



# the Cord



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## Dyer proves provocative

CHRIS PEARCE

Thanks to the philanthropic endeavours of Wilfrid and Marion Schweitzer, two long-time Laurier lecture attendees (Mrs. Schweitzer was herself, in fact, in attendance), this year's version of the lecture series took on a world-class character when it welcomed journalist, columnist and broadcaster Gwynne Dyer to a lecture engagement in the Maureen Forrester Recital Hall.

After leaving an impact on series patrons with the Peter Dalglish lecture two weeks ago, series coordinators had a tall order before them if they were to maintain the standard set by the first component of the series. Attracting the likes of Dyer

last week proved, without doubt, that they were up to the challenge.

A native of Newfoundland, Dyer has impressive academic credentials to his name, including degrees from universities in three countries; among them a Ph.D. in Military and Middle Eastern History from the University of London. Dyer has also held academic positions with the Royal Military Academy Sandhurst and Oxford University.

Dyer's work in the media has seen him play an integral role in the production of several television and radio documentaries. In the mid-1980's, Dyer's series entitled 'War' aired in over 45 countries. One episode in particular received a nomination for an Academy Award, just one of the many awards Dyer has garnered for his work in journalism over the past twenty years. Dyer's most recent work includes a 3-part television series titled 'Protection Force', concerning the role of peacekeepers in Bosnia up until 1995, and 'Millennium', a six-hour radio series about the new global culture.

Presently based in London England, Dyer's current work revolves around his columns on international relations that appear in some 175 papers in more than a dozen languages. Included in that group is the Globe and Mail, which publishes Dyer's column on a monthly basis. This is in addition to the 15 other odd Canadian dailies that publish Dyer's column.

Not surprisingly, the lecture drew a noticeably older audience, includ-

ing many of Laurier's own academics, who are no doubt more familiar with Dyer's historical achievements than would be students.

Despite the seemingly convoluted subject matter of Dyer's lecture, dubbed 'Democratic Overdog: Strategy, Morality and Etiquette for the New Masters of the Universe', Dyer's articulate and lucid manner of speaking kept the lecture entirely comprehensible, and thus, thought-provoking.

Dyer chose to discuss an emerging phenomenon in international law, tracing the historical roots of sovereignty law and human rights law from their birth up through their contemporary application within the sphere of international relations;

addressing the inherent contradiction that ostensibly exists between the operation of the two branches of international law.

This contradiction began after the "terrifying" experience of World War II made way for the birth of two diametrically opposed bodies of law; those protecting individual human rights, and laws ensuring the sovereignty of states.

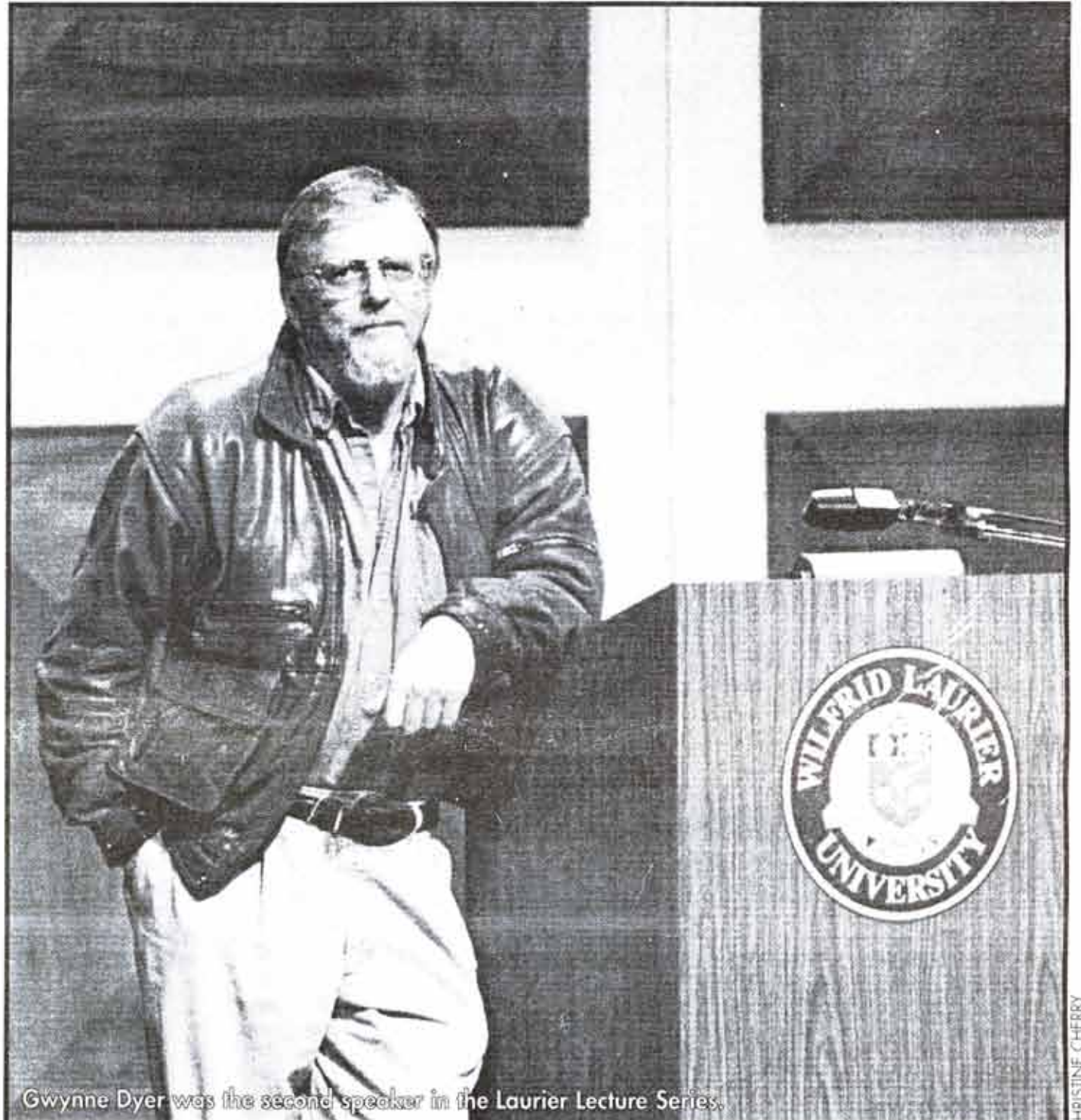
Dyer began by introducing attendees to the notion that ours is indeed an "interesting" epoch.

Ours is a time in which our country, along with its NATO counterparts, has undertaken a radically new approach to international law.

According to Dyer with our attack on Serbia, an attack in which Canadian planes dropped ten per cent of the bombs on a country which posed absolutely no threat to us, we deliberately infringed upon the sovereign rights of Serbia in order to prevent that country from grossly violating human rights by killing its own citizens.

Our government went a step further last month when we "persuaded" the Indonesian government to "invite" a peacekeeping force into East Timor. An ultimatum was issued that warned Indonesia that it would effectively lose all types of aid - in addition to "unpublicized other threats" - if it did not proffer an invitation to intervene upon the UN.

These two examples of the last year are as unique as they are ground-breaking. In the last year, we've attacked a sovereign state in support of a humanitarian cause,



Gwynne Dyer was the second speaker in the Laurier Lecture Series.

and "we have bullied and threatened another sovereign state into accepting a peacekeeping force it had no desire to accept," again in support of humanitarian goals.

To emphasize his point about the level of seriousness to which the Canadian government has taken human rights issues, Dyer mentioned that in a speech at Harvard, Art Eggleton, Canada's defense minister, had gone as far as to say that

is potentially a dangerous process. Dyer believes that it is a "safe" time to do it because, since the end of the Cold War, most countries of the world have become democratic, and democratic countries have over the last 80 years of history not gone to war with one another.

And while mixed motives are implicit in this unprecedented set of practices, as they are in any human relation, the motives inherent in the

utes to the "Dover" criteria, the principle that the US will not tolerate extensive loss of life in peacekeeping efforts.

The Western leaders who ignored their responsibility in these regions are, for the most part, still in power. Dyer feels it was their residual guilt from ignoring their responsibility in Bosnia and Rwanda, where over a million people died, that led them to prevent similar occurrences in Serbia and East Timor, where the number of dead was limited to a matter of a few thousand. Quite frankly, Dyer is "glad they feel bad about it," as it triggered a rapid reaction to the latest attempt to violate human rights by Milosevic - again - and the militias in Indonesia.

Interestingly enough, Dyer concluded the lecture by saying that what this all means is that international law and the international system in general are moving away from protecting governments, and towards protecting people from the governments under which they live. And although Dyer concedes that while the contradiction will not be easily resolved, it must be made to be so in order to increase the stability of the international system.

### The end result is that we've "changed the rules" in international law

such endeavours would be undertaken with or without the support of the United Nations, so long as NATO allies were in compliance.

The end result of all this is that we've "changed the rules" in international law. Dyer believes that "We're in deep waters here." That is to say that such a shift brings with it a great number of possible consequences, both good and bad. A definite cause for concern. Though this

new agenda are "relatively pure," according to Dyer.

Dyer went on to explain some of the failures of historical peacekeeping measures that have led to this shift in policy, giving as examples the American withdrawal from Somalia, the horrifying experience of Bosnia, and the United Nation's decision to pull out of Rwanda just before genocide began there.

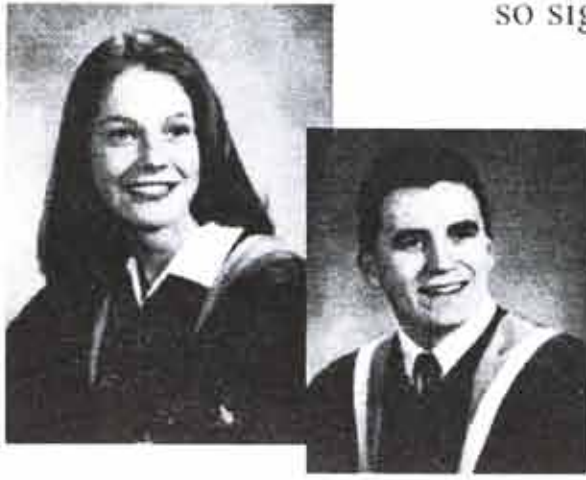
All of these failures Dyer attrib-

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# Now meet the candidates

Due to personal reasons, Joe McFadden has resigned from the Chief Returning Officer (CRO) position for the 1999 By-Election.

Jill Osborne, former CRO for both the WLUSU/SP elections in 1998 and the Board of Governor's elections in 1998 and 1999, has been appointed the new CRO for this October's elec-

tions.

"It is unfortunate that we had to lose Joe as Chief Returning Officer, but I am grateful that such an experienced student as Jill has taken the responsibility of stepping into the role of CRO," said WLUSU President Devin Grady in the WLUSU press release.

Below are the 10 platforms from the candidates for the two positions on the WLUSU Board of Directors.

The candidates will be speaking at an Open Forum on Monday, October 18 at 1:00 p.m. in the Concourse.

Come out and ask your candidates the questions you need

answered and find out who will best represent you on your Board of Directors.

Polls will be open on Wednesday, October 20 from 8:30 a.m. until 8:00 p.m.

General Economics and Arts students can vote in the Concourse.

Business and Economics stu-

dents can vote in the Peter's Building's Undergrad Lounge.

Music students can vote in the Aird Centre's Faculty of Music Lounge.

Lastly, Science students can vote in the Science Building.

**Vote on October 20.**



**Judith Borts**

The crux of my campaign is "Vote Smart" but what exactly does this entail? First of all, voting smart simply means voting. By electing the candidate you deem most fit, you can make your voice heard. Secondly, voting smart means voting for the candidate who can best represent you. I have a solid grasp of the concerns and ideals of the student body. Thirdly, voting smart means voting for the candidate who can get the job done. I'm responsible, approachable, and never afraid to voice my opinions. Your choice is simple: Don't just vote... Vote Smart. Vote Judith Borts



**Nick Ritchie**

Hey, I'm Nick. I've been at WLU for 3 years and I still do not know what the board does but I want to learn. What it boils down to is I want to help people get the most out of their Laurier experience. I feel like Athletics and the Fine Arts need more recognition. My goals are: take the politics out of WLUSU (we're just volunteers), meetings that are advertised/open to all students including the average Joe/Jane. A good team focuses on its strengths and harder on its weaknesses.



**Jeff Carver**

The Wilfrid Laurier Students' Union is just that, the STUDENTS' Union. As such its upmost responsibility is representing the interests of the Student Body, therefore the concerns and needs of students need to be the absolute priority of the members of the Board of Directors. Campus Clubs at Wilfrid Laurier are an integral part of the university life, their ability to raise funds is key to sustaining their role in students educational and social experience. The absence of the barbecues in the quad will severely compromise the various activities of our campus clubs. I will strive to achieve these goals.



**Bryant Sullivan**

My name is Bryant Sullivan, a.k.a. Scully. I am a 4th year Honours Political Science student running for a position on your Students' Union Board of Directors. What I bring to the table is experience. In my years here I have held many positions within the Union, including Foot Patrol Assistant Coordinator, Radio Laurier DJ, Wilf's/Turret DJ, and Charity Ball Committee member. I will draw on the many benefits as well as the drawbacks from these experiences. My goal is to deal with the issues, not the politics. I will ensure that the BOD is accountable to you, the students.



**Adam Delle Cese**

I'm not a big fan of unions, so one may ask why I'm running for Board of Directors? Is it because I need to? Nope. Is it because I want to bring into question the entire union and it's importance at WLU? Yes. If elected, I will be the student's representative, asking the questions that students want answered and bringing to light the views of the students. I will not conform to union politics and they will not infringe on my decisions. Trust me to be YOUR representative, I'm in it for you, not for myself.



**Peter Turkington**

My platform for this campaign is relatively simple. A vote for Peter Turkington on election day is a vote for your voice to be heard in student government. If elected to the BOD I promise to be approachable and bring YOUR suggestions and comments to the table in meetings. You will see my picture on my posters and in the Cord. If you have questions, concerns or problems don't hesitate to walk up to me in the hallways and talk to me. Remember... Vote for Peter Turkington, YOUR VOICE.



**Maham Lodhi**

My name is Maham Lodhi. I am running for a BOD position. Exercise your right to vote on October 20th and elect a BOD that can speak for your interests. Being an out of town first year student to WLU, I am full of fresh new ideas. My plans deal with both on and off campus students, getting involved together in the Laurier community. With my qualifications and experiences, I am well prepared to take the challenge. I sincerely appeal for your vote and support. I promise to do my very best with full commitment. Let us create an ideal Laurier together.



**Holly Wagg**

WHO CARES? Long lines at the bank machine, over-priced textbooks and a burgeoning student population. These things directly affect your life and you should care. However, the question remains, has the Students' Union, the voice of the student population, used this privilege in empowering the students' voice? The answer is NO. Inconsistencies, double standards and groupthink have marred this year's board. Our voices were not heard. Be heard - VOTE.



**Joe Overdeest**

I want to be the person you go to when you have a problem. I do not desire to simply be a member, I want to be an ACTIVE member. I would love the opportunity to hear people's concerns and act on them. As a member of the Board I feel I can have a great impact in helping the students see the actions and opportunities that WLUSU holds. I feel comfortable voicing concerns or questions for YOU students. I want the students to be my greatest resource. I would love the responsibility of creating solutions to YOUR concerns.



**Jeff Xilon**

I appreciate the services WLUSU offers and look forward to enhancing these while sitting on the BOD. As second and first years are often not involved in student government, this by-election is a premise for change. I offer you an opportunity to add the perspective of a second year student to student government dynamics. I will actively pursue the BOD's open-door policy, I want to hear from you! Find me in the halls, say what you want from WLUSU, I'll be the voice. Look for the guy with the silly nametag which I'll wear throughout the election.

**Vote october 20, 1999**

**Open Forum in the Concourse Monday, October 18 Be there at 1:00 pm**

## Polling Stations:

General Economics & Arts - Concourse  
Business & Economics - Peter's Building Undergrad Lounge  
Music - Faculty of Music Lounge (Aird Building)  
Science - Science Building

# The 1999 Oktoberfest Overview

KRISTINA SPENCE  
WITH FILES FROM THE RECORD

Each Oktoberfest celebration boasts its own atmosphere of revellers, events, weather and music which draws thousands of patrons back to the Kitchener-Waterloo area every year. This year, the Kitchener-Waterloo community is set to emphasize family fun, responsible drinking and heritage to add more dimensions to the historic festivities.

### Family Focus

While the official 1999 Oktoberfest season started on Friday, October 8 with the ceremonial tapping of the key, Oktoberfest President August Sherban hopes that the festivities can shift their focus towards family fun and keep in step with such information technologies as the World Wide Web.

The Sherban's have set an excellent example for family involvement at Oktoberfest for nearly 30 years. August's wife, Carol, was Oktoberfest President a decade ago and their 29-year-old son Stephen is currently a volunteer at the festivities.

With more family-oriented activities in mind, Sherban has planned the development of other free events in the tradition of the Thanksgiving Day Parade and King Ludwig's castle. A possible marketplace setting with wooden huts as streetside boutiques is just one of Sherban's ideas for the downtown core.

The boutiques would offer both visitors and members of the community an admission-free venue to enjoy the best of what Kitchener-Waterloo has to offer.



### Police Presence

After last year's 43 arrests of impaired drivers (double that of impaired driving charges in 1997) local police have increased their numbers on the streets for this year's events.

Every night of the nine day party, police will be patrolling both main and secondary roads thanks to a \$30,000 grant from the province.

The RIDE program is also receiving an infusion of money from Oktoberfest and all drivers who pass the tests will be given a coupon booklet.

While impaired driving incidents were up last year, there were 69 fewer charges laid at the 15 festhalls across the local area than in 1997.

An increase in police officers at the festhalls is also expected to rise

from 159 in 1998 to 176 this year in response to the number of venues with capacities of up to 1,500 patrons. There will be at least five officers at each of the larger halls.

### More Taxis

In an effort to keep drunk drivers off the roads, municipal taxi cab licensing regulations have been altered so that Cambridge tax drivers can also provide rides home.

The number of available cabs will increase from 180 to 240, a 30 per cent increase, but only for Friday and Saturday evenings during Oktoberfest.

It is hoped that the larger fleet will appease some of the frustration that arises from waiting for transportation home and taxi cab drivers themselves will not be overburdened.

Festhalls of the Concordia Club and Kitchener Memorial Auditorium will have designated parking lanes for taxis to line up. Staff at the venues will help direct patrons to the

taxi cabs as required.

For the 13th year in a row, Kitchener Transit and Molson will sponsor free bus rides on Friday and Saturday evenings. Listings of the bus schedules can be found at hotels and in the venues serviced.

