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2014

## Linfieldpdx, 2014

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*Linfield College*

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# Linfield

LINFIELD COLLEGE | PORTLAND CAMPUS ALUMNI NEWSLETTER

2014



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## About the cover



*India Hubbard '14 was one of nine Linfield students who participated in the Health Care in Kenya course during January Term. The course, taught by Tara Lepp, professor of health and human performance, and Michael Leahy, visiting associate professor of health science, focused on health care outreach in rural areas under the auspices of Open Arms International.*

*(Heather Lloyd '14 Photo)*



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## Notes from the dean

Greetings Alumni and Friends,

I am pleased to greet you as dean at the Linfield-Good Samaritan School of Nursing. It has been a busy time since my arrival in August.

Significant changes have been made to Lov-eridge Hall. The student experience was improved with renovations to the rooms in the residence hall. At the same time, the former science lab on the ground floor of Peterson Hall was converted into a learning lab for low- and mid-fidelity simulation and small group meeting rooms. Plans are under way to replace aging but functional recording equipment in the high-fidelity simulation lab with state-of-the-art technology.

Last June saw the graduation of the first class in the new curriculum. The innovative curriculum, along with integrated clinical placements designed to meet the demands of a changing health care system, continues the tradition of academic excellence at Linfield. Graduates report success in securing prestigious appointments at clinical settings within the Portland area, the state and nationally.

In October we hosted routine site visits for both the Oregon State Board of Nursing (OSBN) and the Commission on Collegiate Nursing Education in order to maintain our state approval and national accreditation. We saw the visits as an opportunity to put our program excellence on display. The site visitors agreed and reported at the exit interview that we had met all standards for both accreditations with no compliance issues. Commendations were offered related to faculty and staff preparation of the self-study and exhibit room, faculty support for professional development in adjuncts and their peers, and to the school of nursing for a culture of continuous ongoing evaluation and self-improvement. In February we received full approval from OSBN. The final decision regarding national accreditation will come later this spring.

As delighted as we are with the successes of the past year, we look ahead to other challenges. Changes in health care design and reimbursement mean there will be new demands placed on nursing graduates. Linfield continues to engage in conversations around these issues and through active participation in organizations at the local, state and national level. Rising costs of education require us to seek new professional alliances and strengthen existing models to keep our education relevant and accessible for students with a wide range of backgrounds and skills. I am confident that Linfield will meet these challenges and others because of the strong and accomplished group of people that make up our faculty and staff.

Crucial to our success is our ongoing relationship with our alumni and friends. Please keep in touch. Inform us of your successes and engagement in the profession of nursing. We love hearing from you.

Sincerely,

Mallie Kozy, Ph.D, RN  
Dean of Nursing



# Kozy brings experience, energy to LGSSN

Mallie Kozy not only brings a wealth of experience to the Linfield-Good Samaritan School of Nursing, she also brings high energy, a quick smile and a deep respect for faculty and students.

Kozy took over as dean in August after serving as chair of undergraduate nursing studies at Lourdes University in Ohio for five years.

For Kozy, nursing isn't so much about what she does, but who she is. The daughter of a nurse, Kozy said she didn't consciously make a decision to become a nurse – it was just the direction in which she seemed destined to go. Once, when she considered a career change and examined her options, everything pointed to nursing.

Kozy was attracted to Linfield because of its small size and focus, and the innovative ways faculty have approached education. A program based in the liberal arts is an ideal environment in which to educate nurses, who need to know how to think and how to connect the dots, Kozy said.

"We can't prepare them for every scenario they will face, but we have to give them the foundation and they have to be able to draw from that for every clinical setting they are in," she added. "The broader the base of their education, especially in the liberal arts and sciences, the better educated they will be. Being exposed to different ways of thinking, different cultures, and different philosophies and religions will broaden their perspectives and allow them to connect those dots in different ways."

Kozy has been struck by how passionate Linfield students are about their education, and she carves out time to meet with them on a regular basis.

"We (faculty) may be the content experts, but students have a lot to tell



*Mallie Kozy, dean of the Linfield-Good Samaritan School of Nursing, shares a light moment with Apolonia Martinez '14, president of the Associated Students of Linfield College Portland Campus, and other students. Kozy, who took over as dean in August, holds regular meetings with students to hear their ideas and concerns.*

us about their own learning goals and how they learn best," she said. "Linfield students are very passionate about getting the best education they can in order to be the best professionals they can be."

Everyone cares about the success of its students, from faculty to student life, enrollment and financial aid, Kozy noted.

"Faculty are deeply engaged with their students and they really respect them," Kozy said. "Students who graduate from here know there's been a lot of support that has gotten them through. It's very evident how students really do drive the experience here."

