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Linfield *pdx*

LINFIELD COLLEGE | PORTLAND CAMPUS ALUMNI NEWSLETTER

2013



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About the cover



St. Francis and His Friends, the bronze sculpture in the courtyard between Loveridge and Peterson Halls, is a recognizable symbol at the Linfield-Good Samaritan School of Nursing. Cast by artist Berthold "Tex" Schiwetz in 1966, the statue has greeted students and faculty for more than 45 years. It was dedicated in 1967, a few months after Loveridge Hall was completed and a year before Peterson Hall was opened for use by students.

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Notes from the interim dean

Dear Alumni and Friends,

This year has been a busy one for faculty and staff as we continue to implement our revised curriculum while phasing out the current one. Throughout this transition, our faculty have worked very hard, demonstrating their commitment to the professional development of our students. With the implementation of the Affordable Care Act, nurses will witness the transformation of our health care system as models are developed to assure health, quality of care and cost control. In response to these changes, the roles of nurses will continue to evolve, which means that nursing curricula will too!



One of the key strengths of our program is the close relationships between faculty and students. Students seek out faculty beyond the classroom, lab and clinicals to talk about their future plans: where to practice, and which residency programs or graduate schools to consider. We often hear from graduates with updates on passing the NCLEX-RN exam, getting a first position in nursing or pursuing graduate work. We receive letters and messages in which they share important experiences or moments of insight into their professional practice. These are often warm, moving stories that describe the differences they have made in the lives of their clients.

The School of Nursing recently joined a national initiative called Joining Forces, launched by Michelle Obama and Jill Biden. Part of that initiative focuses on the health care of our veterans and their families. In response, our School of Nursing Curriculum Committee has been reviewing how best to integrate concepts related to this population as we participate in this effort.

The search for a new dean is moving forward. Three candidates visited the Portland and McMinnville Campuses in late February and early March. We hope to make an announcement soon.

A special event is planned Saturday, May 4. The School of Nursing hosts an Alumni Celebration on the Portland Campus, which will honor the GSH class of 1963 and Rhawnie Hilchey '06, this year's recipient of the Lloydena Grimes Award for Excellence in Nursing. See the back page for details.

About two dozen Linfield students attended ONA's Nurse Lobby Day in Salem Feb. 12, to meet legislators and lobby them on nursing and health policy issues. Students learned how important it is that nurses have their voices heard in the democratic process!

Spring semester will be busy with student activities, seniors preparing for graduation, and faculty and staff continuing preparations for accreditation site visits in October 2013. It is exciting and fulfilling to prepare our students for the challenges they will encounter in the ever-changing, dynamic profession of nursing.

Pam Wheeler, Ph.D., RN
Interim Dean of Nursing

Exhibit honors School of Nursing

The rich history of the School of Nursing is captured in the exhibit “Linfield-Good Samaritan School of Nursing: A Legacy Empowering a Community” on display on the Portland Campus.

The items were collected by Rachael Woody, Linfield archivist, and the exhibit was created by Rosa Gimson '12. Since 1873, a strong and growing Good Samaritan Hospital and Nursing School has had a substantial impact on the Portland area as well as on the larger global community it has served. The exhibition highlights the legacy of the Good Samaritan School of Nursing.

More than 250 images are also available for viewing at DigitalCommons@Linfield and more will be added as they are scanned and catalogued.



Some of just a few photos of the School of Nursing that are part of an exhibit on display at the Linfield-Good Samaritan School of Nursing in Portland. More than 250 images are available for viewing at DigitalCommons@Linfield and more are added as they become available.

EHR training gives nurses an edge

Linfield nursing students are graduating a step ahead, thanks to a new project that is giving them the skills to navigate the technology they will encounter in hospitals and clinics.

Technology is pervasive throughout health care, and with the shift from paper-based records to Electronic Health Records (EHR), it is imperative that nurses become proficient in a skill that will be a daily part of their profession, said Lisa Shipley Hulstrom '88, director of Strategic Business Systems and Services for Information Services at Legacy Health. EHR provide immediate access to patient information for doctors, nurses or other health care professionals. They help reduce errors in ordering medications and decrease redundant care and duplication of tests. But it also means nurses must be trained in the technology – something that only 1 percent of nursing schools nationwide are doing.

“By integrating electronic health records throughout the entire nursing curriculum, we will help create and prepare nurses with strong documentation skills that can be applied to current and future electronic health records technology.”

