


The CORD WEEKLY

VOL. XI, NO. 10 FRIDAY, JANUARY 29, 1971



the
contemporary
university
... and its failings ...

see page 6

Ludwig von Ihabod

This January will go down in the annals of WLU's history as an unbelievable month when you consider the major policy changes made concerning residence living. Last month, nobody would have believed that the Non-Curfew for WR's turkeys, and Open Hours for Men's Res would so quickly follow the New Alcohol Policy. Definitely all the students on campus are enthusiastic, and are taking full advantage of the "liberalizations". However, it seems that most students forget the responsibility that goes with the changes.

Generally speaking, university students are heavy drinkers; they would drink regardless of rules of the university or of the province. Drinking alcohol in great quantities has, unfortunately, been the fad since universities first began. The new alcohol policy merely concedes the point that students drink, and for publicity purposes, the admin is portrayed as liberal minded, conscientious folks. Idealistically, it was hoped that because of the new policy, students will use moderation in liquor consumption, and alcohol training will be an integral part of the learning

process—socialization. That is a myth. More alcohol is consumed now; the only deterrent to quantity is lack of ready cash. The bullshit about the concerned residents for one alcoholic member, by which they will use "social pressure" to help him, has yet to be made effective.

Because the new policy made drinking more open, we are in essence condoning minors to drink. Not that I am against minors drinking; I am a bit leery about their maturity and stability. Far too often we make excuses/allowances for the drunk; this should not be. A person be he drunk or sober must take full responsibility for his actions. In this area, the students are not educated. Bragging about the number of gallons he's drunk is another preoccupation of student ennui. Such foolishness often leads him and others into drinking bouts, which are not good physically or mentally. The next graduating class may not only come out with a BA, but also cirrosis of the liver, or good alcoholics.

I have, from my sources, heard several incidents concerning the

non-curfews. Generally everyone is satisfied. However, two incidents make me wonder not about the "overmotherly" head reside guide him to the front door to let him out, because once that door is dent, out the turkeys themselves. One turkey told me that WR's head resident was very annoyed when she was rudely awoken at three-thirty in the morning in order to let one girl in. It's her job to look after these minor things, the young thing complained. True to a point; however, if you had to get up several times during the night, and possibly every night for these exercises, you'd have something to complain about too. Moreover, it is quite possible that in disturbing her, you may have awakened others, who may have early morning classes.

The other incident concerned a young thing who used the pass-card to enter; however, it seemed she locked her date in as well. You see (for the uninitiated, in the security systems of Turkey Palace) the electronic mechanism will open the door with the pass-card from outside, and will lock immediately upon entry. The pass-

card does not work from the inside to open the door. Thus the lucky child has a guy in WR that she must dispose of before more complications arise. She cannot push him out the window, nor can she open, an alarm goes off in the head res' room. Unwittingly, she got a brilliant idea: try the pass-card from inside, and see what happens. Well, the electronic mechanism chewed up her card—and replacing it costs five dollars. Finally, it took the head res to let the guy out.

These two incidents point out many failings of WR. After a certain hour, the turkeys are prisoners. They may come back to the cage, but cannot leave it. (Another rumour is that the ones on the first floors learn how to jump out of their windows without breaking a leg, and learn how to use the balconies most effectively). It is quite possible that such incidents seldom occur; however, one cannot always blame the official. Had the turkeys used a little more concern and responsibility, such problems may not have arisen. But then, I have simplified the entire issue. Perhaps there is more to it. I agree the system has to change if what I heard is authentic; but one must also learn how to live with the system, until something better comes along.

All does not fare so well with the Open Hours Policy in the Men's Residences. In the socialization process, many guys are immature, or just damn uncouthed. The ideals such as: community living in res, with the opposite sex dropping by at any odd hour, is made more congenial; women are a quieting influence at certain hours that normally guys whoop it up; that guys practise etiquette and other socially accepted mores when women are present; that guys practise more consideration towards their roommates, and a host of other jargons.

In reality: often women in men's res at odd hours are a pain in the neck, if not lower. Guys, without, still make uncouthed animal sounds to the annoyance of the guys with. Girls who dwell in WR think party-time is any time in men's res; many forget that although men's res are not as strict as WR, there are still some rules. The same guys are getting kicked out of their half of their room more often now.

Perhaps the maturation process takes a longer period of time to sink in permanently. Perhaps, because the policy has just been instituted, the people are not quite adjusted. Perhaps it is the failing of good old family training, or even common sense. I say it is lack of self discipline. The students, be they male or female, are forgetful of responsibility that comes with the changes. It is that, or they don't want the responsibility. And that, baby, is a bad scene.

Now, for a private plug. Ludwig's column this month has come under much criticism from all quarters. The biggest complaint seems to be is that I am either misinformed or uninformed, concerning my material. My argument is that I am not an exceptional person, I merely write what the majority of the students on campus knows about anything. I write 'em as I see 'em. If I'm wrong then correct me—it is your responsibility to set me right, so that other less informed students may also know. And the best way is to write in to the Cord, addressed to Zelda. Your silence only makes you vulnerable.

I am heartened to know that at least I am getting response; and there I go thinking nobody reads my column! If you don't like my column this week (wait until next week, baby!), tell me about it. I'm approachable. Don't let the bullwhip and mace hanging from my belt fool you.

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KNIGHT OF THE LONG KNIVES

David McKinley

It had the shapings of a classic confrontation. Tuffy Knight, Athletic director at W.L.U. was invited to sit on the hot seat in Joel Hartt's (remember Joel Hartt?) Social & Political Philosophy 203 class last Monday and try to justify all aspects of W.L.U.'s Athletic policy.

A quick survey of the room left this writer with the impression that Tuffy would be lucky to escape with his scalp intact, let alone his dignity. Just from looking at Hartt's disciples, one could be certain that there were few Booster Club holders in the room. Social & Political Philosophy 203 is a circus of the disaffected, these people don't go for Mom's apple pie, the "Canadian" way of life, or football. Enter our hero; a silly smile on his boyish face, a West Virginia accent on a tongue that never stopped, and a sense of humour that conquered all. Tuffy won hands down.

The encounter began with a demand to know why that bird course

known as Phys-ed. 100 seemed to be chock full of jocks. Tuffy stated that phys-ed. courses were the same as other courses - first come, first served; also mentioned was the fact that the courses had been expanded to include 90 students instead of a desirable 35. Asked about what happens if a "6'5", 235 pound fullback" wants to take the course, the answer was that there would then be 91 students in phys-ed.; as Tuffy explained, "We're going to look after our own" and, "I'm going to look after the people who look after me."

It was learned that athletes at W.L.U. receive nothing financially. However they do receive their evening meal in the dining-hall for the duration of the football season; this is to compensate them for lost wages resulting from having to report to football camp on August 20th. The total expenditure for meal tickets is \$2000.

The total athletic budget is approximately \$44,000. This compares with the Plumblings School's

\$250,000, and McGill which spent \$90,000 on football alone this season. While other universities have athletic staffs of 20 men, W.L.U.'s is three (if you accuse Tuffy Knight of empire-building, then you must allow that his empire is spread thin). Coach Knight stated that minor sports (i.e. soccer, swimming, judo etc.) suffered because of the lack of monies and full-time staff. The administration had been approached for more funds on numerous occasions but unfortunately, "They've never had a jock on either." It was also noted that the athletic department had never run a deficit budget.

A question brought up repeatedly by the class was why should \$44,000 be devoted to "frills" like athletics at a time when the administration is firing profs because of a lack of funds. The reply was that **athletics contribute more to education than any other phase of the educational structure and therefore faculty should be cut before athletics.**

According to Tuffy "life is competition" and competition is the name of the game in athletics - "winning isn't everything, it's the only thing". Being on a team fosters a commitment - to a common goal and to every individual on the team. Tuffy said that many students are resentful of the athletes because they are such a close-knit bunch; but, "when you're rubbing bare butts in the shower you learn to be close!"

Some students in the class tried to convince Coach Knight that there can be just as strong a commitment to academics as there is to athletics, but the coach said, "prove it." One well known student tried to do just that, pointing out that he was a member of eight committees which are trying to make academic life more meaningful for the student. Mercifully no one reminded the prominent student that in last week's Cord he had resigned from everything but life itself because of the

apathy among his peers.

The philosophy that Tuffy imparts to his athletes was evident in his answer to one student's question; "I'll beat you at anything you want to try son! Cause I'll work harder - even if it's **shovelling shit**. The thing is, I'm going to get you!" Coach Knight stated that he never cuts players from the football team - "If you've got guts enough to come out and practise, then you're a footplayer."

One question that set the room in an uproar was that concerning the coach's attitude towards long hair. He gave three reasons for short hair: the football players could obtain better helmet fits; the basketball players wouldn't catch pneumonia after showering and, "It give me a complex to see all you guys running around with long hair and I've got enough complexes". Admitting that hair length didn't affect an athlete's performance he nevertheless stated that it was his show and his rule.

TRAN VAN DINH ON NAM

David McKinley

Yes there is still a war going on in Vietnam, despite the fact that many people persist in saying it's over. Tran Van Dinh, former South Vietnamese ambassador to Washington, political undesirable in some parts, and present university lecturer recently gave his candid views to a gathering of W.L.U. students. It was refreshing to hear an opponent of the present war who also realizes that "damn Yankee imperialists" is not one word; Tran Van Dinh is a well-educated man, with a firm grip on reality.

