## Interdisciplinary Education for Innovation is Tough, But it Pays. (Really?)















### Is "Education for Innovation" possible at all?















# Should (and if, how can) business(people) get involved?















# **Goal = innovative products ?** (What else?)















# Education for innovation needs to be "radically transversal".

(TRANS-generational, TRANS-disciplinary, TRANS-cultural)















# "You have all the reason in the world to achieve your grandest dreams. Imagination plus innovation equals realization."

Denis Waitley (The Psychology of Winning, Seeds of Greatness, The Winner's Edge)















# We all enjoy brushing our teeth and hair every morning! (Really?)







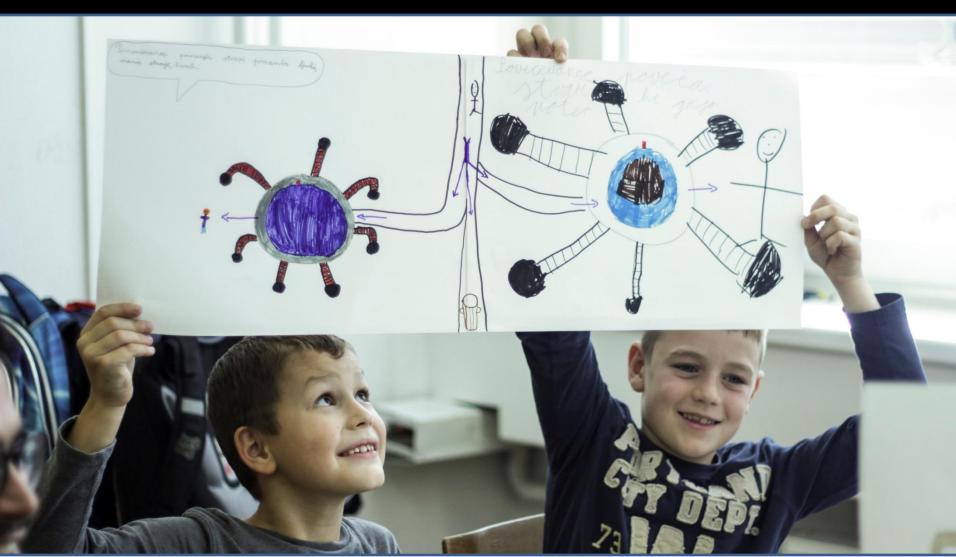








# ( What about that DIWO dream?)















### ..now you do it 1) YOURSELF, and 2) WITH THE OTHER

1) Draw (sketch) each Your own "dream machine".

(30 seconds imagine + 90 seconds draw)

NOTE: The "dream-machine" ideating/brainstorming should have **no limits**, the machine can be **realistic and/or non-realistic**, hardware and/or software; hi-tech or lo-tech... Importantly, it should **solve a problem**, **need**, **task or question** that You think is important, and cannot be tackled otherwise (with the "machines" known so far).

2) Explain to your LEFT-HAND neighbor "how it works"; listen to her/him in turn.

(30 seconds explain + 30 seconds listen)





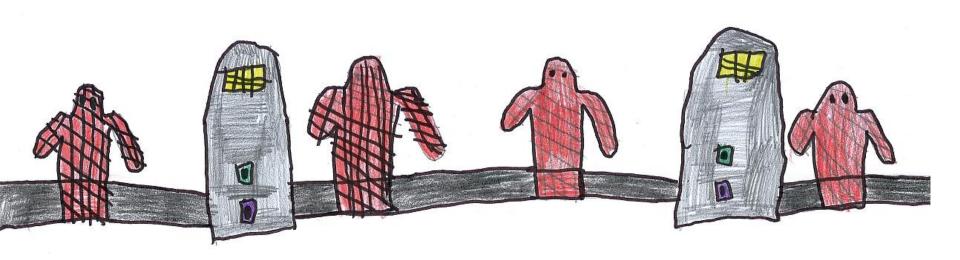








### **Distance collaboration of Belgian and Slovenian children = "The Zombie"**



Naam

Leeftijd

Naam van de machine

Probleem

**Oplossing** (ik wil een machine om...)

Sailo

de Zamlie machine

Voor de deur te zetten voor versiering 1000 i om dat die zombies de deur en de noort open te doen Lig 'is mign Diningar















