

Spring 1969

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Michael Pehler ed.

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NOGARD

SPRING 1969 VOL. 3 NO. 3 \$1.00

NOGARD

Spring 1969 Vol. 1 No. 3
Moorhead State College
Moorhead, Minnesota



Editor-in-Chief Michael Pehler
Managing Editor Kathy Kraft
Advisor Dr. Joseph Miller
Reporters ... Shelby Gomas, Bob Kuhl, Anita Stone,
Flora McIntyre, Wayne Hanson, Dan
Collado, Kay Fellman, Greg Kleven,
Leo Lanctot, Ron Lyseng, Judy Walla,
Anna Marie Brag, Robert Kinkade.
Photographers Steve Justad, Photography
Class Members.
Business Manager Ralph Logan
Advertising Manager Ralph Logan
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The Editors of NOGARD wish to thank all who have
helped in the publication of NOGARD. We especially
thank the students in the Mass Communications
Department who accepted responsibility and carried
through with what they accepted.

RETURN NO MORE

by

M. Pehler, Editor

NOGARD has died. He has been laid to rest alongside
his comrade in arms, DRAGON. Long live the budget.

During the Student Senate meetings on budget alloca-
tions NOGARD was suddenly stricken from the role of the
living. The funds requested will be used for more impor-
tant matters — whatever they may be.

DRAGON died from lack of sentimentality. NOGARD
died from lack of need — no one needed it — yet it was
completely distributed within two days.

NOGARD died two months before it was two issues old
and five months before its trial period ended — with this
issue.

Today as you put down this issue of NOGARD you will
have buried it. You and I will have let NOGARD die be-
cause we accepted the word of 18 people who said that the
M. S. C. student body did not want NOGARD to live.

A question to the 18 — were you positive or must you
destroy?

Stop and listen to the people of this campus — not just
those who come forward but step down from your pedes-
tals and go among the students.

We all know how you 18 voted, now Senators, listen to
someone else beside your 17 friends.

DRAGON has died, NOGARD has died. What will the
Senate kill this year? Listen and speak up.

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FACES AND FACETS







NOGARD It Was Yours!

BEHIND THE QUIET EYE

Behind the quiet eye,
rape of the quiet mind:
one wind-tossed sparrow
searching the leaden air.
Tormented wings
send rhythmic prayers
to ricochet off sullen clouds.
No trees;
there are no trees in miles.

Graduation

THE IMAGE BEARER

The Image Bearer of the house of Elders
came out of the land of Eye;
his eyes glowed dark with madness
his mind was a silent cry.

The hounds of Yarleth pursued him,
ravened deep in the stillness of Eye;
while in darkness the singing towers
wove image-nets out of his lies.

The image Bearer of the house of Elders
returned into the Eye —
now I walk alone among screaming spiders
that Vandaar has loosed from the sky.

Linda McDonnell



Cap Straight?

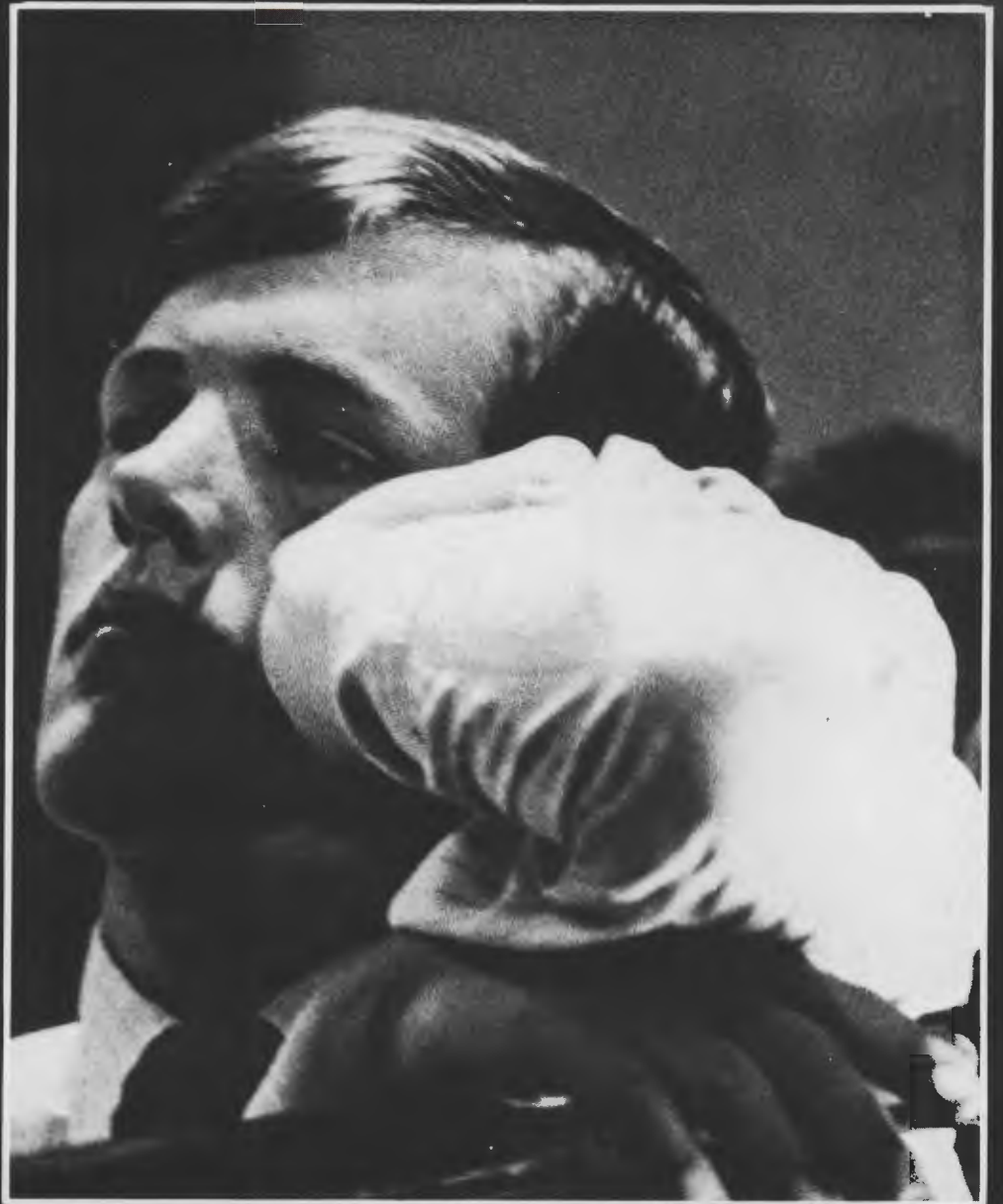
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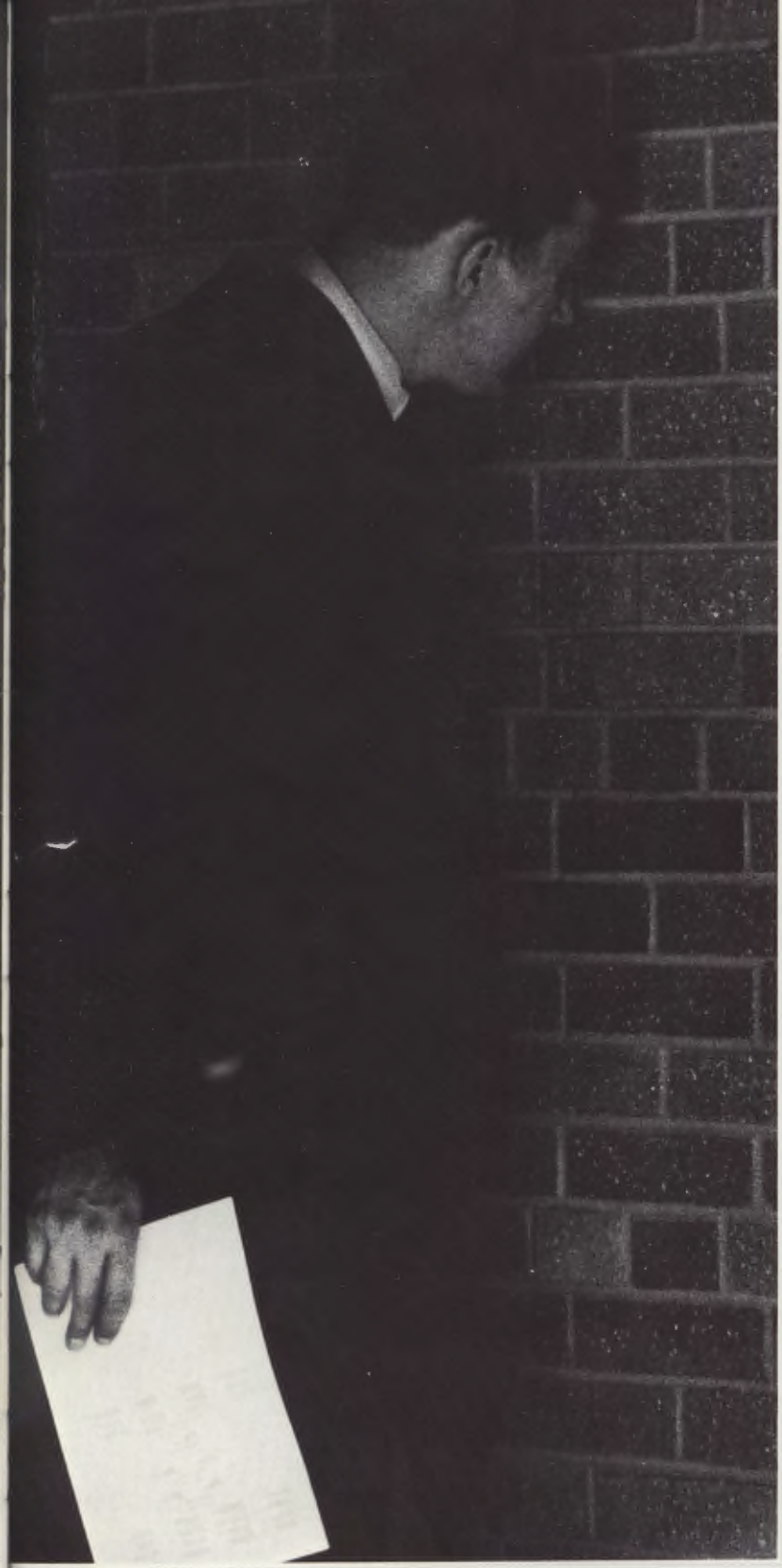


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Is this what I can accomplish?
By what means am I a college
graduate? Is this yet another
lecture?