### The Fest Five

All venues of Oktoberfest feature their own special attributes but five of the most established clubs have fascinating historical significance both in relation to Oktoberfest and important events of the 20th Century.

The Concordia Club, arguably the best place to be for Oktoberfest, has operated for 126 years despite trying times. Canadian soldiers and citizens once destroyed the archives and vandalized the club during the First World War.

One member of the club, W. D. Euler, was taken to Victoria Hall and forced to kiss the flag and sing the national anthem while another member was thrown in a pond in Victoria Park.

The Schwaben Club near downtown Kitchener formed in 1931 after an influx in German immigrants from the Danube River region came to Canada.

Originally intended to provide medical and financial assistance to its members, the Schwaben Club developed into more of a cultural centre which now offers aid from boredom to over 600 patrons.

The Alpine Club had its early beginnings as a house party by its founder, Wilhem Hoegler, who welcomed German-speaking Yugoslavians into his home for singing, dancing and story telling.

Now located at 564 Maple Street, the Club is also a place for people Austrian and Swiss heritages to meet and for Oktoberfest revellers to

enjoy.

The Transylvania Club began as a centre for cultural and educational preservation of Transylvania, a German-speaking Romanian province. Transylvania features both a clubhouse and a restaurant located on Andrew Street in Kitchener.

The most recently developed club, Hubertushaus, was a meeting place for hunting and fishing enthusiasts. The club began in 1954 and has been going strong ever since.

For more information on Oktoberfest, please visit the Web site at [www.oktoberfest.ca](http://www.oktoberfest.ca)

## UW Student Stabbed

A male UW student was attacked while walking along the path from Columbia to Bearinger Road on Tuesday, October 12 just before midnight.

The 20-year old from Sault Ste. Marie is currently in the Intensive Care Unit at the Kitchener-Waterloo Health Centre.

His injuries are non-life threatening.

The police believe the attack was 'unprovoked' and a search of the area did not turn up any evidence to assist in the investigation.

The suspect is described as being a white male in his 20s, 6 foot 2 inches with a slight build, shoulder-length hair tied in a ponytail, glasses and wearing a blue warm up suit.

If you have any information, please call the police at 653-7700 ext. 330 or CrimeStoppers at 1-800-265-2222.

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# Grant fund launched by union

JOHN CARLAW

WLU's Student Union has launched a \$5,000 grant fund for projects conducted by members of the undergraduate population.

According to a WLUSU press release, the grant fund has been developed for "students who possess extraordinary talents in the areas of the arts, academics and sports and leadership."

Examples of suitable projects supplied in the fund's proposal include but are not limited to film, photography, awareness projects, foreign exchange and health and fitness based projects.

The grant fund is not for projects undertaken

solely for academic credit, nor to take the place of any funding deemed to be the responsibility of the University itself.

The current version of the grant fund is a trial project. According to WLUSU VP: University Affairs, Cameron Ballantyne, the \$5,000 figure is relatively random start-up figure fund.

There seemed to be some demand for this type of aid, but Union executive members did not have a strong estimate of how much money would be needed. Ballantyne hopes that the fund "becomes a permanent addition to the Students' Union."

This pilot project is under a thirty day evaluation period. If demand is high, the Union

may expand the project and make it full time. It is possible the project may be expanded. WLUSU is seeking to keep the program relatively flexible so it can look at diverse project ideas.

The Union has started the fund in order to have a mechanism for the funding of student projects. In setting up the project the Union looked at a similar project at Memorial University, of Newfoundland.

It also examined the merits of contributing to the funding of the arts and academics. Cultural Affairs co-ordinator, Deborah Currie, was also consulted extensively.

Student's proposals do have to meet criteria supplied by WLUSU. The Union expects to

receive definitive timelines, a detailed budget and explanations of how the project will benefit the Laurier community. It also expects acknowledgment on any project marketing materials.

The grant fund committee is made up of the VP: Finance, a full time WLUSU staff member and two other WLUSU board members who vote on the project. The VP: University Affairs will sit on the board as a non-voting member.

Applications for project grants are available in the WLUSU office. They are due by Tuesday, November 2nd at 4:30 p.m. at the front desk of the Union office.

However, applications are being considered on a first come, first serve basis.

# Undecided BOD

JOHN CARLAW

The Students' Union convened a long meeting Wednesday, October 6th at 5:30 p.m.

The Union spent considerable time trying to formulate a collective opinion concerning the University's attempts to hire a female psychology professor to the exclusion of male candidates. After some discussion, Dave Brydges put forward a motion to adopt an official opinion that the University's recruitment policy was "overt and against our moral sense." However, the motion was defeated 11-1 as other members of the Union felt that more research was needed into the issue. The Union had consulted a collection of media articles, footage and the University's media relations person before considering the motion. The Union delegated the job of research to the communications committee and Academic Affairs Board.

In hiring notes, WLUSU has extended applications for tutorial services and some positions within legal resources until Friday, October 22nd as there were not enough applications received to fill all positions. Overall, however, the Union received 1352 total applications for positions in five of its departments and profit

centres - 933 of those were from first year students.

The Union also approved the purchase of a new digital camera at a cost of \$1550. The reason for the purchase, according to Kara Young, VP: Marketing, is to increase photograph production and acquire new photos for the new WLUSU Web site. According to Young, "people like pictures" and the Union would be able to visually capture events like O-Week and Homecoming better than they have in the past.

Cameron Ballantyne, VP: University Affairs, reported on recent events from OUSA, the Ontario Undergraduate Student Alliance that lobbies the provincial government on student issues. OUSA is planning to lobby the government based on several principles and opinions, including a commitment to shared funding of universities and pushing for all qualified students to be able to attend university, despite financial situation. It is also hoped that OUSA can push for tuition to become regulated, undergraduate tuition levels to be capped and Ontario government funding to be brought up to the national average.

Ballantyne also reported on problems at Laurier Place, the University's latest addition to the residence system.

# To lease or buy?

KEVEN RAMZI NASIR

Student Publications will soon purchase a new top-of-the-line G4 Macintosh computer, a distribution cart, and \$210 worth of cheese and crackers, as discussed at the last WLUSP Board Meeting.

Anthony Del Col, WLUSP Vice President: Finance, made the presentations regarding the cart and computer. The new computer is required for the Cord, to meet demand that insufficient older computers have been supplying.

The new Macintosh G4 computer, available for purchase a mere four weeks ago, will have a 10 gigabyte hard drive but not one of the trendy new Macintosh screens.

To save money a standard screen will be purchased and the Board held off passing the decision, giving Del Col time to look in to lease financing arrangements. Without financing, the terminal is expected to cost about \$3400.

According to Del Col, the G4 was chosen not for its cool factor but because its "price is consistent with the G3."

Del Col also voiced support for a motion to acquire a \$120 "duracart" to help distribute Cords and move copies of the Keystone, WLU's

yearbook. The new cart was requested by Maneesh Sehdev, Cord Circulation and File Manager, because of the limited capacity of the present cart. The motion passed easily.

The \$210 will be spent on refreshments for the October 20 meeting of WLUSP volunteers to discuss the future of the organization.

Author's comment: Prior to the meeting, Director

Krista Neher was unofficially elected as the best-dressed-member in attendance. It was agreed the award would be presented at every subsequent meeting. The WLUSP Board of Directors meets every Thursday at 5:30p.m. in the Library Board Room.

WLUSP will get a new cart and a computer for the Cord.

I hear news kicks ass.

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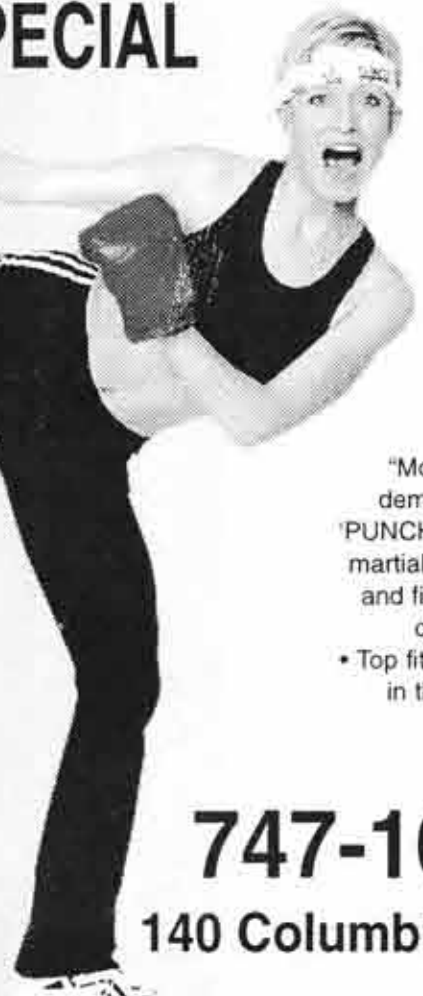
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Tim Durkin

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### CONTRIBUTORS

Michael Berry, W.A. Ferris, Timothy Mark Phillips, Trajan Langdon, Woodie Brown, Todd Daugherty, Shannon T. McMahon, Chris Dodd, Dharm "Look at My Biffin" "Fro" Makwana, Holly Wagg, Jeffrey Klaehn, Sean Geobey, SM, F. Scott Fitzgerald, Rachel Reid, Brent Hagerman, Josh Marshall, John Carlaw, Kevin Ramzi Nasir and frickin' ME.

**LETTERS POLICY:** • All letters must be signed and submitted with the author's name, student identification number, and telephone number.  
• All letters will be printed with the author's name. Letters can be printed without the author's name with permission from the EK.  
• The Cord comes out on Wednesdays. Letters must be received by Tuesday at 12:00, on disk, or via e-mail at 22cord@uwaterloo.ca.  
• Letters must be typed or easily legible, double spaced and cannot exceed 350 words.  
• The Cord reserves the right to edit any letter. Spelling and grammar will be corrected.  
• The Cord reserves the right to reject any letter, in whole or in part, that is in violation of existing Cord policies.  
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## BU 666: How to Take Over a Continent

a.k.



Lesson  
Number One: Throw a party, invite all your neighbours, then kill 'em all and take their land.

Now that's what I call teachin'!



# Native Genocide

As much as I love living here and the standard benefits thus conferred upon me, I find my conscience riddled by one simple fact: I'm on stolen land.

My sensitivities are further strained when I consider that as a matter of fact, the whole damn hemisphere is stolen!

That's right; if you're of European descent like me (for the most part) you can be assured that someone near the roots of your family tree played an integral role in the greatest heist in the history of humankind. I'm assuming, of course, that if you can read this than you understand that when the British and the Spanish and the French made their landing in the Americas, this country [the Americas] was no more uninhabited than it was a route to China.

What they found were entire civilizations based on centuries of social, spiritual and political development. The natives had a wealth of artistic and architectural knowledge evidenced by the remnants of indigenous structures and artifacts throughout what we call Latin America. And they possessed an understanding of human existence that transcended the material realm. I mean to say that they knew more about life than money...

I guess it's not so much that the land I live on is stolen that bothers me, as it is the murder - never mind the rape and degradation - that went along with the whole "conquest" thing. I mean I'm no mathematician, but if there were millions of natives living across the Americas five centuries ago, their population should have

grown to represent a substantial and visible portion of the population of the entire hemisphere. But where are they?

...like I said; they're dead. That is, where the 'benefits' of their native status don't have them impoverished and ashamed on some reserve on the outskirts of our pseudo-'civilized' society.

Oh yeah, I forgot to mention the aboriginal populations that haven't been exterminated in Latin America, 'cause there they're fighting to survive - see Chiapas.

## The whole damn hemisphere is stolen!

In Mexico, their lands have been exploited by the government and their status in society relegated to a position of third-class citizenry; below the poor, they're the 'native poor'. In Colombia natives are frequently targeted for random executions by the military, paralleling the standard in Guatemala.

Here in Canada, we practice pretty much the same things...short of the executions, that is. Don't forget, Oka was over some presumably European 'entrepreneur' wanting to put a golf course on sacred bur-

ial grounds. And last summer, working for some authoritarian asshole (yes, he was European) on a farm in rural Ontario it was not out of the ordinary for us to turn up arrow heads from Indians who, for lack of a better word, 'owned' and hunted those lands not so long ago.

And what of the young teenager I met last summer in Manitoba who tried desperately to earn my approval by convincing me that he was of Spanish descent, when his native heritage was as obvious as it was beautiful?

Where native societies haven't been exterminated they are, for all intents and purposes, dead. The once proud heritage is now only a shell of its former self, effectively drained by half-a-millennium of degeneration.

So why did we murder these impressive civilizations instead of finding a peaceful coexistence. Was it guilt? Did we prefer to eradicate natives than look other human beings in the eyes knowing the injustice we had levied upon them. Was it greed? Did we believe there wasn't enough space for the both of us. Or was it just racism? Did we just feel we had the right to steal the land because Europeans are inherently superior over all other races on earth...

...actually, it's a case of all three.

CHRIS PEARCE  
INTERNATIONAL EDITOR

The opinions expressed in this editorial are those of the author, and do not reflect those of The Cord Staff, the editorial board, or WLUP.

# LETTERS TO THE EDITOR

## THANKS FOR THE PROPS!

Dear Editorial board,

On behalf of students, staff and faculty of the Brantford Campus we want to thank you for providing front page coverage of our Opening Ceremonies of October 1. Many of the speakers at these ceremonies commented on the importance of the Laurier Brantford Campus to the City of Brantford and to Wilfrid Laurier University.

Unfortunately, *The Expositor* didn't see it that way as they reported on our Opening on page 6 of the paper the next day, although they did write a positive editorial for that issue.

As President Rosehart stated, the opening of the Brantford Campus is a bold move for Laurier, one that could reshape the university for years to come. Perhaps a Cord writer could visit the campus some day and provide a more in-depth story for a future issue of our venerable student newspaper.

Dr. Arthur Read  
Acting (still!) Dean of the Brantford Campus

## 10,000 REASONS NOT TO DRINK UNDERAGE

Dear Editor,

If I had enough room in this article, or if I knew everyone that goes to Laurier, I would

(Continued on Page 7)

**Lend Me Your Ear**

**Thoughts On By-Elections**

W. A. FERRIS

On Wednesday the 20th of October, the students of Laurier will be going to the polls in a special by-election to fill two vacancies on the WLUSU Board of Directors. As this by-election is very important, I'll share a few thoughts of mine on some issues. Before I continue, allow me to state

the student population for whom the Union does not currently appeal to.

Right now, the Union does an excellent job at putting on events that appeal to a segment of the student population. However, all students are members of the Union, and since the Union is more than willing to accept student fees from all students, it has a responsibility to put on enough events to ensure that the interests of every student are satisfied.

As well, the Union does a poor job of representing student's interests to

that I served on the Board of Directors during the 98-99 school year. While I don't think this biases my comments, I'll leave such a judgement up to you.

Currently, the Union is very good at doing what it does. The success of the recent O-Week is testimony both to the high quality of volunteers and the ability of the Union to pull off major events. However, the Union can and should do more.

For example, when was the last time the Union used its proven ability to put on first-class events to bring in a theatre group or a prominent opera singer? Why doesn't the Union sponsor student artists and help promote showings of their works? Such events may appeal to a segment of

**Look for candidates willing to challenge the status quo.**

the University administration. More can be done to ensure that our voice is heard loud and clear by Dr. Bob and company.

What is needed is not only a willingness to stand up for students on certain fundamental issues, but also to be able to propose to the administration clear alternatives that meet the desires of both students and the administration.

This is why the Board of Directors is so important. It alone has the power to generate the sort of real, lasting, and effective change that I've outlined above.

Look for those candidates who are willing to challenge the status quo. I know that I won't even consider voting for someone who isn't willing to stand up for change.

**Pigeonholes Are For The Birds**

TIMOTHY MARK PHILLIPS

My politics professor doesn't seem to know (or care) that there are business majors in his class. He does little to hide his disdain for the faculty and students who congregate in that Temple of Lost Souls - The Peter's Building.

From his perspective, the entire business program is an evil monolith, built around the Conradian (that is, Conrad Black) principles of intolerance and greed. A Laurier Business School alum would much rather kick a homeless person than spare him or her some change.

Okay, so I'm putting words in his mouth. It's just so easy to perpetuate stereotypes (especially at this school).

It must be difficult for a middle-aged professor to differentiate between students who have no diversity of expression. Everyone has one of those black carrying

**Fast Food**

bags, which is worn on top of his or her white Tommy shirt, which is tucked into a pair of loose beige khakis. The boys all gel their hair in the exact same Ricky Martin fashion or cover their heads with red Yankees caps.

This mass conformity of appear-

bong and now is cursed with the screeching voice of Grace Slick singing "White Rabbit" repeatedly, over and over again, inside his throbbing head. But such a statement would be unfair and inevitably flawed. The song could be "Purple Haze".

I could also state that the arts programs at Laurier are populated with two types of people - intelligent people and dumb people.

The intelligent arts student tends to be cynical and bitter, regretting the fact that he/she attended the deceptively romantic-sounding Laurier instead of amassing a greater range of experience in more exciting cities such as Montreal or Toronto.

The dumb arts student, on the other hand, is much more amiable and never misses an episode of Dawson's Creek.

But, once again, such simplistic assessments would be unfair and inaccurate. And who am I - a right-wing, Financial Post-reading, Mike Harris-boasting, materialistic, elitist, conformist, homophobic, intolerant, unsympathetic, business student - to make such judgements?

**It's just so easy to perpetuate stereotypes, especially at Laurier.**

ance is reminiscent of the Grade Nine Pearl Jam T-shirt Craze. This conformity also creates a climate where differences are frowned upon and stereotypes are accepted and even expected.

I, for instance, could easily state that my politics prof is a relic from the Sixties, a left-over hippie who took one too many hits from the

*we want your ho-ho-ho's*

**...But I Digress**

**Saddam, Preston and the Red Menace**

MICHAEL BERRY

Perception is a funny thing. Recently, while ruminating over a deep bottle of Johnnie Walker, a friend of mine and I got into an interesting conversation. Wandering as the talk was, I took several things away from it. A hangover and confirmed belief that one shouldn't judge something from a singular view.

The topic was the Middle East, primarily Iraq and the ongoing tribulations there. We've all heard the stories, from CNN's endless coverage of the Gulf War to the daily side-story concerning some new snit with the Americans. And no doubt every time one of us hears these stories we think its just another case of those crazy Iraqis off to it again. And therein lies the problem.

It's a regular practice really. Making monsters out of the 'enemy'. Be it 'Charlie' or the 'Red Menace', it seems to help people sleep better at night. But the problem is that it's just not true. Not for every Iraqi at least.

We in the West have the luxury of taking liberty for granted. Enough generations have passed (for males at least) with people being born into freedom for us to think, "Gee if Muhammad doesn't like it, he doesn't have to support Hussein; he can picket or hold a sit-in or something."

