

The CORD WEEKLY

VOL. NINE NO. 1

WATERLOO LUTHERAN UNIVERSITY

TUESDAY, SEPTEMBER 17, 1968

Welcome to WLU Frosh — meet the System

If you are ambitious, intelligent, mature, resourceful, and looking for a good education you have come to the wrong place. University is not for you.

The experience of being molded, beaten and broken will be priceless but unfortunately you pay for this pricelessness. You pay because your Utopian ideals of enhancing your already impoverished mind, vanish almost before your eyes.

The cool way the public school system takes away your identity and makes you into a sausage

like everyone else is fully realized when you see the system in action. You never leave the system.

You have come to a place where freedom abounds, minds have intercourse to create bouncing new ideas to be recognized, and you are accepted for yourself as an individual, capable of thinking, and feeling. Nonsense!

No mind is free after kindergarten. All minds are warped by university.

You will struggle to get your head out of the feces but higher

education will manage to pull you down again with the rest of the sausages. When you see the system at work, then you will think of protest.

When your ideas have been rejected, then you will feel the doom of freedom.

Freshmen will try to blast their way into recognition at their first chance. Their seemingly unchained mind will leap at the chance to expand. A book will say no. A professor will say fail. A mind will go dark.

You have had no opportunity to rebel at the system in the public schools. Now the chance has come and few of you will rebel for fear of exile. Almost everyone likes being a sausage linked to a chain of apathy.

Learn how to vomit. Learn how to bring-up everything you will be required to read and listen to, no matter how wrong, or how inexplicable it may seem at the time. You will get a piece of paper to put by the toilet for your memory.

But the preparation is here. Here at university the final screws are applied. It is at university that you realize what has

happened to you and where you are not going.

Some students will try to rectify the chaos. They will push for representation on Senates, for more responsibility in governing the university and for making decisions which most affect them. Scraps will be thrown them and they will puff out their chest and say "I have changed things." But have they really?

The majority of decisions will still be made by the system and its operators. Only in the few unanimous votes will they count.

Yes, there is preparation at university. The preparation which will give you a 9 to 5 job behind a lifeless desk, in some lifeless office. Here you will get use to the stench of stagnant things. The musty old minds that waddle down the hall smoking musty pipes to say the same words they have been saying for 15 years may bother you at first. Unless there is a change put yourself in those shoes.

The captivated personality is a truism here. Freedom has become a very sad joke which makes no

one laugh. No one except the system of course.

Like learning how to walk again, is learning how to achieve a freedom which you have never experienced. The idea of studying one subject until perfection is unthought of because the system does not allow such extravagance. You must abide by the rules. Developing an idea on one subject is impossible. Developing ideas on everything is idiocy. Learn what you are told. Say what you are told.

Possibly the most important things you do at university will be outside class. Here, away from the decay, you can expand your mind and in secret from the system, play with your new toy — freedom. That is if you know it when you find it.

Imperialism is not a word used only to describe the U.S.S.R. in Czechoslovakia, or the U.S. in Viet Nam. It would also describe the effect the Administration has over the courses and the students. The system resides in this form as it does in other forms. Freedom can't even be properly defined.

WLU rejects CUS, stays uncommitted

Waterloo Lutheran University will not make up its mind about the Canadian Union of Students until after an October referendum.

Edward Auger, 2nd Vice-President of Students' Council and CUS Committee Chairman said the University had not officially dropped out but it was uncommitted.

"We did not commit ourselves for many reasons," he said. "We didn't think we should be committed until there were some policy changes made. CUS does not represent the student adequately."

Auger said the Unions work does not justify its use of \$2500 a year of WLU funds. "The only good part is the Student Government Research Service," he said. "They don't do much else."

At the plenary session held in Guelph the WLU delegation walked out when their proposals for changes were ignored. Auger said at the time he did not wish to leave the Union but he could not back down.

"We can't be expected to endorse policies before we know what they are. This is what happens when we make a budget commitment beforehand."

The CUS Constitution requires universities to make a budget commitment before any policy statements are made.

"It's like buying something before you know what it is," he said.

Auger hopes some of the mess will be cleared up when Peter Warran, CUS President, speaks at the university September 20.

"It is necessary that we know how the students feel," he said.

Fred Nichols, Dean of Students, said he had received two calls from "disturbed parents." "They wanted to know if their child had to pay the \$1. One said he would not let his son attend if the fee was obligatory."

Students Council unanimously endorsed Auger's move at the session. In a letter to CUS it said, "unless major revisions are made in the CUS programmes and in the structure of the Union — Waterloo University College will withhold its commitment."



Chevron Photo

CUS delegates hang Ho over Queen.

58 shovels used at groundbreaking dig-in

Excavation has begun on a teaching building behind the Arts Building.

The three story structure is to contain lecture rooms, the English department on the second floor, and the psychology department on the third. Four more storeys are to be added at a later date.

Scheduled for completion next September the building will be part of a new complex containing a Fine Arts Centre. Underground passages will connect the library and Arts building.

The total excavation of the site may take place at the groundbreaking ceremony when a record breaking 58 shovels will be used.

New office added, director enthused

Waterloo Lutheran University has added another post to its administration. We now have what is called a Director of Educational Services.

Colin McKay, Director, has the responsibility of developing policy statements in all matters of student life.

The service has to date established a Counselling Guidance Service designed to help students make decisions about their education.

The Service does not make unilateral decisions. It is a mixing bowl for ideas and proposals made by the Administration, Faculty and Students.

