

# **Making Connections at the Personal & Curricular Levels**

April 19, 2013

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Jackie Stapleton, Public Health and Kinesiology Liaison

2013 TUG Conference

# Agenda

- Speaker presentations
  - Shannon Gordon
  - Kathy MacDonald
  - Jackie Stapleton
- Group table discussion

# Involvement with Professional Practice Lab

- Role: In-lab support at Drug Information Station



# Promoting AI in the curriculum

- Role: Resource for citation best practices

The screenshot shows a web page from Waterloo Library. The header includes the logo 'WATERLOO | LIBRARY' and a breadcrumb trail: 'Library » Subject Guides » AMA Style: The Basics for Pharmacy Writing'. There is an 'Admin Sign In' link in the top right. The main title is 'AMA Style: The Basics for Pharmacy Writing'. Below the title is a navigation bar with tabs: 'Getting Started', 'Step 1: Citing Items In-Text', 'Step 2: Creating Your Reference List', and 'Basic Formatting Tips'. The 'Getting Started' tab is active. Below the navigation bar is a search bar with the text 'Search:' and a dropdown menu set to 'This Guide'. The page is divided into three main columns. The left column, titled 'The Basics', contains a paragraph: 'This guide overviews the basics of the AMA citation style.' followed by a bulleted list: 'Always refer to the *AMA Manual of Style* (10th edition) in the Pharmacy Library for more examples.' and 'The book's call number is: Reference R119 .A533 2007.' Below this is a note: 'All information in this guide has been adapted from the *AMA Manual of Style* (10th ed.).' The middle column, titled 'The Writing Process', asks 'What stage are you at?' and lists three options: 'Step 1: I need to cite items in-text', 'Step 2: I need to create my reference list', and 'I need basic formatting tips'. Below this is a section titled 'Academic Integrity' with a bulleted list: 'Anytime you incorporate someone else's ideas into your own work, it is necessary to acknowledge the source of that idea.', 'This is relevant to work such as papers/essays, lab reports, presentations, and posters.', 'Acknowledging the ideas, work, or thoughts of others is the norm in academic writing.', 'Be proactive and cite your sources: [learn more about this.](#)', and 'Other citation styles.' The right column, titled 'Your Librarian', features a photo of Shannon Gordon, her name, and contact information: 'Contact Info: 519-888-4567, ext. 21313, School of Pharmacy & Davis Centre Library'. There is a 'Send Email' link, 'Links: Profile & Guides', and 'Subjects: Pharmacy'.

# Connecting with 1<sup>st</sup> year Pharmacy students

- Role: Orientation; Personal Pharmacy Librarian



# Collaborating with researchers on a grant application

- Role: Collaborator





# Orientation - Optometry



# Orientation - Science

**Top 5 Tips**  
for using the Library



**Top 5 Tips**  
for using the Library



1. Use your

**Top 5 Tips**  
for using the Library



the Library's  
ides

**Top 5 Tip**  
for using the Li

5. Ask a librarian



2. Sign up for  
works

WATERLOO  
LIBRARY

om Home

WATERLOO  
LIBRARY

WATERLOO  
LIBRARY



# WLRC - Added value



# Calculate Your Academic Footprint

Tags: [calculate your academic footprint](#), [citation tracking](#), [research impact](#)

