

"HAGGAR DROPPED" TAYLOR IS FIRED

stories on page 3

BOYCOTT NEXT WEDNESDAY

The CORD WEEKLY, with the support of the Students' Council has taken a stand for action. In a letter drafted Wednesday by the editorial board all concerned parties were notified of the CORD's stand in the Haggar-Taylor fiasco.

The letter said, "The Editorial Board of the Cord Weekly newspaper has reached a decision that the reasons given for not offering the contract to George Haggar and for the firing of Gray Taylor are not sufficient to justify either action. We feel that the reasons given also violate the principles of academic freedom.

It is because of this that we propose that Dr. Endress, Dr. Haggar, Gray Taylor, Dr. Karl Aun, and Dr. Donald Morgenson attend a meeting to be held next Wednesday to speak to the student body who will attend this meeting in conjunction with a one day boycott of classes.

We feel that the student body has a right to hear the truth in this matter, and it is for this purpose that we demand that the concerned parties attend this meeting.

This letter is being given to all concerned parties."

Linda McKenzie, Editor of the CORD, said, "Dissent can be a constructive thing, and the fact that George Haggar has spoken out against the administration should not be taken as grounds for assuming that he wishes to leave."

Managing Editor, Jamie Brown added, "This in principle violates academic freedom. Further, the CORD feels a certain responsibility to both George and Gray since most of their criticisms of the administration have been made public in this paper. Endress in fact refers to the November 24th issue of our paper as being the cardinal factor in his assumption of Dr. Haggar's unhappiness."

The administration as we go to press has refused to give any specific reasons for Mr. Taylor's dismissal.

"We therefore have no basis to accept this dismissal on grounds of unprofessional conduct," Miss McKenzie said.

The CORD editorial board gave Dr. Endress a final chance to justify the administrative actions in an emergency meeting Wednesday afternoon. There were no further reasons given at this time, and Dr. Endress stated definitely that the cases of George Haggar and Gray Taylor would not be reconsidered. The CORD was left with no alternative but to present him with the letter.

Dr. Endress said "I am not interested in the status quo", but he emphasized that "dissent should be worked out through accepted channels such as the Booz Allen Hamilton task forces and the Educational

Services Council and the Students' Council".

Dr. Endress said, "George is a fine teacher, and actions of this sort rarely hurt anyone's career. It is a part of those decisions that a university administration has to make."

The CORD asked Dr. Endress whether he would attend the meeting on Wednesday. "I will not make a unilateral decision right now," he replied. "I am responsible to the Board of Governors, not the Cord Weekly. I will, however, give an answer by next Wednesday."

Dr. Haggar said in a written statement that he would attend for questioning, and Gray Taylor has said that he "will be there".

COUNCIL ADDS SUPPORT

Dear Dr. Endress,

At the September 25th meeting of the Students' Council of Waterloo University College a motion was passed to uphold the basic concept of the Declaration of the Canadian Student. Inherent in this declaration is the right to strive for and maintain the academic freedom of the individual, be he student or professor.

The question of the dismissal of Messieurs Haggar and Taylor is not simply an issue of personalities but is of a far more fundamental and vital nature. Of equal importance is the manner in which these men were dismissed. To our knowledge, the Administration had no previous discussion with the parties concerned in order to air its discontent with the professional actions of Dr. Haggar and Mr. Taylor, a procedure which is normally courtesy when discharging personnel. Further, we find the reasons which we have been given for their dismissal to be completely unjustifiable, especially in light of the fact that students consider both men to be competent in the classroom.

We are not questioning the right of the university to dismiss these men, for clearly they possess this right. However, we reiterate that the reasons we have been given for their discharge can only lead us to the conclusion that academic freedom is being denied. Consequently the Students' Council endorses the proposed meeting on Wednesday, January 17th in the foyer of the Arts Building at which time we will again request explicit reasons for these dismissals.

Moreover, Council is calling for a boycott of classes on January 17th in order to demonstrate the strong student feeling on these issues.

For a university to maintain the concept of academic freedom it must have an atmosphere which permits the evolution of a freer man through the medium of open dialogue.

In today's society we, as students, are constantly striving to achieve this end.

Respectfully yours,
JAMES C. GRIFFITHS,
President.

CORD URGES STUDENTS TO MEET IN FOYER WEDNESDAY

Student council backs boycott

Students' Council Wednesday night voted to solidly back the CORD-inspired demonstration and boycott next week.

The motion, which passed almost unanimously, reads as follows:

- Be it resolved that:
- (a) We endorse the demonstration to be held Wednesday
 - (b) We actively support the student boycott of classes
 - (c) Council direct its energies and those of the Secretariat towards helping organize the demonstration
 - (d) We send an open letter to the CORD supporting the demonstration and boycott.

Council members listened as CORD Editor Linda McKenzie spoke out against Dr. Endress and his refusal to supply her with adequate reasons for the dismissals of Dr. Haggar and Gray Taylor.

"It would appear that the President equates a dissenter with a person who is unhappy," Miss McKenzie said. "Endress says he had George Haggar's best interests at heart. Naturally I asked him if he himself felt he knew what Haggar's best interests were without asking him. He said yes. This is surely the issue. He really honestly

believes that everybody here has to be happy."

It's an ethical question," SUBOG Chairman Lauren Marshall interrupted. "If they can get rid of professors, what will they do with the poor student?"

"We all know that dissent is a prime necessity for creative thought," Miss McKenzie continued. "The Administration isn't trying to be evil or malevolent or anything. They're simply wrong, very, very wrong."

"And I think we should keep in mind that the Administration definitely has the right to hire and fire," said Council President Jim Griffiths. "It's the method by which the whole thing was done that is bad. As it stands it is a cold stab in the back to these professors."

Council was eager, however, to sound out their new faculty advisor Professor George Priddle before deciding on a course of action. Priddle wasted no time in cautioning Councillors against false accusations. "I think you people must decide whether or not this is a gross infringement of academic freedom," he said. "The statement of academic freedom for professors at this university isn't as free as most. You have a right to criticize the Administration for an invasion of academic freedom, but I'm warning you, don't accuse the Administration of going against its

statement of academic freedom."

Referring to an interview with the President earlier Wednesday when she presented an ultimatum for action, Miss McKenzie said "we thought we should give Endress another opportunity to give suitable reasons. He came up with the same stand, however, and even accused me of forcing his hand to make a unilateral decision about his presence at the meeting."

At this point President Griffiths, sensing a consensus of Council opinion, asked whether Council would endorse the CORD's stand and actions.

"I say a boycott of classes is effective expression," Second Vice-President Roger Sanders shouted. "It will serve to emphasize more than any other means the seriousness of the situation, and I support it."

"We have a duty to Haggar and Taylor," observed Vic Slater. "We have supported them before and we can't back out on them now."

Another observer commented, "Let's go all the way this time, and not back down."

"It is indeed a test for all of us," First Vice-President Rob Brown stated. "The Administration is in a sense calling our bluff. But as for the demonstration, my contention is that students on this campus don't give a damn, have never given a damn, and never will give a damn!"

"I disagree," Griffiths interrupted. "I'll wager there'll be at least 400 students at that demonstration. Haggar and Taylor have a big backing."

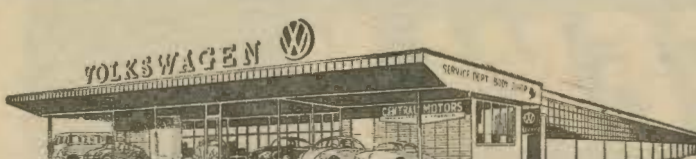
"By the way, what will Council do if Endress decides not to show up for that meeting?" one Councillor asked.

"Well, if Mohammed won't come to the mountain, maybe the mountain will come to Mohammed," answered Mr. Brown.

