14.)
- CORPORATIONS. Professor Dee. Two hours a week, first halfyear. Warren's Cases on Private Corporations.
- EQUITY. Mr. Wilkinson. Two hours a week. Ames' Cases on Equity Jurisdiction, vol. 1.

- EVIDENCE. Professor Gifford. Two hours a week. Thayer's Cases on Evidence (2d Ed.).
- REAL PROPERTY. Professor Chapin. Two hours a week. Gray's Cases on Property, vols. 3 and 4. (2d Ed.). The New York Real Property Law.
- SALES. Mr. Loughran. Two hours a week. Williston's Cases on Sales.

THIRD YEAR.

- BANKRUPTCY. Professor Dee. Two hours a week, second halfyear. Williston's Cases on Bankruptcy.
- CONFLICT OF LAWS. Professor Chapin. Two hours a week, first half-year. Beale's Cases on the Conflict of Laws.
- CONSTITUTIONAL LAW. Mr. des Garennes. Two hours a week, first half-year. Boyd's Cases on Constitutional Law.
- DAMAGES. Mr. des Garennes. Two hours a week, second halfyear. Mechem and Gilbert's Cases on Damages.
- EQUITY. Mr. Wilkinson. Two hours a week, first half-year. Ames' Cases on Equity Jurisdiction, vols. 1 and 2.
- MORTGAGES. Professor Dee. Two hours a week, second halfyear. Wyman's Cases on Mortgages.
- NEW YORK CODE OF CIVIL PROCEDURE. Professor Chapin. Two hours a week, first half-year.
- PARTNERSHIP. Mr. Ferguson. Two hours a week, second halfyear. Ames' Cases on Partnership.
- PRACTICE IN THE NEW YORK COUR IS. Professor Chapin. Two hours a week, second half-year.
- SURETYSHIP. Professor Dee. Two hours a week, first halfyear. Ames' Cases on Suretyship.
- TRUSTS. Professor Keener. Two hours a week. Kenneson's Cases on Trusts.

EVENING SCHOOL

FIRST YEAR.

- CONTRACTS. Mr. Loughran. Three hours a week. Williston's Cases on Contracts.
- CRIMINAL LAW AND PROCEDURE. Professor Dee. Two hours a week. Beale's Cases on Criminal Law.
- DOMESTIC RELATIONS. Mr. Wilkinson. One hour a week. Woodruff's Cases on Domestic Relations.
- JURISPRUDENCE. Rev. T. J. Shealy, S. J. Lectures, two hours a week.
- PROPERTY, PERSONAL AND REAL. Professor Dee. Two hours a week. Gray's Cases on Property, vols. 1 and 2 (2d Ed.).
- TORTS. Professor Chapin. Two hours a week. Cases on Torts, Ames and Smith (3d Ed.).

The subjects offered in the Evening School will be identical with those offered in the Day School, though the case books may vary in some instances, according to the choice of the instructor in a given subject.

The Second Year Course in the Evening School will be opened in 1913-14; and the Third Year Course in 1914-15, so that a student entering the Evening School in 1912 will complete his course in 1915.

FOURTH ANNUAL COMMENCEMENT

Held June 10, 1911, at 3 p.m.

Discourse, "The 'Rule of Reason' in the Standard Oil Case." Јонм Т. Loughran

Justice of the New York Supreme Court, Appellate Division.

THE DEGREE OF LL.B. WAS CONFERRED UPON

WILLIAM H. AUSTIN. EDWARD F. BARRETT. JOHN J. BRENNAN. DAVID C. BRODERICK, A. B. B. BENNETT BROWN. (cum laude) GRANVILLE W. BYRNE. JOHN F. CALLAHAN. LORENZO C. CARLINO. CHARLES E. CASEY, A. B. Edmund R. Castellucci. EDWARD CAVANAUGH. EDWARD M. CLANCY. R. Albert Conway. (cum laude) SALVATORE A. COTILLO. LEWIS E. A. DRUMMOND, A. B. (cum laude) DANIEL V. DUFF, B. C. S. CHARLES B. DULLEA. BENJAMIN FISHER. HERBERT J. FLOWER, A. B. WILLIAM G. FULLEN. (cum laude) M. CARROLL HAYES. FRANK F. HEWITT.