Tran Van Dinh's talk touched on the various strategies employed by the U.S. throughout the years. The large scale search and destroy missions of 1966-68 were designed to drive the Vietnamese into the cities, to destroy the V.C.'s rural base; ultimately a lot of frustrated farmers ended up in the cities, only too susceptible to Viet Cong propaganda. Dinh feels the present policy of Vietnamization has three consequences: Nixon must support an unpopular regime in Saigon; those Vietnamese dependent upon the Americans for their livelihood will become Anti-American; and lastly, Vietnamization is sabotaging the Paris peace talks.

There was only one possible way

by which the U.S. could have won the war, according to Dinh; they could have killed all the Vietnamese. The long and violent history of the Vietnamese, coupled with their political activism has created a nation of committed people. You cannot beat people who are willing to live ten years in the jungle - you can only kill them. And this brings us to why the Americans are withdrawing; firstly, the war is unpopular, for the simple fact that too many Americans are dying there; and secondly the soldiers will no longer fight now that their political leaders have admitted that victory is no longer possible.

Tran Van Dinh believes that President Nixon's Vietnamese strategy is working on the home front. The campuses have been pacified - the public has been pacified - "Everyone goes to see

Love Story" (obviously Leukemia does not entail a long range commitment).

Dinh made two predictions. He foresees the Americans suffering their own minor version of Dien Bien Phu, in Cambodia. And when American troop strength reaches rock bottom, the South Vietnamese high command will likely depart for places unknown, leaving the rest of the Army to prove they are loyal Vietnamese by throwing out the last of the foreigners.

Tran Van Dinh left his audience by telling how a political system can best be judged; by how it protects its national culture without chauvanism; and by its attitude toward minorities. He then observed that he had seen little reaction by Canadians to the implementation of the War Measures Act.

AN INVITATION

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For Interviews on

WED, FEB. 3, 1971 THUR., FEB. 4, 1971

Educational Division — Grollier Limited

The CORD WEEKLY

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SLITS & SLOTS jdb

While walking past the games room recently, we noted that we heard a decided increase in the volume of clicks, tinkles, and clangs from the corner which had held two pin-ball machines. There were now four!

Investigation showed that these are the largest money-earners in the games room, and that they may well be the largest money-earners in the whole university, including tuition fees and government grants! It is, however, rather difficult to obtain accurate information on such fiscal matters.

During an interview with members of SUBOG and SAC, it became apparent that an irresponsible minority of those bodies have thus far resisted an increase in the number of these machines operating.

Some of the more responsible members of our student government decried this lack of foresight, pointing out that with only a relatively modest increase in the number of slot and pin-ball machines in the student building, all Student Union dues could be abolished. This would require only such minor dislocations as moving out the pool tables, and the television and the seats from the lounge, and perhaps turning over 80% of the ballroom to these machines.

It was further noted that if it were found to be expedient, more than the cost of the Student Centre, as well as the various student organizations, could be subsidized. A simple conversion of the old Art's Building would permit the elimination of all tuition fees. This would also have the effect of reducing the number of professors needed, since the lack of space would mean the cancellation of a number of classes, and would therefore reduce the need for government grants. Bingo games, in keeping with a tradition, would be held in the seminary.

The final stage would be to turn the teaching building into a penny arcade. This would eliminate the need for government grants entirely, although it would necessitate a name change. Waterloo Lutheran Casino and Penny Arcade has been proposed to fill this need.

We have been assured that the minority of reactionaries now present in student government are only holding out for larger offices, (these of course, would not be converted, since they are much too important to be used for this purpose), and for a larger share of the take. They will soon be satisfied with minor concessions in these areas, and will come into line with the more progressive elements.

WOMEN'S LIB zm

Women oppressed. Women denied. Women unequal. Wow. Powerful stuff.

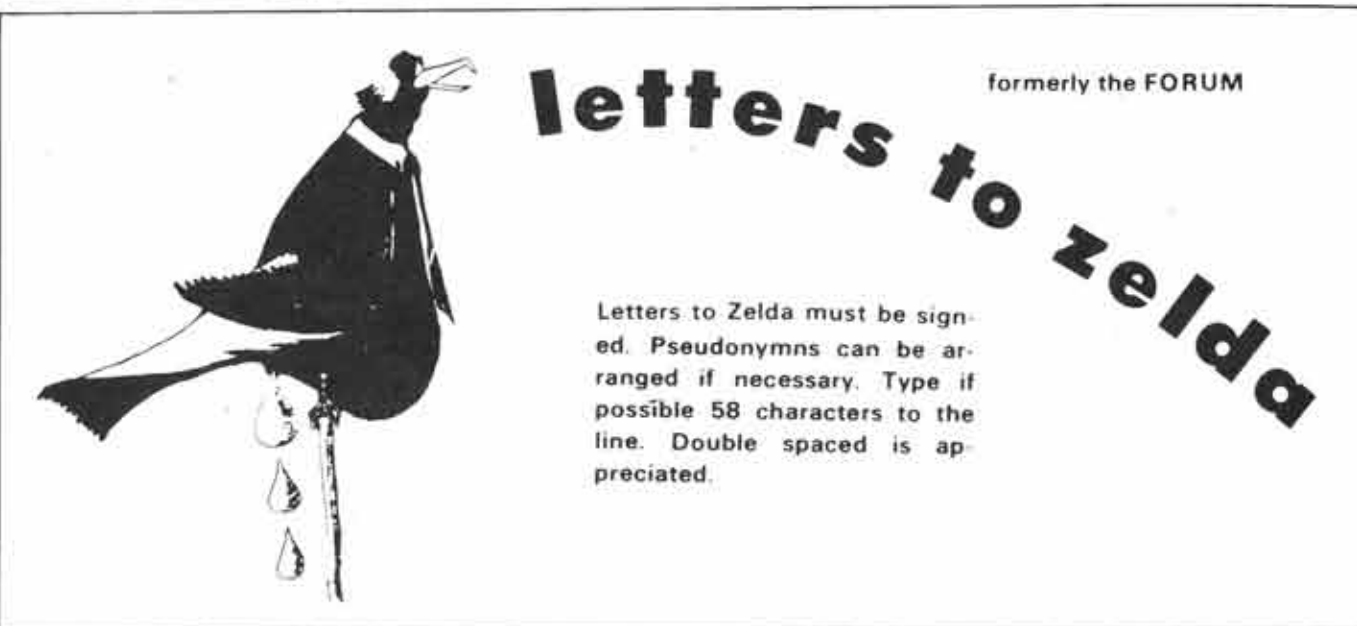
Ironically enough only 18 females showed at the first women's lib meeting on campus this year. Even a guest speaker from the U. of T. movement didn't seem to attract too many women.

The lack of numbers did not restrict rapping. Job and wage equality, abortion laws, and day-care centres seemed to strike a few sore spots. These are the issues on which most women agree—but the connotation of a braless, ugly, totally unfeminine Women's Lib Supporter turns most chicks off. But they're wrong—there are a lot of problems concerning women today that need to be changed. And individual action is good, but effective changes must be made by a group. So let's get together. Even if you only support a few of the issues. Like abortion—every child a wanted child—every mother a willing mother—interested? Well, the Abortion Campaign Committee is confronting Ottawa on Feb. 13. For further info call 576-2293 or 579-4302. FIGHT!



THAT
CARNIVAL
FEELING

J.



letters to zelda

formerly the FORUM

Letters to Zelda must be signed. Pseudonyms can be arranged if necessary. Type if possible 58 characters to the line. Double spaced is appreciated.

In Response To The Honourable Mr. Wyman

I am quite saddened beyond lachrymose remorse that one of my comrade students has resigned from the president's post of the Historical Council. Consequently and as a result, the weight of his office has been removed from his shoulders, and all now lies in the ominous balance of political imbroglio. I ambiguously concur with the aforesaid student in his condemnation of Frank Peters, Wilf Heick and above all, Fred Little. I know very little about these men, but I am quite sure from the most reliable sources that if these men are not jingoists, then they must be chauvinists. This follows quite illogically and clearly from the above premises via modus ponens on the modus tollens.

It is apparent that there are no liberals at our university. This has been proven demonstratively by disjunctive argument on the Marxian dialectic that everyone

is either a fascist or a communist. My heart also goes out to another Hartt, but I am not so willing to attack the man rather than the argument, especially in my most serious inclinations.

With Admirable, Economic Excuses A Distempered Existentialist
CARL SPADONI

P.S. I would like to take this opportunity to thank the gracious administrators of W.L.U., the guarantors of academic freedom, for overlooking my education with appropriate apologies to my illogical professor who has not overlooked what has been overlooked.

Dear Ludwig:

I don't know where you got your information concerning the Photo Dept. for last week's column. If you got it from a friend or informant then I would suggest you find some better friends or lower your fink fee.

Our numbers have dropt the colossal number of one since the

beginning of the year, but you failed to take into account the eight and quite active members that have joined the dept bringing the total to 13. It is interesting to note that the one person that did leave was one of your countrymen.

