

South Eastern University Arts Research Session 2014

The Role of Socio-economic Factors in Education Status of Vamaradchchy Division

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In today's world education helps man to live properly. In this respect, at present stage Third World Countries play an important role in the development of education. To suit this trend literacy development of Sri Lanka helps to provide free education. Even it is so, socio – economic factors gain importance in the decline of education level. In Asia, Sri Lanka is in the high rank in literacy (92.5%). It becomes important to carry out educational level research in the Vadamardchchy division which is in Jaffna district. The effort of the researcher is viewed as conducive to socio- economic factors, it helps to education and to the development of the region as well. Future education restructuring is indispensable considering the past education level. The research conducted in this respect would be very useful. In this way the, relationship was found out with the help of statistical methods. There is a negative relationship found between the level of education of parents, irregular attendance, socio – economic environment the number of children and educational achievement. In the education level of the school children of the research area is to identify on what extend and what type of influence are exerted by socio – economic factors also analyzed in this research. The schools in Karaveddy, Pointpedro, and Marujankeny in the Vadamardchchy division were taken for research. 226 students from two developed schools and tow les developed school were subjected for this research and the role of socio – economic factors also analysed. This socio – economic factors such as school attendance, educational level of parent, their interests, displacement, education facilities, private education facilities, addiction to liquor of father, Family and socio economic levels, living environment, number of children in the family also influence the education level. The result for obtained considering the above hypothesis. In this respect socio –economic factors are found to have significant influence in the educational level of students in the research area.

Key words: Educational achievement level, school attendance, literacy, displacement, poverty

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