



## Improving Feedbacks for ITS Assessment of Concept Maps

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Mots-clés	Concept Map [4], Feedbacks [5], Intelligent Tutoring System [6], ontology [7]
Résumé en anglais	Assessment in intelligent tutoring system (ITS) on concept maps (CM) matches an expert CM to a learner CM. Feedbacks are provided to the learner as semantic comments and visual corrections. In this paper, quality of feedbacks is improved by using an ontological semantic for matching, formalized as a correlation feedback. Matchings are selected based on an overall assignment solution providing a suboptimal set of correlation feedbacks to the learner.
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