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Linfieldpdx Newsletter

Institutional Advancement

2008

Linfieldpdx, Fall 2008

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Linfield College - Portland Campus

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An aerial photograph of a large, colorful mosaic walkway in a park. The walkway is made of many small, multi-colored tiles and leads from the foreground towards the background. The surrounding area is filled with trees and greenery. The title 'LINFIELD pdx' is overlaid on the top right of the image.

LINFIELD *pdx*

About the cover



Aaron De Clerck's "Photographic Memory: 30 Days in Southeast Asia" is the cover image of the inaugural issue of Linfield pdx. The large scale photo-mosaic is displayed in Peterson Hall's Camerawork Gallery.

De Clerck participated in January Term 2008 course in Vietnam and Thailand. Single days often included multiple life-changing experiences from watching patients being forced to vomit in a drug rehab center to touring a temple overrun with monkeys at and wandering through one of Bangkok's red light districts.

De Clerck's mosaic shows enormity—all the stories and visions and memories—of the trip at once. By organizing some 20,000 photos into a large image of the group at a tribal village on the Thai border, the entire month is visible at once as one image, one memory. More details emerge upon closer inspection. "I hope that this piece expresses some small portion of the joy and chaos of our time in Southeast Asia," said De Clerck. He continues to explore this trip in a video installation and plans to further investigate themes of this and other group experiences in future works of art.

Aaron De Clerck is the simulation operations manager on the Portland Campus and may be reached at declerck@linfield.edu or 503-413-7650.

Notes from the Director



The 2008-09 school year marks the 25th anniversary of the establishment of Linfield Good Samaritan School of Nursing and Linfield College | Portland Campus. On Sept. 16, 1982, Linfield College and the Good Samaritan Hospital and Medical Center signed an affiliation agreement creating a baccalaureate nursing program, which began in the fall of 1983.

In honor of our silver anniversary, we have redesigned our Linfield College | Portland Campus newsletter. The newsletter has been expanded to include all aspects of Portland Campus and extends our reach to alumni in nursing and health sciences.

This is a time of exciting change on the Portland Campus, which is highlighted in this edition. We have new facilities and technology, and we have welcomed more new faculty and staff than we have in many years. Our campus community is diversifying. And both the School of Nursing and the Health Sciences Department are reviewing and revising curricula to better meet students' needs in a rapidly changing health care environment.

No matter the changes, one thing will always remain the same: our commitment to educating nurses and health care professionals who will serve as competent, compassionate stewards in the community. That was Emily Loveridge's commitment when she founded the Good Samaritan Hospital School of Nursing in 1890, and it remains our passion into the 21st century.

David Groff

Associate vice president for academic affairs
Director of the Portland Campus

Notes from the Chair

The Health Sciences Department moves forward into a new phase after major transformations during the past two years. In a curriculum evolution, we have crafted a new major to address rising interest in environmental and public health, and we continue to offer a health care administration major. Both majors embrace a liberal arts core with strong science components and a cross-disciplinary approach, and they include coursework in business administration and the science of informatics throughout, providing even higher value to our students who target cutting-edge graduate programs and careers in public health, epidemiology, health care administration, health policy and medicine. I am also pleased to welcome Michael Leahy, visiting professor of health science.

We are proud of the remarkable track record of our health science alumni. Our graduates have been accepted to post-baccalaureate programs at Stanford University, Harvard School of Public Health, Emory University, University of Michigan and San Diego State University to name only a few. Others have gone on to attend prestigious medical and dental schools like OHSU, Western University of Health Sciences and USC. Still others have entered careers at organizations like Kaiser and Blue Cross/Blue Shield.

Our faculty's educational approach, strong commitment and willingness to challenge students in the program serves them well in their pursuits. We are confident our current and future students are also well served through the new curricular paths.

As chair and professor, I am pleased to offer students a transformative experience through our educational approach. Please write and tell us about your lives and careers. We are always interested in how you are doing and what you are creating.

Jack Keyes, Ph.D.
Chair, Health Sciences Department
Professor of Biology



Notes from the Dean



Greetings from Linfield-Good Samaritan School of Nursing (LGSSN). My first year as dean has been eventful, and the 2008-09 academic year is in full swing with lots of news to share.