"One thing I would like to clear up," Vic Slater interrupted, "we are not demanding that Haggar and Taylor be reinstated. Right?"

"Right," Miss McKenzie answered. "We are merely demanding adequate answers at this point. After the meeting there may or may not be further action taken."

"In the words of Benjamin Franklin, we all have to hang together, or we'll hang separately," concluded an observer.



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Haggar contract dropped - claimed unhappy

Dr. George Haggar, professor of political science at WLU has not been offered a contract to teach during the academic year 1968-69. The news came as a blow to many students and faculty when it was announced here recently.

The controversial Dr. Haggar, despite his leftist leanings, has earned the respect and admiration of many fellow faculty members and students in his own courses for his constant outspokenness.

When questioned about the reasons for not renewing Haggar's contract, Dr. Henry Endress, Acting President said, "George Haggar has made it very evident he is unhappy. He is unsympathetic to the purposes and operations of this institution. We felt Dr. Haggar would be happier working in some other institution that is more sympathetic to his aims."

Dr. Endress was asked by the CORD staff whether Dr. Haggar was consulted about any dissatisfaction he might have with his job. "No, he was not, at least by me personally," Dr. Endress said. "He has made it quite clear, however, that the way things were being conducted he was not happy."

In a special interview with the CORD, Dr. Haggar on the other hand stated, "If you check with my students and colleagues you will find that they are happy with me and me with them." Asked for further comment, Haggar said, "The case is being investi-

gated by the Canadian Association of University Teachers. I will make no further comments until they render a judgement."

Haggar's contract went through the standard channels. It was reviewed by the head of the department, Dr. Karl Aun, whose responsibility it is to make any suggestions regarding appointments, promotions or dismissals to Vice-President Dean Peters. From there, Peters takes the recommendations to Dr. Endress who either approves or rejects them. Any approved recommendations are then submitted to the Board of Governors for ratification.

When asked whether it was a person's responsibility to say he wasn't happy, Dr. Endress replied, "Not necessarily. Generally speaking, it does not have to be a personal thing." He went on to say, "As for individual dissenters not being happy, you have to ask the person." The CORD staff reminded Dr. Endress that he had said earlier that he had not asked Haggar if he were happy here. Dr. Endress replied that it was not his responsibility to ask such questions. "You will have to ask the department head Dr. Aun."

In a separate interview, Dr. Aun declined any real comment. "Anything I would say is premature at this time," he said.

"My recommendation was that the contract not be renewed," Dr. Endress continued. "The school has the option after three years of deciding whether to keep a professor on or not. This is his

probationary period. This is our decision to make."

Asked whether there was a possibility of reconsidering the Haggar case, or reopening the matter for investigation, Dr. Endress replied, "No. The matter is closed."

"In my decisions," he said, "I have to think in terms of the department head, and the vice-president, Dr. Haggar, and the entire institution."

Professor Haggar, a Ph. D. from Columbia, is a professor of political science specializing in Marxian analysis. He is known on and off the campus scene as an outspoken representative in the fields of student democracy and community politics. He is a major spokesman for the Canadian Arab community. He is well known for his scathing attacks during the Arab-Israeli crisis, both on national television and in the news media.

One of two Canadians ever published in the *American Journal of Political Science*, he is considered by his colleagues as an expert in his field. Haggar is one of seven promising young scholars hired three years ago to form the future nucleus for strong departments. He is the last member of this group still lecturing on this campus.



Dr. George Haggar

Psych lecturer Gray Taylor fired behaved in unprofessional manner

Gray Taylor, a lecturer in Introductory Psychology, has been fired.

His dismissal came at approximately the same time as news was received that Dr. Haggar's contract had not been renewed.

Mr. Taylor and Dr. Haggar have been the two chief agitators here for academic and social change. Both have strong leftist tendencies and have been outspoken in their criticism of the administration and faculty.

Mr. Taylor gets most of his support from the students, and has in the past been a key force in the investigation and consequent upheaval of the former WLU administration.

In Mr. Taylor's opinion, "The administration seems to have decided to clean house, and myself and others were deemed to be unclean and purged from the 'House of Luther' in Waterloo."

He went on to say, "I would suspect that I was fired for my anti-administration sentiments, but they say that's not the 'real reason'."

According to Taylor, Dean Frank Peters, Academic Vice-President, said "He was academically incompetent and his behavior had been deemed unprofessional."

Mr. Taylor states that as far as he knows, his competency as a teacher has never been questioned. "I invited members of the faculty to observe the classroom, teaching methods, rapport, etc.,

and they have never come. My classroom performance curves have not differed significantly from the other Psych. 20 curves."

In a special interview with the CORD on the Taylor problem, Dr. Henry Endress, Acting President said, "Gray Taylor wasn't living up to the accepted standards of the profession. He was not behaving in a professional way. This is both in class and generally."

When asked to define unprofessional conduct, Dr. Endress said, "Conduct is your entire behavior. Not just what you say."

Dr. Endress said that he was familiar with the specific facts concerning the Taylor case but would not offer any of these. "That is the responsibility of Dean Peters. You will have to ask him that when he returns to campus Monday," he said.

Dr. Endress went on to say that the firing cannot be postponed nor can the case be reconsidered.

Dr. Morgenson, head of the Psychology department would make no specific comments on the Taylor case, despite the fact that as head, he would probably initiate any action of this sort.

Mr. Taylor says that he was told that his unprofessional behavior consisted of two incidents in his short teaching career. The first incident involved a dispute with a librarian over the removal of certain journals from the library. Taylor had been previously allowed to sign these journals out. The assistant librarian

said that he could not take them out again. "My friendly bantering was taken to be insulting by the librarian although I had no intention of its being so," he said.

The second incident involved a parking ticket that he found torn up on a parking lot. He returned the damaged ticket to Clifford Bilyea, Director of Personnel and Assistant Business Manager. "He repeatedly accused me of tearing up the ticket," Taylor said, "And when my patience came to an end, I told him his attitudes were typical of the administration, that his employees had strong fascist tendencies and that he should go back to the Lion's Club."

The only grounds for firing a teacher are academic incompetence, gross immorality, and breach of contract. Taylor stated "I do not feel that either of those incidents constitute a violation of these standards."

Gray Taylor is a graduate student in Psychology with nearly thirty undergraduate courses to his credit, and was on the Dean's Honour Roll all of his undergraduate years. He was an A student in most of his thirty courses.

Taylor is not a member of the faculty, but accepted the teaching position as part of his MA programme. "I am more enthusiastic really about the teaching than the rest of the programme," he said, "And if they don't let me back into my classroom, I'll abandon my academic career and leave for South America."



Gray Taylor

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The CORD WEEKLY

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Freedom and Mother Goose

Acting President Henry Endress should be writing a book on planned parenthood.

Because that's his game.

It is his opinion that our college should ultimately assimilate into one big happy family. A well oiled unity. A smooth running machine.

But Dr. Endress's book on planned parenthood would bomb. Because the way it looks, the family won't grow big, and can hardly be called happy.

There are the dissenters. Men like George Hagggar and Gray Taylor who have been told they are not happy here because they dissent.

Dissenters are often extremists, and flies in the ointment, but it is our feeling that they represent a very necessary faction of our student society. They are a balancing factor in a sea of mediocrity. They are another viewpoint to realize and consider. They define in their extremity the limits of our ideologies. And without extremes, there can't really be a middle.

We like the extremists and the dissenters because they make life interesting and meaningful. We like them because they are often the instruments of necessary change. We like them because they make our point of view more flexible.

Dr. Endress should write them off as a necessary evil if he must, but he should include them in his plans.

Big happy family is Mother Goose anyway.

On second thought, maybe Harry shouldn't write a book at all.

Boycott or be damned

The time has come for action on the part of the students on this campus. In the past, certain dissenting elements have fought for your rights. Even to the point of jeopardizing their whole careers. This newspaper has changed its format from a SUBOG schedule to an activist organ.

