

2016

## 2015-2016 President's Report

Mardi Mileham  
*Linfield College*

Laura Davis  
*Linfield College*

Follow this and additional works at: <https://digitalcommons.linfield.edu/presreports>

---

### Recommended Citation

Mileham, Mardi and Davis, Laura, "2015-2016 President's Report" (2016). *Presidential Reports*. Report. Submission 9.

<https://digitalcommons.linfield.edu/presreports/9>

This Report is protected by copyright and/or related rights. It is brought to you for free via open access, courtesy of DigitalCommons@Linfield, with permission from the rights-holder(s). Your use of this Report must comply with the [Terms of Use](#) for material posted in DigitalCommons@Linfield, or with other stated terms (such as a Creative Commons license) indicated in the record and/or on the work itself. For more information, or if you have questions about permitted uses, please contact [digitalcommons@linfield.edu](mailto:digitalcommons@linfield.edu).



2015-16 PRESIDENT'S REPORT









# Our students are key to the future



At Linfield College we ask our students to explore a variety of ideas and claims, and we provide them with the intellectual means to discern fact from fiction. That ability is

more important than ever.

Indeed, in a recent article in the *Wall Street Journal*, high-tech CEO David Kalt underscored the importance of the critical thinking skills that are honed by the liberal arts, challenging the conventional wisdom of a need for more computer programmers and engineers.

"Looking back at the tech teams that I've built at my companies, it's evident that individuals with liberal arts degrees are by far the sharpest, best-performing software developers and technology leaders," Kalt wrote. "A well-rounded liberal arts degree establishes a foundation of critical thinking. ... A critical thinker is a self-learning machine that is not constrained by memorizing commands or syntax."

As new careers and professions are created, liberal arts majors have the flexibility to adapt; they have learned how to learn.

In these pages, you will meet four students who are making the most of their Linfield education, and you will hear firsthand their stories of growth and achievement. Like many Linfield students, they are hardworking and well-rounded, and they possess a multitude of skills and interests – music, international study, healthcare, sports, scholarship. They are strong leaders, inside and outside the classroom. They are learning how to consider and apply knowledge.

Last year the Council of Independent Colleges surveyed corporate leaders about the future needs of the American workforce. Eighty percent stated that every student should acquire broad knowledge in the liberal arts.

Linfield students all attain that broad knowledge. Whether they major in English or sociology, nursing or computer science, they all take liberal arts courses that require them to write and think, to measure and question, to communicate with others and to search for truth in a variety of disciplines. The facts show that the key tenets of liberal arts education endure even as they evolve to meet social and technological changes.

A Linfield education is excellent, valuable and important. Our graduates will continue to become leaders and citizens in a world that needs them more than ever. I am grateful to everyone who makes it possible for us to prepare our students, and I hope you will continue to be our allies and champions into the future.

Our college needs your support, but more importantly, the world needs our graduates. Thank you for all you do for Linfield College. 🍇

"A LINFIELD EDUCATION IS EXCELLENT, VALUABLE AND IMPORTANT. OUR GRADUATES WILL CONTINUE TO BECOME LEADERS AND CITIZENS IN A WORLD THAT NEEDS THEM MORE THAN EVER."

– Thomas L. Hellie, President

– Thomas L. Hellie, President, Linfield College





# Luis Santillán-Guzmán '17

Hood River

Sociology and French major

Gilman scholar, multilingual, KSLC radio, music (ukulele, violin, voice)

I studied last year in the city of Marseille, France, one of the biggest cities in France. We had the opportunity to travel to Morocco several times. That was really a life-changing experience - it's just a whole different world. The highlight of studying in Marseille was meeting people from Morocco and Algeria and all these different places in the world, and just opening up perspectives on people and landscapes.

The Gilman scholarship paid for one semester while I was there. I was able to study for the whole year with the financial burden lifted. The second semester was really key to how I changed while I was abroad. I found that my mastery of the French language improved.

My biggest surprise was just how the world works and the diversity that can exist within the world. It's sort of the same experience that you get when you come to college. I found myself eating a lot more couscous than baguettes. France is more than just Paris - and I got to experience that.

My experience abroad pushed me into wanting to do research on minority communities. While I was in Morocco, I got the opportunity to help teach Moroccan children in an elementary school. That reignited my interest in maybe teaching English or Spanish in a foreign country.

While I was in Marseille, I found a Mexican association and helped teach Spanish to French people. I also taught French to Arabic-speaking people and I also took Arabic classes while I was there. Arabic was one of the highlights of my trip, too. I remember having a conversation in basic Arabic with a taxi driver. I was able to make my way through the city just by asking basic questions. It's a hard language, but I think it's a cool skill to have.