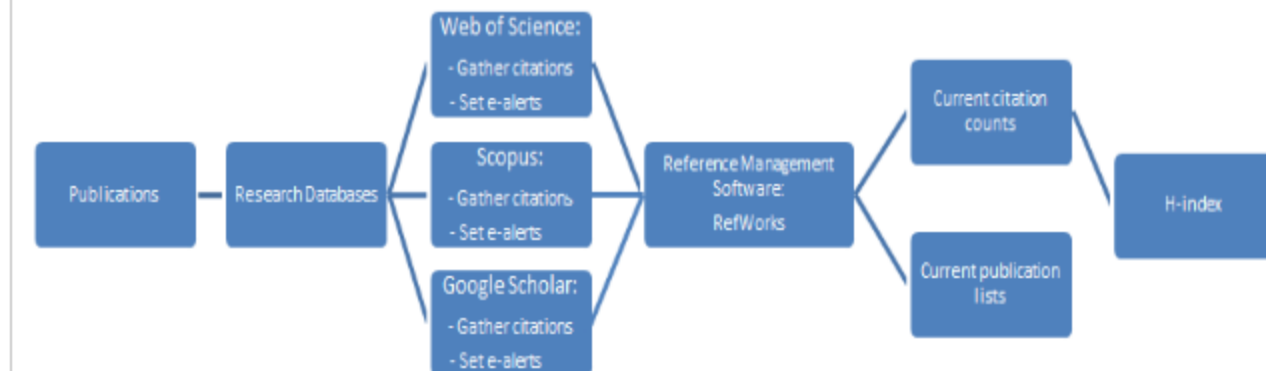
[Get Started](#)
[Author Research Profiles](#)
[Find Your Citations](#)
[Track Citations](#)
[Citation Counts](#)
[Calculate Your h-index](#)
[Help & More](#)

[Get Started](#)
[Print Page](#)
 Search: 
 This Guide

## Citation Tracking Process Overview for Calculating your Academic Footprint

The material on subsequent pages takes you through the process of setting up folders in citation software, finding your publications within different databases and then importing their citing articles into the folders you created. This enables you to determine citation counts for each of your articles. Instructions on creating alerts in different databases to help monitor these citation counts is provided, along with a description of how to calculate your h-index using the values you determined through this process.

The following flow chart demonstrates the major steps used:



## Why is your Research Impact Important?

Developing skills to determine an individual's scholarly impact is becoming essential to advancing an academic career (Hirsch, 2007). In this citation metrics guide we outline a simple and effective process for creating comprehensive citation counts of an author's publications, and subsequently a more robust and accurate h-index. In addition, our process makes tracking citation counts and the h-index relatively self-sustaining over time.

Databases we use for demonstration in this guide are:

- RefWorks (reference management software)
- Web of Science
- Scopus
- Google Scholar

Reference: Hirsch, J. E. (2007). Does the h index have predictive power? *Proceedings of the National Academy of Sciences of the United States of America* 104(49), 19193-19198. doi:10.1073/pnas.0707962104

## Troubleshooting Tips

Sometimes it is easier to begin the process with a paper list of your articles. This will allow you to make notes and keep track of what steps have been accomplished for each article.

## University of Waterloo Policy 77 - Tenure and Promotion of Faculty Members

- [University of Waterloo - Policy 77](#)

# The Witer BLOG

## Witer Learning Resource Centre (WLRC)

Friday, July 6, 2012

### U.S. vision report finds increase in eye disease prevalence

*Review of Optometry* recently highlighted the following report provided by the Prevent Blindness America and the National Eye Institute's 2012 update of the "Vision Problems in the U.S." report. The number of individuals age 40 and older with vision impairment and blindness has increased 23% since the year 2000, according to researchers from Johns Hopkins University who conducted the study.

The four most common eye diseases have seen alarming increases since 2000 include:

- 25% increase in Age-related Macular Degeneration among people age 50+
- 19% increase in cataracts among people age 40+
- 22% increase in glaucoma among people age 40+
- 89% increase in diabetic retinopathy among people age 40+

A new online, searchable **database** available through the Prevent Blindness American website enables users to search for a wide range of information including eye disease and condition numbers, which can be refined by state, age, sex, and race, and provides comparisons across disease conditions.

Posted by Peter Stirling at 11:41 AM



**1 comment:**

### Latest School of Optometry & Vision Science Publications

**Competitive enablement: A client-centred conceptual model for device selections in low vision rehabilitation:**  
**Thematic session: End-user participation in the development of assistive device assessments and outcome measures** - Plotkin, A. D.