M. LIVINGSTON JACOBS. ARTHUR D. KINNEY, A. B.

CHARLES C. LEGNITI. JOHN T. LOUGHRAN. (summa cum laude) WILLIAM LYMAN, JR. Edward F. Maloney. Francis X. Mancuso. Benjamin Marvin. Joseph T. McGill, A. B. Hugh F. McLaughlin, A. M. THOMAS F. MEANEY, JR., A. M. (cum laude) FRANCIS P. MURPHY. IAMES F. NUGENT. MORTIMER C. O'BRIEN. STANLEY J. QUINN, A. B. (cum laude) GEORGE L. REIF, JR., B. S. JOSEPH A. REYNOLDS. THOMAS J. RYAN. THOMAS I. SHERIDAN, A. B. AARON H. SINGER. PHILIP D. TRACEY. RICHARD S. TREACY, JR. BERNARD J. VINCENT, A. M. ALEXANDER C. WEBBER. IGNATIUS M. WILKINSON, A. B. (summa cum laude)

HARRY F. ZURMUHLEN.

The Honors of the Graduating Class were awarded to IGNATIUS M. WILKINSON, A. B. The Scholarships for the Highest Standing were awarded As follows: Third Year Class—

> IGNATIUS M. WILKINSON, A. B. JOHN T. LOUGHRAN Second Year Class—JAMES I. CONWAY, A. B. First Year Class—MORRIS POPPER, A. B.

	IOOL	SATUR.	Evidence	Evidence	SATUR.	Evidence	Evidence .
	DAY SCHOOL	Friday	Sales	Corpora- tions	FRIDAY	Carriers	Bills and Notes
	Ι	THURS.	Property	Agency	THURS.	Property	Equity
	SECOND YEAR	WEDNES.	Agency	Equity	WEDNES.	Bills and Notes	Sales
LECTURE HOURS.		TUESDAY	Corpora- tions	Equity	TUESDAY	Sales	Equity
		Monday	Sales	Property	Monday	Carriers	Property
	DAY SCHOOL	SATUR.	Criminal Law	Property	SATUR.	Criminal Law	Property
		FRIDAY	Criminal Law	Torts	FRIDAY	Torts	Criminal Law
		THURS.	Juris- prudence	Torts	THURS.	Juris- prudence	Torts
		Wednes.	Contracts	Property	WEDNES.	Contracts	Property
	FIRST YEAR	TUESDAY	Juris- prudence	Contracts	TUESDAY	Juris- prudence	Contracts
		Monday	Contracts	Domestic Relations	Monday	Contracts	Domestic Relations
	FIRS	HOURS	1st Hour	2nd Hour	Hours	1st Hour	2nd Hour
			HVLF-YEAR	FIRST	Я	D ΗΥΓΕ·ΛΕΥ	SECON

•
S
R
Þ
0
H
E
R
D
H
0
E
H

THIRD YEAR

DAY SCHOOL

FIRST YEAR

EVENING SCHOOL

	SATUR.	Torts	Contracts	
FRIOAY		Contracts	Domestic Relations	
	THURS.	Criminal Law	Property	
	WEDNES.	Juris- prudence prudence	Torts	
	TUESOAY	Juris- prudence	Property Contracts	
	Monday	Criminal Law	Property	
	SATUR.	Code	Conflict of Laws	
-	FRIOAY	Conflict of Laws	Equity	
	THURS.	Constitu- tional Law	Equity	
	TUESOAY WEONES.	Surety- ship	Constitu- tional Law	
	TUESOAY	Trusts	Surety- ship	
	MoNDAY	Code	Trusta	
-	Hours	1st Hour	2nd Hour	
	FIRST HALF.YEAR			

SATUR.	Torts	Contracts
FRIOAY	Contracts	Domestic Relations
THURS.	Juris- prudence	Contracts
WEONES.	Juris- prudence	Torts
TUESOAY	Property	Criminal Law
Monday	Criminal Law	Property
SATUR.	Partner- ship	Damages
FRIDAY	Bank- ruptcy	Damages
THURS.	Bank- ruptcy	Mortgages
WEONES.	Mortgages	Code
TUESDAY	Trusts	Partner- ship
Monoay	Code	Trusts
Hours	1st Hour	2nd Hour
	HALF-YEAR	I SECOND

Fordham University School of Law STUDENTS, 1910-1911

THIRD YEAR.