Now, while I doubt most Iraqis are card-carrying Ba'athi or anything, they're still forced to at least shut up about any dislikes. It's not your life you're concerned about (people are apparently willing to lay their lives down for the cause), its your families and your friends. Would any of you be able to make that choice? Bring down the wrath of the government on innocent people?

**We in the West have the luxury of taking liberty for granted.**

It's difficult to think about because we don't have anything to relate it to. The closest thing in Canada being, if say Preston Manning ever became the Prime Minister and we were all subject to his tyrannical whims. But now that's a whole other story.

Now I'm not defending the Iraqi government. Saddam and his cronies are a loathsome bunch. But just because his government is bad, try not to consider all Iraqi people the same. They're just in a terrible position and can't do anything about it.

Charles Peguy put it best when he wrote, "Tyranny is always better organized than freedom."

**CORD OPINION**

**LETTERS TO THE EDITOR**

(Continued from Page 6)

name them. Those 10,000 reasons are the people that go to Laurier that would not be in the best of moods if the Turret, Will's or the Grad House were to be shut down. If you caused this to happen, I'm sure you'd meet most of them in the near future.

If you haven't guessed already, I was caught drinking at the Turret underage. I am an underage member of the first year class; well, at least for a little while longer. This year, almost 50% of frosh entering Laurier and many other campuses across Ontario were underage. That is the main reason why campus clubs and bars allow everyone into them, of-age or not. They are there for everyone attending Laurier to have a good time. But, There are some people who just can't or won't follow this rule and try to cheat the system.

I was one of those people. I entered the Turret underage after I had been drinking at my apartment

and continued to drink even though I was banded. When I was caught, I tried a spur of the moment plan to try and get myself out of trouble, I used one of my friends' drivers licenses to try and convince the staff that I was of age. They bought it, and I thought I was home free, but I'd forgotten my student ID in the box. One stupid night cost me a \$125 ticket, a one-year from my nineteenth birthday ban from campus bars or functions that serve alcohol and the writing of this letter to the Cord. But this is still minimal punishment compared to what I could have received. I could have been charged with fraud, obstruction of justice, and a long list of other things I didn't even know existed. So what I'm here to tell you is it's not worth it to drink underage at a campus bar. The consequences were laid out during frosh week, and guess what? They weren't idle threats.

More importantly however, I'm here to tell you about the consequences that the bars face if some-

one is caught drinking underage at a bar. Laurier's bars are taking a big chance allowing underage patrons to come into their bar. If someone underage drinks in the bar and is caught on his way in or out of the bar by a Liquor Inspector, the bar and the university face the worst consequences. For one, the university loses its liquor license and that will cause all the bars on campus to close down because they can no longer serve drinks. It costs people their part-time jobs during university, the owner or managers no longer have a business to run and Laurier students no longer have any campus bars to drink at or enjoy themselves. This could also cause other universities to stop allowing underage people into their bars, or to at least take a more cautious approach.

Hey, as a manager of the Turret so wisely put it, "You'd have about 10,000 new friends on campus all waiting to make your acquaintance!"

Matthew Scace

Bisha... I like you and all, but I don't know if I'm ready for that kind of a step... it seems like a lot to do all at once... give me some time. Let me sleep on it.

**CORD OPINION**



# STUDENT CODE of CONDUCT and DISCIPLINE

*Introduction and statement on discipline and conduct in non-academic area approved by the Board of Governors on January 30, 1996. Statement on academic and research misconduct approved by Senate on November 16, 1995.*

## General

Members of the Laurier community enjoy the freedom to pursue their intellectual and personal interests without interference, provided that their actions do not limit the rights of other members of the University or the community in which it is situated. The objects of the University are the pursuit of learning through scholarship, teaching, and research within a spirit of free enquiry and expression. The University recognizes academic freedom and the right to peaceful protest, acknowledging that the common good of society depends upon the search for knowledge, and its free expression. To this end, Wilfrid Laurier University requires that students conduct themselves in accordance with the laws of the Country, Province, Region, and Municipality as well as the policies of the University. Academic dishonesty, fraud, wilful misconduct and failure to respect the rights of others are all offences under this Code.

In the case of allegations of either academic or non-academic offences, the President has delegated to the Deans and to the Vice-Presidents of the University the authority to impose interim or permanent discipline. The Deans and Vice Presidents will establish committees to hear such allegations, unless the situation requires immediate response. These committees will have appropriate student representation. Nevertheless, any student has the right to be heard by a Dean or Vice-President alone.

If the impugned conduct is, in the recommendation of the Dean or Vice-President, deserving of suspension or expulsion, the President shall make the decision. Disciplinary decisions of the Deans (including those of the Dean's Advisory Council) and the Vice-Presidents may be appealed to the President, whose decision shall be final. Decisions of the President to suspend a student for more than a semester, or to expel a student, may be appealed to the Executive and Governance Committee of the Board of Governors, whose decision shall be final.

*Students should refer to Disciplinary Procedures available from Deans' offices and the University Secretariat.*

## ACADEMIC and RESEARCH MISCONDUCT

**Academic misconduct** is an act by a student, or by students working on a team project, which may result in a false evaluation of the student(s), or which represents a deliberate attempt to unfairly gain an academic advantage. Academic misconduct includes, but is not limited to, the following acts which are presented as examples or a guide since not every possible circumstance can be anticipated:

- i) plagiarism, which is the unacknowledged presentation, in whole or in part, of the work of others as one's own, whether in written, oral or other form, in an examination, report, assignment, thesis or dissertation
- ii) cheating, which involves in using,, giving, receiving, or the attempt to use, give or receive unauthorized information during an examination in oral, written or other form; or, copying an essay, examination or report, or allowing someone else to copy one's essay, examination or report
- iii) submitting the same piece of work, or a significant part thereof, for more than one course without the permission of the instructors involved in each course; or, submitting an essay or other work which has been submitted elsewhere, previously or at the same time, without the written permission of all-academic units or institutions involved in the submissions
- iv) impersonating another person in an examination or test
- v) buying or otherwise obtaining term papers or assignments for submission of another person's work as one's own for evaluation
- vi) falsifying, misrepresenting or forging an academic record or supporting document



**Research Misconduct** includes, but is not limited to, the following types of behaviour:

- i) the failure to recognize by due acknowledgement the substantive contributions of others, or the use of unpublished work of other researchers without permission, or the use of archival material in violation of the rules of the archival source;
- ii) the fabrication or falsification of research data material, or making a purported statement of fact or reference to a source which has been concocted;
- iii) the wilful violation of Senate policies, or material failure to comply with Senate policies, as they apply to research ethics, or to the use of computers, human subjects or animals.

*Notes:*

1. Research misconduct does not include those factors intrinsic to the process of academic research, such as honest error, conflicting data, adherence to scholarly or research advice given by faculty, or a difference in interpretation or judgement of data or of experimental design.
2. Students who are uncertain whether a course of action might constitute academic or research misconduct should consult, in advance, the instructors or supervisors who might be involved, or their Faculty Dean.

### Sanctions

Sanctions are levied by the University and their severity is determined in relation to the degree of academic or research dishonesty committed or attempted, to the intention to commit dishonest acts, or to the degree to which an individual has been a party to attempted or committed acts of dishonesty. Penalties may include, but are not limited to, the following:

- A requirement to repeat the assignment, examination or course
- Failure on the assignment, course, examination, thesis or dissertation
- Suspension from the program or from the University for a designated period of time
- Expulsion from the program or from the University
- Cancellation or revocation of the degree or diploma, where the offence pertains to the eligibility, to receive such a degree or diploma, whether discovered before or after the degree or diploma is awarded
- Inclusion of a statement in the student's transcript pertaining to the suspension or expulsion or to the cancellation or revocation of the degree

*Complete procedures for investigating allegations of academic or research misconduct are available in Deans' offices and the Office of the Registrar.*

### DISCIPLINE and CONDUCT in NONACADEMIC AREAS

By enrolling in Wilfrid Laurier University, the student accepts its policies and regulations and acknowledges the right of the University to take disciplinary action. Such disciplinary action shall be reasonable and commensurate with the seriousness of the violations and in accordance with the principles of this Code and natural justice. The University reserves the right to discipline the student (including but not limited to, termination of its relationships with the student) on an interim (emergency) or permanent basis for conduct which is detrimental to the objects of the University.

Wilfrid Laurier University is properly not concerned with the way students conduct their personal lives, provided their actions do not infringe the rights of others within the University community or the general community comprised of its city neighbours and neighbouring institutions. The University is properly concerned with the behaviour of members of the Laurier community (such as representative teams or delegations) at events off campus either sanctioned by the University or associated with the University. Further, this Code specifically prohibits participation in disturbances such as unlawful street parties which infringe the rights of the University's neighbours, and adversely affect its relations with the community in which it is situated.

In proper cases the University may bring disciplinary action against a student notwithstanding and in addition to criminal prosecution or civil action. However, subject to any disciplinary decision and as far as circumstances allow, a student who has been charged or convicted of a criminal offence shall be allowed to pursue his or her studies.

Behaviour of guests on campus and at University events is the responsibility of the students who have invited them.

The offences in items 1–9 below will normally be channelled to the Dean's Advisory Council, which (under the authority of the Dean of Students) may impose penalties for improper conduct. However, in addition to the penalty which may be imposed by the Dean's Advisory Council, further or additional interim or permanent discipline may be imposed by the University, including, but not limited to, the withholding of grades and transcripts, suspension or expulsion from the University, requiring the payment of damages, or such other penalty as the University deems appropriate. Although all possible acts of misconduct cannot be identified and the following list is not exhaustive, a student may be disciplined by the University for the following acts:

- 1.) Unlawful use of alcoholic beverages. Students are required to adhere to the provincial laws and the policies of the University governing the possession and/or consumption of alcoholic beverages.
- 2.) Violence or abusive conduct of any nature, including but not limited to:
  - a) physically abusing another person, threatening or causing any other person to fear physical abuse.
  - b) creating a condition which endangers or threatens the health, safety or well being of others.
  - c) assaulting another person sexually or threatening any other person with sexual assault.
- 3.) Violations of the Ontario Human Rights Code, discrimination or harassment of any kind, including, but not limited to, sexual harassment, harassment based on race, religion, colour, gender, age, disability, ethnicity, national origin or sexual orientation.
- 4.) Obstruction or disruption of University activities or services. University activities and services include but are not limited to teaching, research, administration, studying, student events, meetings and public services.
- 5.) Theft, illegal possession, damage and destruction of property, including but not limited to:
  - a) knowingly taking, destroying, or damaging premises of the University, or any property not the persons own.
  - b) defacing the inside or outside of any building or property of the University.
  - c) possession of property appropriated without authorization or possession of property that is not the persons own.
- 6.) Trafficking of drugs. Although the use of drugs is not condoned by the University, students wishing assistance because of drug use or for any other reason may consult with Counselling Services in absolute confidentiality.
- 7.) Tampering with fire equipment.
- 8.) Stealing of any sort.
- 9.) Storage, possession, or discharge of firearms or explosives, except where allowed by University regulation.

# The Dean's Advisory Council

## Student Rights and Responsibilities at Wilfrid Laurier University

As a Laurier student, it is your responsibility to be aware of your rights and responsibilities and to familiarize yourself with the Dean's Advisory Council (DAC). Take a few minutes to read through this brochure to learn that and other information on judicial procedures, possible sanctions and the appeal process. You can also find this information in the 1998-2000 Laurier Academic Calendar and on the Laurier web page at <http://www.wlu.ca>

### MISSION

Wilfrid Laurier University strives to be a diverse, personal and supportive community. It is devoted to learning, research, scholarship, creativity, professional expertise and personal development in a student-centered environment. In order to accomplish this mission, students are responsible to conduct themselves so as to leave the objectives of the University unobstructed.

### THE DEAN'S ADVISORY COUNCIL

The Dean's Advisory Council (DAC) examines the rights, freedoms and responsibilities of students within the Laurier community and acts as a primary court to hear and adjudicate cases relating to non-academic offences committed by students of our University.

In order to do this, the DAC may interpret formal and informal policy of the university; mediate disputes arising from policy disagreement; and investigate matters felt to be in the interest of students.

Eight student members, responsible for making decisions and recommendations regarding any disciplinary offence, are selected to sit on the council. Five members are required for a voting quorum on any decision or recommendation.

The value of peer review, or having students hear other students' cases, is an advantage to most university students. The council does not exist solely to punish students for their transgressions, but to interpret cases as peers, address behavioral problems in an effective manner, uphold respect for campus governance, promote student growth, and protect the rights of the all students.

Non-academic disciplinary offenses heard by the Dean's Advisory Council include but are not limited to the following:

- Unlawful use of alcohol
- Assault, threatening or abusive conduct
- Violations of the Ontario Human Rights Code
- Disorderly conduct
- Theft, destruction, or defacing of University property including fire equipment
- Obstruction or disruption of university activities or services
- Trafficking of drugs
- Unauthorized possession of dangerous weapons
- Identification falsification

### HEARING PROCEDURE

1. Any person may approach the Dean or Associate Dean of Students to note that a violation has taken place. This may be done personally or by sending a written complaint to the Dean of Students' Office. Notices of violations are also forwarded to the DAC by Wilfrid Laurier University's Security Services.

2. The Chair or Vice-Chair of the DAC shall review the complaint and determine if the complaint constitutes a violation of the code of conduct. If the complaint does not constitute a violation of the Code of Conduct, then the acting chair may take whatever action he or she deems appropriate to the circumstances and inform the complainant of a decision.

3. If a complaint that is lodged against you is deemed to represent a violation of the Code of Conduct, you will be notified by an electronic mail message and a telephone call within 48 working hours of the complaint being submitted. The notice will indicate the nature of the complaint, the offense alleged, and the time, date and location for you to address and respond to the allegations made against you.

Once the notice has been delivered to you, you must reply (within 24 hours) to the Dean of Students' Office to select whether you would like to be heard by the Dean of Students directly or meet with the DAC. If a written or verbal reply is not received, the complaint will be channeled through the DAC.

If you opt to meet directly with the Dean of Students, you must make an appointment to do so within one week of your receipt of the notice. If you choose to be heard by the DAC you must appear at the given time unless you have valid reason to change the appointment.

You have the right and you are encouraged to read the summary of evidence against you. This documentation is available in the Dean of Students' Office from 8.30 am - 4.30 pm Monday - Friday.

4. Your meeting with the DAC will be held in an informal manner, conducted by the chair or vice-chair of the DAC, who is not bound to follow strict legal procedures. It is mandatory that you attend this meeting. Procedural defects will not invalidate the case unless there has been a substantial wrong or denial of natural justice.

At the beginning of the meeting, you will be read the allegation and have the opportunity to respond to it. The council members may ask you questions to ascertain or clarify details regarding the incident. At the conclusion of questioning you will be asked to make a final statement before leaving the meeting. If you have chosen to include witnesses (see below) the DAC will hear their evidence. The council will deliberate, the decision will be recorded and reasoning will be documented. You may pick up the decision from the Dean of Student's Office on the Monday after your meeting.

If you are found responsible for violating the non-academic code of conduct, you will receive a sanction. Examples of sanctions include, but are not limited to the following:

- Suspension of privileges
- Restitution of lost or stolen property
- Community or University Service
- Disciplinary Probation
- Letters of Apology
- Referral to counselling
- Completion of an educational project
- Letters to "The Cord"
- Alcohol and Drug Education
- Recommendation for Suspension
- Recommendation for Expulsion
- Monetary Fines

Sanctions may be combined or reduced depending on the level of misconduct. The DAC has the right and responsibility to notify the appropriate authorities if the case shows violations of a more serious nature.

Students who receive a sanction from the DAC will have a hold placed on their University account which will only be removed once the sanction has been completed in full.

### WITNESSES

You have the right to request that witnesses be invited to speak to the DAC on your behalf. It is your responsibility to provide the names and contact numbers of any witnesses who wish to support your position. This should be done immediately upon receiving notification of your meeting with the DAC to ensure that a longer meeting time can be scheduled to hear any additional testimony.

### APPEALS

You have the right to appeal a decision made by the DAC only if you can demonstrate a lack of fairness in the procedure or if there is significant new evidence that may alter the case and thus the decision made. Severity of a decision is not sufficient grounds for appeal. If you choose to appeal the decision, a Notice of Appeal form must be obtained, completed and returned to the Dean of Students Office. This should be done within 7 days after receiving the decision. All appeals will be heard by the Dean of Students.

### A NOTE FROM THE DEANS ADVISORY COUNCIL. . . .

The existence of a student judicial system such as the DAC symbolizes the importance of student representation in the Laurier community. The council is composed of students who are genuinely interested in the welfare and integrity of the university and its population. Just as different disciplines are focused on academic development, the DAC is concerned with fostering the ethical development and personal accountability of students. The university, in conjunction with the DAC, encourage that you take advantage of the protective learning environment that Laurier provides by adhering to the rights and responsibilities that are expected of you.

For more information about the Dean's Advisory Council at Wilfrid Laurier University, please call (519) 884-0710 Extension 3318

# Harrassment/Discrimination Policy

## Preamble

Wilfrid Laurier University is devoted to learning, research, scholarship, creativity, professional expertise, and personal development in a student-centred environment. The University is committed to providing an environment for study, teaching, research work, and recreation for all members of the University community that is supportive of professional and personal development and free from all forms of harassment and/or discrimination outlined in the *Ontario Human Rights Code* as follows:

**Section 5.1:** Every person has a right to equal treatment with respect to employment without discrimination because of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, age, record of offenses, marital status, family status or handicap.

**Section 5.2:** Every person who is an employee has a right to freedom from harassment in the workplace by the employer or agent of the employer or by another employee because of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, age, record of offenses, marital status, family status or handicap.

**Section 7.2:** Every person who is an employee has a right to freedom from harassment in the workplace because of sex by his or her employer or agent of the employer or by another employee.

**Section 7.3:** Every person has a right to be free from,

- (a) a sexual solicitation or advance made by a person in a position to confer, grant or deny a benefit or advancement to the person where the person making the solicitation or advance knows or ought reasonably to know that it is unwelcome; or
- (b) a reprisal or a threat of reprisal for the rejection of a sexual solicitation or advance where the reprisal is made or threatened by a person in a position to confer, grant or deny a benefit or advancement to the person.

## Ground Covered

This policy covers the following area whether the harassment and/or discrimination is overt (direct), indirect (differential treatment), because of association, or systemic.

### Harassment:

One of a series of vexatious comments or conduct related to one or more of the prohibited grounds (Human Rights Code Sections 5.1, 5.2, 7.2, 7.3.a and 7.3.b) that is known or might reasonably be known to be unwelcome/unwanted, offensive, intimidating, hostile or inappropriate. Examples include but are not limited to gestures, remarks, jokes, taunting, innuendo, display of offensive materials, offensive graffiti, threats, verbal or physical assault, imposition of academic penalties, hazing, stalking, shunning or exclusion related to the prohibited grounds.