"The statements we make," he said, "depend on what the students think most important."

McKay said task groups will be established to help formulate policies. "Only small groups representing the three groups on campus will be effective," he said.

When asked who had the final say on a policy McKay said the President had the power to make or break a decision.

"I could still go to the Board of Governors to argue the case," he said.

If Students Council and McKay differ, the President still has the last word. "This may work for the students. Bill Ballard, Council President, is on the Presidents Council."

This Council he said is an advisory council to the President of the University.

The rise of Student Power is a difficult question said McKay.

"We must realize that in a community there are many interests. This, however, should not stop everyone from exercising their influence."

McKay wants to develop a workable trust among every party on campus. "This will be done through better communication," he said.

The role of the University is to be the leader of change and the initiator of new ways of working together. He said pragmatism is not the way to begin. Nothing will be achieved by that he said.

At present McKay and the Students Council are working on a policy statement that covers almost every aspect of student life. He did not say when this study will be completed.

The CORD WEEKLY

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Course evaluation dead

Students Council never ceases to amaze us. You would think that after 4 months away from classes it would have cleared up all the left over business and made a good start on some new ideas.

No such luck.

What we consider one of the most important pieces on the summer agenda is the Course and Professor Evaluation. The rewards for having such information at registration would have been outstanding. The Freshmen especially would have been thankful for the relief of knowing before they write the cheques what kind of courses they have registered in.

But Council didn't feel it was their responsibility to do something someone else had started. The sheets are still sitting in the Council office collecting dust. Not one mark has been placed on them since last year when so much work was done.

We wonder what exactly is Council's responsibility? Money was spent developing the questionnaire and time was consumed getting them filled out. But this does not seem to mean much to our reform Council. Whether they think it unimportant to process something last year's council did, or whether they feel this evaluation is useless is not really for them to decide. The project was begun and it should be finished.

Council believes that it can help the student at registration with their booths. These booths they think will be manned by people who know the university. How can they think that this will take the place of the evaluation results?

This is the Council we are forced to work with and through, to turn Student Power into reality.

White Knight and Dragon

The university has made a physical gesture toward improving the lot of student subjugation with their Educational Services office. We hope it works.

The Director of the new service seems to be a genuine person interested in making the new scheme work. Unfortunately the more than adequate things disappear quickly, especially when the man behind the job is more than adequate.

Be that as it may, the ideals of the office seem nebulous at present. An example of what the office can do to alleviate some of the Victorian pressure on the student is needed to get a vote of confidence from the students.

But here again we meet up with the wonderful WLU problem of administration interference. There are a lot of new faces in those offices and a lot of old ones with new jobs. Whether the summer changes will co-operate with McKay and his ideas remains to be seen.

The new Director has his hands full as far as the other major group is concerned, Students Council.

He is working with a president that was elected by a mistake and a council that showed no continuity with last year's business.

There can be no solution to any problems until every party decides they want changes. They should decide fast.

There are more problems than meet the eye confronting the Director of Educational Services. There are problems of developing a workable atmosphere within which remedies can be worked out. More than this there is the problem of losing sight of the goals set by the committees which will be bumping into each other.

It must be left up to the students to judge the worth of the new office and to criticize. If apathy is allowed to develop within the framework of the office it must be everyone's fault.

Three more campuses get seats

OTTAWA (CUP) — Three more campuses joined Canada's student representivity game over the summer. The players: The universities of Alberta, Lethbridge and Toronto.

In June, the board of governors at the University of Alberta announced "a new policy which will provide an opportunity for more direct communications with the student body." The board invited two members of the students

council (or their nominees) to attend meetings of the board as "student consultants."

Marilyn Pilkington, president of the students union, called the move a "significant step forward in the movement to gain effective student influence in university government."

Last month Dr. Sam Smith, university president at Lethbridge, announced 25 students would be "directly involved in the admini-

stration of the university."

This total includes 11 representatives on the general faculty council and two on the university senate.

On August 10, the students administrative council at the University of Toronto voted to accept seats on the President's Council, the university's senior policy advisory body.

However, SAC set three conditions for acceptance of the seats:

1. students have equal representation with faculty.
2. council meet in public.
3. SAC be the body to decide on the number of selection of student representatives.

University committee chairman Bob Rae told students that "it could be a great mistake to join the council with any attitude by articulate anger."

Steve Langdon, SAC president, said, "We should accept, with skepticism, because we can get more information about how the university operates and can confront the administration with our view of what the university and the society should be."

"The confrontation," he continued, "will help politicize students, and help build the mass base of aware, dissatisfied people who can make real change."

Hoover warns of doom

WASHINGTON (CUP-CPS) — FBI director J. Edgar Hoover and Selective Service director Lewis B. Hershey have issued "back to school" welcoming broadsides to students and universities.

The messages are in the form of letters warning the public, police and college administrations of the dangers posed by students and professors.

Hoover warned that "revolutionary terrorists" — Students for a Democratic Society and other new left groups — will endanger "not only the academic community but our peaceful and orderly society" this fall.

Hoover wrote his warning in the September issue of Law En-

forcement Bulletin, an FBI magazine.

Hershey addressed himself to college and university administrators in the August edition of the Selective Service house organ, warning of the "perils of permissiveness" toward students and faculty members who dissent and "create chaos" on campus.

He blamed much campus unrest on faculty members who "prey on students" and encourage them to attack the actions of government officials or help them evade the draft. He said he thought those administrators who "had learned something last year would suppress such professorial activity."

