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The Bulletin

STATE TEACHERS COLLEGE

Moorhead, Minnesota



News of the College

EDITORIAL COMMENT

This issue of the Bulletin should be of special interest to the alumni. It should be of special interest because it enables them to view their alma mater as it is now. Alumni will observe many changes in the faculty and in the program of the College. Such changes are inevitable in any institution in modern society. These changes evidence growth and development. The faculty in former years was a good faculty and their professional activities were of a high order. The present faculty is also a good faculty and their professional activities are in line with the growing needs and demands of education today. The educational program of the College has also changed in response to the needs of youth, but the purpose remains unchanged—that of providing basic general and professional education. You should continue to be proud of the College. It is still your college and merits your continued interest and support.

SERIES 46

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FACULTY INSTITUTE

For a period of two years or more, members of the faculty have been especially concerned with developing means of improving instruction and techniques of evaluation that would measure not only the results of the work in single courses or separate divisions but also the outcomes of the total college curriculum. Numerous council and divisional meetings have been devoted to these aspects of the educational program but no concerted action that involved all faculty members had been undertaken. In order to include all members of the staff and administrative officers, the President of the College arranged for a two-day institute for the first week of the Fall Quarter.

The first two days of the opening week became faculty days. The purpose of the institute was to insure ample time free from other duties for all of the faculty to come together to discuss common problems. The chief problem was the method of developing adequate techniques of evaluation, but this general conference was also an effective means of providing information to new members of the faculty and giving chairmen of divisions opportunity to review accepted procedures and plans for the coming year with their staff.

In order to focus the discussions on evaluation and to provide competent guidance, Mr. Snarr invited Mr. Ralph Tyler, Dean of the Social Science Division, University of Chicago, to come to the campus and serve as consultant for this occasion. The choice of Mr. Tyler was particularly fortunate inasmuch as he is one of the leading authorities on evaluation, has contributed to a number of studies on the subject, and has served as a consultant on evaluation in several colleges and universities. The general plan of the institute was a series of meetings of the faculty as a whole, followed by separate meetings of divisions and departments. The expert analysis of the general problems of evaluation and the critical examination of goals and objectives presented by Mr. Tyler gave direction to questions and issues that are of particular significance to the plans for immediate development and the long range goals of the educational program of the College. There was general agreement among the faculty that the institute was an effective means of clarifying problems and suggesting procedures for continued effort in developing satisfactory methods of measurement and evaluation.

SUMMER WORKSHOPS

During the summer the College offered two sessions with a program of courses for the regular students and a specialized program for teachers on both the elementary and secondary levels. In addition to these curriculums, the College provided faculty personnel and campus facilities

for three workshops. These workshops extended the services of the College to a wide community and brought to the campus, students and educators who were new to the College.

The second annual Workshop In Nutrition Education was held on the campus June 5-16, 1950, and was sponsored jointly by M. S. T. C. and the Education Section of Public Services, General Mills, Inc., Minneapolis. Mrs. Mary Alice Banks, Assistant Professor of Home Economics, Indiana State Teachers College, Terre Haute, Indiana, served as director of the workshop assisted by a staff of six consultants and G. D. Robbins, Director of Professional Division, M. S. T. C., who served as coordinator. Fifteen participants were registered. They came from Minnesota, North Dakota, and Missouri. Meetings were held in the Laboratory School building.

These workshops grew out of the need for training teachers in the schools to develop and carry on a nutrition program. Specific attention was given to determining through actual experience effective techniques for organizing and carrying out school-community nutrition and health education programs, training teachers in fundamentals of nutrition, analyzing special problems in school nutrition education, studying the organization of school-community nutrition programs, considering the school lunch as a means of improving the eating habits of children, and stimulating interest on the part of teachers, school administrators, and parents in nutrition education.

One of ten National Workshops on Professional Laboratory Experiences In Teacher Education sponsored by the American Association of Colleges for Teacher Education was held at the College August 20-26, 1950. Fifty-three participants were registered for the workshop from eleven different states representing all types of educational institutions engaged in teacher education.

Dr. H. A. Jeep, Associate Professor of Education, Ball State Teachers College, Muncie, Indiana, and Dr. Donald M. Sharpe, Director of Professional Laboratory Experiences, Indiana State Teachers College, Terre Haute, Indiana, served as directors. G. D. Robbins, Director of Professional Division, M. S. T. C., served as chairman of arrangements. Participants were housed in Ballard Hall and all meetings were held there in the main lounge and floor lounges.