First, it is a pleasure to announce new faculty and staff appointments.

- **Anne Hedger** – interim associate dean of nursing for distance education
- **Laura Rodgers** – professor of nursing
- **Karen Maxwell** – visiting assistant professor of nursing
- **Nadine McKinley** and **Carolyn Parchinsky** – clinical associates
- **Joyce Betita** – director, Nursing Learning Resource Center
- **Aaron De Clerck** – transitioned to operations manager, Simulation Laboratory

Nursing faculty are focused on updating the baccalaureate curriculum. Our goal is to emphasize community-based concepts with learner-centered teaching methods and to expand national and international clinical experiences for students.

LGSSN has received several prestigious grants this past year, including grants from the James F. and Marion L. Miller Foundation and M.J. Murdock Trust, which allowed us to expand our facilities and purchase additional simulation equipment. Most recently, LGSSN is among the first institutions in the nation to receive funding from the Robert Wood Johnson Foundation, in partnership with the American Association of Colleges of Nursing, through their highly competitive New Careers in Nursing Scholarship Program. The grant will fund 12 \$10,000 scholarships to increase enrollment in Linfield's accelerated baccalaureate nursing program among groups who are underrepresented in the field such as men and minorities. This groundbreaking initiative aims to alleviate the nation's nursing shortage by dramatically expanding opportunity for students in accelerated nursing programs.

The RN to BSN program also continues to grow. Kaiser Continuing Care Department has initiated a competitive program for employees to be nominated for admission to our program, giving us an opportunity to host an accelerated program sequence for a Spring 2009 cohort of students.

All our endeavors situate LGSSN to successfully meet the needs of the nursing profession in the 21st century.

Bonnie L. Saucier
Ph.D., RN, dean and professor of nursing

Linfieldpdx has arrived



I am the new development and alumni relations officer at Linfield College Portland Campus. It is an honor to serve in an entrepreneurial role and

connect people through regular communication and unique events. I look forward to hearing what you treasure about Linfield PDX because **It's Your Linfield!**

Our student-to-alumni timeframe is short, which is an opportunity for me to partner with Student Services and student groups when designing programs. I envision expanding upon Linfield PDX's traditional alumni events to create remarkable spring reunion programs that are meaningful for alumni, students and their families.

We have included two means to give back to Linfield in the newsletter. In addition to a giving envelope in the center, please note Craig Haisch's piece on Page 8 regarding IRA's and planned giving. The Linfield PDX community is grateful for any gift you offer to make the college a great place to work and learn. Thank you!

Throughout the year I will keep alumni informed with regular electronic newsletters. I invite you to send me professional and personal announcements to share with fellow alumni. Also, I look to you for creative ideas for events, gatherings, alumni benefits and programming you'd like to see developed.

Drop by 313 Peterson Hall to visit, send me an email or give me a call. In the meantime, have a great autumn and holiday season.

Christopher Kahle
503-413-7879
ckahle@linfield.edu

Simlab



Simulation lab: An innovative center of learning

Linfield College nursing students are getting hands-on experience without leaving the laboratory [can this be reworded? It sounds like they don't usually get "hands-on" experience in the regular lab, but that's the point of most lab courses, it seems. Maybe just start with second sentence?]. Since early 2005, students have been learning in new ways at Linfield's high-fidelity simulation lab.

In the simulation lab, students enter a realistic health care setting and interact with a talking, breathing patient requiring nursing care. The environment and manikin mimic a patient care situation so realistically that students may suspend disbelief to become fully engaged. They can make complete assessments, think critically about their patient's care and perform complex nursing procedures in a safe learning environment. Debriefing and video-recording of the experience also help students further their development.

"Simulation and debriefing serve as remarkable clinical tools providing students with uniformity in their patient care experiences

while enabling them to learn directly from one another's experiences under faculty guidance," said Diane Welch, professor of nursing. "Every student has the opportunity to deal with the most serious of problems under supervision, but with the intensity of a real clinical environment."

The lab is a perfect environment to enhance education and professional development of future nurses, according to Jana Taylor, professor of nursing and simulation program director. "Creating patient care experiences for students and then debriefing with students after they provide care feeds my passion for teaching," she said. "It is a dynamic methodology that captures experiential learning better than any I have used outside of a clinical setting."