**Positive impact of Australian 'blindness' tobacco warning labels: Findings from the ITC four country survey** - Borland, R.

**Using an in vitro model of lipid deposition to assess the efficiency of hydrogen peroxide solutions to remove lipid from various contact lens materials** - Jones, L.

**Infrared imaging of meibomian gland structure using a novel keratograph** - Jones, L.

**Utilization of in vitro methods to determine the biocompatibility of intraocular lens materials** - Jones, L. W.

# Building relationships with researchers

## Research consultations

- Faculty, graduate students, research centres
- Regular referrals
- lead to other opportunities
  - instruction

**Your Health Librarian**



**Jackie Stapleton**

**Contact Info**  
Davis Centre Library  
32503  
[Send Email](#)

**Links:**  
[Profile & Guides](#)

# Curriculum support and assignment based instruction

## Integrated library assignments:

- Bonus exercise: HLTH 220

Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

**In-Class Worksheet for Health 220**

Complete this exercise sheet in class in order to receive bonus marks for your Health 220 course. In order to obtain these bonus marks: all material must be legible, all sections must be completed accurately, and your name and ID number must appear on the page.

Question #1: List the 3 journal indexes recommended for health and psychology articles during this lecture.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Question #2: Fill in the search strategy template below. Using subject headings and author keywords, create a search strategy for the following research topic:

*Health programs to protect children from exposure to second hand smoke*

\_\_\_\_\_

AND

\_\_\_\_\_

AND

\_\_\_\_\_

Question #3: Write an APA citation for the article listed below. Indicate when something should be italicized by underlining with a wavy line.

American Journal of Public Health  
Volume 98, Issue 12, 1 December 2008, Pages 2140-2145  
doi: 10.2105/AJPH.2007.130856  
Children's tobacco smoke exposure program  
Jarvis, J.A., Malone, R.E.

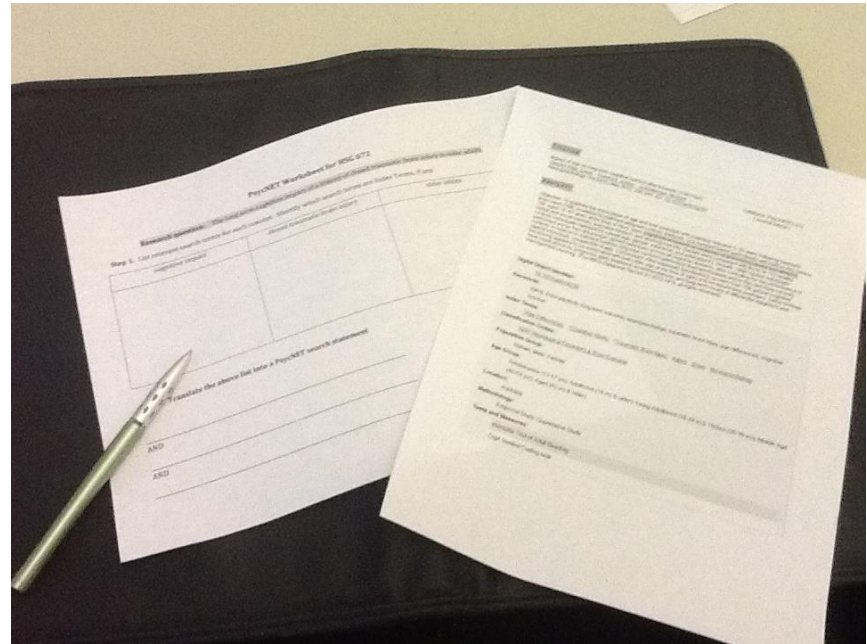
\_\_\_\_\_



# Active learning

Large classes

and low tech options



# Now, its your turn!

Following your table's theme, discuss

A unique or interesting activity you have done

OR

A specific item you would like your group to explore

Discuss and share with your group (10 min)