### Sexual Harassment:

One or a series of comments or conduct of a gender-related or sexual nature that is known or might reasonably be known to be unwelcome/unwanted, offensive, intimidating, hostile or inappropriate. This includes but is not limited to sexual assault, verbal abuse or threats, unwelcome sexual invitations or requests, demands for sexual favours, or unwelcome and repeated innuendos or taunting about a person's body, appearance or sexual orientation, when:

- a) submission to or rejection of such conduct is made either explicitly or implicitly a term or condition of an individual's employment, academic status or academic accreditation; or
- b) submission to or rejection of such conduct by an individual is used as the basis for employment, or for academic performance, status or accreditation decisions affecting such individual; or
- c) such conduct interferes with an individual's work or academic performance; or
- d) such conduct creates an intimidating, hostile or offensive working or academic environment.

### Discrimination:

Action(s) or behaviour(s) that result in the unfavourable or adverse treatment or preferential treatment related to the prohibited grounds. Examples include any differential treatment. Common examples include but are not limited to refusal to provide goods, services or facilities, exclusion from employment or employment benefits, refusal to work with or teach someone, failure to provide physical access.

### Negative Environment:

One or a series of comments or conduct that creates a negative environment for individuals or groups and are related to the prohibited grounds. The comments or conduct must be of a significant nature or degree and have the effect of "poisoning" the work or study environment. A complainant does not have to be a direct target to be adversely affected by a negative environment. It includes conduct or comments that create and maintain an offensive, hostile, or intimidating climate for study or work. Examples include but are not limited to exposure to graffiti, signs, cartoons, remarks, exclusion, or adverse treatment related to one or more of the prohibited grounds.

### Systemic Harassment and/or Discrimination:

Policies, practices, procedures, actions or inactions that appear neutral, but have an adverse impact associated with one of the prohibited grounds. An example might be institutions, structures, expectations, which although uniform in application, have the effect of limiting access to benefits or services to certain persons or groups of people because of prohibited grounds such as physical disabilities, age, gender, or religion. Physical inaccessibility to classrooms and services would be an example.

## Complaint Procedures

### Initiating the Complaint

Any person who is a member of the University community may seek the advice and support of the Harassment/ Discrimination Co-ordinator in order to clarify or discuss possible situations which may or may not be harassment and/or discrimination.

Following the consultation with the Harassment/ Discrimination Co-ordinator, the complainant shall indicate whether he/she elects to:

- a) take no further action; or
- b) proceed to file a complaint;

If the complainant elects to file a complaint, the complainant shall make a written statement, and dated, of the circumstances of the alleged harassment, and shall provide written authorization for the Harassment/Discrimination Co-ordinator to proceed with an informal resolution of the complaint.

### Informal Resolution

Upon receipt of a written statement of complaint, the Harassment/ Discrimination Co-ordinator will provide the respondent with a written summary of the same, and will invite the respondent to reply in writing. The Harassment/Discrimination Co-ordinator will discuss the complaint with both parties and attempt to resolve the complaint fairly and acceptably to both parties.

If a fair and acceptable resolution is reached with the Harassment/Discrimination Co-ordinator both parties will sign a statement to that effect which will be filed with the Harassment/Discrimination Co-ordinator. No further action on the complaint so resolved will be taken unless the parties fail to comply with the terms on which the complaint is resolved.

### Mediation

In the event that no informal resolution is reached, the complainant and the respondent have agreed to seek a resolution through mediation, an independent mediator shall be selected by the Harassment/ Discrimination Co-ordinator from a list of mediators agreed to by the University and employee or student groups. The mediator shall agree to complete the mediation within 20 working days of accepting the invitation to mediate the complaint.

### Formal Investigation

Within 10 working days following the receipt of the request or recommendation for a Formal Investigation, the President shall appoint an investigator to report on the complaint. The investigator shall not be the Harassment/Discrimination Co-ordinator or the Vice-President: Academic. The University shall notify the student, employee, or employee group of the name of the investigator and the name of the employee or student who has made the complaint and/or the name of the student and employee against whom the complaint has been made.

If you would like any additional information or have any questions, please contact Marilyn Jacobs, the Harassment/Discrimination Co-ordinator, at Extension: 2037.

## WORLD WATCH

### Pinochet to be Extradited



#### London, England

Former Chilean dictator Augusto Pinochet has been ruled eligible for extradition to Spain by a British Magistrate. General Pinochet will be extradited based on 35 charges of Torture and conspiracy to torture during the last years of his military rule. While the extradition is considered by many to be a victory for international human rights, the British decision is not a judgement of Pinochet's guilt. The issue before the courts has been whether he can be extradited under the United Nations Convention against Torture, which passed at the UN in 1984, and adopted by Britain in 1988. Pinochet's lawyers are expected to appeal this ruling to the House of Lords; Britain's highest court.

### Russian forces invade Chechnya



#### Grozny, Chechnya

Russian forces now control the northern third of Chechnya and have announced plans to install a government there. According to a Chechen prefect, 29 people were killed and 62 people were taken to hospital after a Russian air attack on one village last week. Sunday, Chechen leaders outlined a peace proposal that promised a crackdown on renegade warlords, while stating that the sides should observe the terms of their peace agreement made earlier this decade. Russia was not expected to accept the agreement, and has said it may move on to Grozny, the Chechen capital. Russia blames warlords from Chechnya for the bombing of apartment buildings that killed almost 300 people in Russia earlier this year. A Chechen official estimated that 475 Russian soldiers died during weekend clashes.

### East Timor watch



#### East Timor border

An Indonesian police officer was killed in a clash with Australian UN forces near the border of East Timor Sunday. The Timor border is poorly marked, and different maps of the area have been blamed for the altercation. Indonesian security forces opened fire on the UN team, although according to an Australian Major, an Indonesian officer acknowledged the team was still on the east side of the border. In an October 9th incident, a third pro-Jakarta militiaman was killed by the UN force.

# For gain... for shame



Apocalypse meets now in East Timor.

JEFFERY KLAHEIN  
SPECIAL TO CORD INTERNATIONAL

In the wake of the latest atrocities in East Timor, it bears remembering that Canadian foreign policy toward Indonesia had been, and continues to be, both politically and economically opportunistic and not at all contingent upon human rights considerations.

Indonesia invaded East Timor in 1975, illegally annexed the territory in 1976, and for the past 25 years has been permitted to violate the entire catalogue of war crimes and crimes against humanity compiled in international law.

Canada was the largest Western investor in Indonesia at the time of the invasion.

In May 1983, the Center for Defense Information in Washington, D.C. identified the mortality rate in occupied East Timor to be the highest death toll of the decade, second only to Cambodia under Pol Pot.

However in terms relative to the size of the population, the blood baths in East Timor were virtually genocidal.

Even before the latest round of terrorizing, Amnesty International estimated that some 200,000 East Timorese had perished as the result of Indonesian aerial bombardments, mass executions, induced starvation and disease.

Under the leadership of General Suharto, the Indonesian military is alleged to have used chemical defoliants, military terror, pacification and social engineering to consolidate its occupation of East Timor.

These and other horrors are the nightmarish legacy of Indonesia's 25-year illegal occupation of East Timor.

Indonesia's invasion of East Timor violated the same basic proscriptions of the UN Charter as did Iraq's 1990 invasion of Kuwait.

The two cases, while remarkably comparable in this regard, elicited vastly different responses from both Canada and the international community.

In response to Iraq's invasion of Kuwait, Canada went to war for the first time in 40 years, and justified its actions with moral appeals to Canadians' collective sense of common decency. Canada acted as it did,

we were told, in the interests of upholding democracy and international law.

Following Indonesia's invasion of East Timor, Canada could not bring itself to support mildly worded UN resolutions that expressed "grave concern at the loss of life," rejected "the claim that East Timor had been integrated into Indonesia," and called upon the Indonesian military to "withdraw without delay."

Australia, currently portrayed as East Timor's saviour, knew of Indonesia's plans to invade East Timor before the invasion actually took place.

Following Indonesia's annexation of East Timor, Australia began negotiating with Indonesia for joint oil exploration and development of the Timor Sea oil fields, known as the Gap.

Australia granted its de jure recognition of Indonesia's annexation of East Timor at the UN in 1976, abstained from the voting on the "Question of East Timor" in 1976 and 1977, voted against all subsequent critical resolutions and defended Indonesia at the UN on Nov. 5, 1979.

For over five decades Canada refused to recognize the Soviet annexation of the Baltic states, yet in July 1976, a mere six months after Indonesia had invaded East Timor, and while Indonesia was illegal occupation of East Timor, Canada recognized Indonesia's annexation

and considered incorporation to be a fait accompli.

Before the Santa Cruz Massacre of November 1991, most Canadians had never even heard of East Timor and most Canadians were largely unaware of the plight of the East Timorese. This despite the extensive economic ties between Canada and Indonesia.

In 1978, generally considered to be the most brutal year of the near-genocide in East Timor, Canada's self-declared national newspaper, the Globe and Mail, published only one article on East Timor the entire year.

Throughout the late 1970's and early 1980's, successive Canadian governments provided Indonesia with strong diplomatic support at the UN by repeatedly opposing anti-Indonesian resolutions.

In 1980, the same year that Canada voted against a UN resolution supporting self-determination for East Timor, strongly endorsed a similar resolution that called on foreign troops to immediately withdraw from Afghanistan. Canada also supported the right of the Afghan people to self-determination and provided \$13 million in financial aid for Afghan refugees.

In the late 1980's, while the government of Indonesia was carrying out Operation Eradicate, then-external

affairs and international trade minister Joe Clark stated that he was "satisfied that human rights abuses had ended in East Timor".

In September 1987, Canada voted against putting East Timor back on the UN Human Rights Commission

## Canada now has an opportunity to help the East Timorese.

agenda.

In the years since, Canada has continued to facilitate increased investment and trade in Indonesia and has provided Indonesia with hundreds of millions in Overseas Development Assistance.

Canada's diplomatic courtship of Indonesia is generally consistent with its position on other internationally ostracized regimes, other countries with long records of human rights violations against their own countries, and countries that are engaged in "hostilities," such as apartheid South Africa, Israel, Chile, Mexico, Peru, Turkey, Zaire, Kenya,

Ecuador, Egypt, Guatemala, Philippines, Bangladesh, and India. Canada has awarded each of these countries with Overseas Development Assistance, pursued the export of military products with each, and authorized military export permits allowing Canadian-made military goods to be sold.

Indonesia has been able to acquire the bulk of its military arsenal from other countries, predominantly the U.S., but Canada has eagerly sought to profit in this regard where it could.

In 1995 alone, the Jean Chretien government authorized \$362.4 million in military export permits to Indonesia.

These included permits for Canadian Marconi communications technology, component parts for British Rapier missiles, and component parts for use in weapon systems to be rerouted to Indonesia through the U.S.

Canada's willingness to authorize military export permits to Indonesia is incongruent with its own Import/Export Act, which prohibits the sale of Canadian-made military goods to countries engaged in hostilities and or to countries whose governments have a persistent record of serious violations of human rights.

In the final four months of 1996, the Chretien government approved in excess of \$32 million in military export permits to Indonesia.

These export permits authorized the sale of armoured personnel carriers, transport trucks, military aircraft, helicopters, related components and parts, as well as equipment for military training.

Canadian military equipment and component parts have also frequently been sold to Indonesia indirectly, rerouted through third countries, and finally re-exported to Indonesia.

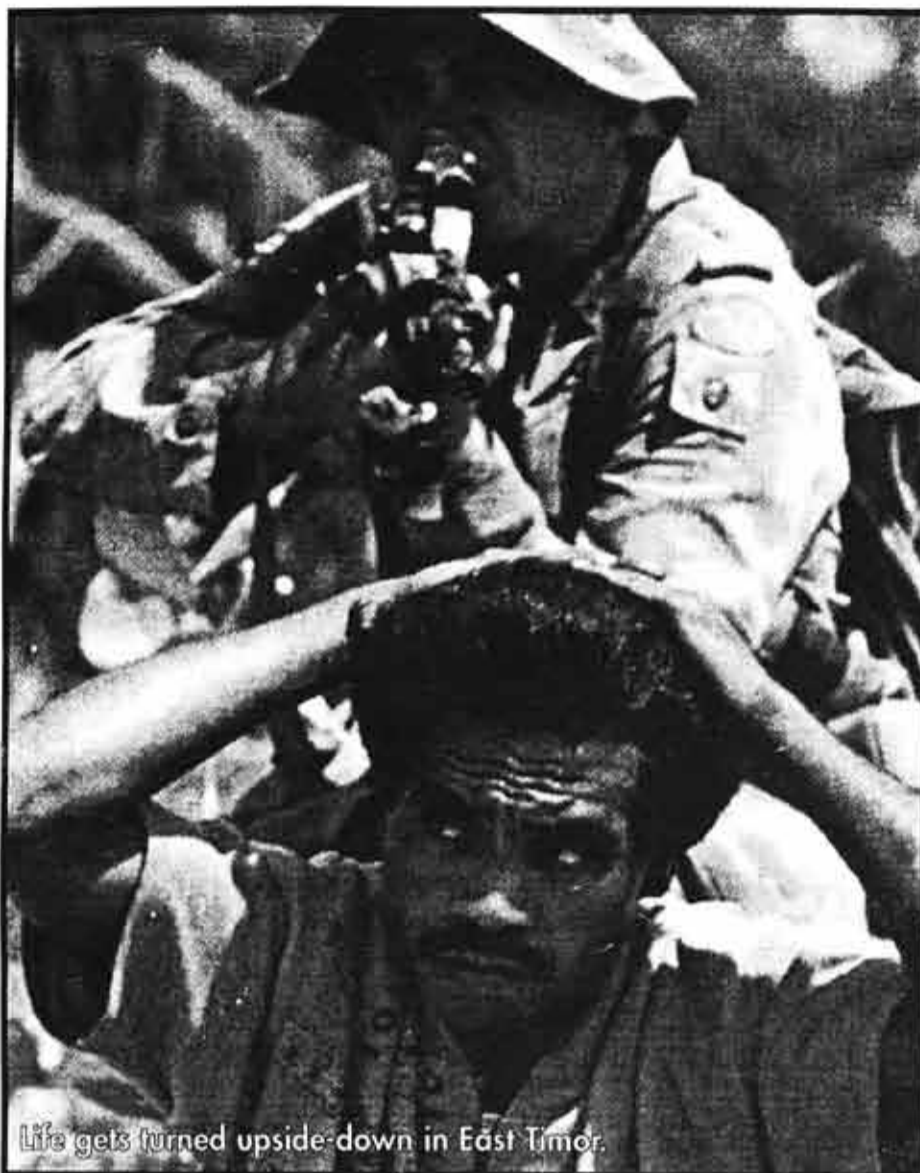
Canada does not regularly screen indirect military exports. Military goods leaving Canada are frequently classified as civilian, only to be used in the production of offensive military equipment elsewhere prior to shipment to recipient countries. In the past, Canada has shown great reluctance to criticize Indonesia's brutal human rights record for fear that this would negatively effect bilateral trade.

As a member of the UN Security Council, Canada now has an opportunity to help the East Timorese and perhaps to atone for past policy decisions that have valued profits more than human lives.



Walking towards a new life.

# Understanding East Timor



Life gets turned upside-down in East Timor.

SEAN GEOBEY

Straddling the Indian and Pacific oceans, situated next to among the most commercially active shipping lanes on the planet, and burdened by a history of violence; turmoil in Indonesia, the worlds fourth most populous state, is not simply a regional matter. While there has been some progress towards democratization in this diverse country, the barriers that stand to delimit that process are numerous.

First, there is no tradition of democratic rule in the country. Their first president, Sukarno engaged in a strong non-aligned Cold War policy while aggressively pursuing local territorial interests. When his rule ended after a CIA-sponsored coup in 1965, General Suharto, the leader of Indonesia's armed forces, came to power. In the first few weeks of his rule, a series of anti-Communist purges killed more than a half-a-million people. Quickly the new president became infamous for his bru-

tality and corruption.

Second, the country is in economic straits. Last year, in the wake of a major regional currency crash, the Rupiah had been devalued by approximately 70%. Newly impoverished middle-class Indonesians, formerly the base of his support, quickly focused their anger on Suharto. Soon the president relinquished control of the country, leaving his vice-president and protege, BJ Habibie, in power.

Finally, there is East Timor. Human rights activists have long tried to bring East Timor into the sphere of political consciousness. While largely unsuccessful at this endeavour, they have been effective in making it enough of an issue that it's hindered the development of closer economic ties to the West. This, and the instability caused by the province's independence movement, were the integral factors in Mr. Habibie's decision to call the referendum on independence.

Since the vote, with 78% in favour of independence, East Timor has been reduced to anarchy. Its capital, Dili, has been looted, emptied, and razed. Pro-Indonesian paramilitaries and Indonesian soldiers have forced more than 600 000 East Timorese out of their homes. More than 100 000 are currently in camps in West Timor, where soldiers and gangs of paramilitaries continue to harass them. It was into this environment that the Australian-led peacekeeping forces were deployed. Although most East Timorese

welcome their arrival, the majority of Indonesians are reacting in strong opposition to this move. Routine anti-UN protests in the streets of Jakarta reflect the growing xenophobic mood of the country. The UN has now found its efforts decryed by the population of Indonesia as just another facet of president Habibie's unpopular rule.

In the last election for the People's Consultative Assembly

manders from engaging in those activities. Many soldiers are known to be providing the militias with knowledge as to the whereabouts of independence leaders and the movement of refugees. General Wiranto, although condemning these actions, is known to be opposed to the independence of East Timor.

All of this is making the situation increasingly unstable. Prominent members of Golkar are starting to

publicly oppose Mr. Habibie. In November, the MPR is expected to choose the country's next president, and

## East Timor has been reduced to anarchy.

(MPR), Mr. Habibie's party, Golkar, finished a surprising second, behind a secular-nationalist party led by Megawati Sukarnoputri, daughter of former president Sukarno. Since no party emerged with a clear majority, the balance of power in the MPR is now held by 38 members, who represent Indonesia's most powerful political institution, the military.

The Indonesian armed forces are currently led by General Wiranto. Although the General has stated his opposition to the use of military force against East Timorese civilians, he has been unable to stop rogue com-

manders from engaging in those activities. General Wiranto is also expected to resign his post in October, in all likelihood to campaign for president. Both have been playing on fears of the country's political disintegration, as other Indonesian provinces harbour strong independence movements.

The UN has made an implicit pact with the East Timorese people. 'If you are shackled, we will free you; if you are attacked, we will protect you.' Now is the time to see if their word is their bond.



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# Exam writing made easier

YVONNE FARAH

The days seem to pass by so quickly. One day you are moving into your new place of residence for the next eight months and the next you are sitting in a desk writing your first mid-term of the year. Whether this is your first major university test or you have been writing them for years, the same feelings of dread and panic can come up.

