

# NEEDS ANALYSIS FOR ESP COURSE DEVELOPMENT FOR UNDERGRADUATE ENGINEERING STUDENTS

A Cross-Sectional Survey of Engineering Students in One of Universities in Bandung)

#### **A Research Paper**

Submitted to English Education Department of the Faculty of Language and Literature Education of Indonesia University of Education as a Partial Fulfillment of the Requirements for *Sarjana Pendidikan* Degree



By

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### NEEDS ANALYSIS FOR ESP COURSE DEVELOPMENT FOR UNDERGRADUATE ENGINEERING STUDENTS (A Cross-Sectional Survey of Engineering Students in One of Universities in Bandung)

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### STATEMENT OF AUTHORIZATION

I hereby state this research entitled Needs Analysis for ESP Development for Undergraduate Engineering Students (A Cross-Sectional Survey of Engineering Students in One of Universities in Bandung) is my own work. I truly say that I quoted some statements and ideas from many sources. All of the quotations are properly acknowledgment. It contains no material, which has been submitted for the award of any other degree or diploma at any university or institution except what due reference or acknowledgments are in the text.

Bandung, August 2016

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#### PREFACE

The first word to begin the preface is Alhamdulillah, praise to Allah SWT, the Most Compassionate and the Most Merciful and peace upon the last prophet, Rasulullah SAW, and his companions. Finally, this research has been successfully finished.

This research, entitled "Needs Analysis for ESP Development for Undergraduate Engineering Students" is submitted to fulfill one of the requirements for *Sarjana Pendidikan* degree of English Education Department of Faculty of Language and Literature Education of Indonesia University of Education. This research is aimed at investigating the needs of engineering students in terms of necessities and lacks, and learning needs to achieve the needs. The need to conduct this research is postulated by the urge of communication skill for today's engineers to readily compete in the global job market, especially for Indonesian engineers, subsequent to the arrival of ASEAN Economic ASEAN, opening countries' boundary and causing global free trade area. With this in mind, this research is hoped to give contribution to ESP development both in designing or evaluating the syllabus for ESP and in giving inspiration for ESP teaching and learning process.

Finally, to perfect this research, supportive suggestion and constructive criticism are highly welcomed, appreciated, and expected for better research.

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