The A. A. C. T. E. was pioneering in sponsoring these workshops and using them as a technique of implementing an accrediting standard. In requesting additional workshops of this type, the participants were unanimous in their judgment that the project had been successful as a means of clarifying the concept of professional laboratory experiences and of sharing experiences in regard to implementation. Persistent problems and promising practices considered in regard to professional laboratory experiences included: recording, evaluation, selective admission to

and retention in the two-year curriculum, the four-year curriculum, the laboratory schools, off-campus schools, and the community.

In cooperation with the Western Division M. E. A., the College sponsored a Conference on Self-Improvement of Teachers on the campus, Friday and Saturday, September 15 and 16. The conference was held at the suggestion of the State Department of Education and the N. E. A. Commission on Teacher Education and Professional Standards. Approximately eighty teachers were in attendance, including superintendents, principals, and classroom teachers. Meals were served in the Comstock Dining Hall, and many of the participants were housed in Ballard Hall during the two days of the conference. Bertha Rustvold, President of the Western Division, presided. Dr. O. W. Snarr, President of the College, spoke on the subject, "Why This Conference." Dr. John Headley, President of St. Cloud State Teachers College, gave the keynote address.

The conference was later organized into four groups which gave consideration to the four following topics: (1) Organizing the Members of the Profession for Self-Improvement, (2) Exploring the Needs for Self-Improvement and Security, (3) Determining the Sources by Which Self-Improvement Can Be Attained, (4) Promoting Standards Conducive to Self-Improvement and Security. At a joint meeting of the four groups, the recorders of the panel discussions gave reports. The conference came to a close with a luncheon at noon on Saturday and a talk by Floyd Adams of the State Department of Education on "An Analysis and Synthesis of the Conference."

SPECIAL ACTIVITIES OF THE ADMINISTRATIVE STAFF

During the month of August representatives of the administrative staff took time off from their campus duties to participate in workshops and conferences sponsored by national organizations. By means of these conferences, the College is kept aware of the progress and events taking place in education; and the contributions that the College is making is becoming known to a wider circle of educators and to the public at large.

Mr. G. D. Robbins, Director of Professional Divisions, as a representative of the College attended the N. C. A. Workshop on Teacher Education, July 31-August 25, at the University of Minnesota. Since 1949, the College has been a participating member of the Cooperative Project on Teacher Education sponsored by the North Central Association. Forty-nine representatives of thirty-two colleges and universities in the North Central Association area were in attendance.

The group organized itself into four seminars with experts in each area as coordinators. Mr. Robbins concentrated his attention upon the seminars in Professional Education and Improvement of Instruction and

served as chairman of sub-committees of the former group on Selective Admission and Retention of Teachers and the area of Orientation to Teaching on the professional curriculum.

The College was represented at the fifth Biennial School for Executives of the American Association of Colleges for Teacher Education held in Madison, Wisconsin, August 20th to 26th by President Snarr and Dr. Byron Murray, Chairman of the Upper Divisions. The meeting was concerned with the improvement of the teaching profession through teacher education, the organization and extension of the work of the association, student personnel, and standards of accreditation.

Mr. Snarr is a member of the Committee on Studies and Standards. For the past three years this committee has been engaged in the revision of standards and in the development of schedules and evaluative criteria to be used in the accreditation of colleges having membership in the A. A. C. T. E. In addition to participating in the group discussions of the School for Executives he also worked with the Committee on Studies and Standards.

Mr. Snarr is associated with other activities of the A. A. C. T. E. He is chairman of the sub-committee on Student Personnel Services and chairman of the sub-committee on General Education.

SPECIAL RECOGNITION

Special recognition has been given to Dr. Snarr and Dr. Kise by their appointments to positions in important state and national educational organizations. These honors are the result of contributions that have been made to research and progress in education. The College shares in the recognition that has come to Dr. Snarr and Dr. Kise.

Dr. Snarr has been appointed a member of the Committee on General Education by the Department of Higher Education of the N. E. A. There are only eight members on the Committee. Mr. Snarr attended the fall meeting of the Committee held in Tallahassee, Florida, in conjunction with the Mid-Century Conference on General Education which is sponsored jointly by the University of Florida and the Department of Higher Education. The Committee has already begun work on research and studies and is developing materials and resources for institutions that are concerned with general education.