Thatcher threatens to close U of S

SASKATOON (CUP) — Saskatchewan premier Ross Thatcher has threatened to close down the University of Saskatchewan campuses here in the event of student demonstrations, according to U of S student leaders.

Eric Olson, student president of the Saskatoon campus, said

Thatcher made his threat at a meeting last June 20.

Olson said the premier talked of demonstrations at Simon Fraser and Columbia and told students he would "close it (the university) down just like that" if there were similar events at Saskatchewan.

Apparently Thatcher banged his fist on the table to emphasize his point.

Deputy premier D. G. Stewart said in Regina: "I don't believe those students, although I don't know them. I know the premier would not make a statement like that because he knows the university is not his to close."

False statements could be expensive

A more extensive procedure for auditing student award applications is now being implemented, the Honourable William G. Davis, Minister of University Affairs, announced today. The revised procedure is in accordance with plans outlined by Mr. Davis in the Legislature on June 8 in the following statement:

"We have attempted to ensure that the money allocated is placed in the hands of students who have financial needs, not those who for any number of reasons would simply like to have such support. At the same time, because there has been speculation that some few students may have obtained assistance under false pretenses, the Department has undertaken discussions with the Provincial auditor towards instituting new procedures so that we can continue to assure all concerned, students and citizens, that this program is being carried out in an effective and proper fashion."

A substantial number of student award applications have already been reviewed, Mr. Davis revealed. He emphasized however, that very people attempt to obtain loans and grants unfairly.

The Canada Student Loans Act (1964), a Federal statute, provides that any parent or student who makes false statements in a

loan application may be subject to penalties.

Section 14 of the Act provides that

(1) Every person, who in respect of a guaranteed student loan, knowingly makes any false statement or misrepresentation in an application or other document or wilfully furnishes any false or misleading information is guilty of an offence under this Act and is liable on summary conviction to a fine not exceeding one thousand dollars.

(2) A prosecution for an offence under this Act may be instituted at any time within three years from the time when the subject matter of the complaint arose.

Further, under Regulation 7 (2) of the Canada Student Loans Act

(2) Where a borrower is convicted of an offence against the Act, the entire unpaid principal amount of the loan and interest

accrued thereon shall forthwith become due and payable.

In addition, false statements in loan-grant applications could result in the recall of the grant portion of a student's award and in the suspension of further grants for a minimum period of two years.

While the Ontario Student Awards Program has been developed to ensure that able students are not prevented by insufficient resources from completing their post-secondary education, Mr. Davis noted, the responsibility for providing the necessary funds rests in the first instance with the student and his family. Eligibility for loans and grants is determined by objective assessment of needs and resources. The more extensive audit system now being instituted should help to guarantee that award funds are being made available to students on a fair and equitable basis.

Worried About University Life?

SO ARE WE

Join the Cord and We'll Worry Together

Only a book answers questions

Toronto Daily Star
Saturday, Sept. 7, 1968
By GRAHAM FRASER
Star staff writer

Sherry Brydson is a third-year student at University of Toronto who knows the kind of expectation freshmen feel when they first enroll.

By now she knows the disappointment that follows for many students.

She was reminiscing recently as she waited for her General Arts classes to begin in 10 days.

"During Grade 12 and Grade 13, I felt trapped. The kids were immature, the teachers were authoritarian — and I knew, I knew more than some of the teachers. And they all kept saying 'Everything is going to be great when you get to university.'

"So when I got to university, I expected that the other kids would be interested in, you know, ideas. I thought they would be sitting around and talking about things. I wanted to be a capital S Scholar and search for capital K Knowledge.

"Like, one of the things I was interested in was finding out about Marxism. All any professor ever did about Marx or Marxism was recommend some dull dry text on the life of Karl Marx. It got so every time you asked a question, someone would recommend a book you could read.

"Well, I found out that everyone had one of three attitudes. Either school was a nine-to-five proposition, and they were very business-like about the whole thing, or school was a very serious thing, and they went scurrying off to the library between classes — or else they were Good Time Charlies."

She paused. "I didn't think any of these things were my bag — so I quit in November, and spent the rest of the year working in an office for Ontario Hydro at a job that had a requirement of Grade 10. At one point I complained to my supervisor, and he explained to me quite frankly that I was over-educated for that job, and under-qualified for the kind of job I should have been doing.

"So I came back — and got involved in student journalism.

"I guess I was still looking for that capital K Knowledge — though there's more chaff than wheat in my course. I've stayed because of the activities, there's no two ways about it."

She paused again. "The crying shame is that university does provide security — and it should be the most disrupting force in all of our lives. It should be asking Why? Why? Why? to everything we do or think!

"I guess you could say I'm going back to try to get an education — despite the system."

There was something of this realism — and disillusionment — in the attitudes of a lot of the third and fourth-year students I talked to. It was a disillusionment that made them feel the degree they were working toward was relatively meaningless, and had very little to do with how educated they were, and a realism that conceded the employment restrictions that a person without a BA. faces.

In terms of the growing militancy of the student council members, many of the students, even those sympathetic to the aims of increased student participation in university affairs, expressed disgust at the irrelevance of most of the rhetoric employed and the revolutionary resolutions passed at the recent congress of the Ca-

nadian Union of Students. One student there had suggested burning down campus buildings.

One student commented bitterly: "You know, the student loans have been altered drastically — and a lot of people are angry about it. I went to the Ontario Union of Students to suggest they organize some kind of protest, and they just shrugged it off. 'It's got to be something bigger,' they kept saying. Well, hell, that's an issue that the whole campus feels strongly about."