Kozy said she is impressed with how recent changes in student life complement the academic experiences.

"Student life enhances their education through leadership activities and club involvement," Kozy added. "Staff here advocate for the students' experience and that helps form good leaders."

Kozy has more than 30 years in the nursing profession including 18 years in higher education. She has taught both undergraduate and graduate courses, with a specialty in mental health and HIV psychiatric nursing. She has experience in public health and community care, and is board certified as an adult psychiatric mental health clinical nurse specialist. In addition, she has experience in a small practice focusing on women recovering from domestic violence.

# Classes study health abroad

*Linfield nursing students are learning about international health topics through courses offered during January Term. Nursing students participated in several courses this year, with the majority registering for Health Care in Kenya, Traditional and Modern Health Care in Southeast Asia and Health Promotion in Cameroon. Students in Cameroon worked with Ruth (Musunu) Titi Manyaka '69 at the Women, Environment and Health organization. In Kenya, students focused on health care outreach in rural areas under the auspices of Open Arms International. In Southeast Asia, students examined health care in various settings, meeting with educators, providers and policy makers to help identify strengths and weaknesses of Southeast Asia's health care system.*





Portland Campus students who participated in January Term classes include, opposite page, clockwise from top left, Megan Hess '14, foreground, Amber Lungberg '14 and Tiffany Neumann '14 conducting assessments in Cameroon; Shelby Bailey '15, foreground, along with Kristin Jung '15 and Professor Vivian Tong at the Umphang District Hospital in Thailand; Tara Carter '14, right, and Jessica Wright '13 in Cameroon; and Isaac Hainley '14 getting his blood taken for a malaria test in Thailand; above, Heather Lloyd '14, playing with a child at the Open Arms village in Kenya; Tierney Newman '14, Tara Carter '14 and Elizabeth Curtis '14 conduct assessments in Cameroon; and left, Adrian Voelker '14 playing with a child in Kenya.

Photos by India Hubbard '14, Kenya; Henny Breen, Cameroon; and Miranda Horne '14, Southeast Asia

## Denise Fall '98 receives Grimes award

Denise (Traylor) Fall '98, a nursing leader and mentor, is the recipient of the 2014 Lloydena V. Grimes Award for Excellence in Nursing from the Linfield-Good Samaritan School of Nursing.

Fall is currently the hospital nurse executive at Legacy Salmon Creek Medical Center where she provides oversight for about 600 nurses, six managers and four clinics. She previously worked in the Kern Critical Care Unit at Legacy Good Samaritan Medical Center, rising through the ranks to become manager. Prior to that, she was a critical care nurse and charge nurse in intensive care where she helped create shared governance initiatives and promoted collaborative leadership opportunities.

In addition to her Linfield degree, Fall earned a master's in health care systems management from Loyola University. She wrote the chapter "Selecting, Supporting and Sustaining Preceptors" for the book *Mastering Precepting: A Nurse's Handbook for Success*, designed to help shrink the gap between what students learn in nursing school and what they need to know in clinical settings.

She is an active mentor, encouraging nurses to seek additional training, and is involved with leadership activities through the Oregon Center for Nursing. She often speaks on the role of nurses in the changing health care landscape and how they must be able to function in many different arenas.

In addition to OCN, Fall is involved in numerous other professional organizations including the American Association of Critical Care Nurses and Sigma Theta Tau, international society of nursing.

# Changes add energy to student life

When Loveridge Hall went through a face-lift last summer, changes went deeper than just paint and some upgrades.

Linfield assumed management of the residence hall on the Portland Campus to increase efficiency and create a stronger sense of community through residence life programming. Loveridge Hall was under the management of Legacy Good Samaritan Medical Center, which retains ownership of the building. Linfield partners with Legacy Health to improve the facilities.

The change appears to be a success with students.

"The number one improvement is the availability of staff to the students," according to Dorothy Sterling '14, a resident advisor (RA) and member of student government. "There is rarely a time that one of the student life staff is not available in person or by phone."

Sterling said the upgrades to the residence hall have made the hall feel more like home, and additional programming allows students to be more involved on campus. The student life staff has been restructured and reorga-

nized. Lisa Burch is assistant dean of students and director of student life; Josh Merrick is assistant director of student life in charge of residential experiences; Ryen McGrath is administrative assistant; and the director of inclusion and access position is open since the departure of Michael Reyes Andrillon in March.

McGrath, whose open office is stationed near the building's front entrance, is an integral part of the changes. The open reception space has morphed into an informal gathering area. Students stop to talk and faculty often join the conversation, offering another opportunity for students to connect with faculty.