And the whole thing has shaped and sweated up to this. The ultimate moment and the final scene. The dissenters and the paper have done all they can for you, and it is up to you to do the rest.

This paper urges you to boycott the school next Wednesday if no concrete measures are made before then.

This paper reminds you that it is not your right to boycott. It is your responsibility. It is your responsibility to yourselves as conscientious students, to your school, and to future students of this school. It is even your responsibility to Dr. Endress.

Because now is your chance, your first chance and your only chance to show everyone concerned that you do care, and you are vitally caught up with how this school is run. And that you want to make it better.

We have lived up to our responsibilities. Now is the time for you to live up to yours.

The CORD welcomes letters from students, faculty and members of the Administration, but please remember these things. All letters must include your name address, faculty and year or position. Anonymous letters will not be accepted, but we will print a pseudonym if you have a good reason. The editors reserve the right to shorten lengthy letters. Letters should be typed, if possible, and submitted to the CORD office no later than Monday afternoon.

Academic freedom violated

To the Editor:

A crisis has been reached in the struggle for academic freedom and democracy in this university.

We, as the students, must react against the fascist machine that threatens to consume not only our bodies but our minds. They must rebel en masse against the administration who have decided without our consultation to remove certain faculty members from the faculty, not because of their teaching capabilities but because the great Lutheran Gods have decided that these faculty members were not happy being faculty members.

Did they ask George Hagggar if he was happy? Did they ask Gray Taylor if he was happy?

No. I did. Both replied affirmatively. Happiness can only be judged by the individual concerned and God himself. Which does the Administration think it is?

Dr. Hagggar and Mr. Taylor have both asserted that no member of the faculty had ever inquired into the state of their personal happiness past the point of an unconcerned "How are you?"

The real coup d'etat was that this action was taken on the last day of classes, although the decision had been made a week before. In this straightforward outgoing manner I presume the Administration assumed the persons concerned would paint themselves invisible during the merry Christmas season.

Certainly no one can question the credentials and competence of George Hagggar, BA, MA, PhD, who seems to have somehow happily managed to this point to conduct a class.

An argument against Mr. Taylor on the other hand was that he did not possess faculty status and therefore could be disposed of as easily as dirty toilet paper, just flushed down the academic drain. I certainly wish the faculty, whatever they are, would define themselves. Mr. Taylor was carrying on a class over which he had full responsibility.

Another little catch for Mr. Taylor, the faculty (ie the ghost in the machine) do not feel that they are obligated to uphold a verbal contract. Such honourable men!

If you agree, at this point, that these men's credentials and happiness afford no strong foundation for their sudden dismissal, how does the Administration justify their decision to benevolently "let them go?"

Could it be that the Administration sees these men as traitors to the power structure? Mr. Taylor expounds on "the rights if the students, the hopes of the students, and the dreams of a great, free, just university."

Dr. Hagggar opposes those professors "contemptuous of student power," and claims "it is a time of revolution." I tend to agree with Dr. Hagggar that the faculty will go to extreme lengths to put up a united front.

Whether we as students agree with the stands these men

take or the beliefs they uphold is irrelevant to the total situation. What we must uphold here is the theory of democracy and we must realize that dissent is a necessary part of democracy.

Realizing this, how can we fail to recognize that these men, right or wrong, stand up for their beliefs publicly and for that alone deserve respect rather than persecution.

We need them as individuals either to exemplify our own beliefs and our right to choose our beliefs, or to provide controversy, a necessary attribute of creative thought. Either way, their meaningfulness on this campus cannot be disputed and in the cause of academic freedom and democracy we must support them.

Their dismissal symbolizes the rape of the students' minds, the withdrawal of the students' rights to be confronted with radical viewpoints, and the injustice of the oligarchy controlling this school.

The power structure at this school is phenomenal, I'd wager that this is the only university in Canada where the President is also Vice-President, the Director of University Resources, and the Vice-President in charge of Educational Services. The "ruling class" do not recognize we students as thinking individuals who have opinions of their own, but merely as products they are trying to perfect to their own mould.

Let us take a lesson from D. H. Lawrence, who said:

The voice of my education said to me:

He must be killed."

Let us not make his error and after following this foul advice, each of us say:

"And so I missed my chance with one of the Lords of Life."

And I have something to expiate;

A pettiness."

To Dr. Hagggar and Mr. Taylor I also have some advice; "Veritas omnia vincit."

MARG WATTS

Why was he dismissed?

To the Editor,

I am writing this letter in regard to the unjustifiable dismissal of Mr. Gray Taylor, psychology lecturer for psychology 20-D.

The authoritarian atmosphere concerning Mr. Taylor's dismissal seems quite consistent with the synthesized environment of free speech and thought surrounding this university.

This move came as a shock to all his students who have felt that Mr. Taylor has been an excellent lecturer in that he is able to communicate not to but with his students to a high degree of learning. He has emphasized class discussion, experimentation and has given many students the needed confidence to be able to accelerate in university.

If the administrators persist in their outspoken position would they please have the courtesy and the guts to be honest to the student body. WHY WAS HE DISMISSED? The qualities of education aren't dependent on authority, but upon the justifications of knowledgeable people who answer the outspoken opinions of the individuals in a democratic society.

FRED STOPPEL

A message from Speckeen

To the Editor:

Through the CORD, please permit me to say "thank you" to the Students' Council, SUBOG, the Progressive Conservative Club

and the many students, for wishing me well before I departed from the campus. Your letters, cards, telephone calls and visits to my office and home were most appreciated by me and by my family.

I shall always deeply treasure my years at WLU and my close association with you, the students, with whom I shared responsibilities, from whom I always received the highest cooperation, and for whom I had great admiration. Your joys, sorrows, anxieties and problems will not be soon forgotten for they shaped my life, as well as yours.

Thank you again for your expressions regarding my leaving WLU. You made me feel that together we achieved worthwhile educational objectives and that I had served you well.

God bless you and may good fortune be yours. In the days ahead God grant not a task equal to our strength, but a strength equal to our task.

Very sincerely yours,
FREDERICK J. SPECKEEN

Science students wasting time

To the Editor:

After reading the Booz, Allen and Hamilton report recently made available to the student body and after discussing it thoroughly, we have come to the opinion that science students are wasting their time at this particular university. This report was completed August 29, 1967; why wasn't it drawn to the attention of those students applying for admission to the Science Faculty? A student, as it appears presently, graduating in 1970 from this faculty at WLU, will obtain a BSc comparable in value to the same degree from a third rate American university, due to the fact that this degree will no longer be granted after 1970 at this university.

As stated in the afore mentioned report,

"The purpose of Waterloo Lutheran University is to provide first class education to all students who qualify for admission."

Many of us were accepted at other Ontario universities in the science program but decided to enroll at Waterloo Lutheran University in order to receive our "quality education" here in a personalized atmosphere. After reading the report we are beginning to wonder what happened to the first rate education advertised so enticingly in the calendar.

RICK MOFFAT
BUD CRAWFORD
STEVE GAWNE
Science I

I work hard

To the Editor:

To quote your editorial of the December 8, 1967 issue of the CORD,

"As every student knows, it doesn't matter whether he does the required reading for the classes or not because if he doesn't, the professor will do it for him."

I take violent exception to such an insipid generalization. I may not speak for the other departments, but in the history department, students are not coddled in this manner. Having taken courses from all the professors (with the exception of Professor Shelton who is new this year), I can never recall any incident in any of these classes, in which I was handed a synopsis of the required readings or

(Continued on page 5)

forum

(Continued from page 4)

was spoonfed information by my professors.

I have been questioned on my knowledge of these readings through essays, tests and on the final examinations but I have never heard of any student, on the general or honours level, being helped along by a professor's willingness to do the readings for him.