For the freshmen, it's a different problem. They aren't sure what they're going to be getting out of university yet. As Walter Sehr, enrolled in an honor arts program, put it, "This is the hang-up. I don't know what to expect. I'm hoping for some in-depth study, but I suppose that a lot will depend upon the professor."

Most of the first-year students come from backgrounds where they've always taken for granted that they would go to university; the only serious problem was getting the marks in high school, and deciding what course to take.

At this point, the principal feeling that they have is of liberation — liberation from the restrictions of high school. Many of them are bitter about their high school experiences — and are hoping and assuming that university will be very different.

One such student — who didn't want to give his name lest his

high school refuse to let him be valedictorian — commented caustically about his time in high school.

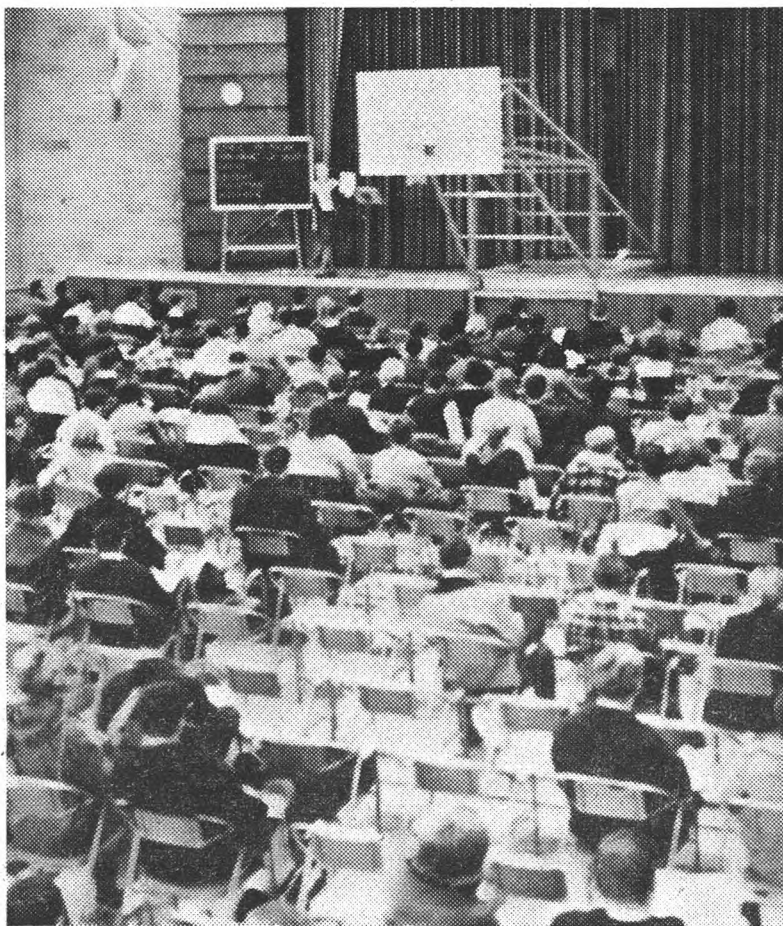
"You have to be in Grade 13 to be something — so there were a lot of kids who were there who shouldn't have been. As a result, the classes were geared to a very low level. English was taught by rote; you know, 'You read that paragraph, you read this paragraph.'

"The math courses had nothing to do with mathematics; the history courses had nothing to do with the study of history. As a result, people disliked the subjects for reasons that had nothing to do with the real nature of the subjects. They disliked history because there was memory-work, disliked maths because there were too many theorems to learn — both of which are really irrelevant to the real nature of history of mathematics.

"The chances for change are very slight because the mediocre students accept the situation, and the bright students don't want to endanger their chances for a scholarship, and with the way the marking system is changed, it is the school that decides on who gets the scholarships."

He was asked what his reaction would be if university turned out to be the same. His eyes widened slightly in disbelief.

"I can't believe that. I mean, this place is supposed to make people become experts."



Classes like this defeat any purpose in education.



photo by Moore

The Girls

THE CORD NEEDS HELP

(JUST LOOK AT THIS EDITION)

- No Experience Required
- No Money Down
- Nothing to Pay
- Nothing Deductible

VOLUNTEER TODAY — OR TOMORROW

Council continuity is what we really want

The Constitution mess of last year has been part of almost every Council meeting this summer. Finally some decisions have been made relating to the part about incorporation.

Incorporation, the major change in the Constitution, would mean an act passed by the Ontario Legislature. This would give Students Council a legal status much like the University has. Council business would be passed by a Board of Directors.

The idea, Council says, is to

give Council a permanency in organization so that it carries on year after year with some continuity. This would prevent any chance of student business not being carried out.

Documents could be signed with the Administration to certify what Council was responsible for and how things would be operated. To the student it would mean a better understanding of what council is doing and when exactly they will do it.

As a corporation, Council

would have a legal status. Contracts would be signed and agreements entered into. Council would be freer to do things it could never do in the past like building a Student Union Building without the Administration breathing down their necks.