Question





**If I could stay, I would be
a college graduate.**



**My future, held in the hands of
this assembly — graduates, parents
and friends.**

**Caps, gowns, hand shakes, happiness,
accomplishment, victory—
now the future and hope holds
your destiny.**



CHILDREN POEMS

Children of sorrow
Your playtime won't come
War men are playing
With lives and the world.

From behind her wind-whipped hair
A child of tomorrow sees.
The shrouded view
Blinds her mind from the world.

Day woke up late
The laughter of children hadn't come to wake it
War had come instead
And the children now sleep forever.

to the Graduates

At commencement exercises June 11, Dr. Roland Dille challenged the 666 college graduates and their audience in human relations.

He spoke of "the year of the moon," when man might well bring back from the moon "a handful of dust."

Quoting from William Shakespeare's "Merchant of Venice," in which the harmony of heavenly bodies is extolled and compared to man's disharmony, Dr. Dille said that Shakespeare did not echo man's arrogant self-confidence.

"He began with man's limitations. And he did not rescue man from those limitations sending him on a voyage to America or to the moon. He set out to explore man's humanity, and to affirm that man tested his possibilities most greatly in relations with his fellows," said Dr. Dille.

Only out of conscience, he said, will we find the way to provide a decent life for all men, in a world in which beauty and peace survive.

He told the graduates that on an occasion such as commencement, when learning is celebrated, one can well praise the giant step towards the control of nature, and the step away from the terror of the unknown, which a trip to the moon represents.

But he said, "let us celebrate not only the triumph of man's mind, let us celebrate the triumph of man's courage, will and aspiration.

"And let us not lament that we are earthbound. For now, as always, the test of man's possibilities is here; the challenge of man's courage, will, and aspiration is here. And the great achievement is not on the last frontier of space; it is on the ancient and eternal frontier that we cross whenever and only when we reach out a hand to help another."



The Graduated

"Go home, Dutch," the slim dark-haired man tells his canine companion, and the big, gentle Seeing-Eye dog guides her master out of a classroom at Moorhead State College to an apartment just off campus.

Ray Restad and his dog have become a familiar sight on the MSC campus, but the pair came into the home stretch. June 11, Restad graduated. He plans to teach, preferably on the junior high school level.

Ray and Duchess share a language of "understanding" and Ray wants to take understanding into his classroom. Because he is sightless, he hopes to use "readymade people and artifacts" in his classroom.

"With all the cameras available in homes, there is bound to be at least one student to help with visual aids. Students helping teachers lets them be more involved," Ray said.

But is it hard for students to communicate with you? Are they self-conscious?

"People are very used to visual communications," he answered. "They realize I can't see them and are self-conscious. It's up to me to help them relax. The older the student, the harder it is for him to communicate. It's just part of their phase in growing up."

Ray completed his student teaching spring quarter and said he was pleased with the communication established

between the 11th and 12th grade students and himself. He gives the students credit for much of the success of any student teaching.

He noticed that students "pushed" other student teachers to see "how far they could go." He judged that he was a little lucky in this area.

"I don't think it (blindness) would make any lasting difference over an entire school year," he said. "Kids are kids, and they'll always test their teachers."

How have you felt about your time at Moorhead State? Any special problems with teachers or students?

"I've been tremendously pleased with everyone I've met, but I've met only the cream. Kooky students might be repulsive, but I don't know they're there. The ones I know are worth knowing because they take the time to know me. Rubbish doesn't get to me — they're too concerned about themselves."

About teachers — "The only problem I have really had is when a teacher changes books or drops one after I've studied it. I have to have readers for every book. (Readers tape record text materials for later study by listening.) Some of the teachers have been very helpful, suggesting alternate books where I could find the information.

"There are many resources with Braille materials and pre-recorded tapes. The big element with all school work is time — I have to have a lot of time to listen to tapes and Braille read. But every student needs time."

"Readers are sometimes hard to find. A good reader has to have drama, an oral personality. Most of all a reader must be animated. If a reader can make the written words talk, I can learn faster, easier and more enjoyably. People with monotone voices are usually stoic and lifeless."

What do you think should and can be done with education?

"Students have to be involved. As far as my classroom, I'll probably be a Simon Legree and have a lot of laughter."

“People should just try to solve things as they come. If you recognize a problem, you can find a solution.

“Mostly it would be refreshing to see people quit using labels. People who spend time labeling things don’t realize that most everyone is on the same track with a different shirt. Everyone wants peace, prosperity and enough for everybody.

“We measure things wrong.

“We should strive to be personal with people.

“Anyone can have a lot if he works. Sluff-offs and bellyachers don’t deserve any more than they get.

“It’s especially disgusting to hear big-name educators talk freedom and practice categories.

“We need each other and to break away from each other. We have to resist what we think is wrong, but we still need each other. If we have no resistance, we become weak. I like my privacy and I like my company.”

What is it like not to see the school you attend and the people you’re with? What is it like to have your German Shepherd see for you?

“First of all, Duchess is a Seeing-Eye dog. That’s different from any of the other dog schools for the blind. Morristown, N.J., is the only place in the world to obtain a Seeing-Eye dog. It is the only privately funded school.”

After this explanation, Ray gave a warning.

“Whenever Duchess and I go out on the street, we’re public relations for all blind people. When someone goes to a public place with a scraggly scratching dog, you can almost bet it is not a Seeing-Eye dog.

“Seeing-Eye dogs are not free and you’re trained to take care of them. No one is ever denied a dog, but you buy it — even if you pay a dollar a month for the rest of your life.

“A retailer can check under the collar for the Seeing-Eye dog license — if that

license isn’t there, that dog is not a Seeing-Eye dog.

“Duchess is gregarious. I’ve had her for seven years. But she doesn’t like loud people. Dogs pick up what their masters are and that’s how they behave. When we go out, it’s her time of day. She loves it.”

Sitting in the room with Ray, Duchess watches a visitor all the time. She has the possessive look of a lady with her man. She is delicate for such a large dog, and she is polite enough for Emily Post.

Ray said his age is his secret until he has accomplished something.

“I don’t mind not having accumulated wealth, but until I’ve done something for others, left my footprint, I am as good as unborn,” he said. “I’ll measure my years by what I’ve achieved.”

K.K.



This is What an R.A. is Meant to Be

If you are living in one of the residence halls on campus you undoubtedly have come in contact with a student who has the title of Resident Assistant (R.A.). At the beginning of the year all the people on your floor gathered for a meeting and the Resident Assistant told you all the no-nos of living in the residence hall and probably concluded by saying that if there were any questions he would be available to answer them. In many cases these first impressions were less than favorable and occasionally you felt this person to be the local cop. Some of the questions which came up in your mind which you were not going to ask an R. A. may have been; How did you get the job? We don't need you. Why did they stick you here? Is there anything you can do besides enforce the rules? In general you were probably pretty leery of this individual.

The person who lives on your floor and is called Resident Assistant is usually a junior or senior frequently involved in campus activities and has generally a pretty good G. P. A. Above all the R. A. is concerned particularly about the people on his floor, in the hall, and generally about Moorhead State College. He got that job after having been evaluated by previous R.A.'s, the residence hall staff, the Dean of Men or Women, the Director of Counseling Center and the Director of Housing. In his interviews and his daily dealings with people he demonstrated that he had a high degree of maturity, was comfortable with people in most situations, friendly and easy to talk to and sensitive and responsive to the feelings of others. It would seem as though they must be superhuman and at times the demands on them by anywhere from 25 to 40 people seem to call for superhuman qualities. The R.A.'s areas of responsibility generally fall into five categories. Resident Assistants are responsible for helping establish the environment of the hall. Each floor eventually seems to develop its own personality. This personality is a reflection of the Resident Assistant, the people on the floor, the physical surroundings and the kind of relationship that develops from this combination. The environment within a residence hall and on a floor should be a pleasant and friendly one.

Yet an expectation must be set which

indicates to the residents their major reason for being in college. Hopefully it is an environment in which the residents are aware of the academic and cultural excitement of the campus community more so than they might be living at home or off campus. Each R.A. in his own way makes an effort to encourage visits to the residence halls from faculty guests, community leaders and special guests on campus. Each R.A. is aware of the study habits and academic problems within his floor and sets an example by his own study habits. Each R. A. frequently attends and encourages other residents to attend special convocations, theater productions, musical programs and special lectures. Perhaps most important of all, each R.A. sets an example of friendliness and assistance which allows other residents on the floor to become acquainted with one another and develop a sense of mutual consideration and respect.