As for our ideals and aspirations, well I haven't seen you working in the Board of Pubs until 1 & 2 a.m. This must be done because of facilities at hand and the deadline which we both have to meet. I might add that we haven't failed the editor yet.

Thus I think that if all your columns are as well researched as your last little gem, the students should be forewarned of your writing capabilities. Perhaps if your dribble was half as good as the photography that holds the cord together, you would have more readers.

MICHAEL McLOUGHLIN
PHOTO EDITOR, KEYSTONE

P.S. I hope you enjoyed the one complimentary photo service.

IF YOU ARE PLANNING A TRIP ABROAD THIS YEAR

- ★ International student Identity cards are available now from the Student's Administrative Council at \$2.00
- ★ Students must show WLU identity card and have a small photo of self.
- ★ The card entitles students travelling abroad to obtain concessions and reductions available to the general public and be identified as a bona fide student eligible for facilities organized especially for students (ie hostels etc.)

During the Christmas holidays Rex Bradley, managing editor, and Tonu Aun, editor-in-chief of the Cord, attended a Canadian University Press Conference in Naramada, British Columbia. The conference ran from December 27 to January 2.

The following article by Rex is the second of a three part series describing the fearsome odyssey to beautiful B.C. This freeflowing article follows the intrepid travellers from their first visit to, and disappointment with, the conference until they went to Vancouver for a New Years drunk.

The third and final installment next week will describe their second coming to the CUP types and eventual journey home.

mothercuppers

Penticton drug store we stock ourselves with cigarettes and nice girl tells us Naramata is her home town and follow the white line to Naramata and then ask for the centre. We do so only to lose white line under snow. After long drive we find Naramata fronted by Lake Okanagan and ask more questions. We find centre, registration has been over 3 hours there is no food for late comers. We see many freaks. Contemporary freaks are such that we all recognize their very obvious uniforms of leather and hair.

We meet the Stewart Saxe, past pres of CUP, he leaves us in the hands of some person more interested in his typewriter than us. Later Saxe returns and gives us our kits which include five cigarettes and Greek worry beads (these will come in handy).

Tonu and I arrive at the meeting place where great harangue is in the air. (The following is not a taping but will serve to show the harangue.)

Trudeau is an asshole.

Bourassa is a pig.

Laporte was stupid.

Trudeau and Nixon cause all the problems.

We need a Che. (Not we, they)

etc.

We (Tonu and I) leave to seek rear entrance not wanting to disturb this profundity. After circumnavigating this building we find a door and luckily it is open and more so it is next to our room. Unpack.

We go to hear harangue more of the same. Leaving we meet ex-officio Chevron cum Varsity fellow named Rod Hickman. We discuss the disaster. 3000 miles for this! Meet his girl friend. Hi did you go to Boar's Head dinner? Yes Morty is her father. Her name Dianne Shulman. Very beautiful girl. Rod keeps her company. She shows Tonu how to make 4 dimensional drawings. She is bright too. We elaborate on Boar's Head. Good night.

Mon. Dec. 28 No Breakfast so go to little joint where 500 mothercuppers are trying to get breakfast. Finally we eat and then leave for CUP seminars.

Staff Democracy.

No editor, no typists, no proofreaders, no nothing but a collective decision maker. All staff are equal. Somebody from somewhere begins a quasi-history of the hassles on his paper then somebody else—then some remedial advice about power trippers and then another story then advice. We leave. If they want to run their rags that way we don't.

Lunch was indescribable even if you eat in our cafeteria you have no idea.

We meet guy from Alberta and we three go to Pub. B.C. pubs are clean, carpeted and pleasant. Our friend tells us that he is running against Strom next election and that the N.D.P. will win and he will be famous, etc.

I go to pissoir and I am baffled. In B.C. they have a little platform where you place your feet and then you piss right against the wall. This is great you can go all over the wall (almost as much fun as writing your name in the snow). I am at the brink and wonder if all Easterners feel the same way when confronted with this phenomenon. I run out and tell Tonu. I ask for directions from our Alberta friend and he says he thinks you stand on the platform so I think I am successful.

He from Alberta remaining incognito says it all depends on his girl friend. He won't run unless she gets a divorce but he can't tell until then. It turns out she has been married for two months and belatedly discovered she didn't love her husband but him. This is a down I have forgotten the wall.

Down to LCBC or BCLCB or whatever it's called and buy a gallon of Wine and other stuff for other fellows careless. Go Home. Bad Bad Stuff. I notice that the United Church owners have called This room the Red Rose Room or something equally as creative. But CUPPERS have covered Red with Paul. Paul Rose Room. No No. OK, you guys are playing with heavy stuff—Laporte is dead and Rose is wanted and they have his name on the Room. Oh awful stuff—cry out for who knows what—grab onto anything for support, Paul Rose makes me sick.

News time and Paul Rose has been found with Jacques and Francis Simard. I feel triumphant. How much hate can be generated by these foolish stupid, stupid people. I know what the JDL is all about now. Never forget Mothercuppers dedication to the demise of this country. Quebec is the hole wherein they stick the wedge. Come here to Cord Office and read the CUP commentary on the WMA and the FLQ. and see why we should part from them—because our money helps them print that more than biased propaganda. Tues. Dec. 29.

No breakfast, another seminar. More crap on basic muckraking (as if we needed lessons). How to search titles in registry office and find out how many directors own what etc. We leave and I go for ride to Ski area but can't climb mountain due to having only one snow tire (other is in trunk remember broken spokes).

Go back to Naramata and Tonu is mad at the whole thing. He is even angrier than me. He is really up tight I mean he is incredibly pissed off and trying to drown his sorrow in grape. We have short discussion and decide Vancouver would be better. Quick change spokes broken or not and head for the Allison Pass.

We thought we had seen mountains. Darkness. High beam scenic tour is not worth much. The roads are snow covered and we head higher switch backs and no other vehicles. White (the snow blanketed the ground that is worth a c) all around higher and high up we still see only a road cushioned like billiard table but we don't play a banked game. Down switch backs and see BC runaway roads—Big Logging trucks lose brakes and take runaway roads straight up. We wonder at Air Brake specialist making more money than plumbers. Down into the Fraser Valley—Snow melts and temperatures increases 40 degrees fahrenheit. This is paradise.

Four lanes into Vancouver. Neither of us had been there before. Four lanes of every remark, of every line, of every anecdote from Tom Terrific to the Town fool. One hundred miles of excitement. Stomach pit pee-wee hockey butterflies. Burnaby, Simon Fraser U. The worst of the best the best of the worst, the best, the worst we know about SFU, don't we? Vancouver, Kitsilano UBC, we arrive at friends. Mike Lush, pilot for CP. Greg Smith, student and Pete Humphries, student and Vickie Mc Knight worker for Chargex (car supplied).

Talk late about Oakville and people from there and where they are and what they are and doing. Tonu loves this because he knows no one but Dave Forsee. Sleep comes naturally after we have drunk that gallon of wine. Calona Red Medium Nembutal of skid row helps us in our happiness as it aids those in distress.

Love me love my wine.

Wed. Jan. 30 10:00 a.m. Tonu in mummy bag not snoring but sleeping soundly. Look out kitchen window at Mountains growing out of or sliding into the sea. The Pacific greets us and host points out Stanley Park and downtown and this and that.

We are told that marine drive out of West Van is a must.

So we will do that, tomorrow. Today go to see another friend. Meet his wife. Oh poor Tonu more Oakville (don't say that word to him). We decide to go to pub call pilot. Tower to CFF-PUB and he agrees to meet us. Drank draught and laughed at ourselves and Tom Terrific and left before we should have and ate great Hungarian Chicken Dinner created and cooked by Edith, Roger's wife and lover-call her A-deet.

New Year's Eve a.m. go to LBBC or BBCL or whatever and buy three bottles of Tye. Old commissionaire tells us to go here for beer and there for liquor so we go and change our minds but not he. He says you will have to leave unless we go to beer line. We leave and tell him that the really beautiful thing about civil servants is that they are never civil and they never serve. He doesn't see the joke. Minors in BC are under 19 so some freak (leather, hair) of 18 asks us to buy him wine. Miners in BC come from Sudbury and Sydney. Coal and hard rock muckers and bonus pay. We buy the wine for freak friend and go for ride into downtown and Gastown. Tonu, oh by the Lard Tunderin' Jaysis, wants to see downtown. Eaton's, we must see Simpson's around blocks and one way streets and where is downtown? Finally he realizes that Vancouver has no downtown. No Canadian Tire either. Their supermarkets are American owned so shop in Ontario if you are planning a trip. Cross into Stanley Park, thousand foot trees, biggest tallest trees in the world (sounds like a Yankee chauvinist) Really the trees are high—George Vancouver and James Cook knew that there would always be an England because the navy would always have masts if BC was British (Columbia). Primeval ferns are green in January. There is not a description worth writing because words cannot carry colour and form beyond the (symbolic) instant of hearing and it is worse on paper (recognition).

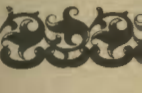
Marine Drive has houses on stilts, on stilt on cliffs, over cliffs, under hangs, upside down, inside out and wooden ones. It is a Frank Lloyd Wright daydream.