Other faculty have gained new knowledge and national exposure to this new teaching methodology through simulation-related development courses through the Oregon Simulation Alliance (OSA), Harvard University, The SIMS Academy in Springfield, Mass., and through professional contacts at institutions like Barnes Jewish College of Nursing in



St. Louis and University of Texas Health Science Center in San Antonio. These experiences enhance Linfield faculty members' ability to develop and deliver challenging simulation scenarios for students.

In addition to external professional development opportunities, the simulation lab has become an institutional center for Linfield and a resource for other institutions. Linfield has received numerous requests to share expertise, both locally and state-wide. Aaron De Clerck, simulation operations manager, is a lead instructor at the OSA's Sim Tech Academy for simulation technicians at hospitals and nursing education programs throughout the region. Taylor and De Clerck will present a poster at the International Meeting on Simulation in Health Care in January, and also serve on the Linfield – Legacy Simulation Steering Committee.

The simulation lab was established with funds from Linfield and a \$25,000 grant from the OSA. In February, The M.J. Murdock Charitable Trust awarded an additional \$148,000 to aid program expansion, including several new manikins, faculty and staff development opportunities, program evaluation and an increase for the simulation operations manager position to full time. Linfield also received an anonymous donation for a new medium-fidelity simulator.

The High Fidelity simulation lab puts nursing students in a realistic health care setting where they interact with lifelike "patient" requiring nursing care. Left, a student holds Sim Baby while talking with the "mother." Right, staff and faculty in a control room create an environment so realistic that students can suspend disbelief to become fully engaged.

"These new manikins give us more flexibility in creating simulations," De Clerck said. "They are completely wireless, so we can create simulations anywhere. In addition, the newest manikin can give birth, so we can offer patient care situations involving maternal and newborn health issues." The program has expanded to meet the current curriculum, and the simulation leadership team is poised to offer more. Each student currently has 16 hours of simulation experience, and significant increases are planned as part of the current nursing curriculum revision.

Campus News

New faces

Several new faculty members, administrators and staff have joined Linfield College Portland Campus, and some individuals have new roles. We welcome all our new employees, and wish those who are engaged in new projects all the best.

Anne Hedger

Interim Associate Dean of Nursing, Distance Education

Laura Rodgers

Professor of Nursing

Joyce Betita

Director, Nursing Learning Resource Center

Karen Maxwell

Visiting Assistant Professor of Nursing

Nadine McKinley

Clinical Associate

Carolyn Parchinsky

Clinical Associate

Aaron De Clerck

Operations Manager, Simulation Laboratory

Michael Leahy

Visiting Assistant Professor of Health Sciences

Claudia Garcia

Director of Multicultural Programs

Sharon Westfall

Assistant Director of Registration and Records

Chris Kahle

Development and alumni relations officer

Steven Cheadle

End User Support Specialist

Ayudando Podemos: Linfield welcomes Claudia Garcia, director of multicultural programs



Ayudando Podemos, AP, serves underrepresented nursing and pre-nursing students. The goal is to increase the number of culturally diverse baccalaureate-prepared minority nurses in Oregon and southwest Washington. Students who are accepted to the program receive academic support, scholarships, and advising. Claudia Garcia is the new director of multicultural programs at Linfield College-Portland Campus. As part of her role, Garcia will assure that AP continues successfully to serve students at Linfield. AP translates into “Helping We Can” and was developed in 2004 to offer Linfield students services to succeed in the rigorous nursing curriculum. Resources include note-takers, content

reviews, expanded orientations, individual case management, scholarships and stipends.

As director of multicultural programs, Garcia also builds relationships with potential nursing students and community based organizations. She serves as a source of support to all students on campus and strives to increase retention and graduation rates. A graduate of Oregon State University, Garcia has over seven years experience advocating for minority youth and their families within the educational system. Most recently, she served as an intensive case manager for at-risk Latino youth at El Programa Hispano, a local community-based organization. “I’m honored and very excited to be a new member of the Linfield family,” Garcia said. “My personal goal is to assure that I assist in making every student’s educational experience a positive one.”

For more information on Claudia Garcia and Linfield’s multicultural support services for nursing and pre-nursing students, visit www.linfield.edu/portland/multicultural.