I know I speak for other history students when I say that you should check your facts before you make such careless statements.

SUSAN BRICCO
History IV

Drop CUS

To the Editor:

The Canadian Union of Students has been campaigning for some time to arouse students from their apparent apathy. Finally, in my case at least, they have succeeded, as I have decided to voice my opinion of them. Soon, I shall prepare a petition for Students' Council consideration, requesting that CUS be rejected from Council's list of subsidized organizations. I can spend my 65c dues to CUS much better than in helping to support that self-professed left-wing bunch.

I write you in hope that publicity of my intentions will help me get many names of WLU students on the petition. CUS, like any other union, can speak for its members only if membership is voluntary. Present rules forbid this, so it must go until it decides to recruit members on the same terms as WUSC or the young NDP and similar groups.

WM. BURNS
Hons. Ec. III

Read the book

Dear Mr. Fischer:

I found your new dirty word for me quite delightful.

It was the first time I was amused by anything in this paper.

Of course, the accusation was

completely unjustified. In my column I show that love is based on values and when it is not, as in Mr. Cohen's book, it is both immoral and disastrous. By focussing his attention only on the depravity and absurdity of his characters, the author confesses his view of life — his own moral despair.

Anyone who thinks this is a valid comment for a fiction novel is in the same state as Cohen. I must apologize for discrediting your judgement since I didn't know that you hadn't read the book yet. Perhaps your opinion of me will change when you do.

JIM MACDONALD
Hon. English I

Academic reform

To The Editor:

For the first time in this writer's experience, we, as students, are being asked to express our opinions about our educational system at WLU. The source of this willingness to listen had its origins before the advent of the Booz, Allen and Hamilton Report (otherwise these evaluators would never have been retained) but the present stimulus to give us an ear comes directly from it. Now, some of the superficial illusions under which both students and faculty have been labouring, have been stripped away.

Generally, it is very hard to admit to oneself and much harder to admit to others that the route, both in action and thought, that one has taken has not been the most efficient, beneficial or adequate. In other words, it is hard to reconcile that one has been living a lie. The difficulty in admitting one is in such a defenseless position, is that people tend to ride rough-shod over it, as an expression of superior will, righteous indignation, or some other super self-assertive emotional reaction.

Sure, as students we are offended by the academic situation as it prevails at WLU, this point I think most of us who are aware, and who really give a damn, will concede, but this does not entail kicking a man in the guts when he's

down. What, indeed, it does involve is an adequate, beneficial, efficient, and most of all, a plausible system to replace it. This we must with moderation, responsibility, and purposeful will, formulate, produce and proclaim. For this precise reason it is our duty to give our constructive criticism.

If the present situation is a carry over of High School then it is our duty to the students who are yet to come to WLU to have a system without the pitfalls of one we realize is not good. We should try to make it a better place for those who will come and those who have just arrived.

Resentment and bitterness on our part can only fragment and splinter the academic revolt which is about to manifest itself on our campus. It is our duty, then, to steer and channel; maturely, moderately and with a sense of purpose, the general criticisms which will arise from this revolution. Therefore, we as students, and specifically the senior students, should try to effect a change which places this goal within reach — utilizing a constructive critical approach.

From my own purely subjective point of view, the ideas I am propounding are hardly original or earthshaking. I have had, as have other senior students, a very traditionalistic exposure to schooling. I was educated in a boys private school which, before you label me a snob or a rich kid, taught me what it was like to be in a position of responsibility. As Grade XIII students it was our duty to run the school, specifically the dormitories — among other things. This was to be done with understanding, sympathy, compassion lack of favouritism. These qualities

had to be developed, sometimes painfully. I would hope that as mature adults we can utilize those qualities in expressing our opinions and grievances about our academic system at Waterloo Lutheran University.

At this juncture it is obvious that if I were to leave this letter as it stands it would be instantly forgotten because it appears to be too ideational and too much an example of wishful thinking. In other words, there are none of the constructive suggestions for which I am pleading. It is necessary then to list a few of my own suggestions for academic reform:

1) Each student should be asked to define, compare and contrast, then to discuss — Anonymity, Apathy and Indifference — both subjectively and how they feel other interpret them.

2) Each student should be asked to do the same with Purpose, Care, Individuality, Awareness and Duty. Although they may not fully comprehend the meaning and ramifications of these words; at least they have made an attempt and, as good students, have expressed themselves honestly and sincerely, so that their cognitive processes are alert and receptive to further definition — leading possibly to identity.

3) I believe that as our Calendar purports, we should strive for a more personalized education. This involves increased personal interaction with professors, and lecturers, in the form of continuous dialogues. Seminars and Tutorials are another effective method of personalizing education. Students should grade their peers' seminars, and senior undergraduates who conduct tutorials should be credited for this.

4) I think there is a need for smaller classes — perhaps 30 per class.

5) Each student's work should

be evaluated in terms of active participation in that course. This makes devaluation of finals a foregone conclusion.

6) I feel even with this devaluation, exams should still be utilized on a Fall midterm — Christmas — Spring midterm — Final basis, counting 20%.

7) Each student should be evaluated in terms of rate of improvement over the years work.

8) Each professor who has difficulty in communicating that which is involved in their courses because there is an honest intrinsic difficulty in expressing themselves, should receive instruction from their more conversant peers to develop more effective presentation techniques.

9) I think there should be a continuous emphasis on improving the quality of undergraduates to the extent that WLU will become the best undergraduate liberal arts university in Canada.

To Conclude:

Call me any names you want regarding these ideas. These are what I feel and believe — this is my opinion. There is more to it but those suggestions are too space consuming.

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Richard L. Simpson,
Psych. III.

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DOMINION RUBBER

German Liederabend: superb

by Herminio Schmidt

The audience of Wednesday night's performance by bass baritone Peter Van Ginkel was in for a big surprise while listening to a German lieder recital in the Music Room.

Mrs. Ruth Henderson, scheduled to be the piano accompanist, was unable to attend.

At the last minute Mr. Leo Barkin the leading Canadian accompanist (of CBC fame) took over the piano to save the Liederabend which was sponsored by the Department of German and the German Language Club.

It soon became clear to the audience, that this was no miscellaneous series of songs in search of a character, but a full-fledged lieder recital drawn from the works of Brahms, Schubert and Wolf. To say that Mr. Van Ginkel performed his task with intelligence, musicianship, taste, and discrimination would be, merely, to recapitulate the qualities that have distinguished his efforts where ever encountered.

He did, indeed, do something more. That was to take a long step toward the front rank of recitalists now active. His identity

with what he sang came to the fore in the heavier more dramatic pieces: Schubert's 'Der Doppelgaenger', 'Der Atlas', Brahms 'Der Tod, das ist die kuehle Nacht' and Wolf's 'Der Genesene an die Hoffnung, 'Er ist's.'

Unlike some others who venture this kind of activity, Van Ginkel is on intimate terms with the poetic content of his material.

He is, essentially, the thinking man's baritone. The artist has a full, glowing voice of seemingly infinite endurance which he controls effortlessly while simultaneously making fine adjustments in rendering flawless transitions.

With a musicologist's lore and fidelity to the text, he meticulously works out each vocal inflection until he not only knows what he sings, but also why he sings. Not a splashy, booming singer, he achieves the utmost theatrical effect with subtle shading of his forceful dark-timbred voice.

At 35, Peter Van Ginkel has an admirable record of performances to show. Born in Holland where his musical studies began

at the age of 15, he immigrated to Toronto in 1954. He won a scholarship at the Conservatoire de Musique de Quebec which he attended from 1957-1960. Van Ginkel sang at the Empire State Musical Festival and with the Vancouver Opera Association. He toured coast to coast for three years with the Canadian Opera Company, has sung many recitals, and has appeared on many radio and television programs. The most recent engagement has been with the Metropolitan Opera National Company in New York. Mr. Van Ginkel has been appointed by the Waterloo Lutheran University as the first affiliated artist of a Canadian university.