There must be money in this country. These houses (edifices?) are more than buildings, they reflect the ability of Canadians who have the desire aesthetically and structurally to connect themselves to our land. These are the houses of the affluent and maybe tomorrow we who wish to can build the same kind of relationship to ours as they have done to their share of it. Horseshoe Bay Nanaimo Ferry Dock post card beauty of White Cunard White big boat blanc on the grey pacific water. Full Astern and White water wake leaves late comers waiting for the next one. Canada. Why did I ever leave you? If I do again I'll be back. Go there to see it and spread the word. No one should miss this western shore of this land (or the eastern either for I have now seen them both and they are as different as Tonu and I and yet he and I are both here like you.

Maudlin Maybe. Mary cried anyway and that is how this province of providence affected me. Why do we do things that cause Paul Rose to quit teaching school? Why does Paul Rose do what he thinks he must? This is a country so very wide and diversified that we should have no problems. Ah young idealist! I hear you Basil and I understand Paul Rose even though I disagree so strongly with his stand and his tactics. But, oh God, when will we all see the end of this torn up fangs bared paranoia and xenophobia. This is what the mountains say and the sea. A mari usque ad mare.



BUT, is it worth song



There comes a time, in the life of every man in every generation, when he is finally compelled by the exigency of his condition to question the bases and assumptions, the implications and the possibilities of his life, his beliefs, his actions and his future. That time has now come for men and women of this generation, not simply in Canada, but in all the industrial societies of the North Atlantic world. The questions we must ask ourselves are:

OUR SOCIETY IS...

What is the character and the quality of our society?
What do we do with our lives?
What alternatives do we have?

The answers are grim. Our society and the societies like it, are a drab and dreary monotonous grey. They waste our potential and they crush our spirit. They deny us the possibility of our self-realization as human beings.

One third of mankind is trapped in societies of industrial slavery where a false productivity, manipulated wants and a subtly repressive indoctrination create an army of will-less workers in the factories and the mines, the shops and the offices. Minds are distorted by a sustained and totalitarian assault upon the senses, in public and private, through ceaseless commands, blandishments and exhortations to buy, to consume and to produce. Faceless grey men obey the injunctions of the structural imperative and the functional specific the coldly impersonal, unrelenting and merciless Laws of Nature which are men's own creation in the technological society. Men, women and children eke out an ever-extended existence, the only purpose of which becomes eventually to defeat time and death through an unconscious self-immolation. Perhaps we should raise a statue to the desperate hero of our age — The Unknown Bus Driver; or to the unsung soldier of our army of production — The Unknown Assembly Line Worker; or to our hidden priest — The Unknown Jingle Writer.

It is in this same world that the governments of emasculated masses spend hundreds of billions of dollars on the material of control: armaments, in the form of guns, bombs, bullets, gasses, germs, missiles, as well as tanks, ships, and planes; trained specialists in violence, destruction and death—the soldiers and the police; and propaganda — the never ending incitement of the people by their governments to sustain their own servitude. These governments — our governments — the governments of mankind, now have it in their power to burn and to bury, to destroy and to desecrate all of mankind — many times over, they assure us.

It is in the context of these conditions — the universal repression of man by national state bureaucracies, the enslavement of man to the structural imperatives of an abused technology, the despoliation of man's natural environment through the rapacious short-sightedness of corporate power, the perversion of man in both the industrial societies and the Third World, the deprivation and suffering of man in hunger, disease and ignorance, found side by side with his humiliation and alienation throughout the world—it is in the face of this situation in all its stark horror and cruel absurdity, that we ask:

WHAT CAN BE?

What can our society be?
What can we do with our lives?
What alternatives can we create?

The answer must be that we are confronted with an appalling paradox — a supreme irony — in that on the one hand there exists

the reality of suppression, deprivation, scarcity and suffering, while on the other there is the possibility of material plenty, spiritual recreation, human liberation and self-realization, and communitarian harmony. The compelling and inevitable task of this generation must, ineluctably, be the transformation of itself and its world.

We must seek to develop our own capacity, and the capacity of others to envisage, and thus to will, a world:

in which work ceases to be drudgery and becomes instead a joyful participation in and contribution to the life of all — so much so that the awful distinction between work and leisure becomes incomprehensible and recreation ceases to be synonym for psychotic masturbation:

in which the psychiatry of adjustment and manipulation is abandoned! The statistical definition of normalcy and deviance gives way to fundamental human values and where obsessive concern with sterile conformity is replaced by the self-love and self-respect of each individual in all his glorious egocentricity:

in which the university becomes a community where learning is secondary to wisdom! Knowledge to love and cleverness to honesty so that education! As a word and a practical ceases to be sterile socialization and becomes a continuing process of self-renewal and self-development as the individual acquires knowledge of his environment and transforms himself.

CONTEMPORARY UNIVERSITY

The contemporary university is not a community of scholars. It is a factory, the function of which is the production of information and personnel, for deployment in the appropriate slots of the technological society. On this one side the university is locked into the national education system. It is from here that it receives its raw material in the form of colonized minds. On the other side the university is harnessed to the productive system. It is to this machine that it deploys the finished product in the form of administrators, managers, and apologists, all of whom at the same time act as consumers.

A central function of the university today is the processing and packaging of personnel. For analytic purposes we may break down this function into the following categories:

a) Socialization.

By compartmentalizing knowledge, necessarily so in terms of the demand for skilled specialists and experts, eschewing values and commitment to an ethic, by mocking the idea of wisdom and love (the use of which words should bring a flush of embarrassment to my ingenuous cheeks) and decrying the possibility of an ultimate truth, the university successfully inculcates the notion of an ineluctable and incomprehensible social process, which, with appropriate tinkering can work to the benefit of all. In so doing it attains its unstated goal of mystifying social relations to a point at which the desired subservience on the part of those receiving their education is finally achieved. All is well in the best of all possible worlds, and if it is not, a committee can be set up to investigate into and report on the situation six months hence. Meanwhile the world around us, and we with it, all in the hands of blind bureaucrats, goes to hell in a handbasket.

b) Rite de Passage.

A university degree can, as long as one has the necessary characteristics, provide one with the key to a well-paying job in the corporate structure. The fact that one holds a university degree is received as a signal that one conforms. This perception of the fact is a correct one — by and large. Most university graduates with a primary degree have been on the treadmill for eighteen years — since the age of five. The products of the professional and graduate schools have been at it even longer — some as long as twenty-five years. During this period, they have written more examinations, read more garbage, and listened to more banalities than candidates for the elite posts in the imperial administration of Mandarin China. They wear short hair, stiff white collars and pipes. They are affable and nod either sagely or sleepily. They seldom think and they never challenge. They have come out of a colonial system at an age when the average citizen of the Roman Empire had already died and they are such good natives that the only fantasy alternative that their mind can embrace is the gatefold of Playboy magazine, which provides plastic sex for plastic people.

c) Recruitment and Elimination

The university then, recruits and eliminates. The clever, the unscrupulous, the schizophrenic and the unprincipled can, and often do, survive together with the pedestrian, the banal, and the trite. However the university is also able and usually does perform the latent function of eliminating from the potential ranks of management, profession and teaching, the creative, the dissenting, the talented, the sensitive, all usually characterized as brash, brazen, abrasive and flippant — in a word, wholesome. Hence it comes as no surprise that it is usually the best students who have "trouble", who drop

out for a few years or even permanently, who rebel and who transform. The university, however, is a sloppy political apparatus not efficient — perhaps that is why at least some of us, in some of the time, survive. In the same rubric, it is, in the words of the noted American political theorist, who shall remain unidentified, a refuge and a base for subversion."

UNIVERSITY'S FUNCTION

Another important function of the university is the collection of information — information appropriate to the smooth and efficient running of a predatory and exploitative society which is obsessed with the accomplishment of Man's Mastery of Nature. Failing to recognize that Man himself is but a part of Nature and that its despoliation is nothing less than the denigration of Man, the agents of this information about the domination of the environment, using pertinent information as technique only, i.e., useful only as a means to greater domination. Hence it is that our universities can countenance research in mind control, germ warfare and chemical armaments, to say nothing of instruments of mass destruction. Under these conditions the preoccupation of social scientists with the analysis of the status quo and its central pillar — stability — and the incorporation of the university of purely technical subjects in the applied sciences is nothing more than the orthodoxy. 12).

STUDENTS ARE EXPLOITED

Given the functions of the university, students today constitute the most exploited class in industrial society. The student is promised the reward of a deferred high income and the relatively rewarding occupation in the professions. In return, therefore, he is compelled to acquiesce in his own indoctrination, his political manipulation and his subordination to authority. For this privilege he is compelled to pay tuition, out of his own funds, or those of his parents or from a meagre scholarship, and advised to toe the line intellectually and socially, if he is to survive the rite de passage. The absurdity is that society needs him desperately — that in an overcrowded labor market in his school years and in the years thereafter, he has acquired the relevant skills and the appropriate attitudes to be offered for a high income and high prestige at a later date. He is forced to endure, while at university, the lowest standard of living in the society as a whole. The threat implicit in this relationship most invariably works — any challenge to the status quo will result in failure to survive the rite de passage and consequent permanent relegation to the class of the expropriated and exploited.