## Blended collaboration of "Belgian" and "Slovenian" students & mentors on "Zombie" = MyMachineGlobal (2016)







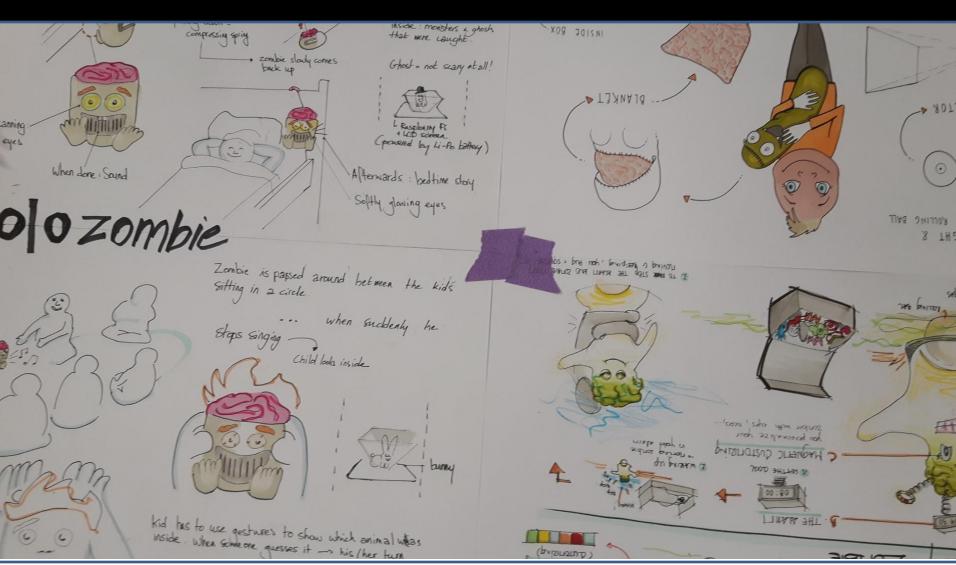








### **Art** x Design x Engineering = many Zombies...















### limited ressources x innovation spirit ( + new knowledge )







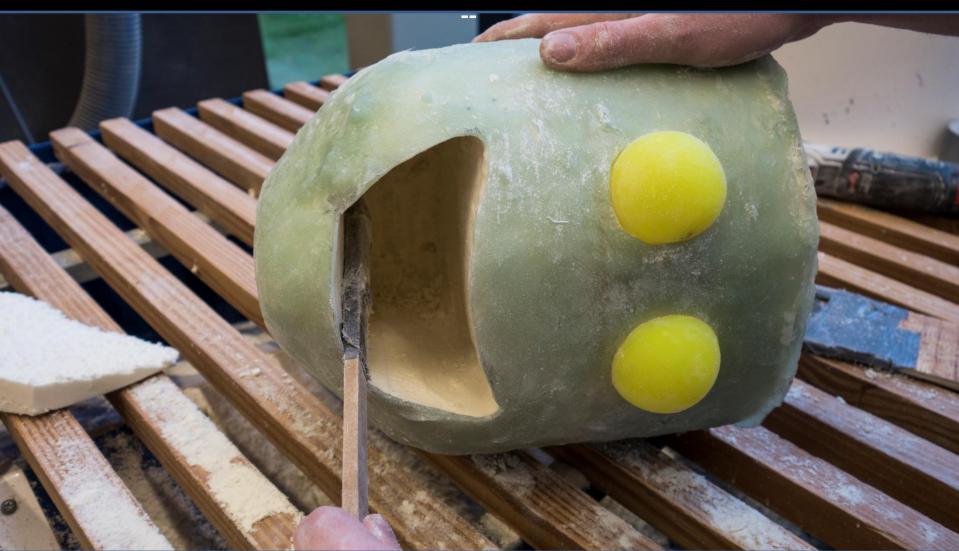








"Learning and innovation go hand in hand. The arrogance of success is to think that what you did yesterday will be sufficient for tomorrow." william Pollard