Residents have commented about this in the following manner. "Our floor is a close group who respect the rights of others. It's been a great year." "Every R. A. should be like or at least try to create an atmosphere of friendship and a swell place to live as has done." "He has created an atmosphere of friendship and the floor has everyone getting along together without trying to take advantage of each other." "She has always done her best to make everyone comfortable and at ease on the floor." "She is a very enthusiastic person I feel it has been her friendliness and energy that have helped unite our floor."

Often the first stop for a new student on a college campus is in his residence hall. No where else do students spend as much time and no where else will there be a college representative who has such consistent contact with students. With numerous opportunities within the residence hall to know students as individuals, to challenge them in obtaining the most from college and to help them meet their needs, Resident Assistants lend invaluable help by showing a sincere interest and friendliness to all, being aware of attitudes of students, being able to refer students for help, and by providing a source of information for minor problems to the

more complex; how and where to mail packages, how to work the laundry machines, how to register and enroll in classes, what rules exist and the justification of general regulations.

Frequently this involves the R.A. in very personal and individual problems involved with dating and personal adjustment. Residents have responded with such comments as "If you have a problem, she is eager to do something to help you." " is very interested in helping us when we have problems and she is very helpful when we have problems." "I feel she is generally interested in us and is always willing to listen to our problems and difficulties." "He has made himself a friend, confidant and example to most of the guys on the floor."

Two of the less obvious areas of responsibility in which a Resident Assistant is involved are the advising of formal student activities and assisting with administrative details. Each R. A. is expected to work very closely with the residence hall council and in particular with the representatives to that council from his floor. He encourages floor and hall programs and provides leadership in these programs. R.A.'s frequently support the activities of the floor and hall by personal attendance and participation. In the administrative area the Resident Assistant assists in opening and closing the hall, takes and maintains accurate room inventories, participates in staff meetings and assists in room change process.

Perhaps the most controversial and sensitive area of a Resident Assistant's responsibilities is that of enforcing rules and regulations and helping to provide a "control."

There are certain minimal standards and expectations which must be maintained in order that the residence halls are liveable, comfortable and a place to study as well as socialize.

It is the R.A.'s responsibility to assist all students in knowing what is expected of them and the reasons for these expectations.

He is not a policeman. However, ir-responsibility on the part of residents will require the R.A. to restore a sense of order. As an R.A. and a student of exceptionally high caliber he sets an example by adhering to rules and regu-

Frosh '69

lations of the college and residence halls and encourages students involvement in evaluating and recommending changes in rules and regulations.

He further encourages student involvement in enforcement of rules and regulations including the development and participation in judicial boards. He must always be aware of student moods and feelings as a result of outside tensions brought on by any number of things including the academic load.

It is the Resident Assistant's responsibility to report infractions of the regulations according to predetermined policies. Residents respond by saying "Gets along good and gets guys to cooperate because he doesn't act so much like a cop or something on the floor — but tries to be one of us." " has maintained a liveable discipline on the floor, firmly but without raising resentment for it."

"Does a good job of keeping the floor under control without being a small time dictator." " has been a pleasant person under whom we feel no resentment when she disciplines us."

"She is not only the policing force but I feel she is a friend too. She commands our respect — but at the same time she's one of us."

Because the R.A.'s are in such close contact with a large section of the student body they are frequently called upon by the administration to assess student moods and feelings regarding a wide range of areas related to the campus.

They are asked to suggest changes and innovations in practices, procedures and policies.

Resident responses to individual R.A.'s best sum up what and who the R.A. is. "The R.A. is a person counted on to contribute his assets to the benefit of his section. has done an extremely good job in acting as a leader and counselor. It takes a man with a variety of skills and techniques to display leadership and understanding to a variety of students he must have control of.

With all consideration in mind he is well qualified to participate in conversations of any topic which arises. He is a pleasant person and always seems unangered by difficult situations." "He has made himself a friend, confidant and example to most of the guys on the floor."

Freshman admissions at Moorhead State College are running 13 per cent ahead of figures for the same date last fall. As of May 15, MSC had accepted 1,319 freshmen applicants for the fall of 1969.

MSC accepts students who either rank in the upper half of their respective high school graduating classes or rank in the upper half of prospective college freshmen taking the American College Testing exam.

For those students who have been accepted, a pre-registration Welcome Week was planned for August.

Over-all, enrollment at MSC has climbed 335 per cent in the past decade, from 1,153 in 1958 to 5,027 in the fall of 1968. Most recent projected enrollment figures for future years indicate MSC may have well over 10,000 students by 1975.

The Mill Produces What?

Is college a job-mill? Is it true that employers will hire someone with only educational qualifications, no interaction between old buddy George and prospective employer Elmer?

The Minnesota State Employment Service spends a great portion of its time finding jobs for those without college, high school and sometimes grade school certificates of completion.

In the maturing and searching process faced by most youth, why don't educational institutions hold the students? What has caused the cynicism that says, "It's not what you know, but who you know."

Shelby Gomas, freshman, answers:

"Today, much emphasis is placed on a formal education and the attainment of a college degree. Although the drive for attaining a college degree is the dominant factor in the lives of many students, a student should not forget about his extra-curricular activities . . .

"The advantage is knowing how people function in society . . .

"If the individual understands this much about people, he can get a job more easily than those who don't know how to handle people. Even though one may have a little more training than a competitor for a job, the one who knows about people and knows how to handle them will usually be the one to get the position he seeks."

2 Great Emblems



That You'll Find at
**JAKE'S CHAMPLIN
SERVICE**

14th and Main — Moorhead
Just 5 Blocks North of MSC
Dial 233-0866

Please Use this Page for Senate Graffiti

Moorhead State College Student Senate 1969 — 1970

President	Phil Norrgard
Vice-President	Kim Giddings
Treasurer	Ken Nelson
Secretary	Sue Carlson
Senator	Roger Jung
Senator	Paul Meyers
Senator	Rod Halvorson
Senator	Tom Clark
Senator	Steve Hillestad
Senator	George Schatz
Senator	Dorothy Kuppich
Senator	Ron Long
Senator	Mike Donahue
Senator	Linda Omelanchuk
Senator	Pete Kinkade
Senator	Dan Boeckerman
Senator	Terry Brown
Senator	Bruce Ferden
Senator	Paulette Bowers
Senate Advisor	Dr. Magel

**Keep Informed
Watch Your
Senate Change!**

EDUCATION

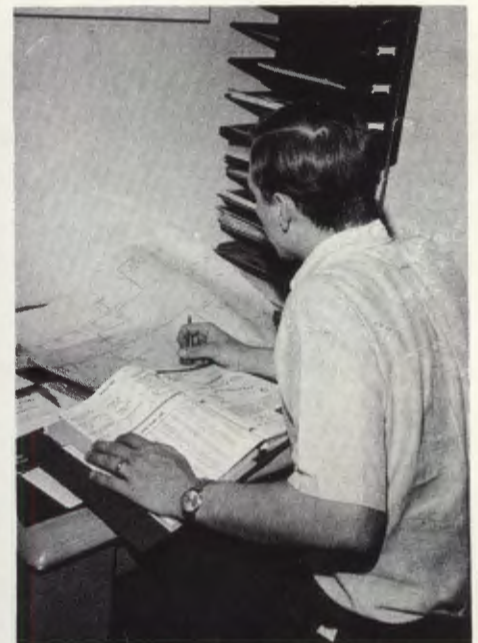
TV Comes To MSC

Close circuit, cable television system at Moorhead State College, linking all classrooms and residence dorms with the TV Center, will be operating by end of Spring quarter, according to Bob Seigel, Broadcasting Engineer at MSC's Television Center.

Seigel together with MSC personnel have been working on the system since the beginning of Spring Quarter.

MCS's cable system is a "continous system" in that additional outlets can be installed without disrupting the existing system. Presently, system is complete and ready to go with the exception of Weld Hall. When wiring at Weld Hall is completed the system can

(continued on page 22)



If something goes wrong we know where the trouble is.



Doing our own wiring saves the school money.

(continued from page 21)

be utilized. This summer Seigel said that they would like to add Hagen Hall to the system.

Wiring the system is costing the school only \$3500, while if done by a commercial firm it would have cost at least \$5000. Seigel said that they are saving money by doing the wiring themselves. He also added that they can do a better job than commercial firms, using the latest methods and equipment. If something goes wrong, they know that they are to blame. Likewise, they would be able to trouble



Much of the wiring requires underground work.

shoot the problem faster, without going through the red tape involved in getting the commercial firm out to the school.

Purposes for the system are diverse; one of them would be to take the lead

off the visual communication center. The use of film projectors have always been a nuisance, in that film damage and projector failures could be attributed to improper handling of equipment. The system provides for film playback to given classrooms at specific times.

For reaching the masses of the student body, the system would be unique in that most students would be reached through the dorms. For example for freshman orientation the whole freshman class need not meet at a given area. All they need do is turn on the TV sets in the dorms.

The biggest problem of the system would probably be the scheduling of



TV cannot replace instructors.

programs. There could easily be a great demand for a certain time slot. This problem could be averted, according to Seigel, through careful scheduling. In short the system must be operated with professional standards. Time utilization would be of the essence.

If the demand gets increasingly greater, as expected, Seigel said that additional channels could be carried. This would not involve additional wiring. With the present system all channels on the television could be used. Presently they will be using channel 7, but if necessary the system could use all 13 channels.

MSC's system would be black and white but if the school decides to go color, no problems would arise. Seigel said that facilities at the TV Center were originally designed for an eventual switch over to color, but due to legislative problems the change has been

delayed. But in event of a change, the system would not change as it is capable of carrying color signals as well as black and white.

To facilitate communication between classroom and studies, Seigel proposes a phone hook-up. With every television set there would be a telephone. If there would be any last minute changes the instructor could reach the studios immediately and notify the studios of the change.