However, in talking about the instrumentality of the university to students, it should not be forgotten that the core relationship that makes this possible in the first place, is the very definition of the university as a three estate hierarchy in which the First Estate is the Administration, the Second Estate is the Faculty, and the Third Estate is the Student Body. As long as this trichotomous hierarchy is accepted, students and to a lesser extent faculty, will be

subordinated in a fief type "bureaucratic" reforms in the whole pattern, in its entirety and actually.

ADMINISTRATIVE TOK

Student power and token and minority rebellions. Such participation in the establishment precisely where that confrontation is to impose penalties for compliance. This leads on to what we have said before, of Goals and Issues: —

The project is the transformation, in concert with the rest of the world, of the character of our society and the intensity of intellectual and social agency for the real world. What we seek is a junction with the transformation of central importance to mankind. This will best be achieved by the university as an environment that is to say, for the educational process, so that, in addition to the specialized skills they acquire, they can, in freedom and in a spirit of anarchy — and by their own means, thus bringing such dramatic changes.

The immediate issue, therefore, is both the means and the end of attaining that transformation.

Plant — The establishment of physical facilities of the university and its relation to the experience of the University is of the greatest importance.

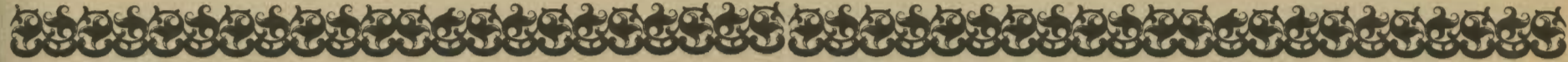
Funds: — The raising of funds for the university. The quality of facilities and the conditions of fellowships and grants.

FR

Academic Freedom This issue arises both between the university



... saw



... who rebel and who ...
... sloppy political system ...
... least some of us, for at least ...
... public, it is, in the words of ...
... shall remain unidentified.

... destined in a fief type relationship. Instead of contemplating
... "reforms" in the form of representational participation,
... whole pattern, in its entirety, should be challenged, both ideational
... and actually.

... CITY'S
... ION

ADMINISTRATION TOKENISM

... of the university is the
... information appropriate to
... of a predatory and ex-
... ed with the accomplish-
... re. Failing to recognize that
... that its despoliation is that
... the agents of this ethos
... nt, using pertinent informa-
... e means to greater damage
... on countenance research
... l armaments, to say nothing
... Under these circumstances
... n the analysis of the status
... — and the incorporation
... ts in the applied sciences

Student power and faculty power is surely negated by
... an and minority representation on decision making
... dies. Such participation is welcomed by the establish-
... ment precisely because it emasculates. Transfor-
... can be achieved only through confrontation, and then only
... that confrontation is backed by power — which is the ability
... impose penalties for non-compliance and to offer rewards for
... compliance. This leads on to the discussion, in the context of what
... have said before, of Goals and Issues, Strategies and Tactics.

Goals and Issues: —
... The project is the transformation of society, nationally and interna-
... tionaly, in concert with the radicals and the revolutionaries of all
... times. The character of our social structure, together with the extent
... of intensity of intellectual colonization, renders it probable that the
... agency for the realization of societal transformation is the uni-
... versity. What we seek then is to transform the university, in con-
... junction with the transformation of society, in such a way as to make
... central importance to the vital issues and problems confronting
... the world. This will best be accomplished through the recreation of the
... university as an environment for the raising of social consciousness,
... or, to say, for the education of its members, mutually and re-
... ciprocaly, so that, in addition to, and complementing any necessary
... technical skills they acquire, they attain a level of awareness where
... they can, in freedom and knowledge, contemplate immensely different,
... and divergent, social relations — anarchic utopias and uto-
... pias — and by that contemplation, eventually act upon
... the world thus bringing such dreams within the purview of Man's will.
... The immediate issue, therefore, becomes the full and free partici-
... pation in its life of and by all members of the university. Partici-
... pation is both the means and the end of transformation. In the process
... of attaining that transformation the following areas are crucial:
... 1. Plant — The establishment, maintenance and expansion of the
... physical facilities of the university. In terms of the environment of
... the university and its relations with the neighborhood, as we see from
... the experience of the University of Chicago and Columbia University,
... this is of the greatest importance.

... TS

... TED

2. Funds: — The raising of Money and its allocation within the uni-
... versity. The quality of faculty, the range of courses available, the
... facilities in different areas of inquiries and the amount and
... types of fellowships depend obviously on the distribution of

FREEDOM

... students today constitute the
... The student is permitted a
... industrial discipline and pro-
... come and the relatively more
... . In return, therefore, he is
... stration, his political exer-
... city. For this privilege he is
... funds, or those of his parents,
... sed to toe the line, both in-
... utive the rite de passage
... desperately — out of the
... l years and in the role of
... professional when he has
... appropriate attitudes in return
... prestige at a later time he is
... the lowest standard of living
... implicit in this relationship is
... to the status quo will re-
... passage and consequent ex-
... appropriated and exploited
... mentality for the control of
... the core relationship, which
... the very definition of the uni-
... which the First Estate is the
... Faculty, and the Third Es-
... this trichotomous distinction
... extent faculty, will remain

Academic Freedom: —
... This issue arises both with the university itself and in the relations
... between the university and the government. It usually involves in-

... terference with what is being said, either inside or outside the class-
... room by either students or faculty. The most common violations of aca-
... demic freedom in Canada involve the attempts by university admini-
... strators to suppress the student press and otherwise to control stu-
... dent intellectual and political activity.

CURRICULUM

The Curriculum: — The range of courses, their quality, con-
... tent and arrangement, the practice of grading, the institution of ex-
... aminations, the role of faculty; library facilities; lectures and semi-
... nars; size of classes, etc. The participation of students in their own
... education is their own education. Together with the question of aca-
... demic freedom, is preservation and extension, the transformation
... of the quality of contemporary university education is vital to this
... generation.

STRUCTURES AND TACTICS

The Power Structure: — The overt, as well as the tacit
... relationship between the university on the one side and the corpora-
... tions, the military, the police and the bureaucracy on the other. This
... relationship becomes most offensive with the appearance on campus
... of recruiters for the war machine, but this is probably only the edge
... of the iceberg—much careful research has yet to be done.

Strategy and Tactics:—The extent and role of student par-
... ticipation in the wide range of decisions and activities daily under-
... taken in any university is clearly not a matter for debate so much as
... it is a matter for action. The essential question is whether to mobilize
... ad hoc, and temporarily, around particular issues, to demand and
... exercise participation in common structures on a minority basis, or to
... seek a common forum in which parallel structures exist on the basis
... of parity. Most official student organizations have opted for anything
... but parity with the result that they easily have been out-maneuvred,
... outflanked, outwitted, out-talked and outvoted.

THE INGREDIENTS

Courage, vision and will are central ingredients in social action de-
... signed to change established institutions — the willingness to take
... the risk of incurring the penalties which the establishment carries
... in its repressive repertoire, the capacity to perceive a future state
... which makes the present deprivations intolerable and possible penal-
... ties; and the determination not to be swayed either by the invoca-
... tion of symbols lauding a return to normalcy, law and order, "good
... government" or by the threats of actual application of penalties.

Those who seek to stimulate social action in the university com-
... munity should embark first upon a general education campaign de-
... signed to raise the level of knowledge and awareness in the general
... student body — and from this awareness usually flows a heightened
... social consciousness. The choice of electoral or non-electoral activity
... depends upon the tractability of the authorities, the issues which
... are at hand, and which move the campus, and the extent and intensity
... of social consciousness.

