From Blood Zone to School Zone An Analysis of Educational Industry Restructuring Requirement after War-Ridden Decades

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ABSTRACT. Any attack to normal life is not good for individuals and for nations that derail the activities of development. It is not only derailing the developments, it forced the decision makers to rearrange the activities and rectify the damages which need additional requirements such as time, skill and knowledge, capital, technology and materials. When a short time attack itself requires such a huge requirements, a war that too consumed more than two decades need huge requirements and some other aspects such as building confidence in domestic as well in international arena. Particularly in educational service, high dropout rate, few education providers, little options to choose in higher education, higher age groups back to education, motivational factors for bring them back to education are few issues that need to be addressed.

As informed by UNESCO (United Nations Educational, Scientific and Cultural Organization) Education helps people to develop the attitudes, skills and knowledge to make informed decisions that will improve individuals and nations, now and in the future. For any post conflict development, education becomes higher priority than immediate material needs which has been considered as priority by affected communities, development authorities and Governments. Because Education can provide physical, cognitive and psychological supports and restore the routine and gives hope for the future. It can also serve as a channel for communicating vital messages for trust building, wound healing and base for sustainable development.

After 25 years of conflict, Government of Sri Lanka and educational service providers both from domestic and foreign, consumers and other stakeholders can come closer to provide good education to improve economic situation and business environment for sustainable development in Sri Lanka. This study intends to analyze education system restructuring requirement after the war for sustainable development in Sri Lanka.

Key words: post war development, Education, Sri Lanka, Restructuring requirement.

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