Nursing distance education at Linfield: Insights from the new associate dean

Anne Hedger is the new associate dean of nursing for distance education. Hedger has taught at LGSSN since 2004 and also consulted for online course development for the RN to BSN program at LGSSN offered via the Department of Continuing Education (DCE). In addition to strategic planning for an upcoming accreditation in 2013, Hedger also leads curriculum development of distance education and serves as liaison between LGSSN and DCE. She perceives shifts to online learning delivery being driven by market demand from students and the need for working professionals to complete or gain credentials and further their careers.

She was drawn to this newly created position because of her strong passion for online learning. “Online learning is a different, yet satisfying way to reach students. Distance education is a perfect medium for learner-centered education. It is active learning because students must transform themselves by using what they know to acquire new knowledge” Hedger said. Teaching is a critical part of her mission as associate dean, and it fuels her as she continues her education working toward completing her doctorate in nursing practice at University of Washington. Hedger also holds a master’s degree in Nursing and three Nurse Practitioner certifications in acute care adult, acute care pediatric, and adult.

Linfield PDX: Around the world in over 20 years

Linfield College has a national reputation for its strong commitment to international education. The college offers a rich variety of international programs and classes for students, particularly during January Term. Linfield PDX has embraced this international focus with many January Term courses offered abroad by Portland Campus faculty over the past 20 years. From cultural studies in Mexico to health care in Australia; from the emergence of Ghana to health promotion in Cameroon – Linfield PDX faculty and students have broadened their knowledge and deepened their understanding of the world.

Since 1987, Linfield faculty members and administrators have led at least one January Term course yearly to every continent except Antarctica, for a total of 35 courses through January 2009. The geographical breadth of these unique experiences is remarkable.

Some of the places Linfield students have traveled for January Term courses include:

- | | | |
|-------------|--------------|----------------------------|
| • Australia | • Costa Rica | • Russia (in January 2009) |
| • Cameroon | • Ghana | • Thailand |
| • Cambodia | • India | • Malaysia |
| • China | • Mexico | • Vietnam |

New international outreach efforts underway by the Pancake Club and our young alumni with support from Sigma Theta Tau International, the nursing honor society, may provide more informal service learning opportunities for Linfield PDX students during January Term and other times of year.

Sigma Theta Tau: More Than an Honor Society

Sigma Theta Tau International, the nursing honor society, has a vision to create a global community of nurses who lead in using knowledge, scholarship, service and learning to improve the health of the world’s people.

Jake Creviston ’08 and Tracey Cooney ’07 are new officers of the Xi Mu chapter of Sigma Theta Tau at LGSSN. They welcome other committed alumni who want to empower others to nurture healthy changes globally to join the Xi Mu chapter and support the broad vision of Sigma Theta Tau.

To join Xi Mu and support their commitment to taking actions at home that will have positive effects on others around the world, contact them directly.

Jake Creviston, President
jcrevistonRN@gmail.com
503-545-5986

Tracey Cooney, Vice President
traceycooney@gmail.com
951-235-1162

Jake Creviston ’08 grew up with a sister in rural Oklahoma surrounded by farm critters. After running off to Tennessee, joining the Coast Guard and traveling the country for three months, he moved to Portland to become a nurse. Tracey Cooney ’07, originally from southern California, always wanted to be a nurse; in fact, she couldn’t imagine a better career. She is currently a practicing RN at Kaiser Sunnyside Hospital.

Pancakes support new young alumni service project

A new Linfield College Portland Campus student group, Pancake Club, is flipping flapjacks to benefit international service projects led by Linfield PDX alumni.

In its pilot year, Pancake Club hosted four pancake events raising funds for Sustainable Health Africa (SHA), which provides holistic healthcare in partnership with sustainable organizations in Uganda.

In January, several young alumni will travel to Uganda with SHA to provide healthcare assistance to families displaced by civil unrest and children affected by HIV/AIDS.

For more information regarding the SHA project or to make a donation, contact Graham Seaton ’08, Pancake Club president, at gseaton@linfield.edu or 503-789-0924.

Announcements

Professional Transitions

Nancy Broshot, associate professor of biology and health sciences, is now based at the McMinnville Campus, where she teaches principles of biology and environmental science.