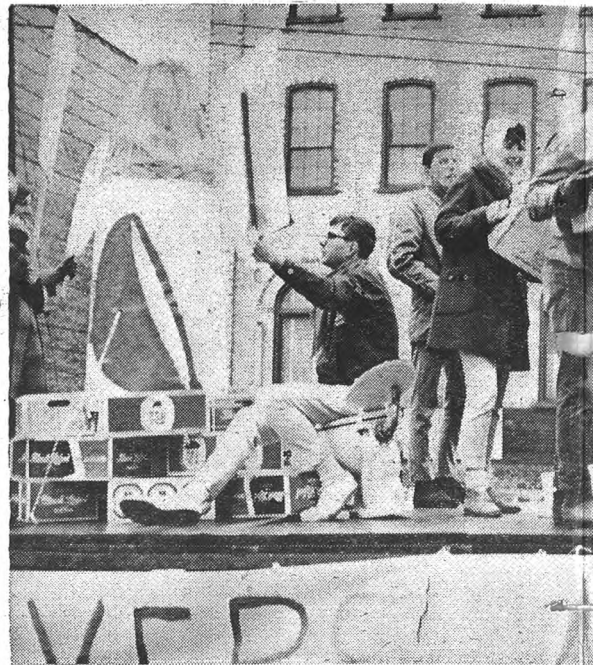
Incorporation, Council says, is not an irresponsible declaration of independence of the students. It is simply that Council would like to do more for the students by starting with a good grounding in writing.

Other Student Councils have incorporated — U of T, Ryerson, U of W, and U of Ottawa. Their systems seem to have worked efficiently. All Council is waiting for now is an Administration report to be handed down sometime in October.

**Get Power Hungry
Write for the Cord**



This may well be another year of lines. That means closed courses. Bring your lunch.



Homecoming is where no one

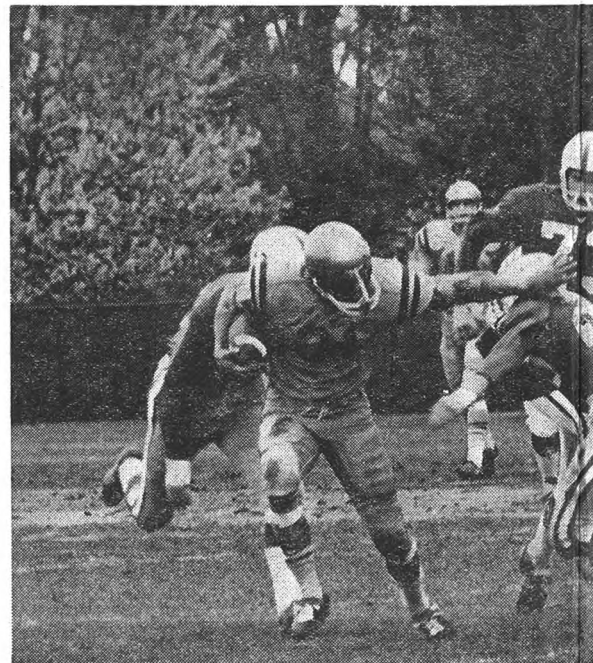


Makes you think doesn't it? Wait for Winter Carnival.

**WLU is t
to
this
never a du**



You get to know shoes at Shinerama and other little goodies.



These guys sweat blood for 60 minutes

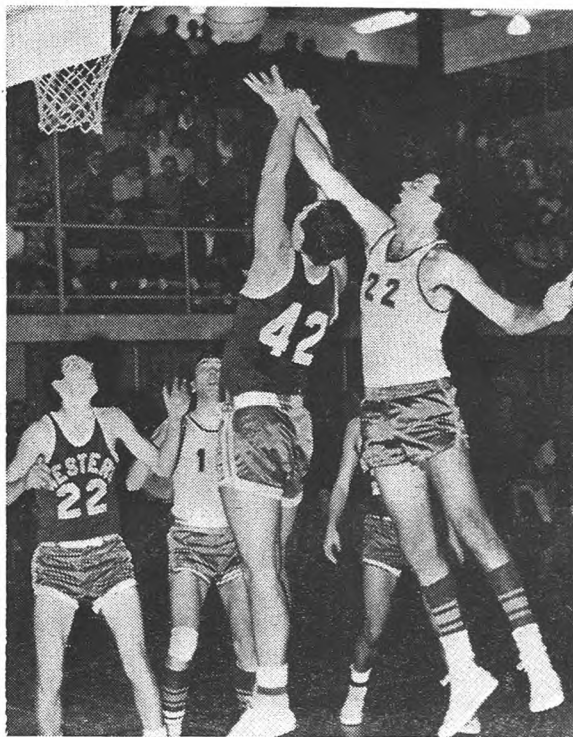


goes home. Why go home?



Winter Carnival comes equipped with indoor and outdoor laughs. Let's hope you can remember it.

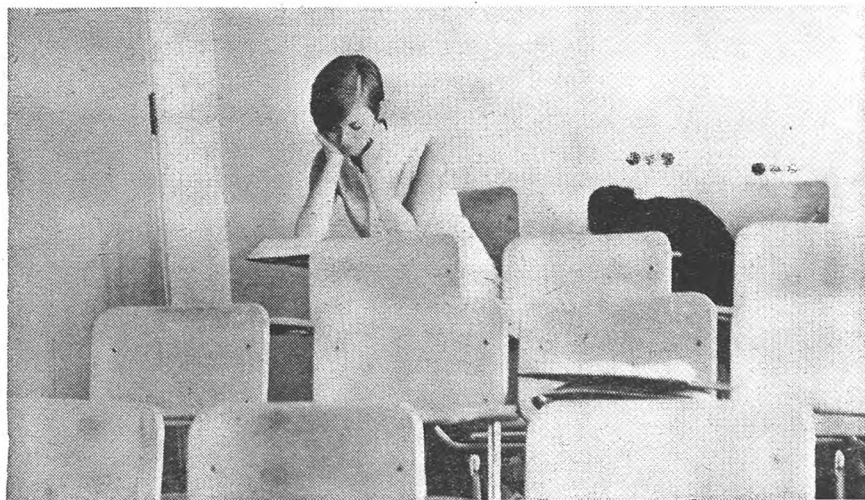
the place be year all moment



We have a championship basketball team that no one will forget.



you can get juiced and get thrown out.