I've had so many great professors at Linfield. Last summer I worked with Professor Jeff Peterson on the Adelante Mujeres project to get Latino families access to fresh, local produce. He and the rest of the SOAN Department really opened up my mind to so many different concepts in the world.

My parents are both immigrants and I'm the first one to go to college. Without the financial support we receive, it would be impossible for many students to come here. Linfield is about bringing together people with all sorts of ideas. 🌱

"MY PARENTS ARE BOTH IMMIGRANTS AND I'M THE FIRST ONE TO GO TO COLLEGE. WITHOUT THE FINANCIAL SUPPORT WE RECEIVE, IT WOULD BE IMPOSSIBLE FOR MANY STUDENTS TO COME HERE."

– Luis Santillán-Guzmán '17





# Angela Leingang '18

Tacoma, Wash.

Business management

Kemper scholar, softball team, peer advisor, Greek leadership

The most unique thing about Linfield is being part of so many different organizations. I am a Kemper Scholar, play on the softball team, will be a peer advisor next year, and sit on my sorority's (Phi Sigma Sigma) executive council. At other schools, there wouldn't be the opportunity to do all of those things. Because we are active in many different areas, we come out with a liberal arts education and diverse experiences.

Employers want people who can think and write critically, and who can open up their minds to new ideas. That's what Linfield does. We take classes outside of our major and explore different ideas. For me, that was the biggest thing coming in as a freshman and taking that first writing course. My professor, Tom Mertes, encouraged me to apply for the Kemper Scholarship and really challenged me to write critically and ask questions. That's how Linfield opens up students' minds. We have the opportunity to get to know faculty members on a personal level.

Softball has been such a great experience. It's a huge time commitment but finding balance is what a student-athlete's life is about. It teaches us the right work ethic and how to prioritize school, softball, social life and any other activities. That's just super important in the future as well. My Linfield education has been most transformative in thinking and writing critically, but also in how I think about my next steps out of college. My marketing class focused on networking skills and on branding myself, and how to make a great impression in front of employers.

I hope to graduate with a bachelor's degree in management and a minor in sports management. I hope to stay in Oregon or Washington, working in events and promotions management for a sports team. But you never know. I really don't have a set position that I want to be in at this point.

As a private school, support is very important for our education – academics, sports and campus programs. As students, we can't thank donors enough for supporting us and giving us the opportunity to enjoy all the activities at Linfield. 🍷

"MY LINFIELD EDUCATION HAS BEEN MOST TRANSFORMATIVE IN THINKING AND WRITING CRITICALLY, BUT ALSO IN HOW I THINK ABOUT MY NEXT STEPS OUT OF COLLEGE."

– Angela Leingang '18







# Maricela Vazquez Cortez '17

Salem

Nursing

Paquet scholar, community volunteer

Nursing was always something I wanted to do. Last year, our son was stillborn. It was a very traumatic experience for my husband and me. When we lost our son, I wanted to go back and pursue that degree as soon as possible. I wanted to help others and connect with regard to loss. A nurse helped me at that time and it just brought back a lot of memories of helping my parents. They always went to the doctor and they didn't speak English so I was always sort of their little nurse, helping them.

I was born in Mexico, in a really small village and came to Oregon when I was 5. I was undocumented until probably middle school. I remember taking trips to Portland until we became legal immigrants.

I'm 32 now and received a bachelor's from Western Oregon. I worked at the Marion County Health Department, working with a nurse to reduce communicable diseases. I knew that coming here I would make a bigger impact. I would actually be a nurse. I am the first in my family to attend college.

My biggest challenge has been language. Ever since I was a child I came home with homework and no one was there to help me, so it was a struggle. I'm one of the older siblings so I also took care of my younger siblings. Once my parents knew I understood English, they used me as an interpreter for everything. That was difficult because there were many words that I didn't understand. I know that there are people like us and I want to help them.

I feel very fortunate that I have the opportunity to attend Linfield. I was looking for small classes and to connect with my professors. I know that this is the college where I belong. Everybody here is so welcoming and they value me as a student. They value diversity. Having an accent is important to me because I have a hard time pronouncing some words. I think that it's important to have diverse faculty and students. Having a professor with an accent helps me because I feel like we connect.