As Chairman of the Sub-committee on Studies and Standards of the American Association of Colleges for Teacher Education, Mr. Snarr served as a consultant in a Conference on Student Personnel Services held in San Marcos, Texas, October 31 and November 1, 1950. At the same conference Dr. Snarr served as Chairman of the sectional meeting concerned with Personnel Administration.

Dr. Joseph Kise, Social Studies Division, has served this past year as Chairman of the State Department Curriculum Committee for the Social Studies. This Committee, consisting of twenty-seven persons selected from high schools, teachers colleges, and the University of Minnesota, is preparing a guide for the social-studies teachers in the State's junior and senior high schools. The guide will be ready for publication in the fall of 1951.

At the M. E. A. convention on November 3, Dr. Kise spoke to the Minnesota Council for the Social Studies on the subject "Education for International Understanding in American Schools." He later served as chairman of a panel that discussed the same subject. On November 25, he addressed a section meeting of the National Council for the Social Studies on "Minnesota's State Curriculum for the Social Studies." The National Council held its annual meeting at the Nicollet Hotel in Minneapolis.

THE FACULTY AND HIGHER EDUCATION

In order to develop and secure a faculty that measures up to high standards in scholarship and teaching proficiency, the College provides for sabbatical leaves and leaves of absence so that members of the faculty are encouraged to continue their studies. This year again faculty members are availing themselves of the opportunity to work for advanced degrees in the institutions of their choice.

The summer months found many of the faculty enrolled in universities and colleges in various parts of the country. Lois Ann Hanson was granted the M. A. degree from the University of Minnesota at the end of the summer session. Also studying at Minnesota were T. Edison Smith, Anne Hoihjelle, G. D. Robbins, and Addison Meinecke. The Colorado State College of Education was the choice of Olaf Anfinson and Dorothy Dodds for summer study. Ruth Bruson returned to her alma mater, Northwestern University, for further work in the biological sciences. John Jenkins was at the University of Iowa. For their advanced work Estelle Lau and Flora Frick journeyed to New York—Miss Frick to New York University and Miss Lau to Columbia University. T. C. Jenkins continued his advanced studies at the University of North Dakota.

For the academic year 1950-51, six members of the faculty are on leaves of absence to complete requirements for advanced degrees. Jane Johnston is on a sabbatical leave at the University of Minnesota taking advanced work in science. Werner Brand is also on a sabbatical leave and is at the Colorado State College of Education specializing in Education and Administration. Harold Addicott is making Ohio State University, Columbus, Ohio, the institution of his choice for a sabbatical leave. He is continuing work in Geography, his main field of specialization. Bertram McGarrity is completing his work for the doctor's degree in Music at the University of Iowa. Clarence Glasrud is studying at

Harvard and writing his thesis in the Division of Language and Literature. Karen Kivi is on leave to complete work on a master's degree in Library Science at the University of Illinois.

The faculty returning to the campus after a year's leave of absence report of profitable experiences, new insights, and renewed enthusiasm for their particular work.

Donald Anderson completed a year of graduate work beyond the master's at the University of Minnesota. His major is Education with emphasis in Physical Education; his minor is Educational Psychology. At the present time, Mr. Anderson is doing a questionnaire study of M. S. T. C. graduates with majors and minors in Physical Education in an attempt to evaluate the physical education program of the College. Last spring Mr. Anderson appeared on the program of the Central District Physical Education Convention at Duluth, Minnesota and presented a paper "Junior High School Athletics, 'Yes' or 'No'."

Allen Erickson completed 51 quarter hours of work at the University of Oregon. His major field is Diagnostic and Remedial Reading; his minors are Curriculum and Higher Education. In connection with his studies on reading, he devoted considerable time to speech correction. Since Mr. Erickson has had the specialized work in remedial reading and speech, he will supervise the clinical work in the College organized to diagnose and to help those defective in these areas.

In using her sabbatical for the year 1949-1950, Marie Sorknes studied at the University of Chicago for the fall and spring terms and at the University of Minnesota for the winter quarter. In pursuing her chief interest which is the developmental aspect of reading and its bearing upon achievement in the content fields, she worked with Dr. W. S. Gray and Dr. Kenneth Rebage of Chicago and Dr. Guy Bond of Minnesota. Miss Sorknes also worked in the fields of psychology and sociology. A special honor was awarded Miss Sorknes by her election to the University of Chicago Chapter of Pi Lambda Theta, honor society for women in education.