Opera singer Peter Van Ginkel is — and this is rare — also an exceptional lieder singer whose presentation, far from being pompous, is attuned to the delicacy of each particular lied. The accompaniment of the distinguished Mr. Barkin made the evening a well rounded success.

United Nations press chief to speak at U of Waterloo

Next Wednesday, Jan. 17th, Mr. Alexander Gabriel will be lecturing at the University of Waterloo.

Gabriel is chief of the United Nations Trans-Radio News Agency. The lecture will take place at 4:15 p.m. in the Theatre of

the Arts. He is an expert on International Relations and has spoken throughout the U.S. and Canada on a wide range of international political topics.

He is also well-versed in present realignments taking place in cold war brinkmanship.

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JANUARY 15

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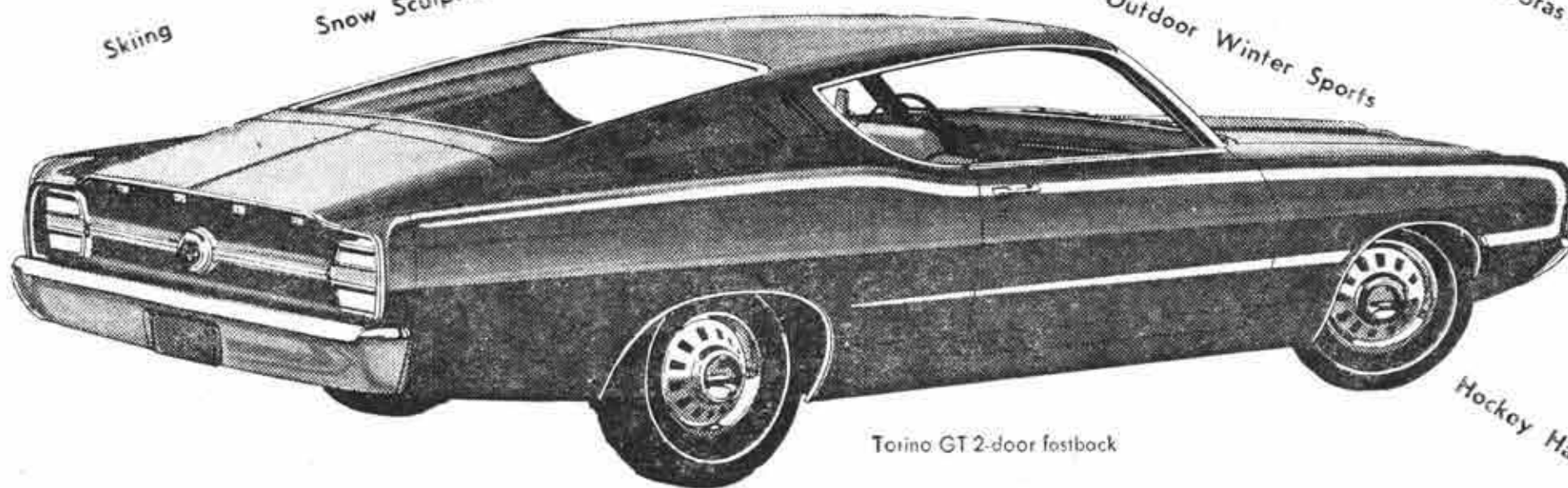


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Hockey Hawks

on the shelf by Jim McDonald

A Prophetic Minority, by Jack Newfield

The New Left is on the march, sitting-in, protesting, rioting, looting and — destroying freedom in the name of freedom.

The exponents of this Radicalism are significantly "a vague weaving together of anarchist, mystic, existential, transcendental, populist, socialist, and bohemian strands of thought."

Jack Newfield is very sympathetic to this movement and presents his information with a hope that he is being prophetic. His frank, straightforward, and well-organized presentation, though, rather than reinforcing his case, shows its inadequacies. It is evident that the New Left lacks a philosophical basis and doesn't want one. There is an attitude of pragmatic, whim-of-the-moment action, not a firm, rationally formulated set of principles. They are indifferent to ideology and as one of their spokesmen says: "we should rely more on feel than on theory." As an example of their confusion, the younger leftists see the Communists only as victims, never as executioners. Mr. Newfield's "hope" may be justified if that kind of thinking continues to go unchallenged.

The author attempts to show his disfavor with some elements of

the New Left, but he just displays his own inconsistencies. He represents the influence of Ginsberg, Norman Mailer, Jean Genet, and the Beatles, but praises the rise of such notorious publications as "The Realist" and "I. F. Stone's Weekly." He despises government bureaucracy but endorses the amoral, apolitical, do-gooder Peace Corps.

He attacks Communism, but condones Socialism, not realizing that they both advocate a form of slavery.

University students and young people in general seem to be the new "beroes" of the age according to Mr. Newfield. It is usually students who make up SNCC (Student Non-Violent Co-ordinating Committee) SDS (Students for a Democratic Society) and FSM (Free Speech Movement). Some "older" people like Stokely Carmichael and Roy Wilkins are associated with these groups as guiding lights. "Let the People Decide" is a semi-mystical slogan mouthed by these oracles. Decide what? No answer. "We must love everybody" they wail like hardened prostitutes. "Freedom rides, free universities and free speech" they

cry as they assault police.

Mr. Newfield feels that the students were clearly right in their actions and objectives at Berkeley. Is it their right to have unrestricted freedom in dirty language, violent action, school curriculum, sitting-in, financing Viet Cong on somebody else's property? The answer seems to be yes. Will students ask for the freedom to steal, the freedom to destroy property, and the freedom to murder? The author doesn't say.

Broadly, the New Left, at its best, believes in Democratic Socialism, rule by consensus (Let the People Decide) stopping the Vietnam war because too many innocent peasants are being killed, free everything, and the dubious Civil Rights movement. Jack Newfield, while expressing favour for these, also tries to evaluate the methods, progress, and goals of the New minority.

The book, then, is very valuable if read critically but keep an eye on the newspapers as you read. The author quoting William James agrees that this whole generation has been given "the moral equivalent of war." It can be demonstrated by the papers that there is war, but it is not moral.

Winter Carnival Queen to be awarded car

The 1968 version of Miss Canadian University Snow Queen, to be chosen as part of WLU's Winter Carnival will be presented with a new car, it was announced Wednesday.

The top finalist will receive a 1968 Ford Torino donated by the Ford Motor Company of Canada.

This year there are a record 26 girls who will be representing every major university in Canada and it will be the first time a prize as elaborate as a car has been offered to the queen since the inception of the pageant in 1962.

Other highlights of the Carnival, which runs from January 24 to January 27, include a concert on the Thursday night featuring Nancy Ames, the high society Washington debutante turned songstress.

In addition to Saturday's outdoor program will be the presence of several top Canadian sports car drivers with their cars. These men will demonstrate how the gymkhana should be run and will be available to answer the questions of all racing bugs.

And this year Winter Carnival hits the big leagues in publicity coverage too — there will be at least one TV filming crew on campus to record highlights of the carnival. These films will be shown

on Toronto and National TV programs and will also be featured on both CBC and CTV National News programs during Carnival week-end.

CTV's After Four is the first to sign for sure. After Four will also have one of its regular hostesses, Miss Sue Taylor, as a judge in the Miss Canadian University Queen pageant.

Tickets for all Carnival events will go on sale opposite IEL commencing January 15.

SUNDAY MOVIES

Who's Afraid of Virginia Woolf

Elizabeth Taylor

Richard Burton

8 p.m. 1E1

at the flicks

by Vic Slater

A trio of triflers

Tony Rome is a dirty joke but not a very good one. As Tony Rome, Frank Sinatra wants us to believe that his prostate gland has not yet dried up. He's a dirty old man.