I want to continue working as a public health nurse. I really want to one day get my master's degree. I want to do forensic nursing ultimately. Being bilingual, I know that I don't have a limit to where I can be, so I want to be able to think outside the box and be able to go wherever I can. 🌱

"I THINK THAT IT'S IMPORTANT TO HAVE DIVERSE FACULTY AND STUDENTS. HAVING A PROFESSOR WITH AN ACCENT HELPS ME BECAUSE I FEEL LIKE WE CONNECT."

– Maricela Vazquez Cortez '17







# Ehren Cahill '17

McMinnville

Economics

ASLC vice president, choir, tennis team, swim team, study abroad, fashion design

The liberal arts are a blessing for my education. I'm an economics major with a music minor, studying fashion design, and plan to go to law school. A liberal arts foundation spans all of my different interests. Being well rounded in music, economics and political science and everything else is going to prepare me for a future wherever my life goes.

I hadn't thought about majoring in economics until I took an entry level course with Professor Jeff Summers. I fell in love with the math behind the discipline. The beauty of the economics degree is that it allows me to be flexible and apply it in a lot of different ways.

I also never expected to think about fashion. Through the Career Development Office, I met a designer who worked for Nike, Ralph Lauren and other companies all over the world. By the end of the hour I was excited about doing some of my own designs and starting my own company. I have a business plan and hope to have a product next year. Because I'm an athlete, I'm focusing on athletic apparel, with college students as my target market.

As vice president of student government, I was forced out of my comfort zone to interact with people I didn't know. My freshman year I was on the tennis team and swim team and had a great experience, making some of my best friends and building a relationship with my coaches. Connecting one-on-one with your coaches and professors and everyone along the way is a meaningful part of education that doesn't show up on your diploma.

Another really amazing opportunity at Linfield is the chance to study abroad. I'm excited to go to New Zealand this January with Professors Pat Cottrell and John Syring, and to learn about politics and biology.

Without scholarships and financial aid, I wouldn't be at Linfield College. Donor support has been essential for my growth. Knowing that friends of the college have donated toward my education makes me want to give back and do the same after I graduate.

My Linfield education definitely has been transformative. It's given me the opportunity to dream about what I want and to think about how I can get there. Being at Linfield has taught me that anything is possible, and studying in the liberal arts has shown me that anything you learn can apply to something you do in the future. 🍇

"A LIBERAL ARTS FOUNDATION SPANS ALL OF MY DIFFERENT INTERESTS. BEING WELL ROUNDED IN MUSIC, ECONOMICS AND POLITICAL SCIENCE AND EVERYTHING ELSE IS GOING TO PREPARE ME FOR A FUTURE WHEREVER MY LIFE GOES."

– Ehren Cahill '17





# Our students

## FALL 2015

### FIRST-YEAR STUDENTS IN MCMINNVILLE

**39%**

U.S. students of color

**31%**

Pell Grant recipients

**28%**

First generation to attend college

**\$28,864**

Avg. need-based scholarships/grants

**474**

Students enrolled

## PELL GRANT

### ELIGIBLE STUDENTS

**27%**

McMinnville

**29%**

Portland

## STUDENT BODY PROFILE

	McMinnville	Portland	OCE*
<b>GENDER</b>			
Male	40%	20%	17%
Female	60%	80%	83%
<b>AVERAGE AGE</b>	20	25	37
<b>ETHNICITY</b>			
White	59%	63%	54%
U.S. students of color	33%	31%	18%
Citizens of other countries	6%	1%	0%
Other/Unknown	3%	5%	28%

## WHERE THEY COME FROM

	McMinnville	Portland	OCE*
Oregon	51%	81%	85%
Washington	19%	10%	10%
California	12%	3%	1%
Hawaii	6%	3%	0%
Idaho	2%	1%	1%
Alaska	2%	2%	1%
Other U.S.	5%	0%	3%

\*Online and Continuing Education

# NSF grant to enrich science program

Science education at Linfield College has received a big boost with a \$648,563 grant from the National Science Foundation (NSF).

The grant, funded by the Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program, will increase the number of Linfield students graduating with natural science and mathematics degrees. Specifically, it is designed to help with the recruitment, retention and graduation rates of low income students who are interested in pursuing a degree in STEM majors. Over the next five years, students will receive scholarships that will continue over the course of their Linfield education.

"This grant will help Linfield build upon an already robust interdisciplinary science program that includes research opportunities and student-led learning communities," said Linfield President Thomas L. Hellie. "Not only will it allow low-income students the opportunity to study in sciences, math or technology, it will also enhance and expand existing programs for all our students."