Obviously, studying is the most important thing a person can do to ensure a good mark on an exam, however, several skills applied during the exam can also help in doing better on the test.

Reading the directions is the most important step once you have your test paper in

hand. Educators report that the failure to read and follow instructions is the most common reason that students do not pass examinations. The directions should give you some insight into what the instructor wants, such as the marks given for each question, the form your answer should take and how much choice you have.

Look over the entire exam before you begin writing. Take the time to jot down any key words or thoughts that come to mind as you are scanning the questions. If you have choice available, note for yourself which questions you will do and which you will omit. Also keep track how much time you intend to spend on each question, allowing five to ten minutes at the end to review the exam.

You may want to begin with the questions you can answer best. While you are working on the answers you do know, your memory will also be searching for the material you have forgotten, and you may find that you can answer some of the other questions later in the exam.

Most classes will have a multiple choice section on the test which may be difficult for some people to do properly. Here are some pointers to try if you do not immediately know what the correct answer is. First try to eliminate any obviously implausible choices, then look out for degrees

as well.

If you are running out time, stop five or ten minutes before the end of the exam and write as much information as possible in point form. Most professors will give you at least part marks for showing that you know what you should have included, even if you could not elaborate on the points. Always remember to give yourself time to review the exam.

While writing the test try to avoid panicking. If you have done a great deal of memory work for an exam and are concerned that you may forget it when you look at the paper,

write down key words, definitions and formulas in short form before you look at the exam paper. Do not spend more than five minutes

doing this. Once you have this storehouse of information, you can proceed with more confidence.

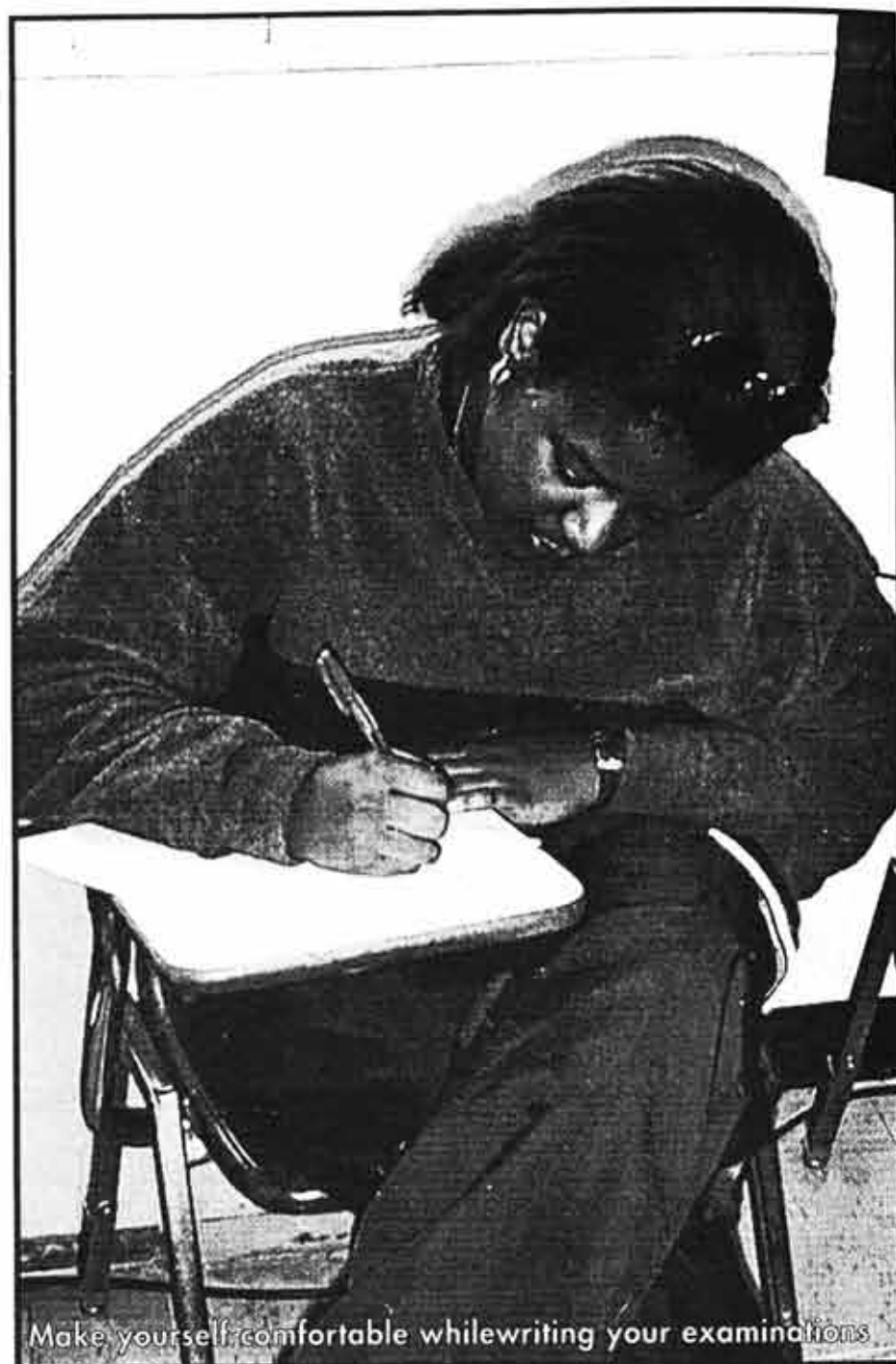
If you really do not know an answer to a question, you may want to guess if there is no penalty. This strategy is more effective on multiple choice questions than essays, where bluffing is more obvious. In an essay question just write what you do know. If by accident you studied a different subject matter than what is being tested, look for questions that overlap with the questions you are able to answer. Make sure to write the most organized, intellectual answer with what information you have and you will get partial marks.

All of the above mentioned tips and much more can be found at the Counselling Services here on cam-

## Reading the directions is the most important step...

of correctness. If the answer is a number, at least one number is likely to be too large, one too small. If one choice is specific and another general, the general one may be the one you want. Remember that all the answers may be slightly correct and you are looking for the one that the professor believes to be the most correct. Look for familiar phrases you may have heard in class.

In the case of essay questions always make a brief outline for yourself before beginning your answer. Present the main ideas of your answer in your introduction, then elaborate on these in the body of the essay. Make sure to give examples of your ideas to substantiate your position. You may also want to use sub-headings to help you stay organized



Make yourself comfortable while writing your examinations

CHRISTINE CHERRY

pus. The information from these documents are part of the Study Skills program. If you are interested in getting more information about test taking and any other issue concerning you stop by and pick up a pamphlet or talk to someone there.

Any student will do well on an

exam if they stay clam, cool and collected. Make sure to study properly; that does not mean one hour the night before, and you will do just fine. Regardless of the outcome as long as you walk out of that test feeling that you tried your best, then you did fine.

# All about relationships and more



Couples have been meeting at Wilf's for hundreds of years. Well, since 1911.

DHARM MAKWANA

When I was given the assignment to write an article on relationships, I thought to myself, 'how hard could it be'. After three days of attempting to get a spin on it, it has become clear relationships are more complicated than I originally thought.

Thanksgiving weekend added to the confusion even more. All of us found ourselves on one side of the fence. One side is single and the other in a relationship.

Along those lines some people who are in seriously committed relationships, may wish to take the next step and get engaged. A single friend of the lucky couple could have two reac-

tions to news like this. There is the positive approach which goes something like, "Congratulations", but you are thinking are they nuts; they're so young. Or there is the same response except you are thinking, I wish I had someone to spend my life with.

Being in a solid relationship does have its benefits and they show through during the holidays, such as Thanksgiving. Besides the obvious, there are countless little benefits that can come out of a relationship.

At the risk of sounding sappy, taking the significant other home for the long weekend usually means warm smiles from the relatives and if your parents like him/her, a lack of tears at the dinner table. On a more serious note a relationship around the holidays gives a

sense of security. Everything seems easier because someone you care about is at your side. Suddenly dealing with those little problems that inevitably come up during the holidays can be dealt with more easily because you have someone to share your feelings with.

While in a relationship people have the tendency to gauge themselves with their peers. There are two sentiments that usually come out of a comparison with another couple, the positive and the negative. "Jack and Jill have

such a wonderful relationship I wish we could be like them" or "Jack and Jill have such a terrible relationship I know that we are better than them." Either way it is all the perspective of the couple doing the comparing.

So there is one thing that always happens whether you are single or not. You are bound to compare your situation with someone else.

## Relationships can give a sense of security around the holidays.

The single person will continue to mock couples with certain bitter zeal and justify that being alone isn't that bad. Or they could look at those couples with longing in their eyes and wish they had a significant other. The couples on the other hand, will continue to look into one another's eyes and realize that this is certainly better than being single was. No more eating individual servings of microwave Lean

Cuisine night in and night out.

Just be happy and don't worry about all those little things. If you are single, enjoy it because at some point you will be in a relationship.

For those of you in a relationship, relish it and try not to take everything so seriously. If things are good continue to work at it.

If things are not where you want them to be then do what you have to do. Either way do what is best for you and enjoy your life.

LUKE MARTYN



# Roll out the barrels of Bavarian fun

HOLLY WAGG

Beer + the chicken dance + polka music = Wunderbar. It's that time of year again in Kitchener-Waterloo, time for Oktoberfest.

Since the first festival in 1969, Oktoberfest has made Kitchener-Waterloo popular with university students across the province. Oktoberfest is a week long party centred on the consumption of beer. Well not really, but that is what many people think it is.

For many of us, Oktoberfest is the last week of the semester to indulge in university freedom before midterms and papers hit with full force. It is one last week for carefree partying. For most university students, Oktoberfest is an excuse to consume alcohol in excessive quantities.

Oktoberfest is a nine-day festival that begins on Thanksgiving weekend.

It is the largest Bavarian festival in North America, raising approximately \$1.5 million dollars for not-for-profit organizations in the K-W area.

For those who have never experienced Oktoberfest, there are 20 Festhallen open across the city. Most of the tickets need to be purchased in advance, so if you are just thinking about attending, the majority of venues are sold out or may have a few tickets remaining.

Oktoberfest is a crazy and fun time, but for novice Oktoberfesters here are a few tips:

## Expect stumbling and people being ill.

Wear shoes with rubber soles. If you have ever tried to walk on a cement floor covered in an inch slick of beer you will know that it is impossible. It is like walking on ice. Save your tailbone and dignity by staying upright.

Like the smell of beer. That is, beer in your hair, on your clothes and in your shoes. Since most venues pour draft, and don't give out glass bottles, you will be covered in lots of beer. Only it's not just your beer, but your neighbour's beer, your dance partner's beer and half of the university students' population beer, are

you getting the picture.

Learn the chicken dance. Oktoberfest is a German event, which means lots of live polka bands. If you know how to polka you are set. If you do not, many university students will attempt something that oddly resembles a polka, jumping from right leg to left leg in a jig like manner while dancing in circles. Or you will revert to the chicken dance.

If you do not know the chicken dance, get your friends to teach it to you. You will do the chicken dance at least seven times per Oktoberfest event.

Regardless if you are a drinker or not, when you go to a Festhallen, expect to be bombarded with drunken love. Oktoberfest seems to encourage people to challenge their alcohol tolerance levels. Oktoberfesters attain an extreme level of intoxication, yet somehow maintain consciousness. Expect stumbling, slurring and people being ill.

Do not drive. Oktoberfest organizers offer a great transportation network across the city during the festival. Take a shuttle bus to the event,



How Oktoberfest rolls on.

KATHERINE HARDING

take the city bus, take a taxi or walk. Have fun without endangering your life or anyone else.

For WLU students the most popular night is Thursday student night at the Aud (Kitchener Auditorium). The venue holds approximately 2,000 people who pay a \$7.00 entrance fee. Just a note that the alcohol is not cheap. Expect to pay

\$4.00 to \$6.00 for a 10oz glass of beer. Saturday is the most popular night at the Festhallen across the city.

Every venue promises to be packed with a lot of spirit and Bavarian fun.

If you can only attend one night of Oktoberfest I highly recommend that you go this night.

## Mmm Drinks...

If you get sick of drinking all of that beer this week here are some recipes for cocktails you may want to try. Enjoy.

### Isla Grande Iced Tea

- 1 1/2 oz. Dark Rum
  - 3 oz. Pineapple Juice
  - Unsweetened, Brewed Iced Tea
- Combine the alcohol in a tall glass with ice. Fill with iced tea.

### Terminator

- 1 part Bacardi 151 Rum
  - 1 part Blackberry Brandy
  - 1 part Cranberry Juice
- Combine in a shot glass.



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### A student's guide to online education

#### PROS

1. You make your own schedule. Great for people balancing school, work and family. Or people who can't seem to make it to those 8:30 classes.
2. No travelling. You are no longer limited by provincial or national borders, drive times or homesickness.
3. No dress code. Studying in your underwear becomes an option. No need to buy a snazzy new wardrobe to impress your fellow students.
4. Up-to-date content. Course content can be updated immediately since many of the resources are downloaded directly from the web.
5. Anonymity encourages open discussion. Not knowing a person's gender, race, class, etc. encourages others to weigh what is said and not who says it.

#### CONS

1. Increased frustration. Feedback is not always instantaneous, questions cannot be restated in "real time", and a lack of computer skills may get in the way of class content.
2. Feelings of dissociation. Not sharing real time class experiences with classmates (unless there is a virtual classroom), no concrete classroom experiences.
3. Technology barrier. It's ideal to own your own computer - and know how to use it.
4. Programs and courses are still in the development stages. New technology, new venue, questionable results.
5. Reputation/value of the degree. Traditional degrees are still held in fairly high regard. Be wary of the quality of the programs and of the online degree you're interested in.

#### WHERE TO START LOOKING

Since students can effectively study from anywhere in the world it becomes difficult to narrow down which university or universities to take courses from. The telecampus online course directory ([www.telecampus.edu](http://www.telecampus.edu)) lists over 17,000 courses available online from 30 different countries.

Researching courses from specific universities on their websites is a good place to start. In Canada, the University of Waterloo, Athabasca University, York and McGill all have considerable online offerings. The Open Learning Centre in British Columbia and the Teleuniversite in Quebec also offer an extensive list of online courses.

A browser search with keywords such as online courses, distance education, university, and the program name will also turn up a plethora of university choices. But be wary - you don't necessarily know the quality of education you're getting.

A university's reputation is still important when it comes to learning online. You want your degree to be worth something, so make sure the courses you are taking are reputable.

#### ONLINE EDUCATION TIPS

1. Make sure your computer and browser meet the technical requirements of the course.
2. Treat online courses just as you would any other university course. Just because it's online that doesn't mean you can slack off.
3. Practice communicating in a virtual chat room. You don't want to find yourself lost in a class discussion.
4. Get out of the house once in a while.

For those students who are confined by schedules, classrooms and, well, other people, the electronic classroom may be the alternative to a traditional campus education.

It seems every season brings another technological advance and with the arrival and continuing development of online education, the next advance is the electronic degree.

Instead of trudging to class every day, students can now turn on their computer and connect online with the program of their choice. These courses appeal to students with tight schedules and many students currently using distance education will find the online system invaluable for saving time and, eventually, money.

Within online study interaction with the professor and fellow classmates is becoming accessible and absolutely key. Advocates for the online experience point out that it is more personal than sitting in a huge lecture hall where you may never meet the professor personally. The isolation factor that hampers the correspondence experience is also effectively reduced in the online setting.

Although, some concede, one may feel cut-off while learning online, there are outlets for communication within the course structure. The professor is available through e-mail, which enables fast and often in-depth responses. Students can also interact with their peers in a virtual classroom - an educational chat room session in which opinions and questions can be shared with others.

#### DEVELOPMENT OF VIRTUAL UNIVERSITIES

Online education is quickly being introduced by many universities and colleges in North America. There are more than 17,000

## A whole new apprenticeship

Aside from university, there are many college programs offered online - specifically in the area of apprenticeships.

Provincial governments are seriously encouraging apprenticeship programs as the recession of 1990 caused a drastic drop in certified workers from 200,000 to 11,000. In order to induce higher enrollment in these areas, the Ontario government in 1998 changed or eliminated a number of laws associated with apprenticeships and certification.

The new programs combine computer learning with reduced personal, hand-to-hand training. This has caused controversy and has called into question the legitimacy of these programs. Opponents argue these measures will flood the market with low-skilled workers with limited long-term job prospects.

Even with tuition fees that are double the normal amount, online apprenticeship programs have proved popular with students.

# Higher Education Coming to a

courses available worldwide - 2700 of which are Canadian - and the numbers are climbing.

The most progressive pioneer of online learning is the University of Phoenix. U of P offers a full undergraduate curriculum, while most post-secondary institutions only offer a smattering of selected graduate courses.

Canada seems to be lagging in the technology education race. Only 16 percent of online courses available are from Canadian institutions; 75 percent are offered by US universities or private training institutes. The majority of courses offered by Canadian institutions are in the medical or business graduate fields.

"We're coming up the learning curve," says Dave Johnston, president of the University of Waterloo and former chairman of the Federal Information Highway Advisory Council.

## Virtual U involves over 150 instructors and more than 230 courses.

Given how recent the online explosion is, it is not surprising Canada hasn't jumped in head first. Perhaps it is simply a dedication to "doing it right" that keeps Canadian institutions from producing the same quantity of courses as American universities and colleges.

This doesn't mean there is a lack of excitement or creativity north of the border. In fact, Canada's involvement in online learning has been crucial to its development.

WebCT, one of the most significant software packages used by the online education industry, has made designing and producing quality programs possible for many universities and colleges.

As well as superior software, Canada is currently developing various infrastructures to help with the evolution of online learning. Simon Fraser University in British Columbia is currently conducting an in-depth research project called Virtual U. The project will focus on the creation of "state of the art" technology for online course delivery.

Virtual U is being tested by numerous institutions across Canada and overseas. It involves over 150 instructors and more than 230 course options that have been delivered using the newly developed software. It is the largest research project studying online delivery systems.