At the completion of her year's work at Teachers College, Columbia University, Maude Wenck was awarded the Professional Diploma: Specialist in Music Education. This diploma requires the completion of two years of graduate professional study. To achieve the diploma a student must complete a program of work approved by his adviser in the area of specialization and must give evidence of proficiency and ability in his chosen field.

NEW FACULTY

This year the College welcomes sixteen new members to its staff. Retirements, leaves of absence for advanced study, and resignations created positions that needed to be filled. Each new member of the

faculty is exceptionally well qualified for the position for which he was selected. The teaching experience of the members of the new group is widely varied in length of time, type of position, and geographical location. Their professional background is representative of the academic programs and scholarship of outstanding universities and leading teacher-educating institutions of the country. The College is fortunate in securing able new faculty to serve in college classrooms and in the campus laboratory schools. The list of the new faculty is presented with considerable satisfaction.

ARTHUR JAMES ADELBERG is the fourth grade supervisor at the Campus Elementary School. He attended high school in Chicago and received the B. S. degree in General Science and Education at the University of Illinois at Urbana. During the summers of 1949 and 1950, Mr. Adelberg completed post graduate courses in Education at the University of Chicago. He spent from November of 1944 to December of 1946 with the United States army. In 1949-50 he taught at the Seventh Avenue school at LeGrange, Illinois.

MRS. MARIAN C. ADELBERG is kindergarten supervisor at the Campus Elementary School, replacing Mrs. Ethel Durboraw who retired in June of 1950 after 35 years of service to the College. Mrs. Adelberg attended high school and junior college in Cicero, Illinois, at the J. Sterling Morton schools. She received the B. A. degree from Miami university in Oxford, Ohio, in 1944. She attended the University of Illinois in 1947-49 and the University of Chicago night school in 1945. In 1949-50, she taught kindergarten at the Congress Park school in LeGrange, Illinois.

BERNARD GILL is acting head librarian, replacing Miss Sarah Hougham who retired in June of 1950. Mr. Gill holds the B. A. degree with majors in Sociology and Psychology from the University of Illinois and received the M. S. degree in Library Science at the University of Illinois in June of 1949. From 1943-46, he was an officer with the United States Navy. He was a Social Studies instructor at the Bensenville, Illinois, junior high school in 1946-47. Mr. Gill worked as a postal clerk at the U. S. post office in Rockford, Illinois, in 1947-48, and served as assistant librarian at the Milwaukee, Wisconsin, public library in 1949-50.

E. FERN GREEN is new in the Division of Language and Literature, instructing communications classes and assisting with dramatics. Miss Green holds the B. S. degree from Southwest Missouri State College at Springfield. She has attended summer school sessions at George Peabody College in Nashville, Tennessee, and Northwestern University at Evanston, Illinois. She holds the M. A. degree in English from the University of Missouri, earned through work during the summers of 1931-34 and 1938-41. She was an instructor of English, Latin, and Speech at Missouri high schools from 1929-1941. From 1941-44, she taught English and Speech at the Joplin, Missouri, Junior College, and since 1944, has

been teaching English and Methods of Teaching English at the University of Missouri Laboratory School.

ILETTA M. HOLMAN is teaching Art in the high school and assisting with the college art program. She received her high-school and undergraduate training in North Dakota, attending Valley City State Teachers College. Later she attended Miss Woods Training School in Minneapolis and received her B. S. degree from the University of Minnesota in 1934. Miss Holman earned the M. S. degree from the Iowa State College of Agriculture and Mechanic Arts, Ames, Iowa, in 1950. She was a high-school instructor in North Dakota in 1924-1928; in Great Falls, Montana, in 1929-1931; at Faribault, Minnesota, in 1934-36; and in 1936-41, supervised art instruction in the Fargo public schools. Since 1942, she has been teaching Art in grades 4-6 in the Des Moines, Iowa, public schools.