Seigel emphasizes the fact that the television cannot replace the instructor. Its major purpose is to expand the capabilities of the school and is not to, nor can it, replace the instructor.

C.



End results . . . the dorm class.

CONSTRUCTION

MSC Grows

Over four million dollars worth of construction is under way on the Moorhead State College Campus. An administration building costing \$675,000, a food service worth \$980,000, a high rise dormitory estimated at \$2,300,000, and remodeling of Weld Hall at \$375,000 comprise the present building activity. A biology building, an addition to the library, and remodeling of MacLean Hall are also to get under way this year.

The purpose of the administration building will be to house the offices currently in MacLean. It will house the offices of the Placement Bureau, the President, Academic Dean, Administrative Affairs, Student Personnel, Development and Public Relations, Financial Aid Counselor and Registrar. Other offices located there will be the Business Office, Post Office, the switchboard, and duplicating office.

It was built to provide newer and larger offices for administrators, and also to prepare MacLean for remodeling this fall. Completion should be by November.

The food service is being constructed on the south side of Grantham Hall. It is designed to serve as a supplementary unit to Kise Commons, which can handle only 1800 students.

The two story structure will be part of the present Slater Food Service and managed by Clint Stacy, current man-

ager of the food service at Kise Commons. The first floor will be used for receiving and storage, as well as, early preparation of food. Final preparation, serving, and dishwashing will be located on the second floor. Dining areas will be contained in wings extending from the main kitchen area. The dining area is designed so that student traffic will be one way, which will eliminate confusion and speed serving. Completion is expected by October.

The Women's high rise dormitory should be completed by the fall of 1970. Its 15 story, rectangular structure will stand 160 feet, a good 50 feet above Nelson Hall, the college's only current high rise dorm.

First and top floors will be used for offices and lounge area. Over 600 beds will be housed on the remaining 13 floors. Each of the floors will be subdivided into four units, so that students in each of these units will share bathroom and lounge facilities.

Weld Hall, after remodeling, will be used mainly for English and Humanities offices and classrooms. Third floor will house 26 offices for the English department, and also the library people. Second floor will house the Humanities staff and provide classrooms for English and Humanities sections. Also on the second floor will be a large lecture hall. Better lighting carpeting, and a seating capacity of over 400 are the main features of this auditorium. Ground floor will primarily be classrooms.

English and Humanities people plan to begin moving in Weld by August.

Earl Herring, Dean of Administrative Affairs, said about the new construction, "A building program is a way to assist student learning. We anticipate an enrollment of nearly 10,000 by 1975 and in order to be prepared, we must plan ahead."

D.B.



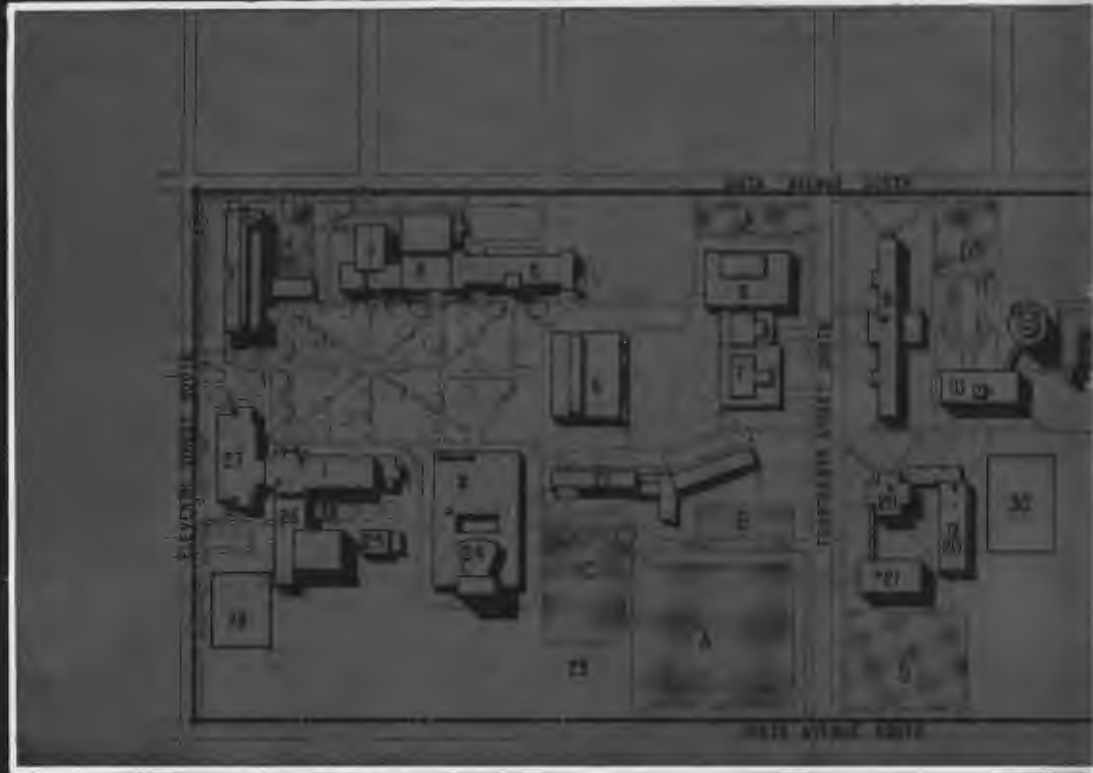
Going Up



MSC Construction Sighted!

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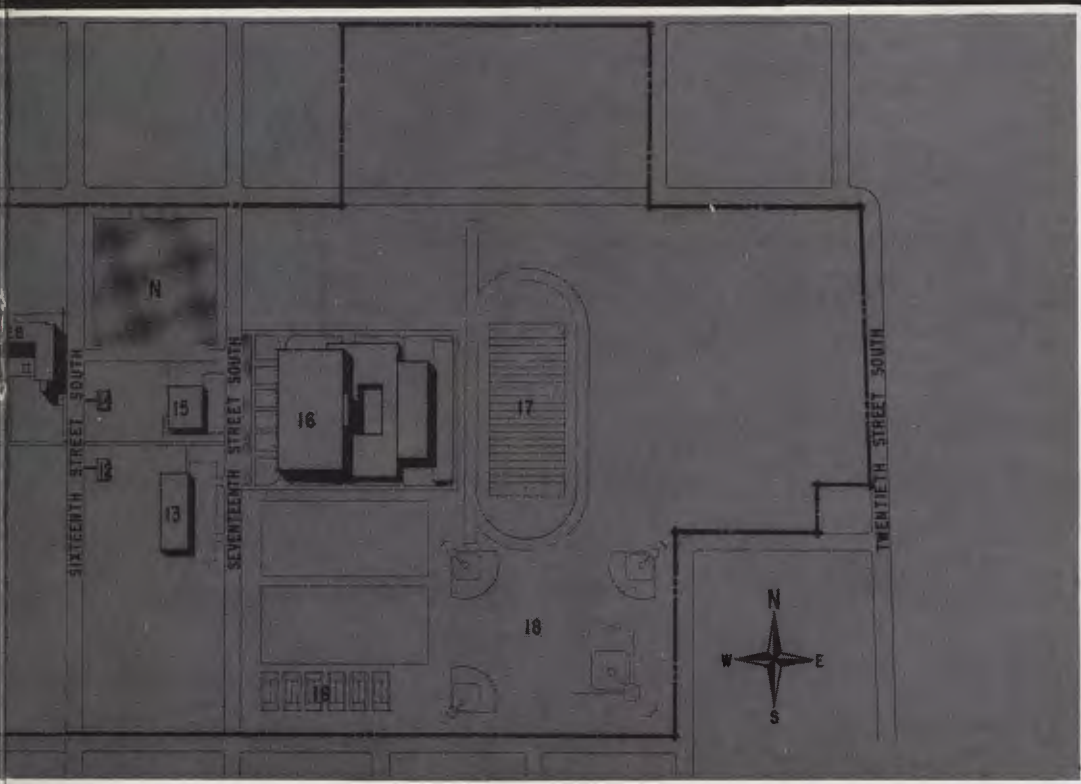
Moorhead State

Moorhead,



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- 20. SNARR HALL COMPLEX
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- 25. GRIER HALL
- 26. FLORA FRICK HALL
- 27. CLASSROOM BUILDING
- 28. G-1 DORMITORY
- 29. ADMINISTRATION BUILDING
- 30. FOOD SERVICE ADDITION
- A-S PARKING LOTS

College Campus

Minnesota

- 14. HEALTH CENTER
- 15. HEATING PLANT
- 16. NEMZEK FIELDHOUSE
- 17. FOOTBALL FIELD
- 18. BASEBALL FIELD
- 19. TENNIS COURTS





Home is wall posters.



Home is a mirror.



Home is good food.



Home is study.

HOME SWEET HOME



Home is solitude.



Home is doing your own laundry.



Home is your own key.



Home is earning next quarters fees.



SLATER SCHOOL & COLLEGE SERVICES



Signs

Mass Communications graduate Bob Kuhl carried an independent project during spring quarter.

His main theme was that the campus needed signs or maps for easier, clearer access to buildings.

Following the premise that the campus needed maps, Kuhl researched location, expense and design possibilities.

He checked first with other state colleges.

In answers from other State Colleges, only Mankato reported a sign or map system on campus. Southwest at Marshall, Bemidji, and Winona, had encouraging plans but no physical action had been taken.

The study showed six locations to be the best.

Parking lot areas and either side of the campus area from the main gate to Kise Commons and Ballard Hall crosswalk, were the chosen areas for maps.