*– Karen Maxwell
assistant professor of nursing*

Linfield is on the leading edge of that trend, launching a project in December 2011 to integrate EHR concepts throughout the curriculum. Since its inauguration last spring, EHR is gradually being incorporated into three of the four experiential learning courses that 370 nursing majors will take before they graduate. Karen Maxwell, assistant professor of nursing, and Joyce Betita, director of the experiential learning center, implemented the pilot project with funding from The Jackson Foundation and the Ann and Bill Swindells Charitable Trust.

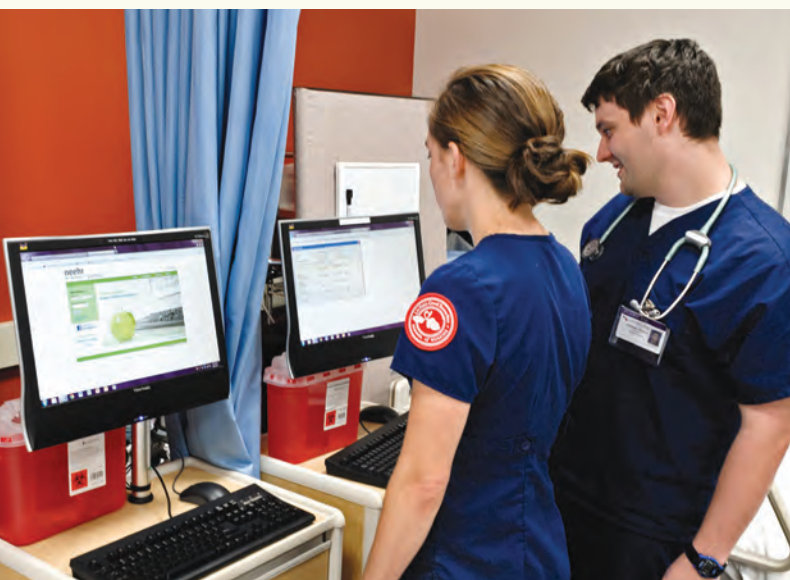
By building the EHR technology into the curriculum, students gain experience from day one, because faculty combine the theory they are teaching into the clinical practices that students are learning in the laboratories. To ensure that Linfield students get hands-on practice, all of the beds in all labs have

computers either at the bedside or at the “nurses’ station,” providing immediate charting opportunities after completing bedside care.

“Because 70 percent of things that students ‘do’ are retained, all nursing theory courses are now connected with an integrated experiential learning course in which students ‘do’ things,” Maxwell said. “By integrating electronic health records throughout the entire nursing curriculum, we will help create and prepare nurses with strong documentation skills that can be applied to current and future electronic health records technology.”

Legacy’s Shipley Hulstrom said that new nurses who have any electronic charting experience, regardless of the platform, will have an advantage.

“Just having the experience with any vendor will prepare them for being adaptable to another system,” she said. “The more practice a nursing school can give them with the technology or EHR, the more acclimated students will become. They won’t know all of it, but the more comfortable and adaptable they are, the more success they will feel.”



Students at the Linfield-Good Samaritan School of Nursing work in the nursing lab where computers have been installed either at the bedside or the nurses’ station to help students learn how to use electronic health records.

Hi! My name is Max(ine)

Hi Friends!

I'm excited to be here working with your wonderful Linfield-Good Samaritan School of Nursing students! Although I arrived on campus several weeks ago, it took a bit of time for me to acclimate to the nursing lab. Now I am compatible with all the electronic gadgets that keep me running and keep students learning about how to treat my human counterparts. I have a new wardrobe and props that allow me to assume many different roles. My name can change, my gender can change and my ailment can change, all on a whim – and all for the sake of learning.

I want to extend a special thank you to all the alumni, students, staff and friends of Linfield who made gifts totaling nearly \$50,000 to bring me to LGSSN. I've already started working with students in the High Fidelity Simulation Lab. They are poking, prodding and vaccinating me, checking my blood pressure and temperature, and putting in and taking out IVs. Some days I take medication, others I don't. Sometimes my condition is chronic and sometimes it's acute.

What I do here in the High Fidelity Sim Lab has been called innovative and experiential. Most importantly what I do can help save lives by teaching tomorrow's nurses how to think through symptoms and discover answers that might not be readily apparent. While I may not be a faculty member, I know that I'm teaching students on a daily basis.