MYRON KENNEDY is teaching Social Studies in the College High School and is assisting in the college division of social studies. He was with the Army Medical Corps for thirty-four months during World War II. Mr. Kennedy attended high school at St. Cloud, Minnesota, and also received the bachelor of science degree at the St. Cloud State Teachers College in 1946. He completed the requirements for the M. A. degree at the University of Minnesota in June of 1948 with a major in History. He has since completed all of the course work and the language requirements for the Ph. D. degree in History at the University of Minnesota, and hopes to take preliminary examinations for the degree this fall. From January of 1948 to June of 1950, he had a teaching assistantship in the University of Minnesota history department. During the summer of 1950, Mr. Kennedy attended an Institute on the Near East at the University of Michigan on an award by the American Council on Learned Societies. He is married and has two small sons.

LILLIAN LANGEMO began her work this summer as an assistant in the College library. She received the B. A. degree from Valley City, North Dakota, State Teachers College in 1940, and has also attended the University of Colorado at Boulder. She was awarded the degree of B. S. in Library Science at the University of Denver in 1947. Miss Langemo has been librarian in the following schools: Valley City High School, 1940-44; Bismarck High School and Junior College, 1944-46; Pacific Lutheran College, Parkland, Washington, 1946-49; Moorhead public schools, 1949-50.

RALPH LEE is commercial instructor in the comparatively new Business Education Department of the College, and of the College High School. Mr. Lee completed the Faribault, Minnesota, one-year teacher training program in 1935-36 and attended the Mankato State Teachers College in 1938-39 and in 1941 until April of 1942 when he entered the Army Air Corps. After spending three and one-half years in the service, he attended the University of Minnesota from January to June of 1946. Mr. Lee received the B. S. degree at St. Cloud State Teachers College in

1947. During the summers of 1949 and 1950, he was enrolled for post-graduate work at the University of Colorado at Boulder. Before coming to MSTC, he was a commercial instructor in the Fargo public schools for three years. He is married and has one small son.

S. M. MELBY is teaching science courses and supervising student teaching in that field at the Campus High School while Miss Jane Johnston is on sabbatical leave studying at the University of Minnesota. Mr. Melby has 22 years of experience in the high schools of Minnesota as an instructor and a superintendent. He taught for two years in the Education Department of Bemidji State Teachers College before coming to Moorhead. Mr. Melby holds the B. S. and M. A. degrees from the University of Minnesota. He served two terms during 1947-48 as chairman of Research for Minnesota Council of School Executives. Mr. and Mrs. Melby recently purchased the Donaldson Hotel in Fargo and are now operating it.

JAMES PEARSON is teaching Geography classes in the College Division of Science and Mathematics while Harold B. Addicott is on sabbatical leave to study at Ohio State University. Mr. Pearson has earned the B. A. and M. A. degrees from the University of Oklahoma and has spent one year at Ohio State doing post-graduate work toward the Ph. D. degree. He was a teaching assistant at the University of Oklahoma. During World War II, he spent five years with the Coast Guard with service in Japan and the Southwest Pacific. Mr. Pearson is married and has three children, aged 7, 4, and 1.

LORRAINE SCHUELLER is teaching commercial subjects in the College and the College High School. She recently served on a committee selected by the Minnesota Department of Education to revise the curriculum for Business Education in the secondary schools of Minnesota. "A Guide For Instruction In Business Education," released in May of 1950, is the result of the committee's work. Miss Schueller graduated from the two-year elementary program of Mankato State Teachers College in 1934 and received the B. S. degree with distinction in Business Education at the University of Minnesota in 1945. She was granted the M. A. degree at the University of Minnesota in March of 1950. This summer, Miss Schueller attended the University of Minnesota Economic Workshop. She has had stenographic and accounting experience in Los Angeles, California, and in her brother's law office while he was in the armed forces. In addition, she taught in Minnesota public schools at Adrian and Red Wing between 1942-1949.

WALTER W. SEIDENKRANZ is acting head of the communications section of general education in the College. He graduated from Carleton College in Northfield, Minnesota, in 1929 with the B. A. degree granted "cum laude." Mr. Seidenkranz attended the University of Minnesota in 1931-32 and received the M. A. degree there in 1943. He attended summer school at the University of Michigan in 1936, Middle-

bury, Vermont, Language School in 1939, and the University of Minnesota in 1947-1949. Prior to coming to Moorhead, he was a communications instructor at the University of Minnesota Farm Campus from 1945-50. He has completed course requirements for his doctorate at the University of Minnesota. He assisted in the English Department at the University of North Dakota during 1943-44 and was an English instructor at the University of Minnesota in 1942-43. Previous to these experiences, he taught at the Preston and Springfield, Minnesota, high schools from 1933-42. He speaks German fluently and resided in Germany in 1937. Mr. Seidenkranz is married and has three teen-age children.