There are some who insist on classes. They can be worked in.

Residence plays mother without going to bed

Women's Residence is an extension of Mother. The freshette that believes herself to be a newly independent soul will soon recognize parental authority in the ever watchful Mrs. Moore. The W.R. is a big happy family of two hundred odd siblings, protected and smothered in the brooding bosom of the head resident. The rebellious co-ed had best accept the fact: motherhood really is a Lutheran institution.

Initiation into the womb is quiet and effective. Each co-ed is assigned a room, a "twin" and an older sibling (the Don). Thereupon follows a meeting of orientation and a barrage of rules — a time to be quiet, a time to laugh, a time to be clean and a time to refrain from washing. None are unacceptable but most are unexpected.

The Don is portrayed as a kind and doddering Polonius (she is later discovered to be a paid informer for Mother).

Total and irrevocable dependence is introduced in the shape of insidious orange time cards. Here the co-ed signs away her freedom and accepts her fate. After seven o'clock coming and goings are recorded and heaven

help those who try to adulterate the evidence. Mother watches and Mother knows.

Immorality breeds after midnight on week days and one on weekends (except twice monthly when it delays until two). Nubil, little co-eds must be safe at home (snug in their own beds) and Mother is not above calling a room check to ensure it.

Those who brave the night without written permission are foolish and short-lived.

To relieve utter frustration there is fish bowl therapy where the desperate can play kissy-face until curfew time. A watchful (and part voyeur) proctor stands guard within to restrain youthful enthusiasm and to gauge deep breathing (heavy panting is discouraged — it fogs up the windows, obscuring the view and sets a bad example).

For the determined or the very serious, Mother has supplied a central study or library (containing such books as a medical "who's who" and, for the very racy — Marjorie Morningstar). Here, only can young men be entertained (within certain hours). Even if most couples are willing to double up on chairs or laps conditions are generally over-crowded and the only place

to stretch out is under the piano (which is not recommended).

No sin was ever wrought in the W.R. library for Mother makes periodic tours.

However, life in residence, like motherhood is not without its redeeming qualities. For instance, W.R. girls are a fund of general misinformation — whether it be the techniques and reputation of male A, or the best exercise for reducing inflated egos or how to

obtain a complete translation of French authors. With two hundred female minds at work no campus secret or short cut is sacred. Discreet inquiries will uncover the most complicated and effective grapevine and intelligence system at W.L.U. The smart freshette will employ it well and save herself a lot of grief.

Also, social contacts and friendships are easily made

amongst residence girls. A common bond has automatically been established — they all have the same Mother to deal with.

For all that can be said about residence, it does teach appreciation of the finer things in life, like off-campus housing. Perhaps that is part of its purpose. At the end of the first year most co-eds are glad to vacate and give up their rooms to Mother's next brood.

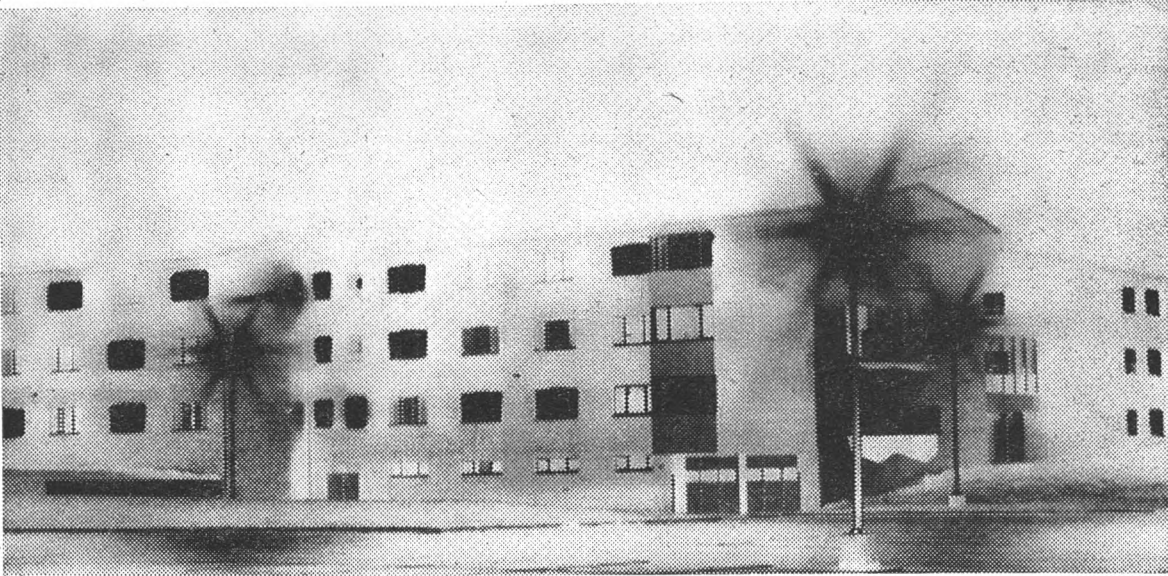


photo by Glandfield

Behind these walls are frustrated women.

