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Bulletin of the State Teachers College

Moorhead, Minnesota



Gunderson Affiliated School

Demonstration, Observation, and Participation
for In-Service Teachers.

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Series 34

October, 1938

No. 3

FACILITIES AT THE TEACHERS COLLEGE

As a center for teacher training, the Moorhead State Teachers College is constantly adding to its offerings, not only to prepare new teachers, but also to benefit teacher-in-service. The first is largely a concern of the regular academic year, while the latter is stressed in the summer session.

From the standpoint of physical plant and equipment for laboratory use, the College maintains the Campus School, housed in a modern and attractive building, and has the use of seven rural and village school systems. Three of the latter are two-room schools: Averill, Oak Mound, and Sabin; the other four are one-room schools: Gunderson, Onan, Koester and Riverside.

The Campus School has a regular staff of fifteen members, assisted by special supervising teachers in music, physical education, home economics, manual arts, and foreign languages. All hold master's degrees. The enrollment of children during the regular year is about 350. Student teaching in rural schools is done only in those affiliated with the College, under supervisors from the regular College staff.

The history of Moorhead State Teachers College shows that besides maintaining excellent facilities on the campus for elementary and secondary teacher training, it has pioneered among the teachers colleges of the nation in the improvement of rural teaching. Since two years of training became a requirement for teaching in superior rural schools, approximately four hundred teachers have received special training in the rural accredited schools affiliated with the Teachers College.

The organization of summer sessions since 1936 has made it possible for teachers in service to enter classes for demonstration, observation, and participation. These courses serve two purposes: (1) for the experienced teacher they open the way to new techniques and the solution of special classroom problems, in a way that could not be attempted with beginning student teachers; and (2) under certain conditions these courses may be substituted for requirements in Student Teaching or Technic.

In 1936, for example, demonstration classes were organized in the primary and intermediate departments to supplement by observation the courses in Supervision, Curriculum, Educational Psychology, and Tests and Measurements. In the summer of 1937 the Campus School provided an opportunity for study and investigation of the activity movement, with observation in all grades from the kindergarten through the junior high school.

The 1938 summer school gave observation courses in two departments: the elementary grades and the high school. The elementary work was devoted to the interests of the rural teacher taking Teaching II to complete the standard elementary course. The high school demonstration work served experienced teachers who wished credit in Teaching III, in Technic, or toward an elective in Education. Work was provided with two groups of pupils, one from grades eight and nine, the other from grades eleven and twelve. Each week, two days were given to consideration of techniques and two to demonstration. Three educational movements were emphasized: the improvement of study habits, the integration of learning experiences, and the vitalization of the curriculum.

THE SPECIAL PROGRAM FOR 1939

In keeping with the program of the past, the College has arranged to conduct a course in **The Modern Rural School** during the first term of the 1939 summer session. This course will combine instruction and observation of practices in the modern rural school. The class will meet for two hours of instruction per week on the College campus and will observe two hours weekly in one of the affiliated one-room rural schools. Transportation will be provided. Enrollment in this course will be limited. This course may be taken by in-service teachers for credit in Teaching II in the two-year curriculum, or used as an elective.

The elementary departments in the Campus School will offer **A Laboratory Survey of Improvements in Instruction**. A suggestive list of the units of work which the student may take is: language arts including manuscript writing, corrective speech, reading readiness and reading techniques; methods of teaching the social studies; developing desirable attitudes toward the arts; personality development; the library. The student may choose from this list those units which he wishes to pursue intensively. In-service teachers may take this course for credit in Teaching III, Technic 340 (elementary field), or as an elective.

The secondary department will be organized about a course in **Efficient Technics of Community Survey**. It will include surveys of biological resources; community resources and practices in safety education; social resources for mathematical instruction; "The World at Home"; English as an expressional and integrative service in the community survey. The student will choose those units in which he wishes to specialize. In-service teachers may apply the credit so earned to Teaching III, Technic 345 (secondary field), or as an elective.

Those who wish observation privileges must be regularly enrolled for credit. Any of the above courses entails a laboratory fee of \$5.00, to be paid at the time of registration.

SUMMER TERM 1939

First Session June 12 - July 21

Second Session July 24 - August 23

Name

Address

City..... State.....

I am interested in the special courses checked below and wish further information.

The Modern Rural School[]

Laboratory Survey of Improvements in Instruction (Elem).....[]

Efficient Technics of Community Survey (H. S.).....[]

.....[]

(Write in some other course particularly desired)

Clip and mail to:

The Registrar
State Teachers College
Moorhead, Minnesota