Rome is a private detective in Miami, looking for a fast buck by playing the ponies, and burning the candle in the middle. He uncovers things like girls and sinister plots and skeletons in the closet. But except for Jill St., John they aren't really worth the trouble of pulling the zipper.

The (plot?) involves the hiring of Tony by various members of the same family to find out what each other is up to, down to or into; and the subsequent discoveries that he was not paid to make. The story itself is a bad imitation of a Perry Mason-type structure only without E. S. Gardner's finesse.

The writers have made the movie

a vehicle for Sinatra and have given him every opportunity to show his cool mind, dirty mouth and hot pants. One scene illustrates. In it a middle-aged woman comes into his office to hire him to find out if someone is trying to poison her cat, because it isn't smiling anymore. To this Frank retorts: "you mean your pussy smiles. We only specialize in pussies that don't smile."

Tony Rome has been nominated for the worst movie of the year.

How I Won The War starring Michel Crawford and John (Beatle) Lennon and directed by the man who did the Beatle movies is a nonsensical satire on war and heroism. It has its humorous moments but is generally incomprehensible with heavy English accents. It has the fast moving craziness of previous Beatle movies and the Monkee's TV program.

The Good, The Bad and The Ugly is

The New York Film Critic's Awards for 1967 were as follows: Best Actor: Rod Steiger for In The Heat of the Night.

Best Movie: In The Heat of the Night.

Personally, I would plead the Fifth.

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SOUND-OFF

by Phil Atkins and Sue Robinson

Do students and faculty have the right to demonstrate against the administration without fear of reprisal?



Bruce Stewart
Arts II

University should aid in the formulation of ideas. It is the students' moral obligation to think and to question. If the administration attempts to stifle thought then there is no recourse but to demonstrate without fear of reprisal.



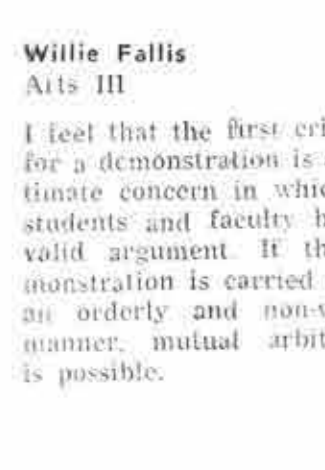
Tom Vanderelst
History III

Definitely yes! If the students don't have the right to demonstrate then who is the governing body responsible to. As long as the demonstrations are peaceful it is an effective and democratic procedure for a justifiable means to an end.



Mel Olanow
Psychology III

The right to demonstrate is a privilege but should not be abused. I feel there should be no reprisals for constructive demonstration, however demonstration for its own sake without any particular goal or mind should be condemned.



Willie Fallis
Arts III

I feel that the first criterion for a demonstration is a legitimate concern in which the students and faculty have a valid argument. If the demonstration is carried off in an orderly and non-violent manner, mutual arbitration is possible.



Jenny Pearce
Arts I

They haven't got a hope in hell of getting past any member of the administration.



Jennifer Barron
History and English III

Of course we should have the right but who wants to be thrown out on their ear like Gray Taylor?



Laura Ruderfer
Arts I

It depends upon the context of the demonstration. The complaints should be well-founded and well-organized, rather than violent in nature. You attract more flies with honey rather than vinegar!



Mario Pincevers
Arts I

Yes, students should have the right to demonstrate against the administration. After all we the students and faculty make up the school and we should have a right to protest if the administration has overstepped their alleged authority.

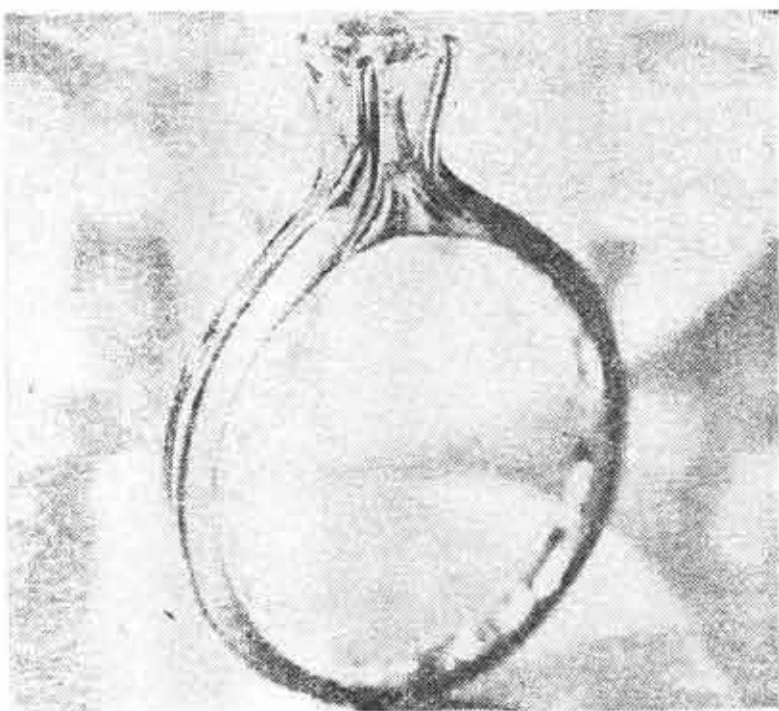


Anne Beckett
Arts I

The students should not have unlimited freedom of protest — unless we can run this university better than the administration we'd better shut up. Too many people protest without knowing why. They make it a game.



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Student senators to resign

VANCOUVER (CUP) — Three frustrated student senators at the University of British Columbia want to resign.

Senators Ray Larsen, Gabor Mate and Kirsten Emmott said Thursday students are being ignored by the senate. They said the senate concerns itself with irrelevant issues.

The fourth senator, Mark Waldman, will not resign.

Students will be asked at a Tuesday meeting if they agree with the resignations. All three say they will abide by the wishes of the students they represent.

They attacked the senate mainly because it voted against opening its meetings, because it is ineffectual in dealing with the Board of Governors, and it is inefficient in its work.

The senators were all elected on a platform of open meetings. "The motion for an open gallery was defeated 40 votes to 15," said Larsen. "The students' wishes were completely ignored."

He said they called for the open meeting vote because of a Canadian Union of Students resolution which states students should refuse to serve on any closed university governing body.

The senate later compromised on the issue, agreeing to publish

an agenda of meetings and a summary of the business covered at each session.

Senator Mate said the senate is ineffectual because of the university's structure. "The students should run the university," he said. "The senate and the board of governors should be abolished."

Senator Emmott termed the senate a rubber stamp with no real power. "The faculties recommend the changes and the board of governors allots the money," she said.

The three also complained of long, tedious meetings which discussed trivial, and insufficient use of the senate committees.

UBC is among six Canadian universities having students seated on the senate or equivalent body.

Recommend non-student rector — student objects

WINNIPEG (CUP) — A committee of the board of governors has recommended a non-student rector for the University of Manitoba.

Dave Saunders, student spokesman on the committee, has recommended council chop the provision when it studies the committee's report on Thursday. (Jan. 11) Students at the University of Western Ontario rejected the concept of a non-student rector last fall, but the graduate students council has picked up the offer. Elections there are slated for early February).

The committee also recommended students be allowed to elect students to the academic senate, and two more to a university court, to be composed of 50 citizens from the community and 25 more from the university.

The court is intended to foster mutual understanding between the university and the general public.

The two student senators would be elected to the 30-member senate for three-year terms.

The recommendations, after clearing student council, must go to the Manitoba legislature for final revision of the University Act.