Programming has also expanded. RAs developed more activities for students includ-

ing study groups and campus-wide brown bag sessions on a variety of topics. Each week, the RAs take turns making breakfast for all residents. Staff provides additional support for student government, including re-implementing the student/faculty photo contests, t-shirt design contest and shirt sale. Wildcat Wednesdays help build school spirit and encourage students and faculty to wear school colors. Other outreach and leadership opportunities include cultural events and the peer mentoring program.

"We are now focusing more on student life, not just student services," Burch said. "We are taking a more holistic and intentional approach to create a community that is more engaging for students."

Changes on the Portland Campus were not limited to student life. Under the direction of Dave Hecox, director of Portland Campus operations, the former science lab was remodeled to create a new low- and mid-fidelity nursing lab. The new lab helps meet the growing demand for adequate classroom, lab and office space, by adding eight beds, as well as two small conference rooms open to students and faculty to discuss clinical and/or lab experiences.

The remodel of that space allowed the multipurpose room to revert to an area that is again available for various events and programming organized by students, staff and faculty.

*"We are now focusing more on student life, not just student services. We are taking a more holistic and intentional approach to create a community that is more engaging for students."*

*– Lisa Burch  
assistant dean of students*



The Associated Students of Linfield College Portland Campus hosted a pizza luncheon for the entire campus at the end of finals week in December. Changes in the management of the residence hall and a restructuring of the student life staff has resulted in a stronger sense of community on the Portland Campus.

## Who are Portland Campus students?

Enrollment.....	344
Percentage receiving financial aid.....	99.8%
Number of states.....	8
Percentage of Oregon residents.....	86%
Male/female ratio.....	19%/81%
U.S. students of color .....	25%
Percent of graduates who study abroad.....	12%
Percent of students who have a prior degree .....	49%
Average age.....	26
Age range.....	20 - 52
Percentage in campus housing.....	19%
Student clubs/organizations.....	17
Student leadership positions.....	45
2013 graduates .....	188
Classes with fewer than 22 students .....	32%
Student-to-faculty ratio.....	11:1
Student-to-faculty ratio in clinicals .....	8:1
RN-BSN enrollment (online) .....	163

## Bequest funds Improvements

A generous bequest from Dorothy Elhart GSH '51 helped make new lab space as well as other Portland Campus improvements possible.

After graduating from the Good Samaritan Hospital School of Nursing, Elhart had a rich nursing career. She taught for many years at Oregon Health & Science University School of Nursing and was one of the early nurse practitioners in Oregon. She helped develop the adult nurse practitioner program at OHSU. She retired from Tuality Healthcare in Hillsboro and passed away in 2012. Her bequest continues her lifework in educating future nurses.

## Johansson retires after 30 years



For more than three decades, Noreen Johansson, professor of nursing, held high expectations for her students, and they continually rose to the challenge.

Johansson retired in December after 31 years of teaching at Linfield. She was known for leading rigorous classes from which students obtained a solid grounding in psychiatric/mental health nursing. This knowledge enabled them to move into their professional careers with a clear understanding of the needs of that population.

Johansson worked closely with the clinical sites coordinator and understood the importance of targeting locations that

were community-based as well as hospital-based. In seminars, students would compare the experiences of clients in different settings, which provided a richness to their learning.

Johansson played a key role in more than one Linfield accreditation process. During the most recent accreditation, she was the chief writer and organizer of exhibits, according to Pam Wheeler, former interim dean of nursing.

"Site visitors from both the AACN and OSBN commented on how well organized the materials were," said Wheeler. "I believe this contributed a great deal to the positive reports that were received."

Prior to coming to Linfield, Johansson served as a nursing instructor at two Chicago, Ill., hospitals and as associate professor of nursing at North Park College. Johansson holds a BSN and MSN from the University of Illinois, and an Ed.D. from Loyola University.

## Save the date!

### 2014 Linfield-Good Samaritan School of Nursing Alumni Celebration

**April 26, 2014** | Portland Campus | 2255 NW Northrup Street, Portland

#### *Schedule of Activities*

**12:30 p.m.** | Check-in

**12:45 p.m.** | Tour of the Portland Campus and historical tour of Good Samaritan Medical Center

**1-2 p.m.** | Overview of the history of the Linfield-Good Samaritan School of Nursing by Linfield Archivist Rachael Woody

**2 p.m.** | Program

- Update on the school of nursing from Mallie Kozy, dean of nursing
- *The Wild and Woolly Paths of Nursing* featuring panel of Good Samaritan and Linfield nursing alumni
- Lloydena V. Grimes Award presentation to Denise (Trayler) Fall '98

*Reception follows*



Rhawnie Hilchey '06, left, was presented with the 2013 Lloydena V. Grimes Award for Excellence in Nursing by Jane (Lemieux) Carpenter '75, the 2012 recipient.