In a poll taken in a spring quarter night class, students supported the idea of maps on campus.

The main reason given by all questioned was to help newcomers on campus and visitors to find their way around.



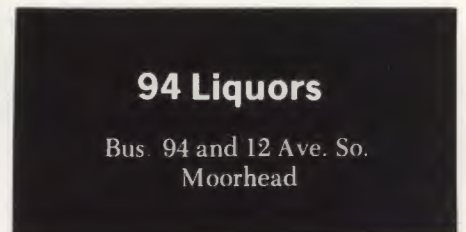
What is it and how do you direct someone to it from Nemzek Fieldhouse or vice-versa?



Can you find it or direct someone to it?



Easy to find but only by its size.



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GREEKS

TKE

A quaint old cannon welcomes visitors to 721 South Tenth Street, the home base for Moorhead State College TEKES — the TEKE fraternity house.

Tau Kappa Epsilon (TEKE) is one of the five MSC social fraternities.

The house caters to a variety of interests including studying, television watching, card playing, and group discussions.

The house comes alive about 10 a.m., when the nine fraters (fraternity man), who live there, usually start rolling out of their bunks.

During the day fraters come and go between classes. The incoming crowd enters through one door while those going to classes exit through another.



Sign of TKE.

Watching either the Beverly Hillbillies or the Dick Van Dyke show is the main morning activity.

Noon time sees fraters heading for Kise Commons or making their own meals from the contents of tin cans purchased at the local superette. After lunch the hollering begins with the chant "Clean Up Your Mess."

The Pledge detail gives the main floor an overall cleaning in the afternoon.

Between afternoon classes members wander in and out to discuss their fa-



Reading a thing of the past.

vorite topics (mainly girls), prepare for the evening, or just lounge around.

Being near campus, makes the jouse a convenient place for off campus members to congregate between classes. The coffee pot is always on and there is also a pop machine in the kitchen. Money collected from the pop machine is used to pay for the newly purchased color television.

In nice weather they play football or catch on the front lawn or in the street.

A deadly quiet hits the house at 5 p.m., when the men head for Kise Commons to eat dinner.

After dinner, there is more television watching, card playing, etc. This is also the time members work on the house.

Under the organization of John Mahan, sophomore from Brandon, Minn., house manager, fraters work on house maintainance and house improvements. Currently they are building a paneled room in the basement to be used as a general meeting room and lounging area for the "guys only." Women are allowed on the first floor of the house.

Two or three times a week, pizza parties are held after meetings, after fraters have finished studying or after they have come back from dates.

Johnny Carson captures the majority's attention around 11:30 p.m. This is also the time when any fraters with unreleased excess energy, get rid of it by wrestling in the middle of the living room floor.

At 2 a.m. lights begin to grow dim as the fraters call it a day.

The TEKE house telephone, which works overtime, was unusually busy during the flood disaster. A manpower center was set up at the house to aid anyone desiring help.

Letters from alumni, fraters overseas, party notices, meeting minutes, unusual ads and just plain gossip are posted on the kitchen bulletin board.



A fraternity sometimes wins a FEW trophies.



A house always needs repair.



Greeks take part in Homecoming.

Larry Holmes, senior from Middle River, Minn., "Ma", house director, sees that everything runs smoothly. He deals with infrequent complaints from neighbors, makes sure that all house rules, such as no liquor in the house, are kept, and works with the men in the general operation of the house.

The fraternity has won a number of trophies by participating in intra-mural sports. They compete with special interest organizations, other fraternities, and take part in the TEKE athletic weekend, when TEKE chapters from several colleges in a variety of events.

Included in the sports events they participate in are football, basketball, bowling and wrestling. K.F.



Greeks support campus activities.

SOCIAL FRATERNITIES

Sigma Tau Gamma

Tau Kappa Epsilon

The Old Order of Owls

X. Omega—

—A Colony Of

Phi Sigma Epsilon

SOCIAL SORORITIES

Alpha Delta P:

Alpha Phi

Delta Zeta

Gamma Phi Beta

Phi Sigma Epsilon



Xi Omega, chartered in May of 1967, recently voted to affiliate with Phi Sigma Epsilon fraternity. The basic reasons for "going national" were to give members of Xi Omega a broader contact with fraternity men, and to help strengthen the fraternity system at Moorhead State.

The reasons for selecting Phi Sigma Epsilon fraternity were many, and all were carefully considered.

Various areas, such as costs, housing, membership, and scholarship came into focus, and on the basis of all information gathered from over 60 national fraternities, the brothers of Xi Omega chose Phi Sigma Epsilon.

Phi Sigma Epsilon was founded 59 years ago in Kansas, and has grown from its original 13 men to a present membership of over 2,500 undergraduates in over 50 active chapters.

Plans for an intensive rush program for Phi Sigma Epsilon have been formulated, and the brothers of Phi Sigma Epsilon are hoping to enjoy their best year yet.

When you see this crest, you will know that the brothers of Xi Omega have gone to the national brothers of Phi Sigma Epsilon.



Your dining experience is delightful because of the friendly attentive service of the Mr. Steak staff.

Quality USDA CHOICE steak dinners are yours at popular family prices. Comfort for relaxed dining too. The luncheon crowd will delight in the unusual and tasty luncheons and sandwiches.

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The Continental	.49
Mr. Steak Burger	.39
Grilled Cheese	.39

Soups	
Cap	.15
Large Bowl	.30

Beverages	
Coffee	.15
Tea	.15
Pop, Tom or Orange	.15
Hot Chocolate	.15
Milk	.15

Desserts	
Pie	.30
Pie Ala Mode	.45
Cheese Cake	.35
Cheese Cake with Strawberries	.45
Ice Cream or Sherbet	.20

Steaks	
Frontier Steak	.29
Mr. Steak Sirloin	.29
Beef & Bacon	.425
Grand Club Steak	.379
Steak Kabob	.269
Western Cubed Steak	.229
Chuck Wagon Sirloin	.149

Seafoods & Chicken	
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1/2 Broiled Chicken	1.99

Saled	
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All dinners are served with Ranch House Toast, crisp tossed green salad with choice of French, Bleu Cheese, Italian or Thousand Island dressing, your choice of baked, whipped or French fried potatoes. Cottage cheese available as a substitute.

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Douglas Head: Justice?

"Justice is possible in a law and order society," emphasized Minnesota Attorney General Doug Head at a spring convocation at Moorhead State College.

Head, speaking before 250 students and instructors, centered his talk on the question — "Is Justice Possible in a Law and Order Society."

Attorney General Head said the question has been philosophically discussed through the ages. He added, "... it is too difficult to be dogmatic, yet it is the heart of American society."

Before going further, he stated that definition of justice is subjective and constantly changing then asked "... but is it too subjective?" He rhetorically answered, "No, for to say that would be that it had no meaning."

Head, a lawyer, defined justice as a lawyer would "... to render every man his just reward." This definition he said, "... is theoretical in a society of the free."

He then said law and order becomes our symbol of domestic peace; our nation longs for peace, but too many rank peace above everything.

Head summed up his feelings with the quote, "A nation is measured by its respect for law — legal code." "Law," added Head, "must treat all alike, but often the system leaves the poor, minorities and uneducated unprotected."

He admitted law is often unequal in application with minorities often being more severely punished. Still, he maintained, the test of law is how it operates.

Thus in order to understand justice in our society Head said we must understand the making, changing and enforcing of law.

Order was defined as "... peace and stability that encourages progress, not through repression, but through cooperation."

He concluded his speech saying if law and order is repression, justice cannot exist, but if law and order is through cooperation, justice will live. "Law and order make justice possible."

Frank Judd: Morality.

Frank Judd, a member of the British House of Commons asked while speaking to an all-college convocation, "What should we be doing for the international community?"

Judd, who has served on several boards advising developing countries, demanded the main arguments of aid and technical assistance be centered around moral issues in a speech at the Center for the Arts auditorium.

He called upon Americans to free themselves from the uninterested elite ideology and help fill the chasm between developing and developed countries.

"This psychological concept of the elite giving to the poor can only be solved when each country feels its place in the international community," Judd said.

Judd listed a five-point plan for developing countries: a relevant education; agricultural and rural development; controlling the population explosion; world equity and re-organization of world trade.

The population explosion was cited as one of the main menaces to developing countries. Judd said if Americans were to put one per cent of their gross national product into India at the present time, it would take 30 to 35 years to raise India's per capita earnings to \$135-145.



PERSONALITIES

Mother-Daughter Graduate Together

Mrs. Anita Stone, 45, former editor of the Alexandria Oak Region Echo, will graduate along with her daughter, Sara, 22, an economics major, at the June 11 MSC Commencement.

Anita, a Mass Communications major, was among 494 students who received honors for their outstanding academic achievement at this spring's MSC Honors Day Program.

She decided to come back to school to get some professional journalistic training. She had been an editor without any formal training in the field. Anita was attracted to Moorhead State by a brochure describing the Mass Communications Department.

She will be one of the first graduates of the Mass Communications Department.

Her previous educational endeavors included two years at William Woods



College, Fulton, Mo., and another year and a half at Roosevelt University, Chicago, Ill.

Neither Anita nor Sara have experienced any particular problems with two generations going to school. "In fact, people are surprised to learn that she is my mother," Sara said.

Since they are in different departments, they do not have the same people in their classes. Hence they have few common college acquaintances.

Anita, who was widowed seven years ago, has one other daughter Diane, 18, a MSC freshman; and two sons, Cassey, 10, who attends the Campus school, and John, 24, a MSC graduate, who is currently in the Army stationed in Germany.