---

**THE YEAR IN REVIEW** *Linfield College faculty amassed numerous achievements over the past year. Here are just a few:*

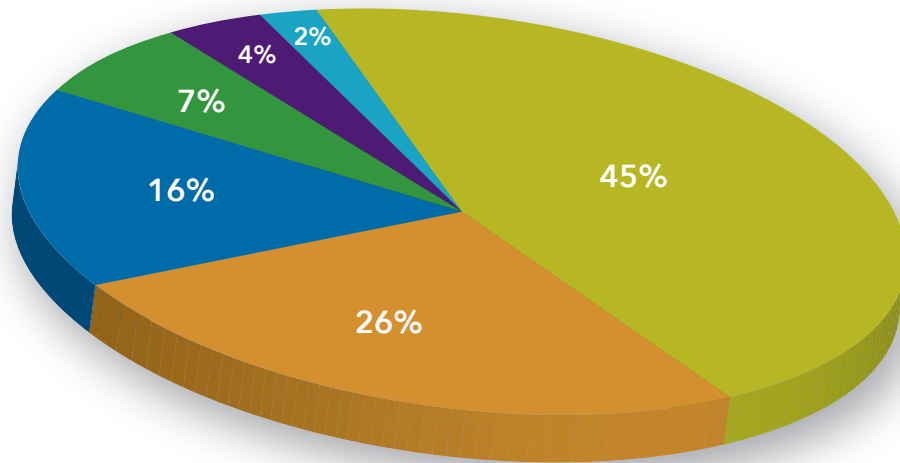
- **Megan Bestwick**, assistant professor of chemistry, received an M.J. Murdock Charitable Trust grant of \$58,500 to fund student-faculty collaborative research.
- **Nick Buccola**, associate professor of political science, edited and contributed to two volumes, *The Essential Douglass* and *Abraham Lincoln and Liberal Democracy*.
- **Reshmi Dutt-Ballerstadt**, professor of English, was featured on Late Night Debut podcast discussing Shobha Rao's debut short story collection, *An Unrestored Woman*.
- Poems by **Chris Keaveney**, professor of Japanese, have appeared in recent issues of *Tule Review*, *Borderlands: Texas Poetry Review* and *Lindenwood Review*.
- **Kim Kintz**, assistant professor of nursing, and **Henny Breen**, associate professor of nursing, presented at a World Health Organization conference in Glasgow, Scotland.
- **Thomas Love**, professor of anthropology, and a colleague received a \$49,788 grant from the National Science Foundation to coordinate a workshop at Linfield on the implications of declining net energy.
- **Michelle Nelson**, professor of business, was elected president of the Marketing Educators Association.
- **Daniel Pollack-Pelzner**, associate professor of English, received the prestigious Graves Award and published two articles about Shakespeare on *The New Yorker* website.
- **Andrea Reinkemeyer**, assistant professor of music, debuted a new commissioned composition, *The Thaw*.
- Poems by **Lex Runciman**, professor of English, appeared in *Slant*, *Verse Virtual*, *Nimrod*, *Windfall*, *Stand (UK)*, *Terrain* and *Valparaiso Poetry Review*.
- **John Sagers**, professor of history, published *East Asia: A Documentary History*.
- **Cecilia Toro**, assistant professor of biology, published a research paper, "Dopamine Modulates the Activity of Sensory Hair Cells," in the *Journal of Neuroscience*.

For a complete list of Linfield faculty members who have recently published books, see [digitalcommons.linfield.edu](https://digitalcommons.linfield.edu).



## FINANCIAL FACTS 2015-16

### GIFTS BY SOURCE



Friends	\$2,622,850	Corporations	\$411,566
Alumni	\$1,499,390	Parents	\$218,968
Foundations	\$975,284	Religious Organizations and Other	\$104,881

<b>Total Gifts</b>	<b>\$5,832,940</b>
<i>Alumni Participation in Giving</i>	<i>9.7%</i>
<i>Amount received through six estate gifts</i>	<i>\$494,337</i>

### GIFTS BY PURPOSE

**\$2,145,489**

Faculty-Student  
Exceptional Opportunities

**\$540,661**

Facilities and Equipment

**\$1,568,720**

Academics and  
Institutional Support

**\$1,578,070**

Scholarships and Awards

*The Power of a Small College*

## LINFIELD BOARD OF TRUSTEES 2015-16

### David Baca '78

Partner  
Davis Wright Tremaine LLP  
Portland, OR

### Stephen Bills

Executive Minister, American Baptist  
Churches of the Central Pacific Coast  
Portland, OR

### Phillip Bond '78

President and CEO  
Bond & Associates, Inc.  
Washington, D.C.