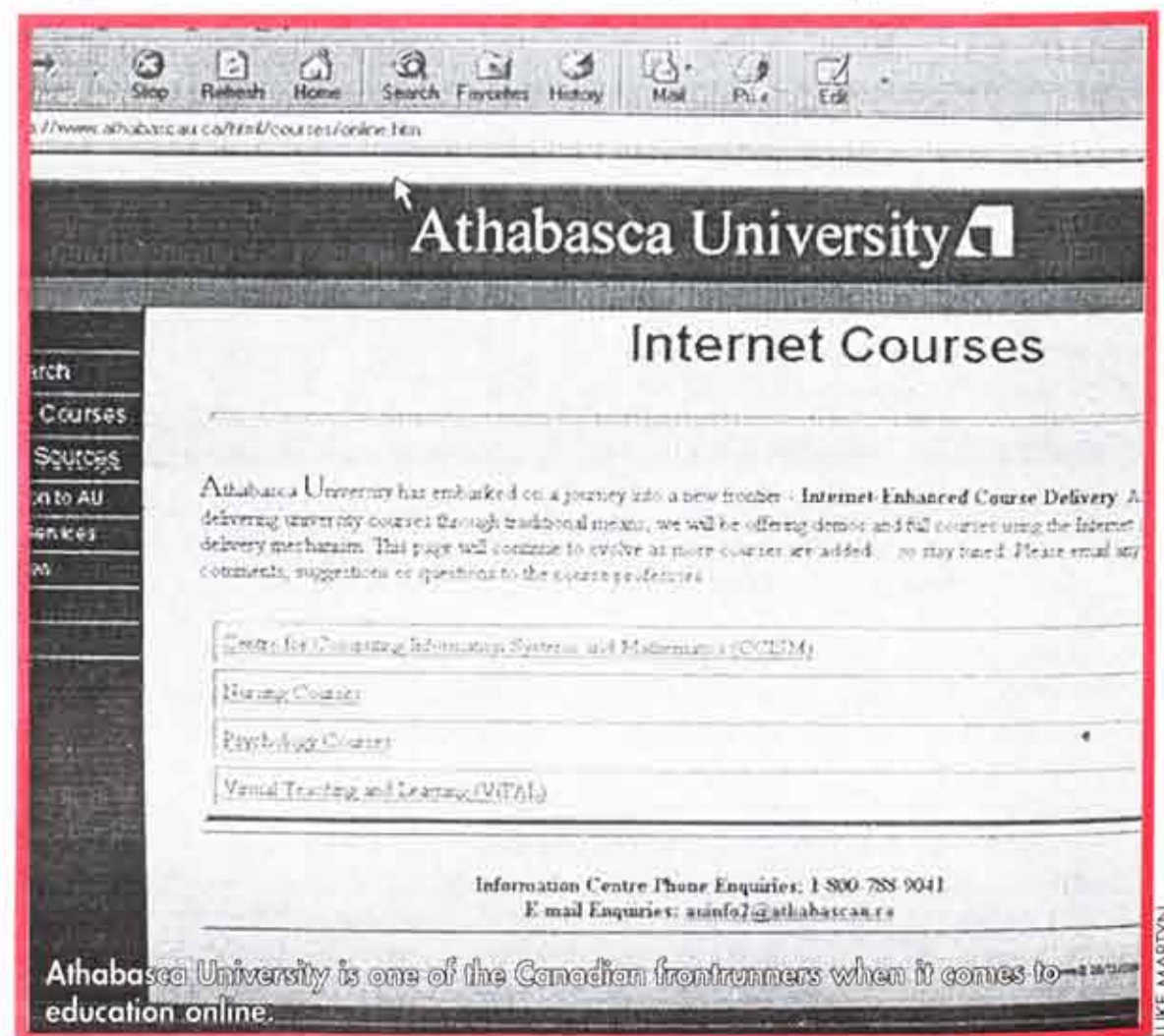
Obviously it is not a lack of technology or know-how that keeps Canadian institutions at bay.

"I guess I feel as far as Laurier is concerned - and maybe as far as Canadian universities are concerned - we have a focus on doing it right, on making sure that the quality is there," says Sandra Hughes, manager of the Office of Continuing Education at Laurier.

"That's not to say that American institutions don't do that, but I think they have a bit of a tendency to be a little quicker to get into things than we are. We tend to be a little more conservative that way."

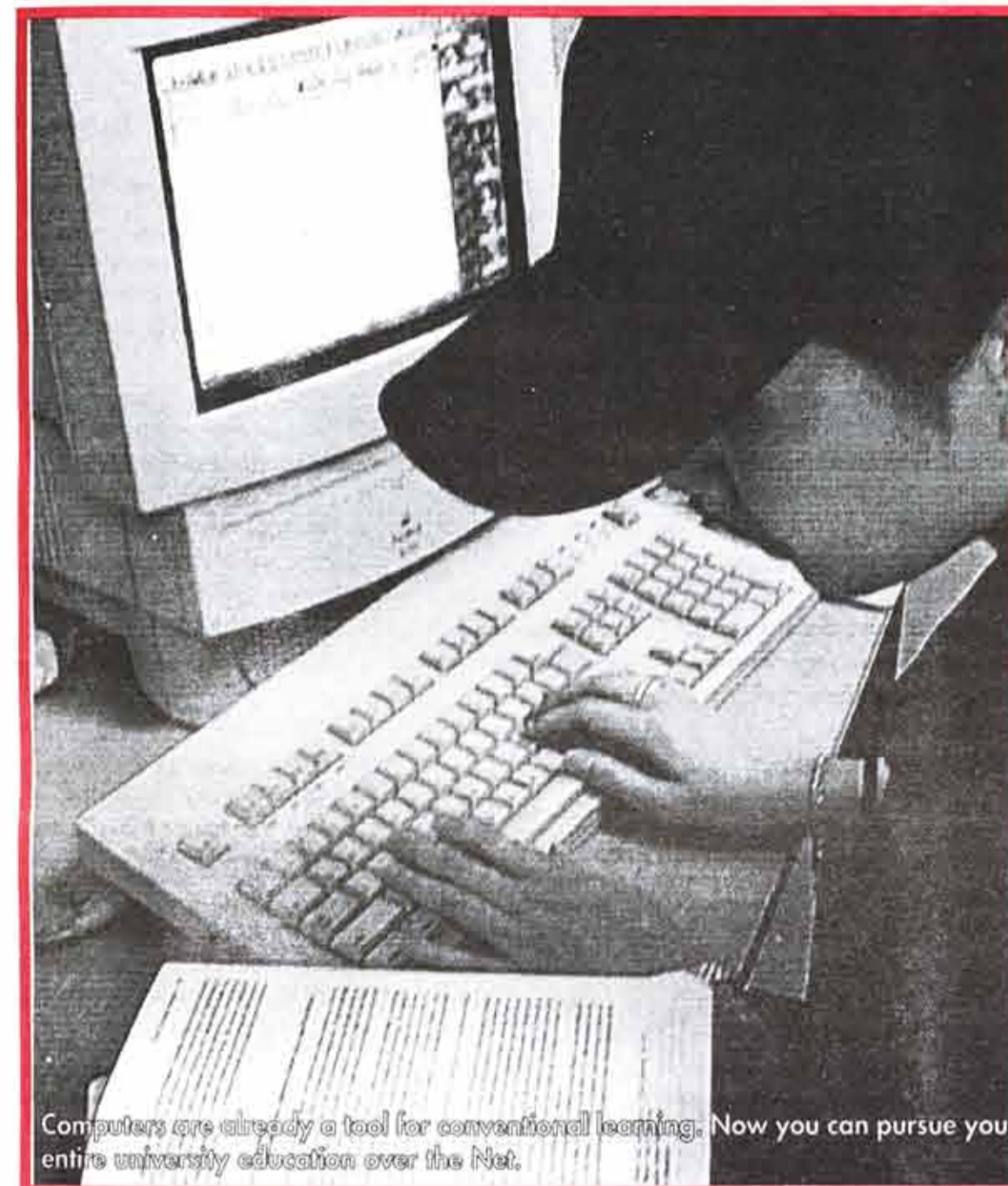
Laurier's introduction to the online world was made through one of its own students three years ago. A senior economics student approached Hughes with the idea of developing a working online course. The initial attempt was rocky, but promising.

Recognizing the potential in this area, Laurier hired a consultant and, with the help of WebCT, developed courses in business, geography, sociology and religion and culture. Today there are approximately six courses



Athabasca University is one of the Canadian frontrunners when it comes to education online.

# Education Computer Near You



Computers are already a tool for conventional learning. Now you can pursue your entire university education over the Net.

these days. If married properly, many believe technology will prove instrumental to educational growth. There are, however, a variety of obstacles in the way of progress.

"The investment of time and effort is huge," says Johnston. "The 25 percent [provincial] funding cut has impaired online development so far. [Online courses] require substantial investments."

Although it is not yet extremely lucrative to produce online courses, the future promises considerable net profit.

"Everyone is getting in on the game," says Hughes. Even businesses are starting in-house training with programs designed online.

With the growth and evolution of software products specifically aimed at the education industry, the creation of courses is quickly becoming faster and easier. Potential partnerships with software companies also abound.

But will universities begin to use online courses as an enticement to computer companies for funding they can't find elsewhere?

"The primary motivation is that we have a new set of learning tools. Advancement of learning - that is the primary motivation," says Johnston.

#### OBSTACLES TO ONLINE LEARNING

If online education has caused any controversy, it surrounds the issue of intellectual property rights. A few vicious battles have been fought for the right of professors to opt-out of online programs at any time with their original teaching materials and research intact and in their possession.

York was the battleground for such a fight in 1997 when professors went on strike to maintain their copyrights.

Three years ago a very public academic rights battle was waged in Nova Scotia at Acadia University. There the debate escalated into work-to-rule and almost resulted in a strike. The only compromise was found in giving the faculty free choice and, again, academic property rights.

Beyond the issue of personal copyright lies the question of jobs. The fusion of education and corporation has worried many. The credibility of online courses comes into question when big business gets involved. The focus is often on cutting costs and faculty in many areas see this as cutting salaries and jobs.

"I'm not concerned about that," says Johnston. "We don't need to worry about a redundancy of those who teach critical thinking - there has never been a time when it has been more important. When you have all the information imaginable at your fingertips, the challenge is to ask the right questions."

When asked if there is a widening feeling of faculty versus administration, Johnston replied: "There will be lots of debates. We'll succeed if the faculty is interested. We won't if they are not."

Hughes has found the faculty at Laurier to be very interested in online learning. "The sen-

ior administration here seems to be very supportive of technical issues."

This past summer the announcement that Laurier's WebCT license was expanding brought a positive response from faculty and has encouraged the development of future courses.

Among the other obstacles facing Internet learning is the availability of copyright material. Hughes organizes video and print material for correspondence courses. She deals mainly with Cancopy, a company that releases such material for the purpose of education. When the word Internet is mentioned suppliers get nervous, says Hughes. A lot of red tape has developed in the process.

Suppliers are unsure of the implications of putting their material on the Internet. Cancopy and other organizations have yet to figure out digital rights.

"Because it's new and it's virtual, the implications are uncertain," says Hughes.

Indeed there is an element of uncertainty concerning all aspects of online education. Will it change education forever? There are many predictions, but no solid answers.

"I don't believe [online teaching] will ever replace the campus," says Hughes. "There will always be people who want and should want to have face-to-face interaction with the professor every week. I don't believe it will ever replace the university."

## Private online university

Canada's first completely online private university, Unexus University, opened for business October 1. Owned by management training company Learnsoft Corporation of Kanata, Ontario, Unexus is the first Internet-based, degree granting university in the world.

The first program offered by Unexus is an executive MBA geared for technology managers. The three-year program starts in January and costs \$25,000. Unexus plans to offer further MBA programs customizing them for specific industries.

"We're targeting the 28- to 50-year-old that's travelling, has a family, is too busy to attend a university," says Michael Gaffney, president and CEO of Learnsoft. "We believe there is a massive demand for a flexible way to get that education."

Unexus has received grants and loans from several government agencies, including the federal Atlantic Canada Opportunities Agency, Human Resources Development Canada, and the New Brunswick department of economic development and tele-education secretariat.

offered by Laurier online.

Hughes is excited about the future of online education and feels it will eventually render correspondence courses obsolete. "From my standpoint it enhances distance education," says Hughes.

#### OPPORTUNITIES FOR UNIVERSITIES

Another frontrunner in the Canadian race toward online learning is Athabasca University in Alberta. With its primary focus on accessibility, Athabasca is a correspondence-based institution that is diving into the possibilities of online education.

The secret to Athabasca's success lies in its ability to cater to students studying from anywhere in the world at any time. Its online education program is used by more than 16,000 students each year.

The price tag is also conducive. Instead of the usual \$40,000 for a degree - which includes housing, transportation, etc. - Athabasca offers a respectable education for \$25,000.

The launch of Athabasca's MBA program in 1994 created many yet unseen opportunities for students. The result: Canada's largest executive MBA program with enrollment jumping considerably.

York University in Toronto is also dipping into the veritable pot of gold. Despite the initial

expense of creating online courses, York has developed a division of online learning under Atkinson College. This college has specific goals in mind. Not only are there physical barriers to be broken, but a social snobbery associated with elitism must be overcome.

Professor Suzanne MacDonald, with the Centre of Distance Learning at York, believes competition between institutions will become non-existent as online education grows.

An institution's name does not carry the same distinction it once did, according to many employers, and it is believed the mechanics of

**"We'll succeed if the faculty is interested."**  
Dave Johnston, UW president

online learning will reduce the effects of elitism associated with university names. An individual is able to select a variety of courses from any school, anywhere in the world.

#### MONEY FOR THE TAKING

So who really benefits from this new education technology? Will it actually enhance the education system as we know it? Is it better business or better education?

Higher learning seems to be at a crossroads

WITH FILES FROM MACLEAN'S MAGAZINE, THE TORONTO STAR AND THE NATIONAL POST

FILES FROM THE FINANCIAL POST



# Academic Services on Campus

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 Location: Arts Bldg, 'C' Wing, 2C5-ABC  
 Hours: Monday to Thursday, 9-12 & 1-4  
 Web Site: <http://www.wlu.ca/~wwwwc/>

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Appointments: 884-0710, ext. 2338  
 Location: Student Services Centre  
 Hours: Monday to Friday 8:30-4:30  
 and  
 Monday to Thursday 4:30-8:00  
 \*(evening hours while classes are in session)

Web site: <http://www.wlu.ca/~wwwcouns>

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Science N1052

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Web site: [www.wlu.ca/~wwwav/](http://www.wlu.ca/~wwwav/)

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 (voice)  
 Location: The Arts Building, Room 1C11  
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- \* Web browsing skills with Netscape
- \* FTP for transferring files between computer systems

Classes in these applications are offered in September and October, and again in January and February.

Information about the classes, including schedule and descriptions are posted on the web at:  
<http://www.wlu.ca/~wwwccs/classes/>

Web site: <http://www.wlu.ca/~wwwccs>

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Visit the Web site of Academic Learning Services at Laurier for more information including campus map for locations.  
<http://www.wlu.ca/wlu-hp/welcome/learning.html>

Scores

**Women's Rugby**  
Laurier 15, York 15  
Record: 1-4-1

**Men's Rugby**  
Laurier 33, Trent 15  
Record: 2-3

**Women's Lacrosse**  
Laurier 9, McGill 5  
Laurier 9, Toronto 11  
Record: 3-3

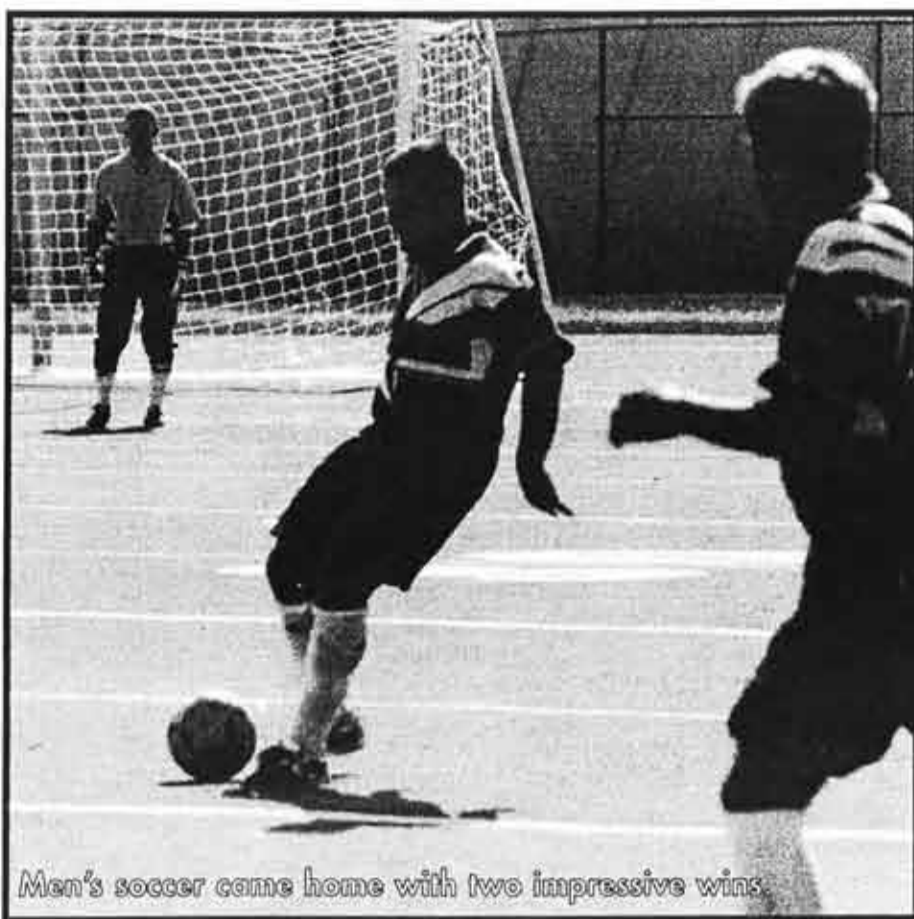
**Football**  
Laurier 49, Windsor 0  
Record: 4-1

**Women's Soccer**  
Laurier 1, Windsor 1  
Laurier 1, Guelph 2  
Record: 1-6-2

**Men's Soccer**  
Laurier 4, Windsor 0  
Laurier 2, Guelph 0  
Record: 6-1-2

**Women's Basketball (Exhibition)**  
Laurier 58, Acadia 64  
Record: 0-1

Soccer men kick hard



Men's soccer came home with two impressive wins.

WOODIE BROWN

While most people spent their Thanksgiving weekend too full to move, the Golden Hawk soccer teams were running off their big meal at University Stadium.

Last week, the women's team lost two disappointing games and was hoping to improve their game against Guelph and Windsor. They played well all weekend, and

showed a great deal of character for a team that had a losing record. The women played strongly against the Gryphons and thought that they had a tie against one of the province's better teams. However, their goal was called back on a hand ball call that confused everyone. "There was a supposed handball, but no one could figure out what had happened," commented Coach Barry McLean. The girls could not score

again for the rest of the contest and in the end lost a tight game, 2-1.

In their second game of the week, the Golden Hawks played the Windsor Lancers and again played another strong game. The women played tight defence and held a 1-0 lead for most of the game.

Then on another strange call against Laurier, Windsor was awarded a penalty kick for a hand ball. However, the ball had gone off of the head of a Laurier defender and not, as the ref thought he'd seen, off her hand. "It was not a legitimate penalty, but they scored," noted McLean.