Anita said that she does not find going to school with the younger generation a problem. In fact she said that she enjoyed school very much. "The kids are great," she added.

Recently, however, her classmates have been calling her Grandma. Her son John and his wife, Mary, had a baby April 30.

Besides going to school fulltime, Anita works two days a week in Detroit Lakes, Minn., for Rural Minn-C-E-R, a federally funded program aimed at training the unemployed and the underemployed. At Rural Minn-C-E-P, she writes news releases and is in charge of sending out the newsletter.

Anita isn't sure what she will do after graduation. She is considering several possibilities.

Sara, currently working at the Et Cetra Shop, plans to spend the summer working for Project Upward Bound. This project conducted at Cherry Lawn Boarding School, in Upper Connecticut, is concerned with preparing underprivileged children from New York City for college. All the children in the program are potential college material.

Her duties will include tutoring and counseling.

In the Fall, Sara will begin her career as a programmer analysts systems designer at Nation Cash Register Company, Minneapolis.

She will aid companies adapting computers to their specific needs.

Religious: Bahai.

Bob Rice, an MSC sophomore from St. Paul, has been a Bahai since September, 1968. He first became acquainted with the newly evolving religion while he was attending summer school at Moorhead State College.

He went to a Fireside one evening when there wasn't much going on. A Fireside is an informal meeting where the Bahai faith is explained to non-members.

His first impressions were that it was strange and weird, because he didn't understand it.

He kept going to Firesides and began investigating the non-Christian faith. In the fall he declared his membership.

To declare membership in the Bahai faith one must sign a card stating that he will adhere to the beliefs of the Bahai faith. There is no official examination of a new member's knowledge of the faith. It is taken for granted that Bahais will investigate the faith on their own.

By signing a Bahai membership card, one does not commit himself for life to the Bahai faith. He is free to "drop out" any time he desires.

"Bahai made me more aware of myself and the world," Bob said, "and it has given me a direction and a goal to work toward." Bahai has also made things in general more clear for Bob. He said that he is better able to act on what he thinks is right. He believes that he is better able to develop his potentialities because Bahai has taught him what is needed in the world.

According to Bob, one must know what the problem is before positive action can be taken to solve it.

The basic principle of the Bahai faith is oneness of mankind. It is a spiritual society, which encompasses the political, economic and social aspects of life.

Bahauallah, the founder of the faith, is the manifestation for this day. A manifestation is defined by Bahais as an intermediary between God and man. Every society has had them periodically from the beginning of time, but there are only historical records of a few of

K.F.

these manifestations, i.e., Christ, Moses and Mohammed.

Bahais believe that eventually the Bahai faith will be the collective center of mankind. Their goal is to establish a New World Order or a new society. The New World Order is slowly forming by the establishment of local Bahai centers all over the world. Bahais believe religion is a positive unifying force of mankind.

While the New World Order is being built, the Old World Order is collapsing. The Old World Order includes such things as present day governments, institutions and prejudices. In general, it is today's society in toto.

When the New World Order is established, there will be a world government headed by a tribunal with a legislative and judicial body. There will also be a world police force to insure peace and order and to preserve society.

Bahais believe that if mankind is to survive, it must be a cooperative effort of "togetherness."

Today's governments have not adjusted their machinery to the oneness of mankind and have failed to recognize this oneness. Therefore, they face eventual destruction and will be replaced by a world government.

According to the Bahai faith, society is failing today because people are turning away from God. To exist, a society must turn to God for answers. This is what Bahai is doing.

Bahais meet as a group every 19 days for a spiritual feast. Every new messenger of God has brought with him a calendar. The Bahai calendar is divided into 19 months with 19 days in each month.

At the beginning of every month, a spiritual feast is held. This would be equivalent to going to church on Sunday for Christians.

The feast consists of three parts. First, there are readings from the works of Bahauallah. Secondly, there is consultation, which includes administrative aspects of the religion. The third part consists of informal socializing.

Spiritual feasts are for members only.

There is no official meeting center in Fargo-Moorhead for Bahais. They meet

in members' homes. According to Bob, this is a disadvantage, because you are more or less a guest of the host. A center would provide a place that was always open and one could feel free to bring friends anytime.

In addition to the community organization, there is a Bahai Ideals Group, which is an organization of MSC Bahais and people who are interested in studying the religion.

To belong to the Ideals Group one does not have to be a Bahai.

The MSC Ideals Group holds Firesides every Thursday evening in Comstock Memorial Union's east conference room.

Responses of initial contacts with the religion are varied. According to Bob, some people lean in the direction of Bahai philosophy and see it as a natural progression of religion. "However, most people think it is too idealistic and will never come true," he added.

"Vid"

It is not every day that a man doubles as a Lutheran Chaplain and a football coach.

But Pastor A. J. Hvidston has taken on the responsibilities of both positions at MSC for the past seven years. Last football season was the final season as line coach for "Vid" as he is called by his friends.

This reporter had the good fortune of playing football under him and not at anytime did he utter one single word of profanity. And on the football field there are many-a-time which would try the soul of a coach like a missed block or an intercepted pass.

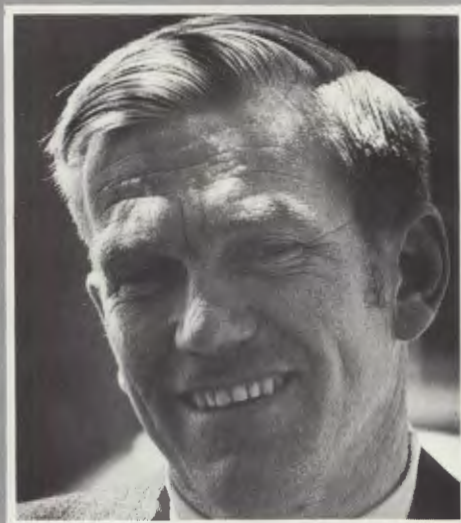
What does a Lutheran Chaplain do? "Vid" performs several duties in and out of his office in the Lutheran Student Center located just south of the campus.

He counsels, works on activities connected with the other student religious organizations and serves as a public relations man for the Church. That is, he interprets what is happening on the college scene to the Church and vice versa. He also makes contacts with students and other college people.

In general, his job is no different than any other pastor. His parish is the college, but he doesn't have a Sunday service.

One of the activities "Vid" helps run is the Lutheran Student Association (LSA). This association meets weekly and the attendance ranges from 15-50 people each session. Pastor Hvidston commented on this organization, "I like to think of LSA as sort of a social study group."

"Vid" went on to comment about the low attendance, "In the 40's and 50's there used to be up to 1000 people at each meeting. The main difference for this change in attendance is that students now in college are quite selective



Pastor "Vid"

in what they go to. They don't go to a meeting just for the sake of going. They go because they want to get something out of the meeting."

(continued p. 36)

*Gregory
Kleven*

(continued from page 35)

There is a new inter-religious organization which has started in Fargo called Fish. "Vid" explained, "This is a volunteer organization which helps people who are in need of help. If a wife has been sent to the hospital and she has three kids which must be taken care of, Fish will send her a babysitter to watch the kids.

One of his relaxing hobbies besides coaching is camping. He and his family have taken trips through such parts of the country as Northern Minnesota, Arkansas, Montana, and Missouri.

C. K.

The Music of Two Souls Made One





Concert Choir

The Moorhead State College Concert Choir embarked June 10 on what has been termed a trip of "blood, sweat and tears."

The "blood, sweat and tears" refers to several problems the choir has encountered, all revolving about money.

Ernest Harris, choir director, has been involved all year in raising \$475 per student. Projects he and the choir have undertaken include giving blood, sandbagging, benefit concerts in Staples and Park Rapids, the selling of stationary, a farewell concert, a Stage Band benefit concert plus solicitations from area businessmen.

The trip itself costs \$1,075 per person, which includes meals and lodging. Of this amount, the students were expected to pay \$600, but a refusal of the MSC Student Senate to allocate more funds raised the price per student to \$675.

The choir toured nine countries including France, England, Germany, Sweden, Norway, Switzerland, Denmark, Austria, Italy plus the possible recording of two records.

Currently, students are involved in selecting 40 pounds of clothes, a series of typhoid, diphtheria and smallpox shots and arranging for passports.

Several students in the choir were a little scared about the trip, but felt it would be rewarding both culturally and educationally.

Sophomore Eileen Bourne of Montevideo and soprano in the choir summed up the attitude of the choir concerning the tour when she said: "I'm a little scared of riding on the plane and the trip itself, but after a few cocktails everyone should feel more relaxed. The trip will be more enjoyable when everyone begins to feel an important part of the choir and begins to know people personally instead of as a fellow student."



European Tour Choir 1969

The Moorhead State College Music Department has vastly increased in size and facilities in the past few years.

During the past school year there were 120 music majors, 30 minors, 30 areas of concentration and 60 students taking lessons and other music courses who are not majors, minors or areas of concentration. The music department provides opportunity to attend various concerts and recitals during the year. These are largely student performances.

The highlight of the year for the Concert Choir has been anticipation of their European Concert Tour. The Concert Choir is made up of 43 students from all the major fields. These 43 students are selected by audition in the fall of the year.

Director of the choir is Earnest Harris and student manager is Bruce Strand. The Concert Choir was designated Governor's Choir by Minnesota Governor Harold Levander in June.

The choir has performed at various churches throughout the area, on WDAY's Party Line, at MSC, at conventions and at concerts at Staples and Park Rapids. Their performance at Park

Rapids was a highlight of the Fine Arts Series.

On June 10 the choir will leave for a concert tour of Europe, singing in such cities as Paris, Cologne, Frankfurt, Vienna, Venice, Amsterdam, Zurich, Oslo, Stockholm and London. The tour is financed largely by the students themselves, but contributions from people in the Fargo-Moorhead area have helped greatly.