JASPER J. VALENTI is principal of the Campus High School and a member of the Professional Divisions of the College. Mr. Valenti received the A. B. degree from the College of the City of New York in 1940 after attending New York City high schools. In 1940-41, he attended Columbia University, and in 1946-48, he was enrolled at the Alabama Polytechnic Institute where he was granted the M. S. degree in 1948. In September of 1950, he was conferred the Ph. D. degree at the University of Chicago. Mr. Valenti had a research assistantship in the Department of Education at the University of Chicago in 1948-49. In 1941, he was a book salesman for the Barnes and Noble Company in New York City. He was an officer with the U. S. army in 1942-45 and taught at the U. S. Army Air Force Instructor's School at Salem Field, Louisiana, in 1944-45. He was an instructor at the Sidney Lanier High School in Montgomery, Alabama, in 1946-48. Mr. Valenti is married and has one small son.

RAY VOTAPKA is conductor of the MSTC band while Bertram McGarrity is studying at the University of Iowa on sabbatical leave. Mr. Votapka holds the B. M. E. degree from Northwestern University, Evanston, Illinois, granted in 1937. He attended Northwestern during the summer of 1937 and part time in 1937-38. He received the M. M. degree from Northwestern in 1946. He attended the Eastman School of Music at Rochester, New York, in the summer of 1948. He has completed all the requirements for the doctorate with the exception of his dissertation and final examination.

MARVEL WOOLDRIK is teaching library science courses at the College and is librarian at the College Elementary and High Schools. She received the B. A. degree at the University of Minnesota in 1928 and the M. A. degree at the University of Minnesota after attendance during the summer of 1929 and during 1931-32. She earned the B. S. degree in library science through summer school work in 1939-41. From 1928-31, she was Latin and English instructor in Riceville, Iowa, and in 1931-32, she taught Latin at the University of Minnesota High School. She was a librarian and history instructor at Dickinson, North Dakota, in 1934-39, and at Redwood Falls, Minnesota, in 1939-44. In 1945, she taught Latin at the University of Minnesota High School. In 1947-49, she was a librarian at the Worthington, Minnesota, High School.

THE FRESHMEN

The ever recurring question "What kind of a freshman class will the College have this year?" was partially answered on Wednesday morning, September 18, when all the freshmen appeared for their first assembly. As a group they gave many evidences of a promising class. They were enthusiastic and responsive, listened attentively to directions, and accepted their initial responsibilities cheerfully.

The faculty and the student commission who were in charge of freshman week realized that careful planning of activities was necessary in order to keep the new students busy, keep them happy, and give them a fitting introduction to the pleasures and obligations of college life; consequently, the program for the three days of orientation was organized to provide variety and sustain interest. Tests and examinations, sports programs, parties and recreational activities were arranged so that each student would have a definite schedule of activities each day and yet have free time for his individual plans and adjustments.

With the completion of registration, regular attendance in classes, and the donning of the crimson and white "beanies" the new class was rapidly fitting into the life and routine of the College. The "beanies" gave a jaunty air to the wearers and made the new students very conspicuous on the campus. Because every freshman could easily recognize and thus come to know his fellow classmates, a class unity quickly developed. Already the freshmen have evidenced a fine college spirit in the classroom and in extra-curriculum activities. The College has high expectations for the freshman class of 1950.

HOMECOMING

The Homecoming of 1950 was celebrated as an especially significant occasion with MID-CENTURY HOMECOMING as the unifying theme. Plans made last spring were carried out with zest by the committees appointed by the Student Commission. The election of the queen was supported whole heartedly by the student body, and the sponsors of the candidates carried out a spirited campaign. The interest in the coronation of Queen Helen Olson, which was effective in staging and presentation, was heightened by the presence of five of the former Homecoming queens: Thelma Erickson Holen, '28; Margaret Wilcox Larson, '40; Vernal Carlson Swanson, '38; Charlotte Newberry Watson, '42; and Shirley Forseth Lynch, '47. Congratulatory messages from the queens who were unable to attend were to the alumni and faculty pleasant reminders of former classmates and students.