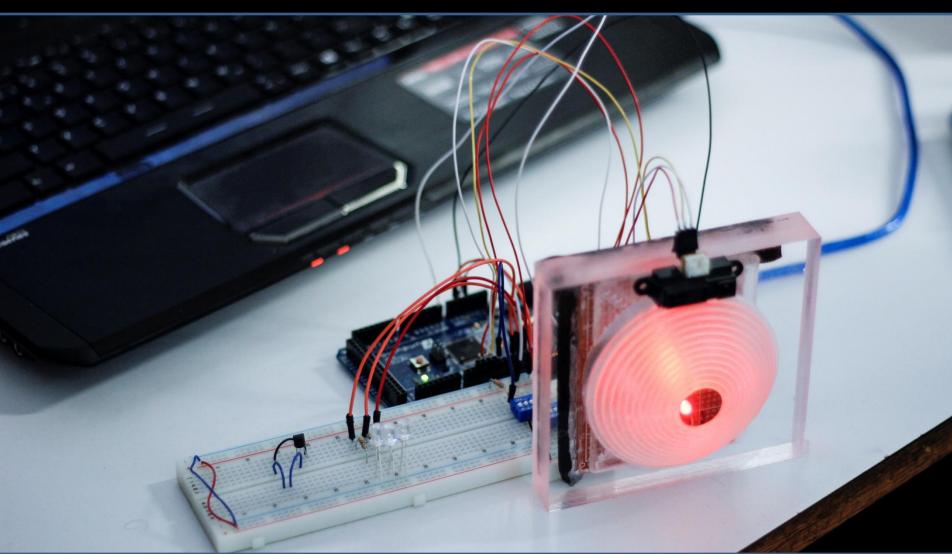








### Sometimes beauty is simply NOT in the eye of the beholder!











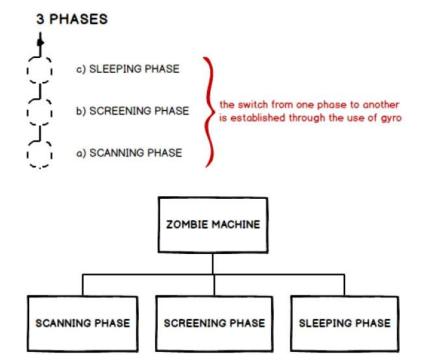




### "You don't understand anything unless you understand there are at least 3 ways."

Marvin Minsky (The Society of Mind, The Emotion Machine)

#### MYMACHINE - ZOMBIE MACHINE INTERACTION TREE



- height 0 30 cm

  phase duration 30' 1" (random)

  backlight color for eye balls eyes: green sound that are produced sounds: scary

  color of light tubes brains: red mouth: angry
- > 30 cm 150 cm
  1"- 5" (random)
  eyes: yellow
  sounds: celebrating
  brains: green
  mouth: ghosts
- > 150 cm 160 cm / eyes: blue sounds: to chose brains: bright light mouth; happy
- height determines the change from one phase to another
- the duration of SCANNING and SCREENING cycle is random (shorter when less monsters caught, longer when more)
- SCANNING, SCREENING and SLEEPING phase can be interrupted my putting the zombie up or down or turning it off
- SLEEPING phase starts with a delay of 15"













### **Interdisciplinary + Intergenerational Education for Innovation...**

#### SWITCHING ON/OFF:

- by throwing machine in the air
- by fast motion towards up
- \* min. trajectory: 10 cm

#### SELECTING MUSIC:

- by tilting machine RIGHT
- \* min. angle: 45°
- \* to browse selection with min. 15° tilt back (left)

#### SELECTING STORIES:

- by tilting machine LEFT
- \*to browse selection with min. 15° tilt back (right)
- \* min. angle 45°

#### CONFIRMING AUDIO SELECTION:

- by tilting machine DOWN
- \* min. angle 45°

#### ENDING AUDIO SELECTION:

- by pushing machine down again to SCREENING phase









while selecting music/stories the titles appear on the screen simultaneously





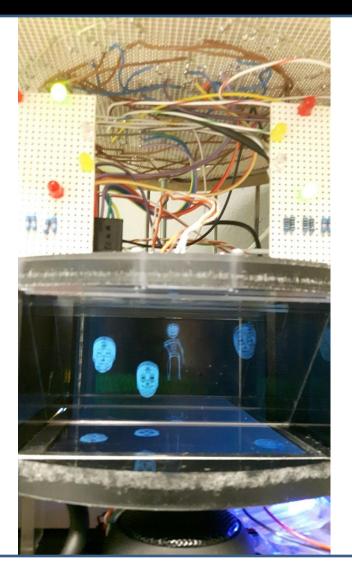








### .. is Tough, But it Pays. (Does it?)















### "Zombie", the Slovenian prototype (final version)















# "Zombie", the Belgian prototype (final version)















### MyMachineGlobal children, mentors and students (Belgium, 2016)















# "Toy-gathering Dinosaur" (MyMachine Slovenia, 2015)















# "Flying car" (MyMachine Slovenia, 2015)















### User-centred, iterative design (MyMachine Slovenia, 2015)















## **Interdisciplinary Entrepreneurial Application for Transforming Education** = IDEATE (project)















### An inter-university course on interdisciplinary entrepreneurship = IDEATE (programme)















# The IDEATE Toolbox //howto.ideate.me

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hcwto ideate:

Why IDEATE

**Course Overview** 

Methods

Student's reflections

Checklist

gas, s

Mentor training

Get in touch

#### Expert talk

Invite an expert to give their deep perspective on the topic

#### Brainstorming

"How might be solve this problem?" Foster out-of-the-box ideas.