A new group on the campus and in the music department this year is the Sonics Workshop. They meet regularly to discuss and work with various electronic music compositions.

The workshop presented a program May 27 — the music composed, arranged and performed by students. Members of the Orchesis, dance organization, also helped to make this concert the success that it was. Advisor for the group is Walter Kimmel, music professor in theory and electronic music.

The orchestra, under the direction of Loris Tjcknavorian, provided a variety of concerts throughout the year.

Another relatively new organization to the Fargo-Moorhead area is the F-M Youth Symphony. It was founded in the spring of 1967 by Conductor Tjck-

navorian in order to give young musicians a chance to develop as orchestral players and to better acquaint them with symphonic literature.

The orchestra is composed of primarily of high school musicians, but is open to exceptional junior high students and also a few college students.

Due to the tremendous progress of this group in the past two years, the Minnesota State Arts Council has awarded the F-M Youth Symphony two grants. The orchestra rehearses once weekly and its members are students from Fargo, Moorhead, Crookston, Detroit Lakes, Fergus Falls and other surrounding areas.

The opera, *Così fan tutte*, was presented in May as part of the Mozart Festival. Members of the Varsity and Concert Choir helped the soloists in providing an enjoyable evening for all who attended the performances.

The Varsity Choir also presented concerts throughout the year at schools and churches in the area. There are 120 members in the organization. The Women's Chorus and the Varsity Choir presented a joint concert at First Lutheran Church in May.

SPORTS

Football

"They will tire quickly and probably will weaken considerably in the second half."

"Those old men will be so unorganized that they will not be able to do anything."

These pre-game comments were quickly dispelled in the Annual Alumni-Varsity football game. The supposedly "old men" edged the Varsity 2-0 last Friday night on the Dragon Field.

In the defensive struggle keyed by hard hitting, Steve Kleekner, last years tight end, tackled Mike Quirk, star halfback, in the end zone for a two

worst part of the game is over and that is getting to feel as bad as I do now," a heavily sweating Wilke stated.

After a ten-yard punt, by Bob Hoppek, ex Dragon safety, someone ribbed him about it as he came to the sidelines. He quickly retorted, "The ball needs more air."

Bob Kuhl, Alumni quarterback, was asked where the defense had seeped in to drop an Alumni halfback for a five yard loss. He answered abruptly, "They came from the North."

The referees got into the comedy act also. As the Alumni came out late for the second half, a ref was overheard saying, "They Alumni are the only team I know of that goes to the Blackhawk at halftime."



Toward the end of the game, the same ref quipped, "Let's get the game over with because we've got a lot of beer-drinking to do." This statement was in reference to the party planned after the game for Alumni players, coaches and referees.

Some of the Alumni stars of the game were Joe Biondi, Fullback, Lyle Vogt, tackle, Arden Barglof, tackle; Dennis Yell, tackle; Bruce Bausman, end who made several outstanding catches and Al Holmes, player-coach.

All in all, the game was hard fought with the Varsity defensive team looking real good and Karl Oelker, quarterback, making a successful debut at this position for the Dragons even though he had poor pass blocking

G.K.



point safety at 9:57 in the second quarter to complete the scoring

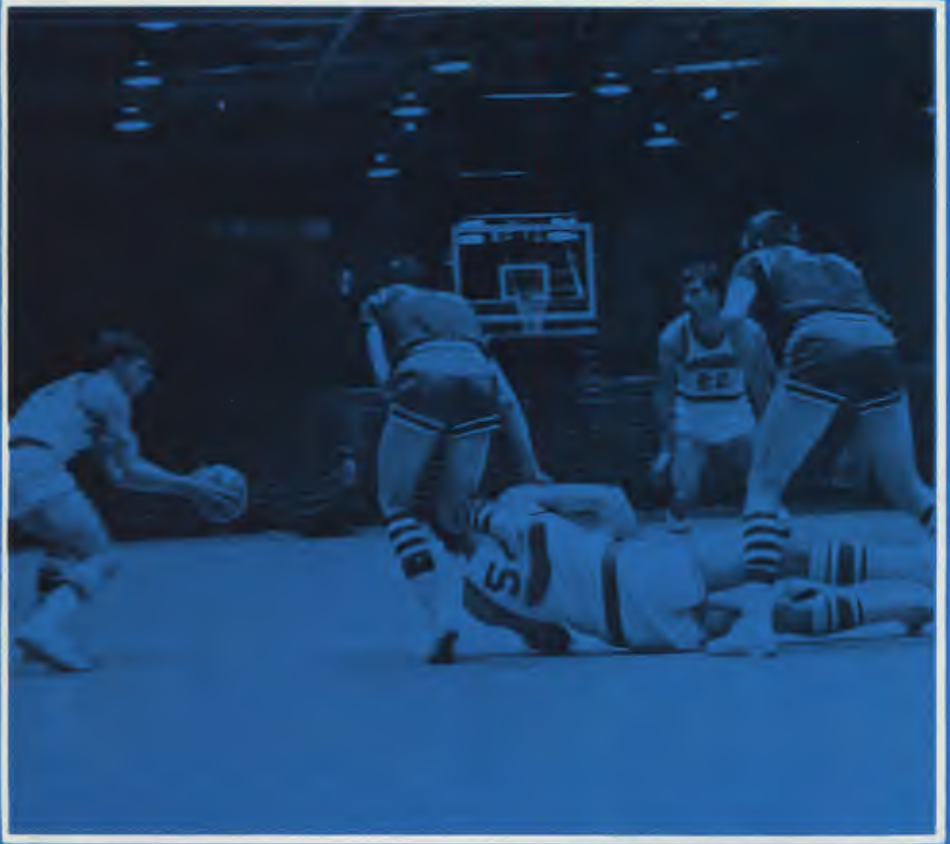
The jovial mood of the game was interrupted at 13:00 of the third quarter when Quirk's leg was broken in a big pileup on the middle of the line.

Except for the injury to Quirk, the game had several humorous moments. One only had to look at some of the pot bellies on the Alumni team members to discover that there would be a lot to chuckle about before the game ended.

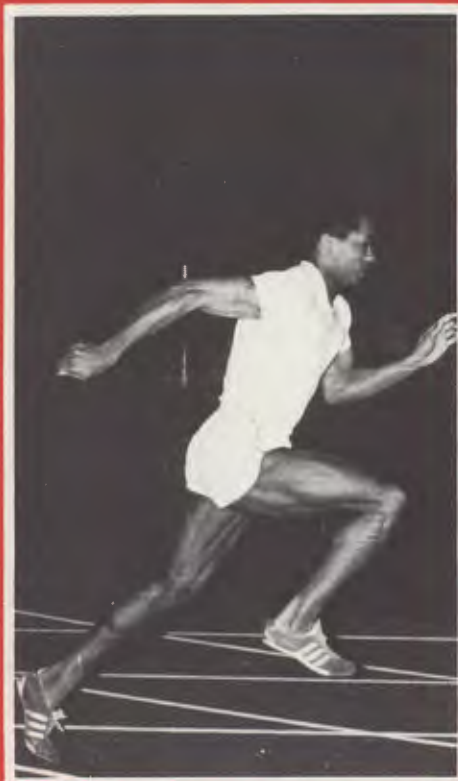
Playing in mild 60 degree weather Al Wilke, Dragon guard, talked about how he felt in the second quarter. "The