STUDENT ACTIVISM

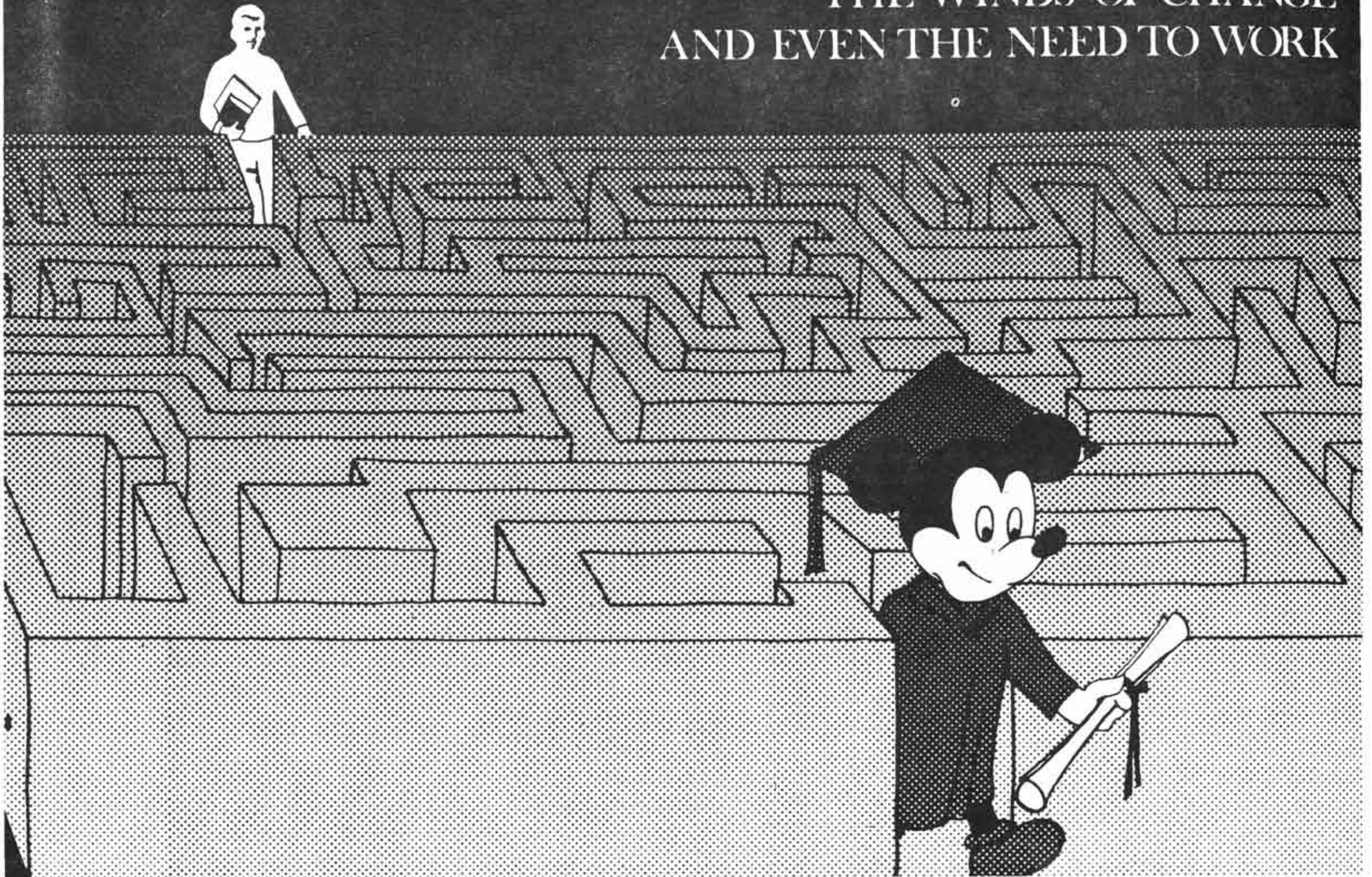
It is obvious that (should this ever be possible) action with the sup-
... port of the majority of students, is the best basis for successfully
... making demands. Invariably, the Canadian situation is such that the
... majority of the student body is either indifferent or passively in sup-
... port of the status quo. This condition is to be expected because of the
... effectiveness of the socialization process of which the student is the
... end product. Those who seek to transform, therefore, are almost in-
... variably in a minority; they must act accordingly.

It will be said that I am pleading for Revolution. I am pleading for
... Man's creative realization of Himself as a Liberated Being. If this
... bold act of transformation and recreation needs a revolution for its at-
... tainment, then so be it.

by John Shingler



WLU—A FORTRESS WHERE PROFESSORS IGNORE STUDENTS, THE WINDS OF CHANGE AND EVEN THE NEED TO WORK



Proposals to allow students of Waterloo Lutheran to sit on committees considering contract renewals were decisively defeated Wednesday night by the Waterloo Lutheran University Faculty Association. This decision reiterates the stand taken by the Faculty Association last year.

The executive members of WLUFAs and students appointed by the Students' Administrative Council formed a joint faculty-student committee last November after a series of general meetings at which the students expressed dissatisfaction with the administration's policy to reduce the number of contracts being issued for 'economic reasons'. At that time, President Peters stated he would reconsider the contracts under dispute if the faculty and students could come to an agreement about committee procedures which would allow for a student voice in decisions concerning non-renewals.

The joint faculty-student committee's proposals did not ask for student parity on these committees; rather, they asked that the student body be represented. This would be a small but important step toward realizing total student participation in the academic community.

The University of Toronto student body was split down the middle

this week as a record number of students voted on a motion to strike following a faculty decision which rejected student parity on the Arts and Science Faculty Council. The students had voted unanimously for parity and the subsequent motion to strike was narrowly defeated.

Waterloo Lutheran now stands at the same crossroads. What can the students do to effectively express their dissatisfaction? Students action was postponed last fall when S.A.C. set up a committee to approach the issue through the channels of rational discussion with faculty members to constitutionally revise existing policy.

The WLUFAs executive and the appointed students are in favour of the proposals. The general faculty members are not. It would appear the faculty members do not place a great deal of confidence in the decisions of their executive.

S.A.C. is calling a general meeting of all students Wednesday, February 3rd (1:00 P.M.) to decide on a course of action. It is hoped the faculty members who voted against student participation at this level will be able to explain to the students why they are resisting the obvious fact that an educational community must change with the conditions.

Jim Lawson (S.A.C. Pres.)

SAC GENERAL MEETING, WED, FEB 3, 1:00 PM

SAC ELECTIONS

REFERENDUM

SAC REFERENDUM
ON A
!!! NEW !!!
CONSTITUTION

VOTE ON
FEBRUARY 11
10:00 AM TO 5:00 PM



NOMINATIONS

OPEN FROM
JANUARY 28 UNTIL
FEBRUARY 4 at 4 PM

VISIT THE SAC OFFICE -
VOTE ON FEB. 11

STORY OF THE SOLATICS

uku

And once again, as the day began for the folk of the empire, they cast their eyes upward and saw a grey cloud mass hanging motionless in the air. For close to an age now, this had been the case and the peoples could not remember the vision of a sun bathed land. They were not even sure if there was such a thing at all, so they tried hard not to think of it. In some of the halls of history though, they saw portraits bearing rosy cheeks and tan complexions all brightly lighted with a mysterious glow. When they saw such likenesses they thought of them as ugly and unnatural, for the only facial colour in their lives was pallid white and grey. They explained the whole question away by describing the artists and painters of yesteryear to have been crazed by a vile sickness of the mind that destroyed their vision. There were however some who stood apart from the common rabble and felt the tanned visages to be pleasing to the eye but they had to withstand twisted lipped sneers from all quarters when they spoke their truth. Remarkably enough though, these few folk, who came to be known as solatics, were seen to be constantly surrounded by the smiling clean faced children of the land and it came to pass that the young began to spread among themselves talks of a land beyond the wall that is always soaked in the lovely light of the sun. They said that it was unnatural for people to be of white and grey complexions, and without the solar light everyone would eventually go mad, whither up and die. And on top of all that the children were saying that it was the empire's fault that they could not see the very source of life, for the magnificent wall that was built to obscure the sight of the mountain from the people stopped the normal flow of clouds through the valley and away from the land. Thus the wall trapped both the children and the clouds and neither could escape.

Now these circulating talks caused the ruler and his trusted inner circle of advisors to be greatly distressed, for were these rumors to spread further through the land, the results would surely be injurious to all that congregated in the conference chamber with their congregated in the conference chamber with their nervous twitches and furrowed foreheads to seek a solution to the critical problem. The best solution; that of execution of the children, had to be temporarily discarded due to the inevitable public outrage but this did appear to be the proper approach so on imperial command all present closed tight their squinted eyes and made concentrating grunting sounds to clear their heads. This was of no help though for the learned advisors became so happy in their activity

that they forgot the issue completely and got down on all fours to sniff and grovel with one another. Appalled at this sight the majestic took the mace and by pounding the circle awakened them from their ecstasies. Highly embarrassed by this behaviour the group soon redeemed itself by drawing up a comprehensive plan to publicly slander and defame the solatics and portray them as heinous enemies of the empire. The resounding slogan was "Clouds are cool." And before long through clever distribution of thickly worded proclamations and warnings the ruler saw the common peoples sitting on the hut roofs waiting to inform on one of them there shiftless and filthy sun people. His squinted grey face grew joyous and immediately he commanded his forces to seek them out and execute them on sight. And the troops ran from the barracks with eagerness in their eyes and sharpened axes in their hands, for they too had read the proclamations.

In anticipation of a successful venture the festivities began in the throne chamber. The drink flowed in torrents and the food fell in mounds and just everybody was there, feasting bellowing and waiting for word of the first kill. And as the day progressed onward to a week, the celebrants still hadn't drank their first toast to a successful solatic extermination, and they were growing weary and swollen with their consumption. When the wait dragged on to a month the carousal hushed and became a circle of red eyed frowns for no news in this instance bade an ill wind for the empire. Slowly the gathering disintegrated and lessened until finally only the ceaselessly pacing ruler remained to grunt into the empty air. During the evenings snickers accompanied his groans and soon the whole population looked to the palace, saw the ruler and cackled, for such a laughable sight as he had been a long time absent. Standing deeply in anguish the weary majestic turned away from the wait and saw his youthful heiress standing wide-eyed among the highly piled refuse holding a furled blue parchment in her baubled fingers. "A broken legionaire gave me this their only discovery." Unfolding the message the haggard ruler read softly: "For every time you sir, try to rise, we the Solatics fly nine strides Away." Closing his eyes the pained ruler now knew fear and as if part of a devious plot to crush his being had been concocted he heard his daughter's lilting voice. "Father, is that flaming yellow circle on the paper a depiction of the sun?"