Canadian Union of Students congress keeps people wondering

GUELPH (CUP) — The Canadian Union of Students shrugged off a minor flurry of small-campus withdrawals during its congress to mount an attack on society at large as it analyzed the problems of the modern university.

The congress opened Aug. 28 with 40 members. Before it wrapped things up with an 18-hour plenary session that dragged on until 7:45 a.m. Sept. 4, the roll call dropped to 27, climbed to 30, then hit 34 with hopes for more.

In between disavowals and commitments to the union, delegates worked out an anti-capitalist and anti-imperialist critique of society — although they balked at a four-square stand for socialism — labelled corporate capitalism as the cause of repressive instincts in Canadian universities, and demanded that student unions have control over "the learning process and university decision-making."

They also came out 3 to 1 behind a statement condemning U.S. war efforts in Viet Nam and endorsing the Vietnamese National Liberation Front in its "struggle for national liberation."

And they acclaimed as president-elect Martin Loney, key figure in Simon Fraser University's battle for democratization who called in his acceptance speech for a mass action-oriented movement for Canadian students.

The withdrawals came on the third day of the congress as the deadline for signing a 1968-69 commitment to CUS drew nearer.

The tension came as campuses calling for structural changes in CUS lost ground to policy-makers who ended up largely responsible for the major congress resolutions. British Columbia and Manitoba, with 18,000 and 12,000 students respectively also were influenced by prospects of a \$1 per capita levy — up 25 cents a head.

UBC and Manitoba both refused to sign commitment forms before the deadline, but by congress end they were back in on the basis of special financial clauses which permit them to pay less than \$1 a student if necessary. University of Victoria also

pulled its 4,800 students out temporarily, opting for a wait-and-see attitude toward congress policy, but it was back before the final plenary Sept. 3.

Other withdrawals, mainly involving small campuses, stuck however, and the only bright light for incoming CUS president Peter Warrian lay in scattered promises of campus referendums among vanishing members.

Biggest blow that day was laid by the University of Saskatchewan's Saskatoon campus, which charged through president Eric Olson that CUS is riddled with "leftist dogma."

Olson later promised to place the question of a referendum before his council, but his strongly worded statement brought Warrian to offer his resignation if the congress wished it.

Half an hour later Warrian had secured a unanimous vote of confidence and drawn a standing ovation from the plenary.

Also applauded was an announcement by Memorial University of Newfoundland, yanked out of CUS two years ago in a dramatic policy squabble, that it plans a referendum on returning. Mount St. Vincent reported plans to return as well, ending a two-year boycott.

Congress policy had to await the outcome of the structures battles which occupied most of the first two days. The end result of that was a resolution placing four regional field workers across the country and replacing the board of officers with a regionally-composed national council in an attempt to meet demands for decentralization.

With that behind them, delegates divided into commissions on the Student in Society, Student Power and Education.

The anti-imperialist critique emerging from the student-in-society group spelled success for a University of Toronto position maintained for three days in the face of both right- and left-wing criticism.

The resolution charged that "Canadian society is not self determined; our cultural, politi-

cal and economic lives are dominated by giant American corporations."

"Self-determination in education will be possible only in a society which is self-determined," the resolution said as it found the roots of authoritarianism and repression in imperialist and capitalist economies.

But Toronto and a congress majority killed an attempt to call for a "socialist" alternative, voting for "non-exploitative" despite pressure in commission and an hour-long floor fight in plenary.

Spearheading opposition were St. Mary's, with Simon Rosenbaum objecting to the statement that "capitalism is a fundamentally exploitative system," and Windsor, which termed it irrelevant because its analysis was "national" not directly applicable in "tactical decisions for action."

The education commission underplayed a move for a stand on alliances with non-university groups — although it urged member unions to condemn student scabbing and ensure employees at their universities are unionized — and backed up the anti-capitalist stand with a lengthy series of resolutions blasting the Canadian university as an "imperialist institution."

The education resolution scorched military research in universities, demanded that campuses refuse money intended for military research and urged member unions to oppose financial gifts to their universities if these contradicted CUS policy.

The congress adopted other education resolutions redefining universal accessibility to open universities to non-students and calling for curriculum control by students and faculty concerned. Other sections demanded that professors become resource persons.

The student power group brought four position papers to plenary, including one by Queen's attacking student syndicalism as a tactic, and the resulting tangle sent the commission back into session four times before a synthesis was reached.

The controversial proposal in the final draft, worked out by Simon Fraser's John Cleveland, involved parallel decision-making structures between students and faculty at departmental levels.

Cleveland, calling for confrontation and mass-movement, outlined a structure in which both student and faculty committees would have veto power over each other's actions.

Alternative action — the congress left the section open-ended — would involve a reconstituted senate with an equal number of students and the board of governors would be abolished in either case.

The proposal also condemned the tenure policy of the Canadian Association of University Teachers as a "guild professionalist concept of status and power which subordinates teaching to research and intellectual exchange to competition between professors and students in the classroom and departmental politics."

The Vietnam resolution "condemned the imperialist and geno-

cidal war currently being waged against Vietnam by the United States of America and its allies," and demanded the withdrawal of all U.S. and allied troops fighting there.

Regina campus' Gerald Pout-Macdonald attempted to have the clause supporting the NLF deleted, but his amendment was overwhelmingly defeated. He said no group should be endorsed which engaged in "terrorist activities which do not accomplish anything."