The Golden Hawks were again unable to score after the strange call, and tied Windsor 1-1. This leaves the team at 1-6-2 and with only a couple of games left to turn their season around.

Men's Soccer

The men's team also played Guelph and Windsor this weekend, but, unlike their female counterparts, came away from both games

with impressive wins. There must have been something in the WLU cranberry sauce because they dominated both games, and finally played at their full potential after several disappointing showings.

The Hawks controlled the play against Guelph and jumped out to an early lead. They never looked back after an early goal and cruised to an

"There must have been something in the WLU cranberry sauce"

easy 2-0 victory. They played a very controlled and defensive game, and made several sharp passes into the Guelph end that created a number of scoring opportunities.

Similarly, in their game against Windsor, the

Golden Hawks made a number of good through passes to set up shots on goal. They played another strong defensive game, and refused to give up any room to the Windsor forwards. Again they scored early and held on for a 4-0 win. With these performances behind them the Golden Hawks are now 6-1-2 and look like a very powerful team going into the last few games of their season.

Football Hawks soar

TRAJAN LANGDON AND MATT QUAD

If Laurier appeared a deflated and badly outplayed team last week against Western, the football Hawks this weekend played as though they needed to earn back the leagues' respect. WLU administered its second shutout of the season, this time to the Windsor Lancers, as they marched to a 49-0 rout over the worst team in the league.

The Hawks D was lead by defensive player of the game Dino DiMarino who turned in an outstanding performance. The fifth year linebacker and team captain had 12 tackles as well as a fabulous 2.5 sacks leading his squad to victory.

When it came to pressuring the quarterback, DiMarino also had plenty of help from his teammates. The Hawks recorded 9 sacks and added several more knockdowns.

Russell Borden, a rookie, also contributed a solid defensive effort against the Lancers on Saturday. Borden was the Budweiser player of the game against Western last week and continued to play well this week. In his first start as a Hawk, he also had 2.5 sacks as well as adding 8 tackles.

Despite the fact that Laurier did not allow any points against the Lancers, we must not forget that

their opponents haven't even scored 40 points all season. Indeed, the Hawks bent but did not break as they allowed 367 yards of total offense to the the lowly Windsor squad. The game in truth was one of those ones that if the Hawks play and win, well, they damn well should have, but if they happened to lose, then they just embarrassed themselves and lost everything that they had worked for all season.

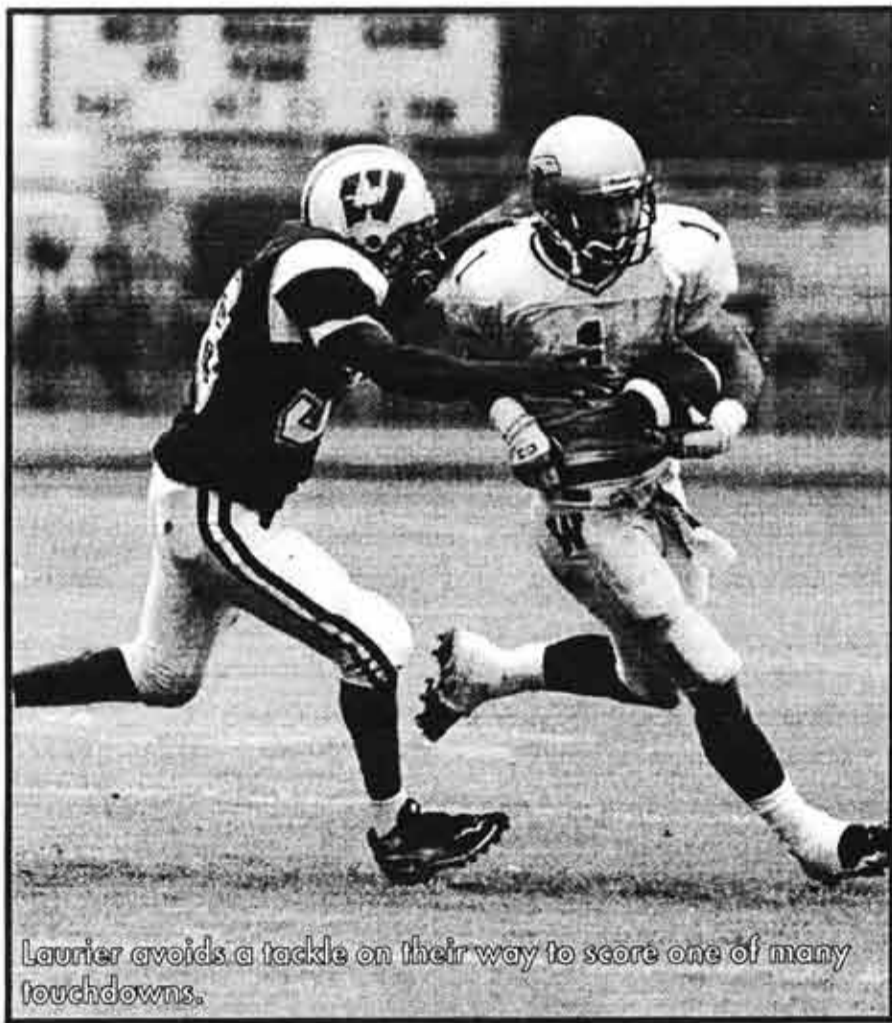
They were impressive when it counted in the red zone, though, and this is certainly credit to them. It can

often be easy to enter a game like this one and let down your guard. But WLU did nothing of the sort -- they simply punished Windsor into submission.

Aiding in this slapping were several Hawks on the offensive side of the ball. One of

the biggest games was turned in by Bud Player of the Game and third year wide receiver Andre Talbot who made five catches for 164 yards and 2 touchdowns. Talbot went into the contest ranked fifth in the CIAU in receiving yards and will clearly move up on this list.

Quarterback Adam Lane had a fine afternoon completing 21 of 30 passes for 228 yards and 2 TD's. He made several long completions including a 62-yard connection with his favourite target, Andre Talbot.



Laurier avoids a tackle on their way to score one of many touchdowns.

COURTESY OF NICK BRANCACCIO OF THE WINDSOR STAR

The Hawks ground attack was equally as impressive, turning in their best performance of the season. Fullback Jon Low ran for a touchdown with only five minutes expired in the first quarter. Tailback Justin Praamsma rushed for 164 yards and a touchdown, including his longest run of fifty yards and teammate Alex Torrie ran for 63 yards on only 5 carries.

By the end of the day, the Golden Hawks had obliterated their opponents while amassing 588 yards of total offense. But at the end of the day, it also doesn't matter how badly you beat a team like Windsor.

WLU Men's Hockey Season opener

The Golden Hawkey Squad opens their season next Wednesday, October 20 at the Waterloo Rec Complex. Laurier will play host to Ryerson and gametime is 7:30 pm. Anyone interested in attending will be pleased to know that their is a fan bus which begins leaving the Aird Underpass at 6:30.

All fans in attendance will have a shot at winning free tuition and one lucky puck will have a chance to participate in a shootout to win a Ford automobile.

This Week in Sports

**Swimming**  
Fri. Oct. 15 @ Guelph => OUA Relays

**Volleyball**  
Fri. Oct. 15 vs. Windsor  
Women @ 6 pm  
Men @ 8 pm

**Soccer**  
Sat. Oct. 16 @ Waterloo  
Women @ 1 pm  
Men @ 3 pm  
Sun. Oct. 17 @ Brock  
Women @ 1 pm  
Men @ 3 pm

**Rugby**  
Sat. Oct. 16  
Men vs. Carleton @ 1 pm  
Women vs. Western @ 4 pm

**Women's Lacrosse**  
Sat. Oct. 16 @ Queen's  
=> vs. Queen's, 8 am  
=> vs. York, 3 pm

**Men's Basketball WLU Invitational**  
Sat. Oct. 16, Laurier vs. Toronto, 2 pm  
Sun. Oct. 17, Laurier vs. Ryerson, 2 pm

**Football**  
Sat. Oct. 16 vs. Toronto, 2 pm

# Cross I'd country

SHANNON T. McMAHON

The words from that famous Trident commercial ring in my ears repeatedly when I think of the 99' women's cross country team "who wants to run? I do! I do!" (Yes I realize it is suppose to be gum, but hey, it works!).

Who DOES want to run? A typical punishment for any varsity team is running, why would anyone choose to put themselves through such torture?

The answer to this question is why I have a great amount of respect and admiration for these masochistic competitors.

Laurier had some impressive finishes this past week at the always-competitive London Mustang Open.

Andrea Peebles led the hawk pack with a strong showing in 43rd just ahead of swift-footed Heather Swift who flew home in 45th. Jen Hisko and Janet Wojcik, who are both struggling through injuries, ran their tails off finishing in 48th and 51st respectively. Lesley Macewen soared her way across the finish line in 52nd clinching the Ladyhawks for a 4th place finish.

Next stop for the Hawks will be in nearby Kitchener

when they travel to Bechtel Park on October 23, to host our own Laurier Invitational.

Coach Ray Koenig was looking into the past this week to get very excited about the future, "this will be the first time in Laurier's history that a women's cross country team will be represented at the OUA championship, it's very promising. I'm very excited!"

The Ontario University championships will be held in Sudbury at the end of October, where all (well, maybe just a handful) will be cheering for this history-making accomplishment.

# Libero-ball

TODD DOUGHERTY

If our parents thought that today's volleyball was already different from the game that they played growing up, then they'll be especially shocked with all the changes that are being made to the game now. Throw out your old rule-books, folks, because the 1999 version of OUA volleyball IS a different game. The OUA has adopted sweeping changes to stay in step with the international game.

There have been two significant changes that will greatly affect how the game is coached, and more importantly how it is played. The old scoring system where a team had to have the serve to score a point has been thrown out the window, and has been replaced by rally-point scoring. In rally-point, a team can score by winning any rally, not only when they

are serving. This change has also necessitated the adopting of 25 point games in place of the traditional 15 point game. The 5th and deciding game, however, will remain as it has been for the past 5 or 6 years, ending as it always has at 15.

The second major change is the advent of the Libero, a back-court defensive specialist. Fans will be immediately aware of this new position, if not entirely sure what the change means. This is because these players will be wearing a black jersey to distinguish them from their teammates. The Libero may be substituted freely for any player in the back row without costing the coach one of his six valuable substitutions.

There are however, some special limitations placed on the player in black. The Libero cannot serve and is

not allowed to attack the ball. Furthermore, the Libero is restricted as to when he or she may set, and also to whom the set can be made. This rule should add a defensive element to the game that has recently been lacking from volleyball (mostly with respect to the Men's game).

A third minor rule change will now allow the server only one attempt as opposed to the two that has until now been the standard.

It remains to be seen how great an effect these changes will have on the game, but they should provide for some added excitement as teams continue to adapt. It should be interesting to see how teams react to the changes as they may provide an early edge to those coaches who learn to take advantage of the new options that these rule changes provide.

## Athletes of the Week

**Andre Talbot**  
Male Athlete of the Week

**Courtney McMahon**  
Female Athlete of the Week

Andre, who has been one of the most important elements of the Golden Hawk offense all season long again led his team to victory over the weekend against the Windsor Lancers. Talbot had five receptions for 164 yards while adding another two touchdowns to his already impressive season total. Talbot went into the game on Saturday ranked fifth in Canada in receiving. His performance shows why he has now twice been named athlete of the week.

Courtney, a rookie forward for the Golden Hawks women's basketball team played a fantastic first game on the weekend as Laurier took on the Acadia Axemen. Although the team came up just short, the Sarnia St. Pat's native had a sensational day scoring 24 points in a 64-58 loss. Courtney was 7/8 from the field and 10 of 11 from the charity stripe while also hauling down 5 rebounds.

The Defending Champs want you to know that they will, in fact, be just that.

# Dorf on Golf

CHRIS DODD

Individual Hawk performances:

The WLU Golf team travelled to Guelph to play in the Challenge Cup held at Victoria Park East Golf Club last week. The event, which is an annual match play contest involving six Ontario schools, was hosted by the University of Guelph. For the first time in the event's five year history, the Golden Hawks finished first five points ahead of second place Brock and York.

- Jim Zwolak 71: 4 points
- Patrick Miller 72: 3.5 points
- Steve Fox 75: 5.5 points
- Derek Churchill-Smith 76: 4.5 points
- Andy Holborn 80: 2 points

- Team Results:
- 1) Laurier 19.5
  - 2) Brock and York 14.5
  - 4) Toronto 14
  - 5) McMaster and Guelph 11.5



**Budweiser**  
KING OF BEERS.

**Russell Borden**

Budweiser Player of the Game

Russell Borden, a first year linebacker from Brantford, Ontario had a career day for the Golden Hawks in their 39-6 loss to the Western Mustangs. Borden had 14 solo tackles, 1 assisted tackle and 1 sack to lead the Golden Hawks defense. A reserve linebacker, who usually comes off the bench, Borden was pressed into full-time service with an injury to outside linebacker Rohan Thompson. Borden will look to see increased playing time for the Hawks should Thompson be unable to play.

**Budweiser**  
KING OF BEERS.

**Andre Talbot**

Male Athlete and Budweiser Player of the Game



Andre, a third year receiver out of Paul Dwyer High School in Oshawa, had a career day for the Golden Hawks on Saturday.

Talbot had five catches for 164 yards and two touchdowns in the Golden Hawks 49-0 rout of the Windsor Lancers. This is the second time Talbot has received this award this year.

Andre went into Windsor ranked fifth in Canada in receiving. After his most recent effort, he can only move up.



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# A visit to Jan Wong's China



Jan Wong enjoys a pensive moment.

PHOTO CREDIT

RACHIEL REID

The Laurier Bookstore hosted yet another highly-acclaimed high-culture literary event in the Torque Room last Tuesday October 5th. The Laurier community was not only exposed to homegrown talent Russell Smith last week, but as well to Canadian author and Globe and Mail columnist Jan Wong featured here this week.

*Jan Wong's China* follows Wong's highly successful first novel, *Red China Blues*, which ranked #1 on every major best-seller list in 1996.

The new book, like Wong's vocal delivery in the Torque Room, is quietly humorous and comfortably conversational. The language is clever and direct, which ideally serves the author's purpose of informing her

audience in an entertaining way. The novel oozes a kind of understated emotion that helps, I think, to insert the reader into the emotionally-bankrupt Chinese culture.

The reader feels as though they have accompanied Wong on her journey and experienced all it entails, leaving *Jan Wong's China* with an insider's understanding of the country.

Remarks The Bookstore's Kathryn Wardropper, "Acquiring a copy of Jan's new book is like pulling hen's teeth!"

It has, in fact, already gone into

reprint since its September 19 release.

This Cordie enjoyed the pleasure of fine pita dining in Laurier's own Terrace with the amiable Wong, prior to her appearance in the Torque Room. The formal part of our conversation went a little something like this...

**RR:** Will you outline for me your educational path and relevant experience that led to your becoming a journalist?

**Wong:** It was my language training and experience in China that secured the correspondent position at the Globe for me. No one else had

important to me because I wanted a job right afterwards. Also, it is a one-year program. I was old by then, and sick of school.

Wong gleaned a unique and diverse portfolio of experience from her first trip to China. She studied in Beijing and was a news assistant for the New York Times in Beijing. This helped her get accepted into Columbia. While there she specialized in business reporting ("I didn't have to work nights or weekends!").

**RR:** About your new novel; How long did it take to write?

**Wong:** 100 days, writing day and night. (Jan expands on the incredible support she received from family and friends). All I did was write! But it's too quick. I don't recommend it to anyone.

Wong aimed for the book's release to coincide with the 50th anniversary of the People's Republic of China, on October 1, 1999, because this would "magnify both events" - thus the urgency.

The novel is concurrently an enjoyable and informative read. I found myself, formerly oblivious to international politics, able to follow current headlines regarding China after reading the novel. It was both entertaining and educational.

**RR:** Was your main intent with this novel to inform or to entertain your audience?

**Wong:** Definitely both. My main goal has always been to tell people about

China in an interesting way. If you just entertain people, you waste their time.

The novel's denouement presents its author's optimistic view for China's future. As she explained during her reading, she sees China's current generation of "Little Emperors" as China's seeds of self-destruction. Wong read the following excerpt:

"Pampered onlies were growing up to be strong-willed, spoiled, self-centered types who reminded me of, well, Americans. When you have a nation of little emperors, you can't have a nation of little slaves, and maybe, just maybe, China will get democracy."

I myself find great merit in a third novel by Wong that announces either the fall or there-empowerment of China's communist party.

**RR:** The conclusion of your novel is speculative and open-ended, leaving the possibility for you to return to China in several years and publish your findings. Is this, in fact, a possibility?

**Wong:** I would like to go back. I had a difficult time getting away from the Globe this spring, and actually pre-wrote my column.

But I am drawn to China's ancient civilization... I would like to return.

**RR:** Jiang Zemin (China's current leader) used his parade (held October 1st) to establish himself as equal in status to his predecessors.

Mao was called "the founder of communism", and Deng, "the architect of reform (to a market economy)". What will, or should, Jiang's unique mark on China be, do you think?

**Wong:** Nothing. I think history will forget about him. That (parade) was a disgusting display.

He tried to consolidate his hold on power... It is so Stalinist to do that. He is yesterday's man.

Note the route of the parade in discussion was evacuated and the

celebration could be viewed by the Chinese public only on television. It involved a massive display of artillery and featured huge portraits of Mao, Deng, and Jiang in succession. Wong, during her reading, called it "the Party's party".

As Wong discusses in *Jan Wong's China*, the country does not offer a warm welcome to reporters. Foreign correspondents, who invest years in learning the language and culture specific to their beat, risk being expelled.

**RR:** What motivates you to push the limits and to risk expulsion, and under what circumstances are you apt to tread more carefully, considering the career-ending threat of being expelled from China?

**Wong:** There is no point in knowing stuff about China if I don't write it. And my career is wasted anyway if I don't ever write anything decent...I

The novel presents an optimistic view for China's future.

don't like to put my Chinese informants at risk.

Wong encountered Chinese people who want human rights and who want to control their lives.

She remarks that, "the parade was display of amazing regimentation and yet, just around the corner,

you find a McDonald's and a Starbucks. The people are doing what they want, regardless".

Throughout the novel, she expresses a belief that the authoritarian political system and market economy cannot survive simultaneously.

Politics will come to matter less to people who are financially independent.

It is true corruption continues to escalate in China, and the gap between the rich and poor spreads, but Wong is optimistic about whatever may ensue for the rapidly-changing China.

Wong of China comments, "Once it's gotten under your skin, it's hard to forget it". The same is true of *Jan Wong's China*; Reports From a Not-So-Foreign Correspondent.

## Concerts Galore!

\**I Mother Earth* at the Lyric-Thurs. Oct.14 (That's tonight!)