NAME	RESIDENCE
Ash, Edward	
Auleta, Vincent H., A. B.	
(Manhattan College)	
Barrett, James M., A. B.	Bronx
(Fordham University)	
Bradley, John F., A. B.	
(Union University)	
Breen, Raphael F	
Brogan, Edward S., A. B.	Manhattan
(Fordham University)	
Brogan, Thomas J., A. B	Jersey City, N. J.
(College of St. Francis Xavier)	
Callan, James F	
Carr, James F., A. B.	Bronx
(College of the City of New York) Carroll, Vincent P., A. B	Monhotton
(College of the City of New York)	Mannattan
Carter, Charles M.	White Plains N V
Clancy, John W., A. B.	
(Fordham University)	·······································
Conway, James I., A. B.	Baltimore, Md.
(Loyola College)	
Craig, Joseph L	Manhattan
Cusack, William T.	Poughkeepsie, N. Y.
Down, Fred J. A., A. B	
(College of the City of New York)	
Down, Joseph A., A. B	Manhattan
(College of St. Francis Xavier)	
Flynn, Edward J	Bronx
Gilman, Jacob	Manhattan
Griffin, J. Calvin, Ph.B.	Brooklyn
(Syracuse University)	
Goldfinger, William	
Hafey, James E., A. B	Chicopee, Mass.
(Holy Cross College)	
Harrigan, William	
Hart, Milton	Bronx

Heffernan, Edward A., A. B.	Brooklyn
(St. Francis' College, Brooklyn)	D 11
Hickey, Leo. J., A. B	Brooklyn
Higgins, James J., A. M	Jersey City, N. J.
(St. Peter's College)	
Joyce, Edward P.	
Kantor, Barnet	
Kaplan, Max E	
Kavanagh, Thomas J	Brooklyn
Kavanagh, William A., A. B	Hoboken, N. J.
Keenan, Thomas A.	Manhattan
Kersting, David A., A. B	·····Mannattan
Leonard, William J.	Brooklyn
Lesser, Harry	
Lesser, Samuel	
MacErlean, Andrew A.	
Makoff, Samuel	
Maloney, Edward F.	
McAndrews, Thomas F.	
McCrorken, Thomas F.	
McGeehan, John E. S. A. B.	Bronx
(College of St. Francis Xavier) McKeown, William J., A. B.	Deeme
(Fordham University)	Bronx
McNamara, Joseph A., A. B.	Brooklyn
(College of St. Francis Xavier)	
Monroe, Ralph R.	
Moore, Edward L., A. M	
(Holy Cross College)	
Moran, William L.	.New Rochelle, N. Y.
Muldoon, Felix A., A. B	
(College of St. Francis Xavier)	
Mulry, William P., A. B.	Cedarhurst, L. I.
(College of St. Francis Xavier)	
O'Brien, John C., A. B.	Bronx
(College of St. Francis Xavier)	
O'Connor, William B	
O'Reilly, J. Rhodes, A. B.	Bronx
(Fordham University) Paddison, Richard H	Duran M. C.
Pinto, Nicholas Howard	
Raimo, Joseph	
Robertson, J. Walter	Manhattan

Shannon, Thomas F., JrBrook	lyn
Shelley, Frank DManhat	
Stanton, Ralph TBro	nx
Thellusson, Henry A., A. B Manhat	tan
(College of St. Francis Xavier)	
Verdon, Patrick S Manhat	tan
Walters, Francis X Harrington Park, N	. J
Weisman, Lawrence, A. BBrook	lyn
(College of the City of New York)	
Yaselli, EmilioManhat	tan

SECOND YEAR.

Ahlert, Fred E	Manhattan
Barrios, Manuel R	
Bassford, Charles H., A. M	Newark, N. J.
(Columbia University)	
Benoit, Charles E	Brooklyn
Brancato, Peter	Brooklyn
Brennan, Daniel J	Orange, N. J.
Buckley, William J.	
Conlon, Edward J.	
Coster, Charles G., A. B	
(College of St. Francis Xavier)	
Coyle, F. Regis, A. M	Jersey City, N. J.
(St. Peter's College)	
Cronin, John F., A. B	Manhattan
(Fordham University)	
Cunningham, Joseph V., A. B	Manhattan
(Fordham University)	
Denneny, George C., A. B.	Freeland, Pa.
(Fordham University)	Las Cha M L
Doherty, Robert H., A. M	Jersey City, N. J.
Donovan, John P.	Bronz
Elliott, Michael A.	
Evans, Howard C.	
Fadden, John T., A. B.	Scranton, Fa.
(Holy Cross College) Fitzpatrick, John R., B. S	Manhattan
(Fordham University)	
Gardner, John L., Jr., A. B.	Fowler Ind
(Amherst College)	, Ind.
Goldberg, Benjamin W.	Manhattan
Graves John A	