#### Brainwriting

Similar to visual storming, also called "design studio" method

#### Challenge exposition

Mentors decide on the IDEATE challenge and present it

#### Idea screening

Set criteria and select. Think about usability, feasibility, viability.

#### User research

How to prepaire-for and execute interviews. Qualitative research.

#### Persona creation

Students use Empathy mapping to visualise typical users

#### Group creation

Each group should be as heterogeneous as possible.

#### Expert talk

Invite an expert to give their deep perspective on the topic

#### User Journey

Mapping out what users do before, while and after they use our solution.

#### Daily meeting

It can be held daily or every other day during the incubation phase.

#### Online colaboration

Moodle, FB, Google, Skype, Snapchat, Twitter ...

#### Idea screening

Set criteria and select. Think about usability, feasibility, viability.

#### Customer value creation

How to create value. What is the value anyway? A keynote.

#### Elevator Pitch Revolver

A short excerpt about Pitch revolver. What is this for, when to use it.

#### Business Canvas

A way to think about the business in a visual and intuitive way

#### User Journey

Mapping out what users do before, while and after they use our solution.













# **Intercultural + Interdisciplinary Education for Innovation is Tough.** (But it Pays!)















### "Competition has been shown to be useful up to a certain point.."















# ".. and no further, but cooperation/.../ begins where competition leaves off."

Franklin D. Roosevelt







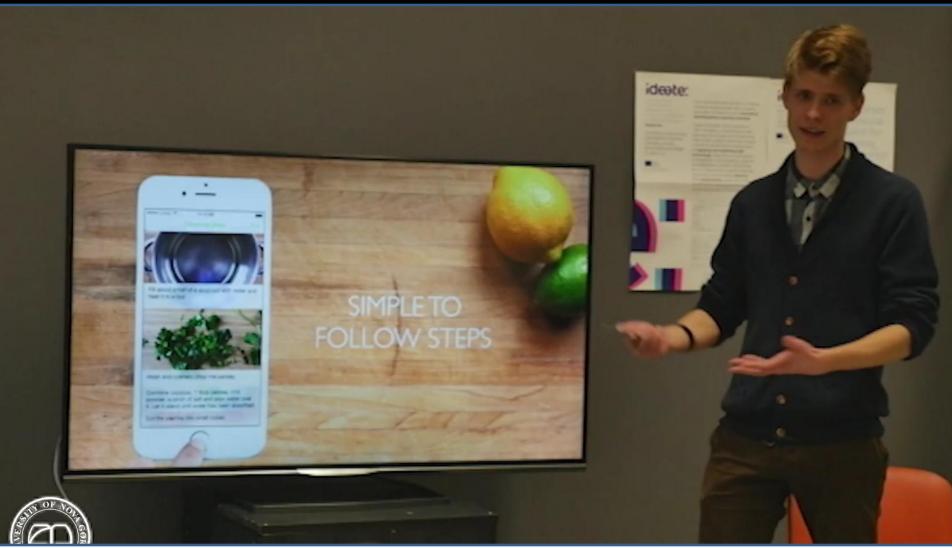








# "ChefTastic" = IDEATE 2014/15 winner







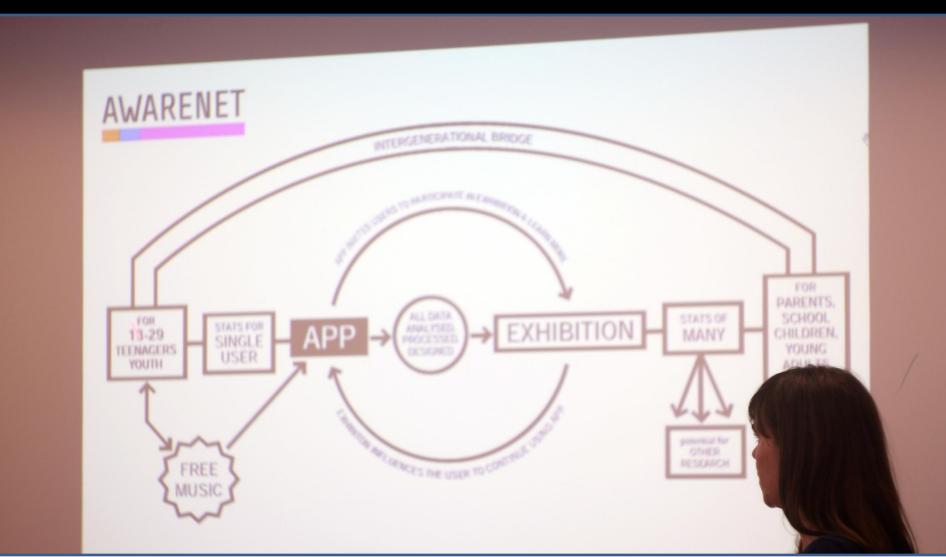