\**Musician's Network* presents *Whoosier Daddy, Jolly Llamas, and Who Killed Marilyn* at Wilf's-Fri. Oct. 15

\**Robbie Williams* at the Lyric-Tues. Oct.19

\**WLU Symphony Orchestra* at Maureen Forrester Recital Hall-Sun. Oct.17

\**Andrew Hisey*, Piano at Maureen Forrester Recital Hall-Tues. Oct.19 at noon (Free admission)

# Don't Miss It!



Flashing Lights. One of these guys used to be a Superfriend.

COURTESY PHOTO

**BRENT HAGERMAN**

This Saturday, the Front Man War Tour is rolling into town at Angry Buddha's. It is billed as one of the last great rock shows of the year. It's original line-up was *Thrush Hermit* (on their last tour before disbanding), *The Flashing Lights*, and *The Local Rabbits*. Unfortunately *Thrush Hermit* had to cancel and instead Kitchener's *The Miniatures* will be joining the show.

If you haven't heard *The Flashing Lights* yet, you should.

Matt Murphy, of Super-friendz fame, has converted his 60's cover band into an original 60's pop meets 90's

rock band. Their debut album, *Where the Change Is* has already received good reviews.

Like *The Flashing Lights*, *The Local Rabbits* are another Canadian band to watch. They were on Sloan's MurderRecords but are currently between labels. They hail from Montreal and are great to watch.

The third band on the line-up, *The Miniatures*, a 6-piece band specializing in layers of energetic pop rock have won numerous battle of the bands competitions.

These three bands will embark in an onstage bloody battle where

the last band still alive claims victory (well maybe not quite that gruesome.) *Chart* magazine is sponsoring this cross-Canada event and have laid out a few ground rules for the battle to make sure all bands are on level playing ground. These include no belching into microphones, no shorts onstage, no spandex allowed, and no Black Magic (including dueling guitar solos, fire breathing and speaking in tongues).

Furthermore no drummer shall disrupt the performance with meaningless interjections or poorly-timed thoughts, and no frenzied leaping from drums. Luckily for us, there will be no utterings of "do you wanna rock" and no apologies like "sorry, I got a cold" (*Thrush Hermit* exempt I guess).

Personally I am worried for *The Local Rabbits*. They habitually partake in the Black Magic of dueling guitar solos. Can they cease and desist from this annoying habit for a full national tour?

Tickets are \$8 in advance, \$10 at the door. You can purchase your passes at HMV, Casablanca Bookstore, or Buddha's box office. Angry Buddha's can be found at 125 King St underneath the Metropolis.

*Brent is one angry buddha himself.*

... one of the last great rock shows of the year.

# Want Some Candy ?



Craig Cardiff and The Himalayans - The Great American White Trash Novel

Craig Cardiff finally has a new CD out. He and his band, The Himalayans, released it last Tuesday at Jane Bond in Waterloo. The album is a documented testament to the energy and charisma of their live shows. Anyone who has seen Cardiff perform can attest to his ability to draw you in and make you feel like you're a part of his songs. Maybe it's his unforgettably haunting voice, the way he can wrap it around words and phrases and imprint them in your brain so that you find yourself singing them for days to come. Or maybe it's the songwriting that seems to flow so easily and make so much sense that you find yourself believing, for an instant, that you yourself could've written something like that. That is Craig's magic, he makes you feel that he's brutally honest and believes in every word he sings (for all I know he could be a pathological liar).

The Great American White Trash Novel has this very magic. From the instant familiarity of "Stabilize" to the playful calypso/zydego of "Everybody," Cardiff and his musicians are entertaining and inspiring. The songs are strong and well-written. "Dancing like Pierre" (Trudeau - there's even a visual on the cover to teach you how) and the title track are especially full of impact. Paul McInnis' drum work keeps otherwise slow songs upbeat and funky. He is a minimalist, using very few

drum "voices" and yet somehow you can't help but notice the intricate part he plays in keeping this CD interesting and moving. Paul Mathew's often jazzy double bass adds so much texture you can feel the strings beneath your own fingers. Cardiff's own performance weaves beautiful melodies over absorbing song arrangements. The addition of accordion and a rhodes piano fill out many of the songs while not overpowering them, leaving them richer.

**Brent Hagerman**



David Bowie hours

Perhaps David Bowie's biggest feat is that he sold out to music biz exploitation long ago but has somehow managed to keep his musical integrity. The case in point is the new album *hours*. It is a multimedia c.d. that mixes great music with marketing genius. Not only do you get 10 new Bowie songs, you also get an extensive advertisement for the new BowieNet - a web access package that includes access to Bowie songs, videos, etc., like never before (so the ad goes). Looks like someone's making a truckload off this one.

The music (and after all albums are usually about music) is very high quality with good songs and often intricate arrangements. About half the material keeps your interest with multi-layered instrument tracks so that you keep hearing new things every listen. One example, *Something in the Air*, with its R2D2 back-up vocals and Tom Waits-like howling is unique and appealing. Other songs are more organic/acoustic pieces with snippets of electronica peppered throughout. The material is well balanced for those who like variety. The driving guitar and chants of *The Pretty Things are Going to Hell* are a direct opposite to the instrumental (albeit uninspired) *Brilliant Adventure*. The album then, while not groundbreaking, is very good and a green light to Bowie fans who just can't live without BowieNet, BowieTV, BowieRadio, BowieBeeJerky, BowieSaladSpoon....

**Brent Hagerman**

**Iggy Pop - Avenue B**

Iggy Pop is 50. He tells us this frequently throughout the dialogue in the songs on *Avenue B*. With age comes progression, evolution, and sometimes even maturity. This album is very good, and yes, very mature. It moves easily between spo-



ken-word narratives, moody Leonard Cohenesque ballads, and powerful raw rock and roll. It's an album that deals with aging, changing, strange screwed-up relationships and maybe even parental regrets. I think it's well worth the trip to the record store (it even comes with a flashy "parental advisory" tag on it so you know its cool).

Produced by Don Was and assisted by a jazz combo, *Avenue B*, has many memorable tracks. Don't let the quietly reflective intro track, "No Shit," fool you. There's power further on. The drum and bass groove on "Corruption" is right out of Gordie Johnson's fake book. The album is worth it for this song alone. The sparse brilliance of "I felt the Luxury" is musically impeccable and lyrically shocking in its dialogue of an unremorseful abuser. The quirky percussive "Espanol" and the cover of "Shakin' All Over" have the freshness of unrehearsed garage-rock. The acoustic spoken-sung "Motorcycle" has some of the best descriptive lyrics I've ever heard: "She's a fuckin' Picasso in bed."

**Brent Hagerman**



**The Folk Implosion One Part Lullaby**

A few years ago the movie *Kids* spawned a hit for an unknown band called The Folk Implosion. The song was called *Natural One* and even if you don't remember, I am sure most of you heard it on the radio. It combined a cool beat with an entrancing guitar lick and laid back vocals.

Even if you are still clueless, The Folk Implosion are back with a new album entitled *One Part Lullaby*. You might want to check it out, even if you don't remember the song. The album is full of great drumbeats, catchy vocals, and cool instruments. The group name is fitting for the band comprised of John Davis and Lou Barlow, a member of the indie-fold/rock band the Sebadoh. Davis and Barlow start with basic folk songs and transform them in upon themselves with interesting mixes of synthesizer, drum machines, glasses of water and a cookie sheet, among other things.

The opening song, *My Ritual*, continues in the groove established by *Natural One*.

**Josh Marshall**

*We regret to inform you this CD review is cut short - Josh went for pizza.*

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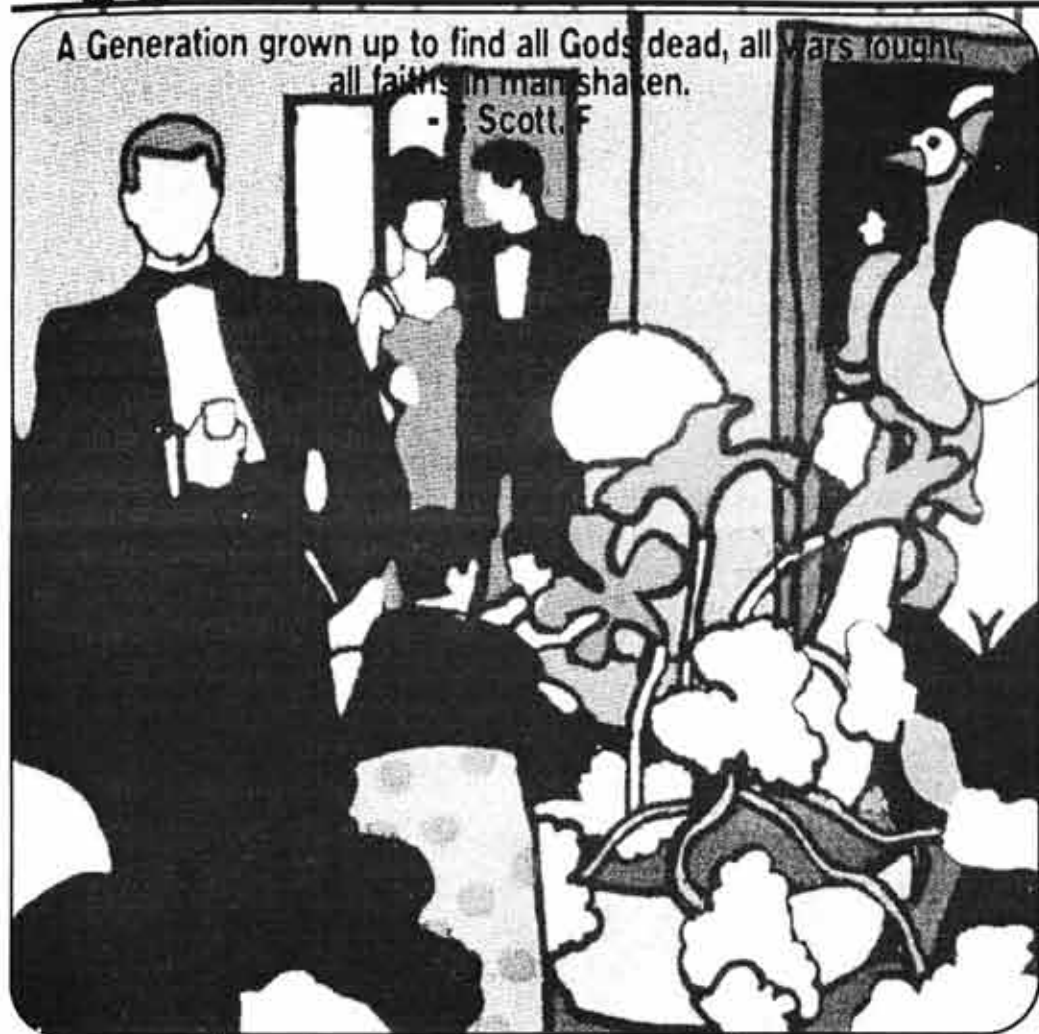
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A little something from "The Great Gatsby"

I'm inclined to reserve all judgements, a habit that has opened up many curious natures to me and also made me the victim of not a few veteran bores. The abnormal mind is quick to detect and attach itself to this quality when it appears in a normal person, and so it came about that in college I was unjustly accused of being a politician, because I was privy to the secret griefs of wild, unknown men. Most of the confidences were unsought - frequently I have feigned sleep, preoccupation, or a hostile levity when I realised by some unmistakable sign that an intimate revelation was quivering on the horizon; for the intimate revelations of young men, or at least the terms in which they express them, are usually plagiaristic and marred by obvious suppressions. Reserving judgements is a matter of infinite hope. I am still a little afraid of missing something if I forget that, as my father snobbishly suggested, and I snobbishly repeat, a sense of the fundamental decencies is parcelled out unequally at birth. -Francis Scott Key Fitzgerald



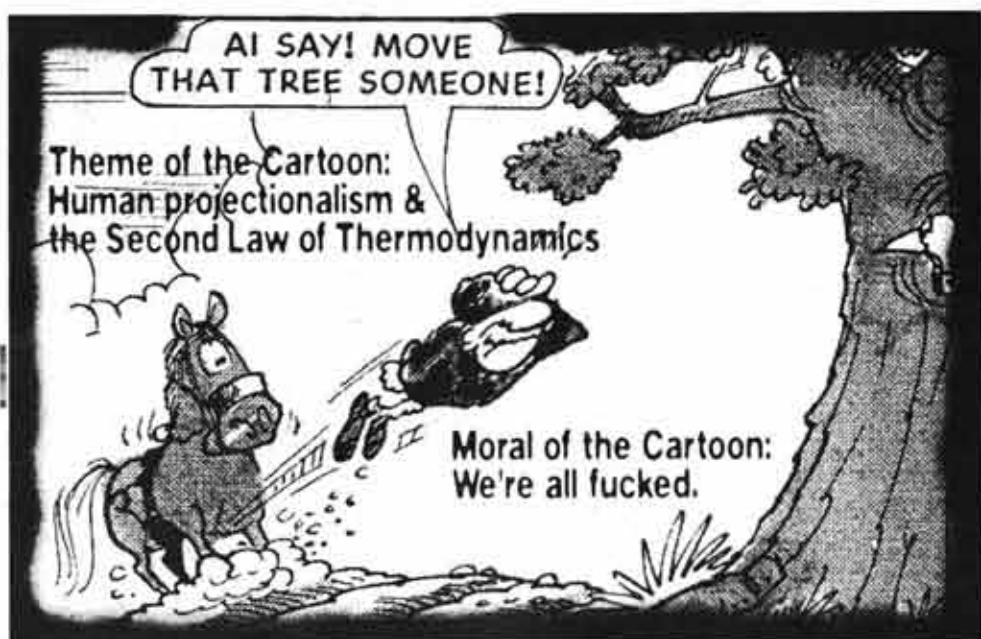
Embrace the Senile Genius

Watch her reinvent the wheel



Smaller Babe  
... baby,  
I saw your girlfriend  
She biting her fingers  
... just  
another man  
She was there  
... with  
making cocktails with  
A plastic tipped cigar.  
My eyes stuck to  
All those shiny rollers you wear  
... ita strip  
... houseboat  
... I'll  
... waiting for her...  
... deposits  
... drop off the flrsy  
... shiny rollers  
... got lots of things  
... want to sell but  
... were not out, you  
... you took it all  
You're my summer babe  
SM

Trolls in the glen are consorting  
again the liberals say they don't  
exist but I know they do



Undergraduate Education: Understanding the Experience?

What is the purpose? How do we justify it? What concepts have traditionally shaped the rationale for undergraduate education? What threats exist to traditional undergraduate education today? How do we address the cries for utility in undergraduate education?

Addressing Issues Central to the Concept Of Undergraduate Education

The relevancy and challenges facing university undergraduate education will be explored in this one-day seminar. The idea for such a seminar grew out of the Laurier University Plan, drawn up in 1997-98, which called for a University-wide seminar on the "undergraduate university experience" as part of the Laurier mission to maintain and improve "our status as one of Canada's foremost small universities," recognizing that such a status "depends heavily on the quality and distinctiveness of our academic programs." Five distinguished speakers, all well-known academics from Canada and the United States, will present their expertise, ideas and questions to an audience of faculty, staff, students and community members with a vested interest in postsecondary education.

Friday, October 15, 1999

Paul Martin Centre  
Wilfrid Laurier University



All seminar sessions are free of charge.

Seminar Sessions  
Each session will be followed with a question and answer period.

- 8:45 am Welcome
- 8:55 am Dr. Michael Berube, Department of English, University of Illinois, Interdisciplinary, Interpretive Theory, And other Curricular Desires
- 10:10 am Dr. Susan Clark, Executive Director, Nova Scotia Council On Higher Education, Ethics and Ethos: Universities and Public Policy
- 11:05 am Dr. Kieran Egan, Faculty of Education, Simon Fraser University, The Development of Understanding with Special Focus on the Undergraduate Years
- Lunch Break
- 1:00 pm Dr. Donald Levine, Department of Sociology, University of Chicago, Rethinking the Liberal Education, Ideas from Chicago
- 1:55 pm Dr. Roger Simon, Department of Curriculum, Ontario Institute For Studies in Education, University of Toronto, The University: A Place to Think?
- 3:05 pm Panel Discussion, Commodification and Knowledge: Do We Provide Understanding or Satisfaction? Featuring speakers and students
- 4:00 pm Closing Comments
- 4:10 pm Reception

Faculty, staff, students, and members of the University community are welcome to attend any or all of the above sessions.



Editors Note: Animal depicted in cartoon may not give actual lovin'





## Events

**Celebrate Persons Day!**  
Monday Oct. 18 7:30am-9:am in the Green Room. We'll be celebrating the day women became "persons" in Canada. For a full buffet breakfast, tickets are \$7 from the Women's Centre or the Dean of Students Office.

**TRAVEL - Teach English**  
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## Lost and Found

Lost...  
Virginity at the Turret. Please return to owner, has sentimental value.

**Found...** A watch in Woods Building, Room 3-308 on Tuesday Oct. 5. To claim go to Room 3-123 Woods Building.

## Personals

**Maneesh,**  
Thank you for your letter. In a way it makes me feel better to know that someone else is experiencing what I am, although it's wrong.  
A Fellow Canadian

**Nauseous??**  
My stunning looks and charm have that effect...the Cord's just jealous.  
-Big Sexy

**Just a Reminder**  
I will walk away from this school before I let anyone screw ME over!  
-Maneesh

**Shana-Rama**  
It is exactly as you said girl, "when we're together, it just feels so right!" I can only ask you to believe me when I say that "being together will never be wrong!"  
The White Ghost

**Happy 2 Years Trang**  
Having you in my life has made me happier than you'll ever know. I love you sweets...to the moon and back,  
Mark

## Miscellaneous

**Get Involved with GLOBAL**  
Interested in being involved in creating an organization for gay, lesbian, bisexual, or transgendered students and staff? Share your ideas by e-mailing 00global@mach1.wlu.ca or drop a note to "GLOBAL" c/o WLU. Watch the classifieds in The Cord for meeting information.

**Stinkweasel,**  
See you tonight... Wonder if the AUD will let us play CAPS.  
Hottie

### Classified Rates

<b>Students:</b>	
30 words or less	\$5
31-60 words	\$8
each word over 60	\$.10
<b>Non-Students</b>	
30 words or less	\$7
31-60 words	\$10
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<b>Semi-Display Ads</b>	
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•Prices include GST

Placement forms are available in the Cord Office on the third floor of the Fred Nichols Campus Centre. Phone-in orders - can call 884-0710 ext. 3564. Fax orders can be sent to (519) 883-0873. Cash required in advance for most student classified ads. Billing available for phone-in and fax orders and classifieds running for more than five issues. Deadline for placement is Tuesday at 12:00p.m.

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