

LEARNER'S AUTONOMY IN LEARNING ENGLISH AS A FOREIGN LANGUAGE

(A Case Study at a State University in Bandung)

A THESIS

Submitted in Partial Fulfillment of the Requirements for
the Master Degree in English Education



By:

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**ENGLISH EDUCATION PROGRAM
SCHOOL OF POSTGRADUATE STUDIES
INDONESIA UNIVERSITY OF EDUCATION
2016**

Rahma Sakina, 2016

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Oleh

Rahma Sakina

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister
Pendidikan pada Program Studi Pendidikan Bahasa Inggris

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