Griffin, Matthew C., A. B	Bronx
(Fordham University)	
Griffin, William L., A. M.	Jersey City, N. J.
(St. Peter's College) Harding, Thomas J., A. B	Voulora N.V.
(Fordham University)	I UIIKCIS, IV. 1.
Harte, Howard B., A. B	Brooklyn
(College of St. Francis Xavier)	
Hauff, Harry A	
Henegan, J. Harry	Newark, N. J.
Indelkofer, Arthur H.	
Joerg, Alfred N., A. BR	Richmond Hill, N. Y.
(Columbia College)	T M
Kane, Frederick L., A. B	Lynn, Mass.
Kelly, James F.	Lersey City N I
(Mt. St. Mary's College, Emmitsburg, Md.)	
Kirk, Roger L., A. B	Philadelphia
(St. Joseph's College, Philadelphia)	
La Porta, Anthony	
Marcus, Morris B	
Mascolo, Edward	
McArdle, John P., A. B.	Brooklyn
(St. Francis' College, Brooklyn) McCabe, Joseph A	Doughlassais N.V.
McCabe, Peter A., A. B.	
(St. Francis' College, Brooklyn)	
McDermott, Richard M.	
McDermott, Thomas F., A. B.	
(College of St. Francis Xavier)	
McElhinney, Andrew J., A. B	Manhattan
(College of the City of New York)	D
McHugh, Francis V.	
McSherry, Thomas B.	
Morrissey, Daniel H.	
Murphy, J. Oliver O'Brien, William H	
O'Connor, John D., A. B.	
(Holy Cross College)	······································
O'Donnell, Francis X., A. B	
(College of St. Francis Xavier)	
Pentony, Thomas A.	
Popper, Morris, A. B	Manhattan
(College of the City of New York)	D 11
Ritchie, William J., Jr.	
Roehm, Edward F.	Manhattan

Rogers, Edward J. H	Manhattan
Russell, Joseph P., A. B.	Manhattan
(College of St. Francis Xavier)	
Ryan, James J., Jr	Brooklyn
Schlottman, William H	Bronx
Shortell, Robert E	Richmond
Spector, Edward	Manhattan
Stanton, Edwin M	Bronx
Stoehr, John A	Brooklyn
Sullivan, Leo S., A. B	Jersey City, N. J.
(St. Peter's College)	
Wedemeyer, William J	Manhattan
Wolcott, Ralph S., A. B	Manhattan
(Williams College)	

FIRST YEAR.

Allen, Cornelius B	Brooklyn, N. Y.
Barr, William H	Manhattan
Batt, David, A. B.	Manhattan
(College of the City of New York)	
Berges, Frederick H., Jr	White Plains, N. Y.
Bernstein, David R., B. S	Manhattan
(College of the City of New York)	
Birmingham, James F. X., A. B	Jersey City, N. J.
(Seton Hall College)	
Blake, Thomas A., A. B.	Manhattan
(Holy Cross College)	
Brandt, Joseph F., A. B.	Hoboken, N. J.
(St. Peter's College)	D 11
Burke, William J., A. B.	Brooklyn
(St. Francis' College, Brooklyn)	Manhattan
Carlin, Frank A., A. B	Mannattan
Carney, Owen R	Manhattan
Castiglione, Peter P.	
Charbonneau, Albert A.	
Coffey, John F., A. B.	Bronx
(Fordham University)	Droppe
Conway, Raymond J.	
Corbett, Joseph A.	
Daly, Peter M., A. B.	Astoria, L. I.
(College of St. Francis Xavier)	Manhattan
DeRocco, James	
Dineen, Benedict A., A. B.	
(College of St. Francis Xavier)	