Thank you for letting me join the staff here at LGSSN! I look forward to a long and fruitful career.

Sincerely,

Max
Max



Chris Kahle, School of Nursing simulation operations manager, readies the new manikin to receive care from its first students. Donations and gifts from alumni and friends made the purchase of the new high fidelity simulation manikin possible, adding significantly to the education of nursing students.

Rhawnie Hilchey '06 receives Grimes award

A passion for excellence has propelled Rhawnie Hilchey '06 to success in the nursing field.

Hilchey, a nurse at Salem Hospital since 2006, earned the 2013 Lloydena V. Grimes Award for Excellence in Nursing from Linfield-Good Samaritan School of Nursing.

Hilchey is respected for her high standards of patient care, and renowned for ensuring patient needs are met. She is committed to standardizing patient care and she has increased patient satisfaction by implementing efficient ways to care for her patients. As a Linfield senior, Hilchey began the foundational work for the Ventilator Associated Pneumonia (VAP) prevention committee.

"Nurses throughout the hospital look to Rhawnie for answers, especially in the critical care setting," said Julie Philip, assistant nurse manager ICU, at Salem Hospital.

Hilchey has obtained her CCRN specialty certification and is a member of the American Association of Critical-Care Nurses. She is a member of Salem Hospital's Rapid Response Team, which provides clinical expertise at the bedside to assess a patient's deteriorating condition and intervene when lifesaving care may be needed. She also participates in the hospital's clinical ladder program in which she continues to advance her knowledge, skills and leadership. She volunteers in Without Strings, a medical care program for the homeless.

Hilchey will be honored Saturday, May 4, during the Nursing Alumni Day on the Linfield Portland Campus.

Diversity, partnerships go hand in hand

When it comes to boosting diversity, it's all about relationships.

The Linfield-Good Samaritan School of Nursing has become increasingly diverse over the past decade, and the success can be traced to partnerships.

"The key is relationships – with organizations, teachers, students and families," said Gerardo Ochoa, associate director of financial aid. He and his colleagues know the importance of working with community agencies to help students understand that college is attainable. They visit high schools, community colleges and organizations to answer questions and discuss ways to pay for a college education.

"We do these things as a service to the community, whether or not the student is interested in attending Linfield," said Michael Reyes Andrillon, director of multicultural programs on the Portland Campus. "Linfield cares about education, no matter where students ultimately enroll."

In the past decade, the percentage of underrepresented students on Linfield's Portland Campus has nearly doubled – from 12 to 21 percent.

Over the years, Linfield has nurtured a strong framework of partners in the Portland community including the Hispanic Metropolitan Chamber of Commerce, the Black United Fund, the Equity Foundation and Youth Employ-

ment in Summer (YES). Many of these partners were identified, and remain strong, as the result of a 2003 grant from the Health Resources and Service Administration (HRSA) of the U.S. Department of Health and Human Services, targeted to strengthen enrollment of ethnically diverse nursing students.

According to Ochoa, many potential students do not consider a private education because of the perceived expense, so Linfield staff members are eager to explain the institutional support offered by the college. They also discuss outside sources of funding including grants and scholarships.

Ochoa works with the Path to Scholarships® program as a contributing author, motivational speaker and educational consultant. He teaches the day-long course throughout the year, including at the Hispanic Metropolitan Chamber, where he is a member of the board of directors.

"We explain how funding of private education works," Ochoa said. "More than a third of students on the Portland Campus already have degrees, so they don't qualify for federal or state grants. We want to help them to be competitive in winning scholarships."

Ryan McCurine '12 was 35 with a previous bachelor's degree and no stranger to college finances when he enrolled at Linfield in 2011. Still, he struggled to find scholarships. Then, he learned about the Black United Fund scholarship for Linfield students.

"That scholarship really saved me," said McCurine, who earned his Linfield degree in December and hopes to work in an emergency room or intensive care unit. "I graduated, financially, by the skin of my teeth."

The world is changing, said Andrillon, which is why it's important to increase diversity on campus.

"Communities are becoming less homogenous," he added. "The world is more diverse, with more languages, ethnicities and cultural backgrounds. At Linfield we focus on educating diverse health care practitioners to reflect the populations they're serving."