The Bitter End

by Ol' Koot

*O God are we
To be shut up here in what other men do
And watch ourselves be ground and battered
Into their sins? Let me dear God be active
And seem to go right whatever damned result.
Let me have some part in what goes on
Or shall I go mad!*

Christopher Fry

What's the point? It seems that the smarter people are the more disillusioned they become. The best road to happiness seems to be a lack of perception. Thought is often the most penalized part of experience. It doesn't fit in. Societies are geared to keep things the same. Anything that requires a new evaluation is pooh-poohed, ignored, rationalized into something it isn't and more than anything misunderstood because novelty requires people to react to and think about something they don't have a nice little niche for. Say you want to improve something and people smile patronizingly and say, "You'll see what the world is like." "You'll find out you can't change the world". "You will break like everyone else."

The sad and more than bitter thing is that it's true. As Hemingway once said, "The world breaks men and then many are strong in the broken places."

Why? Why do we accept our little niches so passively? If it's going to break us all must we stand there until the world snaps us into the little pattern it will accept?

The American Encyclopedia of Psychiatry says that a mature person is someone with an active dissatisfaction with the status quo and a constructive desire for social improvement. How many mature people do you know? Everyone pays lip service to progress and won't take one step forward for fear their toes will be stepped on. Look around you. How many of your professors, your parents, or your friends do anything to improve anything? Improvement means change and change takes guts. Do you have it? Tell me the world is mature and I'd be tempted to laugh if it didn't hurt so much to watch it. I've been stepped on by apathy and indifference as most people have. It hurts to really care about people that it turns out don't have the courage to want their own societies and characters to be better.

So why try? Why is it always left to the few to care about the sheep that could be every bit as capable? How do you make people realize that they are just like salt that is preserving dead meat. Man has seed to grow into something greater. And growing has it's pains.

You are not alive just to get a job and live and keep the laws. You must do more than that. It is your responsibility to choose a role in society that you believe in and that you will build upon. The greatest responsibility a man ever carries is change. You change something and then whether it is good or bad it rests on your shoulders. If it is bad you are rightly stepped on. If it is good you have to fight like hell so people will change with you.

One thing about the few and far between times that something new and better comes alive because of you and other committed people, there is no more beautiful feeling nor a greater respect and awe for what is really humanity.

*If life's not good enough for you
Go and justify yourself!*

Christopher Fry

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As I See It

by Rich Danziger Sports Editor

If the Golden Hawks have any hopes of reaching the finals of the National Collegiate B-ball Championships a rather inconsistent and pourous defence will have to be remedied.

In their five losses to date the Hawks have permitted a horrendous 88 points per game to be scored against them. Although it must be admitted that the losses have been close and to good teams, the fact remains that with a tougher defence the Hawks could have won at least three of the five games.

According to Coach Dave Knight the team hasn't come up with a consistent defensive effort yet this year. But Knight feels they are at least playing the right type of defence.

A team gives too much away to a good outside shooter with a zone and a man-to-man breaks down against a pattern offence. Knight feels that the Hawk "zone defence with man-to-man principles" potentially can be one of the best in Canada.

This type of defence employs the best of a zone (prevents easy lay-ups and allows players to help each other) while it permits the close coverage of a man-to-man when needed. The defence is complex and requires a good deal of practise and work which may be one of the reasons for the defensive inconsistency, displayed to date.

Reflecting on Canadian Basketball in general, Coach Knight felt that in his three years in Canada the game has improved tremendously. "People are spending more time at the game and working harder at it but there still is room for a lot of improvement."

Coach Knight stressed the need for more and better clinics for coaches and players and a more effective summer program for young basketball players. "A lot of players reach the college level still weak on fundamentals. Starting the boys younger will help but they've got to get more playing time in the summer." Knight pointed out the complete lack of facilities for outdoor summer basketball in the K-W area and suggested a program be started by some of the service clubs, to remedy this problem.

In comparing the American athlete to his Canadian counterpart Knight felt that the American seems physically quicker. "I don't know why this should be, maybe it is due to an earlier start in sports than in Canada."

The Loyola of Montreal Warriors may be a power to contend with in collegiate Basketball this year. The Warriors rose from complete obscurity last year to be ranked number six in the nation this year.

The Loyola Warriors start five American freshmen and are tearing the Ottawa Valley League to ribbons. These players were recruited from the states by the Loyola coach Doug Archambault. It seems a shame to have to build a team this way rather than developing Canadian talent. But then again it is nice to win and American talent does make it easier.

J-V Hawks parallel Big Brothers

by Brian Crawford
 Waterloo Lutheran Hockey Hawks started the new year on a winning note as they downed the University of Windsor Lancers 5-2 on Saturday afternoon in Windsor. It was the fourth win in five starts for the Hawks in league action this season.

The Hawks led all the way with Ian Lightfoot scoring two goals and adding one assist. Bob McMullen also picked up three points with a goal and two assists. Other

Hawk goals were scored by Barry Irwin and Pete Minerson.

The Hawks appeared to let up at times and some fine work by Ken Payne in the net kept the Lancers off the scoresheet. Windsor finally managed to beat Payne twice late in the second period, but after that he closed the door.

Coach Maki was pleased with the win and felt that it was a team effort. He was particularly happy with the Hawks checking game.

Next action for the Hawks is on

Thursday night when they travel to St. Catharines to meet the Brock University Generals. On Saturday the Hawks travel to Sudbury to tangle with the Laurentian University Voyageurs in the battle for first place. Next home game for the Hawks is on Jan. 20 when they host the University of Waterloo Warriors in an afternoon encounter.

Hawks claw Lancers

by Joe Fox
 The Junior Varsity Hawks' fate paralleled the varsity team's in last week's basketball action as they too looked good beating the University of Guelph on Thursday, but destroyed all illusions of grandeur on Saturday by being outplayed and losing to Western by a narrow margin.

Thursday's game was a close battle until the final ten minutes, when the Hawks slowly pulled away and were able to control the ball in the dying minutes to win 85-77. The Hawks jumped out in front early, but Guelph settled down to tie it up 35-35 by half time. The Gryphons, who have yet to win a game — and, in fact, lost to a Guelph high school team — put up a better show than their varsity counterparts, but were outclassed by the Hawks. The scoring was led by Mike Kilpatrick with 16 points, followed by Rod Rodebenko with 15 and Dave Dagevietis who hit for 13.

The Jay-Vees looked like a different team against the Colts and lost 78-65 in the scramble Saturday night tilt. Both teams contributed to the sloppiness of the game but the Hawks' poor shooting and lackadaisical rebounding was particularly disappointing for the local fans. When unable to crack the Western defense, they were forced to shoot from outside, but they made little or no effort to follow up their shots with some rebounding.

The Hawk's Dave Miller was the highest spot in a losing cause by hustling all night to pot 26 points, and emerged the leading scorer. The Western coach thought his team had too many good players for the Hawks to handle, and that they would have won by a higher score if their shooting percentage had been better.

While it's hard to swallow the better player idea, it's obvious that they had more desire and deserved to win.

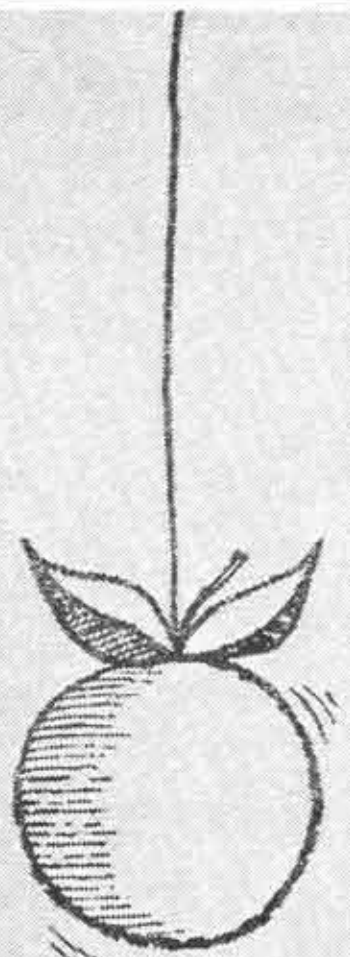
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Lacklustre performance

Hawks down Guelph, then bow to Western

by Joe Fox

Writing in his usual euphemistic manner about the University of Guelph Gryphons, Guelph Daily Mercury Sports writer Ralph Kelly claimed that "while going down to defeat, they managed to throw a scare into the usually confident Waterloo team."