"Begone to your chamber you heathen wench!"

And from beyond the walls peals of joyous laughter graced the clouded imperial air.

Missionaries

In modern human rights codes and many constitutions, statements have been made that man has a free and legal right to his religion. And yet that right has been violated time and again by brain-hammering religious fanatics that seem to feel it is their duty to convert mankind to the paths of righteousness. Jehovah's Witness peddle Jesus Christ from door to door and on the street. By that very act they demean their sacred God to the level of magazines and pencils.

Fanatic religious nuts have achieved cultural desecration. Think of the Spaniards and Incas and Aztecs, the New Englanders and the Hawaiians, Europeans and Africans. The Incas and Aztecs no longer exist as cultural entities. The Hawaiians are swallowed up in the heterogenous population of a few islands, the South Seas live in a world of paradoxes — warm, southern, morally-indifferent climate with externally imposed moral inhibitions of an alien climate. The Africans try to exist in a world religiously intolerant of eons-old, time honoured and developed customs and practices opposed to the puzzling world of modern democracy.

Don't tell me might makes right — political right — perhaps — but moral right? What right has any man to impose uncalled for, unwanted, and unasked for opinions on the minds of others? What right has any man to say: "I am right — absolutely"? What logical truth assumes the Christian God perfect? and it is the Christian, and only him who feels a need to re-orient the world. Instead of rehabilitating it, Christian man has destroyed the good in those lost cultures.

"They are children, they know not what they do." Those cultures and innumerable others were not children. The Chinese empire existed long before the Mediterranean had considered Hehovah's evolution into God. A measure of Chinese integrity was the decision to throw out the missionaries.

Judaism feels no need to force-feed dogma to an unresisting population. Buddhism, Zoroastrianism and Hinduism understand and realize the disadvantages of missionized converts.

Christianity operates on the basic premise that man is lazy and under stress finds it easier to say yes than no. Judaism realizes the invisibility of mental force in conversion for, does a man really believe and, more important know what he believes if co-ersion is used? You have not converted a man because you have silenced him. Perhaps the present day epidemic of Christian apathy is a direct result of superficial conversion — the logical consequent of mental and moral force.

Modern man has at his fingertips the philosophies and ethics of every religion in the world. Maintaining an open and objective, inquiring mind he can "get religion". Think people, use the brains God gave a sparrow — don't merely accept, but question. Obviously, all questions cannot be answered but turn to something else and perhaps a more definitive idea is available.

Returning to the original idea, missionaries are misguided. Their true allegiance lies not in converting the unresisting, but in the pursuance of a man who shows an interest in his religion. I realize the ramifications of this idea. A large percentage of today's converted would lapse — but would that just prove my point. A man religious in name only, holds no religion, he is static, merely flowing, with the current.

"Speak your truth quietly and clearly; and listen

to others, even the cull and ignorant; they, too, have their story...be at peace with God, whatever you conceive him to be, and whatever

your labours and aspirations, in the noisy confusion

of life keep peace with your soul."

Carol Hendry

ramblin parade/

roger j horst

A: Seduction in the Afternoon

Who's door are you waiting behind with that smile that lies with every breath/ telling absurdities too real to be true/ and time is still a mystery laughing at your primitive and transitive nature/ while you protest that you are free & have read Sartre very well/ besides sending the stink of your soul to heaven on a tinsel chariot dont laugh at me, sly temptress for i have a quick hand & wit-to-boot/ give little thought for the morrow/ dare me too much you'll dare me no more/ my eldest lover is no more full of truth with all the endless philosophies than you O Father of My Dreams/ you have seduced me with your whispers of eternity and chants to paradise/ but cant you understand that you left me naked with the stray dogs/ and frightened by coyotes on the plain of the earth

And for you who see only Nonsense behind this absurd turmoil/ Remember that i have laughed at & hated you/ cried for you too B: tales of eight and cries of hate

1/ you are waiting so silently and cleverly for me/ inflaming my weak-kneed eye into raptures i couldnt tell you of if i tried/ Bath my feet, you dark dancing young ruby & mistress to the siren of the whistles/ for my heart does not beat forever nor the moon cease to explode

2/ these and other carriers hide the truth from us/ we could see, if only God would turn on the lights/ let me explain that i do not mean to be blunt, but the abnormality of the idea is sufficient to comment it to you (flashes of Wordsworth if you could possibly understand, as well you should, though your mind run clear)

3/ "You find some of the best diamonds rumaging through gar-

bage pails" repeats the Incredible Hero of-the-reassure-yourself-its-not-true Crew/ who repeat only one thought for fear of spoiling it/ and sell their daughters into slavery if they can

4/ "what are you doing what are you doing what are you doing what are . . ." the alternatives is my question/ Devilishly contrived, isn't it?

5/ your life must be a series of anachronistic rituals after you heard that God was dead and that the Angels were surrendering to Mick Jagger

6/ "I am twenty-five billion potential/ More than you could possibly think of in the proper period of time; and rising fast"

7/ Explanations are such a cop-out for you, my true friend (who must have read twice as much by now as the rest of you)

8/ Bearing that in mind, i'll quit. There is such music to hear in the quiet of God's silence

Student Board of

Publications

Waterloo Lutheran University, Waterloo, Ontario.

NOTICE

Applications are now being accepted for the positions on the Student Board of Publications. The candidates must have a developed interest in student affairs and an awareness of student opinion. They must have a high degree of creativity and imagination which will allow for the planning and direction of the associated publications to benefit the total student body. These positions are voluntary, with only a nominal financial remuneration; as such the benefits are of an intangible nature and will accrue in direct proportion to the interest and involvement of the individual.

The following are the positions open for application:

Business Manager
Advertising Manager
Editor-in-chief—Cord Weekly
Editor-in-chief—Keystone
Editor-in-chief—Campus Directory
Editor—Chiaroscuro (literary supplement to the Cord)
Photo department manager

Those persons interested in applying for the above positions should do so by forwarding a resume in writing, no later than FEBRUARY 12, 1971 to Bill Scott, Chairman, Student Board of Publications.

Cord Weekly · Keystone · Chiaroscuro · Campus Directory

SAC CIRCUS

ron kaden

SAC is to have its books audited. Mr. Wallace, SAC's comic radiator couldn't figure this out and cluttered up this seemingly simple matter with inane comments.

SAC is in the process of revising its Constitution and by-laws; you know, change a word here, a word there, paint the three rings of comedy new colours. What's the point? In any case, one would expect all members to be well versed in what's in the old Constitution before they throw it out. Such is not the case:

Article 1 (d) which is common to the 1968 Constitution and the proposed 1971 version states "the Union shall provide a united means of expression and administration in order: To promote the concrete involvement of students in society". In spite of this we have Jake Arnold and others passionately opposing a grant of \$600 to Frontier College. Now Frontier College is made up of University Students who work at a regular job in Canada's more rural areas (i.e. 12 hours days on a railway gang) and spend their spare time teaching the great many Canadians who have only a minimal education, some of the things that they have had the privilege of learning in our school system which is paid for by the taxes of these less fortunate citizens.

What are we acquiring all this "education" for anyway if it isn't to share it with our fellow humans? We should all have the opportunity to spend a summer with Frontier College but because of a lack of funds this is impossible and the best we can do is give part of our student fees to help WLU students like Graham Hinton and Roman Prus who spent last summer with Frontier College. Council wisely gave \$600 to Frontier College and if you feel as a few SAC members did that SAC money is for students use only and want your two bits back then apply to Frontier College when they recruit here in February—they even guarantee a summer job.

Well Peter Hyne took up Todd Emmerson's challenge to attend SAC meetings and learn some Ringmastership. Could it be they really want the job!

SAC has proposed, subject to student referendum that the Student Centre be called Hartt Centre. No, this is not to commemorate Joel Hartt directly because the University policy forbids naming buildings after living people. But—Joel had a late father, conveniently named Hartt, that's with two t's, who was a member of parliament for Montreal-Cartier in Mackenzie King's time. Now really that's just too much! Students next year won't know or care who Joel Hartt was in fact ten years from now it will be even more absurd. If you want to name it after a cause celebre of a rather insignificant political nature yet relevant to those at the time, then lets call the building "Marshall Hall". It doesn't mean very much now does it? Yet a lot of students were involved in that political happening just last year. Think about it, then vote NO to the referendum.

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In recent editions the Chevron has presumed to publish infantile cross-word puzzles which adequately fit the puerile Uniwat zombies. Recognizing our superior intellectual capacity, The Cord, in it's infinite wisdom, has provided a fitting challenge.

Since both the world and Ludwig would like to review attempts made on this masterpiece, first prize is one week with Ludwig! and second prize is two week with Ludwig!

Cord staff and all advertisers and their families are not eligible.

Horizontal

- 1. Fluidity unit
- 4. Master of ceremonies (abbr.)
- 6. Siouan Indian tribe
- 11. Problem for the summer (3 words)
- 15. Form of witchcraft
- 16. American ornithologist...