The traditional events—the reunions, the parade, the game, and the dance—carried with them the hearty welcome that the faculty and students extended to the alumni and friends of the College.

DEDICATION OF BALLARD HALL

One of the highlights of the Mid-Century Homecoming was the ceremony that marked the official dedication of Ballard Hall. Although the dormitory has been fully occupied for almost a year, no official recognition has been given to its completion. The dedication was postponed to Homecoming 1950, for at that time many of the former students and friends of Mr. Ballard would be returning to the campus. The formal observance of the completion and occupancy of the first men's dormitory on a state teachers college campus in Minnesota was held in Weld Hall. It seemed altogether fitting that Mr. Warren Stewart of St. Cloud should give the dedicatory address, since he was Chairman of the State Teachers College Board when the legislature appropriated money for the dormitory and he had always given his whole-hearted support and influence to the project.

The occasion was made memorable by the presentation by Mrs. Ballard of a bronze plaque in memory of Mr. Ballard. The plaque is to be placed in the entrance of the hall bearing his name and it reads: Ballard Hall, Dedicated to the honor of Caswell A. Ballard, Teacher 1899-1938, Head of Biological Sciences.

CONVOCATION AND THE FINE ARTS

As a means of broadening and enriching the background of each student, the College is providing various types of convocation programs. To insure cooperative efforts in making plans for programs that will be of interest and value to students and faculty, a convocation committee has been appointed. The members were appointed by the faculty Council on Student Affairs and the Student Commission; two faculty members and three students have the responsibility of selecting the programs and arranging the schedule. For this year the committee has already completed arrangements for the appearance of ten artists of national importance.

Five of the performers are speakers who are included in a panel under the inclusive title, THE ARTS IN OUR INDUSTRIAL WORLD. This series of talks is presented through the auspices of the University of Minnesota Concert and Lecture Service and is designed specifically for colleges and universities in the Upper Midwest. Each speaker in the series is an authority on one of the arts—music, visual arts, architecture and design, films, and literature.

The other numbers in the series are musical programs with wide appeal. Folk songs and dances; a song recital from operatic scores; a piano concert; a voice recital; and an instrumental trio are to be presented during the year. The artists who are appearing have had successful experience on the concert stage and in musical productions. Four of these musical programs will be presented in the evening so that the general public and friends of the College may attend.

Following a traditional practice, the committee has also scheduled programs that represent student activities. One of the outstanding student performances of the Fall quarter was the presentation of Haydn's CREATION at a Thanksgiving convocation by the eighty-voice college chorus under the direction of Dr. Harmon. The Euterpe concert under the direction of Miss Wenck is one of the anticipated musical events of the Christmas season. The College band will give its first formal concert during the last week of the Fall quarter. Under Mr. Votapka's expert direction the band made a spirited contribution to Homecoming and to the football games. Dramatics takes its rightful place in convocation programs when the Dragon Masquers and Alpha Psi Omega present a series of one-act plays under the direction of Mr. Allen Erickson.

The special memorial service, dedicated to the memory of Barrett Nokken, presented by the student commission was a sincere tribute paid to an esteemed student of the College by the faculty and the entire student body.

STATISTICAL REPORT FOR FALL QUARTER, 1950

College Enrollment	Men	Women	Total
Degree Curriculum			
Freshmen	80	28	108
Sophomores	89	39	128
Juniors	37	16	53
Seniors	58	27	85
Total	264	110	374
Minimum Elementary Curriculum			
Freshmen	4	105	109
Sophomores	6	138	144
Total	10	243	253
Preprofessional Curriculum			
Freshmen	14	4	18
Sophomores	12	2	14
Juniors	0	0	0
Seniors	0	0	0
Total	26	6	32
Special	6	2	8
Part-time	4	6	10
Total On-Campus Enrollment	310	367	677
Extension			
On-Campus	1	13	14
Off-Campus	5	108	113
Total Extension Enrollment	6	121	127
Total College Enrollment	488	316	804

MSTC

... A State College—established in the faith that public education is essential for a society of free citizens—dedicated to the education of public school teachers—staffed with teachers educated in leading universities—providing a curriculum based on the point of view of human growth and development and emphasizing breadth of education for specialization—exercising a religious influence without fostering creedal beliefs.