### Robert Breshock

Managing Director  
Parametric Portfolio Associates LLC  
Seattle, WA

### Ehren Cahill '17

Student Trustee  
Linfield College  
McMinnville, OR

### Kerry Carmody '73

Retired Healthcare Executive  
Valencia, CA

### Gale Castillo '73

President/Owner  
Cascade Centers, Inc.  
Tigard, OR

### Scott Chambers

President  
Headwater Investment Consulting, Inc.  
McMinnville, OR

### Pamela Claassen '75

Chief Financial Officer  
Cornerstone Affiliates International, Inc.  
Pleasanton, CA

### Patrick Cottrell

Associate Professor  
Linfield College  
McMinnville, OR

### Martha Cox '72

Chief Executive Officer  
Columbia Steel Casting Co., Inc.  
Portland, OR

### Dave Dillon '89

Executive Vice President  
Oregon Farm Bureau  
Salem, OR

### Lucinda Day Fournier '95

Retired Educator  
Bend, OR

### Leda Garside

Manager ¡Salud! Services/Diversity  
Liaison  
Tuality Healthcare  
Hillsboro, OR

### Michelle Giguere '78

Partner  
Summit Strategies Government Affairs, LLC  
Washington, D.C.

### Glen Giovannetti '84

Partner  
Ernst & Young  
Cambridge, MA

### Kent Harrop

Team Pastor  
First Baptist Church  
Beverly, MA

### David Haugeberg

Attorney at Law  
Haugeberg, Rueter, Gowell, Fredricks  
& Higgins, P.C.  
McMinnville, OR

### Thomas Hellie

President  
Linfield College  
McMinnville, OR

### Kellanne Henry '83

Commercial Real Estate Consultant  
Seattle, WA

### Michelle Johnston-Holthaus '95

VP/GM of Global Client Sales  
Intel Corporation  
Hillsboro, OR

### David Jubb '71

Vice Chairman & General Counsel  
Reser's Fine Foods, Inc.  
Beaverton, OR

### Ronni Lacroute

Proprietor  
Willakenzie Estate Winery  
Yamhill, OR

### Julie McElrath

Senior Vice President  
Director, Vaccine & Infectious  
Disease Division  
Fred Hutchinson Cancer Research Center  
Seattle, WA

### Moe Momtazi

Co-owner  
Maysara Winery and Momtazi Vineyard  
McMinnville, OR

### Daniel O'Leary '86

Carnegie Professor of Chemistry  
Pomona College  
Claremont, CA

### Mark Patterson '88

Retired  
Scottsdale, AZ

### Amy Prosenjak

President  
A to Z Wineworks  
Dundee, OR

### Kenneth Stuart

Founder, President Emeritus and Professor  
Seattle Biomedical Research Institute  
Seattle, WA

### Thomas Sutro '71

Risk Manager  
Home Smart, Evergreen Realty  
Irvine, CA

### Sandra Thompson '68

Judge  
Los Angeles Superior Court  
Torrance, CA

### Douglas Tunnell

Owner  
Brick House Vineyards  
Newberg, OR

### Bernard Turner

Retired Pastor  
First Baptist Church  
McMinnville, OR

### Antony Uphoff

Chief Executive Officer  
Business.com  
Solana Beach, CA

### Julie Weston Wolff '91

Co-owner  
Owen Roe Winery  
Newberg, OR

### Jingsong Zhu '93

Professor  
National Center for Nanoscience  
and Technology  
Beijing, China

### Trustee Emeriti:

#### Margaret Bladine

McMinnville, OR

#### Glenn Camper

Clackamas, OR

#### Charles Chicks '53

Sunnyvale, CA

#### Evelyn Davis '42

Kirkland, WA

#### Vernon DeLap '50

Portland, OR

#### Charles "Dick" Getchell '55

Damascus, OR

#### André Iseli '55

Clackamas, OR

#### Glenna Kruger '68

Portland, OR

#### James Ledbetter '51

Portland, OR

#### Gary Magnuson '73

Seattle, WA

#### Michael McBride '72

Twin Falls, ID

#### Larry Sims - Honorary Trustee

Amity, OR

#### George Steers

Seattle, WA

#### Bruce Stewart '49

McMinnville, OR

#### Richard Withnell '64

Keizer, OR



*The Power of a Small College*





INSTITUTIONAL ADVANCEMENT  
LINFIELD COLLEGE  
900 SE BAKER STREET  
MCMINNVILLE, OR 97128

NON-PROFIT  
ORGANIZATION  
U.S. POSTAGE  
PAID  
LINFIELD COLLEGE

