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Did You See?

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DID YOU SEE?

Betty L. Hagberg

Did You See *Learning To Listen and Read Through Movement* by James H. Humphrey? It presents a unique and interesting way for children to practice and maintain comprehension skills. The procedure presented suggests working through enjoyable physical movement activities—games, stunts, and rhythms—to develop comprehension skills, first in listening and then in reading. It is published by Kimbo Educational, P.O. Box 246, Deal, New Jersey 07723. The copyright date is 1974.

Did You See Part II of “Reading Failures, Dropouts, Delinquency and Crime” by Newell W. Tune? It appears in the Winter, 1973, issue of the *Spelling Progress Bulletin*. The author points out that of the 45 million children attending our public schools, 11 million are not functioning at an adequate level in reading. This greatly adds to the staggering costs of education. The disabled reader often drops out of school. The dropout becomes the chronically unemployed who receives public assistance. Tune suggests that our erratic, confusing spelling of words is the fundamental cause of failure to learn to read.

Did You See that the Reading Research Center, Inc., of Wichita, Kansas, will present its first annual award of \$1,000 for outstanding research? Two additional honorable mention awards of \$500 each will also be given. For additional information, write Suite 260, East Side Financial Center, 77701 East Kellogg, Wichita, Kansas 67207.

Did You See “Scholastic’s Sprint Libraries?” This major new Action Reading Program is designed to solve the problems of motivation and skills-building for fourth to sixth graders who read below grade level. Library I was introduced into schools in the spring. Two other libraries will follow in September, 1974, and January, 1975.

Did You See the fourth special report on “Right to Read” which is published by the International Reading Association? Volume 1, number 4 explores motivation for learning and examines briefly some methods and techniques which are being used throughout the United States to help students become interested in learning to read. Additional information on the Right To Read Effort is available at Room 2131, 400 Maryland Avenue, S.W., Washington, D.C. 20202.

Did You See “Metric System Guide—Volume I” published by J. J. Keller & Associates, Inc.? It is the first and only such guide in the United States and deals with orientation and structure of metrication in this nation. Copies are available at \$59.00 each by writing J. J. Keller & Associates, Inc., 145 West Wisconsin Avenue, Neenah, Wisconsin 54956.