Sure Ralph. Scared or not, the Hawks managed to trounce the Gryphons by 49 points last Thursday night. Led by Norm Cuttiford, the Hawks had a field day and out-hustled, out-shot and completely out-classed the Guelph team in winning 107-58.

Before the cheering of the exuberated pub-night crowd had quit ringing in their ears, however, the Hawks were quickly reminded that one win does not a season make, when the Mustangs of Western invaded the T.A. and promptly de-starched the local heroes by simply playing good basketball against a listless team, and with the help of some questionable refereeing, won 84-77.

In the Guelph game, the Hawks took an early lead and never looked back. The combination of accurate shooting and almost complete backboard control proved to be too much for the Gryphons and the Hawks romped to their biggest win of the season.

In the first half, Norm Cuttiford had little opposition from Guelph centre Fred Promoli, who was playing his first varsity game, and took advantage of the situation by grabbing all the rebounds and converting them to points. Promoli's vain attempt to stop him resulted in an early trip to the showers when he hacked big Norm for the

fifth time shortly after the second half had begun.

The Hawks showed no mercy in the second stanza and put the ball in the hole at will until settling down to defensive play towards the ending of the game.

Cuttiford had his best night of the year and led the scoring with 30 points. Pete Misikowetz has never quite equalled his performance against Pikeville, but he looked good against Guelph and potted 21 points. Dave Baird hit for 18 points, Sandy Nixon for 16, followed by Bob Bain with 14.

Any fans who came back Saturday because they were impressed with the Hawks on Thursday must have thought they had gone to the wrong gym. The change that had come over the Hawks was almost ludicrous as the Mustangs were chomping at their bits for a win following a disastrous trip south of the border and found the Hawks ripe for plucking after the Guelph fiasco.

Western actually wasn't as good as they were expected to be but the Hawks were pathetic when it came to finishing off plays and the Mustangs out-rebounded them and controlled most of the play. Western's main fault were their many fouls and the resulting gift shots kept the Hawks in the game.

The Hawks were only behind by four points at the mid-point but Lockhart's half-time words of encouragement failed to wake up his team and Western was able to preserve their advantage despite a last minute rally by the Hawks. The last two minutes proved the only exciting basketball of the

night when the Hawks realized that it was possible that they just might lose and began to play with enthusiasm. They made their move too late, however, and the Mustangs hung on to win by 7 points. The loss was a real team effort and, as Coach Lockhart said, "all five were terrible."

Capsule Comments: Western was well prepared for the game as Misikowetz, Cuttiford and Nixon all learned their basketball in London and Coach Gerald Gonser was familiar with their abilities and weaknesses and drilled his team accordingly . . . evidence of this was the shadow job Greg Poole did on Misikowetz, limiting WLU's best hope for a Calvin Murphy to 4 points in the first half and 11 for the game . . . Dave Baird made up for his defensive laxity by scoring 24 points against Western, Cuttiford was second with 19 . . . The Hawks suffered a disappointment when promising freshman Andy Lossberg (6' 7") dropped out of school at Christmas and returned home to Dayton, Ohio . . . Vietnam must look more promising to him than classes at WLU and the authority of Howard Lockhart . . . The Guelph Gryphons have the potential of a good team, especially the way the U of G is growing . . . their coach Garney Henley, who makes a few bucks playing for the Hamilton Tiger-Cats in the off-season, isn't as mean as you might expect — in fact one player claims he seldom gets angry and never screams at his players . . . remember what they say about nice guys Mr. Henley, sir.



Photo by Atkins

Hawks' Baird drives for easy lay-up.

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Waterloo snow job attacked

The students of WLU appear headed for another downhill slide over the problem of snow removal.

Although the university states that it is able to fight off the weather with men and machines, it still seems unable to guarantee safe passage from one building to another.

Harold Hammer, Superintendent of Buildings and Grounds, pointed out that clogged driveways could be cleared only after blizzard conditions had abated, and then only from 11 p.m. to 7 a.m. He said parked cars often detained this clearance.

He also accredited student de-

mands for the use of snow blowers in the making of a rink with some of the delay in snow clearance.

The administration insisted that sidewalk snow removal was "as good as other years" and "comparable to any city street in the K-W area." Students talked to generally agreed that the sidewalks were cleared faster, but disputed whether the clearing was better, as in most cases packed snow or ice remained.

To the suggestion that perhaps a sand-salt mixture could be placed on the ice, Mr. Hammer answered that this was impractical as it is

only covered by more snow. In contradiction, students stated that neither is the snow that consistent nor the mixture so expensive that it could not be used on the walks. They did not expect bare cement, but some measure of traction.

Students complained about the unsafe condition of the stairs on campus, although Mr. Hammer assures us that they are being cleared as quickly as possible. Some students remarked that it is not being done very efficiently.

Railings put up as a safety factor are little more than a farce when they are snowbound. Some asked that the university should be held liable for any accident on these passageways.

The ice problem could be avoided many times in the morning and on weekends if a few doors were left open to bypass stairs, but SUB and cafeteria doors are kept locked.

Mr. Hammer suggested that students try to remain on the cleared sidewalks as some of the more dangerous areas exist in the short cuts made connecting them.

Weekend snow removal last week was nonexistent, making stairs little more than chutes and driveways and walks disappear.

What is likely to be done? As one veteran put it, "Well, at least spring is coming."



Mushing on merrily off to class, across the trackless campus . . .

Profs admit using pot

WINNIPEG (CUP) — Four University of Manitoba professors recently told the campus paper they smoke pot.

One of the four, a lecturer in the English department, told the Manitoban use and support of pot among his colleagues in the department is rising. He said the incident of pot smoking among his students is "fantastically high."

The issue came up on campus in the wake of a meeting of the Deans' Council which met to discuss possible drug regulations for the campus.

One of the other three professors, all fine arts lecturers, said smoking pot is a "very personal thing. Every experience with the drug is involved and compli-

cated." He added not all pot experiences were good.

None of the lecturers were reluctant to discuss the subject for publication, though they asked that their names be withheld.

The English lecturer said people who could never see symbolism in English literature were able to do so after a pot-smoking session.

He said before smoking pot he often wondered if studying literature was of any value. He said the pot experience reassured him that those insights which had induced him to begin studying English in the first place were sound.

One of the fine arts profs said he knew people who felt pot had increased their creative instincts, but he admitted the drug did nothing for him.

Ralph Allen trophy for Cord

Over the Christmas vacation, the Cord Weekly was awarded the Ralph Allen trophy for general excellence in a small college newspaper. The award took place at the annual Canadian University Press conference at Simon Fraser University.

The Cord is the first recipient of the trophy, for which over 20 other Canadian newspapers competed.

Among the larger papers, the Ubssey of the University of British Columbia won the overall trophy, and the University of Western Ontario Gazette was chosen top among the larger weeklies.

While at the conference, Linda McKenzie, Editor-in-Chief of the Cord, was elected to the staff of the CUP national office for the coming year.



Motley Cord staff: top row, left to right, Ad-man Reid; Good ol' Bill Duff; Lynn, (after 4 am) Smith; Mini Ha-Ha; Joe Job Weafer; Shining Skunk (chief whip); Long Golden Hair to Middle of Anne Beckett; Phil Quick-draw Atkins; The Second Coming; Chief Brown-Nose; Jubilant front row: Ol' Koot, Chief Chief, sitting on can, (as usual); Stray, victim of trophy fixation.

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