BASKETBALL:
**Dragons — The
Team To Watch**



Support Your Team



Track



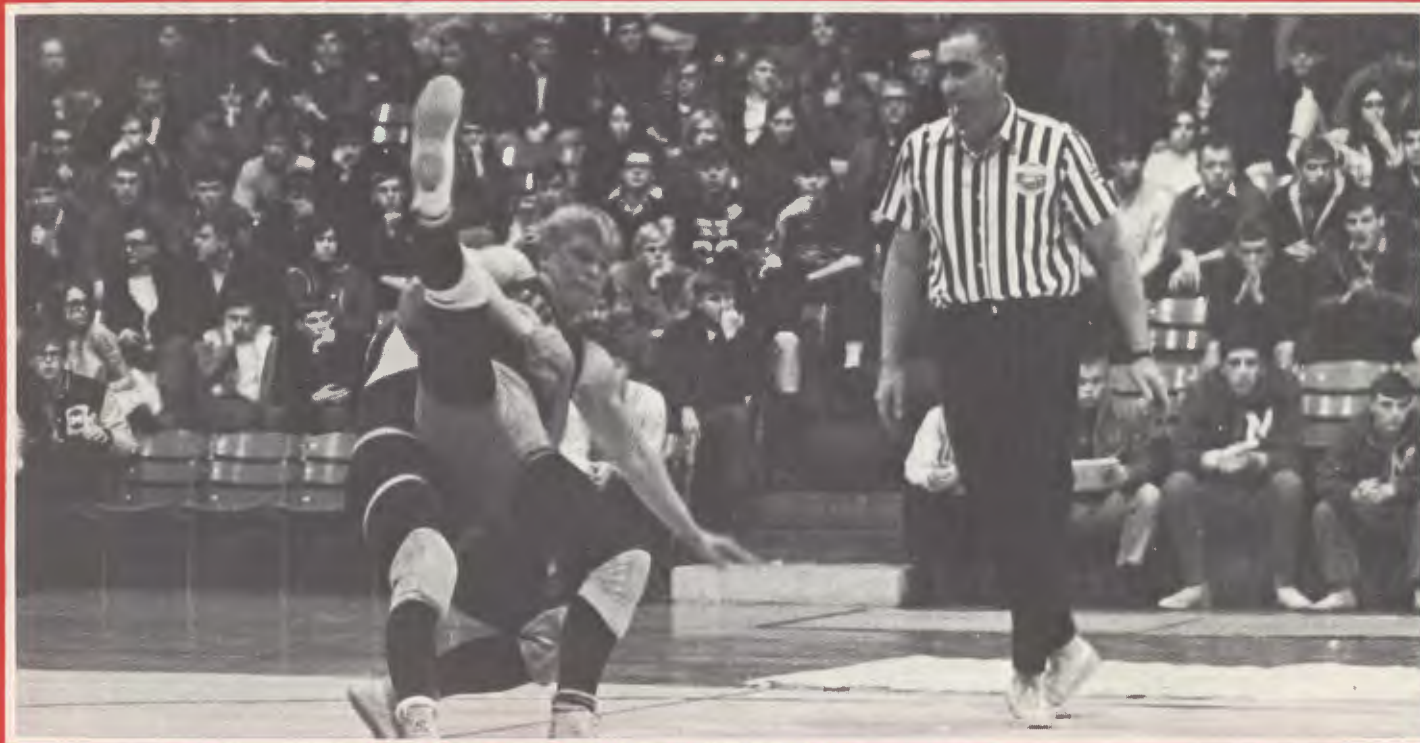
Golf



Baseball



Girl's Athletics



Wrestling

Up And Away

Ever want a real challenge? There is a gratifying one awaiting you in the wild blue world as a pilot. Federal Aviation Agency statistics show that every five to 15 minutes, another guy or doll joins the private pilot crowd.

With no further ado, my social security stepped out of the plane.

"Stay on the same runway and good luck."

Gone.

It got blasted lonesome in that plane all of a sudden. My hands and brow started to sweat.

The plane, your truly and no social



Take-off . . . up, up and away.

After arranging lessons and instructors, you start to learn flying.

The first eight hours of flight time consist of preparation for the first solo flight. Maneuvers such as straight and level flight, turns, glides, climbs and stall recovery are the foundation for the most important part of flying — landing.

I didn't know my solo day was coming so close. Judi, my instructor, and I were shooting landings on flight hour no. 8 when suddenly she started squawking on the radio for a full stop landing. After touchdown, we taxied up the center taxiway to the tower. She had a sneaky grin.

"I do believe I'm going to send you up alone."

"Ah, ah lo-ne?", I stammered. Things had gone too well.

Judi started talking on the radio again . . .

"Take good care of my little mouse, Jim, this is his first."



Roger!

security taxied out to the runway. I kept telling myself that I could do it.

Coming in for a landing over a farmhouse I thought, "Bet they sleep well at night."



Cleared for landing.

Sport Car Racing

In a couple of minutes the tires squealed on the runway and that was like music to my ears.

Fear disappears but a deep feeling of respect for the airplane remains.

As one of my instructors, who has taught MSC ROTC cadets, says, "The guys in the tower are great. Most students and other pilots who do most of their flying from a grass strip are afraid of them because they don't know that the controller is their friend. All a pilot has to do is tell the tower his intentions or if he doesn't understand instruction given him by the tower, say so and the tower guys will be happy to explain them."

Flying is a team project.

Walking through Moorhead State College parking lots, one becomes aware of a great number of student-driven sports cars. What is not so obvious is a half dozen MSC students competing in nationally sanctioned road races.

(continued on page 44.)



Working left to right Bill Eide, Paul Johnson, and Robin Davis.

America. SCCA is a non-profit organization formed to organize and promote amateur road racing. Regulations and classes are determined by SCCA.

Formula cars — those with open wheels and a single seat — are classified in Formulas A, B, C, F, and V. Formula A, B, and C cars are grouped according to engine displacement as measured in cubic centimeters.

Engines up to 1100 cc make up FC. Engines from 1100 cc to 1600 cc are FB. Pushrod engines up to 5000 cc (American V8's) and overhead cam engines up to 3000 cc make up the FA class. These cars are similar to Grand Prix and Indy 500 type cars.

Formula V emerged out of popular demand for a low priced formula car. The engine, transmission, suspension, and brakes are slightly modified Volkswagen parts. The frame and body are

Legrande Mk 9B formula car was constructed over the winter months in the competition department at Sportscar Engineering. The engine, a 1600 cc ohc Lotus, produces 160 hp at 9000 rpm. The Hewland 5 speed gearbox enables the 900 lb. car to attain speeds up to 170 mph.

MSC sociology major Paul Johnson is driver and part owner of an FV. He raced a Triumph last year until a racing mishap demolished the car. The required roll bars, seat and shoulder harnesses, helmet and special driving outfit prevented his receiving any injury. This year will be the first full season of racing for the new FV.

Formula racing is a relatively recent development on the amateur scene. Production sportscars are what started Americans racing.

MSC sophomore in mass communi-



The Legrande MR 9B cornering at speed.

With a drag strip and several dirt ovals in the area, racing is not unique to F-M residents. Road courses, however, with tricky hairpins, long sweeping turns, twisting chicanes and fast straightaways, have only recently become popular with a number of local participants and spectators.

Sportscar Engineering, 1825 Main Ave. in Moorhead, is the scene of construction and preparation of Jon Reski's Formula B race car. The class of his car is determined by the Sports Car Club of

specially designed and constructed around VW components. FV's are consequently quite evenly matched for power and handling and the FV race becomes a close contest of driver ability. Top speeds reach 100 mph.

Formula Ford cars are based on the same concept as FV's, but FF cars use the 1600 cc engine from the English Ford Cortina.

Reski, owner-manager of Sportscar Engineering, is a part-time MSC student majoring in Industrial Arts. His

communications Ron Lyseng, races an E prod Porsche. The engine of his 1958 coupe has most of the legal modifications. A competition cam and exhaust system bring the rating of the 1600 cc engine up to 100 hp. Although regulations permit stripping of most of the non-vital parts of production racers, Lyseng's Porsche is equipped for legal street use and is frequently driven for school and work.

Harry Carstenson, a graduate in industrial arts, has been a successful



Ron Lyseng, Phil Von Pinion and Jon Reski. Seated in the car, Rod Raabe is an employee of Sportscar Engineering.

competitor in H production for the last two years with his Mk II Sprite.

Phil Von Pinion and Rod Harris are both part time students at MSC majoring in industrial arts. They race a pair of twin Austin Mini Coopers. Harris's recently completed 1275 cc engine will move him up to C sedan for this season. Using the same 998 engine as last year, Von Pinion expects to bring home more trophies.

Drivers go through training courses before they can participate in races. The novice is under close scrutiny and is not allowed to race in feature events until he earns his national license.

With the opening of a new speedway in the area last year, it is likely that more F-M residents will become involved in road racing.

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WAR . . .

Peace — the universal potion to satiate desire. Peace — the pragmatist's answer to thinking. Peace — the student's answer to searching.

What do Moorhead State College Students have to do with peace, reality, education or the whole wide world with a global conflict supporting economic development and festering egoism?

In the Spring, societal elements released something that had been stored for the winter.

It was spring and students came out of winter shells.

What reality was to be seen?

Students for a Democratic Society organizers around the country were searching for a convention location. In the summer, invited by Saul Alinsky, a man labeled a radical, but undeniably a community organizer who works with the poor, SDS went to Chicago.

At the convention, a young girl desired that the military had taken her brother away and there was nothing she could do. She's right — there is nothing she can do.

President Nixon was not discussed as an existing phenomena. He was an unreal enigma. Only the hope existed that we would live through his administration so there would be enough people left to vote in a "clean Gene" type.

Some of the Progressive Labor Party kids walked around with their little red Man books believing that the answer to America's problems lay within the book.

Black Panthers were discovered and applauded but a columnist in a Chicago paper called the Panthers armed Boy Scouts.

Militant peaceful beliefs in a confusion of convention discussion with organization of masses of concern — summer, 1969.

The great guilt hang-up continued. To be white, middle-class and reasonably straight by accepted standards — the great American tragedy.

We have as much American tragedy as anywhere else. We have yet to have cops swinging batons or cement-headed deans.

The war, local and global, has radicalized, polarized and alienated youth.

What are our battles here? Should college committees have equal student-faculty representation? Should the

administration have authority over campus publications? Should dorms be co-ed? Should Freshmen have equal rights to upperclassmen?

Should students question society — do students have any right to question the immediate society of MSC?

Take a look at the accomplishments of the "activists" on campus.

We have no student publications. Blaming the administration would be folly — blame those who could not work with what they had.

Blame those to whom infinity meant one year.

Talk about high school students, possibly some of MSC's new Freshman class, are the real "radicals."

Talk about how an entire campus of nearly 4,000 could be controlled by 50.

Talk about it — but better than that listen to what "The 50" had to say.

If 50 students could virtually run the campus and keep the administration in turmoil, a state where they did not administer anything, what can they do to you?

But if you listen, hide, you have not heard the message.

The message extolled by most Moorhead State students, no matter what label or flag they use to identify with, is one of equality and peace for everyone. The "radicals", "straights", "Greeks", educators and just about everyone who comes here has the same desires.

We spent a year hiding behind labels. We have wasted what we had to work with, what was set before us, and lost much of essential "rightness". We lost a year — irreplaceable time.

What we can do is work again, work within what we have to change what is here.

What we cannot do is stack selected students on committees, we cannot let our feelings be hurt, we cannot give in to what we think is intolerable without knowing why it exists.

We can compromise and gain something for everyone.

We can lose a battle, if we really want to win a war. We can win a war if we really want peace.

We can find peace if it is really the student answer and we can find peace now. K. K.

