VIRQUAL

A Proposal to Harmonize Virtual Mobility and the European Qualification Framework

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General information

Education and Culture DG
Lifelong Learning Programme

Education and Training

- Network for integrating Virtual Mobility and European Qualification Framework in HE and CE Institutions

- 143748-PT-KA3NW

- Duration: 3 years

- Key Activity 3 : ICT / network

With the support of the Lifelong Learning programme of the European Union

Summary of partners

Partner	Country	Legal name
P1	PT	Universidade do Porto
P2	BE	EUCEN
P3	AT	Technische Universität Wien
P4	EE	Eesti Infotehnoloogia Sihtasutus
P5	HU	Gábor Dénes Főiskola
P6	TR	Orta Doğu Teknik Üniversitesi – Sürekli Eğitim Merkezi
P7	PT	Universidade Aberta
P8	PT	TecMinho – Associação Universidade-Empresa para o Desenvolvimento
P9	AT	Verein zur Förderung des Einsatzes Medien in der Aus- u. Weiterbildung

General aim

To help educational and training institutions to achieve Virtual Mobility and to guarantee EQF implementation through e-learning, aiming at finding specific obstacles in institutions and proposing concrete and innovative solutions.

Objective 1

To define, exemplify and promote discussion about using e-learning as a scenario to foster national and international collaboration of HE /CE organizations to achieve virtual mobility implementation.

Objective 2

To critically assess and exchange results, ideas and innovation about European, national and local policies and initiatives in the area of Virtual Mobility, aiming at identifying obstacles and facilitators for collaboration.

Objective 3

To cooperate in the elaboration and implementation of concrete Virtual Mobility scenarios, by establishing partnerships among the network institutions, and providing solutions and specific tools for different processes and stakeholders involved in the process.

Previous approach

- SIG1: Virtual Mobility, ECTS and e-Learning

- SIG2 Background research

- SIG 3: e-Learning and evaluation of Learning Oucomes

- SIG 4: e-Learning and EQF

Task force 1

- Virtual mobility implementation issues
  - practical guidelines on organizational, pedagogical and technical approaches to the implementation of Virtual Mobility (VM)

Task force 2

- EQF Learning Outcomes and assessment
  - How learning outcomes can be recognised is crucial for the promotion of virtual mobility.
    - low information value of assessment (in terms of trustable documentation of student's competences)
  - Clear and standardised descriptions of learning outcomes in combination with compatible assessment procedures

Task force 3

- EQF/NQF implementation
  - National implementation in 30 European countries
    - EQF (levels 5 to 8)
    - Learning outcomes
    - E-Learning / virtual mobility
  - ways e-learning can contribute to the implementation of EQF – levels 5 to 8.

Workshop - questions

- Can all type of Learning Outcomes in LLL be assessed using on-line tools?

- How do we assess EQF Learning Outcomes using on-line tools in LLL?

- Which tools can be used for each type of Learning Outcome in LLL?

Documentation

- Learning Outcomes of EQF

- Assessment methods

- Matrix of EQF LOs / Assessment:
  - Knowledge

  - Skills

  - Competences.

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Thank you!

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