Dodd, Edward V., A. B (St. John's College, Brooklyn, N. Y.)	
Elger, William J. J.	
Farrell, John J.	
Feld, Jacob	
Fetherston, William T.	
Finnerty, E. Burke, A. B.	
(St. Peter's College)	
Fonda, Murray R	Manhattan
Frackman, H. David	
Franklin, Thomas F	
Grattenstein, Max M	
Gilligan, Raymond J	
Hanley, Joseph F., A. B	
(St. Francis' College, Brooklyn) Heffernan, Leo J., A. B	Brooklyn
(St. Francis' College, Brooklyn)	·······························
Holmes, Arthur F	Brooklyn
Israel, Joseph S	
Jacobs, Joseph J	
Jollon, Julian P., A. B	Brooklyn
(St. John's College, Brooklyn)	
Jones, Henry A., A. B	
Joyce, John E.	Manhattan
Katz, Sidney F., A. B.	
(College of the City of New York)	
Kearney, William J., A. B	Manhattan
(Fordham University)	
Kelly, Edward M.	
Kelly, John B., A. B	
Kinkead, Robert V	Jersey City, N. J.
Lantry, Jerome M.	
Lazarus, Max, B. S.	Manhattan
(College of the City of New York)	
Lederle, Francis A.	
Lennon, Daniel A Lyle, Mervin E	
Mahon, John P.	
Mallon, Peter J.	
Margulies, Irvin E., A. B.	
(Yale University)	
Mendelsohn, Morris J	Brooklyn

Monahan, John J., A. B	Bron x
(Manhattan College)	
Mylod, Philip A., B. S.	Poughkeepsie, N. Y.
(Fordham University)	Manhattan
McAuliffe, Ralph A	
McCarthy, Charles, J., A. M.	Paterson, N. J.
(St. Peter's College) McCormick, John T.	Dabha Famur N V
McCormick, John 1	Troy N V
McDonough, Joseph B.	Manhattan
McDonough, Patrick, Ph. B	
McGarey, Francis D. M.	Brooklyn
McGinnis, Charles J	Far Rockaway L. I.
McIntyre, John E., A. B.	Brooklyn
(St. Francis' College, Brooklyn)	
(St. Francis' College, Brooklyn) McKee, Joseph V., A. B.	Manhattan
(Fordham (innersity)	
McVey, Hubert J.	Yonkers, N. Y.
Neylan, Edward A	Manhattan
O'Brien, Morgan J., Jr., A. B	Manhattan
(Vale University)	
O'Leary, Joseph V., A. B.	Brooklyn
(Manhattan College)	Dasar
O'Rourke, Robert E., A. B.	Bronx
(Fordham University) Overend, William S	Brooklyn
Palley, David M., A. B.	Brooklyn
(Cornell University)	
Parlato, Salvatore E.	Manhattan
Pennefather, Edwin J.	
Peplowski, Joseph	Bayonne, N. J.
Perlman, Jesse, A. B.	Bronx
(College of the City of New York)	
Phelan, John F.	Troy, N. Y.
Price, Theodore S	Manhattan
Rapp, William J.	Manhattan
Regan, James S., Jr., A. B	Brooklyn
(Fordham University)	
Reif, George	Brooklyn
Rita, Frederic G	Brooklyn
Roesch, George A., A. B	Jamaica, L. I.
(St. John's College, Brooklyn)	Destitut
Rosenblume, Harold L.	Brooklyn
Russo, George J	
Saunders, Robert L	Secaucus, N. J.

Schlorder, Nicholas S	.Weehawken, N. J.
Schulkind, Edward B	
Schweitzer, Edward S	Manhattan
Seymour, George F., Jr	Manhattan
Silk, Robert J., A. B	Tuckahoe, N. Y.
(Fordham University)	
Singer, Aaron H	Manhattan
Sumfleth, Anthony	
Thomson, Samuel F., A. B	Manhattan
(College of the City of New York)	
Trudden, Walter J., A. B	Brooklyn
(College of the City of New York)	
Twyford, Thomas F	Brooklyn
Voegler, William R.	Manhattan
Walsh, Frank H. J., A. B	Brooklyn
(St. John's College, Brooklyn)	
Wynne, Edward A	Brooklyn
Zwierkowski, George	

SPECIAL STUDENTS.

Hunter, Henry C.	. Manhattan
Marchmont, John H., A. B	. Manhattan
(Columbia University)	
McGee, John J.	Brooklyn
Total	

REGISTRATION BY YEARS SINCE THE FOUNDATION OF THE SCHOOL.

1905-1906		3
	4	
1908-1909		6
1909-1910		14
1910-1911		8
1911-1912		1

REGISTRATION.

Students may enter at any time before September 26, 1912. For further information, address

PAUL FULLER, LL.D., Dean,

140 Nassau Street, New York.