### "AWARENET" = IDEATE 2015/16 winner















### .. IT DOES PAY, IF IT'S >> INTERGENERATIONAL.

MyMachineGlobal children, mentors and students (Slovenia, 2016)















### .. IT DOES PAY, IF IT'S >> INTERCULTURAL.

IDEATE 2015/16 ice-breaking session in Turku, FInland















# **Entrepreneurial attitudes and true innovation spirit** can be nurtured and developed, ..















..as long as these processes are well structured and conducted by competent interdisciplinary educational teams - including business stakeholders!









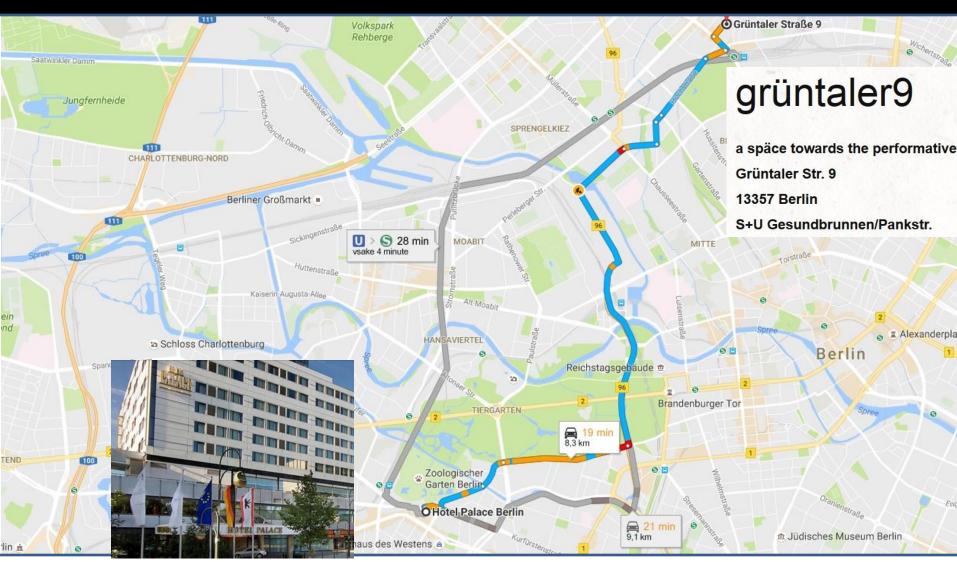






### Welcome to "The DreamTogether Machine" (tonight, 6PM)

inspired by MyMachineGlobal, sponsored by IDEATE.me (EC) & partners















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### "The DreamTogether Machine"

a **migrating ideation event**, supported by <u>Gruentaler9</u>, <u>The Space Berlin</u>, the <u>IDEATE.me</u> project, inspired by FEI "<u>Transformation Through Innovation</u>" conference and <u>MyMachneGlobal</u>; moderated by pETER Purg of <u>University of Nova Gorica</u>, <u>School of Arts</u>, on October 6, **18 - 21h**, at Gruentaler9, Berlin, Germany

A dozen of MachineDreamers -- mixed between the most propulsive innovators from the West, and the most promising young immigrants from the East -- will Together draw Machines, such as they dream of! (And then, they might even come true!)

**18:00** Hotel Palace, **front door** – pickup by 6 taxis

18.30 Gruentaler9 – brainstorming & drawing together

19.30 Gruentaler9 – socializing & planning on (GreenChillies catering)

20.30 >> Open-end around Gesundbrunnen... (15-min ride back to hotel with S/U-Bahn)













### Thank you.

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