Throughout the congress there was a secondary focus on generally left-wing activity which some members cited in the third-day commitment clause.

And hoc gatherings of the congress' "radical caucus" continued through the week but were often bogged down by splits among the "membership" and continued confrontation by observers from the fledgling Canadian Student Movement, an anti-imperialist front for a student-worker group. CSM delegates spent their time denouncing the congress as petty bourgeois and talking to CUS delegates.

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THE CORD WEEKLY

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Council meeting-Boss Ballard style

Students Council had a talk-in meeting last Friday to listen to President Bill Ballard tell them why any suggestions they had were too radical or poorly timed.

Ballard, in oration after oration, turned Councils mind toward his way of thinking to completely dominate the actions Council took.

The issues under discussion centered on the power of Council and its responsibility to the students and to the Administration.

A motion was put forward to request that two more students be put on the new Presidents Advisory Council. The Council is

made of six people only one of which is a student.

Ballard who is on the Council said there was no need for more student representation. The fact that the students are 1/3 of the university does not justify 1/3 representation, he said.

"This," he said, "would only lead to confusion. Besides we shouldn't press for more privileges all of a sudden. We should wait to see how effective the Advisory Council is."

Ballard also said in his opinion "students do not want a fast change." He said Council is being progressive enough.

Ballard continued. He said there should be a complete trust between the Administration and the Students Council. "It is time we worked hand in hand with the Administration."

Treasurer Ray Turner pressed for a more cautious attitude when dealing with the Administration. He said he still believes "we could be lead down the garden path."

"It is possible," he said, "that the Administration is throwing us scraps to keep up from getting more control." Ballard again disagreed.

He said any resolution for getting more student power is sense-

less at present.

"There is no point to demanding more before we are ready for it."

As the hours passed Ballards echoing word collided with those leaving his mouth.

He said he believes every university is different. This makes different problems and different answers. At this university the students have less problems than others he said.

Ballards wait and see attitude pervaded on through the talk on Incorporation, and more representation in the Administration.

He was firm on the problem of re-organizing the Student Handbook. This is very important he said.

The reorganization took place over the summer.

"I think the Handbook is more important to the students than the new Student Union Building."

Ballard said a new era has started at WLU. "There was an internal revolution that shook the internal structure of the university. The time has come to use the results of that revolution to develop an understanding with Administration and develop unity in the university."

Can't lower prices—Bookstore

At the Students Council meeting Friday, Paul Fisher, Bookstore Manager, said the book prices can never be lowered.

Fisher announced that the Faculty discount had been removed but this did not mean textbook prices or paperback prices would be reduced.

"It is not possible to lower the prices because of the overhead and our fund for the new bookstore," said Fisher.

He said the new facilities in the new Student Union Building would initially cost \$75,000. This does not include the fixtures or maintenance.

Fisher said the gross sales for the year are about \$317,000 showing a 6% profit. Part of this profit goes into the building of the new store.

Council asked if the prices could be lowered by removing the rent in the new building.

Fisher thought and said the removal of the rent would not make it possible to lower prices. He said the bookstore pays almost no rent now.

When asked how the University of Waterloo could offer a discount, Fisher explained government subsidation of the university as the reason.

He said any loss they have in the bookstore is absorbed by the university.

"We have two sales a year at the bookstore on paperbacks. During these sales we give a 20% discount. This we feel is a very good discount."

Fisher was asked if the bookstore could be opened on Saturday through the year. He said he could not afford to stay open every Saturday because of labour costs.

"The bookstore is open every extension Saturday until Christmas anyway. It would not pay to stay open the rest of the year."

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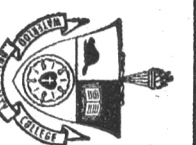
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SEPTEMBER 1968

Waterloo University College

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						

15
16 SEPTEMBER 16
 Orientation Week Begins — Students moving in
 Speeches by Administration
 Winter Carnival Committee
 Dance "Phase III" T.A. 8:30

17
17 SEPTEMBER 17
 Registration of pre-registered returning students in T.A.
 8:30 Undergrad Stag, West Hall

18
18 SEPTEMBER 18
 9-12 a.m. Waterloo University College registration of returning students
 Registration of Council of Graduate Studies Students in T.A.
 1-5 p.m. Freshman Registration Evening - Scavenger Hunt

19
19 SEPTEMBER 19
 9-5 p.m. Freshman registration
 6:30 p.m. Buses leave T.A. for Bingham Park for Dance - Swimming - Roller Skating
 "F. J. and Impression" plus "The Dynamic"

20
20 SEPTEMBER 20
 8:30 p.m. - Cartoons and Movies in T.A.

21
21 SEPTEMBER 21
 Parents Orientation Day
 2:00 p.m. U of W vs. WLU Exhibition Football game at Seagrams Stadium

22
23 SEPTEMBER 23
 Lectures begin for all students
 Late Registration penalty applies
 9:00 p.m. Torchlight Parade and Hootenany

24
24 SEPTEMBER 24
 Waterloo University College General Assembly
 9:00 p.m. Concert "The Buckinghams" in T.A. plus "Unities"

25
25 SEPTEMBER 25
 8:30 Animal Dance "The Magic Circus" - T.A.

26
26 SEPTEMBER 26
 Shinerama - All day

27
27 SEPTEMBER 27
 Football - WLU vs. Carleton, Seagrams Stadium 8:00 p.m.

28
28 SEPTEMBER 28
 Decapping Dance - "The Brass Union" - T.A.