- 18. Mountain near ancient Troy
- 20. Member of Algonquian tribe
- 21. I must (Scot. 2 words)
- 22. Bark excitedly and continually
- 24. Thespian
- 26. From this sign (music abbr.)
- 27. Mystic secret doctrine
- 30. Betel pepper
- 31. Citizen

- 32. The self
- 33. Unit of measure
- 34. Direction (abbr.)
- 35. Underground stream (S. Africa)
- 36. Too hasty
- 38. Violent emotional state resulting from desire of ideal
- 42. Liang
- 43. City in France

- 44. Vigor
- 45. Alleged force
- 47. Indo-Chinese tribes
- 48. Possessive pronominal adjective
- 49. Asiatic sardine
- 50. Twisted, perverse
- 52. For the sake of example (Lat. abbr.)
- 53. Monetary unit of Ecuador
- 54. Hawaiian assembly
- 55. Hatred
- 57. Sail-yard (Scot.)
- 58. Alias
- 61. Greek patriot Markos...
- 63. Ontario Queen (abbr.)
- 65. Northern temperate zone
- 67. Having a wasting disease
- 68. Niton (Chem. symbol)
- 69. National Liberation Front of Greece (abbr.)

- 12. Duke (abbr.)
- 13. Book 31. Old Testament
- 14. Form of writing in which lines run alternately left to right and right to left
- 17. Non-negotiable (abbr.)
- 19. 8th Jewish month
- 20. Ancient Egyptian city
- 23. A wing
- 25. Combination form egg or ovum
- 27. American cactus
- 28. Hiatus (2 words)
- 29. Tonus
- 31. Variety of smelt
- 37. Ludwig
- 39. Hindu god - king of the underworld
- 40. Cat call
- 41. Cause to be lay (open to laymen)
- 45. Roman emperor
- 46. Irish dagger
- 49. 71st element (Chem. symbol)
- 51. Lariat
- 53. No. 86
- 55. Siberian river
- 56. Guinean weight
- 59. Russian secret police
- 60. Assoc. of Ontario Indians (abbr.)
- 62. Prolific Christian
- 63. Football position (abbr.)
- 64. North American "epidemic"
- 66. Chem. symbol (No. 96)

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	63				64		65					66
	67							68			69	

Vertical

- 1. Baseball position (abbr.)
- 2. Flight diversions
- 3. Forte of 24 across
- 4. To solve this you must be as ... as ...
- 5. Canadian Journal of Underground Music (abbr.)
- 6. Italian river
- 7. Broad sash
- 8. Man's name
- 9. Moslem shrine
- 10. in the year of the Hegira (Lat.)

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Replay

David McKinley

During the last week the Hawks fortunes both waxed and waned. They overwhelmed Brock, squeaked by Windsor and were handled easily by St. John Fisher.

Coach Don Smith's sphinx-like character was a little frayed following this week-end's basketball games. Coach Smith's game attitude, encompassing a number of features which could be collectively described as "keeping cool", showed more emotion than usual as he became exasperated with the inconsistent play of some of his ballplayers.

However, all's well that ends well, at least in the case of the Windsor game. Herb Stan, who for most of the night had had his shots either rim the basket, bounce out, or simply miss, came through with six important foul shots at the end of the game which made the victory possible. Chris Coulthard spent a frustrating first half, at times having difficulty hitting the rim. Perhaps he was unnerved by the fact that his parents were front row and centre, watching his every move. In the second half Coulthard came up with some important steals and layups that kept the Hawks in the game. At one point Mike Moffat became so disgusted with his own play, that he almost kicked a chair through the wall of the T.A.; he came back later to play a respectable game.

Rod Dean was easily the best ballplayer in sight this weekend; though Larry Danby's shooting placed him a good second. Dean is an all-round ballplayer, and a very good one. He can hit consistently from anywhere on the court, set up plays efficiently, and gathers more than his share of rebounds. Not bad for a rookie.

This Friday the Hawks host Laurentian in one of the season's most crucial games. The Hawks were beaten when they travelled to Sudbury two weeks ago—they need this one. Those Winter Carnival celebrants who, by Friday evening, still possess adequate mental and physical co-ordination to enable them to climb up to the bleachers are invited to turn out for the game (it's one of the few free things this weekend.)



photo by gingerich

Dean showing his excellent form against Windsor.

Basketball Wrap-up

John Howe

Coming off a three game home series last week, the Basketball Hawks have emerged with a 3-1 league record after their 87-52 victory over the Brock University Generals.

Splitting their weekend games with a 69-68 victory over the University of Windsor "Lancers" and a 79-66 loss to the St. John Fisher College "Cardinals" of Rochester, N.Y., the Hawks still remain in the winning column with an 8-7 seasonal record.

Wednesday night, Jan. 27, at 8 p.m. the Hawks were hosted by the University of Waterloo Warriors in what could be considered a meeting of arch-rivals. Having already beaten the Warriors here at Lutheran, the Hawks were looking for a 2-0 record against Waterloo this season.

On Friday evening, Jan. 29, the Hawks will host the Laurentian University Voyageurs in what could be their most important game of the season. After their loss to Laurentian 105-85 on Jan. 16, it is imperative that the Hawks win at home over the defending league champions.

The game will be held at 8 p.m. in the WLU Theatre-Auditorium and will hopefully put the crowning touches on the Waterloo Lutheran University Winter Carnival '71.

HOCKEY WINNING STREAK

Jon Murphy

The Golden Hawks picked up another O.I.A.A. victory, Jan. 21 by defeating the Ryerson Polytechnical Institute Rams 5-2 in hockey action at the York University Arena.

The Hawks took a 2-0 lead at the end of the first period on goals by Jad D'Amico and rookie centre Dave May. The Rams had several good chances in the opening stanza but some fine saves by Hawk goalie George Blinkhorn kept them off the score sheet.

At the five minute mark of the second period Dave May scored his second of the night on a fine unassisted endeavor. Just two seconds later Bruce Davey scored another Hawk goal on a picture pass from Jad D'Amico.

At this point in the game Ryerson started to carry the play and were able to pick up two goals on the Hawks before the second period ended. This made it a 4-2 hockey game, the Rams goals being scored by Hunt and Giesecke. The Hawks came out fast in the final period and played fine positional hockey to thwart the Ram's attack. Hawk's captain Doug Tate scored to end the

game 5-2 in favour of the Hawks. Defenseman Pat Montani played his best game of the year with several solid body checks which helped to slow down the Rams. The Hawks outshot Ryerson 40-31 and the nine minor penalties called in the game were split with five going to the Hawks.

The Waterloo Lutheran University Golden Hawks withstood a determined third period rally to defeat the O.Q.A.A. University of Windsor Lancers, 9-6 in an exhibition hockey game at the Kitchener Auditorium Saturday, Jan. 23. The victory avenged an 8-6 loss to the same club earlier in the season.

Doug Tate and Bruce Davey led the Hawks with two goals each, with singles going to Bob Ernst, Phil Lapan, Dave May, Tom Ewer and Pat Montani. Ejay Queen got

two goals for Windsor with Pye, Galbraith, Rodney and McFadden also scoring.

The Hawks held a 4-2 lead at the end of the first period, then went ahead 8-3 by the end of the second. Once again, with a big lead, the Hawks seemed to let up and Windsor picked up three third-period goals against Lutheran goalie, Bob O'Donohue.

With only two minutes left in the game and his team behind, 8-6, Windsor coach Dr. Cec Eaves pulled his goaltender in favour of a sixth attacker. The Hawks held on and successfully ran out the clock ending the Lancer rally when defenseman Pat Montani picked up a loose puck at centre ice and back-handed it into the Lancer's net. The Hawks outshot the Lancers 37-22 and received 9 of the 16 minor penalties called.



photo by stein

Hawk fires a slapshot at the Ryerson goaltender.

Aging Faculty Easily Defeat Lettermen

David McKinley

Although there was confusion as to the final score, there was little doubt that the faculty was victorious, in Monday's Faculty-Lettermen Charity Basketball game.

The outcome of the game could perhaps be moralized in the phrase "once a good basketball player, always a good basketball player." The years may have taken their toll and slowed them down, but the faculty showed that the basic skills were still there and could be utilized for short periods of time.

What the lettermen lacked in skill they tried to make up in numbers. Perhaps taking their cue from Windsor, they used a platoon system - fifteen players in all. However you can run to fro as

fast as you want and jump up and down as high as you can, but if you don't know how to put the ball in the basket, you're going to lose - and they did.

By using an economy of movement (a very necessary strategy) and by taking advantage of the numerous fouls committed by over exuberant lettermen, the faculty took a commanding lead and never looked back. With seconds left in the game it appeared as if the lettermen might pull off a spectacular come from behind victory. A sympathetic scorer had put the lettermen within two points of the faculty; alas, the lettermen failed as badly in the clutch as they had during most of the game.

High scorer for the faculty was

Dean Nichols, but he had the advantage of being fed the ball for easy shots. Coach Smith and Dr. Morgenson played very well while Rich Newborough, Ken Andrews, and an unidentified player also put in strong games. And then there was Tuffy Knight who had to be believed.

The standout for the lettermen was Stacey Corey, in his role as cheerleader. Stacey and Group provided quite a few laughs for the fans during the first half of the game; it appears that they were banished during the second half by the lettermen who had begun to take the game seriously.

Proceeds from the game will go to the Save the Children fund. Hopefully this game will become a yearly occurrence.



photo by you

Tuffy Knight doing his thing.