



# Reading Horizons: A Journal of Literacy and Language Arts

Volume 3  
Issue 4 July 1963

Article 1

7-1-1963

## Editorial Comment

Dorothy J. McGinnis  
Western Michigan University

Follow this and additional works at: [https://scholarworks.wmich.edu/reading\\_horizons](https://scholarworks.wmich.edu/reading_horizons)

 Part of the [Education Commons](#)

### Recommended Citation

McGinnis, D. J. (1963). Editorial Comment. *Reading Horizons: A Journal of Literacy and Language Arts*, 3 (4). Retrieved from [https://scholarworks.wmich.edu/reading\\_horizons/vol3/iss4/1](https://scholarworks.wmich.edu/reading_horizons/vol3/iss4/1)

This Editor's Note is brought to you for free and open access by the Special Education and Literacy Studies at ScholarWorks at WMU. It has been accepted for inclusion in Reading Horizons: A Journal of Literacy and Language Arts by an authorized editor of ScholarWorks at WMU. For more information, please contact [maira.bundza@wmich.edu](mailto:maira.bundza@wmich.edu).



## ***Editorial Comment***

Many people have asked, "What is a psycho-educational clinic? What is its purpose?" A psycho-educational clinic associated with a university has three major functions to perform: service, professional preparation of students, and research. The chief purpose of a clinic is to provide diagnostic and therapeutic services to students on the campus and members of the community who present problems of a psychological and educational nature. A second purpose is to contribute to the educational goals of the university by providing instruction for advanced undergraduate and graduate students. In addition, opportunities for participation by students in the activities of the clinic can be provided. A third function of a clinic is research. New ideas, new techniques, and new procedures must be tested and tried if they are to contribute to the advancement of knowledge. Consequently, a psycho-educational clinic should engage in research and should make the results of its investigations available to others. The value of a clinic is measured by the effectiveness with which it performs these functions. The past, present and future of the Psycho-Educational Clinic at Western Michigan University are discussed by Homer L. J. Carter, Director of the clinic.

As most of our readers know, one of the purposes of *Reading Horizons* is to provide graduate students with an opportunity to share their ideas with others. In this issue Gordon Evans, a teacher in the Berrien County Schools and a graduate student at Western Michigan University, presents an interesting description of the ungraded classroom.

The Ten Second Reviews have been of inestimable value to many of us. The content of these for the summer issue is concerned with the diagnosis and treatment of reading problems.

As you leaf through the pages of this journal, you will discover a new, and we hope a continuing feature—Round Robin. This innovation will provide the reader an opportunity to ask questions and to express his points of view—briefly. Let us hear from you.

At this time we also invite you to study the program for the Western Michigan University Chapter of the International Reading Association for 1963-1964. Plan now to join our organization and to attend our meetings.

Dorothy J. McGinnis  
Associate Editor