Debbi Canepa, associate professor of biology, has joined the Department of Health and Human Performance on the McMinnville Campus, where she teaches principles of anatomy.

Personal Updates

Cheryl Langford, associate professor of nursing, gave birth to Sarah Rosewell Langford on July 28.

Brian Roberts, administrative assistant, with his wife Katy welcomed a new daughter, Fiona Kathleen Roberts on St. Patrick’s Day, March 17.

Vera Gray Embury, GSH ’35 is 95 and lives with her daughter in Sacramento, Calif. Her career included work in private duty nursing in Portland, Children’s Hospital in Seattle and as a Red Cross volunteer. She retired in 1975 and lived by herself until 2003. Slight hearing loss and sight problems have not slowed Vera down as she still tackles housework and plays the organ.

Please send your newsworthy notes, both personal and professional, to Christopher Kahle, development and alumni relations officer, ckahle@linfield.edu. We will include them in future electronic and print newsletter editions.

Calendar

December 19

Ayudando Podemos student graduation celebration

Dec 21

Fall commencement

2 p.m., McMinnville Campus

Nursing closing convocation (pinning)

4 p.m., McMinnville Campus

Jan 31

Spring 2009 RN-BSN program application deadline

Online classes begin Feb 14, 2009

May 2

Good Samaritan Medical Center and School of Nursing, Noon

50th Reunion Luncheon, Class of 1959

We'll share details via our e-newsletter, email and Web in late winter about more spring reunion programs, including:

- Linfield-Good Samaritan School of Nursing – 25th reunion, Class of 1984
- Linfield College Portland Campus – 25th anniversary celebration

May 8-9

Rally for Recovery conference: Latino Mental Health

May 23

Mosaic: multicultural family day at Linfield PDX

May 30

6 p.m. – Baccalaureate, Ted Wilson Gymnasium, McMinnville Campus

May 31

Nursing closing convocation (pinning) TBA

Commencement

10 a.m., Oak Grove, McMinnville Campus

Look for future programs and opportunities for alumni via email and at www.linfield.edu/portland/alumni.

Epeneter earns Lloydena Grimes Award for Excellence in Nursing

We congratulate the 2008 Lloydena Grimes Award for Excellence in Nursing recipient, Beverly Epeneter GSH '68, LGSSN professor of nursing. The Lloydena Grimes Award recognizes a professional nurse who exemplifies nursing excellence in honor of Lloydena Grimes, a nursing leader in Oregon and Director of Good Samaritan Hospital and Medical Center School of Nursing for 30 years.

We welcome nominations for the 2009 Lloydena Grimes Award. Nominees must be registered nurses and associate alumni of Good Samaritan Hospital and Medical Center School of Nursing or alumni of Linfield-Good Samaritan School of Nursing. We will present the award in the spring. Contact Chris Kahle at ckahle@linfield.edu or 503-413-7879 for a nomination form.

Newly extended law puts IRAs to work

There's good news for individuals aged 70½ or older with individual retirement accounts (IRAs). With the extension of the charitable IRA legislation that became part of the Emergency Economic Stabilization Act President Bush signed on Oct. 3, 2008, this simple, tax-friendly option continues as a charitable giving possibility.

Under the extended law, you can make outright gifts using IRA funds without tax complications. Charitable contributions made from your IRA will not be included in your taxable income. While you will not pay income tax on the amount, you also cannot claim a charitable deduction.

Now you can easily make a gift to Linfield while you are living and witness the benefits of your generosity. Additionally, your distribution may count toward the required minimum distribution you would normally have to take from your IRA.

You may contribute funds to Linfield College this way if:

- You are 70½ or older at the time of the gift.
- The gifts total \$100,000 or less per year in 2008 and 2009.
- You transfer funds directly from an IRA.
- You transfer gifts outright to one or more public charities (excludes gifts made to charitable trusts, donor advised funds, gift annuities and supporting organizations).

Moving forward

Be sure to contact tax professionals and your IRA custodian if you are considering making gifts under the extended law. Craig Haisch '95, Linfield's director of planned giving, can provide more details about this opportunity. Contact him at 503-883-2675 or chaisch@linfield.edu.



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