Associate Director of Financial Aid Gerardo Ochoa, left, and Director of Multicultural Programs Michael Reyes Andrillon



Gerardo Ochoa, associate director of financial aid, teaches the Path to Scholarships® program to help students identify sources of college funding.

Who are Portland Campus students?

Enrollment.....	391
Percentage receiving financial aid.....	99.5%
Number of states.....	8
Percentage of Oregon residents.....	91%
Male/female ratio.....	22%/78%
U.S. students of color.....	21%
Percent of graduates who study abroad.....	12%
Percent of students who have a prior degree.....	37%
Average age.....	27
Age range.....	18 - 54
Percentage in campus housing.....	19%
Student clubs/organizations.....	17
Student leadership positions.....	45
2012 graduates.....	178
Classes with fewer than 22 students.....	36%
Student-to-faculty ratio.....	11:1
Student-to-faculty ratio in clinicals.....	8:1
RN-BSN enrollment (online).....	158



Patricia Magallanes '13 was one of 14 Linfield College students who volunteered at a "Know Your Numbers" health awareness campaign for employees at Bailey Nurseries in Yamhill in December. Students, all members of Linfield College Latinos Adelante, a Latino mentorship program, measured height, weight, body mass index, blood glucose, blood pressure and caloric needs for more than 100 Bailey employees.

Welch's humor, passion will be missed

No one can take a pie in the face better than Diane Welch. Especially if it's for a good cause.

And Welch gleefully took the pie last spring to help raise money for the new Simulation Lab manikin. That's just one example of the humor and passion she brought to the School of Nursing during her 20 years of teaching until her retirement in December.

Welch was known for her big, infectious laugh and dedication to students. She was a tough teacher with a strong desire to help her students succeed. She was a mentor to students and faculty alike. When Miriam Volpin was a new faculty member with little teaching experience, Welch taught her how to work effectively with students and faculty

and gently prodded her to finish her dissertation.

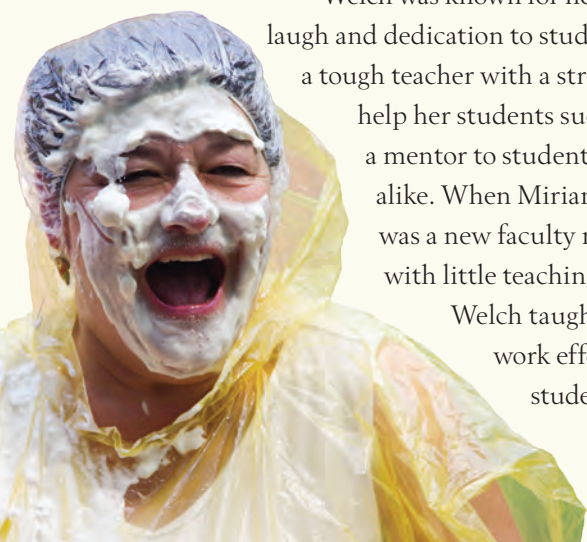
"Diane was one of my best sources of information, a sounding board, a cheerleader and voice of reason and experience," Volpin said. "She was a role model, a great supporter and someone who was always a delight."

Kaitlyn Frazier '13 said Welch's love for nursing and medicine was tangible. "She taught us that being a nurse is so much harder than being a physician," she said. "Nursing is not just about the medicine, it's about caring for the whole person. She ignited my fire for nursing and made me passionate about what I was learning. She fostered passion and independence in her students."

Welch continues to share her knowledge and passion as a public health nurse at the Clark County Health Department.



Diane Welch



Save the date!

2013 Linfield-Good Samaritan School of Nursing Alumni Celebration

May 4, 2013

Portland Campus

2255 NW Northrup Street, Portland

Schedule of Activities

Noon - 1:30 p.m. | Tours of campus and Legacy-Good Samaritan Hospital

1:30 p.m. | Program

Lloydena V. Grimes Award Presentation

Rhawnie Hilchey '06, 2013 recipient

2:15 - 4 p.m. | Reception, tours of campus and hospital

5 p.m. | Class reunions at various locations in Portland



Jane (Lemieux) Carpenter '75, last year's recipient of the Lloydena V. Grimes Award for Excellence in Nursing, with her husband, Scott '76, at last year's reception.

For information or to register for the Class of '63 reunion or the alumni celebration, contact alumnipdx@linfield.edu or go to www.linfield.edu/portland/alumni/ and click on events and reunions.